



Survey Report

The sixth annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2009. Facilitators on each campus, primarily *Project ADVANCE* counselors, were responsible for ensuring that all graduating seniors were given the opportunity to complete the survey.

This report contains the results for the Crockett High School Class of 2009. Where available, longitudinal data are presented to compare with the 2009 responses. In addition, average results from all AISD high schools are presented alongside results for Crockett for comparison purposes. In total, 3,365 students in the Class of 2009 completed the survey, including 325 students from Crockett. Longitudinal tests for statistical significance were conducted with district-level data (see district-level report). Table 1 presents longitudinal response rates by campus and by district. Next, major findings are presented, followed by open-ended campus-level responses and, finally, responses to the multiple choice items from the survey.

The report is structured as follows. First, a brief summary of key findings from the 2009 High School Exit Survey is provided. This summary is followed by a selection of open-ended student comments that capture the predominant themes that emerged from the student comments. Last, the detailed, item-specific results for each question from the survey are presented.

Table 1. High School Exit Survey Response Rates, Classes 2007-2009

	Class of 2007	Class of 2008	Class of 2009
All high schools	82.0%	74.8%	78.8%
Crockett	94.8%	70.5%	86.9%

Major Findings

Student responses are organized into seven general topics areas: Open-Ended Comments; Postsecondary Intentions and Family Support; High School Experiences, Campus Climate, and Civic Engagement; Instruction and Technology; Postsecondary Preparation and Advising; and Final Thoughts. Some of the notable trends at this campus include:

- **Employment.** Crockett seniors appeared to work more hours during the summer and their senior year compared to district seniors as a whole.
- **College preparation.** Compared to other seniors, it seemed fewer Crockett seniors reported taking college entrance exams. Crockett seniors made considerable strides from 2007-2008 in the percentage of respondents who reported they had applied for either a 2-year or 4-year colleges. However, a smaller share of Crockett seniors felt well prepared to meet their college and career goals than did their district-wide peers.

INDIVIDUAL ITEM RESPONSES FOR CROCKETT HIGH SCHOOL

OPEN ENDED COMMENTS

The responses below are to the question, “*What is the ONE thing that you especially want the administration of AISD to know?*”

One hundred and sixty-nine students (52%) provided a response. Most students made generally positive comments about the campus administration, teachers, staff, and the *Project ADVANCE* program at Crockett. Students also commented frequently on the technological resources at Crockett. In addition, several students express unhappiness with the cafeteria food. Commonly identified themes expressed by the Class of 2009¹ include:

- **Positive comments.** Students were thankful to the teachers and staff and felt they enjoyed their time at Crockett. “*I would like to thank the teachers for all there support . I know I wasn't the greatest student but with their help I have made it through*” “*Crockett really is a great school, it's just misunderstood.*” “*That I tried my hardest and that the teachers and staff at Crockett are awesome!! =] They always encouraged me to keep going and try my hardest. I'm not going to forget them.*”
- **Project ADVANCE.** Several students praised the Project ADVANCE program at Crockett. “*project advanced works*” “*our project advance lady is awesome!*”
- **Cafeteria food.** Many students complained about the quality of food served at Crockett. “*I would think that the students would want better food in the cafeteria.*” “*The food needs improvement.*” “*lunch food sucks!!!!*”

¹ All student quotes are taken directly from the survey, as typed in by the students. Examples are given to illustrate common themes.

POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

Table 2. Within A Year After Graduating From High School, What Do You Plan To Do? (Item 6)

	Crockett 2007	Crockett 2008	Crockett 2009	All HS 2007	All HS 2008	All HS 2009
Continue my education*	86.2%	89.5%	92.6%	89.0%	92.2%	93.1%
Go into the military	3.2%	2.9%	4.6%	2.6%	2.8%	3.9%
Be a full-time parent	1.4%	3.3%	3.1%	2.2%	2.2%	1.7%
Work full-time	18.9%	18.9%	15.1%	13.2%	13.5%	11.7%
Work part-time	37.0%	39.3%	37.8%	35.5%	41.1%	32.9%
No plans	6.6%	1.1%	1.8%	5.6%	2.4%	2.3%

Note. Respondents could select more than one option, so percentages may not total 100%.

* Item was recoded to match longitudinal data. In 2008, this was two items: "Attend a school or college for a business, technical, trade, or vocational certificate" and "Attend a college or university for a degree." The percentage represents all students who chose either or both options.

Table 3. If You Are Not Planning To Pursue Further Education At This Time, What Are Your Primary Reasons? (Item 7)

	Crockett 2007	Crockett 2008	Crockett 2009	All HS 2007	All HS 2008	All HS 2009
Cannot afford to attend school	33.3%	17.2%	33.3%	30.6%	16.9%	33.0%
Childcare or family responsibilities	11.1%	17.2%	19.0%	9.8%	14.9%	11.4%
Don't like attending school	29.6%	24.1%	14.3%	22.4%	19.4%	17.6%
Grades/test scores aren't high enough	33.3%	20.7%	33.3%	23.0%	16.5%	21.6%
Don't feel academically prepared	11.1%	13.8%	38.1%	15.8%	13.7%	17.0%
Need income to support myself	40.7%	20.7%	47.6%	34.4%	21.8%	28.4%
Need income to support others	18.5%	3.4%	0.0%	10.4%	6.0%	10.8%
Other	11.8%	6.9%	11.8%	16.8%	22.6%	12.9%

Note. Respondents could select more than one option, so percentages may not total 100%.

Table 4. If You Are Not Planning To Pursue Further Education At This Time, Do You Intend To Pursue It At A Later Time? (Item 8)

	Crockett 2007	Crockett 2008	Crockett 2009	All HS 2007	All HS 2008	All HS 2009
Probably or definitely yes	63.8%	50.0%	70.8%	61.7%	59.2%	66.2%
Maybe	19.1%	41.7%	29.2%	20.6%	19.3%	24.1%
Probably or definitely no	8.5%	8.3%	0.0%	6.2%	10.5%	4.2%
Don't know	8.5%	0.0%	0.0%	11.5%	11.0%	5.6%

Note. Response options were collapsed for ease in reporting.

Table 5. To What Extent Were Your Parents Involved In The Following School-Related Things? (Item 9)

<i>*Percentage who responded parents were involved at least Occasionally</i>	Crockett 2007	Crockett 2008	Crockett 2009	All HS 2007	All HS 2008	All HS 2009
Volunteering at your school	42.8%	34.1%	20.3%	38.6%	40.0%	30.3%
Working with you on homework or school projects	57.7%	56.9%	45.2%	54.8%	54.6%	46.8%
Helping you decide what classes to take	62.5%	54.4%	50.5%	60.1%	60.2%	53.4%
Attending school meetings	60.9%	47.3%	37.7%	57.4%	54.9%	45.9%
Communicating with your teachers	62.4%	62.7%	50.2%	59.6%	60.6%	52.1%
Participating in school leadership opportunities	.	26.3%	13.3%	.	29.0%	17.9%
Attending athletic events	.	51.9%	51.9%	.	58.8%	51.5%
Attending academic events and competitions	.	40.3%	21.7%	.	36.9%	25.4%
Attending performance events	.	46.7%	41.3%	.	53.3%	45.0%
Joining and participating in the PTA	.	14.7%	7.5%	.	27.1%	16.5%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

* Response options were *Never*, *Rarely*, *Occasionally*, and *Often*. In 2008, *Consistently* was an additional response option; in 2009, it was removed. Thus, results may not be equivalent between years.

Table 6. How Far Did Your Parents Go In School? Indicate Your Mother And Father's Highest Level Of Education. (Item 12)

	Crockett Mother	Crockett Father	Crockett Sibling*	All HS Mother	All HS Father	All HS Siblings
Did not finish high school	23.5%	22.1%	10.4%	18.4%	18.7%	11.2%
Graduated from high school or earned a GED	30.9%	29.8%	28.9%	19.6%	18.0%	22.9%
Attended a 2-yr community/junior college or vocational/technical school, but no degree	10.8%	9.3%	13.7%	8.5%	6.0%	10.3%
Graduated from a 2-yr community/junior college or vocational/technical school	7.4%	4.8%	4.3%	5.2%	4.1%	3.6%
Attended a 4-yr college, but did not complete a degree	9.0%	10.9%	6.2%	14.0%	13.2%	8.0%
Graduated from college	7.5%	6.8%	11.4%	13.7%	12.5%	15.5%
Completed a Master's degree or equivalent	4.2%	4.2%	3.3%	11.1%	12.1%	3.5%
Completed a Ph.D., M.D., or other advanced professional degree	0.8%	1.3%	0.9%	3.6%	6.3%	1.4%
Don't Know or Does Not Apply	5.9%	10.7%	20.9%	5.9%	9.1%	23.6%

* New response option in 2009

HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT

Table 7. How Many Different High Schools Have You Attended? (Item 3)

	Crockett 2007	Crockett 2008	Crockett 2009	All HS 2007	All HS 2008	All HS 2009
1	73.0%	76.4%	77.0%	76.1%	77.6%	70.1%
2	18.5%	17.8%	13.5%	16.8%	16.8%	18.4%
3 or more	8.5%	5.8%	9.5%	7.2%	5.6%	11.5%

Table 8. Please Indicate The Number Of Years Of High School In Which You Participated In Each Of These Extracurricular Activities. (Items 13 & 15)

<i>*Percentage who reported at least 1 year of participation</i>	Crockett 2008	Crockett 2009	All HS 2008	All HS 2009
<i>In school</i>				
Music	33.6%	33.2%	35.1%	33.6%
Theater	19.2%	14.7%	20.4%	18.6%
Dance	27.0%	23.8%	23.2%	22.1%
Sports	55.7%	60.4%	58.8%	57.9%
UIL academic competitions	18.9%	18.1%	18.8%	20.0%
Speech/debate	18.4%	17.9%	21.2%	20.9%
Student government	17.4%	14.6%	16.4%	16.3%
Career and technical student organizations	.	23.1%	.	14.5%
<i>Outside school</i>				
Music	26.8%	25.8%	30.3%	30.5%
Theater	13.1%	5.6%	11.7%	7.9%
Dance	18.3%	13.3%	17.0%	15.0%
Sports	45.1%	48.7%	52.0%	50.9%
Community service/volunteering	56.7%	65.5%	57.1%	62.1%
Environmental project/activities	25.4%	21.1%	25.4%	28.0%
Boy/Girl Scouts	8.5%	5.2%	8.9%	8.0%
Family care	20.2%	26.5%	19.8%	22.4%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

*Respondents could select more than one option, so percentages may not total 100%.

Table 9. For Each Of These Extracurricular Activities, Did You Spend More Than 10 Hours Per Week During Your Senior Year On Them? (Items 14 & 16)

<i>*Percentage of seniors indicating they spent more than 10 hours per week on each activity.</i>	Crockett 2009	All HS 2009
<i>Inside school</i>		
Music	7.8%	8.0%
Theater	1.3%	3.2%
Dance	6.8%	3.8%
Sports	26.7%	23.4%
UIL academic competitions	2.6%	2.3%
Speech/debate	2.3%	1.3%
Student government	1.0%	0.9%
Career and technical student organizations	3.6%	2.3%
<i>Outside school</i>		
Music	6.5%	6.6%
Theater	1.3%	1.5%
Dance	2.6%	2.9%
Sports	21.3%	19.1%
Community service/volunteering	7.4%	6.3%
Environmental project/activities	1.3%	1.8%
Boy/Girl Scouts	0.3%	0.6%
Family care	10.2%	7.2%

* Respondents could select more than one option, so percentages may not total 100%.

Table 10. Please Indicate The Number Of Years Of High School That You Have Been Employed (Either During The Year Or During The Summer). (Item 17)

	Crockett 2008	Crockett 2009	All HS 2008	All HS 2009
0	21.8%	29.4%	24.4%	27.9%
1	30.7%	26.6%	28.2%	26.8%
2	29.5%	24.5%	26.2%	24.5%
3	12.3%	12.1%	13.7%	12.9%
4	5.7%	7.4%	7.5%	7.9%

Figure 1. Now Indicate The Number Of Hours Per Week That You Have Worked During Last Summer. (Q18a)

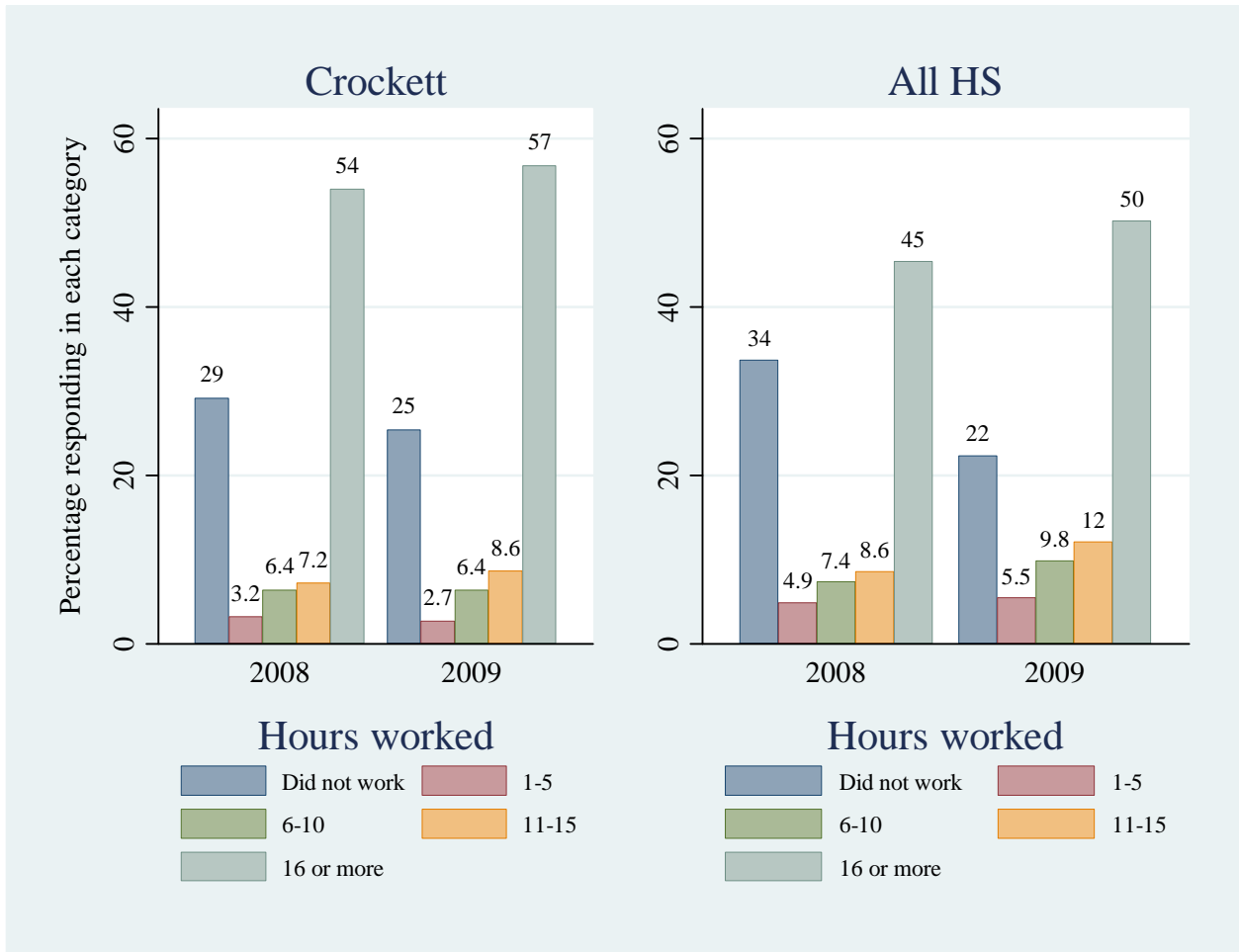


Figure 2. Now Indicate The Number Of Hours Per Week That You Have Worked During Your Senior Year. (Q18b)

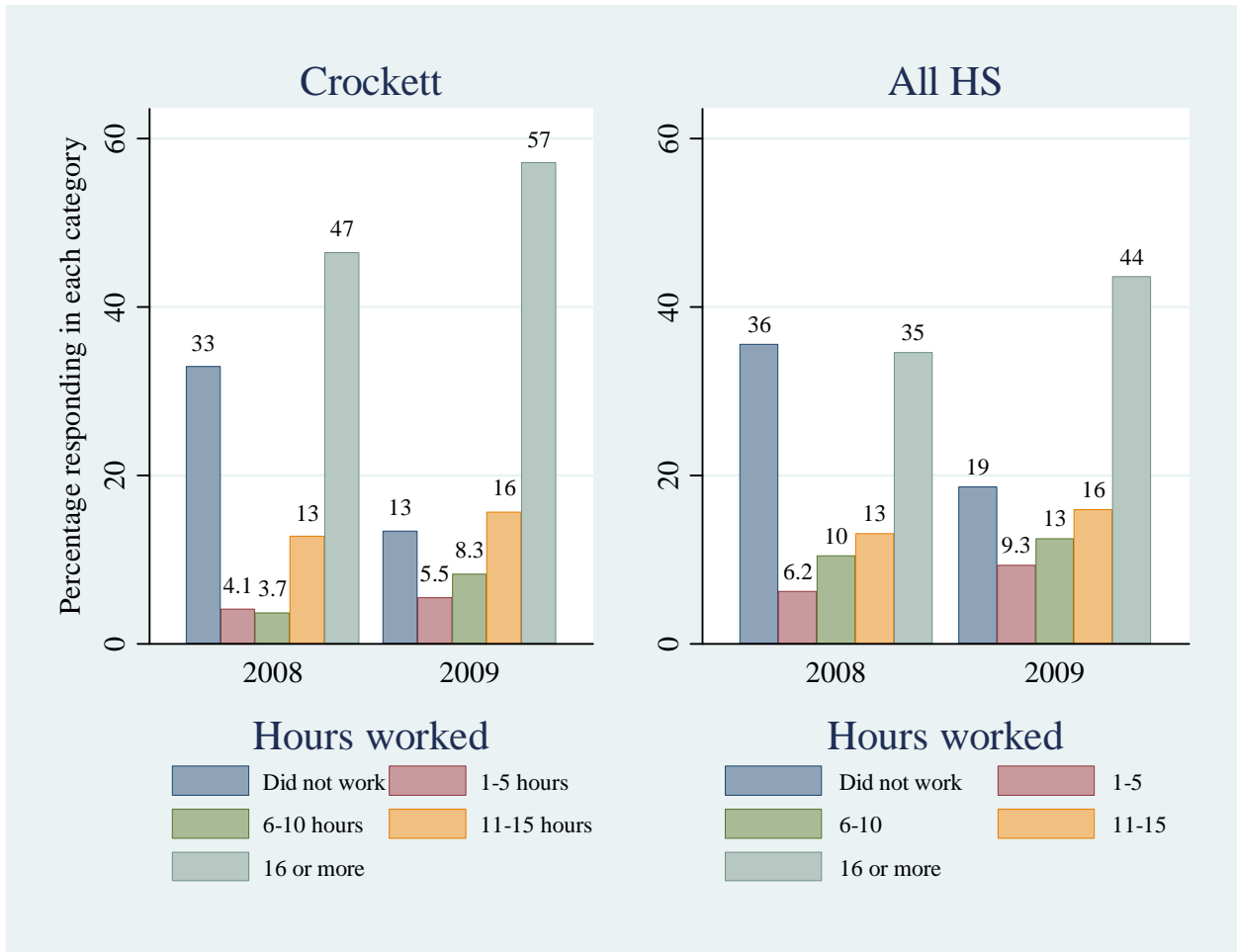


Figure 3. Thinking Back On Your Years In High School, How Many Hours Per Week Did You Typically Spend Studying, Doing Research, Or Completing Homework Assignments Outside Of Class? (Item 19)

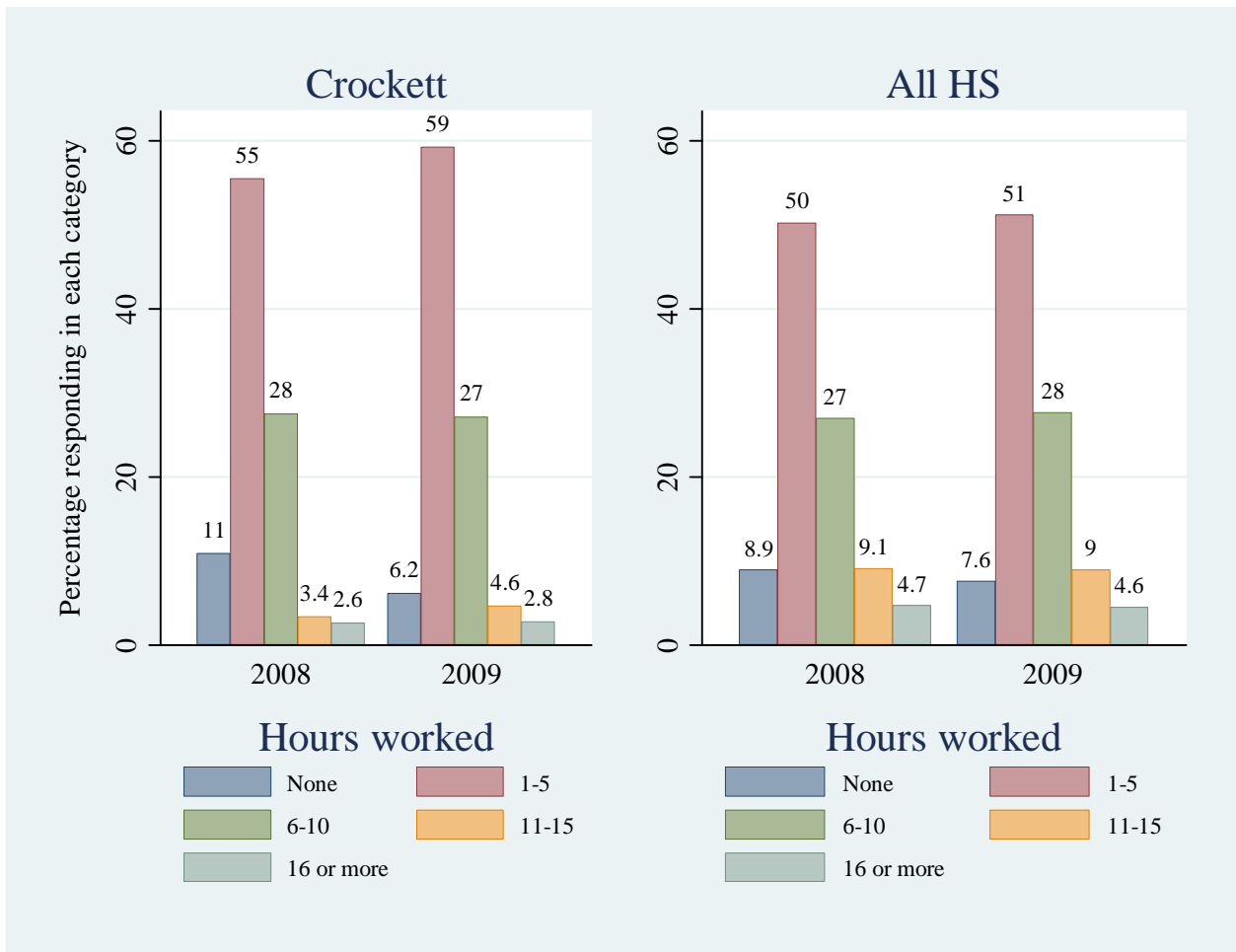


Figure 4. On Average, What Percentage Of Your Study, Research And Homework Was Done Without Distractions (E.G., Television, Music, IM, Texting, Phone Calls)? (Item 20)

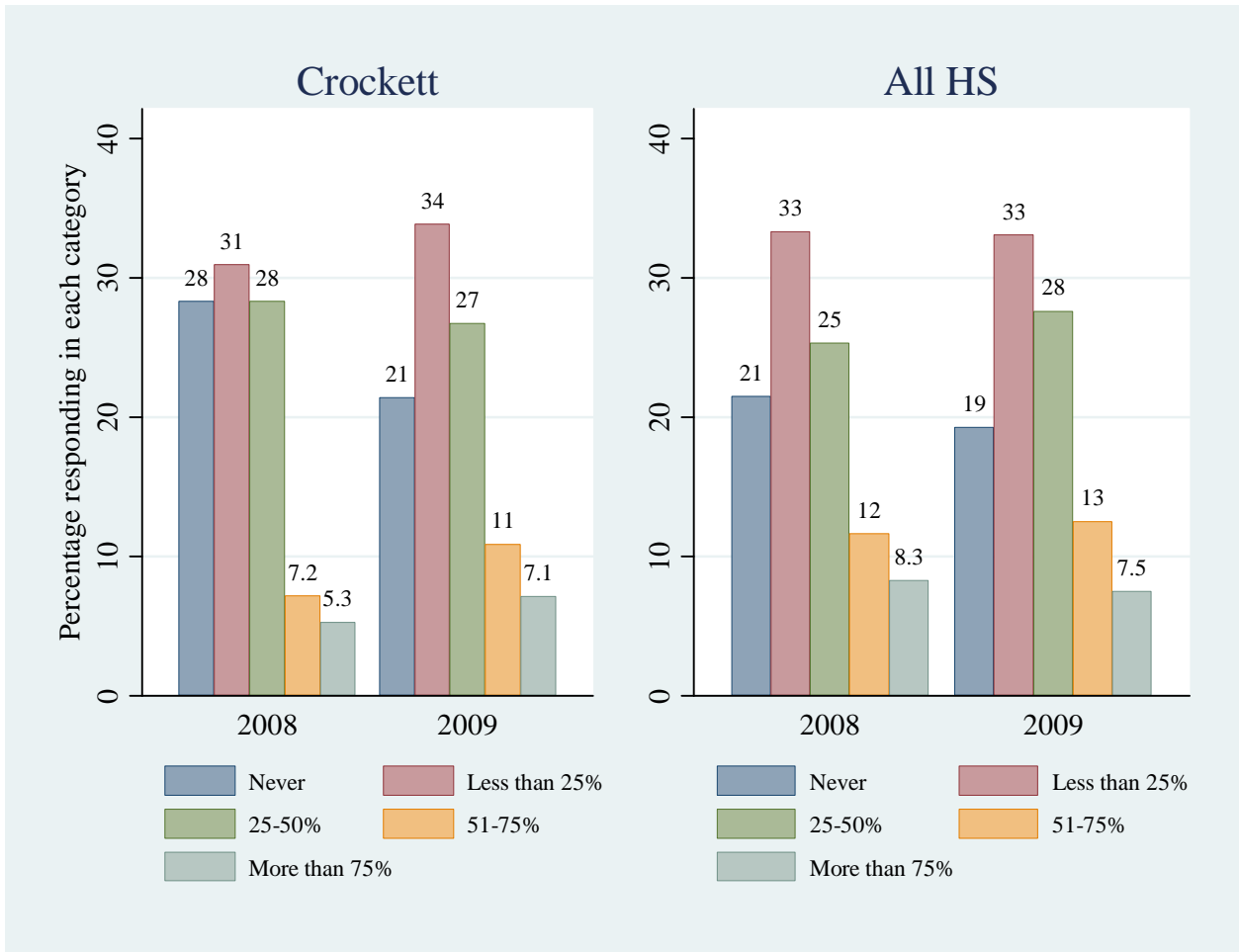


Table 11. Please Mark The Item That Best Indicates How You Feel: (Items 21a-21k)

<i>*Percentage who responded Strongly agree or Agree</i>	Crockett 2009	All HS 2009
I feel safe at my school	71.2%	78.7%
My classmates show respect to each other	44.6%	50.9%
The consequences for breaking school rules are the same for everyone	41.8%	41.1%
Adults at this school listen to student ideas and opinions	53.9%	53.1%
My homework helps me learn things I need to know	60.1%	58.6%
I know how I am doing in school	82.5%	82.9%
My teachers expected me to do my best work	81.0%	83.0%
My classes were rigorous and challenging	56.5%	59.6%
My high school coursework has been relevant to my life	51.0%	47.4%
There is at least one adult at my school who I can go to if I have a problem	84.8%	78.0%
My teachers are fair to everyone	45.3%	45.3%

*Response options include *Strongly agree, Agree, Neither agree nor Disagree, Disagree, Strongly disagree, and Don't know*. Response options changed from 2008. Therefore, longitudinal data were not available.

Table 12. Please Answer The Following Questions About Your Civic Engagement. (Items 4 & 5)

	Crockett 2009	All HS 2009
Are you registered to vote?*	30.1%	41.4%
Have you voted in any school board, city, county, state, or national election?*	13.0%	22.9%
Will you register to vote after your 18th birthday?***	78.3%	77.3%

* Only asked to students who were 18 years old or older

** Only asked to students who were not 18 years or older at the time they completed the survey

INSTRUCTION AND TECHNOLOGY

Table 13. How Well Did Your High School Help You To Actively Develop Knowledge And Skills In The Following Areas? (Item 22)

<i>*Percentage who responded Somewhat well or Well</i>	Crockett 2007	Crockett 2008	Crockett 2009	All HS 2007	All HS 2008	All HS 2009
Teamwork	.	88.7%	91.3%	.	88.6%	89.7%
Creative thinking	93.9%	89.5%	91.6%	90.8%	90.6%	91.7%
Problem solving	93.9%	89.5%	91.6%	92.9%	91.5%	92.0%
Conflict resolution	87.5%	80.8%	85.6%	84.6%	82.8%	84.1%
Personal health/fitness	84.4%	81.3%	83.9%	78.5%	78.6%	81.0%
Time management	.	81.0%	82.2%	.	80.8%	81.2%
Technology	.	85.2%	82.9%	.	84.6%	84.2%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

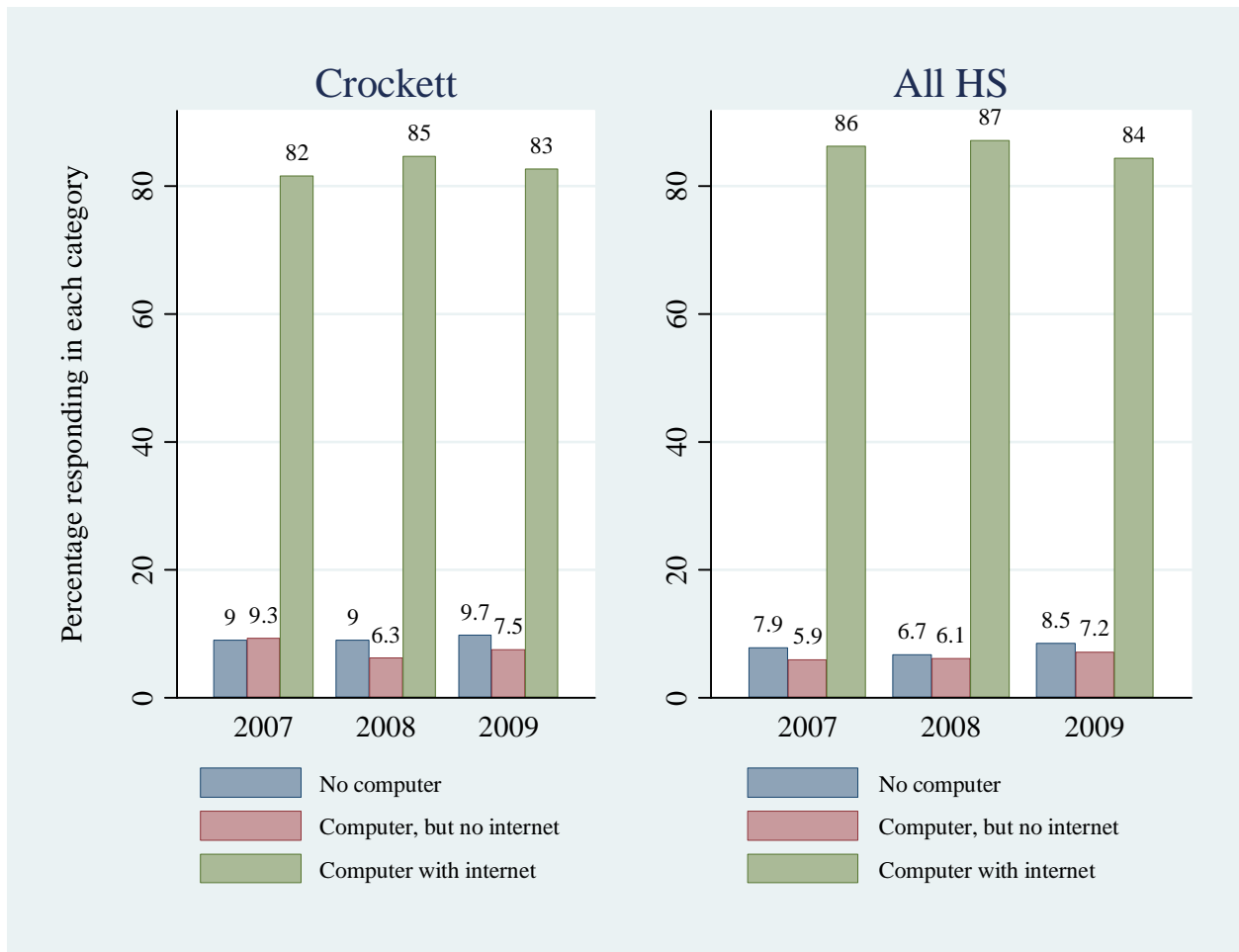
*Responses were *Not well*, *Somewhat well*, and *Very well*.

Table 14. Please Rate The Quality Of Instruction That You Feel That You Received In The Following Areas: (Item 23)

<i>*Percentage who responded Good or Excellent</i>	Crockett 2007	Crockett 2008	Crockett 2009	All HS 2007	All HS 2008	All HS 2009
Writing	86.8%	88.3%	87.9%	82.6%	81.2%	81.6%
Mathematics	61.0%	62.6%	70.9%	71.3%	70.7%	70.8%
Science	74.9%	77.0%	75.7%	68.9%	69.5%	69.8%
Social Studies	85.5%	84.3%	80.3%	84.2%	82.8%	82.0%
Computer/Technology	77.7%	78.8%	73.9%	71.0%	71.8%	70.2%
Foreign Language	63.3%	58.8%	68.3%	64.5%	63.9%	64.3%
Performing/Fine Arts	73.8%	72.0%	73.8%	72.2%	73.8%	73.0%

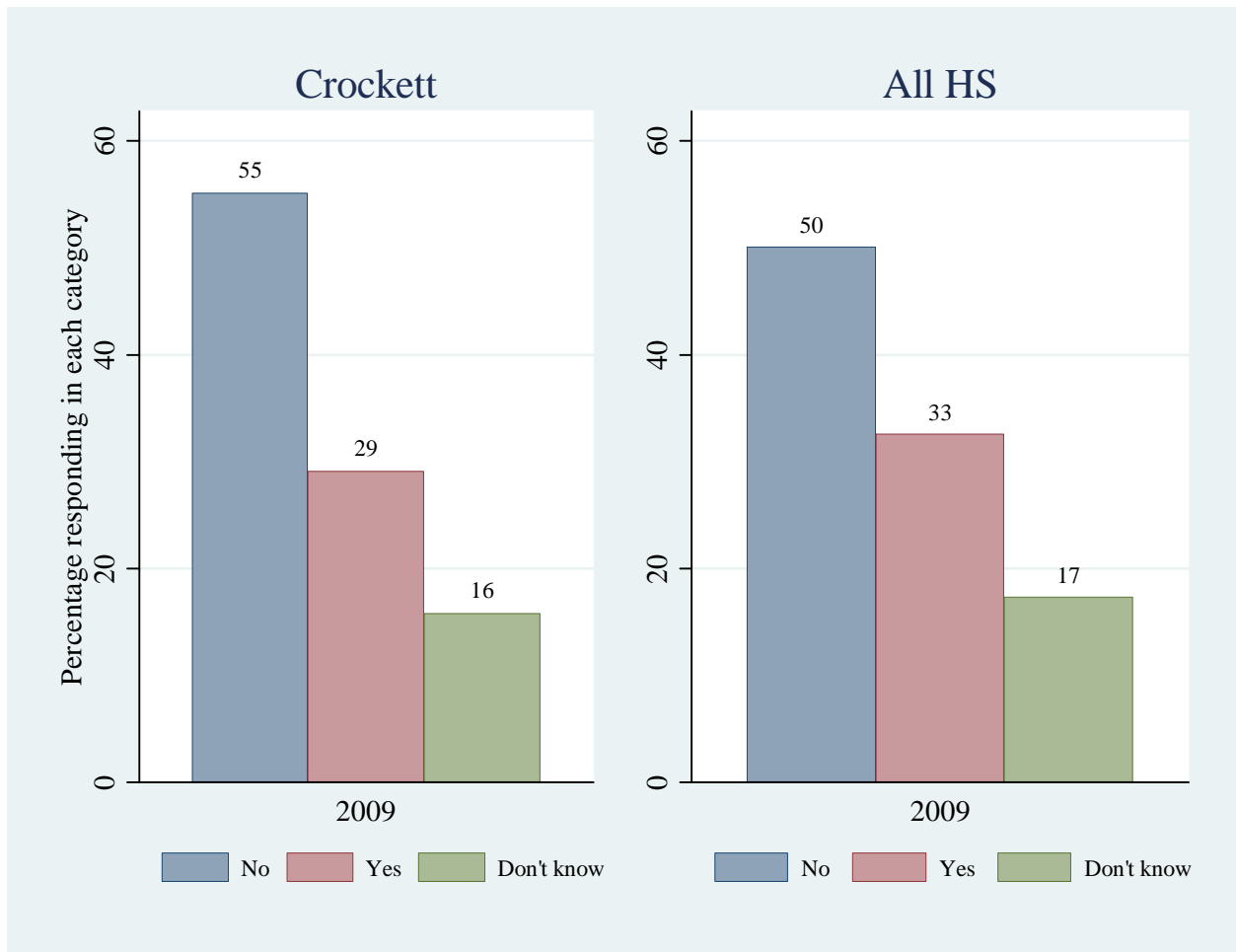
* Responses were *Poor*, *Fair*, *Good*, and *Excellent*.

**Figure 5. Which Of The Following Describes Your Computer And Internet Access At Home?
(Item 24)**



Note. This item was recoded to match longitudinal data. In prior years' surveys, students were asked to indicate the type of Internet service they had at home.

**Figure 6. Do Your Parents Use Parentconnect/Gradespeed To Monitor Your Grades?
(Item 27)**



Note. This item was new for 2009.

Table 15. How Frequently Do You Use A Computer?: (Item 25)

<i>*Percentage who responded At least once a week or more</i>	Crockett 2007	Crockett 2008	Crockett 2009	All HS 2007	All HS 2008	All HS 2009
At home?	83.8%	81.6%	81.7%	86.4%	86.7%	83.9%
At school?	63.5%	70.6%	64.7%	70.8%	74.0%	73.1%
To present material in class, for example, using PowerPoint	19.3%	18.8%	19.0%	22.6%	23.5%	22.0%
To type a paper or class assignment?	41.8%	47.8%	45.0%	57.2%	55.3%	53.5%
To search the Internet to complete class-related assignments?	54.5%	55.5%	55.8%	62.3%	61.6%	62.7%
To research college/career choices?	46.3%	50.8%	47.8%	50.5%	50.6%	51.0%
To complete online forms or applications for college/employment?	43.4%	45.1%	43.1%	43.4%	44.0%	43.4%
To communicate with teachers (e.g., email, IM, etc.)?	15.8%	23.5%	17.9%	18.1%	20.8%	17.8%
To communicate with friends (e.g., email, IM, blog, Facebook, etc.)?	71.0%	72.0%	67.2%	74.1%	74.8%	72.5%
To monitor grades/progress in school?	.	.	32.7%	.	.	29.4%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

*Responses were *Never*, *Less than once a week*, *Once or twice a week*, *Every day*, and *Almost every day*. Reports prior to 2008 indicated item means; in 2009, percentages represented the number of students reporting *At least once a week* or more.

Table 16. Indicate How Much You Agree With Each Of The Following Statements About Technology Use At School: (Item 26)

<i>*Percentage who responded Agree or Strongly agree</i>	Crockett 2008	Crockett 2009	All HS 2008	All HS 2009
My teachers effectively use the technology resources that are available.	89.4%	87.2%	85.7%	89.8%
I would like to use more electronic communication with my classmates as part of my schoolwork.	83.5%	85.9%	79.8%	82.3%
I would like to use more electronic communication with my teachers.	81.5%	79.5%	73.2%	76.0%
I would like to use more online resources.	89.8%	86.6%	82.1%	84.0%

* Responses were *Strongly disagree, Disagree, Agree, Strongly disagree, and Don't know/Unsure.*

POSTSECONDARY PREPARATION AND ADVISING

Table 17. At What Time In Your Life Did You Start Thinking About College As A Possibility After High School? (Item 29)

	Crockett 2007	Crockett 2008	Crockett 2009	All HS 2007	All HS 2008	All HS 2009
As long ago as I can remember*	32.7%	34.6%	27.1%	39.1%	40.5%	38.7%
In elementary school	12.3%	7.0%	7.5%	12.0%	8.5%	7.6%
In middle/junior high school	21.9%	24.9%	27.1%	21.0%	21.9%	21.0%
In high school	29.5%	32.7%	35.2%	25.3%	26.9%	30.9%
I've never thought about college as an option after high school	3.5%	0.8%	3.1%	2.5%	2.3%	1.8%

* Item changed from 2007 surveys, when it was "When I was a child."

Table 18. High School Preparation For Post-Graduation Opportunities (Item 30a-D)

<i>*Percentage who responded Somewhat well or Well</i>	Crockett 2007	Crockett 2008	Crockett 2009	All HS 2007	All HS 2008	All HS 2009
How well prepared were you to plan your high school course selections?	90.7%	90.7%	90.4%	88.7%	91.2%	91.2%
How well prepared were you to meet your college and career goals?	87.0%	88.7%	81.2%	86.9%	88.4%	86.1%
How well prepared have you been for the college/technical/vocational school application process?	85.5%	81.8%	79.3%	84.6%	83.4%	82.0%
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	87.7%	81.9%	76.2%	84.2%	81.6%	81.0%

* Response options were *Not well*, *Somewhat well*, and *Very well*.

Table 19. How Did You Prepare For Continuing Education? (Check All That Apply) (Item 32)

	Crockett 2007	Crockett 2008	Crockett 2009	All HS 2007	All HS 2008	All HS 2009
Took the PSAT examination	48.4%	59.6%	54.5%	57.9%	67.9%	63.1%
Took AP/IB classes	37.0%	40.4%	42.8%	45.3%	48.6%	47.2%
Visited campuses	41.8%	40.4%	47.4%	44.0%	51.8%	55.8%
Attended college fairs	40.1%	40.7%	41.2%	44.4%	48.6%	45.3%
Completed and submitted a FASA	41.0%	47.6%	49.5%	41.3%	49.3%	48.6%
Completed and submitted a scholarship application	29.2%	37.8%	39.7%	30.8%	41.6%	40.3%
Took college entrance tests	55.3%	62.9%	61.5%	65.6%	72.4%	68.1%
Took test prep classes	34.1%	41.5%	34.8%	38.2%	41.7%	38.9%
Completed ACC courses	16.0%	23.3%	29.2%	23.3%	29.4%	33.1%
Ordered and submitted transcripts	30.7%	39.6%	40.3%	40.3%	50.3%	47.7%
Other college-level courses	.	.	5.2%	.	.	5.4%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 20. In Which Of The Following College Preparation Programs Did You Participate While In High School? (Item 33)

	Crockett 2008	Crockett 2009	All HS 2008	All HS 2009
Project ADVANCE	14.5%	7.7%	26.1%	17.9%
AVID	13.8%	14.5%	8.9%	8.8%
ACC College Connections	7.6%	16.9%	17.1%	18.0%
College Forward	12.7%	14.8%	3.0%	3.5%
Con mi MADRE	4.4%	1.8%	3.0%	1.9%
Talent Search/Trio	2.5%	3.1%	2.6%	2.6%
Upward Bound	2.2%	2.5%	1.8%	1.3%
Breakthrough	0.7%	0.9%	1.5%	1.3%
Immigrant College Access	.	3.7%	.	2.3%
I did not participate in any programs like this	39.6%	37.2%	41.6%	41.3%
Other	3.3%	3.1%	4.9%	3.0%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 21. If You Participated In One Or More College Preparation Programs, What Did You Get Out Of It? (Item 34)

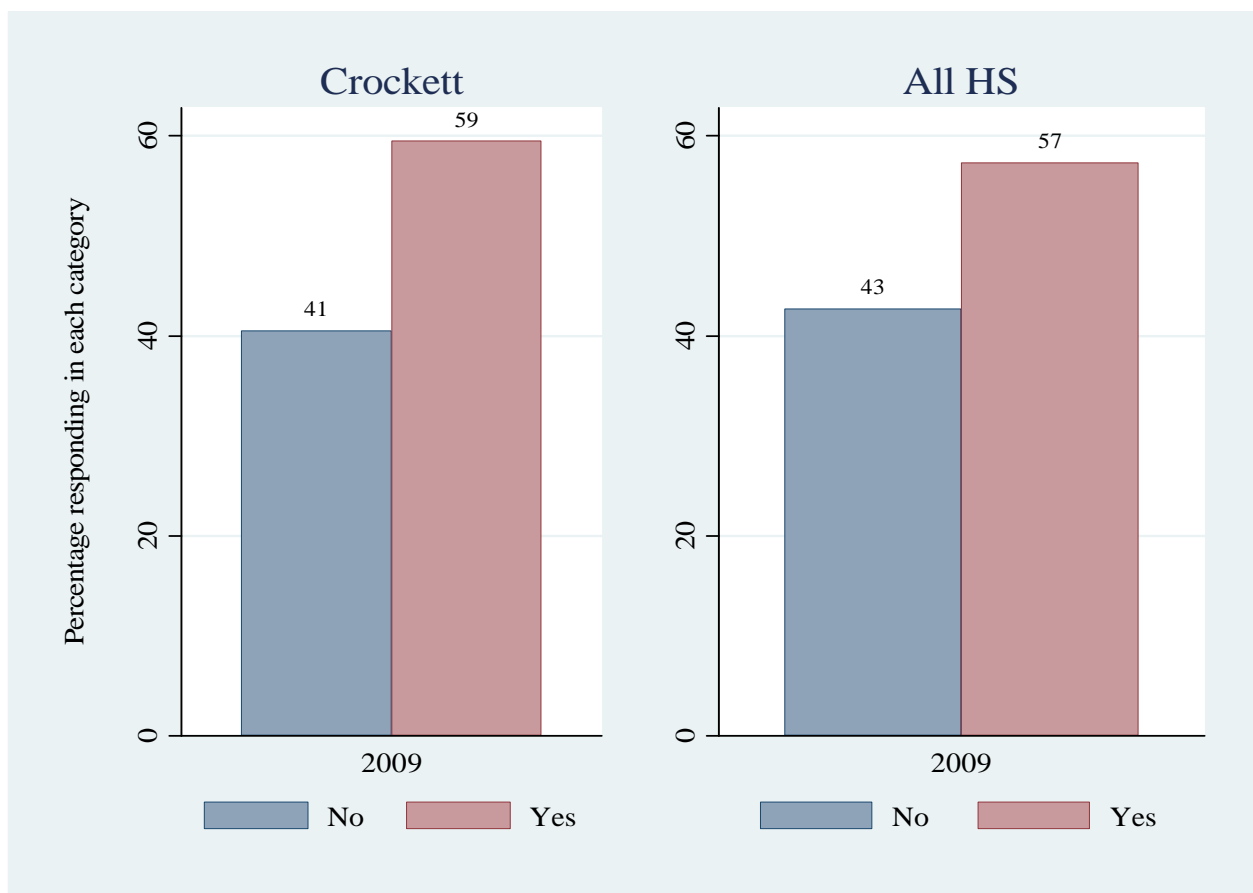
	Crockett 2008	Crockett 2009	All HS 2008	All HS 2009
They encouraged me to attend school regularly	36.1%	43.6%	35.3%	31.8%
They helped me choose the HS courses to prepare for college	31.3%	28.9%	31.8%	28.5%
They explained the financial aid process to me	38.6%	38.2%	37.9%	33.2%
They were available to help with school-related issues	33.7%	34.3%	29.1%	26.2%
They helped me deal with personal issues	23.5%	25.5%	18.7%	15.4%
They helped me believe that college was right for me	39.2%	44.6%	33.4%	30.9%
They helped me apply to college	45.2%	44.1%	47.3%	38.7%
Other	4.2%	3.9%	8.6%	1.9%

Table 22. Have You Applied To The Following Types Of Postsecondary Institutions? (Items 35, 36, And 37)

	Crockett 2007	Crockett 2008	Crockett 2009	All HS 2007	All HS 2008	All HS 2009
Have you applied to a 2-year college	57.0%	32.0%	41.5%	49.8%	41.4%	41.3%
Have you applied to a 4-year college?	60.5%	54.9%	62.2%	69.1%	63.9%	62.7%
Have you applied to a business/technical/vocational school?	16.3%	9.1%	10.2%	13.7%	6.5%	8.5%

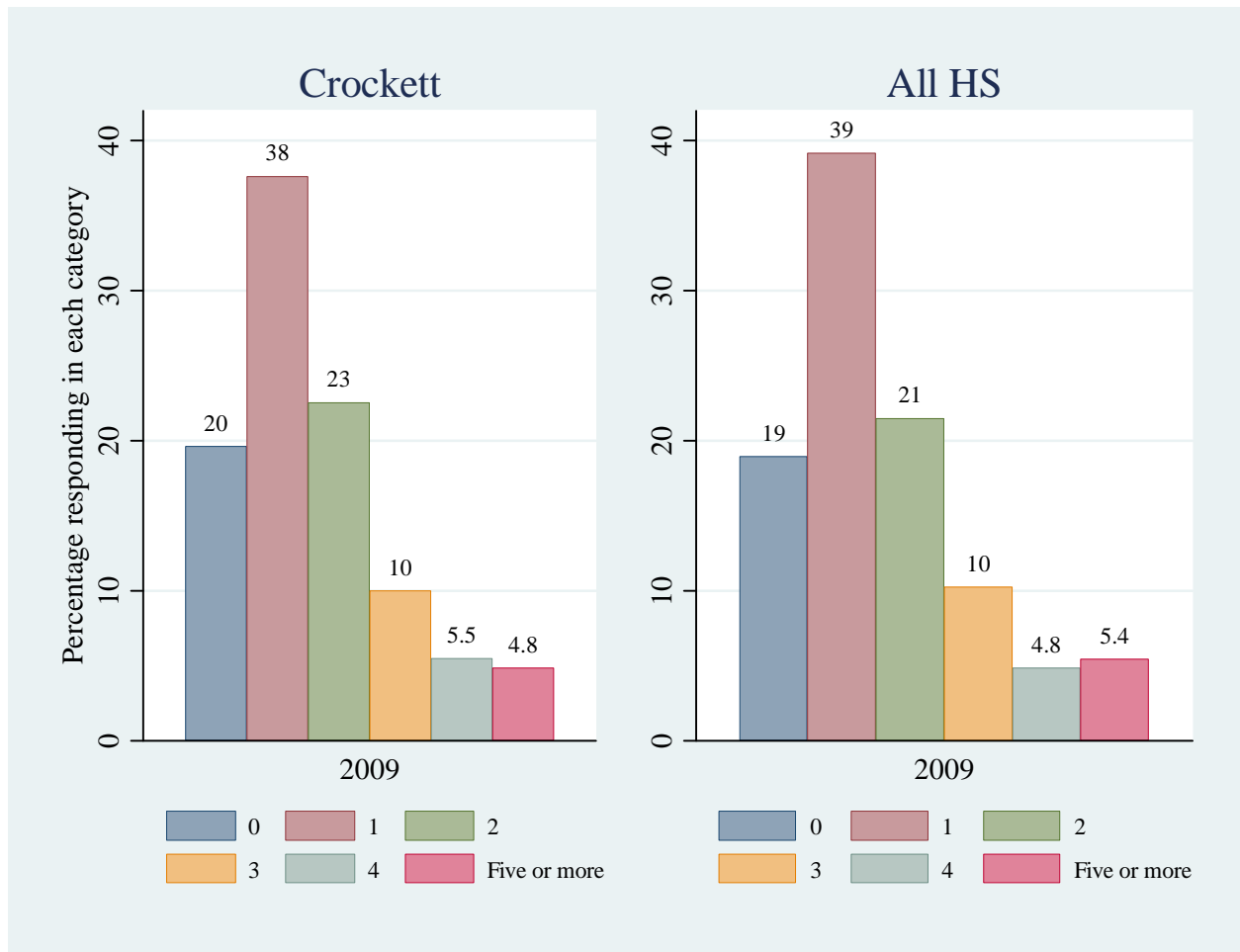
Note. On the 2009 survey, students were asked to indicate the number of schools to which they had applied, whereas in 2008, students were only prompted to indicate whether they had applied.

Figure 7. Will You Be The First Of Your Siblings (Brothers Or Sisters) To Attend College? (Item 10)



Note. This item was reworded for the 2009 survey. In past years, we asked students if they were the first person in their family to attend college. For 2009, we asked students separately about their siblings and parents. Therefore, no longitudinal data were available for this question.

Figure 8. How Many Siblings (Brothers Or Sisters) Do You Have Who Are Either Enrolled In College Or Live With You (Item 11)



Note. This item was new to the 2009 survey. This item is designed to gauge the number of dependent children either living at home or away at college.

Table 23. How Easy Has It Been For You And Your Parents To Understand The Process Of Applying For Financial Aid? (Item 45)

	Crockett 2008	Crockett 2009	All HS 2008	All HS 2009
Difficult	13.3%	13.0%	11.8%	12.8%
Some parts easy, some parts difficult	38.6%	45.4%	36.3%	43.7%
Easy	35.6%	18.7%	38.0%	22.2%
Did not apply for financial aid	12.4%	22.9%	13.8%	21.4%

Table 24. How Do You Plan To Pay For Your Education After High School? (Item 46)

	Crockett 2008	Crockett 2009	All HS 2008	All HS 2009
Scholarships and/or grants	54.9%	55.7%	54.8%	56.3%
Loans	66.5%	47.1%	63.7%	38.0%
Family or personal savings	39.3%	40.3%	56.8%	49.5%
Working during the school year	49.1%	54.5%	47.0%	46.4%
Working during the summer	47.3%	55.7%	45.3%	48.2%
I don't know	13.8%	16.6%	14.9%	14.6%

Note. Respondents could select more than one option, so percentages may not total 100%.

Table 25. Which Of The Following Did A Family Member Do To Help You Prepare For Life After High School Graduation? (Item 43)

	Crockett 2009	All HS 2009
Encouraged you to apply to several different colleges	52.6%	57.0%
Talked to you about what college would be like	56.3%	62.9%
Helped you complete college applications	35.1%	42.0%
Helped you find scholarships	28.0%	34.2%
Helped you complete a FAFSA	44.6%	45.6%
Helped you decide which college to attend	47.7%	53.0%
Helped you write college essays/personal statements	23.4%	29.6%
Did not help	19.7%	14.2%

Note. This item was new in 2009.

Table 26. If You Did Not Submit A Financial Aid Application, Why Not? (Item 47)

	Crockett 2009	All HS 2009
I do not need financial aid to attend college	13.1%	23.4%
My parents were not willing to submit private financial information	5.6%	6.9%
My family did not think we would qualify for or were eligible for financial aid	23.8%	23.5%
I do not plan to go to college	10.6%	9.8%
I did not know about the financial aid process	46.9%	36.3%

Note. This item was new in 2009.

Table 27. Which Of The Following Campus Staff Helped You With Any Of The Activities Listed Below: (Item 42)

	Crockett School counselor	Crockett Advisory	Crockett Teacher	Crockett Advance Facilitator	Crockett AVID Staff	Crockett Early College Start Advisor	All HS School counselor	All HS Advisory	All HS Teacher	All HS Advance Facilitator	All HS AVID Staff	All HS Early College Start Advisor
Selected courses for work or college	48.2%	14.7%	34.7%	27.0%	4.3%	11.3%	48.3%	12.8%	28.0%	21.7%	4.2%	12.0%
AP/honors courses	35.0%	13.2%	52.1%	12.9%	4.6%	3.4%	35.4%	11.1%	47.4%	10.5%	3.8%	3.2%
To continue education	50.0%	23.9%	62.3%	30.1%	6.1%	12.9%	47.5%	22.6%	53.9%	26.1%	6.0%	9.8%
Talked about colleges/schools	38.7%	17.5%	44.5%	30.4%	3.4%	7.4%	37.7%	16.3%	37.1%	26.4%	4.7%	7.5%
Discussed careers	35.6%	17.2%	40.2%	27.9%	4.0%	8.6%	33.5%	16.8%	33.9%	24.1%	4.8%	7.6%
Encouraged to apply to multiple schools	39.0%	16.0%	42.3%	34.7%	3.7%	6.1%	37.6%	16.3%	34.4%	26.8%	4.9%	5.2%
Helped complete applications for college	32.8%	11.7%	27.0%	34.7%	3.1%	4.0%	25.2%	10.3%	20.3%	26.0%	3.8%	5.7%
Helped find scholarships	27.3%	11.3%	23.6%	30.1%	3.1%	3.1%	24.3%	9.8%	19.4%	26.2%	4.0%	4.1%
Helped choose college	25.5%	10.1%	26.4%	29.8%	3.1%	4.0%	22.8%	9.6%	22.9%	19.4%	3.0%	4.3%
Helped plan for college expenses	25.2%	13.2%	21.2%	27.0%	2.8%	4.0%	21.2%	10.3%	16.9%	21.7%	3.7%	4.5%
Helped with college application essays or personal statements	24.5%	10.1%	43.9%	28.5%	2.1%	2.8%	21.3%	9.3%	36.2%	19.9%	3.8%	3.9%

Note. The design of this question changed from what it was in 2008. In past years, students were asked to rate each type of staff member according to their effectiveness in one of the above college preparation domains. On the 2009 survey, students were asked to indicate whether any of these staff members had helped them with any of the activities listed above.

ADDITIONAL RESULTS

Figure 9a. What Is The *One Thing* That Was Most Important To Keeping You Going Through School All The Way To Graduation? (Item 48, Crockett)

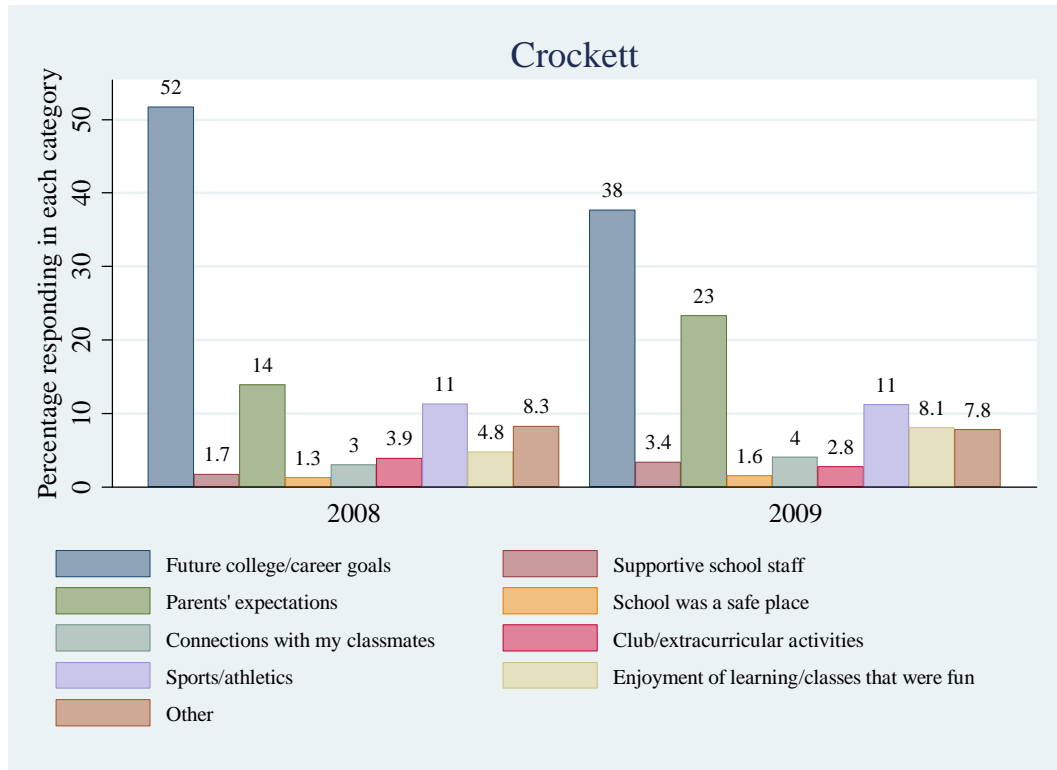


Figure 9b. What Is The *One Thing* That Was Most Important To Keeping You Going Through School All The Way To Graduation? (Item 48, All High Schools)

