

## 2011-2012 AISD Parent Survey Garza Independence High School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2011-2012 Parent Survey for Austin Independent School District (AISD) for Garza Independence High School. The district report can be found at: <http://www.austinisd.org/dre/district-campus-surveys#parent>.

### Demographic Information

Table 1. Number of respondents for  
Garza Independence, 2011-2012

	Garza Independence	All High Schools
# of surveys returned	32	3,077
# of students	289	20,034
% of students represented	11%	15%

Table 2. Distribution of respondents relative to  
Garza Independence's population, 2011-2012

Grade	% of respondents	% school population
9th	0	0
10th	0	0
11th	56	35
12th	44	65

Table 3. Distribution of respondents and students by  
ethnicity and race, 2011-2012

	% of respondents	% school population
Hispanic/Latino	41	45
American Indian/ Alaskan Native	6	1
Asian	3	1
Black/African American	9	12
Native Hawaiian/ Other Pacific Islander	0	0
White	41	38

### New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

## Item Results

Communication	Percent Agree Garza Independence 2011-2012	Percent Agree All High Schools 2011-2012
<b>I receive information from school staff about my child's...</b>		
academic performance.	55	77
behavior.	56	70
attendance.	89	92
<b>I receive information about my child that is...</b>		
in my preferred language.	73	85
in my preferred method of communication (e.g., e-mail, phone, letter, face-to-face meeting).	100	81
<b>My preferred method of communication is...</b>		
e-mail.	50	66
phone.	25	20
letter.	0	5
face-to-face meeting.	25	9
<b>School staff clearly communicates their expectations for my child's...</b>		
learning.	100	78
behavior.	100	80
<b>School staff provide me with positive feedback about my child's...</b>		
academic performance.	100	71
behavior.	100	65
<b>AIISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.</b>	100	85

A value of "na" indicates that parents from Garza Independence High School did not respond to this item.

<b>Superintendent and Central Office Staff</b>	<b>Percent Agree Garza Independence 2011-2012</b>	<b>Percent Agree All High Schools 2011-2012</b>
<b>The Superintendent does a good job...</b>		
asking for input from parents.	100	35
communicating with parents.	80	53
managing the district's finance/budget and staffing needs.	80	52
<b>The Superintendent has made a positive impact on students' academic progress.</b>	80	38
<b>Staff at the district's main offices...</b>		
are responsive to my needs.	20	41
treat me with courtesy and respect.	20	49

<b>Equity</b>	<b>Percent Agree Garza Independence 2011-2012</b>	<b>Percent Agree All High Schools 2011-2012</b>
<b>I am satisfied with the...</b>		
quality of my child's teacher(s).	100	86
condition of my child's school building.	100	76
technology available at my child's school.	100	74
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	100	69
<b>The educational experience at my child's school is just as good as or better than that at any other school in the district.</b>	100	75

<b>Safety and Access</b>	<b>Percent Agree Garza Independence 2011-2012</b>	<b>Percent Agree All High Schools 2011-2012</b>
I believe that my child likes to go to school.	50	81
My child's school is a safe learning environment.	100	82
Typically, AISD bus transportation to and from my child's school is safe.	50	59
Typically, walking or biking to and from my child's school is safe.	50	43
Bullying at my child's school is a problem.	50	31

A value of "na" indicates that parents from Garza Independence High School did not respond to this item.

Customer Service	Percent Agree Garza Independence 2011-2012	Percent Agree All High Schools 2011-2012
<b>My child's teacher(s)...</b>		
has helped me support my child's education.	100	82
values my input in academic decisions about my child.	100	66
provides me with opportunities for two-way communication.	100	79
provides the extra effort to ensure that my child is successful.	100	68
is enthusiastic about teaching.	100	72
<b>School staff use the suggestions I make about my child's education.</b>	100	44
<b>School staff provide me with enough information about...</b>		
the process for handling complaints and concerns.	100	47
my child's preparedness for state assessments.	100	65
high school graduation requirements.	100	75
career opportunities for my child.	75	51
college admission requirements and financing options.	100	61
transitions to and from elementary, middle, and high school.	100	64
opportunities to volunteer.	75	67
when PTA meetings/events occur.	75	72
school events.	100	77
what occurred at school committee meetings.	75	52
<b>The following school staff treat me with courtesy and respect</b>		
principal	77	69
assistant principals	77	65
teachers	77	84
school office staff	80	82
counselors	84	78

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Customer Service	Percent Agree Garza Independence 2011-2012	Percent Agree All High Schools 2011-2012
<b>The counselor(s) at my child's school...</b>		
have helped me support my child's education.	100	67
value my input in decisions about my child.	100	59
<b>I am aware of opportunities to provide input at the district level.</b>	100	71
<b>My child's school offers convenient opportunities for me to be involved in my child's education.</b>	64	75
<b>I would be interested in my child having more opportunities to participate in...</b>		
academy or magnet programs.	75	53
an all girls' or all boys' school.	75	23
fine arts.	75	71
athletics.	75	65
community service.	100	89
technology.	75	80
dual language program other than Spanish.	75	52
<b>My child applies what he/she learned at school to areas outside of school.</b>	75	83

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## References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.