



## Survey Report

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The seventh annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2010. Facilitators on each campus, primarily Project ADVANCE counselors, were responsible for ensuring that all graduating seniors were given the opportunity to complete the survey. Funding for this report was provided by district local funds.

This report contains the results for the Green Tech High School Class of 2010. Where available, data are presented from previous senior classes to compare with the 2010 responses. In addition, average results from all AISD high schools are presented alongside results for Green Tech for comparison purposes. In total, 3,574 students in the Class of 2010 completed the survey, including 94 students from Green Tech. Tests for statistical significance were conducted with district-level data only (see district-level report). Table 1 presents yearly response rates by campus and by district. Next, major findings are presented, followed by open-ended campus-level responses, and finally, responses to the multiple-choice items from the survey.

**Table 1. High School Exit Survey Response Rates, Classes 2008–2010**

	Class of 2008	Class of 2009	Class of 2010
All high schools	74.8%	78.8%	82.0%
Green Tech	72.4%	89.5%	76.4%

### Major Findings

Some of the notable trends at this campus include:

- Postsecondary preparation and plans.** A lower percentage of Green Tech seniors than of seniors district wide planned to continue their education after high school. A higher percentage of Green Tech seniors than of seniors district wide planned to go into the military or work. Compared with seniors district wide, Green Tech seniors appeared to have less college preparation, although a lower percentage of seniors indicated they did not participate in a college preparatory program. Lower percentages of Green Tech seniors than of seniors district wide indicated taking college entrance tests, test preparation classes, and advanced placement courses, and completing financial aid applications, scholarship applications, and community college classes. Green Tech seniors were more likely to have applied to 2-year colleges, but were less likely to have applied to 4-year institutions or business/technical/vocational schools than were seniors district wide.

- **Family and home characteristics.** A higher percentage of Green Tech seniors than of seniors district wide indicated parent expectations were the major motivating factor that had kept them attending school. Green Tech parents had a lower level of education than did parents district wide; 46% of fathers and 44% of mothers did not complete high school, compared with 20% of fathers and 19% of mothers district wide who did not complete high school. A lower percentage of Green Tech seniors than of seniors district wide received help from a family member in preparing for college. Also, a lower percentage of Green Tech seniors had access at home to a computer with Internet access, compared with other seniors in the district who had access (62% and 85%, respectively).

### OPEN-ENDED COMMENTS

At the end of the survey, students were asked for additional comments and “What is the ONE thing that you especially want the administration of AISD to know?” Of the 94 respondents, 36% provided comments that could be categorized as either positive or critical feedback and subcategorized according to emerging themes.

#### POSITIVE FEEDBACK

Twenty-nine percent of the students’ comments were categorized as positive feedback and two major themes emerged: general satisfaction and accomplishment (60%) and helpful teachers (40%).

- **General satisfaction and accomplishment.** Many students mentioned general positive feelings about their school and their own efforts in completing high school. One student wrote, “I am happy to be in AISD and will graduate and serve as a successful story of this school district.”
- **Helpful teachers.** Many students recognized the helpfulness of teachers, and most students referenced their teachers by name. A student said, “All my teachers are great!!!”

#### CRITICAL FEEDBACK

Approximately 71% of the seniors’ comments were categorized as critical feedback, and three major themes were identified: school climate (30%), curriculum and instructional quality (25%), and technology concerns (25%).

- **School climate.** Students expressed frustration about being overlooked or marginalized. One student wrote, “Listen to the silent cries for help and attention. Lots of good students give up every day because of a fail[ed] school system.” Another said, “Maybe the staff can help people like me out instead of turning their heads the other way or saying they don’t know what they can do.”

- **Curriculum and instruction quality.** Students requested more engaging and relevant classes. One student said, “I think AISD has failed in many ways, and should be more open to our teachers’ recommendations as far as the curriculum goes. Most kids are not interested in school because the topics presented are not interesting or do not have similar topics related to them.”
- **Technology concerns.** Students expressed concern about being over-reliant on technology. For example, a student said, “I dislike the computers, students take advantage of them, I like the old ways (paper and pencils).” Another wrote. “I did not like the computers it kinda got me behind when my computer didn’t work.” Others expressed disappointment about not being able to keep the laptops they were assigned.

### INDIVIDUAL ITEM RESPONSES FOR GREEN TECH HIGH SCHOOL

This section provides item-level data for the high school and the district. Seniors’ responses to the multiple-choice questions were organized into seven general topic areas: postsecondary intentions and family support; high school experiences, campus climate, and civic engagement; instruction and technology; postsecondary preparation and advising; and additional results.

#### POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

**Table 2. Within a Year After Graduating From High School, What Do You Plan to Do? (Item 8)**

	Green Tech 2008	Green Tech 2009	Green Tech 2010	All HS 2008	All HS 2009	All HS 2010
Continue my education	93.3%	89.4%	86.2%	92.2%	93.1%	91.4%
Go into the military	2.9%	8.5%	7.4%	2.8%	3.9%	4.3%
Be a full-time parent	2.9%	3.2%	2.1%	2.2%	1.7%	1.2%
Work full-time	14.3%	14.9%	25.5%	13.5%	11.7%	11.5%
Work part-time	59.0%	39.4%	40.4%	41.1%	32.9%	34.8%
No plans/Not sure	2.9%	4.3%	6.4%	2.4%	2.3%	5.1%

*Note.* Respondents could select more than one option, so percentages may not total 100%.

\* Item was recoded to match data from previous years. In 2008, this was two items: “Attend a school or college for a business, technical, trade, or vocational certificate” and “Attend a college or university for a degree.” The percentage represents all students who chose either or both options.

**Table 3. If You Are Not Planning to Pursue Further Education at This Time, What Are Your Primary Reasons? (Item 9)**

	Green Tech 2008	Green Tech 2009	Green Tech 2010	All HS 2008	All HS 2009	All HS 2010
Cannot afford to attend school	0.0%	40.0%	25.0%	16.9%	33.0%	27.2%
Childcare or family responsibilities	28.6%	20.0%	8.3%	14.9%	11.4%	9.2%
Don't like attending school	14.3%	20.0%	16.7%	19.4%	17.6%	18.4%
Grades/test scores aren't high enough	28.6%	40.0%	8.3%	16.5%	21.6%	22.6%
Don't feel academically prepared	28.6%	40.0%	25.0%	13.7%	17.0%	18.4%
Need income to support myself/others	57.1%	60.0%	25.0%	25.0%	34.1%	25.9%
My goals don't require additional education	.	.	8.3%	.	.	13.8%
Other	0.0%	0.0%	21.3%	22.6%	12.9%	22.1%

*Note.* Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Table 4. If You Are Not Planning to Pursue Further Education at This Time, Do You Intend to Pursue It at a Later Time? (Item 10)**

	Green Tech 2008	Green Tech 2009	Green Tech 2010	All HS 2008	All HS 2009	All HS 2010
Probably or definitely yes	57.1%	33.3%	58.3%	59.2%	66.2%	63.0%
Maybe	28.6%	55.6%	33.3%	19.3%	24.1%	27.0%
Probably or definitely no	0.0%	0.0%	0.0%	10.5%	4.2%	3.0%
Don't know	14.3%	11.1%	8.3%	11.0%	5.6%	7.0%

*Note.* Response options were collapsed for ease in reporting.

**Table 5. To What Extent Were Your Parents Involved in the Following School-Related Activities? (Item 11)**

<i>*Percentage who responded parents were involved at least Occasionally</i>	<b>Green Tech 2008</b>	<b>Green Tech 2009</b>	<b>Green Tech 2010</b>	<b>All HS 2008</b>	<b>All HS 2009</b>	<b>All HS 2010</b>
<b>Volunteering at your school</b>	35.0%	36.6%	21.3%	40.0%	30.3%	28.7%
<b>Working with you on homework or school projects</b>	52.9%	49.5%	36.2%	54.6%	46.8%	44.3%
<b>Helping you decide what classes to take</b>	42.3%	43.0%	39.4%	60.2%	53.4%	51.6%
<b>Attending school meetings</b>	58.3%	45.2%	31.2%	54.9%	45.9%	44.5%
<b>Communicating with your teachers</b>	65.0%	61.1%	44.6%	60.6%	52.1%	48.5%
<b>Participating in school leadership opportunities</b>	27.2%	24.2%	22.6%	29.0%	17.9%	17.0%
<b>Attending athletic events</b>	50.0%	49.5%	30.4%	58.8%	51.5%	50.1%
<b>Attending academic events and competitions</b>	33.0%	25.3%	17.6%	36.9%	25.4%	24.7%
<b>Attending performance events</b>	45.2%	35.5%	20.9%	53.3%	45.0%	43.9%
<b>Joining and participating in the PTA</b>	24.3%	16.5%	12.2%	27.1%	16.5%	16.4%

*Note.* Response options were *never, rarely, occasionally, and often*. In 2008, *consistently* was an additional response option; in 2009, it was removed. Thus, results may not be equivalent between years.

**Table 6. How Far Did Your Mother, Father, and Older Sibling Go in School? Indicate Their Highest Level of Education. (Item 13)**

	Green Tech Mother	Green Tech Father	Green Tech Sibling	All HS Mother	All HS Father	All HS Siblings
Did not finish high school	44.3%	46.3%	16.7%	19.2%	21.3%	8.0%
Graduated from high school or earned a GED	21.6%	19.5%	25.0%	19.1%	18.8%	20.6%
Attended a 2-yr community/junior college or vocational/technical school, but no degree	5.7%	2.4%	6.7%	7.4%	5.5%	10.7%
Graduated from a 2-yr community/junior college or vocational/technical school	4.5%	4.9%	1.7%	5.0%	3.8%	4.6%
Attended a 4-yr college, but did not complete a degree	0.0%	0.0%	10.0%	6.2%	6.4%	8.8%
Graduated from college	3.4%	3.7%	6.7%	20.7%	18.2%	17.6%
Completed a Master's degree or equivalent	1.1%	1.2%	3.3%	11.4%	11.7%	3.8%
Completed a Ph.D., M.D., or other advanced professional degree	0.0%	0.0%	3.3%	4.5%	6.0%	1.3%
Don't know or Does not apply	19.3%	22.0%	26.7%	6.5%	8.2%	24.6%

Note. In 2010, "older" was added to describe on which sibling to report.

## HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT

**Table 7. How Many Different High Schools Have You Attended? (Item 5)**

	Green Tech 2008	Green Tech 2009	Green Tech 2010	All HS 2008	All HS 2009	All HS 2010
1	65.7%	54.3%	58.9%	77.6%	70.1%	71.9%
2	28.6%	28.6%	32.9%	16.8%	18.4%	18.6%
3 or more	5.7%	17.1%	8.2%	5.6%	11.5%	9.5%

**Table 8. Please Indicate the Number of Years of High School in Which You Participated in Each of These Extracurricular Activities. (Items 14 and 16)**

<i>*Percentage who reported at least 1 year of participation</i>	<b>Green Tech 2009</b>	<b>Green Tech 2010</b>	<b>All HS 2009</b>	<b>All HS 2010</b>
<b><i>In school</i></b>				
<b>Music</b>	35.9%	28.1%	33.6%	33.7%
<b>Theater</b>	12.4%	20.5%	18.6%	18.8%
<b>Dance</b>	28.6%	25.3%	22.1%	21.5%
<b>Sports</b>	69.6%	53.9%	57.9%	55.6%
<b>UIL academic competitions</b>	15.7%	9.3%	20.0%	20.0%
<b>Speech/debate</b>	24.2%	20.5%	20.9%	21.0%
<b>Student government</b>	29.3%	21.6%	16.3%	17.3%
<b>Career and technical student organizations</b>	18.9%	15.1%	14.5%	15.5%
<b><i>Outside school</i></b>				
<b>Music</b>	20.0%	27.6%	30.5%	29.9%
<b>Theater</b>	6.9%	9.6%	7.9%	8.7%
<b>Dance</b>	17.8%	14.5%	15.0%	13.7%
<b>Sports</b>	62.1%	53.3%	50.9%	49.6%
<b>Community service/volunteering</b>	43.3%	34.5%	62.1%	60.2%
<b>Environmental project/activities</b>	19.3%	18.3%	28.0%	25.9%
<b>Boy/Girl Scouts</b>	8.1%	3.6%	8.0%	10.2%
<b>Family care</b>	28.9%	22.1%	22.4%	21.1%

\*Respondents could select more than one option, so percentages may not total 100%.

**Table 9. For Each of These Extracurricular Activities, Did You Spend More Than 10 Hours per Week During Your Senior Year on Them? (Items 15 and 17)**

<i>*Percentage of seniors indicating they spent more than 10 hours per week on each activity.</i>	<b>Green Tech 2010</b>	<b>All HS 2010</b>
<b><i>Inside school</i></b>		
Music	6.8%	8.3%
Theater	1.2%	3.2%
Dance	2.3%	4.0%
Sports	15.4%	23.5%
UIL academic competitions	0.0%	2.3%
Speech/debate	2.3%	1.3%
Student government	1.1%	1.1%
Career and technical student organizations	0.0%	2.2%
<b><i>Outside school</i></b>		
Music	8.0%	7.0%
Theater	0.0%	1.9%
Dance	2.4%	2.8%
Sports	11.1%	17.8%
Community service/volunteering	2.4%	6.9%
Environmental project/activities	2.4%	2.5%
Boy/Girl Scouts	1.2%	1.0%
Family care	12.8%	7.1%

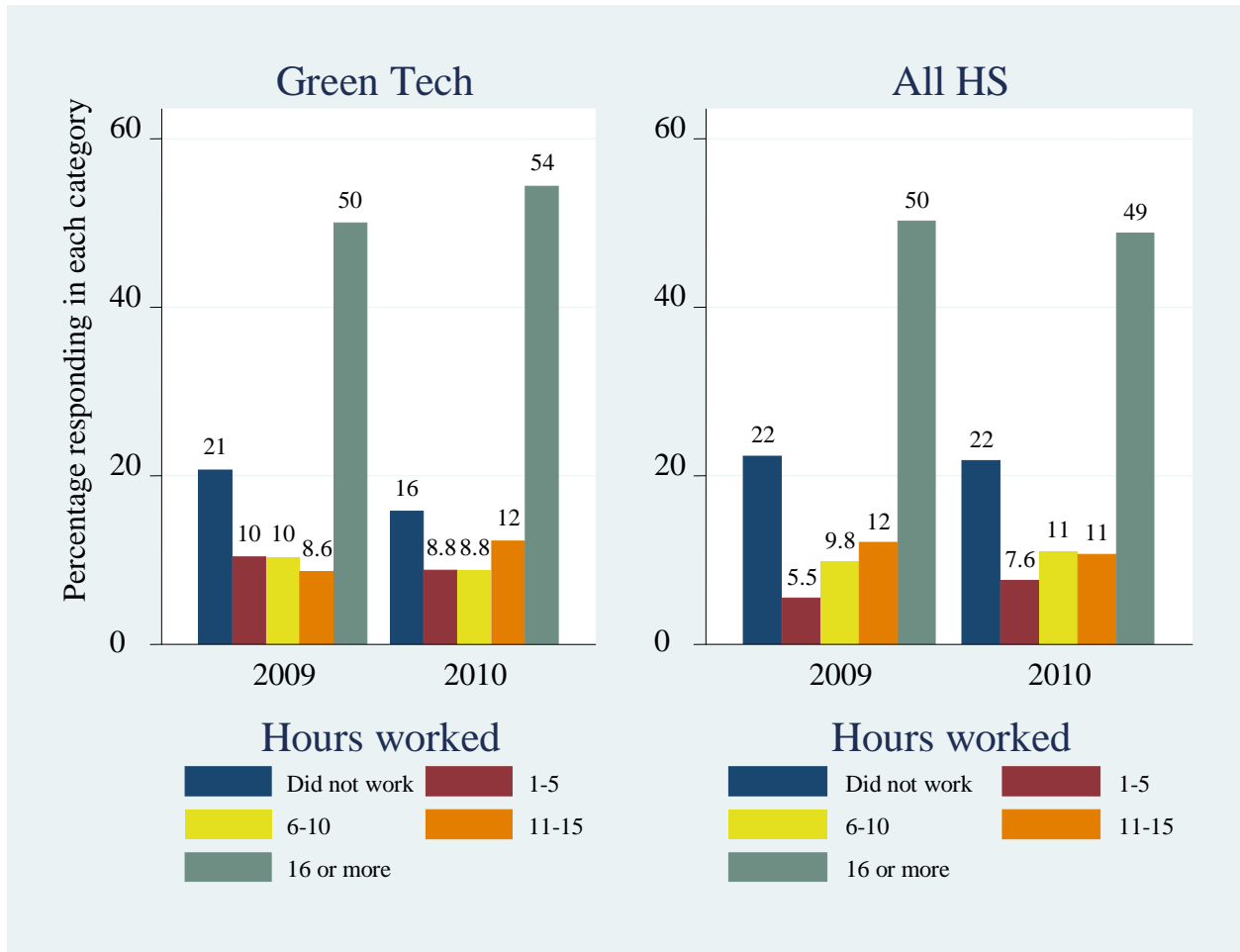
Respondents could select more than one option, so percentages may not total 100%.

**Table 10. Please Indicate the Number of Years of High School That You Have Been Employed (Either During the Year or During the Summer) (Item 18)**

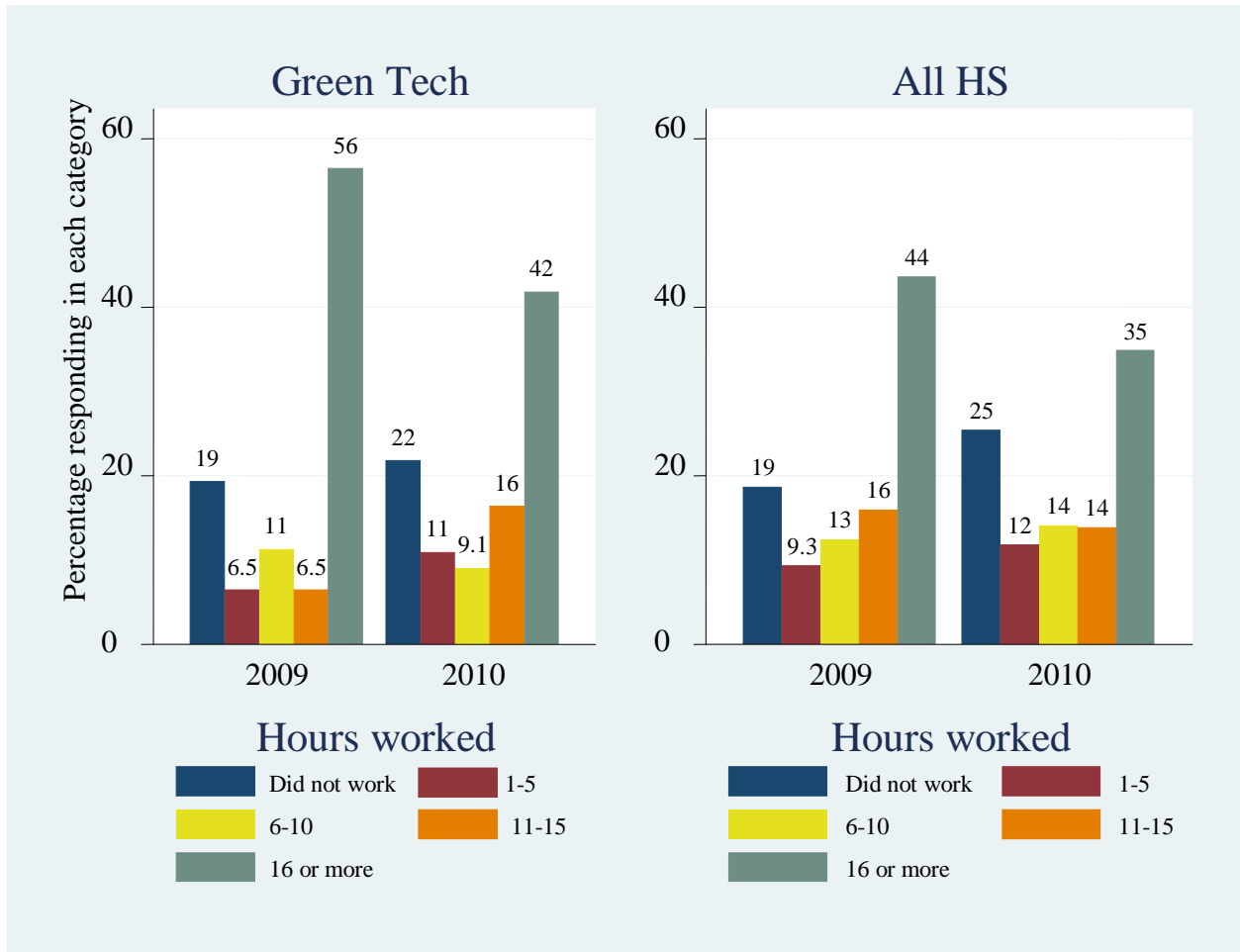
	<b>Green Tech 2009</b>	<b>Green Tech 2010</b>	<b>All HS 2009</b>	<b>All HS 2010</b>
<b>0</b>	31.9%	36.6%	27.9%	37.3%
<b>1</b>	31.9%	22.6%	26.8%	23.7%
<b>2</b>	19.1%	16.1%	24.5%	20.6%
<b>3</b>	10.6%	11.8%	12.9%	10.9%
<b>4</b>	6.4%	12.9%	7.9%	7.5%



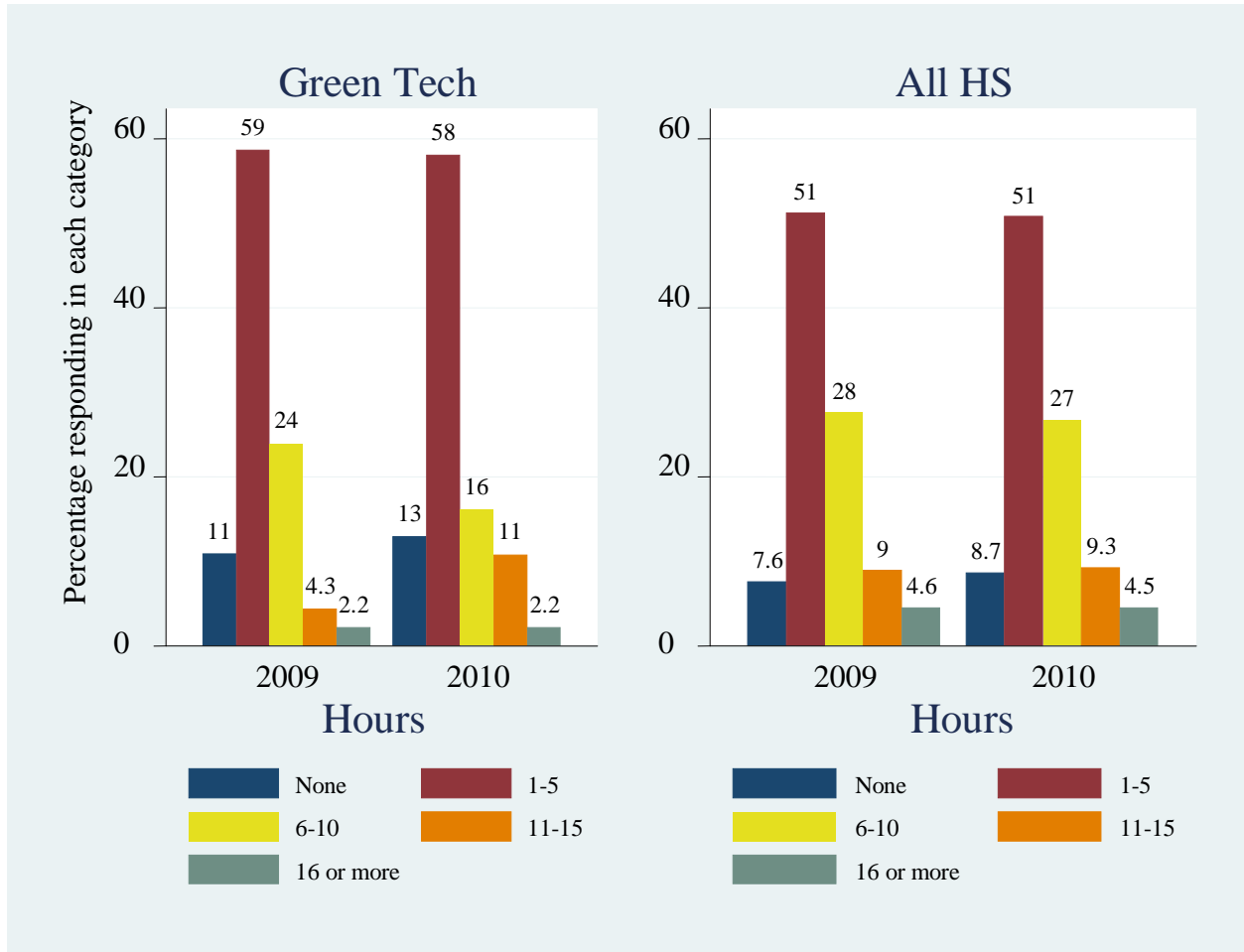
**Figure 1. Now Indicate the Number of Hours Per Week That You Worked During Last Summer. (Item 19a)**



**Figure 2. Now Indicate the Number of Hours per Week That You Worked During Your Senior Year. (Item 19b)**



**Figure 3. Thinking Back on Your Years in High School, How Many Hours per Week Did You Typically Spend Studying, Doing Research, or Completing Homework Assignments Outside of Class? (Item 20)**



**Table 11. Please Mark the Answer That Best Indicates How You Feel: (Item 21)**

<i>*Percentage who responded Sometimes or Always</i>	<b>Green Tech 2010</b>	<b>All HS 2010</b>
I can do even the hardest schoolwork if I try	78.3%	91.8%
I enjoy doing my schoolwork	68.5%	58.6%
I feel/felt well prepared for TAKS	76.9%	89.3%
I try hard to do my best work	92.4%	89.5%
I feel successful in my schoolwork	85.4%	90.3%
I can reach the goals I set for myself	91.2%	95.4%
My homework helps me learn things I need to know	75.8%	75.9%
I know how I'm doing in school	87.1%	92.2%
My schoolwork makes me think about things in new ways	74.7%	68.4%
I have fun learning in my classes	73.4%	76.5%
My teachers connect what I am learning to my life outside of the classroom	62.1%	66.1%
I like to come to school	77.4%	71.4%

*Note.* Response options included *never, not a lot, sometimes, always, and don't know*. Response options changed from 2009; therefore, trend data were not available.

**Table 12. Please Answer the Following Questions About Your Civic Engagement (Items 6 and 7)**

	<b>Green Tech 2010</b>	<b>All HS 2010</b>
Are you registered to vote?*	13.1%	31.4%
Have you voted in any school board, city, county, state, or national election?*	7.2%	7.0%
Will you register to vote after your 18th birthday?***	48.3%	66.6%

\* Only asked to students who were 18 years old or older

\*\* Only asked to students who were not 18 years or older at the time they completed the survey

**INSTRUCTION AND TECHNOLOGY**

**Table 13. How Well Did Your High School Help You to Actively Develop Knowledge and Skills in the Following Areas? (Item 22)**

<i>*Percentage who responded Somewhat well or Very well</i>	Green Tech 2008	Green Tech 2009	Green Tech 2010	All HS 2008	All HS 2009	All HS 2010
Teamwork	88.5%	93.5%	90.4%	88.6%	89.7%	89.3%
Creative thinking	95.2%	93.5%	91.3%	90.6%	91.7%	90.0%
Problem solving	92.3%	94.6%	93.5%	91.5%	92.0%	91.8%
Conflict resolution	86.4%	87.1%	88.0%	82.8%	84.1%	83.8%
Personal health/fitness	88.5%	88.0%	91.4%	78.6%	81.0%	81.2%
Time management	88.3%	90.2%	79.6%	80.8%	81.2%	82.7%
Technology	90.4%	84.9%	87.1%	84.6%	84.2%	84.4%

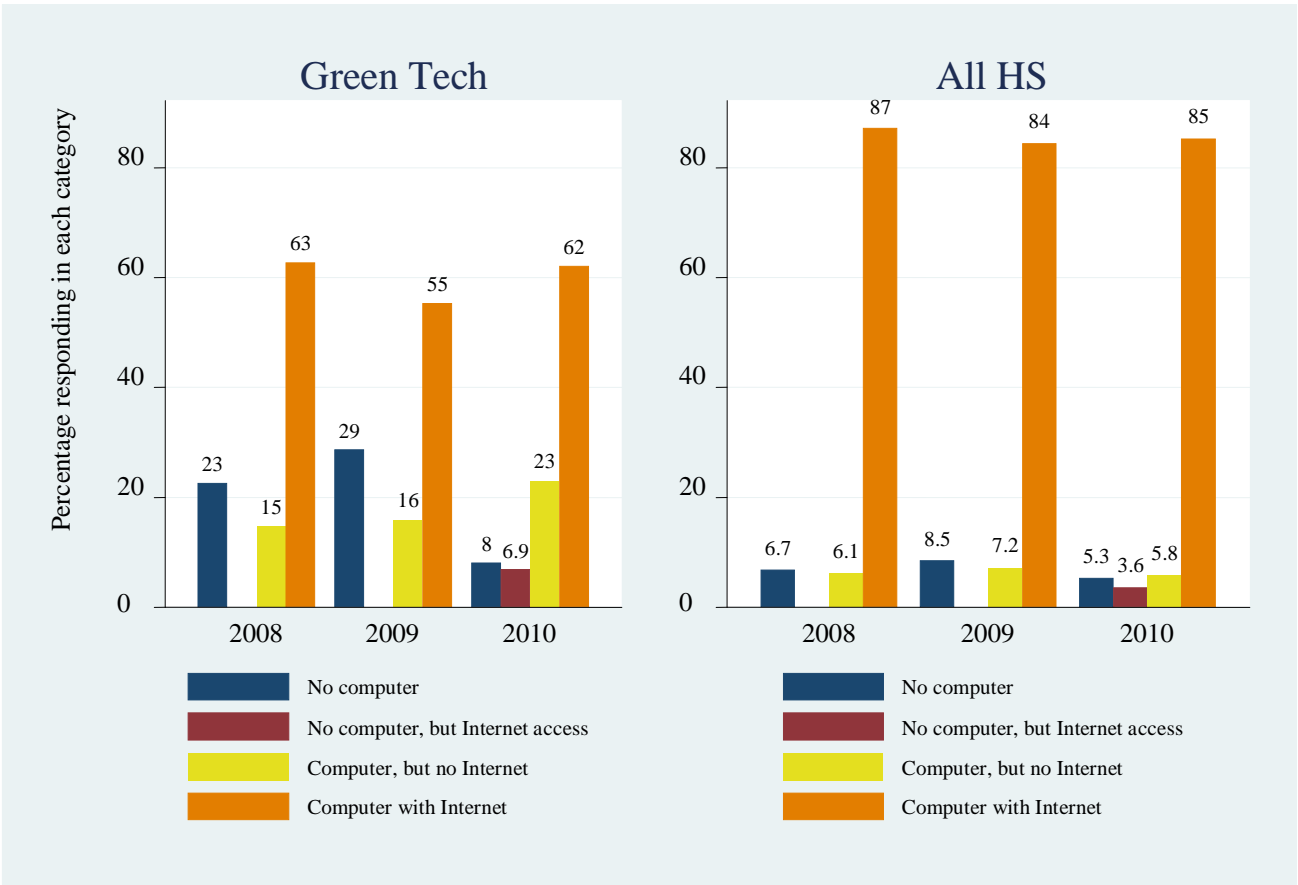
\*Responses were *not well*, *somewhat well*, and *very well*.

**Table 14. Please Rate the Quality of Instruction That You Feel That You Received in the Following Areas: (Item 23)**

<i>*Percentage who responded Good or Excellent</i>	Green Tech 2008	Green Tech 2009	Green Tech 2010	All HS 2008	All HS 2009	All HS 2010
English Language Arts	71.8%	78.5%	81.5%	81.2%	81.6%	84.5%
Mathematics	60.6%	64.1%	67.4%	70.7%	70.8%	70.3%
Science	68.0%	64.9%	69.8%	69.5%	69.8%	67.1%
Social Studies	82.8%	78.5%	75.6%	82.8%	82.0%	79.7%
Computer/Technology	74.8%	73.4%	82.4%	71.8%	70.2%	68.7%
Foreign Language	69.6%	58.5%	70.0%	63.9%	64.3%	62.0%
Performing/Fine Arts	75.0%	71.4%	71.1%	73.8%	73.0%	71.8%
Career and Technical Education	.	.	61.2%	.	.	58.9%

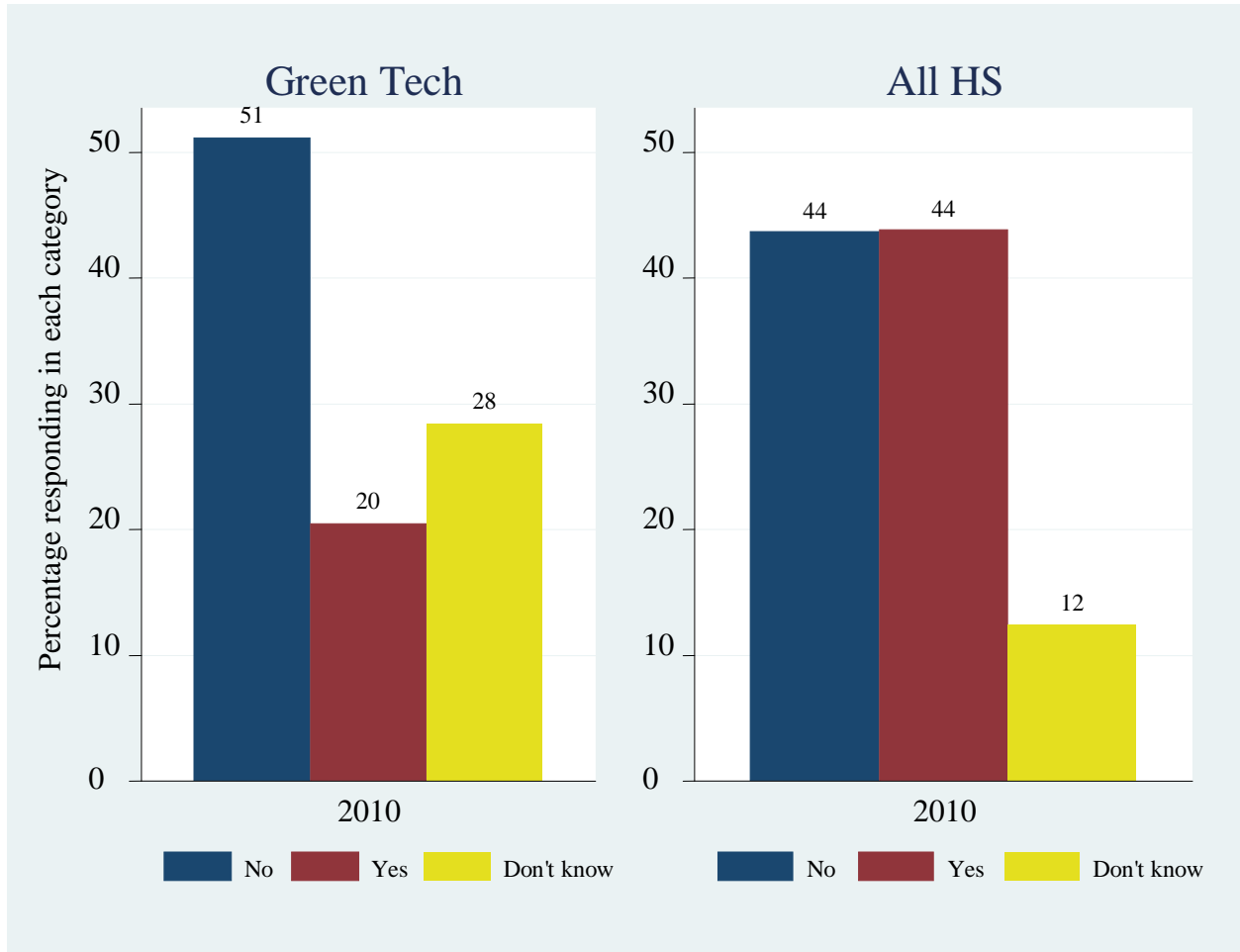
\*Responses were *poor*, *fair*, *good*, and *excellent*. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Figure 4. Which of the Following Describes Your Computer and Internet Access at Home?  
 (Item 24)**



*Note.* This item was recoded to match longitudinal data. In prior years' surveys, students were asked to indicate the type of Internet service they had at home.

**Figure 5. Do Your Parents Use ParentConnect / GradeSpeed to Monitor Your Grades?  
(Item 27)**



**Table 15. How Frequently Do You Use a Computer or Other Internet-Capable Devices (For Example, an iPhone) (Item 25)**

<i>*Percentage who responded At least once a week or more</i>	Green Tech 2008	Green Tech 2009	Green Tech 2010	All HS 2008	All HS 2009	All HS 2010
At home?	67.0%	55.9%	71.0%	86.7%	83.9%	88.0%
At school?	88.3%	64.9%	86.0%	74.0%	73.1%	80.7%
To present material in class, for example, using PowerPoint	33.3%	34.4%	51.6%	23.5%	22.0%	27.9%
To type a paper or class assignment?	62.7%	51.6%	69.6%	55.3%	53.5%	56.9%
To search the Internet to complete class-related assignments?	70.9%	59.1%	73.6%	61.6%	62.7%	66.5%
To research college/career choices?	59.6%	47.9%	58.1%	50.6%	51.0%	53.3%
To complete online forms or applications for college/employment?	53.4%	44.7%	50.5%	44.0%	43.4%	46.5%
To communicate with teachers (e.g., email, IM, etc.)?	22.1%	17.2%	39.1%	20.8%	17.8%	26.6%
To monitor grades/progress in school?	.	23.7%	47.8%	.	29.4%	50.5%

\*Responses were *never, less than once a week, once or twice a week, every day, and almost every day*. Reports prior to 2008 indicated item means.

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Table 16. Indicate How Much You Agree With Each of the Following Statements About Technology Use at School: (Item 26)**

<i>*Percentage who responded Agree or Strongly agree</i>	Green Tech 2009	Green Tech 2010	All HS 2009	All HS 2010
My teachers effectively use the technology resources that are available.	88.0%	85.7%	89.8%	90.4%
I would like to use more electronic communication with my classmates as part of my schoolwork.	91.3%	79.1%	82.3%	83.1%
I would like to use more electronic communication with my teachers.	85.9%	74.4%	76.0%	78.8%
I would like to use more online resources.	90.0%	74.7%	84.0%	84.4%

\* Responses were *strongly disagree, disagree, agree, strongly disagree, and don't know/unsure*.



**Table 17. How Frequently Do You Log onto Naviance / Family Connection for the Following Activities? (Item 28)**

<i>*Percentage who responded Once a week or more</i>	Green Tech 2010	All HS 2010
College search	28.3%	18.0%
Resume building	20.9%	8.7%
Career exploration	18.6%	11.9%
College visit sign up	20.0%	12.1%
Class rank and GPA inquiry	28.9%	15.4%
Counselor directed activities, such as personality questionnaires	14.9%	8.2%
Other	13.6%	10.7%

\* Response options were *never, less than once a week, once or twice a week, and every day or almost every day*. Percentages are of the number of students who said *once or twice a week, or every day or almost every day*.  
 Note. This was a new item in 2010.

**POSTSECONDARY PREPARATION AND ADVISING**

**Table 18. At What Time in Your Life Did You Start Thinking about College as a Possibility After High School? (Item 30)**

	Green Tech 2008	Green Tech 2009	Green Tech 2010	All HS 2008	All HS 2009	All HS 2010
As long ago as I can remember	26.2%	10.6%	18.7%	40.5%	38.7%	37.8%
In elementary school	9.7%	9.6%	4.4%	8.5%	7.6%	8.4%
In middle/junior high school	25.2%	20.2%	18.7%	21.9%	21.0%	20.3%
In high school	35.9%	55.3%	51.6%	26.9%	30.9%	31.5%
I've never thought about college as an option after high school	2.9%	4.3%	6.6%	2.3%	1.8%	2.1%

**Table 19. High School Preparation for Post-Graduation Opportunities (Item 31)**

<b>*Percentage who responded Somewhat well or Very well</b>	<b>Green Tech 2008</b>	<b>Green Tech 2009</b>	<b>Green Tech 2010</b>	<b>All HS 2008</b>	<b>All HS 2009</b>	<b>All HS 2010</b>
<b>How well prepared were you to plan your high school course selections?</b>	92.2%	94.6%	92.3%	91.2%	91.2%	92.1%
<b>How well prepared were you to meet your college and career goals?</b>	88.2%	90.2%	85.7%	88.4%	86.1%	86.0%
<b>How well prepared have you been for the college/technical/vocational school application process?</b>	81.4%	84.9%	83.1%	83.4%	82.0%	82.3%
<b>How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?</b>	82.4%	90.3%	87.9%	81.6%	81.0%	81.8%

\*Response options were *not well*, *somewhat well*, and *very well*.

**Table 20. How Did You Prepare for Continuing Education? (Check All That Apply) (Item 33)**

	Green Tech 2008	Green Tech 2009	Green Tech 2010	All HS 2008	All HS 2009	All HS 2010
Took the PSAT examination	30.5%	37.2%	33.0%	67.9%	63.1%	58.8%
Took AP/IB classes	28.6%	23.4%	25.5%	48.6%	47.2%	45.7%
Visited campuses	41.0%	45.7%	30.9%	51.8%	55.8%	53.1%
Attended college fairs	36.2%	36.2%	40.4%	48.6%	45.3%	49.2%
Completed and submitted a FAFSA	45.7%	37.2%	38.3%	49.3%	48.6%	49.9%
Completed and submitted a scholarship application	34.3%	23.4%	27.7%	41.6%	40.3%	39.8%
Took college entrance tests	58.1%	41.5%	34.0%	72.4%	68.1%	65.6%
Took test prep classes	27.6%	31.9%	30.9%	41.7%	38.9%	38.1%
Completed ACC courses	12.4%	23.4%	23.4%	29.4%	33.1%	33.3%
Ordered and submitted transcripts	34.3%	22.3%	18.1%	50.3%	47.7%	45.9%
Senior ACC application process	.	.	39.4%	.	.	38.2%
Other college-level courses	.	3.2%	8.5%	.	5.4%	6.0%

*Note.* Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Table 21. In Which of the Following College Preparation Programs Did You Participate While in High School? (Item 34)**

	Green Tech 2009	Green Tech 2010	All HS 2009	All HS 2010
Project ADVANCE	28.7%	12.8%	17.9%	15.1%
AVID	9.6%	5.3%	8.8%	7.0%
ACC College Connections	21.3%	33.0%	18.0%	16.5%
College Forward	4.3%	1.1%	3.5%	3.8%
Con mi MADRE	2.1%	1.1%	1.9%	1.9%
Talent Search/Trio	2.1%	0.0%	2.6%	2.4%
Upward Bound	4.3%	0.0%	1.3%	1.1%
Breakthrough	3.2%	3.2%	1.3%	1.6%
Immigrant College Access	4.3%	7.4%	2.3%	2.2%
I did not participate in any programs like this	24.5%	29.8%	41.3%	45.0%
Other	3.2%	6.4%	3.0%	3.7%

**Table 22. If You Participated in One or More College Preparation Programs, What Did You Get Out of It? (Item 35)**

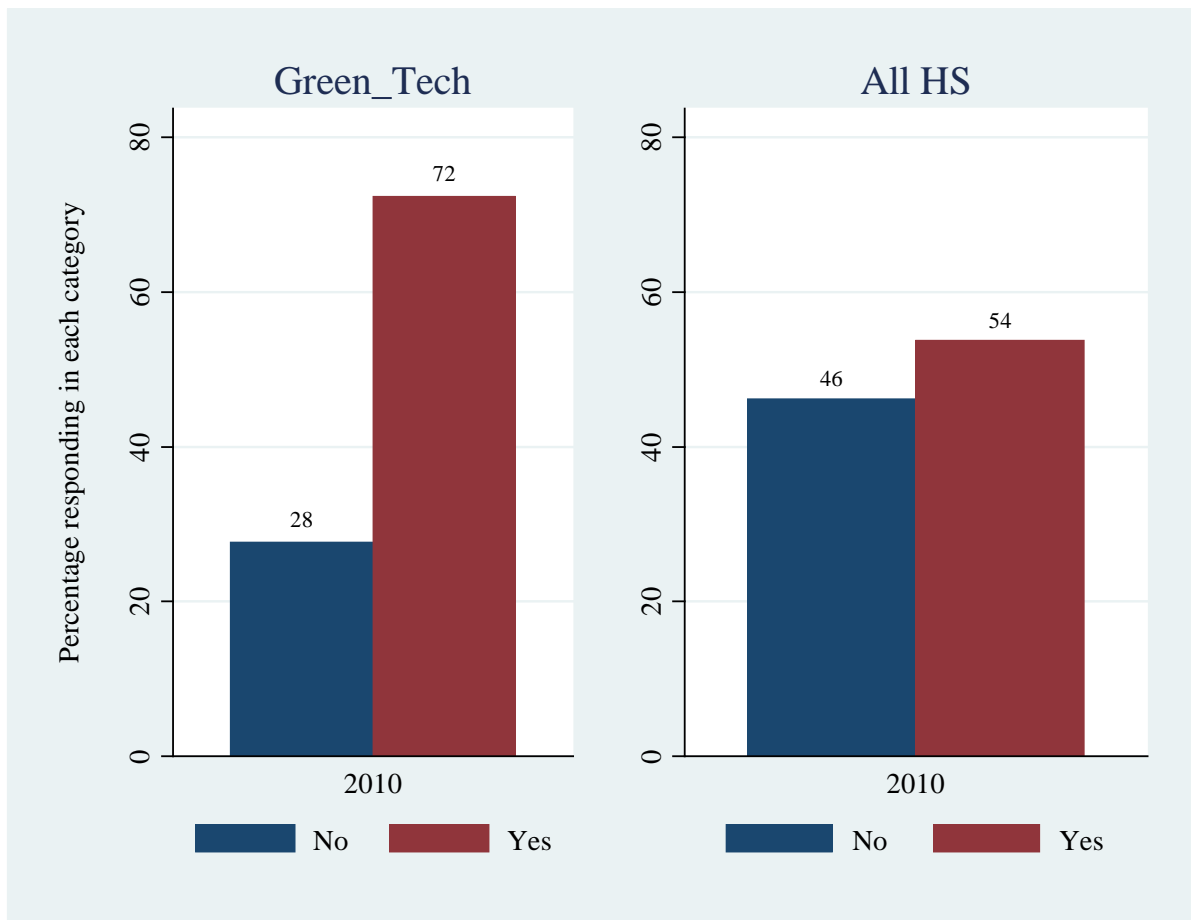
	Green Tech 2009	Green Tech 2010	All HS 2009	All HS 2010
They encouraged me to attend school regularly	46.5%	19.7%	31.8%	30.5%
They helped me choose the high school courses to prepare for college	40.8%	18.2%	28.5%	26.2%
They explained the financial aid process to me	38.0%	28.8%	33.2%	31.1%
They were available to help with school-related issues	31.0%	19.7%	26.2%	26.5%
They helped me deal with personal issues	18.3%	6.1%	15.4%	14.7%
They helped me believe that college was right for me	45.1%	30.3%	30.9%	30.0%
They helped me apply to college	36.6%	30.3%	38.7%	35.5%
Other	1.4%	4.5%	1.9%	5.4%

**Table 23. Have You Applied to the Following Types of Postsecondary Institutions?  
 (Items 36, 37, and 38)**

	Green Tech 2008	Green Tech 2009	Green Tech 2010	All HS 2008	All HS 2009	All HS 2010
Have you applied to a 2-year college	59.0%	52.1%	61.7%	41.4%	41.3%	49.5%
Have you applied to a 4-year college?	39.0%	36.2%	31.9%	63.9%	62.7%	63.9%
Have you applied to a business/technical/vocational school?	4.8%	23.4%	9.6%	6.5%	10.7%	11.3%

*Note.* On the 2009 and 2010 surveys, students were asked to indicate the number of schools to which they had applied, whereas in 2008, students were only prompted to indicate whether they had applied.

**Figure 6. Will You Be the First of Your Siblings (Brothers or Sisters) to Attend College?  
 (Item 12)**



**Table 24. How Easy Has It Been for You and Your Parents to Understand the Process of Applying for Financial Aid? (Item 46)**

	Green Tech 2009	Green Tech 2010	All HS 2009	All HS 2010
Difficult	10.2%	14.0%	12.8%	13.9%
Some parts easy, some parts difficult	50.0%	43.0%	43.7%	42.5%
Easy	21.6%	24.4%	22.2%	24.2%
Did not apply for financial aid	18.2%	18.6%	21.4%	19.5%

**Table 25. How Do You Plan to Pay for Your Education After High School? (Item 47)**

	Green Tech 2009	Green Tech 2010	All HS 2009	All HS 2010
Scholarships and/or grants	52.1%	64.9%	56.3%	57.6%
Loans	36.2%	19.1%	38.0%	37.8%
Family or personal savings	20.2%	25.5%	49.5%	50.2%
Working during the school year	37.2%	38.3%	46.4%	45.6%
Working during the summer	31.9%	40.4%	48.2%	48.2%
I don't know	25.5%	19.1%	14.6%	14.0%

*Note.* Respondents could select more than one option, so percentages may not total 100%.

**Table 26. Which of the Following Did a Family Member Do to Help You Prepare for Life After High School Graduation? (Item 44)**

	Green Tech 2010	All HS 2010
Encouraged you to apply to several different colleges	35.1%	57.7%
Talked to you about what college would be like	43.6%	61.0%
Helped you complete college applications	21.3%	41.4%
Helped you find scholarships	19.1%	34.1%
Helped you complete a FAFSA	30.9%	47.9%
Helped you decide which college to attend	30.9%	54.0%
Helped you write college essays/personal statements	11.7%	30.6%
Did not help	27.7%	15.4%

**Table 27. If You Did Not Submit a Financial Aid Application, Why Not? (Item 48)**

	Green Tech 2010	All HS 2010
I do not need financial aid to attend college	11.5%	20.9%
My parents were not willing to submit private financial information	19.2%	7.7%
My family did not think we would qualify for or were eligible for financial aid	11.5%	22.1%
I do not plan to go to college	26.9%	10.1%
I did not know about the financial aid process	30.8%	39.2%

**Table 28. Which of the Following Campus Staff Helped You With Any of the Activities Listed Below? (Item 43)**

	Green Tech School counselor	Green Tech Advisory	Green Tech Teacher	Green Tech College and Career Center advisor	Green Tech AVID staff	Green Tech Early College Start advisor	All HS School counselor	All HS Advisory	All HS Teacher	All HS College and Career Center advisor	All HS AVID staff	All HS Early College Start advisor
<b>Selected courses for work or college</b>	45.7%	17.0%	20.2%	44.7%	2.1%	12.8%	50.1%	15.8%	32.9%	27.1%	3.4%	10.8%
<b>Advanced placement/honors courses</b>	26.6%	19.1%	37.2%	14.9%	1.1%	1.1%	34.6%	14.0%	51.8%	11.3%	3.4%	2.5%
<b>Encouraged to continue education</b>	42.6%	34.0%	46.8%	44.7%	3.2%	11.7%	50.4%	27.6%	59.4%	31.3%	6.2%	9.3%
<b>Talked about colleges/schools</b>	35.1%	17.0%	33.0%	47.9%	2.1%	11.7%	39.1%	19.9%	41.2%	30.5%	3.4%	5.7%
<b>Discussed careers</b>	35.1%	19.1%	24.5%	38.3%	1.1%	6.4%	34.1%	19.5%	36.5%	28.2%	3.5%	5.5%
<b>Encouraged to apply to multiple schools</b>	28.7%	16.0%	26.6%	44.7%	0.0%	7.4%	38.5%	19.2%	38.6%	31.4%	3.7%	4.2%
<b>Helped complete applications for college</b>	26.6%	16.0%	16.0%	47.9%	1.1%	8.5%	25.9%	11.4%	22.4%	28.7%	3.4%	4.9%
<b>Helped find scholarships</b>	26.6%	19.1%	19.1%	48.9%	1.1%	5.3%	24.7%	11.1%	19.6%	29.7%	3.4%	2.9%
<b>Helped choose college</b>	23.4%	12.8%	19.1%	38.3%	1.1%	6.4%	22.1%	11.0%	24.9%	22.4%	2.9%	3.6%
<b>Helped plan for college expenses</b>	25.5%	11.7%	20.2%	46.8%	0.0%	7.4%	20.6%	11.3%	18.0%	25.9%	3.2%	3.9%
<b>Helped with college application essays or personal statements</b>	25.5%	16.0%	33.0%	41.5%	0.0%	3.2%	20.6%	10.2%	36.1%	22.9%	2.9%	2.7%

*Note.* The design of this question changed from what it was in 2008. In past years, students were asked to rate each type of staff member according to his or her effectiveness in one of the above college preparation domains. On the 2009 and 2010 surveys, students were asked to indicate whether any of these staff members had helped them with any of the activities listed above.



**Table 29. How Much Do You Think Tuition, Fees, and Books Would Cost For a Year of Full-Time Enrollment at the Types of In-State Postsecondary Institutions Listed Below? Please Do Not Consider Living Expenses in Your Estimate.**

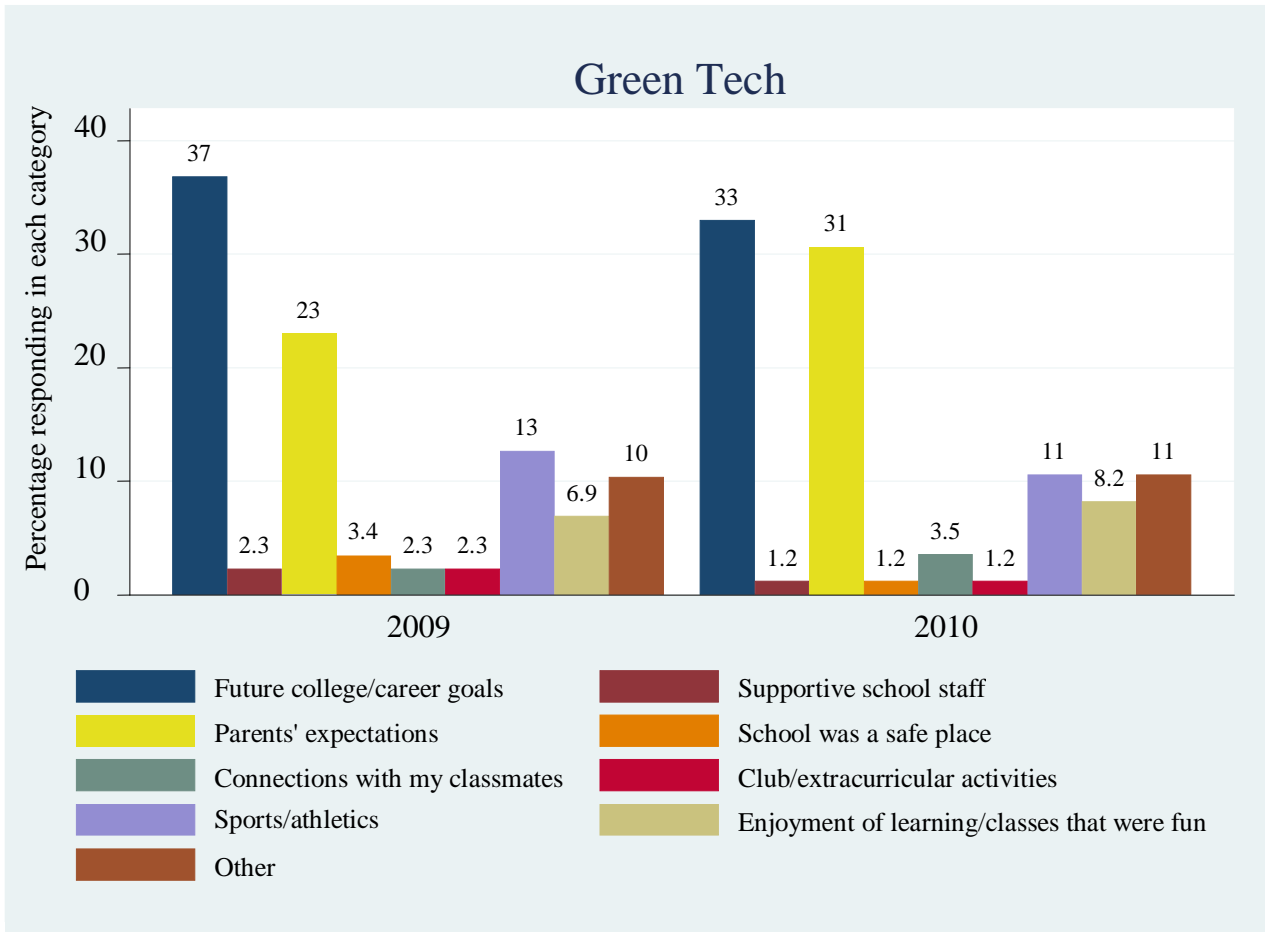
<b>Green Tech</b>							
	<b>Under \$1,000</b>	<b>\$1,001- \$3,000</b>	<b>\$3,001- \$5,000</b>	<b>\$5,001- \$7,000</b>	<b>\$7,001- \$9,000</b>	<b>Greater than \$9,000</b>	<b>Don't Know</b>
<b>Public junior or community college</b>	8.3%	21.4%	14.3%	6.0%	2.4%	1.2%	46.4%
<b>Public 4-year</b>	2.5%	8.6%	13.6%	9.9%	8.6%	9.9%	46.9%
<b>Private 4-year</b>	2.5%	2.5%	9.9%	8.6%	6.2%	18.5%	51.9%

<b>All HS</b>							
	<b>Under \$1,000</b>	<b>\$1,001- \$3,000</b>	<b>\$3,001- \$5,000</b>	<b>\$5,001- \$7,000</b>	<b>\$7,001- \$9,000</b>	<b>Greater than \$9,000</b>	<b>Don't Know</b>
<b>Public junior or community college</b>	13.3%	27.2%	16.3%	7.3%	3.1%	2.5%	30.3%
<b>Public 4-year</b>	2.3%	6.5%	9.7%	13.3%	19.2%	23.4%	25.6%
<b>Private 4-year</b>	1.8%	2.9%	4.7%	6.1%	7.7%	48.4%	28.4%

**ADDITIONAL RESULTS**

**Figure 7a. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, Green Tech)**



**Figure 7b. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, All High Schools)**

