



2007-2008 AISD PARENT SURVEY RESULTS

DOSS ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Doss	District EL	District MS	District HS
# of Parents Responding	109	12,493	1,831	1,731
# of Students	649	45,993	16,115	19,522
Ratio of Parent Respondents to Students	17%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Doss Parent Respondents	% of Students in Doss Population
African American	3%	2%
Asian	12%	14%
Hispanic	13%	15%
Native American	0%	1%
White	69%	69%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Doss Parent Respondents	% of Students in Doss Population
EC	0%	0%
PK	2%	17%
K	19%	2%
1 st	16%	16%
2 nd	11%	20%
3 rd	17%	16%
4 th	24%	16%
5 th	9%	13%
6 th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR DOSS EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Doss 2006-07	Doss 2007-08	All ES 2007-08
Strongly Disagree	4%	5%	2%
Disagree	5%	3%	2%
Agree	23%	19%	33%
Strongly Agree	67%	73%	63%

5. I regularly help my child with school projects and homework.

	Doss 2006-07	Doss 2007-08	All ES 2007-08
Strongly Disagree	0%	2%	1%
Disagree	2%	3%	2%
Agree	20%	17%	36%
Strongly Agree	78%	79%	61%

6. School staff provide me with positive feedback about my child.

	Doss 2005-06	Doss 2006-07	Doss 2007-08	All ES 2007-08
Strongly Disagree	0%	1%	1%	1%
Disagree	2%	3%	1%	3%
Agree	27%	28%	37%	41%
Strongly Agree	71%	69%	61%	54%

7. School staff treat my child with courtesy and respect.

	Doss 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	2%	3%
Agree	25%	39%
Strongly Agree	73%	57%

8. I feel welcome in my child's classroom.

	Doss 2007-08	All ES 2007-08
Strongly Disagree	3%	1%
Disagree	5%	2%
Agree	27%	36%
Strongly Agree	65%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Doss 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	10%	6%
Agree	41%	52%
Strongly Agree	48%	41%

10. I have encouraged school staff to maintain high academic standards.

	Doss 2007-08	All ES 2007-08
Strongly Disagree	0%	2%
Disagree	10%	10%
Agree	30%	50%
Strongly Agree	60%	38%

11. I believe that my child is getting a good education.

	Doss 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	5%	3%
Agree	31%	39%
Strongly Agree	63%	57%

12. My child's school clearly communicates its expectations for my child's learning.

	Doss 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	5%	3%
Agree	42%	42%
Strongly Agree	52%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Doss 2007-08	All HS 2007-08
Strongly Disagree	2%	1%
Disagree	7%	5%
Agree	45%	44%
Strongly Agree	47%	51%

14. I know where to get information about my school's ratings.

	Doss 2007-08	All ES 2007-08
Strongly Disagree	0%	2%
Disagree	8%	7%
Agree	37%	45%
Strongly Agree	55%	46%

15. I have discussed future college/career plans with my child.

	Doss 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	15%	10%
Agree	44%	45%
Strongly Agree	39%	43%

16. I know how to help my child pursue college and career goals.

	Doss 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	6%	8%
Agree	39%	49%
Strongly Agree	54%	42%

17. My child's school is a safe learning environment.

	Doss 2005-06	Doss 2006-07	Doss 2007-08	All ES 2007-08
Strongly Disagree	0%	1%	0%	1%
Disagree	1%	2%	1%	3%
Agree	26%	26%	31%	43%
Strongly Agree	73%	72%	69%	53%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Doss 2007-08	All ES 2007-08
Strongly Disagree	11%	10%
Disagree	23%	18%
Agree	40%	42%
Strongly Agree	26%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Doss 2007-08	All ES 2007-08
Strongly Disagree	11%	11%
Disagree	29%	18%
Agree	37%	40%
Strongly Agree	23%	31%

20. I think AISD's transfer policies are satisfactory.

	Doss 2007-08	All ES 2007-08
Strongly Disagree	4%	5%
Disagree	10%	10%
Agree	62%	53%
Strongly Agree	24%	32%

21. The Principal...

	Doss 2005-06	Doss 2006-07	Doss 2007-08	All ES 2007-08
Treats me with courtesy and respect.				
Strongly Disagree	0%	1%	0%	2%
Disagree	1%	2%	0%	2%
Agree	30%	28%	33%	40%
Strongly Agree	69%	69%	67%	56%
Has helped me to become more involved in my child's education.				
Strongly Disagree	4%	3%	0%	2%
Disagree	7%	4%	10%	7%
Agree	37%	39%	44%	46%
Strongly Agree	52%	54%	46%	45%
Values my input in academic decisions about my child.				
Strongly Disagree	0%	2%	1%	3%
Disagree	5%	3%	5%	5%
Agree	34%	33%	41%	47%
Strongly Agree	61%	61%	53%	46%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	0%	0%	0%	2%
Disagree	4%	1%	3%	5%
Agree	34%	32%	47%	43%
Strongly Agree	62%	67%	50%	50%

22. Assistant Principals...

	Doss 2005-06	Doss 2006-07	Doss 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	2%	1%	0%	2%
Disagree	3%	4%	0%	2%
Agree	30%	30%	34%	44%
Strongly Agree	65%	65%	66%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	3%	4%	0%	2%
Disagree	12%	4%	5%	6%
Agree	42%	43%	54%	48%
Strongly Agree	42%	49%	40%	44%
Value my input in academic decisions about my child.				
Strongly Disagree	2%	0%	0%	2%
Disagree	5%	3%	4%	5%
Agree	37%	41%	46%	49%
Strongly Agree	56%	56%	50%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	1%	0%	0%	2%
Disagree	1%	0%	6%	5%
Agree	32%	34%	39%	46%
Strongly Agree	65%	66%	55%	47%

23. Teachers...

	Doss 2005-06	Doss 2006-07	Doss 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	0%	0%	1%
Disagree	1%	2%	0%	1%
Agree	20%	17%	19%	31%
Strongly Agree	80%	81%	81%	67%
Have helped me to become more involved in my child's education.				
Strongly Disagree	1%	0%	0%	1%
Disagree	1%	2%	4%	3%
Agree	21%	19%	25%	34%
Strongly Agree	78%	79%	72%	63%
Value my input in academic decisions about my child.				
Strongly Disagree	0%	0%	0%	1%
Disagree	2%	3%	2%	2%
Agree	24%	16%	24%	35%
Strongly Agree	74%	82%	75%	62%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	0%	0%	0%	1%
Disagree	1%	2%	1%	2%
Agree	22%	23%	24%	32%
Strongly Agree	77%	75%	75%	64%

24. Office Staff...

	Doss 2005-06	Doss 2006-07	Doss 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	1%	0%	2%	1%
Disagree	1%	3%	2%	2%
Agree	30%	30%	33%	44%
Strongly Agree	59%	67%	63%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	3%	3%	0%	2%
Disagree	7%	3%	12%	5%
Agree	51%	55%	36%	47%
Strongly Agree	39%	39%	49%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	2%	0%	4%	2%
Disagree	5%	0%	9%	5%
Agree	47%	48%	32%	47%
Strongly Agree	47%	52%	55%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	3%	0%	1%	2%
Disagree	1%	2%	4%	4%
Agree	33%	35%	36%	46%
Strongly Agree	63%	63%	59%	47%

25. Counselor(s)...

	Doss 2005-06	Doss 2006-07	Doss 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	3%	0%	2%
Disagree	4%	3%	4%	3%
Agree	38%	34%	48%	42%
Strongly Agree	58%	59%	48%	53%
Have helped me to become more involved in my child's education.				
Strongly Disagree	3%	5%	4%	2%
Disagree	15%	6%	13%	7%
Agree	46%	46%	35%	45%
Strongly Agree	43%	43%	49%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	5%	1%	2%	2%
Disagree	8%	4%	14%	6%
Agree	40%	40%	31%	45%
Strongly Agree	47%	55%	53%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	1%	0%	2%	2%
Disagree	8%	6%	8%	5%
Agree	32%	38%	34%	44%
Strongly Agree	58%	57%	56%	49%

26. School staff provide me with enough information about the following school and district policies:

	Doss 2005-06	Doss 2006-07	Doss 2007-08	All ES 2007-08
Student behavior expectations				
Strongly Disagree	0%	1%	0%	1%
Disagree	2%	5%	4%	2%
Agree	39%	22%	40%	44%
Strongly Agree	59%	72%	56%	53%
Parent involvement policy				
Strongly Disagree	0%	0%	0%	1%
Disagree	7%	7%	5%	3%
Agree	39%	32%	43%	46%
Strongly Agree	55%	61%	52%	50%
Process for handling complaints and concerns				
Strongly Disagree	0%	1%	1%	3%
Disagree	11%	8%	9%	6%
Agree	40%	28%	44%	4%
Strongly Agree	49%	63%	47%	46%

27. School staff provide me with enough information about:

	Doss 2005-06	Doss 2006-07	Doss 2007-08	All ES 2007-08
My child's academic progress				
Strongly Disagree	0%	0%	0%	1%
Disagree	1%	2%	6%	3%
Agree	26%	25%	40%	41%
Strongly Agree	73%	73%	55%	55%
My child's academic plans and goals				
Strongly Disagree	1%	2%	1%	1%
Disagree	11%	7%	9%	6%
Agree	26%	30%	49%	44%
Strongly Agree	62%	62%	41%	49%
My child's preparedness for TAKS				
Strongly Disagree	1%	0%	1%	2%
Disagree	3%	2%	9%	5%
Agree	39%	36%	43%	45%
Strongly Agree	58%	62%	48%	48%
My child's risk of failing a grade				
Strongly Disagree	0%	0%	0%	2%
Disagree	9%	6%	7%	6%
Agree	32%	28%	37%	44%
Strongly Agree	59%	66%	57%	47%
My child's behavior				
Strongly Disagree	0%	0%	0%	1%
Disagree	3%	4%	4%	3%
Agree	26%	24%	38%	42%
Strongly Agree	71%	72%	58%	55%

27 (continued). School staff provide me with enough information about:

	Doss 2005-06	Doss 2006-07	Doss 2007-08	All ES 2007-08
High school graduation requirements				
Strongly Disagree		12%	5%	4%
Disagree		23%	32%	13%
Agree		35%	32%	45%
Strongly Agree		31%	32%	38%
Personal Graduation Plans (PGPs)				
Strongly Disagree		13%	0%	6%
Disagree		22%	33%	13%
Agree		35%	28%	54%
Strongly Agree		30%	39%	27%
Financial Aid and Scholarships				
Strongly Disagree		12%	5%	5%
Disagree		15%	32%	16%
Agree		42%	27%	45%
Strongly Agree		31%	36%	35%
College admission requirements				
Strongly Disagree		13%	5%	6%
Disagree		35%	37%	17%
Agree		26%	21%	43%
Strongly Agree		26%	37%	34%
Career opportunities				
Strongly Disagree		13%	5%	6%
Disagree		33%	38%	18%
Agree		25%	24%	43%
Strongly Agree		29%	33%	33%

28. Which of these school staff provide you with information about the following opportunities?

	Doss 2007-08	All ES 2007-08
Availability of tutoring		
Counselors	5%	6%
Office Staff	1%	9%
Teachers	26%	4%
Parent Support Specialists	6%	11%
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)		
Counselors	6%	6%
Office Staff	20%	15%
Teachers	28%	36%
Parent Support Specialists	17%	24%
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)		
Counselors	6%	8%
Office Staff	20%	10%
Teachers	28%	27%
Parent Support Specialists	17%	25%

29. In which of the following activities do you participate?

	Doss 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	85%	59%
Regularly scheduled parent-teacher conferences	66%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	36%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	37%	31%
Sports or other performance events	33%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	45%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	78%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	80%	20%