

2013-2014 AISD Parent Survey District Report

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2013-2014 Parent Survey for Austin Independent School District (AISD). Individual campus reports can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of survey respondents relative to AISD's student population, 2013-2014

Level	Surveys returned	Student population	% of students represented
Elementary	13,920	47,787	29
Middle	2,750	16,133	17
High	2,129	21,023	10

Table 2. Distribution of respondents by student's ethnicity and race, 2013-2014

Ethnicity	% of respondents	% of district
Hispanic/Latino	60	60
Race		
American Indian/ Alaskan Native	1	18
Asian	5	5
Black/African American	8	11
Native Hawaiian/ Other Pacific Islander	.5	.5
White	31	25

Overview

In Spring 2014, a total of 18,803 parents of AISD students responded to the parent survey. Copies of the parent survey were sent to each campus where staff were responsible for making the survey available to all parents. In addition, the complete survey was available on the AISD website. Responses to questions are summarized in this report as percentage agree.

Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or not non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages may not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2013 PEIMS snapshot date. Due to missing data, all survey responses are not summarized in this report.

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Item Results

School Staff	% Agree Elementary 2013-2014	% Agree Middle 2013-2014	% Agree High 2013-2014
The principal...			
treats me with courtesy and respect.	98	98	96
treats my child with courtesy and respect.	99	98	96
provides me with opportunities for two-way communication (phone calls, meetings, emails, etc.).	97	96	94
is leading the school in the right direction academically.	98	97	94
The assistant principal...			
treats me with courtesy and respect.	98	98	96
treats my child with courtesy and respect.	98	98	95
provides me with opportunities for two-way communication (phone calls, meetings, emails, etc.).	97	97	95
The teachers...			
treat me with courtesy and respect.	99	98	97
treat my child with courtesy and respect.	99	97	95
have helped me to become more involved in my child's education.	98	94	91
value my input in academic decisions about my child.	98	95	93
provide me with opportunities for two-way communication (phone calls, meetings, emails, etc.).	98	96	94
have my child's best interest in mind when it comes to academic achievement.	98	96	94
provide my child with a high quality learning environment.	98	96	94

School Staff, cont.% Agree
Elementary
2013-2014% Agree
Middle
2013-2014% Agree
High
2013-2014**The counselors...**

treat me with courtesy and respect.

98

98

96

treat my child with courtesy and respect.

99

98

96

have helped me support my child's
education.

97

97

94

value my input in academic decisions about
my child.

97

97

94

provide me with opportunities for two-way
communication (phone calls, meetings,
emails, etc.).

97

96

94

**The school staff (for example, secretary,
bookkeeper, etc.)...**

treat me with courtesy and respect

97

97

96

treat my child with courtesy and respect.

98

98

94

Information provided by school staff% Agree
Elementary
2013-2014% Agree
Middle
2013-2014% Agree
High
2013-2014**School staff provide me with enough information
about the following:**

School expectations about student learning

98

95

91

School expectations about student behavior

98

96

94

Positive feedback about my child

97

92

87

My child's academic performance

98

94

91

My child's behavior

98

94

90

My child's attendance

98

97

94

My child's preparedness for state academic tests

97

91

85

My child's high school graduation requirements

95

89

88

Information provided by school staff, cont.	% Agree Elementary 2013-2014	% Agree Middle 2013-2014	% Agree High 2013-2014
<p>School staff provide me with enough information about the following:</p> <p>After-school programs or activities for my child</p> <p>Transitions to and from elementary, middle, and high school</p> <p>Future career opportunities for my child</p> <p>College admission requirements and financing options for my child</p> <p>Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)</p>	96	91	87
	95	91	88
	94	88	84
	93	85	86
	95	89	85

School characteristics	% Agree Elementary 2013-2014	% Agree Middle 2013-2014	% Agree High 2013-2014
I receive information about my child or my child's school in my preferred language.	99	97	97
School staff use suggestions I make about my child's education.	96	93	90
My child's school offers convenient opportunities for me to be involved in my child's education.	97	94	90
The educational experience at my child's school is just as good or better than that at any other AISD school.	96	93	91
School staff encourage my child to study and learn.	98	95	93
My child's school is a safe learning environment.	98	94	94

School characteristics, cont.	% Agree Elementary 2013-2014	% Agree Middle 2013-2014	% Agree High 2013-2014
I believe that my child likes to go to school.	97	95	92
My child is treated with respect by other students.	95	93	94
I know who to contact at my child's school if I have a question or concern about my child's education.	98	96	94
I feel comfortable contacting staff at my child's school if I have a question or concern.	97	95	93
When I contact school staff, I get a timely response.	97	93	91
My child's school offers enough creative learning opportunities for my child.	96	95	93
My child has adequate opportunities to learn about healthy lifestyle choices at school.	97	95	93
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	94	95	94
My child has adequate opportunity to use technology at school.	96	95	94
Our local community supports our school.	97	95	94
Our school works hard to engage the local community.	97	94	92

Superintendent	% Agree Elementary 2013-2014	% Agree Middle 2013-2014	% Agree High 2013-2014
The Superintendent does a good job asking for input from parents.	95	91	84
The Superintendent does a good job communicating with parents.	95	91	83
The Superintendent does a good job managing the district's budget and staffing needs.	95	90	81
The Superintendent has made a positive impact on students' academic progress.	95	90	83

District office staff and district systems	% Agree Elementary 2013-2014	% Agree Middle 2013-2014	% Agree High 2013-2014
Staff at the district's main offices are responsive to my needs.	96	92	87
Staff at the district's main offices treat me with courtesy and respect.	97	94	90
AIISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	97	95	94
The district's automated phone calls are a good source of information for me.	98	96	93
The district's website is a good source of information for me.	96	94	91