

High School Exit Survey: Crockett

Austin Independent School District

Class of 2015

Purpose

The 13th annual Austin Independent School District (AISD) High School Exit Survey (HSES) was administered online to seniors in every AISD high school during Spring 2015. In total, 258 Crockett High School seniors completed the survey, for a response rate of 91%.

On each campus, Project ADVANCE facilitators primarily were responsible for ensuring all seniors were given the opportunity to complete the survey. Special education chairs at each campus may have provided eligible special education students with guidance and assistance in completing the survey.

The purpose of the HSES was to monitor high school students' perceptions of their high school experience. Results are used to improve the campus environment and program supports for students. Survey results also are used in the monitoring of the district's strategic plan *Goal 3: All students will graduate ready for college, career, and life in a globally competitive economy.*

Postsecondary Aspirations, Parental Engagement, & Support

Table 1.

Over half of Crockett seniors planned to [work part time while attending college.](#)

Postsecondary plans	Crockett 2014	Crockett 2015	District 2015
Continue my education	89%	73%	86%
Attend college or technical school <u>without working</u>	8%	9%	20%
Attend college or technical school while <u>working full time</u>	18%	10%	11%
Attend college or technical school while <u>working part time</u>	62%	54%	56%
Work full time only	10%	12%	4%
Work part time only	4%	1%	1%
Enlist in the military	7%	6%	3%
No plans/ not sure yet	7%	6%	4%
Other	2%	2%	2%

Table 2.

Most Crockett seniors who planned to enroll in college planned to enroll **Fall 2015.**

Semester enrollment	Crockett 2014	Crockett 2015	District 2015
This summer	10%	8%	8%
This fall	76%	76%	85%
Next spring	14%	16%	7%

Table 3.

Forty-three percent of Crockett seniors planned to enroll in a **4-year institution. Thirty-five percent of seniors planned to enroll in a **2-year college and then transfer to a 4-year college**.**

Type of institution	Crockett 2014	Crockett 2015	District 2015
A 4-year college or university	54%	43%	57%
A 2-year college or university	18%	15%	10%
A 2-year community college and then transfer to a 4-year college	35%	35%	30%
A private career or trade school	4%	6%	2%

Table 4.

Half of Crockett seniors planned to attend **Austin Community College.**

Postsecondary institutions	Crockett 2014	Crockett 2015	District 2015
Austin Community College (ACC)	48%	49%	35%
Texas State University	21%	15%	8%
University of Texas-Crockett	6%	8%	9%
University of Texas-San Antonio	7%	3%	4%
Texas A&M University	3%	3%	4%
St. Edward's University	3%	1%	2%
Blinn College	3%	2%	2%
University of North Texas	3%	1%	2%
Texas Tech University	1%	1%	3%
Stephen F. Crockett University	1%	1%	1%
Other	22%	17%	31%

Table 5.

Health sciences, business, and engineering were top areas Crockett seniors planned to study in college. Two percent of Crockett seniors were interested in studying computer and information sciences, a 2% percentage point decrease since 2014.

Jobs/careers	Crockett 2014	Crockett 2015	District 2015
Health sciences	25%	20%	17%
Business	19%	15%	13%
Engineering	7%	11%	13%
Law, public safety, corrections, and security	7%	5%	6%
Computer and information sciences	4%	2%	5%
Human services	1%	4%	3%
I do not know	8%	12%	9%
Visual and performing arts	7%	10%	7%
Agricultural sciences and technologies	3%	2%	3%
Natural sciences and mathematics	2%	5%	7%
Education	6%	3%	5%
Communication	3%	2%	4%
Architecture	3%	4%	2%
Social sciences	2%	2%	3%
Hospitality and tourism	1%	2%	1%
Humanities	1%	1%	1%
Office skills	0%	1%	0%
Trade and industrial	1%	2%	1%

Table 6.

Almost 60% of Crockett seniors took a high school course in the area they planned to study in college.

	Crockett 2015	District 2015
Yes	58%	65%
No	42%	35%

Table 7.

Over half of Crockett seniors who did not take a course in the area they planned to study in college did not do so because **there were no such courses offered at Crockett.**

Reasons	Crockett 2015	District 2015
I wanted to, but there were no such courses offered at my school.	54%	27%
My parents did not want me to take a course in that area.	3%	1%
I wanted to, but my schedule would not allow it.	22%	51%
I was not interested in taking a course in this area in high school.	15%	18%
A counselor steered me away from those courses.	0%	1%
Other	10%	11%

Table 8.

One-fourth of Crockett seniors who did not plan to enroll in college immediately after high school, planned to **take a year off from school to pursue other things.**

Reason	Crockett 2014	Crockett 2015	District 2015
Financial	9%	17%	18%
Academic	4%	10%	7%
Personal obligation	11%	14%	7%
Personal preference	22%	12%	20%
Gap year	42%	25%	35%
Other	11%	22%	14%

Table 9.

Six in 10 Crockett seniors' mother's education level was a **high school diploma/GED or below.**

School status	Crockett 2014	Crockett 2015	District 2015
Doctorate degree (e.g., PhD, EdD, etc.)	0%	3%	3%
Professional degree (e.g., MD, JD, etc.)	0%	1%	20%
Master's degree	1%	2%	9%
Bachelor's degree (4-year)	7%	7%	20%
Associate degree (2-year)	7%	3%	5%
Some college	17%	15%	13%
High school diploma or earned a GED	30%	30%	19%
Less than high school	33%	32%	24%
Don't know or does not apply	5%	9%	4%

Table 10.

Six in 10 Crockett seniors' parents expected them to **earn a college degree or industry license/certification**.

Level of education	Crockett 2014	Crockett 2015	District 2015
Doctorate degree (e.g., PhD, EdD, etc.)	10%	6%	12%
Master's degree	10%	8%	16%
Bachelor's degree (4-year)	35%	33%	37%
Associate degree (2-year)	8%	8%	5%
Industry license or certification	--	5%	3%
Some college	10%	9%	7%
High school or earned a GED	11%	13%	8%
I am not sure	13%	18%	12%

Table 11.

Nine in 10 Crockett seniors expected to earn a **college degree or certification** in their lifetime.

Level of education	Crockett 2014	Crockett 2015	District 2015
Doctoral or professional degree	--	13%	20%
Master's degree	--	18%	28%
Bachelor's degree (4-yr college or university)	40%	40%	35%
Associate degree (2-year community college)	12%	10%	8%
Industry license or certification (e.g., trade/technical school)	6%	9%	4%
High school diploma	9%	10%	5%

Table 12.

Crockett seniors have been told mostly by their **parents** and **teachers** they should go to college.

Level of education	Crockett 2015	District 2015
Parents	82%	89%
Teachers	75%	78%
College and career advisor	61%	55%
School counselor	52%	55%
Coach(es)	39%	38%
Sibling(s) or other family member(s)	56%	63%
Friend(s)	66%	75%
Other adult in my life	41%	47%
No one	6%	3%

Table 13.

Crockett seniors' parents were involved with their schooling mostly by **talking to them about how their doing in their classes**, **asking them about what they learned in school**, and **making sure they complete their homework**.

Seniors who responded either <i>sometimes</i> or <i>often</i>	Crockett 2014	Crockett 2015	District 2015
Talking to you about homework	57%	58%	68%
Making sure you completed your homework	55%	60%	65%
Asking you about what you're learning in school	58%	62%	65%
Helping you decide what classes to take	48%	54%	54%
Talking to you about how you're doing in your classes	74%	75%	79%
Rewarding you when you do well in school	49%	51%	56%
Communicating with your teachers	40%	40%	46%
Attending school meetings	33%	41%	47%
Attending school events	46%	48%	58%
Volunteering at your school	17%	16%	28%
Joining and participating in the PTA	12%	14%	18%
Use Parent Cloud to monitor your grades	64%	45%	51%

Table 14.

Most Crockett seniors know at least one teacher who supported their personal lives, high school academics, and postsecondary aspirations.

Teacher help	Crockett 2014	Crockett 2015	District 2015
Would be willing to give you extra help with your school work if you needed it	89%	83%	88%
Would be willing to help you with a personal problem	71%	66%	74%
Cares about how you're doing in school	74%	70%	79%
Would be willing to write you a letter of recommendation for a job or college	82%	77%	81%
Knows what you will be doing next year	57%	54%	65%
Would be willing to help you even after you graduate	57%	55%	64%
I do not know a teacher who fits any of the items above.	--	5%	4%

Persistence and Motivation

Table 15.

Crockett seniors indicated their feelings about their persistence, motivation, and interactions with teachers.

Percentage who responded either <i>sometimes</i> or <i>always</i>	Crockett 2014	Crockett 2015	District 2015
I can do even the hardest schoolwork if I try.	93%	87%	92%
I enjoy doing my schoolwork.	51%	56%	59%
I feel/felt well prepared for STAAR/EOC.	77%	77%	84%
I try hard to do my best work.	87%	86%	91%
I feel successful in my schoolwork.	85%	87%	89%
My teachers push us to think hard about the things we read.	85%	78%	87%
My teachers push everyone to work hard.	88%	81%	90%
I can reach the goals I set for myself.	96%	95%	96%
My homework helps me learn things I need to know.	71%	70%	78%
My schoolwork makes me think about things in new ways.	68%	68%	73%
My teachers connect what I am learning to life outside of class.	66%	65%	70%
I have fun learning in my classes.	70%	71%	77%
I like to come to school.	65%	69%	71%

Extracurricular Activities

Table 16.

The school-affiliated activities Crockett seniors were mostly involved in were **sports**, **speech/debate**, and **music**.

In school	Did not participate	1-2 years	3-4 years
Music	60%	28%	11%
Theater/drama	74%	21%	5%
Dance	80%	13%	7%
Sports	37%	26%	38%
Academic clubs/UII competitions	66%	23%	11%
Speech/debate	60%	39%	1%
Student government	65%	31%	3%
Career and technical student organizations	82%	11%	7%

Table 17.

Crockett seniors were mostly involved in **community service** and **sports** outside of school.

Outside of school	Did not participate	1-2 years	3-4 years
Music	72%	14%	13%
Theater/drama	88%	10%	2%
Dance	83%	11%	6%
Sports	46%	22%	32%
Providing routine care for family members	72%	14%	14%
Community service	47%	31%	22%
Environmental projects/activities	75%	20%	6%
Boy/Girl Scouts	94%	3%	3%

Work and Study Time

Table 18.

Sixty-five percent of Crockett seniors **worked** during their senior year.

Work time	Percentage who worked <i>during</i> senior year		
	Crockett 2014	Crockett 2015	District 2015
Did not work	36%	36%	39%
Less than 20 hours	23%	19%	28%
20 hours or more	42%	46%	33%

Table 19.

Most Crockett seniors who worked during their senior year worked because they **liked the freedom of having their own money**.

Reason	Crockett 2015	District 2015
To save money for college	9%	19%
To help my family with bills/expenses	23%	20%
I like the freedom of having my own money	54%	52%
Other	14%	9%

Table 20.

On average, Crockett seniors studied **1 to 5 hours** each week.

Study time	Percentage who studied each week		
	Crockett 2014	Crockett 2015	District 2015
None	19%	17%	9%
1 to 5 hours	50%	54%	40%
6 to 10 hours	15%	8%	22%
11 to 15 hours	8%	6%	12%
16 to 20 hours	5%	7%	9%
More than 20 hours	4%	8%	9%

Instructional Quality

Table 21.

Crockett High School helped seniors to actively develop **Twenty-first Century Skills**.

Percentage who responded <i>somewhat well</i> or <i>very well</i>	Crockett 2014	Crockett 2015	District 2015
Teamwork	88%	85%	91%
Creative thinking	89%	83%	90%
Problem solving	91%	90%	93%
Conflict resolution	91%	84%	87%
Personal health/fitness	83%	84%	81%
Time management	85%	79%	84%
Technology	86%	81%	84%

Table 22.

Crockett seniors rated the quality of their **English language arts**, **career and technical education (CTE)**, and **performing/fine arts** instruction most favorably.

Percentage who responded <i>good</i> or <i>excellent</i>	Crockett 2014	Crockett 2015	District 2015
English language arts	88%	78%	81%
Social studies	69%	55%	75%
Performing/Fine arts	69%	66%	73%
Career and technical (CTE)	68%	69%	71%
Science	80%	74%	70%
Mathematics	69%	71%	73%
Computer/Technology	62%	59%	64%
Foreign language	59%	58%	64%

Technology Access and Use

Table 23.

Seven in 10 Crockett seniors have a **computer with Internet access** at home.

Access	Crockett 2014	Crockett 2015	District 2015
No computer	5%	7%	5%
No computer, but Internet access	13%	16%	12%
Computer, no Internet	6%	5%	4%
Computer with Internet access	77%	71%	79%

Table 24.

Crockett seniors used Naviance mostly to check their **class rank and grade point average (GPA)**.

Percentage answering <i>yes</i>	Crockett 2014	Crockett 2015	District 2015
Class rank and GPA inquiry	80%	77%	82%
College search	71%	68%	70%
Counselor-directed activities	54%	53%	63%
College visit sign up	60%	55%	55%
Career exploration	52%	47%	48%
Resume building	44%	42%	36%

Postsecondary Preparation and Advising

Table 25.

Almost 40% of Crockett seniors did not start thinking about college until **high school**.

Time frame	Crockett 2014	Crockett 2015	District 2015
As long as I can remember	23%	22%	37%
In elementary school	7%	9%	9%
In middle/junior high school	25%	25%	21%
In high school	41%	38%	31%
I've never thought about college	3%	6%	3%

Table 26.

Almost 60% percent of Crockett seniors who did not think about college until high school did not think about it until their junior and senior years.

Grade	Crockett 2014	Crockett 2015	District 2015
9 th Grade	23%	20%	20%
10 th Grade	18%	21%	25%
11 th Grade	37%	36%	37%
12 th Grade	22%	23%	18%

Table 27.

Crockett seniors prepared for postsecondary education mostly by completing the Free Application for Federal Student Aid (FAFSA).

Type of preparation	Crockett 2014	Crockett 2015	District 2015
Took college entrance tests (e.g., SAT, ACT, THEA, COMPASS, ASSET)	61%	47%	60%
Took one or more Advanced Placement or International Baccalaureate classes	46%	44%	51%
Took test prep class for the PSAT, SAT, ACT, etc.	31%	38%	45%
Completed or are currently enrolled in ACC courses	25%	20%	32%
Took other college level courses (e.g., Texas State, Texas Tech, TSTC)	9%	15%	9%
Visited one or more colleges or technical schools	49%	41%	58%
Met with the school counselor/ADVANCE staff to discuss college plans/processes	47%	43%	50%
Attended one or more college fairs	40%	40%	43%
Met with a college representative or recruiter at my high school	33%	32%	41%
Participated in ACC College Connections	33%	18%	24%
Attended Financial Aid Saturday event(s)	--	17%	10%
Completed and submitted the FAFSA	66%	63%	68%
Completed and submitted a scholarship application	41%	34%	47%
Ordered and submitted a transcript to a college or trade/ technical school.	46%	40%	56%
I have not completed any activities to prepare for continuing my education	25%	27%	17%
I have done nothing to academically prepare for continuing my education	22%	25%	19%
I have not completed any forms to prepare for continuing my education	21%	30%	19%

Table 28.

Crockett seniors' family members helped them prepare for life after high school mostly by **talking to them about their career and/or college options** and **talking to them about their responsibilities as an adult**.

Form of help	Crockett 2014	Crockett 2015	District 2015
Talked to you about career and/or college options	75%	72%	79%
Talked to you about finances	61%	57%	65%
Talked to you about your responsibilities as an adult	76%	71%	75%
Talked to you about what a career and/or college would be like	58%	50%	62%
Helped you with financial aid (FAFSA and/or scholarships)	49%	45%	55%
Helped you complete applications for colleges or trade/technical schools	28%	24%	40%
Encouraged you to apply to several different colleges	46%	44%	53%
No one in my family talked to me about or helped me with these things.	9%	9%	6%

Table 29.

Crockett seniors' teachers helped them most by **pushing their academic abilities** and encouraging them to **take AP/honors courses**. School counselors helped them **continue their education after high school**. Project ADVANCE staff helped by encouraging them to **apply to multiple schools**.

Activity	None of these people	School counselor	Teacher	College & career advisor
Select courses needed for work or admission to college	33%	34%	20%	37%
Push your academic abilities further	32%	27%	43%	19%
Take AP / honors courses	36%	27%	42%	11%
Take dual credit or articulated credit courses	44%	24%	34%	9%
Get information about careers/occupations	34%	24%	27%	35%
Continue your education after high school	29%	38%	38%	37%
Apply to multiple schools	34%	20%	21%	44%
Decide what school to attend	44%	15%	24%	30%
Fill out applications for postsecondary education	35%	17%	19%	42%
Write college application essays or personal statements	31%	15%	40%	37%

Table 30.

Most Crockett seniors were able to meet with their **Project ADVANCE advisor**. Almost half of Crockett seniors were able to meet with their **school counselor**.

Availability	School Counselor	College & Career Advisor
Yes, this person was available and I talked to him/her.	49%	66%
I tried to talk to this person and wasn't able to meet with him/her.	19%	8%
I never tried to meet with this person.	32%	26%

Applications to Postsecondary Institutions

Table 31.

Sixty-seven percent and 61% of Crockett seniors **submitted at least one application** to a 2-year and/or 4-year college, respectively.

Institution type	0 applications	1-3 applications	4 or more applications
2-year	33%	57%	10%
4-year	39%	36%	25%
Business/technical/vocational school	78%	14%	8%

Table 32.

Forty-eight percent and 45% of Crockett seniors were **accepted to** at least one 2-year and/or 4-year college, respectively.

Institution type	0 acceptances	1-3 acceptances	4 or more acceptances
2-year	52%	42%	6%
4-year	55%	27%	18%
Business/technical/vocational school	80%	13%	7%

Postsecondary Financial Literacy

Table 33.

Almost 70% of Crockett seniors planned to pay for college with scholarships and/or grants.

Source	Crockett 2014	Crockett 2015	District 2015
Scholarships and/or grants	74%	68%	68%
Loans	46%	40%	42%
Family or personal savings	53%	49%	63%
Tuition and fees exemption	17%	13%	10%
Working during the school year	68%	57%	59%
Working during the summer	63%	59%	61%
I don't know	6%	7%	4%

Table 34.

Crockett seniors learned about financial aid for college mostly from their parents or other adults.

Source of information	Crockett 2014	Crockett 2015	District 2015
Senior economics class	26%	20%	21%
Financial Aid Saturday events	32%	23%	16%
Talked to school counselor/college and career advisor/Project ADVANCE staff	59%	47%	48%
Information from a college or university (e.g., website, brochures)	38%	32%	35%
College recruiter	28%	21%	18%
U.S. Department of Education or FAFSA websites	21%	24%	23%
Parents or other adults	52%	52%	63%
Social media (e.g., Twitter, Facebook, etc.)	14%	16%	12%
None of these	7%	14%	10%

Table 35.

Forty-five percent of Akins seniors who submitted the FAFSA indicated it was “some parts easy, some parts difficult” for their parents to complete.

Degree of ease	Crockett 2014	Crockett 2015	District 2015
Easy	27%	23%	24%
Some parts easy, some parts difficult	51%	45%	47%
Difficult	12%	13%	12%
I did not apply for financial aid	10%	19%	16%

Table 36.

Most Crockett seniors who did not submit the FAFSA did not do so because they did not know about the financial aid process.

Reason	Crockett 2014	Crockett 2015	District 2015
I did not need financial aid to attend college	8%	9%	18%
My parents were not willing to submit private financial information	12%	6%	6%
My family did not think we would qualify or be eligible for financial aid	12%	6%	19%
I did not plan to go to college	35%	28%	18%
I did not know about the financial aid process	35%	51%	38%

Acronym Key

The following acronyms are used in the High School Exit Survey summary reports. Where relevant, acronyms have a link to an external URL.

Acronym	Definition
ACC	Austin Community College
ACT	American College Testing
AP	Advanced Placement
ASSET	American College Testing (ACT) placement exam for students in community/technical colleges
COMPASS	American College Testing (ACT) Computer-adapted Placement Assessment and Support Services
EOC	End of Course exam
FAFSA	Free Application for Federal Student Aid
GPA	grade point average
MSA	Metropolitan Statistical Area
PSAT	Preliminary Scholastic Aptitude Test (SAT)
SAT	Scholastic Aptitude Test
STAAR	State of Texas Assessments of Academic Readiness
TAKS	Texas Assessment of Knowledge and Skills
THEA	Texas Higher Education Assessment
TSTC	Texas State Technical College
UIL	University Interscholastic League