

2011-2012 AISD Parent Survey Clayton Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2011-2012 Parent Survey for Austin Independent School District (AISD) for Clayton Elementary School. The district report can be found at: <http://www.austinisd.org/dre/district-campus-surveys#parent>.

Demographic Information

Table 1. Number of respondents for Clayton, 2011-2012

	Clayton	All Elementary Schools
# of surveys returned	236	5,970
# of students	889	48,939
% of students represented	27%	12%

Table 2. Distribution of respondents relative to Clayton's population, 2011-2012

Grade	% of respondents	% school population
EE	2	1
PK	1	0
KG	12	15
1st	17	18
2nd	20	17
3rd	21	18
4th	14	15
5th	13	15
6th	0	0

Table 3. Distribution of respondents and students by ethnicity and race, 2011-2012

	% of respondents	% school population
Hispanic/Latino	14	15
American Indian/ Alaskan Native	1	1
Asian	15	11
Black/African American	0	1
Native Hawaiian/ Other Pacific Islander	1	0
White	62	68

New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

Item Results

Communication	Percent Agree Clayton 2011-2012	Percent Agree All Elementary Schools 2011-2012
I receive information from school staff about my child's...		
academic performance.	94	86
behavior.	96	88
attendance.	96	92
I receive information about my child that is...		
in my preferred language.	96	90
in my preferred method of communication (e.g., e-mail, phone, letter, face-to-face meeting).	93	91
My preferred method of communication is...		
e-mail.	83	57
phone.	2	11
letter.	1	6
face-to-face meeting.	15	26
School staff clearly communicates their expectations for my child's...		
learning.	92	90
behavior.	95	92
School staff provide me with positive feedback about my child's...		
academic performance.	96	91
behavior.	96	91
AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.	41	48

A value of "na" indicates that parents from Clayton Elementary School did not respond to this item.

Superintendent and Central Office Staff	Percent Agree Clayton 2011-2012	Percent Agree All Elementary Schools 2011-2012
The Superintendent does a good job...		
asking for input from parents.	36	43
communicating with parents.	58	58
managing the district's finance/budget and staffing needs.	56	57
The Superintendent has made a positive impact on students' academic progress.	38	44
Staff at the district's main offices...		
are responsive to my needs.	25	41
treat me with courtesy and respect.	31	48
Equity	Percent Agree Clayton 2011-2012	Percent Agree All Elementary Schools 2011-2012
I am satisfied with the...		
quality of my child's teacher(s).	97	89
condition of my child's school building.	100	87
technology available at my child's school.	93	83
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	95	83
The educational experience at my child's school is just as good as or better than that at any other school in the district.	91	81
Safety and Access	Percent Agree Clayton 2011-2012	Percent Agree All Elementary Schools 2011-2012
I believe that my child likes to go to school.	95	92
My child's school is a safe learning environment.	98	94
Typically, AISD bus transportation to and from my child's school is safe.	28	33
Typically, walking or biking to and from my child's school is safe.	82	64
Bullying at my child's school is a problem.	18	26

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Customer Service	Percent Agree Clayton 2011-2012	Percent Agree All Elementary Schools 2011-2012
My child's teacher(s)...		
has helped me support my child's education.	97	93
values my input in academic decisions about my child.	96	90
provides me with opportunities for two-way communication.	97	93
provides the extra effort to ensure that my child is successful.	93	87
is enthusiastic about teaching.	97	91
School staff use the suggestions I make about my child's education.	69	69
School staff provide me with enough information about...		
the process for handling complaints and concerns.	65	68
my child's preparedness for state assessments.	53	59
high school graduation requirements.	19	22
career opportunities for my child.	14	21
college admission requirements and financing options.	14	17
transitions to and from elementary, middle, and high school.	31	37
opportunities to volunteer.	97	92
when PTA meetings/events occur.	97	93
school events.	97	95
what occurred at school committee meetings.	64	68
The following school staff treat me with courtesy and respect		
principal	95	85
assistant principals	92	80
teachers	98	94
school office staff	97	89
counselors	78	79

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Customer Service	Percent Agree Clayton 2011-2012	Percent Agree All Elementary Schools 2011-2012
The counselor(s) at my child's school...		
have helped me support my child's education.	45	59
value my input in decisions about my child.	43	55
I am aware of opportunities to provide input at the district level.	76	76
My child's school offers convenient opportunities for me to be involved in my child's education.	93	86
I would be interested in my child having more opportunities to participate in...		
academy or magnet programs.	65	73
an all girls' or all boys' school.	34	45
fine arts.	81	88
athletics.	81	81
community service.	82	86
technology.	86	90
dual language program other than Spanish.	60	71
My child applies what he/she learned at school to areas outside of school.	97	94

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References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.