2007-2008 AISD PARENT SURVEY RESULTS

CLAYTON ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Clayton	District EL	District MS	District HS
# of Parents Responding	289	12,493	1,831	1,731
# of Students	824	45,993	16,115	19,522
Ratio of Parent Respondents to Students	35%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Clayton Parent Respondents	% of Students in Clayton Population
African American	3%	2%
Asian	11%	11%
Hispanic	10%	14%
Native American	1%	0%
White	72%	73%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Clayton Parent Respondents	% of Students in Clayton Population
EC	0%	1%
PK	0%	21%
K	17%	0%
1st	18%	19%
2nd	14%	16%
3rd	19%	16%
4th	20%	16%
5th	11%	12%
6th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR CLAYTON EL

Each survey item is presented below in a table containing your school's longitudinal results (when available) and this year's results for all campuses at your level.

4. School staff provide me with information in my home language.

	Clayton 2006-07	Clayton 2007-08	All ES 2007-08
Strongly Disagree	6%	5%	2%
Disagree	3%	3%	2%
Agree	8%	10%	33%
Strongly Agree	84%	82%	63%

5. I regularly help my child with school projects and homework.

	Clayton 2006-07	Clayton 2007-08	All ES 2007-08
Strongly Disagree	4%	1%	1%
Disagree	1%	2%	2%
Agree	11%	21%	36%
Strongly Agree	85%	76%	61%

6. School staff provide me with positive feedback about my child.

	Clayton 2005-06	Clayton 2006-07	Clayton 2007-08	All ES 2007-08
Strongly Disagree		3%	0%	1%
Disagree		1%	5%	3%
Agree		21%	26%	41%
Strongly Agree		75%	69%	54%

7. School staff treat my child with courtesy and respect.

	Clayton 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	1%	3%
Agree	21%	39%
Strongly Agree	77%	57%

8. I feel welcome in my child's classroom.

	Clayton 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	2%	2%
Agree	23%	36%
Strongly Agree	75%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Clayton 2007-08	All ES 2007-08
Strongly Disagree	3%	2%
Disagree	7%	6%
Agree	34%	52%
Strongly Agree	56%	41%

10. I have encouraged school staff to maintain high academic standards.

	Clayton 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	4%	10%
Agree	31%	50%
Strongly Agree	64%	38%

11. I believe that my child is getting a good education.

	Clayton 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	5%	3%
Agree	29%	39%
Strongly Agree	66%	57%

12. My child's school clearly communicates its expectations for my child's learning.

	Clayton 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	6%	3%
Agree	32%	42%
Strongly Agree	61%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Clayton 2007-08	All HS 2007-08
Strongly Disagree	1%	1%
Disagree	10%	5%
Agree	31%	44%
Strongly Agree	58%	51%

14. I know where to get information about my school's ratings.

	Clayton 2007-08	All ES 2007-08
Strongly Disagree	0%	2%
Disagree	8%	7%
Agree	41%	45%
Strongly Agree	51%	46%

15. I have discussed future college/career plans with my child.

	Clayton 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	15%	10%
Agree	32%	45%
Strongly Agree	51%	43%

16. I know how to help my child pursue college and career goals.

	Clayton 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	8%	8%
Agree	35%	49%
Strongly Agree	57%	42%

17. My child's school is a safe learning environment.

	Clayton 2005-06	Clayton 2006-07	Clayton 2007-08	All ES 2007-08
Strongly Disagree		3%	1%	1%
Disagree		0%	1%	3%
Agree		16%	24%	43%
Strongly Agree		81%	74%	53%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Clayton 2007-08	All ES 2007-08
Strongly Disagree	16%	10%
Disagree	22%	18%
Agree	34%	42%
Strongly Agree	29%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Clayton 2007-08	All ES 2007-08
Strongly Disagree	17%	11%
Disagree	22%	18%
Agree	32%	40%
Strongly Agree	29%	31%

20. I think AISD's transfer policies are satisfactory.

	Clayton 2007-08	All ES 2007-08
Strongly Disagree	5%	5%
Disagree	11%	10%
Agree	60%	53%
Strongly Agree	23%	32%

21. The Principal…

	Clayton 2005-06	Clayton 2006-07	Clayton 2007-08	All ES 2007-08
Treats me with courtesy and respect.				
Strongly Disagree		2%	1%	2%
Disagree		0%	1%	2%
Agree		5%	15%	40%
Strongly Agree		93%	83%	56%
Has helped me to become more involved in my child's education.				
Strongly Disagree		3%	2%	2%
Disagree		2%	5%	7%
Agree		11%	28%	46%
Strongly Agree		83%	65%	45%
Values my input in academic decisions about my child.				
Strongly Disagree		2%	2%	3%
Disagree		1%	5%	5%
Agree		11%	21%	47%
Strongly Agree		86%	73%	46%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree		2%	1%	2%
Disagree		1%	5%	5%
Agree		13%	26%	43%
Strongly Agree		84%	68%	50%

22. Assistant Principals…

	Clayton 2005-06	Clayton 2006-07	Clayton 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree		3%	1%	2%
Disagree		0%	1%	2%
Agree		9%	21%	44%
Strongly Agree		89%	77%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree		3%	1%	2%
Disagree		3%	5%	6%
Agree		20%	28%	48%
Strongly Agree		74%	67%	44%
Value my input in academic decisions about my child.				
Strongly Disagree		2%	1%	2%
Disagree		1%	6%	5%
Agree		16%	23%	49%
Strongly Agree		81%	70%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree		3%	1%	2%
Disagree		1%	4%	5%
Agree		18%	25%	46%
Strongly Agree		78%	70%	47%

23. Teachers…

	Clayton 2005-06	Clayton 2006-07	Clayton 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree		3%	0%	1%
Disagree		1%	0%	1%
Agree		6%	17%	31%
Strongly Agree		91%	83%	67%
Have helped me to become more involved in my child's education.				
Strongly Disagree		3%	0%	1%
Disagree		0%	4%	3%
Agree		12%	18%	34%
Strongly Agree		85%	78%	63%
Value my input in academic decisions about my child.				
Strongly Disagree	0%	3%	0%	1%
Disagree	0%	1%	4%	2%
Agree	0%	13%	17%	35%
Strongly Agree	0%	83%	79%	62%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree		3%	1%	1%
Disagree		1%	1%	2%
Agree		10%	20%	32%
Strongly Agree		86%	78%	64%

24. Office Staff…

	Clayton 2005-06	Clayton 2006-07	Clayton 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree		3%	1%	1%
Disagree		3%	1%	2%
Agree	15%	15%	26%	44%
Strongly Agree		79%	72%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree		2%	0%	2%
Disagree		8%	9%	5%
Agree		21%	22%	47%
Strongly Agree		70%	68%	46%
Value my input in academic decisions about my child.				
Strongly Disagree		2%	1%	2%
Disagree		1%	9%	5%
Agree		18%	19%	47%
Strongly Agree		79%	70%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree		2%	1%	2%
Disagree		1%	3%	4%
Agree		20%	26%	46%
Strongly Agree		76%	71%	47%

25. Counselor(s)…

	Clayton 2005-06	Clayton 2006-07	Clayton 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree		3%	0%	2%
Disagree		0%	0%	3%
Agree		11%	13%	42%
Strongly Agree		87%	86%	53%
Have helped me to become more involved in my child's education.				
Strongly Disagree		2%	1%	2%
Disagree		4%	3%	7%
Agree		22%	18%	45%
Strongly Agree	72%	72%	79%	46%
Value my input in academic decisions about my child.				
Strongly Disagree		2%	1%	2%
Disagree		1%	3%	6%
Agree		17%	15%	45%
Strongly Agree		81%	81%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree		3%	1%	2%
Disagree		1%	1%	5%
Agree		21%	15%	44%
Strongly Agree		76%	83%	49%

26. School staff provide me with enough information about the following school and district policies:

	Clayton 2005-06	Clayton 2006-07	Clayton 2007-08	All ES 2007-08
Student behavior expectations				
Strongly Disagree		3%	0%	1%
Disagree		0%	1%	2%
Agree		14%	26%	44%
Strongly Agree		83%	73%	53%
Parent involvement policy				
Strongly Disagree		3%	0%	1%
Disagree		3%	4%	3%
Agree		20%	25%	46%
Strongly Agree		74%	70%	50%
Process for handling complaints and concerns				
Strongly Disagree		3%	2%	3%
Disagree		4%	8%	6%
Agree		25%	28%	4%
Strongly Agree		68%	63%	46%

27. School staff provide me with enough information about:

	Clayton 2005-06	Clayton 2006-07	Clayton 2007-08	All ES 2007-08
My child's academic progress				
Strongly Disagree		3%	1%	1%
Disagree		2%	3%	3%
Agree		21%	29%	41%
Strongly Agree		74%	67%	55%
My child's academic plans and goals				
Strongly Disagree		4%	0%	1%
Disagree		2%	5%	6%
Agree		27%	34%	44%
Strongly Agree		68%	61%	49%
My child's preparedness for TAKS				
Strongly Disagree		4%	1%	2%
Disagree		7%	6%	5%
Agree		27%	32%	45%
Strongly Agree		61%	61%	48%
My child's risk of failing a grade				
Strongly Disagree		4%	1%	2%
Disagree		3%	6%	6%
Agree		29%	31%	44%
Strongly Agree		65%	62%	47%
My child's behavior				
Strongly Disagree		3%	0%	1%
Disagree		2%	2%	3%
Agree		22%	29%	42%
Strongly Agree		74%	69%	55%

27 (continued). School staff provide me with enough information about:

	Clayton 2005-06	Clayton 2006-07	Clayton 2007-08	All ES 2007-08
High school graduation requirements				
Strongly Disagree		23%	8%	4%
Disagree		14%	26%	13%
Agree		27%	26%	45%
Strongly Agree		36%	40%	38%
Personal Graduation Plans (PGPs)				
Strongly Disagree		24%	9%	6%
Disagree		19%	32%	13%
Agree		19%	25%	54%
Strongly Agree		38%	35%	27%
Financial Aid and Scholarships				
Strongly Disagree		30%	9%	5%
Disagree		15%	27%	16%
Agree		15%	25%	45%
Strongly Agree		40%	38%	35%
College admission requirements				
Strongly Disagree		25%	11%	6%
Disagree		20%	32%	17%
Agree		20%	25%	43%
Strongly Agree		35%	32%	34%
Career opportunities				
Strongly Disagree		21%	11%	6%
Disagree		21%	31%	18%
Agree		21%	25%	43%
Strongly Agree		37%	33%	33%

28. Which of these school staff provide you with information about the following opportunities?

	Clayton 2007-08	All ES 2007-08
Availability of tutoring		
Counselors	7%	6%
Office Staff	5%	9%
Teachers	28%	4%
Parent Support Specialists	4%	11%
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)		
Counselors	4%	6%
Office Staff	20%	15%
Teachers	26%	36%
Parent Support Specialists	18%	24%
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)		
Counselors	4%	8%
Office Staff	20%	10%
Teachers	26%	27%
Parent Support Specialists	18%	25%

29. In which of the following activities do you participate?

	Clayton 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	84%	59%
Regularly scheduled parent-teacher conferences	92%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	38%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	57%	31%
Sports or other performance events	70%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	54%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	70%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	15%	20%