

2007-2008 AISD PARENT SURVEY RESULTS

GARZA HIGH SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the

number of students in the population?

	Garza	District EL	District MS	District HS
# of Parents Responding	59	12,493	1,831	1,731
# of Students	202	45,993	16,115	19,522
Ratio of Parent Respondents to Students	29%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic

distribution of the student population?

	% of Students, as Reported by Garza Parent Respondents	% of Students in Garza Population
African American	7%	11%
Asian	3%	1%
Hispanic	42%	37%
Native American	0%	1%
White	44%	51%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Garza Parent Respondents	% of Students in Garza Population
9 th	0%	0%
10 th	3%	2%
11 th 12 th	47%	49%
12 th	44%	49%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR GARZA HS

Each survey item is presented below in a table containing your school's longitudinal results (when available) and this year's results for all campuses at your level.

4. School staff provide me with information in my home language.

	Garza	Garza	All HS
	2006-07	2007-08	2007-08
Strongly Disagree	6%	2%	4%
Disagree	2%	0%	4%
Agree	28%	21%	35%
Strongly Agree	65%	78%	57%

5. I regularly help my child with school projects and homework.

	Garza	Garza	All HS
	2006-07	2007-08	2007-08
Strongly Disagree	25%	8%	8%
Disagree	25%	37%	25%
Agree	38%	44%	44%
Strongly Agree	13%	12%	23%

6. School staff provide me with positive feedback about my child.

	Garza 2005-06	Garza 2006-07	Garza 2007-08	All HS 2007-08
Strongly Disagree	0%	7%	2%	6%
Disagree	2%	3%	5%	16%
Agree	29%	32%	23%	51%
Strongly Agree	69%	58%	70%	27%

7. School staff treat my child with courtesy and respect.

	Garza 2007-08	All HS 2007-08
Strongly Disagree	3%	4%
Disagree	0%	10%
Agree	17%	56%
Strongly Agree	80%	30%

8. I feel welcome in my child's classroom.

	Garza 2007-08	All HS 2007-08
Strongly Disagree	4%	6%
Disagree	4%	15%
Agree	24%	53%
Strongly Agree	69%	26%

9. My child's school uses the suggestions that I make about my child's education.

	Garza 2007-08	All HS 2007-08
Strongly Disagree	0%	11%
Disagree	6%	20%
Agree	29%	48%
Strongly Agree	65%	21%

10. I have encouraged school staff to maintain high academic standards.

	Garza	All HS
	2007-08	2007-08
Strongly Disagree	2%	3%
Disagree	9%	10%
Agree	41%	54%
Strongly Agree	48%	33%

11. I believe that my child is getting a good education.

	Garza	All HS
	2007-08	2007-08
Strongly Disagree	2%	4%
Disagree	2%	9%
Agree	18%	54%
Strongly Agree	79%	34%

12. My child's school clearly communicates its expectations for my child's learning.

	Garza 2007-08	All HS 2007-08
Strongly Disagree	2%	5%
Disagree	4%	14%
Agree	21%	55%
Strongly Agree	73%	27%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Garza 2007-08	All HS 2007-08
Strongly Disagree	2%	6%
Disagree	5%	18%
Agree	30%	52%
Strongly Agree	63%	24%

14. I know where to get information about my school's ratings.

	Garza 2007-08	All HS 2007-08
Strongly Disagree	2%	5%
Disagree	2%	12%
Agree	35%	53%
Strongly Agree	62%	30%

15. I have discussed future college/career plans with my child.

	Garza 2007-08	All HS 2007-08
Strongly Disagree	2%	2%
Disagree	2%	3%
Agree	28%	35%
Strongly Agree	69%	59%

16. I know how to help my child pursue college and career goals.

	Garza 2007-08	All HS 2007-08
Strongly Disagree	3%	3%
Disagree	3%	10%
Agree	41%	46%
Strongly Agree	52%	42%

17. My child's school is a safe learning environment.

	Garza 2005-06	Garza 2006-07	Garza 2007-08	All HS 2007-08
Strongly Disagree	0%	3%	2%	5%
Disagree	4%	5%	2%	11%
Agree	17%	27%	24%	60%
Strongly Agree	80%	65%	72%	24%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Garza 2007-08	All HS 2007-08
Strongly Disagree	15%	14%
Disagree	28%	21%
Agree	22%	39%
Strongly Agree	35%	26%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Garza 2007-08	All HS 2007-08
Strongly Disagree	14%	15%
Disagree	34%	22%
Agree	24%	38%
Strongly Agree	28%	25%

20. I think AISD's transfer policies are satisfactory.

	Garza 2007-08	All HS 2007-08
Strongly Disagree	6%	13%
Disagree	13%	19%
Agree	54%	54%
Strongly Agree	27%	15%

21. The Principal...

	Garza 2005-06	Garza 2006-07	Garza 2007-08	All HS 2007-08			
	Treats me with courtesy and respect.						
Strongly Disagree	0%	8%	2%	8%			
Disagree	2%	0%	0%	7%			
Agree	15%	15%	22%	48%			
Strongly Agree	83%	77%	76%	37%			
Has h	elped me to become	e more involved in r	ny child's education.				
Strongly Disagree	0%	9%	0%	11%			
Disagree	10%	15%	8%	22%			
Agree	33%	30%	37%	45%			
Strongly Agree	57%	46%	55%	22%			
7	Values my input in a	academic decisions	about my child.				
Strongly Disagree	0%	9%	0%	11%			
Disagree	3%	6%	2%	16%			
Agree	33%	32%	26%	48%			
Strongly Agree	65%	53%	72%	25%			
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)							
Strongly Disagree	0%	7%	0%	11%			
Disagree	9%	7%	2%	12%			
Agree	19%	39%	28%	49%			
Strongly Agree	72%	48%	70%	29%			

22. Assistant Principals...

	Garza 2005-06	Garza 2006-07	Garza 2007-08	All HS 2007-08	
		with courtesy and re		200, 00	
Strongly Disagree	0%	6%	2%	6%	
Disagree	0%	0%	2%	8%	
Agree	13%	26%	26%	55%	
Strongly Agree	87%	68%	70%	32%	
Have l	nelped me to becom	e more involved in	my child's educatio	n.	
Strongly Disagree	0%	9%	2%	8%	
Disagree	5%	14%	7%	20%	
Agree	35%	41%	41%	51%	
Strongly Agree	60%	36%	50%	21%	
	Value my input in a	cademic decisions a	about my child.		
Strongly Disagree	0%	9%	2%	8%	
Disagree	3%	4%	2%	15%	
Agree	35%	37%	29%	52%	
Strongly Agree	63%	50%	67%	25%	
Provide me with op	Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	0%	9%	2%	7%	
Disagree	7%	4%	0%	13%	
Agree	18%	40%	33%	53%	
Strongly Agree	75%	47%	65%	27%	

23. Teachers...

	Garza 2005-06	Garza 2006-07	Garza 2007-08	All HS 2007-08		
	Treat me with courtesy and respect.					
Strongly Disagree	0%	5%	2%	2%		
Disagree	0%	0%	0%	4%		
Agree	15%	16%	20%	53%		
Strongly Agree	85%	79%	78%	41%		
Have l	nelped me to becom	e more involved in	my child's education	ì.		
Strongly Disagree	2%	8%	2%	4%		
Disagree	6%	2%	2%	13%		
Agree	24%	23%	18%	48%		
Strongly Agree	69%	67%	78%	35%		
,	Value my input in a	cademic decisions	about my child.			
Strongly Disagree	0%	6%	2%	4%		
Disagree	4%	2%	0%	11%		
Agree	26%	26%	12%	51%		
Strongly Agree	71%	67%	86%	35%		
Provide me with op	Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)					
Strongly Disagree	0%	7%	2%	3%		
Disagree	0%	4%	0%	7%		
Agree	23%	22%	21%	51%		
Strongly Agree	77%	67%	77%	39%		

24. Office Staff...

	Garza 2005-06	Garza 2006-07	Garza 2007-08	All HS 2007-08			
	Treat me with courtesy and respect.						
Strongly Disagree	0%	5%	2%	4%			
Disagree	0%	5%	2%	6%			
Agree	25%	25%	26%	51%			
Strongly Agree	77%	64%	70%	38%			
Have he	lped me to become	more involved in n	ny child's education.				
Strongly Disagree	2%	8%	2%	6%			
Disagree	5%	8%	4%	14%			
Agree	29%	44%	37%	45%			
Strongly Agree	64%	40%	57%	35%			
Va	alue my input in ac	ademic decisions a	bout my child.				
Strongly Disagree	0%	9%	2%	6%			
Disagree	5%	5%	0%	13%			
Agree	32%	34%	30%	47%			
Strongly Agree	63%	52%	68%	34%			
Provide me with opp	ortunities for 2-way	y communication (phone calls, meeting	s, email, etc.)			
Strongly Disagree	0%	8%	2%	6%			
Disagree	2%	6%	0%	10%			
Agree	25%	38%	26%	49%			
Strongly Agree	73%	48%	72%	34%			

25. Counselor(s)...

	Garza 2005-06	Garza 2006-07	Garza 2007-08	All HS 2007-08	
Treat me with courtesy and respect.					
Strongly Disagree	0%	7%	2%	4%	
Disagree	0%	0%	2%	8%	
Agree	15%	13%	16%	52%	
Strongly Agree	85%	80%	80%	36%	
Have	helped me to becom	e more involved in	my child's educatio	n.	
Strongly Disagree	2%	7%	2%	7%	
Disagree	4%	5%	2%	17%	
Agree	24%	28%	25%	49%	
Strongly Agree	60%	60%	71%	28%	
Value my input in academic decisions about my child.					
Strongly Disagree	0%	6%	2%	8%	
Disagree	4%	2%	0%	14%	
Agree	26%	32%	21%	50%	
Strongly Agree	70%	61%	77%	29%	
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)					
Strongly Disagree	0%	6%	2%	6%	
Disagree	0%	6%	0%	9%	
Agree	25%	26%	20%	54%	
Strongly Agree	76%	63%	78%	32%	

26. School staff provide me with enough information about the following school and district policies:

	Garza 2005-06	Garza 2006-07	Garza 2007-08	All HS 2007-08		
	Student behavior expectations					
Strongly Disagree	0%	7%	2%	3%		
Disagree	4%	5%	0%	6%		
Agree	24%	29%	28%	57%		
Strongly Agree	73%	59%	71%	35%		
	Parent involvement policy					
Strongly Disagree	0%	7%	2%	4%		
Disagree	14%	15%	0%	14%		
Agree	30%	31%	32%	54%		
Strongly Agree	56%	48%	66%	28%		
Process for handling complaints and concerns						
Strongly Disagree	0%	7%	2%	7%		
Disagree	6%	16%	0%	17%		
Agree	44%	29%	32%	49%		
Strongly Agree	50%	47%	66%	26%		

27. School staff provide me with enough information about:

	Garza 2005-06	Garza 2006-07	Garza 2007-08	All HS 2007-08	
		d's academic progr		2007-08	
Strongly Disagree	0%	7%	2%	5%	
Disagree	12%	9%	6%	13%	
Agree	33%	48%	35%	51%	
Strongly Agree	56%	36%	57%	31%	
	My child's	academic plans and	d goals		
Strongly Disagree	2%	7%	2%	6%	
Disagree	14%	16%	4%	25%	
Agree	30%	39%	33%	46%	
Strongly Agree	54%	39%	61%	23%	
	My child's	s preparedness for T	ΓAKS		
Strongly Disagree	0%	8%	2%	7%	
Disagree	12%	19%	2%	23%	
Agree	36%	42%	31%	48%	
Strongly Agree	52%	32%	65%	23%	
My child's risk of failing a grade					
Strongly Disagree	2%	8%	2%	7%	
Disagree	13%	6%	2%	14%	
Agree	27%	48%	38%	52%	
Strongly Agree	58%	38%	58%	27%	
My child's behavior					
Strongly Disagree	0%	7%	2%	5%	
Disagree	13%	2%	2%	13%	
Agree	27%	44%	29%	54%	
Strongly Agree	60%	47%	67%	28%	

27 (continued). School staff provide me with enough information about:

	Garza	Garza	Garza	All HS
	2005-06	2006-07	2007-08	2007-08
High school graduation requirements				
Strongly Disagree		7%	2%	6%
Disagree	9%	7%	2%	13%
Agree	30%	32%	30%	54%
Strongly Agree	60%	54%	66%	27%
	Personal (Graduation Plans (l	PGPs)	
Strongly Disagree		8%	2%	9%
Disagree	21%	17%	4%	27%
Agree	29%	30%	35%	43%
Strongly Agree	50%	45%	58%	21%
	Financia	al Aid and Scholars	hips	
Strongly Disagree		9%	4%	8%
Disagree	8%	13%	4%	23%
Agree	43%	35%	40%	48%
Strongly Agree	49%	44%	52%	21%
College admission requirements				
Strongly Disagree		7%	2%	8%
Disagree	14%	9%	2%	24%
Agree	31%	39%	45%	47%
Strongly Agree	56%	45%	51%	21%
Career opportunities				
Strongly Disagree		9%	2%	10%
Disagree	18%	15%	2%	27%
Agree	35%	36%	42%	45%
Strongly Agree	47%	40%	54%	18%

28. Which of these school staff provide you with information about the following opportunities?

	Garza	All HS			
	2007-08	2007-08			
Availability of tutoring					
Counselors	25%	13%			
Office Staff	8%	4%			
Teachers	37%	47%			
Parent Support Specialists	3%	5%			
Parent/family involvemen	t opportunities (e.g., PTA, Campus	Advisory Council, school events)			
Counselors	20%	8%			
Office Staff	12%	13%			
Teachers	20%	14%			
Parent Support Specialists	5%	17%			
Parent/family resources (Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent				
Support staff)					
Counselors	20%	11%			
Office Staff	12%	7%			
Teachers	20%	10%			
Parent Support Specialists	5%	12%			

29. In which of the following activities do you participate?

	Garza 2007-08	All HS 2007-08
General school meetings (e.g., open house, Back to School Night, Choice	40%	66%
Sheet Night, etc.)		
Regularly scheduled parent-teacher conferences	40%	45%
School leadership opportunities (e.g., Campus Advisory Council, event	20%	14%
committees, etc.)		
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association	60%	32%
(PTSA)		
Sports or other performance events	60%	59%
Academic events (e.g., science fairs, debate competitions, etc.)	20%	29%
Other special events or conferences (e.g., workshops, Family Night,	20%	30%
Learning Walks, etc.)		
District-wide events (e.g., La Feria Educativa, Back-to-School Bash,	20%	14%
Family Technology Week, etc.)		