

2011-2012 AISD Parent Survey Bryker Woods Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2011-2012 Parent Survey for Austin Independent School District (AISD) for Bryker Woods Elementary School. The district report can be found at: <http://www.austinisd.org/dre/district-campus-surveys#parent>.

Demographic Information

Table 1. Number of respondents for
Bryker Woods, 2011-2012

	Bryker Woods	All Elementary Schools
# of surveys returned	34	5,970
# of students	377	48,939
% of students represented	9%	12%

Table 2. Distribution of respondents relative to Bryker
Woods's population, 2011-2012

Grade	% of respondents	% school population
EE	0	1
PK	0	0
KG	6	12
1st	29	15
2nd	21	14
3rd	9	20
4th	3	14
5th	18	14
6th	15	11

Table 3. Distribution of respondents and
students by ethnicity and race, 2011-2012

	% of respondents	% school population
Hispanic/Latino	9	20
American Indian/ Alaskan Native	0	0
Asian	9	4
Black/African American	0	4
Native Hawaiian/ Other Pacific Islander	0	0
White	68	67

New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

Item Results

Communication	Percent Agree Bryker Woods 2011-2012	Percent Agree All Elementary Schools 2011-2012
I receive information from school staff about my child's...		
academic performance.	91	86
behavior.	97	88
attendance.	94	92
I receive information about my child that is...		
in my preferred language.	94	90
in my preferred method of communication (e.g., e-mail, phone, letter, face-to-face meeting).	na	91
My preferred method of communication is...		
e-mail.	100	57
phone.	0	11
letter.	0	6
face-to-face meeting.	0	26
School staff clearly communicates their expectations for my child's...		
learning.	100	90
behavior.	100	92
School staff provide me with positive feedback about my child's...		
academic performance.	na	91
behavior.	100	91
AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.	100	48

A value of "na" indicates that parents from Bryker Woods Elementary School did not respond to this item.

Superintendent and Central Office Staff	Percent Agree Bryker Woods 2011-2012	Percent Agree All Elementary Schools 2011-2012
The Superintendent does a good job...		
asking for input from parents.	na	43
communicating with parents.	100	58
managing the district's finance/budget and staffing needs.	100	57
The Superintendent has made a positive impact on students' academic progress.	100	44
Staff at the district's main offices...		
are responsive to my needs.	na	41
treat me with courtesy and respect.	na	48
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Equity	Percent Agree Bryker Woods 2011-2012	Percent Agree All Elementary Schools 2011-2012
I am satisfied with the...		
quality of my child's teacher(s).	na	89
condition of my child's school building.	100	87
technology available at my child's school.	100	83
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	100	83
The educational experience at my child's school is just as good as or better than that at any other school in the district.	100	81
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Safety and Access	Percent Agree Bryker Woods 2011-2012	Percent Agree All Elementary Schools 2011-2012
I believe that my child likes to go to school.	100	92
My child's school is a safe learning environment.	100	94
Typically, AISD bus transportation to and from my child's school is safe.	na	33
Typically, walking or biking to and from my child's school is safe.	100	64
Bullying at my child's school is a problem.	na	26

A value of "na" indicates that parents from Bryker Woods Elementary School did not respond to this item.

Customer Service	Percent Agree Bryker Woods 2011-2012	Percent Agree All Elementary Schools 2011-2012
My child's teacher(s)...		
has helped me support my child's education.	na	93
values my input in academic decisions about my child.	na	90
provides me with opportunities for two-way communication.	na	93
provides the extra effort to ensure that my child is successful.	na	87
is enthusiastic about teaching.	na	91
School staff use the suggestions I make about my child's education.	na	69
School staff provide me with enough information about...		
the process for handling complaints and concerns.	100	68
my child's preparedness for state assessments.	na	59
high school graduation requirements.	na	22
career opportunities for my child.	na	21
college admission requirements and financing options.	na	17
transitions to and from elementary, middle, and high school.	na	37
opportunities to volunteer.	100	92
when PTA meetings/events occur.	100	93
school events.	100	95
what occurred at school committee meetings.	100	68
The following school staff treat me with courtesy and respect		
principal	94	85
assistant principals	85	80
teachers	97	94
school office staff	97	89
counselors	82	79

A value of "na" indicates that parents from Bryker Woods Elementary School did not respond to this item.

Customer Service	Percent Agree Bryker Woods 2011-2012	Percent Agree All Elementary Schools 2011-2012
The counselor(s) at my child's school...		
have helped me support my child's education.	100	59
value my input in decisions about my child.	100	55
I am aware of opportunities to provide input at the district level.	100	76
My child's school offers convenient opportunities for me to be involved in my child's education.	97	86
I would be interested in my child having more opportunities to participate in...		
academy or magnet programs.	100	73
an all girls' or all boys' school.	100	45
fine arts.	100	88
athletics.	100	81
community service.	100	86
technology.	100	90
dual language program other than Spanish.	100	71
My child applies what he/she learned at school to areas outside of school.	na	94

A value of "na" indicates that parents from Bryker Woods Elementary School did not respond to this item.

References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.