



Survey Report

The seventh annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2010. Facilitators on each campus, primarily Project ADVANCE counselors, were responsible for ensuring that all graduating seniors were given the opportunity to complete the survey. Funding for this report was provided by district local funds.

This report contains the results for the Garza High School Class of 2010. Where available, data are presented from previous senior classes to compare with the 2010 responses. In addition, average results from all AISD high schools are presented alongside results for Garza for comparison purposes. In total, 3,574 students in the Class of 2010 completed the survey, including 82 students from Garza. Tests for statistical significance were conducted with district-level data only (see district-level report). Table 1 presents yearly response rates by campus and by district. Next, major findings are presented, followed by open-ended campus-level responses, and finally, responses to the multiple-choice items from the survey.

Table 1. High School Exit Survey Response Rates, Classes 2008–2010

	Class of 2008	Class of 2009	Class of 2010
All high schools	74.8%	78.8%	82.0%
Garza	44.1%	54.0%	46.3%

Major Findings

Some of the notable trends at this campus include:

- Postsecondary preparation and plans.** A higher percentage of Garza seniors planned to go into the military or parent full-time, compared with the percentage of seniors district wide and the percentage of the Garza Class of 2009. Compared with seniors district wide, Garza seniors appeared to have less college preparation. Lower percentages of Garza seniors indicated taking steps (e.g., taking college entrance tests or test preparation classes, completing financial aid or scholarship applications, and completing community college classes) to prepare for college. Garza seniors were more likely than were seniors district wide to have applied to a 2-year college, but were less likely to have applied to a 4-year institution or a business/technical/vocational school. A lower percentage of Garza seniors than of seniors district wide indicated their parents helped them prepare for college.

- **Student engagement:** Garza seniors appeared to have a higher level of school engagement than that of other AISD seniors. A higher percentage of Garza seniors answered *sometimes* or *always* to four of the six measures of engagement, such as “I like to come to school,” and “I have fun learning in my classes.”
- **Extracurricular activities.** A higher percentage of Garza seniors participated in music activities, and a lower percentage were involved in sports, compared with the percentages of seniors district wide involved in these activities.

OPEN-ENDED COMMENTS

At the end of the survey, students were asked for additional comments and “What is the ONE thing that you especially want the administration of AISD to know?” Of the 81 respondents, 54% provided comments that could be categorized as either positive or critical feedback and subcategorized according to emerging themes. Unlike at most AISD high schools, the majority of the students’ comments about Garza were categorized as positive.

POSITIVE FEEDBACK

Seventy-one percent of the students’ comments were categorized as positive feedback. Almost all of the comments (84%) were considered to be general praise for the school and accounts of personal accomplishment. In addition, 13% recognized the helpfulness of teachers.

- **General satisfaction and accomplishment.** Many students expressed their satisfaction. One wrote, “Gonzalo Garza High School is the most incredible institution I know. It has helped me accomplish so much more than I had in my previous high school.” Others seemed to have the impression the school was in danger of being closed. For example, a student said, “Garza is the best school I’ve ever gone too! I actually like coming to school and don’t want to leave. This school has helped so many people graduate and succeed that otherwise would have dropped out or failed. The staff is the friendliest I’ve ever met and actually take the time to learn your name and help you through your problems. Here you are not just another student or number but an actual person that they care about and treat you like family. The world would be a much better place if there were more schools like Garza. PLEASE DO NOT SHUT THIS SCHOOL DOWN! I have fun learning and feel like I’m walking away from this school as a better person in so many ways. I’m proud to say I graduated from Garza.”
- **Helpfulness of teachers.** A student said, “Garza High School is an amazing school and every teacher there wants their students to do their best. I think the way we [students] are able to talk and get to know the teachers and have them help us in any way is amazing.”

CRITICAL FEEDBACK

Approximately 29% of the seniors’ comments were categorized as critical feedback, and two major themes were identified: school climate (39%) and college and career support (30%).

- **School climate.** Some students requested improvements in school facilities (e.g., bathrooms) and cafeteria offerings. Others requested more flexibility with students experiencing difficult circumstances in their personal lives.
- **College and career support.** In addition to college preparation information, many students wanted more information about alternative career paths and choices. One student wrote, “Stop making me feel forced that i have to go to college and offer other paths to different opportunities.”

INDIVIDUAL ITEM RESPONSES FOR GARZA HIGH SCHOOL

This section provides item-level data for the high school and the district. Seniors’ responses to the multiple-choice questions were organized into seven general topic areas: postsecondary intentions and family support; high school experiences, campus climate, and civic engagement; instruction and technology; postsecondary preparation and advising; and additional results.

POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

Table 2. Within a Year After Graduating From High School, What Do You Plan to Do? (Item 8)

	Garza 2008	Garza 2009	Garza 2010	All HS 2008	All HS 2009	All HS 2010
Continue my education	79.7%	88.5%	87.8%	92.2%	93.1%	91.4%
Go into the military	4.7%	3.4%	7.3%	2.8%	3.9%	4.3%
Be a full-time parent	1.6%	2.3%	4.9%	2.2%	1.7%	1.2%
Work full-time	39.1%	23.0%	26.8%	13.5%	11.7%	11.5%
Work part-time	43.8%	44.8%	29.3%	41.1%	32.9%	34.8%
No plans/Not sure	6.3%	5.7%	6.1%	2.4%	2.3%	5.1%

Note. Respondents could select more than one option, so percentages may not total 100%.

* Item was recoded to match data from previous years. In 2008, this was two items: “Attend a school or college for a business, technical, trade, or vocational certificate” and “Attend a college or university for a degree.” The percentage represents all students who chose either or both options.

Table 3. If You Are Not Planning to Pursue Further Education at This Time, What Are Your Primary Reasons? (Item 9)

	Garza 2008	Garza 2009	Garza 2010	All HS 2008	All HS 2009	All HS 2010
Cannot afford to attend school	7.7%	44.4%	20.0%	16.9%	33.0%	27.2%
Childcare or family responsibilities	7.7%	0.0%	20.0%	14.9%	11.4%	9.2%
Don't like attending school	23.1%	22.2%	30.0%	19.4%	17.6%	18.4%
Grades/test scores aren't high enough	0.0%	33.3%	10.0%	16.5%	21.6%	22.6%
Don't feel academically prepared	7.7%	11.1%	0.0%	13.7%	17.0%	18.4%
Need income to support myself/others	38.5%	33.3%	40.0%	25.0%	34.1%	25.9%
My goals don't require additional education	.	.	30.0%	.	.	13.8%
Other	30.8%	27.6%	27.3%	22.6%	12.9%	22.1%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 4. If You Are Not Planning to Pursue Further Education at This Time, Do You Intend to Pursue It at a Later Time? (Item 10)

	Garza 2008	Garza 2009	Garza 2010	All HS 2008	All HS 2009	All HS 2010
Probably or definitely yes	76.9%	90.0%	60.0%	59.2%	66.2%	63.0%
Maybe	7.7%	0.0%	40.0%	19.3%	24.1%	27.0%
Probably or definitely no	0.0%	10.0%	0.0%	10.5%	4.2%	3.0%
Don't know	15.4%	0.0%	0.0%	11.0%	5.6%	7.0%

Note. Response options were collapsed for ease in reporting.

Table 5. To What Extent Were Your Parents Involved in the Following School-Related Activities? (Item 11)

<i>*Percentage who responded parents were involved at least Occasionally</i>	Garza 2008	Garza 2009	Garza 2010	All HS 2008	All HS 2009	All HS 2010
Volunteering at your school	25.0%	25.3%	17.1%	40.0%	30.3%	28.7%
Working with you on homework or school projects	45.3%	47.7%	36.6%	54.6%	46.8%	44.3%
Helping you decide what classes to take	50.0%	42.4%	35.8%	60.2%	53.4%	51.6%
Attending school meetings	52.4%	43.7%	34.1%	54.9%	45.9%	44.5%
Communicating with your teachers	68.8%	63.2%	56.8%	60.6%	52.1%	48.5%
Participating in school leadership opportunities	20.3%	19.5%	9.8%	29.0%	17.9%	17.0%
Attending athletic events	34.4%	27.6%	29.6%	58.8%	51.5%	50.1%
Attending academic events and competitions	29.7%	29.9%	22.0%	36.9%	25.4%	24.7%
Attending performance events	40.6%	41.4%	34.1%	53.3%	45.0%	43.9%
Joining and participating in the PTA	19.0%	14.9%	11.4%	27.1%	16.5%	16.4%

Note. Response options were *never, rarely, occasionally, and often*. In 2008, *consistently* was an additional response option; in 2009, it was removed. Thus, results may not be equivalent between years.

Table 6. How Far Did Your Mother, Father, and Older Sibling Go in School? Indicate Their Highest Level of Education. (Item 13)

	Garza Mother	Garza Father	Garza Sibling	All HS Mother	All HS Father	All HS Siblings
Did not finish high school	17.3%	20.0%	14.5%	19.2%	21.3%	8.0%
Graduated from high school or earned a GED	18.5%	28.8%	25.5%	19.1%	18.8%	20.6%
Attended a 2-yr community/junior college or vocational/technical school, but no degree	9.9%	7.5%	14.5%	7.4%	5.5%	10.7%
Graduated from a 2-yr community/junior college or vocational/technical school	4.9%	3.8%	0.0%	5.0%	3.8%	4.6%
Attended a 4-yr college, but did not complete a degree	6.2%	3.8%	9.1%	6.2%	6.4%	8.8%
Graduated from college	16.0%	18.8%	12.7%	20.7%	18.2%	17.6%
Completed a Master's degree or equivalent	17.3%	6.3%	5.5%	11.4%	11.7%	3.8%
Completed a Ph.D., M.D., or other advanced professional degree	2.5%	1.3%	0.0%	4.5%	6.0%	1.3%
Don't know or Does not apply	7.4%	10.0%	18.2%	6.5%	8.2%	24.6%

Note. In 2010, "older" was added to describe on which sibling to report.

HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT

Table 7. How Many Different High Schools Have You Attended? (Item 5)

	Garza 2008	Garza 2009	Garza 2010	All HS 2008	All HS 2009	All HS 2010
1	7.8%	11.5%	23.2%	77.6%	70.1%	71.9%
2	56.3%	52.9%	36.6%	16.8%	18.4%	18.6%
3 or more	35.9%	35.6%	40.2%	5.6%	11.5%	9.5%

Table 8. Please Indicate the Number of Years of High School in Which You Participated in Each of These Extracurricular Activities. (Items 14 and 16)

<i>*Percentage who reported at least 1 year of participation</i>	Garza 2009	Garza 2010	All HS 2009	All HS 2010
<i>In school</i>				
Music	29.1%	42.5%	33.6%	33.7%
Theater	26.7%	21.8%	18.6%	18.8%
Dance	14.1%	21.5%	22.1%	21.5%
Sports	39.8%	46.3%	57.9%	55.6%
UIL academic competitions	18.6%	16.7%	20.0%	20.0%
Speech/debate	33.3%	17.9%	20.9%	21.0%
Student government	14.3%	16.7%	16.3%	17.3%
Career and technical student organizations	11.6%	12.8%	14.5%	15.5%
<i>Outside school</i>				
Music	47.1%	31.6%	30.5%	29.9%
Theater	10.5%	4.0%	7.9%	8.7%
Dance	18.3%	14.9%	15.0%	13.7%
Sports	44.7%	37.7%	50.9%	49.6%
Community service/volunteering	67.9%	60.3%	62.1%	60.2%
Environmental project/activities	32.2%	25.3%	28.0%	25.9%
Boy/Girl Scouts	11.8%	9.0%	8.0%	10.2%
Family care	23.5%	25.0%	22.4%	21.1%

*Respondents could select more than one option, so percentages may not total 100%.

Table 9. For Each of These Extracurricular Activities, Did You Spend More Than 10 Hours per Week During Your Senior Year on Them? (Items 15 and 17)

<i>*Percentage of seniors indicating they spent more than 10 hours per week on each activity.</i>	Garza 2010	All HS 2010
Inside school		
Music	1.3%	8.3%
Theater	1.3%	3.2%
Dance	3.8%	4.0%
Sports	6.2%	23.5%
UIL academic competitions	0.0%	2.3%
Speech/debate	1.3%	1.3%
Student government	0.0%	1.1%
Career and technical student organizations	0.0%	2.2%
Outside school		
Music	6.4%	7.0%
Theater	1.3%	1.9%
Dance	1.3%	2.8%
Sports	5.1%	17.8%
Community service/volunteering	3.8%	6.9%
Environmental project/activities	0.0%	2.5%
Boy/Girl Scouts	1.3%	1.0%
Family care	6.3%	7.1%

Respondents could select more than one option, so percentages may not total 100%.

Table 10. Please Indicate the Number of Years of High School That You Have Been Employed (Either During the Year or During the Summer) (Item 18)

	Garza 2009	Garza 2010	All HS 2009	All HS 2010
0	9.3%	32.9%	27.9%	37.3%
1	30.2%	22.0%	26.8%	23.7%
2	29.1%	17.1%	24.5%	20.6%
3	17.4%	14.6%	12.9%	10.9%
4	14.0%	13.4%	7.9%	7.5%

Figure 1. Now Indicate the Number of Hours Per Week That You Worked During Last Summer. (Item 19a)

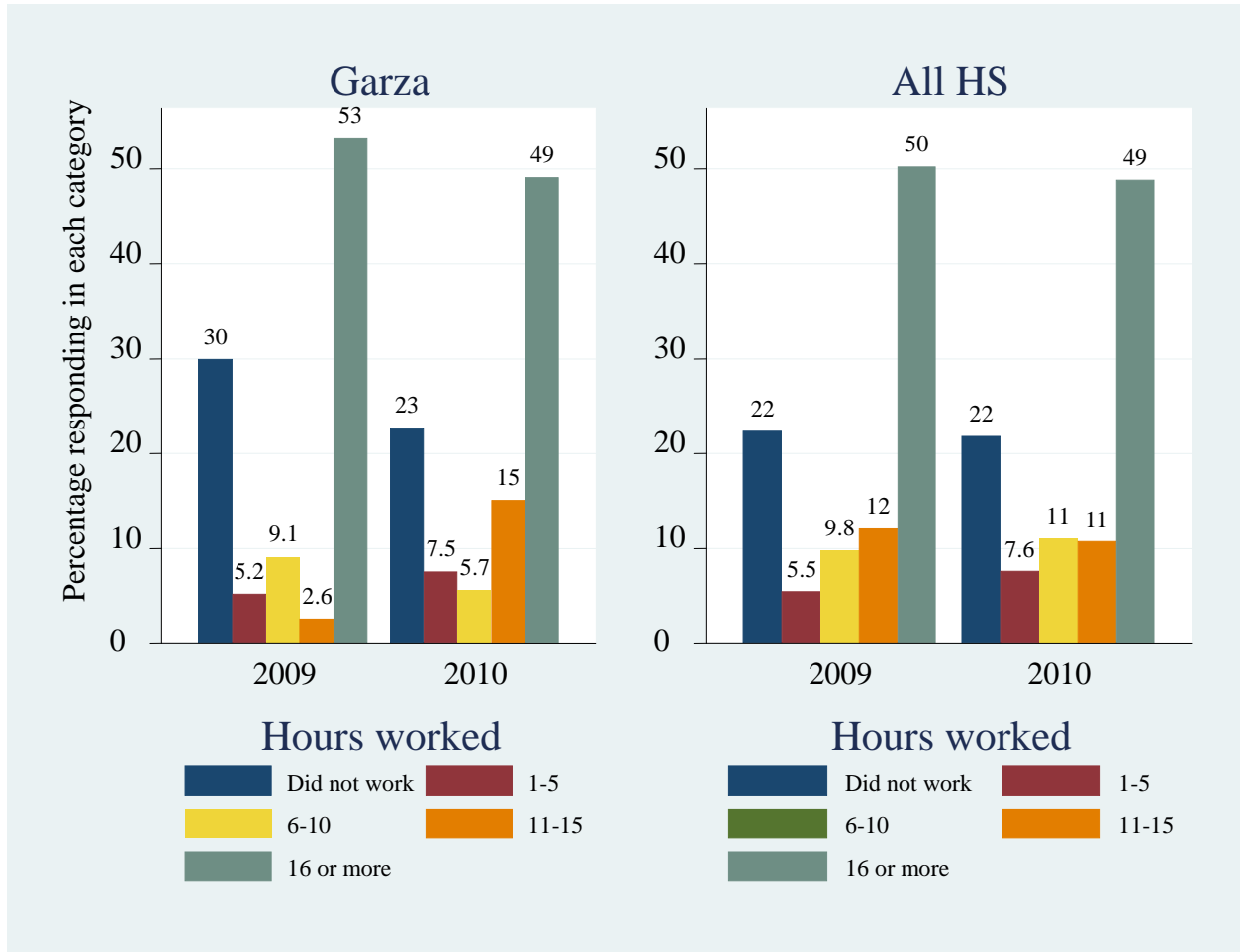


Figure 2. Now Indicate the Number of Hours per Week That You Worked During Your Senior Year. (Item 19b)

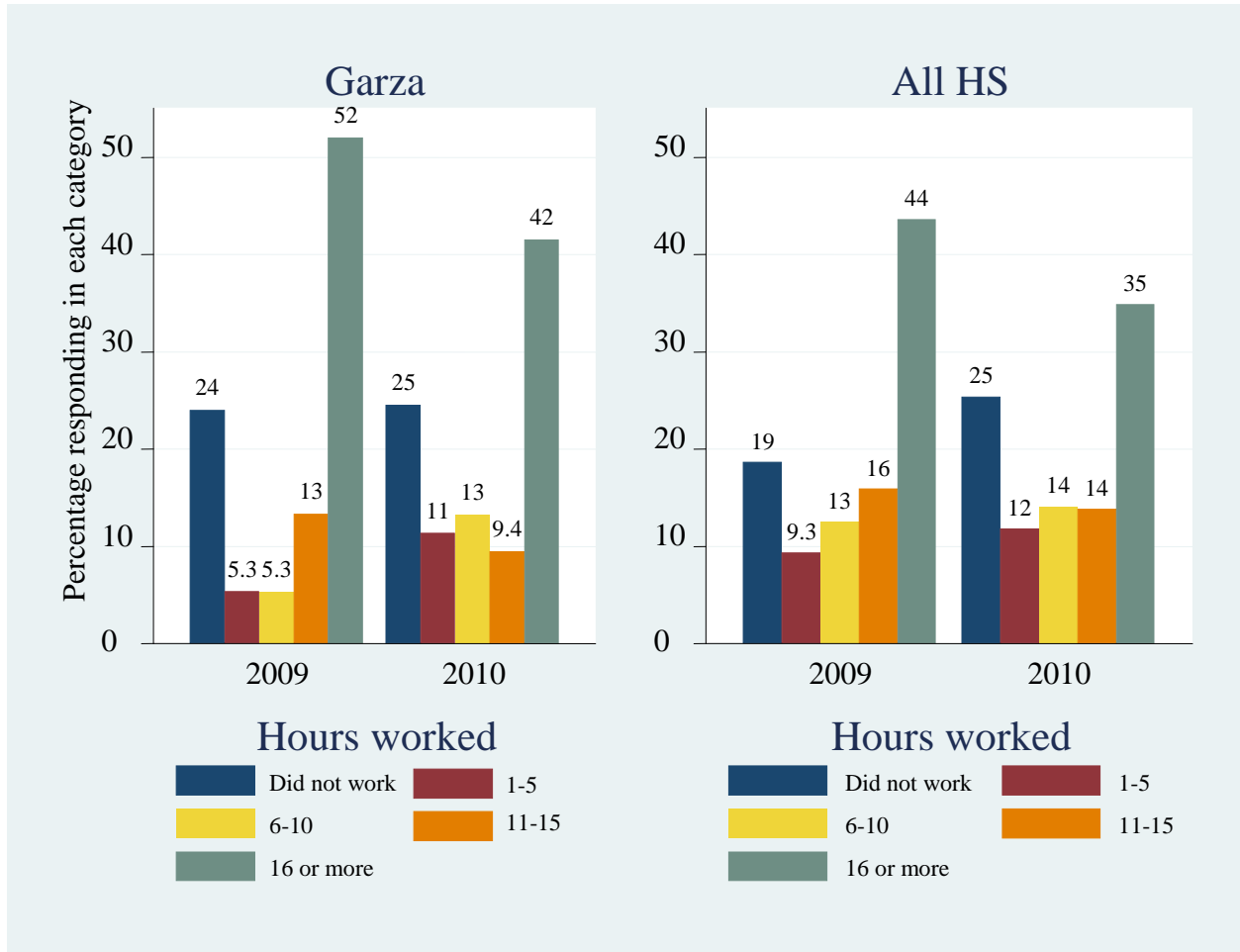


Figure 3. Thinking Back on Your Years in High School, How Many Hours per Week Did You Typically Spend Studying, Doing Research, or Completing Homework Assignments Outside of Class? (Item 20)

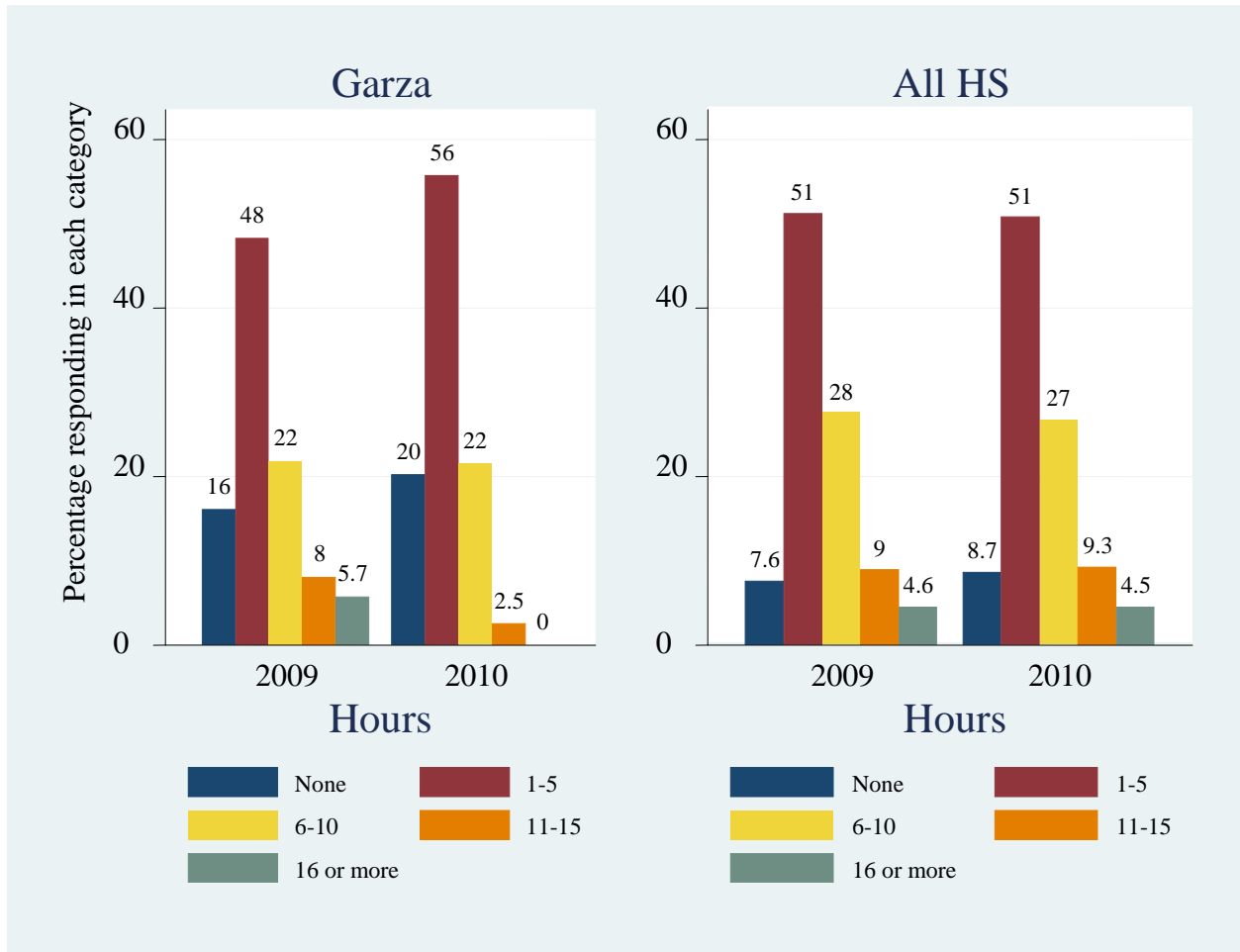


Table 11. Please Mark the Answer That Best Indicates How You Feel: (Item 21)

<i>*Percentage who responded Sometimes or Always</i>	Garza 2010	All HS 2010
I can do even the hardest schoolwork if I try	93.8%	91.8%
I enjoy doing my schoolwork	65.4%	58.6%
I feel/felt well prepared for TAKS	91.4%	89.3%
I try hard to do my best work	93.8%	89.5%
I feel successful in my schoolwork	95.1%	90.3%
I can reach the goals I set for myself	96.3%	95.4%
My homework helps me learn things I need to know	72.7%	75.9%
I know how I'm doing in school	97.4%	92.2%
My schoolwork makes me think about things in new ways	80.0%	68.4%
I have fun learning in my classes	83.8%	76.5%
My teachers connect what I am learning to my life outside of the classroom	72.5%	66.1%
I like to come to school	77.8%	71.4%

Note. Response options included *never, not a lot, sometimes, always, and don't know*. Response options changed from 2009; therefore, trend data were not available.

**Table 12. Please Answer the Following Questions About Your Civic Engagement
 (Items 6 and 7)**

	Garza 2010	All HS 2010
Are you registered to vote?*	34.8%	31.4%
Have you voted in any school board, city, county, state, or national election?*	11.6%	7.0%
Will you register to vote after your 18th birthday?***	77.3%	66.6%

* Only asked to students who were 18 years old or older

** Only asked to students who were not 18 years or older at the time they completed the survey

INSTRUCTION AND TECHNOLOGY

Table 13. How Well Did Your High School Help You to Actively Develop Knowledge and Skills in the Following Areas? (Item 22)

<i>*Percentage who responded Somewhat well or Very well</i>	Garza 2008	Garza 2009	Garza 2010	All HS 2008	All HS 2009	All HS 2010
Teamwork	96.9%	88.5%	82.9%	88.6%	89.7%	89.3%
Creative thinking	98.4%	94.3%	92.7%	90.6%	91.7%	90.0%
Problem solving	96.8%	98.9%	92.7%	91.5%	92.0%	91.8%
Conflict resolution	98.4%	95.4%	86.6%	82.8%	84.1%	83.8%
Personal health/fitness	82.8%	79.1%	81.7%	78.6%	81.0%	81.2%
Time management	95.3%	85.1%	82.9%	80.8%	81.2%	82.7%
Technology	93.8%	93.0%	84.0%	84.6%	84.2%	84.4%

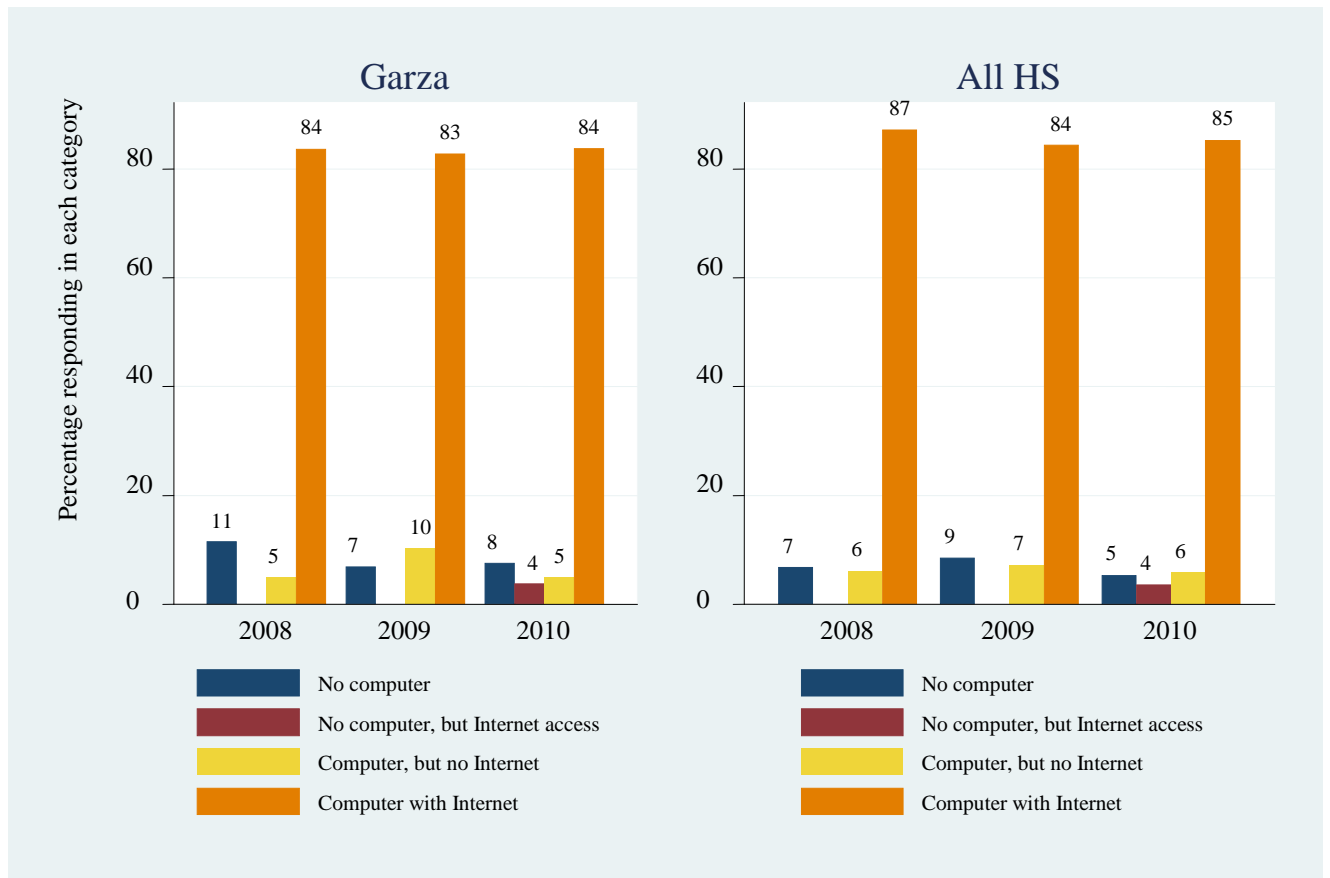
*Responses were *not well, somewhat well, and very well*.

Table 14. Please Rate the Quality of Instruction That You Feel That You Received in the Following Areas: (Item 23)

<i>*Percentage who responded Good or Excellent</i>	Garza 2008	Garza 2009	Garza 2010	All HS 2008	All HS 2009	All HS 2010
English Language Arts	93.7%	93.1%	79.3%	81.2%	81.6%	84.5%
Mathematics	93.5%	82.6%	70.5%	70.7%	70.8%	70.3%
Science	87.1%	83.7%	67.9%	69.5%	69.8%	67.1%
Social Studies	91.9%	83.7%	78.2%	82.8%	82.0%	79.7%
Computer/Technology	90.3%	83.5%	69.6%	71.8%	70.2%	68.7%
Foreign Language	72.9%	72.6%	48.4%	63.9%	64.3%	62.0%
Performing/Fine Arts	81.7%	79.0%	72.9%	73.8%	73.0%	71.8%
Career and Technical Education	.	.	58.3%	.	.	58.9%

*Responses were *poor, fair, good, and excellent*. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Figure 4. Which of the Following Describes Your Computer and Internet Access at Home?
 (Item 24)**



Note. This item was recoded to match longitudinal data. In prior years' surveys, students were asked to indicate the type of Internet service they had at home.

**Figure 5. Do Your Parents Use ParentConnect / GradeSpeed to Monitor Your Grades?
(Item 27)**

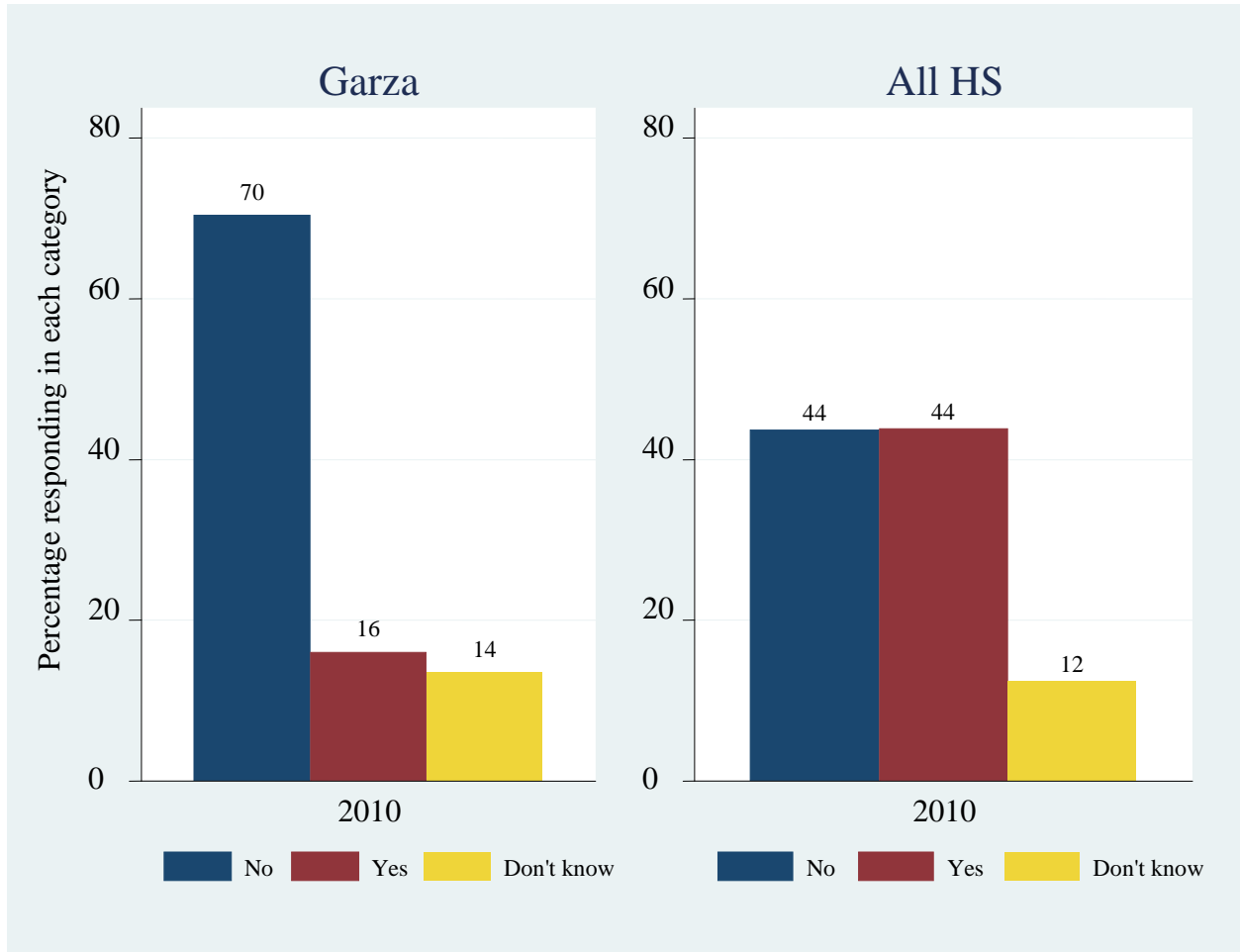


Table 15. How Frequently Do You Use a Computer or Other Internet-Capable Devices (For Example, an iPhone) (Item 25)

<i>*Percentage who responded At least once a week or more</i>	Garza 2008	Garza 2009	Garza 2010	All HS 2008	All HS 2009	All HS 2010
At home?	78.1%	85.1%	86.4%	86.7%	83.9%	88.0%
At school?	92.2%	96.5%	96.3%	74.0%	73.1%	80.7%
To present material in class, for example, using PowerPoint	47.6%	43.0%	46.9%	23.5%	22.0%	27.9%
To type a paper or class assignment?	84.4%	90.7%	85.2%	55.3%	53.5%	56.9%
To search the Internet to complete class-related assignments?	90.6%	89.5%	85.2%	61.6%	62.7%	66.5%
To research college/career choices?	50.8%	48.8%	45.7%	50.6%	51.0%	53.3%
To complete online forms or applications for college/employment?	34.4%	38.8%	37.0%	44.0%	43.4%	46.5%
To communicate with teachers (e.g., email, IM, etc.)?	28.1%	21.2%	37.0%	20.8%	17.8%	26.6%
To monitor grades/progress in school?	.	23.3%	21.0%	.	29.4%	50.5%

*Responses were *never, less than once a week, once or twice a week, every day, and almost every day*. Reports prior to 2008 indicated item means.

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 16. Indicate How Much You Agree With Each of the Following Statements About Technology Use at School: (Item 26)

<i>*Percentage who responded Agree or Strongly agree</i>	Garza 2009	Garza 2010	All HS 2009	All HS 2010
My teachers effectively use the technology resources that are available.	98.8%	96.2%	89.8%	90.4%
I would like to use more electronic communication with my classmates as part of my schoolwork.	62.8%	66.7%	82.3%	83.1%
I would like to use more electronic communication with my teachers.	70.2%	67.9%	76.0%	78.8%
I would like to use more online resources.	68.6%	78.2%	84.0%	84.4%

* Responses were *strongly disagree, disagree, agree, strongly disagree, and don't know/unsure*.

Table 17. How Frequently Do You Log onto Naviance / Family Connection for the Following Activities? (Item 28)

<i>*Percentage who responded Once a week or more</i>	Garza 2010	All HS 2010
College search	11.1%	18.0%
Resume building	8.9%	8.7%
Career exploration	6.3%	11.9%
College visit sign up	6.4%	12.1%
Class rank and GPA inquiry	7.6%	15.4%
Counselor directed activities, such as personality questionnaires	12.7%	8.2%
Other	10.3%	10.7%

* Response options were *never, less than once a week, once or twice a week, and every day or almost every day*. Percentages are of the number of students who said *once or twice a week, or every day or almost every day*.
 Note. This was a new item in 2010.

POSTSECONDARY PREPARATION AND ADVISING

Table 18. At What Time in Your Life Did You Start Thinking about College as a Possibility After High School? (Item 30)

	Garza 2008	Garza 2009	Garza 2010	All HS 2008	All HS 2009	All HS 2010
As long ago as I can remember	44.4%	41.9%	29.1%	40.5%	38.7%	37.8%
In elementary school	14.3%	10.5%	8.9%	8.5%	7.6%	8.4%
In middle/junior high school	14.3%	16.3%	15.2%	21.9%	21.0%	20.3%
In high school	27.0%	29.1%	44.3%	26.9%	30.9%	31.5%
I've never thought about college as an option after high school	0.0%	2.3%	2.5%	2.3%	1.8%	2.1%

Table 19. High School Preparation for Post-Graduation Opportunities (Item 31)

*Percentage who responded Somewhat well or Very well	Garza 2008	Garza 2009	Garza 2010	All HS 2008	All HS 2009	All HS 2010
How well prepared were you to plan your high school course selections?	93.8%	87.2%	85.0%	91.2%	91.2%	92.1%
How well prepared were you to meet your college and career goals?	90.6%	80.2%	81.0%	88.4%	86.1%	86.0%
How well prepared have you been for the college/technical/vocational school application process?	90.3%	78.8%	78.5%	83.4%	82.0%	82.3%
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	95.2%	89.5%	83.8%	81.6%	81.0%	81.8%

*Response options were *not well*, *somewhat well*, and *very well*.

Table 20. How Did You Prepare for Continuing Education? (Check All That Apply) (Item 33)

	Garza 2008	Garza 2009	Garza 2010	All HS 2008	All HS 2009	All HS 2010
Took the PSAT examination	48.4%	52.9%	34.1%	67.9%	63.1%	58.8%
Took AP/IB classes	28.1%	25.3%	11.0%	48.6%	47.2%	45.7%
Visited campuses	64.1%	57.5%	42.7%	51.8%	55.8%	53.1%
Attended college fairs	56.3%	52.9%	41.5%	48.6%	45.3%	49.2%
Completed and submitted a FAFSA	40.6%	42.5%	32.9%	49.3%	48.6%	49.9%
Completed and submitted a scholarship application	28.1%	24.1%	18.3%	41.6%	40.3%	39.8%
Took college entrance tests	57.8%	49.4%	35.4%	72.4%	68.1%	65.6%
Took test prep classes	35.9%	29.9%	20.7%	41.7%	38.9%	38.1%
Completed ACC courses	20.3%	31.0%	17.1%	29.4%	33.1%	33.3%
Ordered and submitted transcripts	21.9%	24.1%	15.9%	50.3%	47.7%	45.9%
Senior ACC application process	.	.	31.7%	.	.	38.2%
Other college-level courses	.	3.4%	1.2%	.	5.4%	6.0%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 21. In Which of the Following College Preparation Programs Did You Participate While in High School? (Item 34)

	Garza 2009	Garza 2010	All HS 2009	All HS 2010
Project ADVANCE	20.7%	20.7%	17.9%	15.1%
AVID	6.9%	8.5%	8.8%	7.0%
ACC College Connections	27.6%	14.6%	18.0%	16.5%
College Forward	3.4%	3.7%	3.5%	3.8%
Con mi MADRE	1.1%	1.2%	1.9%	1.9%
Talent Search/Trio	1.1%	0.0%	2.6%	2.4%
Upward Bound	2.3%	1.2%	1.3%	1.1%
Breakthrough	2.3%	0.0%	1.3%	1.6%
Immigrant College Access	3.4%	2.4%	2.3%	2.2%
I did not participate in any programs like this	46.0%	40.2%	41.3%	45.0%
Other	4.6%	6.1%	3.0%	3.7%

Table 22. If You Participated in One or More College Preparation Programs, What Did You Get Out of It? (Item 35)

	Garza 2009	Garza 2010	All HS 2009	All HS 2010
They encouraged me to attend school regularly	40.4%	40.8%	31.8%	30.5%
They helped me choose the high school courses to prepare for college	46.8%	26.5%	28.5%	26.2%
They explained the financial aid process to me	53.2%	34.7%	33.2%	31.1%
They were available to help with school-related issues	42.6%	28.6%	26.2%	26.5%
They helped me deal with personal issues	34.0%	12.2%	15.4%	14.7%
They helped me believe that college was right for me	42.6%	34.7%	30.9%	30.0%
They helped me apply to college	48.9%	28.6%	38.7%	35.5%
Other	0.0%	8.2%	1.9%	5.4%

Table 23. Have You Applied to the Following Types of Postsecondary Institutions? (Items 36, 37, and 38)

	Garza 2008	Garza 2009	Garza 2010	All HS 2008	All HS 2009	All HS 2010
Have you applied to a 2-year college	62.5%	39.1%	57.3%	41.4%	41.3%	49.5%
Have you applied to a 4-year college?	31.3%	25.3%	18.3%	63.9%	62.7%	63.9%
Have you applied to a business/technical/vocational school?	7.8%	9.2%	8.5%	6.5%	10.7%	11.3%

Note. On the 2009 and 2010 surveys, students were asked to indicate the number of schools to which they had applied, whereas in 2008, students were only prompted to indicate whether they had applied.

Figure 6. Will You Be the First of Your Siblings (Brothers or Sisters) to Attend College? (Item 12)

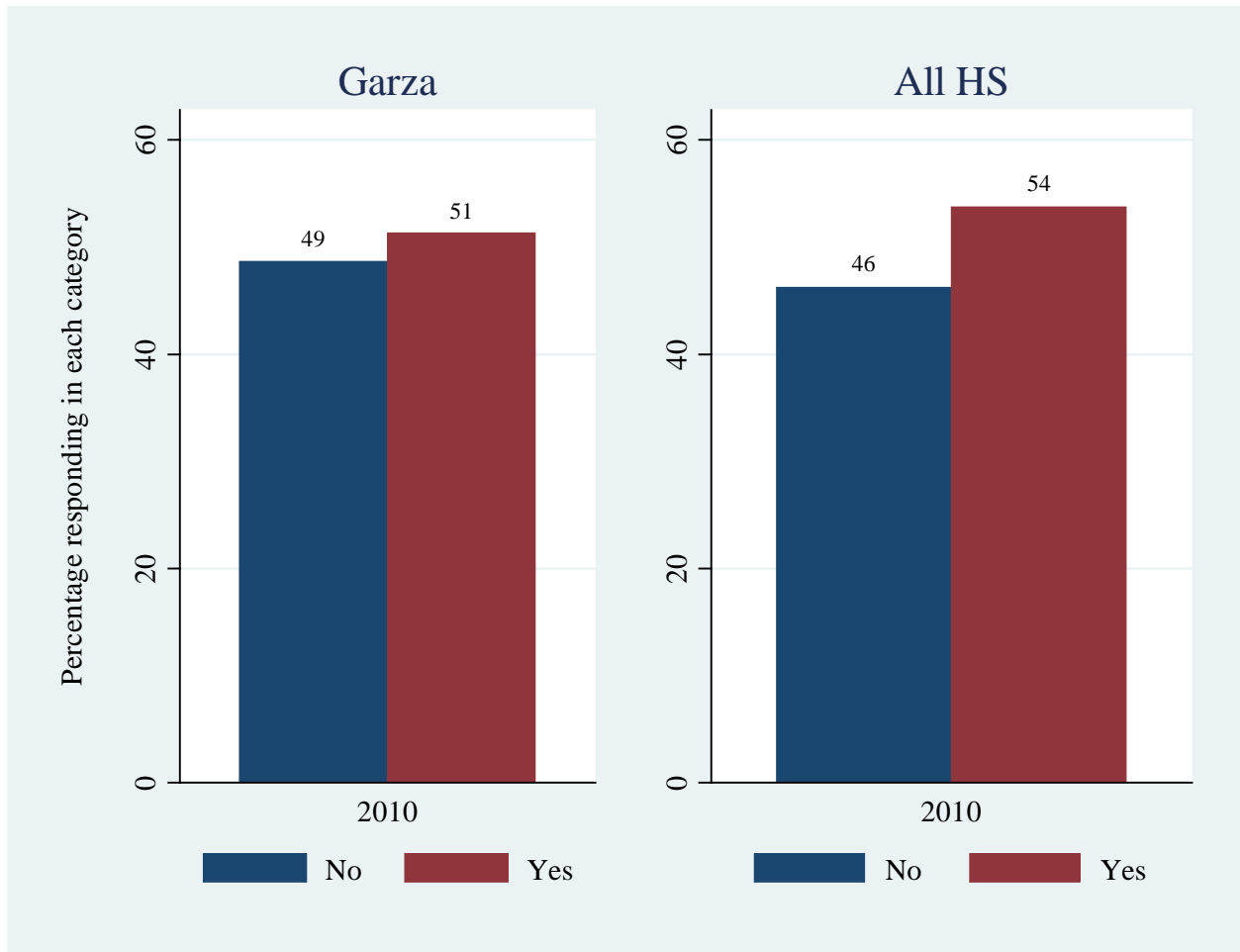


Table 24. How Easy Has It Been for You and Your Parents to Understand the Process of Applying for Financial Aid? (Item 46)

	Garza 2009	Garza 2010	All HS 2009	All HS 2010
Difficult	11.6%	10.5%	12.8%	13.9%
Some parts easy, some parts difficult	37.2%	35.5%	43.7%	42.5%
Easy	22.1%	23.7%	22.2%	24.2%
Did not apply for financial aid	29.1%	30.3%	21.4%	19.5%

Table 25. How Do You Plan to Pay for Your Education After High School? (Item 47)

	Garza 2009	Garza 2010	All HS 2009	All HS 2010
Scholarships and/or grants	58.6%	45.1%	56.3%	57.6%
Loans	37.9%	30.5%	38.0%	37.8%
Family or personal savings	50.6%	35.4%	49.5%	50.2%
Working during the school year	56.3%	31.7%	46.4%	45.6%
Working during the summer	52.9%	26.8%	48.2%	48.2%
I don't know	24.1%	19.5%	14.6%	14.0%

Note. Respondents could select more than one option, so percentages may not total 100%.

Table 26. Which of the Following Did a Family Member Do to Help You Prepare for Life After High School Graduation? (Item 44)

	Garza 2010	All HS 2010
Encouraged you to apply to several different colleges	40.2%	57.7%
Talked to you about what college would be like	50.0%	61.0%
Helped you complete college applications	25.6%	41.4%
Helped you find scholarships	14.6%	34.1%
Helped you complete a FAFSA	34.1%	47.9%
Helped you decide which college to attend	40.2%	54.0%
Helped you write college essays/personal statements	13.4%	30.6%
Did not help	26.8%	15.4%

Table 27. If You Did Not Submit a Financial Aid Application, Why Not? (Item 48)

	Garza 2010	All HS 2010
I do not need financial aid to attend college	34.5%	20.9%
My parents were not willing to submit private financial information	10.3%	7.7%
My family did not think we would qualify for or were eligible for financial aid	6.9%	22.1%
I do not plan to go to college	6.9%	10.1%
I did not know about the financial aid process	41.4%	39.2%

Table 28. Which of the Following Campus Staff Helped You With Any of the Activities Listed Below? (Item 43)

	Garza School counselor	Garza Advisory	Garza Teacher	Garza College and Career Center advisor	Garza AVID staff	Garza Early College Start advisor	All HS School counselor	All HS Advisory	All HS Teacher	All HS College and Career Center advisor	All HS AVID staff	All HS Early College Start advisor
Selected courses for work or college	64.6%	13.4%	25.6%	42.7%	1.2%	9.8%	50.1%	15.8%	32.9%	27.1%	3.4%	10.8%
Advanced placement/honors courses	35.4%	7.3%	42.7%	13.4%	3.7%	1.2%	34.6%	14.0%	51.8%	11.3%	3.4%	2.5%
Encouraged to continue education	72.0%	28.0%	64.6%	53.7%	6.1%	12.2%	50.4%	27.6%	59.4%	31.3%	6.2%	9.3%
Talked about colleges/schools	56.1%	22.0%	36.6%	56.1%	2.4%	9.8%	39.1%	19.9%	41.2%	30.5%	3.4%	5.7%
Discussed careers	39.0%	14.6%	32.9%	54.9%	3.7%	8.5%	34.1%	19.5%	36.5%	28.2%	3.5%	5.5%
Encouraged to apply to multiple schools	39.0%	6.1%	18.3%	37.8%	2.4%	3.7%	38.5%	19.2%	38.6%	31.4%	3.7%	4.2%
Helped complete applications for college	25.6%	8.5%	14.6%	47.6%	1.2%	3.7%	25.9%	11.4%	22.4%	28.7%	3.4%	4.9%
Helped find scholarships	30.5%	2.4%	11.0%	41.5%	0.0%	1.2%	24.7%	11.1%	19.6%	29.7%	3.4%	2.9%
Helped choose college	35.4%	6.1%	18.3%	41.5%	1.2%	3.7%	22.1%	11.0%	24.9%	22.4%	2.9%	3.6%
Helped plan for college expenses	23.2%	4.9%	14.6%	37.8%	2.4%	3.7%	20.6%	11.3%	18.0%	25.9%	3.2%	3.9%
Helped with college application essays or personal statements	25.6%	4.9%	22.0%	36.6%	0.0%	3.7%	20.6%	10.2%	36.1%	22.9%	2.9%	2.7%

Note. The design of this question changed from what it was in 2008. In past years, students were asked to rate each type of staff member according to his or her effectiveness in one of the above college preparation domains. On the 2009 and 2010 surveys, students were asked to indicate whether any of these staff members had helped them with any of the activities listed above.

Table 29. How Much Do You Think Tuition, Fees, and Books Would Cost for a Year of Full-Time Enrollment at the Types of In-State Postsecondary Institutions Listed Below? Please Do Not Consider Living Expenses in Your Estimate.

Garza							
	Under \$1,000	\$1,001- \$3,000	\$3,001- \$5,000	\$5,001- \$7,000	\$7,001- \$9,000	Greater than \$9,000	Don't Know
Public junior or community college	9.6%	26.0%	11.0%	11.0%	1.4%	5.5%	35.6%
Public 4-year	0.0%	2.9%	4.3%	12.9%	14.3%	30.0%	35.7%
Private 4-year	1.4%	0.0%	1.4%	1.4%	5.8%	49.3%	40.6%

All HS							
	Under \$1,000	\$1,001- \$3,000	\$3,001- \$5,000	\$5,001- \$7,000	\$7,001- \$9,000	Greater than \$9,000	Don't Know
Public junior or community college	13.3%	27.2%	16.3%	7.3%	3.1%	2.5%	30.3%
Public 4-year	2.3%	6.5%	9.7%	13.3%	19.2%	23.4%	25.6%
Private 4-year	1.8%	2.9%	4.7%	6.1%	7.7%	48.4%	28.4%

ADDITIONAL RESULTS

Figure 7a. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, Garza)

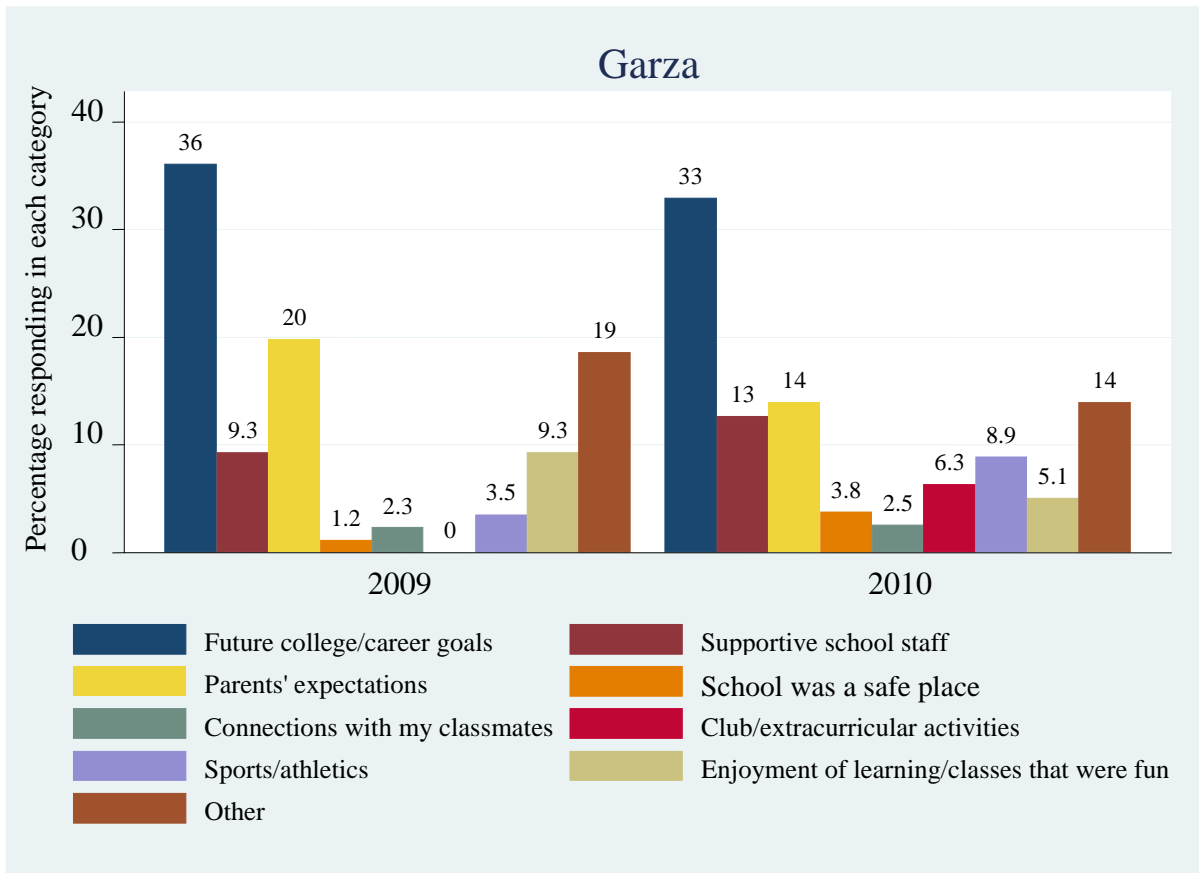


Figure 7b. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, All High Schools)

