



## Survey Report

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The seventh annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2010. Facilitators on each campus, primarily Project ADVANCE counselors, were responsible for ensuring that all graduating seniors were given the opportunity to complete the survey. Funding for this report was provided by district local funds.

This report contains the results for the Crockett High School Class of 2010. Where available, data are presented from previous senior classes to compare with the 2010 responses. In addition, average results from all AISD high schools are presented alongside results for Crockett for comparison purposes. In total, 3,574 students in the Class of 2010 completed the survey, including 298 students from Crockett. Tests for statistical significance were conducted with district-level data only (see district-level report). Table 1 presents yearly response rates by campus and by district. Next, major findings are presented, followed by open-ended campus-level responses, and finally, responses to the multiple-choice items from the survey.

**Table 1. High School Exit Survey Response Rates, Classes 2008–2010**

	Class of 2008	Class of 2009	Class of 2010
All high schools	74.8%	78.8%	82.0%
Crockett	70.5%	86.9%	78.4%

### Major Findings

Some of the notable trends at this campus include:

- Postsecondary preparation and plans.** The percentage of seniors in 2010 who planned to continue their education after high school decreased, compared with the percentage of the Class of 2009 who planned to do so. Although this trend existed district wide, the decline for Crockett was larger than that for the district. Also, a larger percentage of seniors, compared with the percentage of seniors the previous year, indicated they did not have plans or were unsure of their plans after graduation. Among the seniors not planning to continue their education, the percentage who gave the reason that they did not like attending school declined, compared with the percentage of the Class of 2009 who did so. Crockett seniors appeared to be less prepared for continuing their education after high school than were other AISD seniors. For each of the 12 actions students could indicate they took to prepare for

postsecondary education, such as taking college entrance exams and completing the Free Federal Application for Financial Aid (FAFSA), a lower percentage of Crockett seniors than of other seniors in the district indicated taking those actions. A higher percentage of Crockett seniors who did not complete a FAFSA indicated they were unaware of the financial aid process, compared with the percentage of all such district seniors.

- **Employment and school work.** Almost 50% of Crockett students who worked their senior year worked 16 hours a week or more, a percentage higher than that district wide. Compared with seniors district wide, Crockett seniors appeared to work more hours per week, and spend less time studying and doing homework outside of class.
- **Engagement and instructional quality.** Crockett seniors appeared to have a higher level of school engagement than that of other AISD seniors. A higher percentage of Crockett seniors answered *sometimes* or *always* to each of the six measures of engagement, such as “I like to come to school,” and “I have fun learning in my classes.” Compared with the percentage of seniors district wide, a higher percentage of Crockett seniors rated the quality of their classes as good or excellent in every topic area except social studies.

#### OPEN-ENDED COMMENTS

At the end of the survey, students were asked for additional comments and “What is the ONE thing that you especially want the administration of AISD to know?” Of the 298 respondents, 47% provided comments that could be categorized as either positive or critical feedback and subcategorized according to emerging themes. Unlike at most AISD high schools, the comments were relatively evenly distributed between the positive and critical categories.

#### POSITIVE FEEDBACK

Forty-three percent of the students’ comments were categorized as positive feedback, and three major themes were identified: general satisfaction and accomplishment (55%), helpful teachers and staff (23%), and college and career preparation (20%).

- **General satisfaction and accomplishment.** Many students mentioned general positive feelings about their school and their own efforts in completing high school. One student wrote, “I love Crockett!!! The learning environment is really relaxed and the people are awesome.”
- **Helpful teachers and staff.** Many students recognized the helpfulness of teachers. A student said, “Crockett has managed to help me get through school and we have an amazing staff. None of the teachers here at Crockett gave up on their students, and I would definitely recommend this school to anyone who wants to go to a great school.” Another wrote, “The

staff at Crockett High School is the most memorable cohort of people that I have ever met. If it wasn't for my teachers, counselors, close administrators, and college and career counselor I would not be where I am today. I would like to take this opportunity to thank all of them and I know that they will provide the same care and support to the future students of Crockett High School. It has been a true inspiration!!!!!!!!!!”

- **College and career preparation.** Many students appreciated the assistance with their college and career preparation efforts. One student said, “The college and career center is awesome. It helps take a load off and reduces stress when filling out applications and financial aid.” Another said, “Keep the college and career center at every school, the counselor there has helped me tremendously. I have no idea how I would have gotten my FAFSA information through, handled the time consuming scholarship information, gotten any free money for college, nor gotten into college itself with[out] the help of the counselor.”

### CRITICAL FEEDBACK

Approximately 57% of the seniors’ comments were categorized as critical feedback, and three major themes were identified: college and career support (25%), school climate (22%), and curriculum and instructional quality (22%).

- **College and career support.** Many students wanted additional access to information about and help with college and career preparation. One student wrote, “There was no way that me and my mom were able to go to one of the sessions for the financial aid package so that is why I didn’t apply, and the only help that I got for applying to college was my friends and I still don’t know what to do.”
- **School climate.** Students complained about the consistency of policies and rules. Examples of students’ comments follow. “I’m tired of policies changing every year. I believe if something works, keep with it.” “Every day the rules change, some of which no one understands and they don’t seem legitimate.” Other students did not feel they were noticed or that adults cared about them. One student wrote, “Be more helpful to the people who need it and don’t overlook the kids you don’t know. They need help too even if they don’t ask for it.”
- **Curriculum and instructional quality.** Many students requested more engaging and relevant classes. One student said, “Think of a broader range of classes that students could possibly take. Our school systems have been teaching the same things for way too long, times are changing, think about classes that teach our students about Real life, not just numbers and equations and things that happened in our past, what about our futures?”

## INDIVIDUAL ITEM RESPONSES FOR CROCKETT HIGH SCHOOL

This section provides item-level data for the high school and the district. Seniors' responses to the multiple-choice questions were organized into seven general topic areas: postsecondary intentions and family support; high school experiences, campus climate, and civic engagement; instruction and technology; postsecondary preparation and advising; and additional results.

### POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

**Table 2. Within a Year After Graduating From High School, What Do You Plan to Do? (Item 8)**

	Crockett 2008	Crockett 2009	Crockett 2010	All HS 2008	All HS 2009	All HS 2010
Continue my education	89.5%	92.6%	86.6%	92.2%	93.1%	91.4%
Go into the military	2.9%	4.6%	5.4%	2.8%	3.9%	4.3%
Be a full-time parent	3.3%	3.1%	2.7%	2.2%	1.7%	1.2%
Work full-time	18.9%	15.1%	19.1%	13.5%	11.7%	11.5%
Work part-time	39.3%	37.8%	40.6%	41.1%	32.9%	34.8%
No plans/Not sure	1.1%	1.8%	7.0%	2.4%	2.3%	5.1%

*Note.* Respondents could select more than one option, so percentages may not total 100%.

\* Item was recoded to match data from previous years. In 2008, this was two items: "Attend a school or college for a business, technical, trade, or vocational certificate" and "Attend a college or university for a degree." The percentage represents all students who chose either or both options.

**Table 3. If You Are Not Planning to Pursue Further Education at This Time, What Are Your Primary Reasons? (Item 9)**

	Crockett 2008	Crockett 2009	Crockett 2010	All HS 2008	All HS 2009	All HS 2010
Cannot afford to attend school	17.2%	33.3%	21.2%	16.9%	33.0%	27.2%
Childcare or family responsibilities	17.2%	19.0%	9.1%	14.9%	11.4%	9.2%
Don't like attending school	24.1%	14.3%	6.1%	19.4%	17.6%	18.4%
Grades/test scores aren't high enough	20.7%	33.3%	21.2%	16.5%	21.6%	22.6%
Don't feel academically prepared	13.8%	38.1%	15.2%	13.7%	17.0%	18.4%
Need income to support myself/others	20.7%	47.6%	24.2%	25.0%	34.1%	25.9%
My goals don't require additional education	.	.	18.2%	.	.	13.8%
Other	6.9%	11.8%	21.0%	22.6%	12.9%	22.1%

*Note.* Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Table 4. If You Are Not Planning to Pursue Further Education at This Time, Do You Intend to Pursue It at a Later Time? (Item 10)**

	Crockett 2008	Crockett 2009	Crockett 2010	All HS 2008	All HS 2009	All HS 2010
Probably or definitely yes	50.0%	70.8%	55.6%	59.2%	66.2%	63.0%
Maybe	41.7%	29.2%	25.0%	19.3%	24.1%	27.0%
Probably or definitely no	8.3%	0.0%	2.8%	10.5%	4.2%	3.0%
Don't know	0.0%	0.0%	16.7%	11.0%	5.6%	7.0%

*Note.* Response options were collapsed for ease in reporting.

**Table 5. To What Extent Were Your Parents Involved in the Following School-Related Activities? (Item 11)**

<i>*Percentage who responded parents were involved at least Occasionally</i>	<b>Crockett 2008</b>	<b>Crockett 2009</b>	<b>Crockett 2010</b>	<b>All HS 2008</b>	<b>All HS 2009</b>	<b>All HS 2010</b>
<b>Volunteering at your school</b>	34.1%	20.3%	27.1%	40.0%	30.3%	28.7%
<b>Working with you on homework or school projects</b>	56.9%	45.2%	44.3%	54.6%	46.8%	44.3%
<b>Helping you decide what classes to take</b>	54.4%	50.5%	48.8%	60.2%	53.4%	51.6%
<b>Attending school meetings</b>	47.3%	37.7%	43.9%	54.9%	45.9%	44.5%
<b>Communicating with your teachers</b>	62.7%	50.2%	56.9%	60.6%	52.1%	48.5%
<b>Participating in school leadership opportunities</b>	26.3%	13.3%	15.0%	29.0%	17.9%	17.0%
<b>Attending athletic events</b>	51.9%	51.9%	51.2%	58.8%	51.5%	50.1%
<b>Attending academic events and competitions</b>	40.3%	21.7%	28.1%	36.9%	25.4%	24.7%
<b>Attending performance events</b>	46.7%	41.3%	41.9%	53.3%	45.0%	43.9%
<b>Joining and participating in the PTA</b>	14.7%	7.5%	9.2%	27.1%	16.5%	16.4%

*Note.* Response options were *never, rarely, occasionally, and often*. In 2008, *consistently* was an additional response option; in 2009, it was removed. Thus, results may not be equivalent between years.

**Table 6. How Far Did Your Mother, Father, and Older Sibling Go in School? Indicate Their Highest Level of Education. (Item 13)**

	Crockett Mother	Crockett Father	Crockett Sibling	All HS Mother	All HS Father	All HS Siblings
Did not finish high school	21.8%	27.1%	9.3%	19.2%	21.3%	8.0%
Graduated from high school or earned a GED	30.3%	30.7%	22.7%	19.1%	18.8%	20.6%
Attended a 2-yr community/junior college or vocational/technical school, but no degree	14.1%	6.9%	14.4%	7.4%	5.5%	10.7%
Graduated from a 2-yr community/junior college or vocational/technical school	7.7%	6.5%	7.7%	5.0%	3.8%	4.6%
Attended a 4-yr college, but did not complete a degree	4.2%	6.1%	6.7%	6.2%	6.4%	8.8%
Graduated from college	7.7%	8.7%	12.9%	20.7%	18.2%	17.6%
Completed a Master's degree or equivalent	4.9%	1.1%	2.6%	11.4%	11.7%	3.8%
Completed a Ph.D., M.D., or other advanced professional degree	1.4%	2.2%	1.0%	4.5%	6.0%	1.3%
Don't know or Does not apply	7.7%	10.8%	22.7%	6.5%	8.2%	24.6%

*Note.* In 2010, “older” was added to describe on which sibling to report.

## HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT

**Table 7. How Many Different High Schools Have You Attended? (Item 5)**

	Crockett 2008	Crockett 2009	Crockett 2010	All HS 2008	All HS 2009	All HS 2010
1	76.4%	77.0%	70.2%	77.6%	70.1%	71.9%
2	17.8%	13.5%	22.1%	16.8%	18.4%	18.6%
3 or more	5.8%	9.5%	7.7%	5.6%	11.5%	9.5%

**Table 8. Please Indicate the Number of Years of High School in Which You Participated in Each of These Extracurricular Activities. (Items 14 and 16)**

<i>*Percentage who reported at least 1 year of participation</i>	<b>Crockett 2009</b>	<b>Crockett 2010</b>	<b>All HS 2009</b>	<b>All HS 2010</b>
<b><i>In school</i></b>				
<b>Music</b>	33.2%	34.6%	33.6%	33.7%
<b>Theater</b>	14.7%	15.4%	18.6%	18.8%
<b>Dance</b>	23.8%	20.6%	22.1%	21.5%
<b>Sports</b>	60.4%	50.2%	57.9%	55.6%
<b>UIL academic competitions</b>	18.1%	16.7%	20.0%	20.0%
<b>Speech/debate</b>	17.9%	18.5%	20.9%	21.0%
<b>Student government</b>	14.6%	20.8%	16.3%	17.3%
<b>Career and technical student organizations</b>	23.1%	29.7%	14.5%	15.5%
<b><i>Outside school</i></b>				
<b>Music</b>	25.8%	24.1%	30.5%	29.9%
<b>Theater</b>	5.6%	6.8%	7.9%	8.7%
<b>Dance</b>	13.3%	11.7%	15.0%	13.7%
<b>Sports</b>	48.7%	41.1%	50.9%	49.6%
<b>Community service/volunteering</b>	65.5%	58.5%	62.1%	60.2%
<b>Environmental project/activities</b>	21.1%	20.8%	28.0%	25.9%
<b>Boy/Girl Scouts</b>	5.2%	7.4%	8.0%	10.2%
<b>Family care</b>	26.5%	24.1%	22.4%	21.1%

\*Respondents could select more than one option, so percentages may not total 100%.



**Table 9. For Each of These Extracurricular Activities, Did You Spend More Than 10 Hours per Week During Your Senior Year on Them? (Items 15 and 17)**

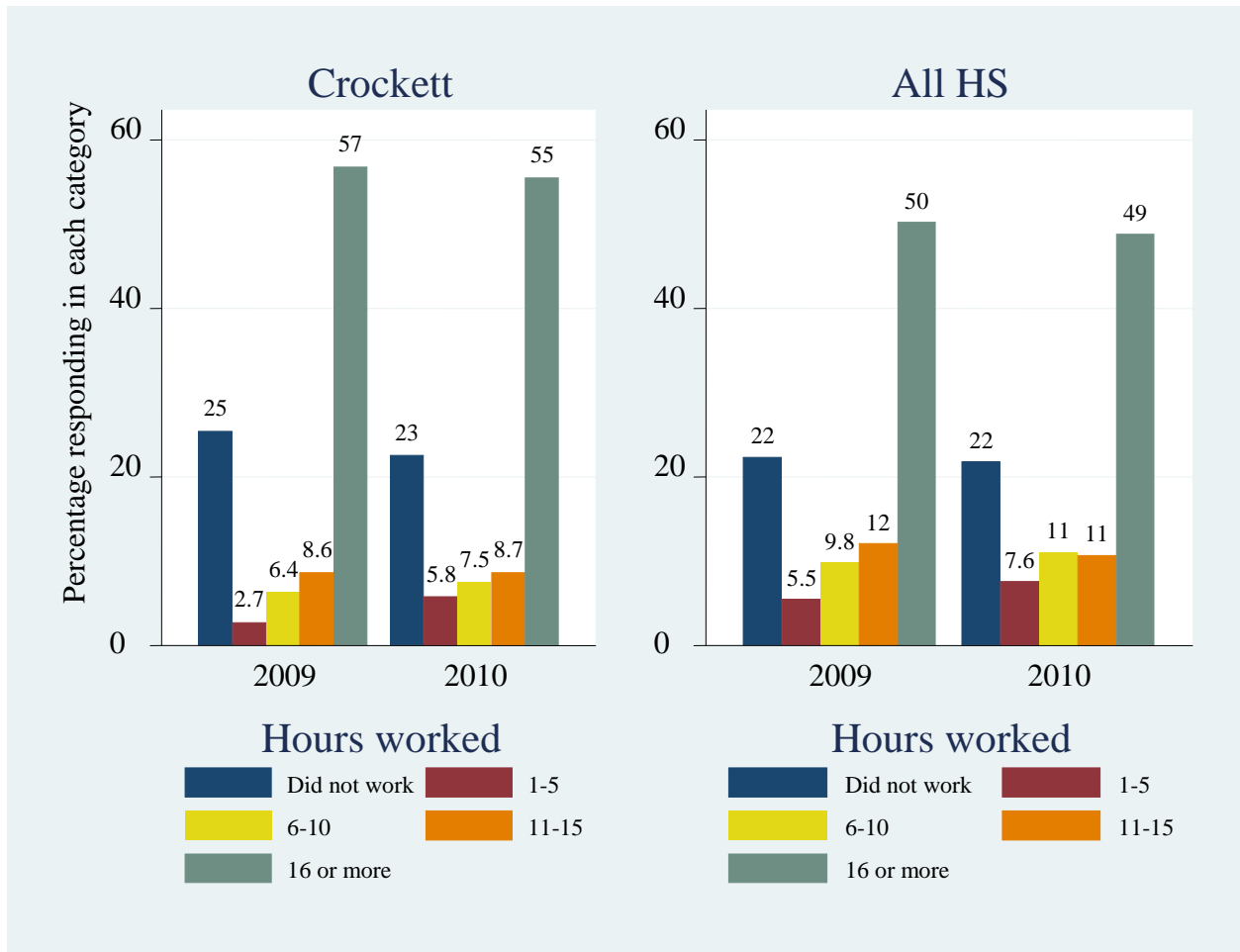
<i>*Percentage of seniors indicating they spent more than 10 hours per week on each activity.</i>	<b>Crockett 2010</b>	<b>All HS 2010</b>
<b><i>Inside school</i></b>		
Music	8.3%	8.3%
Theater	2.8%	3.2%
Dance	5.0%	4.0%
Sports	22.5%	23.5%
UIL academic competitions	2.4%	2.3%
Speech/debate	1.7%	1.3%
Student government	0.7%	1.1%
Career and technical student organizations	4.6%	2.2%
<b><i>Outside school</i></b>		
Music	7.0%	7.0%
Theater	1.8%	1.9%
Dance	2.5%	2.8%
Sports	15.9%	17.8%
Community service/volunteering	5.3%	6.9%
Environmental project/activities	3.2%	2.5%
Boy/Girl Scouts	0.7%	1.0%
Family care	5.4%	7.1%

Respondents could select more than one option, so percentages may not total 100%.

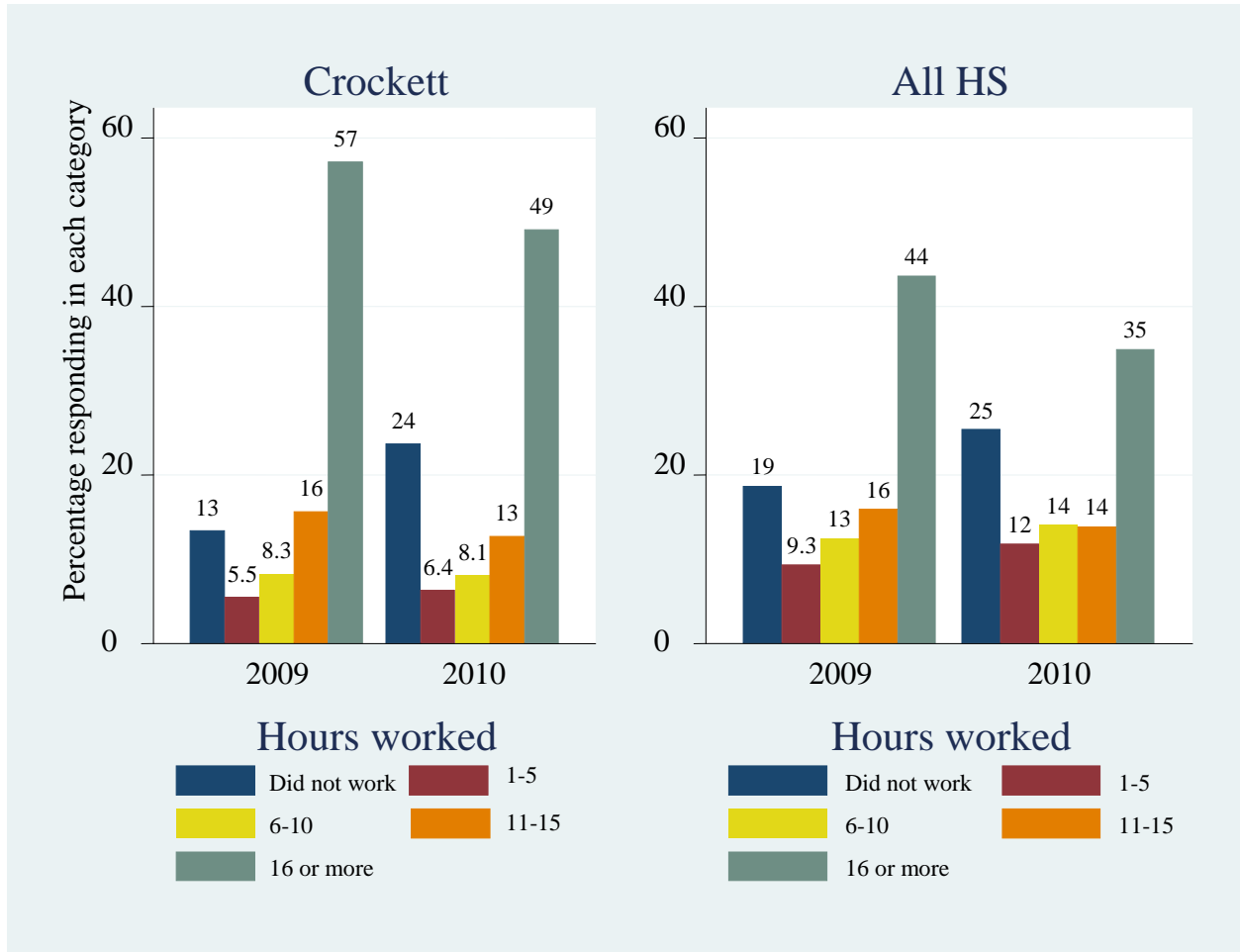
**Table 10. Please Indicate the Number of Years of High School That You Have Been Employed (Either During the Year or During the Summer) (Item 18)**

	<b>Crockett 2009</b>	<b>Crockett 2010</b>	<b>All HS 2009</b>	<b>All HS 2010</b>
<b>0</b>	29.4%	40.1%	27.9%	37.3%
<b>1</b>	26.6%	19.9%	26.8%	23.7%
<b>2</b>	24.5%	25.7%	24.5%	20.6%
<b>3</b>	12.1%	10.6%	12.9%	10.9%
<b>4</b>	7.4%	3.8%	7.9%	7.5%

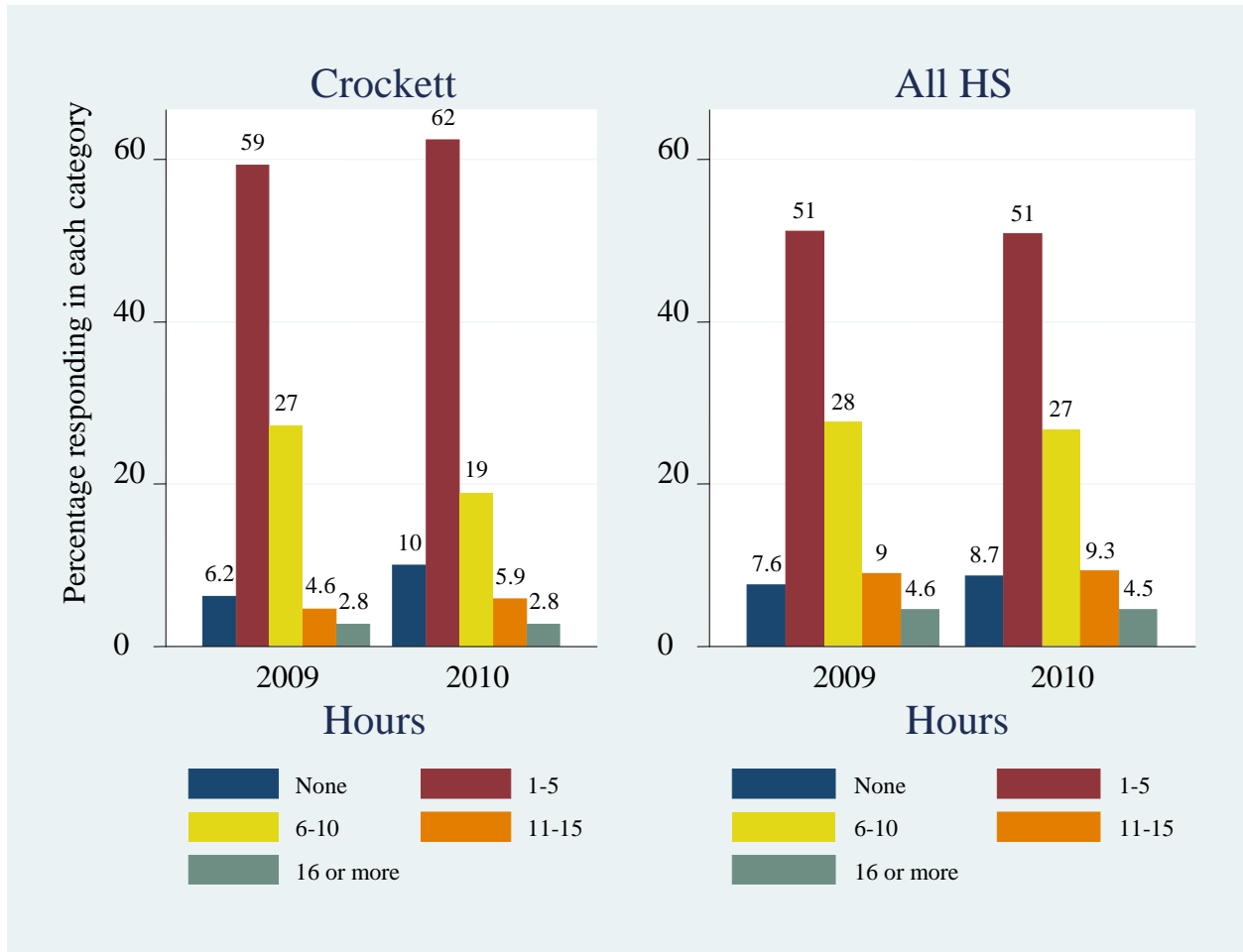
**Figure 1. Now Indicate the Number of Hours Per Week That You Worked During Last Summer. (Item 19a)**



**Figure 2. Now Indicate the Number of Hours per Week That You Worked During Your Senior Year. (Item 19b)**



**Figure 3. Thinking Back on Your Years in High School, How Many Hours per Week Did You Typically Spend Studying, Doing Research, or Completing Homework Assignments Outside of Class? (Item 20)**



**Table 11. Please Mark the Item That Best Indicates How You Feel: (Item 21)**

<i>*Percentage who responded Sometimes or Always</i>	<b>Crockett 2010</b>	<b>All HS 2010</b>
I can do even the hardest schoolwork if I try	88.6%	91.8%
I enjoy doing my schoolwork	66.2%	58.6%
I feel/felt well prepared for TAKS	86.0%	89.3%
I try hard to do my best work	90.9%	89.5%
I feel successful in my schoolwork	89.9%	90.3%
I can reach the goals I set for myself	93.4%	95.4%
My homework helps me learn things I need to know	77.7%	75.9%
I know how I'm doing in school	92.7%	92.2%
My schoolwork makes me think about things in new ways	74.2%	68.4%
I have fun learning in my classes	81.6%	76.5%
My teachers connect what I am learning to my life outside of the classroom	74.1%	66.1%
I like to come to school	78.7%	71.4%

*Note.* Response options included *never, not a lot, sometimes, always, and don't know*. Response options changed from 2009; therefore, trend data were not available.

**Table 12. Please Answer the Following Questions About Your Civic Engagement  
 (Items 6 and 7)**

	<b>Crockett 2010</b>	<b>All HS 2010</b>
<b>Are you registered to vote?*</b>	24.9%	31.4%
<b>Have you voted in any school board, city, county, state, or national election?*</b>	4.9%	7.0%
<b>Will you register to vote after your 18th birthday?***</b>	62.1%	66.6%

\* Only asked to students who were 18 years old or older

\*\* Only asked to students who were not 18 years or older at the time they completed the survey

**INSTRUCTION AND TECHNOLOGY**

**Table 13. How Well Did Your High School Help You to Actively Develop Knowledge and Skills in the Following Areas? (Item 22)**

<i>*Percentage who responded Somewhat well or Very well</i>	Crockett 2008	Crockett 2009	Crockett 2010	All HS 2008	All HS 2009	All HS 2010
<b>Teamwork</b>	88.7%	91.3%	89.3%	88.6%	89.7%	89.3%
<b>Creative thinking</b>	89.5%	91.6%	90.0%	90.6%	91.7%	90.0%
<b>Problem solving</b>	89.5%	91.6%	90.0%	91.5%	92.0%	91.8%
<b>Conflict resolution</b>	80.8%	85.6%	85.5%	82.8%	84.1%	83.8%
<b>Personal health/fitness</b>	81.3%	83.9%	85.6%	78.6%	81.0%	81.2%
<b>Time management</b>	81.0%	82.2%	82.1%	80.8%	81.2%	82.7%
<b>Technology</b>	85.2%	82.9%	88.9%	84.6%	84.2%	84.4%

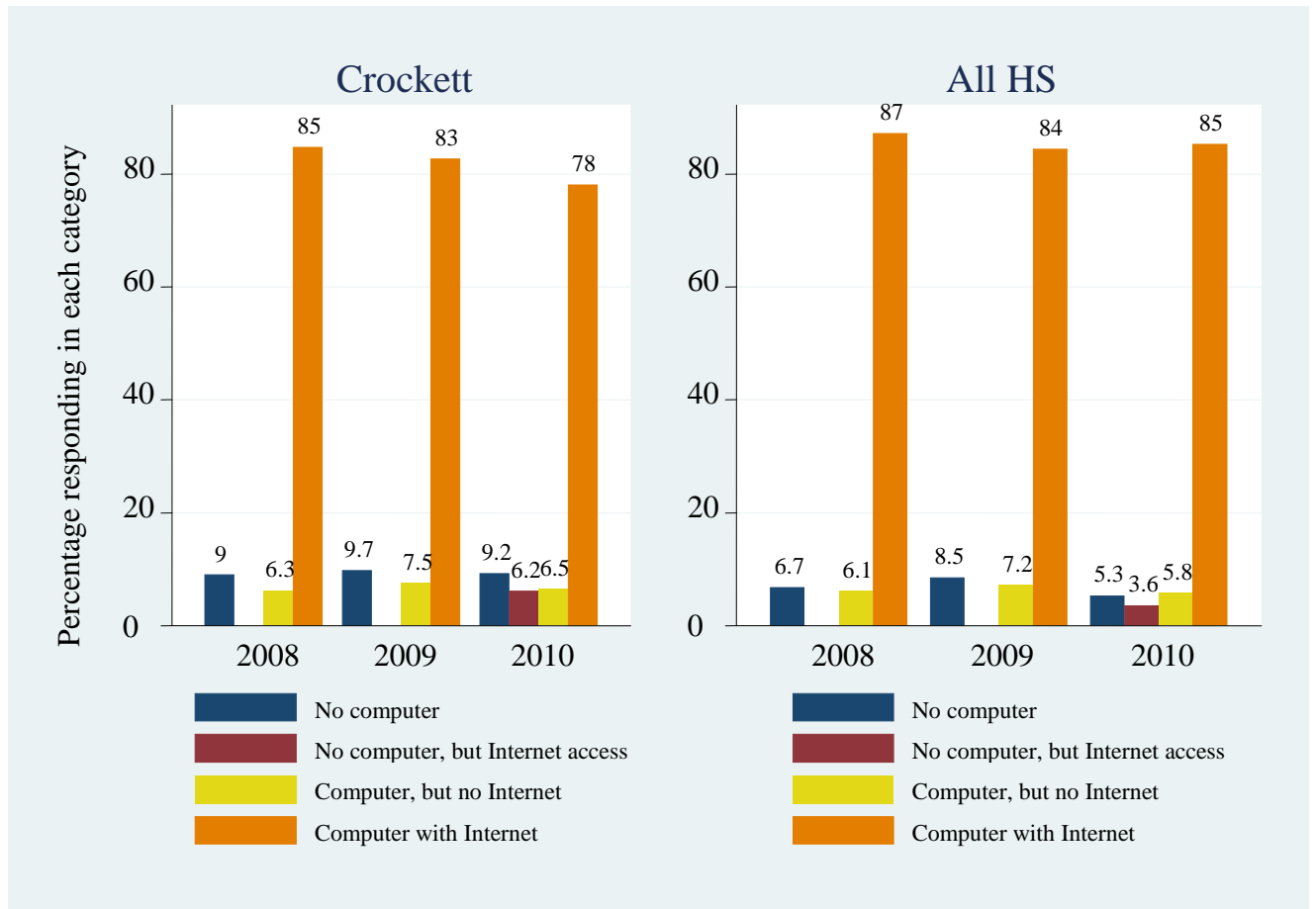
\*Responses were *not well, somewhat well, and very well.*

**Table 14. Please Rate the Quality of Instruction That You Feel That You Received in the Following Areas: (Item 23)**

<i>*Percentage who responded Good or Excellent</i>	Crockett 2008	Crockett 2009	Crockett 2010	All HS 2008	All HS 2009	All HS 2010
<b>English Language Arts</b>	88.3%	87.9%	87.8%	81.2%	81.6%	84.5%
<b>Mathematics</b>	62.6%	70.9%	73.6%	70.7%	70.8%	70.3%
<b>Science</b>	77.0%	75.7%	75.8%	69.5%	69.8%	67.1%
<b>Social Studies</b>	84.3%	80.3%	76.5%	82.8%	82.0%	79.7%
<b>Computer/Technology</b>	78.8%	73.9%	72.5%	71.8%	70.2%	68.7%
<b>Foreign Language</b>	58.8%	68.3%	63.3%	63.9%	64.3%	62.0%
<b>Performing/Fine Arts</b>	72.0%	73.8%	73.0%	73.8%	73.0%	71.8%
<b>Career and Technical Education</b>	.	.	69.1%	.	.	58.9%

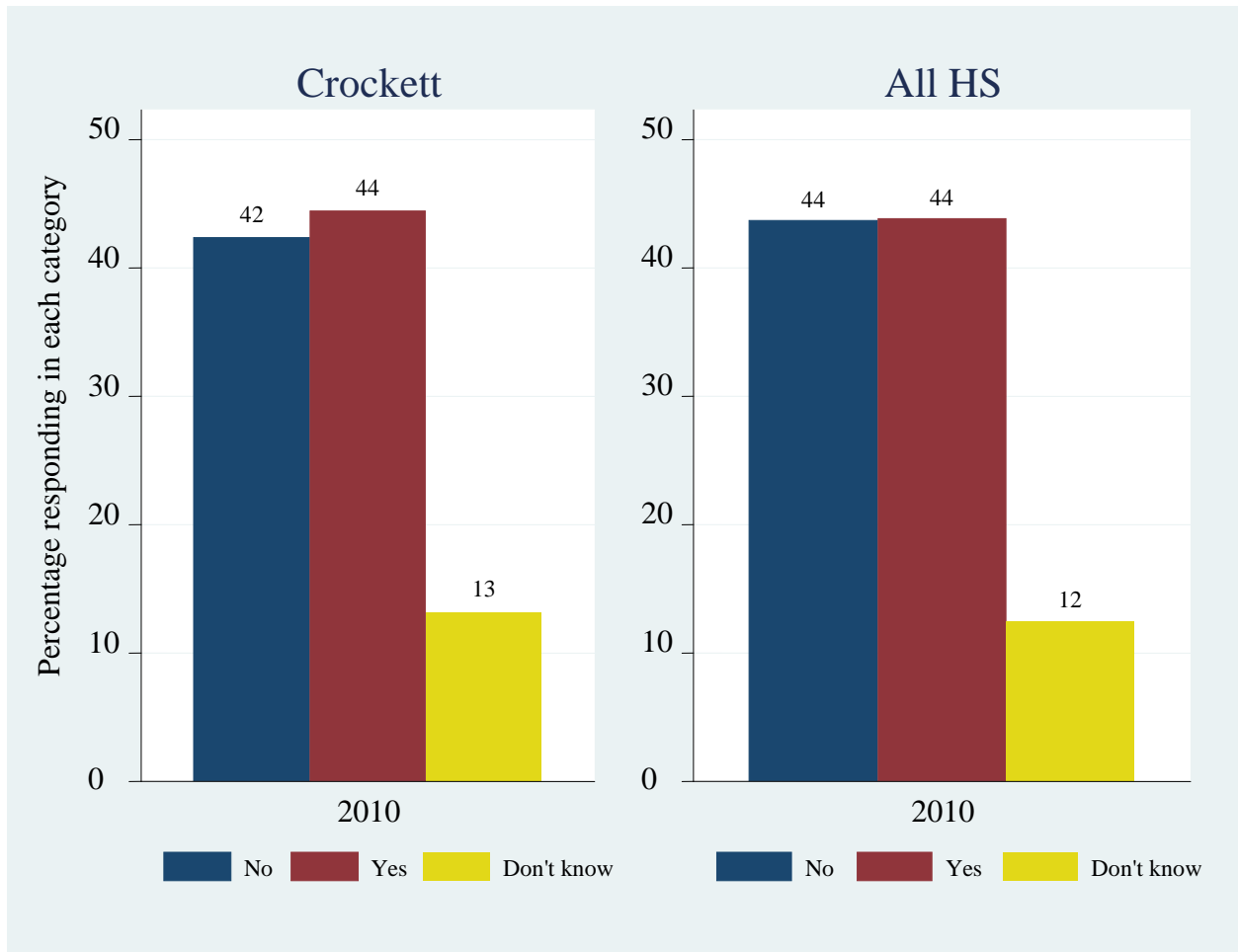
\*Responses were *poor, fair, good, and excellent.* Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Figure 4. Which of the Following Describes Your Computer and Internet Access at Home?  
 (Item 24)**



*Note.* This item was recoded to match longitudinal data. In prior years' surveys, students were asked to indicate the type of Internet service they had at home.

**Figure 5. Do Your Parents Use ParentConnect / GradeSpeed to Monitor Your Grades?  
(Item 27)**





**Table 15. How Frequently Do You Use a Computer or Other Internet-Capable Devices (For Example, an iPhone) (Item 25)**

<i>*Percentage who responded At least once a week or more</i>	<b>Crockett 2008</b>	<b>Crockett 2009</b>	<b>Crockett 2010</b>	<b>All HS 2008</b>	<b>All HS 2009</b>	<b>All HS 2010</b>
<b>At home?</b>	81.6%	81.7%	80.3%	86.7%	83.9%	88.0%
<b>At school?</b>	70.6%	64.7%	77.5%	74.0%	73.1%	80.7%
<b>To present material in class, for example, using PowerPoint</b>	18.8%	19.0%	25.6%	23.5%	22.0%	27.9%
<b>To type a paper or class assignment?</b>	47.8%	45.0%	42.2%	55.3%	53.5%	56.9%
<b>To search the Internet to complete class-related assignments?</b>	55.5%	55.8%	55.2%	61.6%	62.7%	66.5%
<b>To research college/career choices?</b>	50.8%	47.8%	46.9%	50.6%	51.0%	53.3%
<b>To complete online forms or applications for college/employment?</b>	45.1%	43.1%	43.1%	44.0%	43.4%	46.5%
<b>To communicate with teachers (e.g., email, IM, etc.)?</b>	23.5%	17.9%	27.0%	20.8%	17.8%	26.6%
<b>To monitor grades/progress in school?</b>	.	32.7%	52.1%	.	29.4%	50.5%

\*Responses were *never, less than once a week, once or twice a week, every day, and almost every day*. Reports prior to 2008 indicated item means.

*Note.* Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Table 16. Indicate How Much You Agree with Each of the Following Statements About Technology Use at School: (Item 26)**

<i>*Percentage who responded Agree or Strongly agree</i>	<b>Crockett 2009</b>	<b>Crockett 2010</b>	<b>All HS 2009</b>	<b>All HS 2010</b>
My teachers effectively use the technology resources that are available.	87.2%	90.4%	89.8%	90.4%
I would like to use more electronic communication with my classmates as part of my schoolwork.	85.9%	81.8%	82.3%	83.1%
I would like to use more electronic communication with my teachers.	79.5%	82.2%	76.0%	78.8%
I would like to use more online resources.	86.6%	85.2%	84.0%	84.4%

\* Responses were *strongly disagree, disagree, agree, strongly disagree, and don't know/unsure.*

**Table 17. How Frequently Do You Log onto Naviance / Family Connection for the Following Activities? (Item 28)**

<i>*Percentage who responded Once a week or more</i>	<b>Crockett 2010</b>	<b>All HS 2010</b>
College search	24.2%	18.0%
Resume building	11.0%	8.7%
Career exploration	16.6%	11.9%
College visit sign up	13.7%	12.1%
Class rank and GPA inquiry	17.5%	15.4%
Counselor directed activities, such as personality questionnaires	10.4%	8.2%
Other	15.4%	10.7%

\* Response options were *never, less than once a week, once or twice a week, and every day or almost every day.*

Percentages are of the number of students who said *once or twice a week, or every day or almost every day.*

*Note.* This was a new item in 2010.

**POSTSECONDARY PREPARATION AND ADVISING**

**Table 18. At What Time in Your Life Did You Start Thinking about College as a Possibility After High School? (Item 30)**

	Crockett 2008	Crockett 2009	Crockett 2010	All HS 2008	All HS 2009	All HS 2010
As long ago as I can remember	34.6%	27.1%	27.7%	40.5%	38.7%	37.8%
In elementary school	7.0%	7.5%	9.2%	8.5%	7.6%	8.4%
In middle/junior high school	24.9%	27.1%	24.0%	21.9%	21.0%	20.3%
In high school	32.7%	35.2%	37.0%	26.9%	30.9%	31.5%
I've never thought about college as an option after high school	0.8%	3.1%	2.1%	2.3%	1.8%	2.1%

**Table 19. High School Preparation for Post-Graduation Opportunities (Item 31)**

*Percentage who responded Somewhat well or Very well	Crockett 2008	Crockett 2009	Crockett 2010	All HS 2008	All HS 2009	All HS 2010
How well prepared were you to plan your high school course selections?	90.7%	90.4%	90.5%	91.2%	91.2%	92.1%
How well prepared were you to meet your college and career goals?	88.7%	81.2%	81.4%	88.4%	86.1%	86.0%
How well prepared have you been for the college/technical/vocational school application process?	81.8%	79.3%	81.9%	83.4%	82.0%	82.3%
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	81.9%	76.2%	81.6%	81.6%	81.0%	81.8%

\*Response options were *not well*, *somewhat well*, and *very well*.

**Table 20. How Did You Prepare for Continuing Education? (Check All That Apply) (Item 33)**

	Crockett 2008	Crockett 2009	Crockett 2010	All HS 2008	All HS 2009	All HS 2010
Took the PSAT examination	59.6%	54.5%	42.6%	67.9%	63.1%	58.8%
Took AP/IB classes	40.4%	42.8%	37.2%	48.6%	47.2%	45.7%
Visited campuses	40.4%	47.4%	38.3%	51.8%	55.8%	53.1%
Attended college fairs	40.7%	41.2%	33.9%	48.6%	45.3%	49.2%
Completed and submitted a FAFSA	47.6%	49.5%	43.6%	49.3%	48.6%	49.9%
Completed and submitted a scholarship application	37.8%	39.7%	30.2%	41.6%	40.3%	39.8%
Took college entrance tests	62.9%	61.5%	54.7%	72.4%	68.1%	65.6%
Took test prep classes	41.5%	34.8%	31.2%	41.7%	38.9%	38.1%
Completed ACC courses	23.3%	29.2%	23.8%	29.4%	33.1%	33.3%
Ordered and submitted transcripts	39.6%	40.3%	32.6%	50.3%	47.7%	45.9%
Senior ACC application process	.	.	30.5%	.	.	38.2%
Other college-level courses	.	5.2%	5.0%	.	5.4%	6.0%

*Note.* Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Table 21. In Which of the Following College Preparation Programs Did You Participate While in High School? (Item 34)**

	Crockett 2009	Crockett 2010	All HS 2009	All HS 2010
Project ADVANCE	7.7%	6.7%	17.9%	15.1%
AVID	14.5%	9.4%	8.8%	7.0%
ACC College Connections	16.9%	12.8%	18.0%	16.5%
College Forward	14.8%	16.1%	3.5%	3.8%
Con mi MADRE	1.8%	3.0%	1.9%	1.9%
Talent Search/Trio	3.1%	3.4%	2.6%	2.4%
Upward Bound	2.5%	0.7%	1.3%	1.1%
Breakthrough	0.9%	2.3%	1.3%	1.6%
Immigrant College Access	3.7%	3.7%	2.3%	2.2%
I did not participate in any programs like this	37.2%	38.6%	41.3%	45.0%
Other	3.1%	6.7%	3.0%	3.7%

**Table 22. If You Participated in One or More College Preparation Programs, What Did You Get Out of It? (Item 35)**

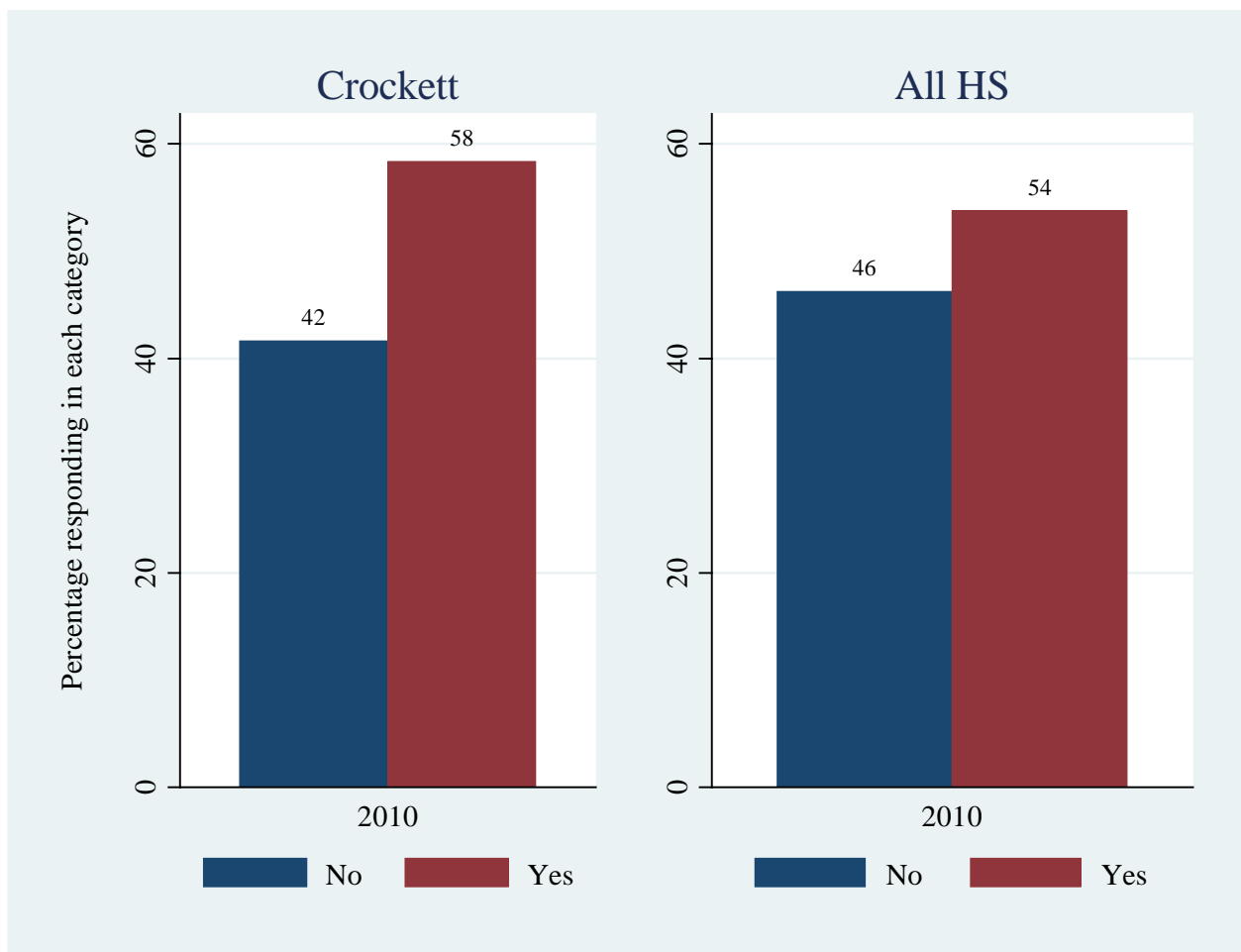
	Crockett 2009	Crockett 2010	All HS 2009	All HS 2010
They encouraged me to attend school regularly	43.6%	35.5%	31.8%	30.5%
They helped me choose the high school courses to prepare for college	28.9%	30.1%	28.5%	26.2%
They explained the financial aid process to me	38.2%	36.1%	33.2%	31.1%
They were available to help with school-related issues	34.3%	30.1%	26.2%	26.5%
They helped me deal with personal issues	25.5%	21.3%	15.4%	14.7%
They helped me believe that college was right for me	44.6%	36.6%	30.9%	30.0%
They helped me apply to college	44.1%	38.3%	38.7%	35.5%
Other	3.9%	12.0%	1.9%	5.4%

**Table 23. Have You Applied to the Following Types of Postsecondary Institutions?  
 (Items 36, 37, and 38)**

	Crockett 2008	Crockett 2009	Crockett 2010	All HS 2008	All HS 2009	All HS 2010
Have you applied to a 2-year college	32.0%	41.5%	51.7%	41.4%	41.3%	49.5%
Have you applied to a 4-year college?	54.9%	62.2%	64.8%	63.9%	62.7%	63.9%
Have you applied to a business/technical/vocational school?	9.1%	11.7%	13.8%	6.5%	10.7%	11.3%

*Note.* On the 2009 and 2010 surveys, students were asked to indicate the number of schools to which they had applied, whereas in 2008, students were only prompted to indicate whether they had applied.

**Figure 6. Will You Be the First of Your Siblings (Brothers or Sisters) to Attend College?  
 (Item 12)**



**Table 24. How Easy Has It Been for You and Your Parents to Understand the Process of Applying for Financial Aid? (Item 46)**

	Crockett 2009	Crockett 2010	All HS 2009	All HS 2010
Difficult	13.0%	15.7%	12.8%	13.9%
Some parts easy, some parts difficult	45.4%	33.8%	43.7%	42.5%
Easy	18.7%	26.3%	22.2%	24.2%
Did not apply for financial aid	22.9%	24.2%	21.4%	19.5%

**Table 25. How Do You Plan to Pay For Your Education After High School? (Item 47)**

	Crockett 2009	Crockett 2010	All HS 2009	All HS 2010
Scholarships and/or grants	55.7%	53.7%	56.3%	57.6%
Loans	47.1%	36.6%	38.0%	37.8%
Family or personal savings	40.3%	37.6%	49.5%	50.2%
Working during the school year	54.5%	47.0%	46.4%	45.6%
Working during the summer	55.7%	49.3%	48.2%	48.2%
I don't know	16.6%	18.8%	14.6%	14.0%

*Note.* Respondents could select more than one option, so percentages may not total 100%.

**Table 26. Which of the Following Did a Family Member Do to Help You Prepare for Life After High School Graduation? (Item 44)**

	Crockett 2010	All HS 2010
Encouraged you to apply to several different colleges	47.3%	57.7%
Talked to you about what college would be like	48.3%	61.0%
Helped you complete college applications	27.9%	41.4%
Helped you find scholarships	26.5%	34.1%
Helped you complete a FAFSA	43.3%	47.9%
Helped you decide which college to attend	43.0%	54.0%
Helped you write college essays/personal statements	22.1%	30.6%
Did not help	20.1%	15.4%

**Table 27. If You Did Not Submit a Financial Aid Application, Why Not? (Item 48)**

	Crockett 2010	All HS 2010
I do not need financial aid to attend college	16.7%	20.9%
My parents were not willing to submit private financial information	7.0%	7.7%
My family did not think we would qualify for or were eligible for financial aid	15.8%	22.1%
I do not plan to go to college	14.0%	10.1%
I did not know about the financial aid process	46.5%	39.2%



**Table 28. Which of the Following Campus Staff Helped You With Any of the Activities Listed Below? (Item 43)**

	Crockett School counselor	Crockett Advisory	Crockett Teacher	Crockett College and Career Center advisor	Crockett AVID staff	Crockett Early College Start advisor	All HS School counselor	All HS Advisory	All HS Teacher	All HS College and Career Center advisor	All HS AVID staff	All HS Early College Start advisor
<b>Selected courses for work or college</b>	41.3%	15.8%	37.6%	31.5%	8.1%	10.4%	50.1%	15.8%	32.9%	27.1%	3.4%	10.8%
<b>Advanced placement/honors courses</b>	32.9%	15.4%	48.7%	11.1%	5.4%	2.7%	34.6%	14.0%	51.8%	11.3%	3.4%	2.5%
<b>Encouraged to continue education</b>	44.0%	24.8%	66.1%	30.5%	11.1%	10.7%	50.4%	27.6%	59.4%	31.3%	6.2%	9.3%
<b>Talked about colleges/schools</b>	31.9%	18.5%	49.0%	31.5%	5.7%	7.4%	39.1%	19.9%	41.2%	30.5%	3.4%	5.7%
<b>Discussed careers</b>	29.2%	19.1%	44.0%	28.5%	6.4%	6.0%	34.1%	19.5%	36.5%	28.2%	3.5%	5.5%
<b>Encouraged to apply to multiple schools</b>	33.2%	15.4%	49.7%	34.2%	6.7%	4.7%	38.5%	19.2%	38.6%	31.4%	3.7%	4.2%
<b>Helped complete applications for college</b>	24.2%	10.7%	35.6%	38.9%	6.4%	5.0%	25.9%	11.4%	22.4%	28.7%	3.4%	4.9%
<b>Helped find scholarships</b>	20.5%	11.7%	28.2%	35.6%	6.0%	2.3%	24.7%	11.1%	19.6%	29.7%	3.4%	2.9%
<b>Helped choose college</b>	22.1%	9.1%	37.2%	32.9%	5.0%	3.0%	22.1%	11.0%	24.9%	22.4%	2.9%	3.6%
<b>Helped plan for college expenses</b>	20.5%	10.7%	30.2%	30.9%	5.7%	6.4%	20.6%	11.3%	18.0%	25.9%	3.2%	3.9%
<b>Helped with college application essays or personal statements</b>	19.5%	10.4%	44.3%	30.9%	5.7%	1.3%	20.6%	10.2%	36.1%	22.9%	2.9%	2.7%

*Note.* The design of this question changed from what it was in 2008. In past years, students were asked to rate each type of staff member according to his or her effectiveness in one of the above college preparation domains. On the 2009 and 2010 surveys, students were asked to indicate whether any of these staff members had helped them with any of the activities listed above.

**Table 29. How Much Do You Think Tuition, Fees, and Books Would Cost for a Year of Full-Time Enrollment at the Types of In-State Postsecondary Institutions Listed Below? Please Do Not Consider Living Expenses in Your Estimate.**

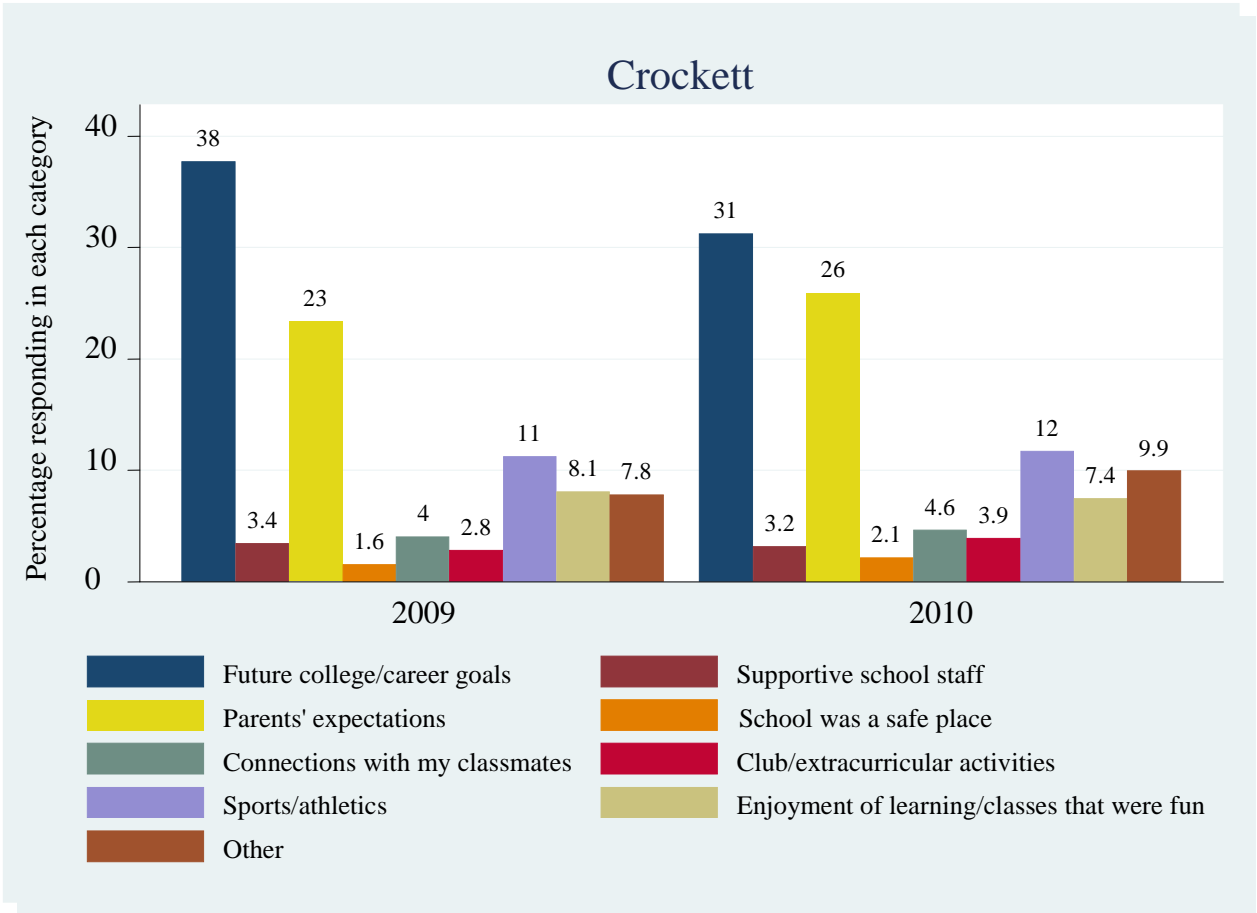
<b>Crockett</b>							
	<b>Under \$1,000</b>	<b>\$1,001- \$3,000</b>	<b>\$3,001- \$5,000</b>	<b>\$5,001- \$7,000</b>	<b>\$7,001- \$9,000</b>	<b>Greater than \$9,000</b>	<b>Don't Know</b>
<b>Public junior or community college</b>	16.0%	27.3%	14.5%	6.9%	4.4%	0.7%	30.2%
<b>Public 4-year</b>	3.3%	6.2%	13.0%	14.1%	17.8%	18.8%	26.8%
<b>Private 4-year</b>	3.7%	3.3%	3.3%	7.8%	7.4%	44.8%	29.6%

<b>All HS</b>							
	<b>Under \$1,000</b>	<b>\$1,001- \$3,000</b>	<b>\$3,001- \$5,000</b>	<b>\$5,001- \$7,000</b>	<b>\$7,001- \$9,000</b>	<b>Greater than \$9,000</b>	<b>Don't Know</b>
<b>Public junior or community college</b>	13.3%	27.2%	16.3%	7.3%	3.1%	2.5%	30.3%
<b>Public 4-year</b>	2.3%	6.5%	9.7%	13.3%	19.2%	23.4%	25.6%
<b>Private 4-year</b>	1.8%	2.9%	4.7%	6.1%	7.7%	48.4%	28.4%

**ADDITIONAL RESULTS**

**Figure 7a. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, Crockett)**



**Figure 7b. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, All High Schools)**

