

2007-2008 AISD PARENT SURVEY RESULTS

CASEY ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the

number of students in the population?

	Casey	District EL	District MS	District HS
# of Parents Responding	199	12,493	1,831	1,731
# of Students	785	45,993	16,115	19,522
Ratio of Parent Respondents to Students	25%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic

distribution of the student population?

	% of Students, as Reported by Casey Parent Respondents	% of Students in Casey Population
African American	8%	12%
Asian	4%	4%
Hispanic	62%	62%
Native American	1%	0%
White	21%	22%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

	% of Students, as Reported by Casey	
Grade	Parent Respondents	% of Students in Casey Population
EC	0%	0%
PK	9%	15%
K	14%	8%
1 st	12%	16%
2 nd	14%	16%
3 rd	22%	17%
4 th	11%	13%
5 th	18%	15%
6 th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR CASEY EL

Each survey item is presented below in a table containing your school's longitudinal results (when available) and this year's results for all campuses at your level.

4. School staff provide me with information in my home language.

	Casey	Casey	All ES
	2006-07	2007-08	2007-08
Strongly Disagree	4%	3%	2%
Disagree	7%	2%	2%
Agree	34%	36%	33%
Strongly Agree	55%	59%	63%

5. I regularly help my child with school projects and homework.

	Casey	Casey	All ES
	2006-07	2007-08	2007-08
Strongly Disagree	3%	2%	1%
Disagree	0%	2%	2%
Agree	25%	26%	36%
Strongly Agree	71%	71%	61%

6. School staff provide me with positive feedback about my child.

	Casey 2005-06	Casey 2006-07	Casey 2007-08	All ES 2007-08
Strongly Disagree	1%	3%	3%	1%
Disagree	4%	6%	5%	3%
Agree	46%	37%	41%	41%
Strongly Agree	49%	54%	52%	54%

7. School staff treat my child with courtesy and respect.

	Casey 2007-08	All ES 2007-08
Strongly Disagree	2%	1%
Disagree	4%	3%
Agree	45%	39%
Strongly Agree	49%	57%

8. I feel welcome in my child's classroom.

	Casey 2007-08	All ES 2007-08
Strongly Disagree	2%	1%
Disagree	3%	2%
Agree	36%	36%
Strongly Agree	60%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Casey 2007-08	All ES 2007-08
Strongly Disagree	4%	2%
Disagree	9%	6%
Agree	55%	52%
Strongly Agree	33%	41%

10. I have encouraged school staff to maintain high academic standards.

	Casey	All ES
	2007-08	2007-08
Strongly Disagree	1%	2%
Disagree	10%	10%
Agree	52%	50%
Strongly Agree	36%	38%

11. I believe that my child is getting a good education.

	Casey 2007-08	All ES 2007-08
Strongly Disagree	4%	1%
Disagree	4%	3%
Agree	43%	39%
Strongly Agree	48%	57%

12. My child's school clearly communicates its expectations for my child's learning.

	Casey 2007-08	All ES 2007-08
Strongly Disagree	2%	1%
Disagree	8%	3%
Agree	41%	42%
Strongly Agree	49%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Casey 2007-08	All HS 2007-08
Strongly Disagree	5%	1%
Disagree	8%	5%
Agree	43%	44%
Strongly Agree	43%	51%

14. I know where to get information about my school's ratings.

	Casey 2007-08	All ES 2007-08
Strongly Disagree	4%	2%
Disagree	14%	7%
Agree	41%	45%
Strongly Agree	41%	46%

15. I have discussed future college/career plans with my child.

	Casey 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	7%	10%
Agree	35%	45%
Strongly Agree	56%	43%

16. I know how to help my child pursue college and career goals.

	Casey 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	7%	8%
Agree	44%	49%
Strongly Agree	48%	42%

17. My child's school is a safe learning environment.

	Casey 2005-06	Casey 2006-07	Casey 2007-08	All ES 2007-08
Strongly Disagree	2%	3%	2%	1%
Disagree	3%	5%	5%	3%
Agree	45%	39%	50%	43%
Strongly Agree	51%	53%	44%	53%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Casey 2007-08	All ES 2007-08
Strongly Disagree	8%	10%
Disagree	13%	18%
Agree	34%	42%
Strongly Agree	45%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Casey 2007-08	All ES 2007-08
Strongly Disagree	9%	11%
Disagree	15%	18%
Agree	29%	40%
Strongly Agree	48%	31%

20. I think AISD's transfer policies are satisfactory.

	Casey 2007-08	All ES 2007-08
Strongly Disagree	9%	5%
Disagree	14%	10%
Agree	53%	53%
Strongly Agree	24%	32%

21. The Principal...

	Casey 2005-06	Casey 2006-07	Casey 2007-08	All ES 2007-08
	Treats me	with courtesy and r	respect.	
Strongly Disagree	3%	5%	7%	2%
Disagree	2%	3%	4%	2%
Agree	50%	49%	48%	40%
Strongly Agree	45%	43%	41%	56%
Has h	elped me to become	e more involved in 1	my child's education	l.
Strongly Disagree	6%	7%	13%	2%
Disagree	10%	14%	14%	7%
Agree	51%	43%	48%	46%
Strongly Agree	34%	36%	25%	45%
	Values my input in	academic decisions	about my child.	
Strongly Disagree	6%	7%	16%	3%
Disagree	5%	8%	7%	5%
Agree	52%	45%	52%	47%
Strongly Agree	38%	40%	25%	46%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	4%	6%	10%	2%
Disagree	6%	9%	7%	5%
Agree	51%	45%	51%	43%
Strongly Agree	40%	40%	32%	50%

22. Assistant Principals...

	Casey	Casey	Casey	All ES
	2005-06	2006-07	2007-08	2007-08
	Treat me v	vith courtesy and re	espect.	
Strongly Disagree	2%	4%	5%	2%
Disagree	2%	6%	5%	2%
Agree	52%	47%	52%	44%
Strongly Agree	44%	43%	37%	52%
Have l	helped me to becom	e more involved in	my child's educatio	n.
Strongly Disagree	6%	6%	8%	2%
Disagree	9%	14%	13%	6%
Agree	53%	45%	55%	48%
Strongly Agree	32%	34%	24%	44%
	Value my input in a	cademic decisions	about my child.	
Strongly Disagree	5%	6%	10%	2%
Disagree	7%	9%	8%	5%
Agree	53%	47%	55%	49%
Strongly Agree	35%	39%	27%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	3%	4%	9%	2%
Disagree	6%	11%	10%	5%
Agree	53%	46%	52%	46%
Strongly Agree	38%	40%	29%	47%

23. Teachers...

	Casey 2005-06	Casey 2006-07	Casey 2007-08	All ES 2007-08
	Treat me v	with courtesy and re	espect.	
Strongly Disagree	1%	3%	1%	1%
Disagree	2%	2%	1%	1%
Agree	36%	37%	26%	31%
Strongly Agree	61%	58%	72%	67%
Have l	helped me to becom	e more involved in	my child's education	n.
Strongly Disagree	1%	4%	2%	1%
Disagree	3%	2%	3%	3%
Agree	31%	34%	29%	34%
Strongly Agree	65%	60%	66%	63%
	Value my input in a	cademic decisions a	about my child.	
Strongly Disagree	2%	3%	2%	1%
Disagree	1%	3%	2%	2%
Agree	39%	39%	34%	35%
Strongly Agree	58%	55%	63%	62%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	1%	3%	1%	1%
Disagree	2%	2%	1%	2%
Agree	31%	33%	28%	32%
Strongly Agree	66%	61%	70%	64%

24. Office Staff...

	Casey 2005-06	Casey 2006-07	Casey 2007-08	All ES 2007-08			
	Treat me with courtesy and respect.						
Strongly Disagree	5%	5%	6%	1%			
Disagree	8%	7%	9%	2%			
Agree	48%	48%	46%	44%			
Strongly Agree	39%	41%	38%	52%			
Have hel	ped me to become	more involved in m	ny child's education	•			
Strongly Disagree	8%	6%	2%	2%			
Disagree	14%	14%	14%	5%			
Agree	49%	50%	45%	47%			
Strongly Agree	29%	30%	33%	46%			
Va	lue my input in ac	ademic decisions al	out my child.				
Strongly Disagree	8%	7%	9%	2%			
Disagree	7%	11%	13%	5%			
Agree	53%	49%	45%	47%			
Strongly Agree	31%	34%	33%	46%			
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)							
Strongly Disagree	5%	4%	7%	2%			
Disagree	6%	7%	12%	4%			
Agree	53%	51%	44%	46%			
Strongly Agree	37%	37%	37%	47%			

25. Counselor(s)...

	Casey 2005-06	Casey 2006-07	Casey 2007-08	All ES 2007-08	
Treat me with courtesy and respect.					
Strongly Disagree	3%	6%	2%	2%	
Disagree	4%	5%	5%	3%	
Agree	53%	51%	53%	42%	
Strongly Agree	41%	39%	40%	53%	
Have helped me to become more involved in my child's education.					
Strongly Disagree	7%	8%	4%	2%	
Disagree	10%	16%	11%	7%	
Agree	55%	45%	51%	45%	
Strongly Agree	30%	30%	34%	46%	
Value my input in academic decisions about my child.					
Strongly Disagree	6%	9%	3%	2%	
Disagree	5%	10%	11%	6%	
Agree	56%	44%	51%	45%	
Strongly Agree	33%	37%	34%	46%	
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)					
Strongly Disagree	4%	6%	4%	2%	
Disagree	6%	12%	10%	5%	
Agree	55%	44%	51%	44%	
Strongly Agree	36%	37%	36%	49%	

26. School staff provide me with enough information about the following school and district policies:

	Casey 2005-06	Casey 2006-07	Casey 2007-08	All ES 2007-08	
Student behavior expectations					
Strongly Disagree	1%	3%	1%	1%	
Disagree	3%	2%	3%	2%	
Agree	49%	38%	45%	44%	
Strongly Agree	48%	57%	51%	53%	
Parent involvement policy					
Strongly Disagree	2%	4%	3%	1%	
Disagree	5%	5%	7%	3%	
Agree	50%	40%	47%	46%	
Strongly Agree	43%	51%	44%	50%	
Process for handling complaints and concerns					
Strongly Disagree	5%	6%	5%	3%	
Disagree	6%	9%	14%	6%	
Agree	48%	39%	41%	4%	
Strongly Agree	40%	46%	40%	46%	

27. School staff provide me with enough information about:

	Casey 2005-06	Casey 2006-07	Casey 2007-08	All ES 2007-08	
		d's academic progre		2007-08	
Strongly Disagree	· · · · · · · · · · · · · · · · · · ·				
Disagree Disagree	1%	3%	5%	3%	
Agree	40%	37%	45%	41%	
Strongly Agree	58%	58%	49%	55%	
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Strongly Disagree	5%	3%	2%	1%	
Disagree Disagree	11%	11%	13%	6%	
Agree	38%	40%	43%	44%	
Strongly Agree	46%	47%	42%	49%	
or original region		s preparedness for T		1270	
Strongly Disagree	2%	3%	3%	2%	
Disagree Disagree	9%	7%	8%	5%	
Agree	42%	39%	46%	45%	
Strongly Agree	47%	51%	44%	48%	
My child's risk of failing a grade					
Strongly Disagree	4%	4%	2%	2%	
Disagree	8%	7%	5%	6%	
Agree	44%	39%	51%	44%	
Strongly Agree	45%	50%	42%	47%	
My child's behavior					
Strongly Disagree	1%	2%	1%	1%	
Disagree	2%	2%	2%	3%	
Agree	40%	36%	45%	42%	
Strongly Agree	57%	60%	52%	55%	

27 (continued). School staff provide me with enough information about:

	Casey	Casey	Casey	All ES
	2005-06	2006-07	2007-08	2007-08
High school graduation requirements				
Strongly Disagree		23%	7%	4%
Disagree		22%	22%	13%
Agree		32%	41%	45%
Strongly Agree		24%	29%	38%
	Personal (Graduation Plans (1	PGPs)	
Strongly Disagree		21%	8%	6%
Disagree		25%	27%	13%
Agree		31%	44%	54%
Strongly Agree		23%	21%	27%
	Financia	al Aid and Scholars	hips	
Strongly Disagree		20%	14%	5%
Disagree		26%	31%	16%
Agree		30%	38%	45%
Strongly Agree		24%	17%	35%
College admission requirements				
Strongly Disagree		21%	13%	6%
Disagree		25%	28%	17%
Agree		29%	40%	43%
Strongly Agree		25%	19%	34%
Career opportunities				
Strongly Disagree		20%	15%	6%
Disagree		23%	29%	18%
Agree		32%	34%	43%
Strongly Agree		26%	22%	33%

28. Which of these school staff provide you with information about the following opportunities?

	Casey	All ES				
	2007-08	2007-08				
Availability of tutoring						
Counselors	1%	6%				
Office Staff	2%	9%				
Teachers	47%	4%				
Parent Support Specialists	2%	11%				
Parent/family involvemen	t opportunities (e.g., PTA, Campus	Advisory Council, school events)				
Counselors	4%	6%				
Office Staff	12%	15%				
Teachers	50%	36%				
Parent Support Specialists	9%	24%				
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent						
Support staff)	Support staff)					
Counselors	4%	8%				
Office Staff	12%	10%				
Teachers	50%	27%				
Parent Support Specialists	9%	25%				

29. In which of the following activities do you participate?

	Casey 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice	62%	59%
Sheet Night, etc.)		
Regularly scheduled parent-teacher conferences	66%	75%
School leadership opportunities (e.g., Campus Advisory Council, event	8%	14%
committees, etc.)		
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association	34%	31%
(PTSA)		
Sports or other performance events	30%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	26%	33%
Other special events or conferences (e.g., workshops, Family Night,	40%	40%
Learning Walks, etc.)		
District-wide events (e.g., La Feria Educativa, Back-to-School Bash,	25%	20%
Family Technology Week, etc.)		