



2007-2008 AISD PARENT SURVEY RESULTS

GRAHAM ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Graham	District EL	District MS	District HS
# of Parents Responding	363	12,493	1,831	1,731
# of Students	652	45,993	16,115	19,522
Ratio of Parent Respondents to Students	56%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Graham Parent Respondents	% of Students in Graham Population
African American	9%	16%
Asian	1%	1%
Hispanic	73%	80%
Native American	2%	0%
White	2%	3%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Graham Parent Respondents	% of Students in Graham Population
EC	0%	3%
PK	11%	15%
K	14%	13%
1 st	12%	16%
2 nd	16%	13%
3 rd	15%	14%
4 th	16%	14%
5 th	11%	13%
6 th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR GRAHAM EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Graham 2006-07	Graham 2007-08	All ES 2007-08
Strongly Disagree	6%	3%	2%
Disagree	6%	3%	2%
Agree	21%	40%	33%
Strongly Agree	67%	54%	63%

5. I regularly help my child with school projects and homework.

	Graham 2006-07	Graham 2007-08	All ES 2007-08
Strongly Disagree	6%	1%	1%
Disagree	5%	2%	2%
Agree	18%	41%	36%
Strongly Agree	71%	56%	61%

6. School staff provide me with positive feedback about my child.

	Graham 2005-06	Graham 2006-07	Graham 2007-08	All ES 2007-08
Strongly Disagree	2%	4%	2%	1%
Disagree	1%	5%	5%	3%
Agree	43%	30%	43%	41%
Strongly Agree	55%	60%	50%	54%

7. School staff treat my child with courtesy and respect.

	Graham 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	4%	3%
Agree	42%	39%
Strongly Agree	52%	57%

8. I feel welcome in my child's classroom.

	Graham 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	3%	2%
Agree	44%	36%
Strongly Agree	52%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Graham 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	9%	6%
Agree	50%	52%
Strongly Agree	40%	41%

10. I have encouraged school staff to maintain high academic standards.

	Graham 2007-08	All ES 2007-08
Strongly Disagree	3%	2%
Disagree	13%	10%
Agree	54%	50%
Strongly Agree	30%	38%

11. I believe that my child is getting a good education.

	Graham 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	3%	3%
Agree	37%	39%
Strongly Agree	59%	57%

12. My child's school clearly communicates its expectations for my child's learning.

	Graham 2007-08	All ES 2007-08
Strongly Disagree	2%	1%
Disagree	4%	3%
Agree	38%	42%
Strongly Agree	57%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Graham 2007-08	All HS 2007-08
Strongly Disagree	2%	1%
Disagree	5%	5%
Agree	39%	44%
Strongly Agree	54%	51%

14. I know where to get information about my school's ratings.

	Graham 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	6%	7%
Agree	42%	45%
Strongly Agree	51%	46%

15. I have discussed future college/career plans with my child.

	Graham 2007-08	All ES 2007-08
Strongly Disagree	4%	2%
Disagree	9%	10%
Agree	47%	45%
Strongly Agree	40%	43%

16. I know how to help my child pursue college and career goals.

	Graham 2007-08	All ES 2007-08
Strongly Disagree	3%	2%
Disagree	10%	8%
Agree	51%	49%
Strongly Agree	36%	42%

17. My child's school is a safe learning environment.

	Graham 2005-06	Graham 2006-07	Graham 2007-08	All ES 2007-08
Strongly Disagree	1%	6%	3%	1%
Disagree	2%	9%	7%	3%
Agree	37%	30%	46%	43%
Strongly Agree	59%	55%	45%	53%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Graham 2007-08	All ES 2007-08
Strongly Disagree	8%	10%
Disagree	17%	18%
Agree	37%	42%
Strongly Agree	38%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Graham 2007-08	All ES 2007-08
Strongly Disagree	11%	11%
Disagree	19%	18%
Agree	34%	40%
Strongly Agree	36%	31%

20. I think AISD's transfer policies are satisfactory.

	Graham 2007-08	All ES 2007-08
Strongly Disagree	4%	5%
Disagree	10%	10%
Agree	51%	53%
Strongly Agree	35%	32%

21. The Principal...

	Graham 2005-06	Graham 2006-07	Graham 2007-08	All ES 2007-08
Treats me with courtesy and respect.				
Strongly Disagree	3%	5%	1%	2%
Disagree	1%	6%	4%	2%
Agree	41%	35%	41%	40%
Strongly Agree	55%	53%	53%	56%
Has helped me to become more involved in my child's education.				
Strongly Disagree	4%	6%	1%	2%
Disagree	4%	7%	6%	7%
Agree	41%	40%	46%	46%
Strongly Agree	51%	47%	47%	45%
Values my input in academic decisions about my child.				
Strongly Disagree	3%	4%	2%	3%
Disagree	4%	8%	4%	5%
Agree	41%	38%	48%	47%
Strongly Agree	53%	50%	46%	46%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	4%	7%	2%	2%
Disagree	3%	6%	6%	5%
Agree	40%	38%	44%	43%
Strongly Agree	53%	50%	48%	50%

22. Assistant Principals...

	Graham 2005-06	Graham 2006-07	Graham 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	3%	9%	2%	2%
Disagree	1%	6%	4%	2%
Agree	45%	38%	46%	44%
Strongly Agree	51%	48%	49%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	4%	7%	2%	2%
Disagree	6%	9%	6%	6%
Agree	41%	42%	51%	48%
Strongly Agree	49%	43%	41%	44%
Value my input in academic decisions about my child.				
Strongly Disagree	3%	5%	2%	2%
Disagree	3%	9%	8%	5%
Agree	42%	40%	47%	49%
Strongly Agree	52%	47%	44%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	3%	8%	2%	2%
Disagree	2%	6%	6%	5%
Agree	47%	38%	48%	46%
Strongly Agree	49%	49%	44%	47%

23. Teachers...

	Graham 2005-06	Graham 2006-07	Graham 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	2%	7%	1%	1%
Disagree	1%	5%	3%	1%
Agree	30%	23%	38%	31%
Strongly Agree	67%	65%	58%	67%
Have helped me to become more involved in my child's education.				
Strongly Disagree	1%	5%	2%	1%
Disagree	1%	5%	5%	3%
Agree	31%	27%	37%	34%
Strongly Agree	66%	63%	56%	63%
Value my input in academic decisions about my child.				
Strongly Disagree	2%	6%	1%	1%
Disagree	1%	6%	5%	2%
Agree	42%	27%	37%	35%
Strongly Agree	56%	61%	56%	62%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	2%	7%	2%	1%
Disagree	1%	5%	4%	2%
Agree	33%	24%	34%	32%
Strongly Agree	65%	64%	59%	64%

24. Office Staff...

	Graham 2005-06	Graham 2006-07	Graham 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	2%	7%	2%	1%
Disagree	4%	6%	5%	2%
Agree	37%	37%	43%	44%
Strongly Agree	55%	50%	50%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	3%	5%	2%	2%
Disagree	4%	9%	7%	5%
Agree	43%	39%	51%	47%
Strongly Agree	50%	47%	39%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	3%	6%	3%	2%
Disagree	6%	9%	7%	5%
Agree	44%	38%	49%	47%
Strongly Agree	47%	47%	41%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	3%	6%	3%	2%
Disagree	3%	7%	6%	4%
Agree	43%	38%	46%	46%
Strongly Agree	52%	49%	45%	47%

25. Counselor(s)...

	Graham 2005-06	Graham 2006-07	Graham 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	2%	7%	2%	2%
Disagree	2%	4%	5%	3%
Agree	39%	34%	47%	42%
Strongly Agree	57%	55%	45%	53%
Have helped me to become more involved in my child's education.				
Strongly Disagree	5%	6%	3%	2%
Disagree	5%	10%	7%	7%
Agree	36%	37%	49%	45%
Strongly Agree	48%	48%	40%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	4%	5%	3%	2%
Disagree	3%	10%	8%	6%
Agree	41%	37%	47%	45%
Strongly Agree	53%	48%	42%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	4%	7%	3%	2%
Disagree	1%	6%	7%	5%
Agree	38%	35%	48%	44%
Strongly Agree	57%	52%	42%	49%

26. School staff provide me with enough information about the following school and district policies:

	Graham 2005-06	Graham 2006-07	Graham 2007-08	All ES 2007-08
Student behavior expectations				
Strongly Disagree	1%	6%	1%	1%
Disagree	3%	5%	4%	2%
Agree	39%	30%	48%	44%
Strongly Agree	58%	59%	47%	53%
Parent involvement policy				
Strongly Disagree	2%	5%	2%	1%
Disagree	2%	4%	5%	3%
Agree	43%	31%	48%	46%
Strongly Agree	53%	60%	45%	50%
Process for handling complaints and concerns				
Strongly Disagree	2%	5%	4%	3%
Disagree	4%	6%	5%	6%
Agree	41%	31%	50%	4%
Strongly Agree	53%	58%	41%	46%

27. School staff provide me with enough information about:

	Graham 2005-06	Graham 2006-07	Graham 2007-08	All ES 2007-08
My child's academic progress				
Strongly Disagree	3%	5%	2%	1%
Disagree	0%	7%	4%	3%
Agree	32%	25%	40%	41%
Strongly Agree	65%	63%	55%	55%
My child's academic plans and goals				
Strongly Disagree	4%	5%	2%	1%
Disagree	3%	10%	5%	6%
Agree	40%	32%	43%	44%
Strongly Agree	53%	53%	50%	49%
My child's preparedness for TAKS				
Strongly Disagree	3%	6%	2%	2%
Disagree	3%	9%	7%	5%
Agree	40%	27%	42%	45%
Strongly Agree	54%	58%	49%	48%
My child's risk of failing a grade				
Strongly Disagree	3%	6%	3%	2%
Disagree	3%	9%	7%	6%
Agree	41%	29%	42%	44%
Strongly Agree	53%	56%	48%	47%
My child's behavior				
Strongly Disagree	2%	5%	2%	1%
Disagree	0%	7%	3%	3%
Agree	38%	26%	42%	42%
Strongly Agree	60%	62%	53%	55%

27 (continued). School staff provide me with enough information about:

	Graham 2005-06	Graham 2006-07	Graham 2007-08	All ES 2007-08
High school graduation requirements				
Strongly Disagree		8%	4%	4%
Disagree		20%	11%	13%
Agree		31%	44%	45%
Strongly Agree		42%	41%	38%
Personal Graduation Plans (PGPs)				
Strongly Disagree		9%	5%	6%
Disagree		22%	14%	13%
Agree		28%	43%	54%
Strongly Agree		41%	38%	27%
Financial Aid and Scholarships				
Strongly Disagree		10%	5%	5%
Disagree		25%	16%	16%
Agree		21%	40%	45%
Strongly Agree		44%	39%	35%
College admission requirements				
Strongly Disagree		8%	6%	6%
Disagree		25%	17%	17%
Agree		25%	41%	43%
Strongly Agree		42%	36%	34%
Career opportunities				
Strongly Disagree		8%	5%	6%
Disagree		24%	16%	18%
Agree		23%	40%	43%
Strongly Agree		45%	38%	33%

28. Which of these school staff provide you with information about the following opportunities?

	Graham 2007-08	All ES 2007-08
Availability of tutoring		
Counselors	10%	6%
Office Staff	14%	9%
Teachers	48%	4%
Parent Support Specialists	14%	11%
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)		
Counselors	12%	6%
Office Staff	12%	15%
Teachers	34%	36%
Parent Support Specialists	26%	24%
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)		
Counselors	12%	8%
Office Staff	12%	10%
Teachers	34%	27%
Parent Support Specialists	26%	25%

29. In which of the following activities do you participate?

	Graham 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	53%	59%
Regularly scheduled parent-teacher conferences	68%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	18%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	21%	31%
Sports or other performance events	36%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	36%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	42%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	35%	20%