

2011-2012 AISD Parent Survey District Report

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the district results of the 2011-2012 Parent Survey for Austin Independent School District (AISD). This survey differs from the prior year survey in content and method. Ten questions were administered by phone, and all questions were available on a web survey. No paper surveys were available due to lack of funds. Individual campus reports can be found at: <http://www.austinisd.org/dre/district-campus-surveys#parent>.

Demographic Information

Table 1. Number of survey respondents relative to AISD's student population, 2011-2012

Level	Surveys returned	Student population	% of students represented
Elementary	5,970	48,939	12
Middle	2,298	15,922	14
High	3,077	20,034	15

Table 2. Distribution of respondents by students' ethnicity and race, 2011-2012

	% Elementary	% Middle	% High
Hispanic/Latino	59	58	58
American Indian/ Alaskan Native	1	1	0
Asian	4	4	4
Black/African American	6	7	8
Native Hawaiian/ Other Pacific Islander	1	1	0
White	28	27	27

Overview

In Spring 2012, a total of 11,747 parents of AISD students, representing 14% of the district's student population, responded to the parent survey. The complete parent survey was available on the AISD website, and 10 questions from the survey were provided through automated phone calls to all households of parents with students in AISD who had a phone number in the district's data system. Responses to questions are summarized in this report as percentage agree, which is different than the way results were reported in the 2010-2011 report.

New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date. Other schools with parent survey respondents are not included in this summary report.

Item Results

Communication	Percent Agree Elementary 2011-2012	Percent Agree Middle 2011-2012	Percent Agree High 2011-2012
I receive information from school staff about my child's...			
academic performance.	86	78	77
behavior.	88	73	70
attendance.	92	91	92
I receive information about my child that is...			
in my preferred language.	90	86	85
in my preferred method of communication (e.g., e-mail, phone, letter, face-to-face meeting).	91	86	81
My preferred method of communication is...			
e-mail.	57	77	66
phone.	11	13	20
letter.	6	3	5
face-to-face meeting.	26	7	9
School staff clearly communicates their expectations for my child's...			
learning.	90	78	78
behavior.	92	83	80
School staff provide me with positive feedback about my child's...			
academic performance.	91	74	71
behavior.	91	69	65
AIISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.	48	87	85

Superintendent and Central Office Staff	Percent Agree Elementary 2011-2012	Percent Agree Middle 2011-2012	Percent Agree High 2011-2012
The Superintendent does a good job...			
asking for input from parents.	43	35	35
communicating with parents.	58	56	53
managing the district's finance/budget and staffing needs.	57	55	52
The Superintendent has made a positive impact on students' academic progress.	44	34	38
Staff at the district's main offices...			
are responsive to my needs.	41	37	41
treat me with courtesy and respect.	48	46	49

Equity	Percent Agree Elementary 2011-2012	Percent Agree Middle 2011-2012	Percent Agree High 2011-2012
I am satisfied with the...			
quality of my child's teacher(s).	89	81	86
condition of my child's school building.	87	83	76
technology available at my child's school.	83	76	74
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	83	65	69
The educational experience at my child's school is just as good as or better than that at any other school in the district.	81	69	75

Safety and Access	Percent Agree Elementary 2011-2012	Percent Agree Middle 2011-2012	Percent Agree High 2011-2012
I believe that my child likes to go to school.	92	81	81
My child's school is a safe learning environment.	94	78	82
Typically, AISD bus transportation to and from my child's school is safe.	33	57	59
Typically, walking or biking to and from my child's school is safe.	64	38	43
Bullying at my child's school is a problem.	26	46	31

Customer Service	Percent Agree Elementary 2011-2012	Percent Agree Middle 2011-2012	Percent Agree High 2011-2012
<p>My child's teacher(s)... has helped me support my child's education. values my input in academic decisions about my child. provides me with opportunities for two-way communication. provides the extra effort to ensure that my child is successful. is enthusiastic about teaching.</p>	93 90 93 87 91	78 65 78 68 72	82 66 79 68 72
<p>School staff use the suggestions I make about my child's education.</p>	69	40	44
<p>School staff provide me with enough information about...</p>			
<p>the process for handling complaints and concerns. my child's preparedness for state assessments. high school graduation requirements. career opportunities for my child. college admission requirements and financing options. transitions to and from elementary, middle, and high school. opportunities to volunteer. when PTA meetings/events occur. school events. what occurred at school committee meetings.</p>	68 59 22 21 17 37 92 93 95 68	53 57 44 30 24 67 78 85 84 48	47 65 75 51 61 64 67 72 77 52
<p>The following school staff treat me with courtesy and respect</p>			
<p>principal assistant principals teachers school office staff counselors</p>	85 80 94 89 79	72 70 84 84 76	69 65 84 82 78

Customer Service	Percent Agree Elementary 2011-2012	Percent Agree Middle 2011-2012	Percent Agree High 2011-2012
The counselor(s) at my child's school...			
have helped me support my child's education.	59	59	67
value my input in decisions about my child.	55	55	59
I am aware of opportunities to provide input at the district level.	76	73	71
My child's school offers convenient opportunities for me to be involved in my child's education.	86	72	75
I would be interested in my child having more opportunities to participate in...			
academy or magnet programs.	73	68	53
an all girls' or all boys' school.	45	35	23
fine arts.	88	74	71
athletics.	81	70	65
community service.	86	88	89
technology.	90	85	80
dual language program other than Spanish.	71	56	52
My child applies what he/she learned at school to areas outside of school.	94	82	83

References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.