



2007-2008 AISD PARENT SURVEY RESULTS

BRYKER WOODS ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Bryker Woods	District EL	District MS	District HS
# of Parents Responding	154	12,493	1,831	1,731
# of Students	396	45,993	16,115	19,522
Ratio of Parent Respondents to Students	39%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Bryker Woods Parent Respondents	% of Students in Bryker Woods Population
African American	5%	6%
Asian	8%	5%
Hispanic	11%	17%
Native American	0%	0%
White	72%	73%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Bryker Woods Parent Respondents	% of Students in Bryker Woods Population
EC	0%	0%
PK	0%	15%
K	10%	0%
1 st	6%	13%
2 nd	18%	19%
3 rd	18%	15%
4 th	17%	15%
5 th	13%	12%
6 th	14%	11%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR BRYKER WOODS EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Bryker Woods 2006-07	Bryker Woods 2007-08	All ES 2007-08
Strongly Disagree	2%	1%	2%
Disagree	3%	0%	2%
Agree	10%	11%	33%
Strongly Agree	86%	88%	63%

5. I regularly help my child with school projects and homework.

	Bryker Woods 2006-07	Bryker Woods 2007-08	All ES 2007-08
Strongly Disagree	2%	1%	1%
Disagree	1%	1%	2%
Agree	17%	25%	36%
Strongly Agree	81%	73%	61%

6. School staff provide me with positive feedback about my child.

	Bryker Woods 2005-06	Bryker Woods 2006-07	Bryker Woods 2007-08	All ES 2007-08
Strongly Disagree	1%	2%	0%	1%
Disagree	3%	1%	1%	3%
Agree	26%	23%	31%	41%
Strongly Agree	71%	75%	68%	54%

7. School staff treat my child with courtesy and respect.

	Bryker Woods 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	1%	3%
Agree	19%	39%
Strongly Agree	80%	57%

8. I feel welcome in my child's classroom.

	Bryker Woods 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	3%	2%
Agree	24%	36%
Strongly Agree	72%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Bryker Woods 2007-08	All ES 2007-08
Strongly Disagree	0%	2%
Disagree	3%	6%
Agree	49%	52%
Strongly Agree	48%	41%

10. I have encouraged school staff to maintain high academic standards.

	Bryker Woods 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	6%	10%
Agree	35%	50%
Strongly Agree	57%	38%

11. I believe that my child is getting a good education.

	Bryker Woods 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	1%	3%
Agree	37%	39%
Strongly Agree	62%	57%

12. My child's school clearly communicates its expectations for my child's learning.

	Bryker Woods 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	3%	3%
Agree	40%	42%
Strongly Agree	58%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Bryker Woods 2007-08	All HS 2007-08
Strongly Disagree	0%	1%
Disagree	5%	5%
Agree	37%	44%
Strongly Agree	58%	51%

14. I know where to get information about my school's ratings.

	Bryker Woods 2007-08	All ES 2007-08
Strongly Disagree	0%	2%
Disagree	7%	7%
Agree	40%	45%
Strongly Agree	54%	46%

15. I have discussed future college/career plans with my child.

	Bryker Woods 2007-08	All ES 2007-08
Strongly Disagree	3%	2%
Disagree	8%	10%
Agree	34%	45%
Strongly Agree	55%	43%

16. I know how to help my child pursue college and career goals.

	Bryker Woods 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	9%	8%
Agree	28%	49%
Strongly Agree	62%	42%

17. My child's school is a safe learning environment.

	Bryker Woods 2005-06	Bryker Woods 2006-07	Bryker Woods 2007-08	All ES 2007-08
Strongly Disagree	2%	1%	1%	1%
Disagree	1%	1%	2%	3%
Agree	20%	19%	22%	43%
Strongly Agree	77%	79%	75%	53%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Bryker Woods 2007-08	All ES 2007-08
Strongly Disagree	26%	10%
Disagree	24%	18%
Agree	31%	42%
Strongly Agree	18%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Bryker Woods 2007-08	All ES 2007-08
Strongly Disagree	29%	11%
Disagree	21%	18%
Agree	31%	40%
Strongly Agree	19%	31%

20. I think AISD's transfer policies are satisfactory.

	Bryker Woods 2007-08	All ES 2007-08
Strongly Disagree	5%	5%
Disagree	15%	10%
Agree	57%	53%
Strongly Agree	23%	32%

21. The Principal...

	Bryker Woods 2005-06	Bryker Woods 2006-07	Bryker Woods 2007-08	All ES 2007-08
Treats me with courtesy and respect.				
Strongly Disagree	0%	2%	0%	2%
Disagree	1%	1%	1%	2%
Agree	22%	18%	22%	40%
Strongly Agree	76%	80%	78%	56%
Has helped me to become more involved in my child's education.				
Strongly Disagree	1%	2%	1%	2%
Disagree	7%	5%	7%	7%
Agree	34%	33%	40%	46%
Strongly Agree	59%	61%	52%	45%
Values my input in academic decisions about my child.				
Strongly Disagree	2%	3%	0%	3%
Disagree	3%	3%	3%	5%
Agree	35%	22%	37%	47%
Strongly Agree	61%	73%	60%	46%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	1%	2%	0%	2%
Disagree	1%	2%	0%	5%
Agree	30%	21%	37%	43%
Strongly Agree	69%	77%	63%	50%

22. Assistant Principals...

	Bryker Woods 2005-06	Bryker Woods 2006-07	Bryker Woods 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	5%	0%	2%
Disagree	0%	0%	0%	2%
Agree	31%	16%	31%	44%
Strongly Agree	69%	78%	69%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	0%	8%	0%	2%
Disagree	9%	6%	4%	6%
Agree	35%	8%	33%	48%
Strongly Agree	56%	78%	63%	44%
Value my input in academic decisions about my child.				
Strongly Disagree	0%	7%	0%	2%
Disagree	3%	3%	0%	5%
Agree	34%	13%	35%	49%
Strongly Agree	63%	77%	65%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	0%	3%	0%	2%
Disagree	2%	6%	0%	5%
Agree	30%	8%	37%	46%
Strongly Agree	67%	83%	63%	47%

23. Teachers...

	Bryker Woods 2005-06	Bryker Woods 2006-07	Bryker Woods 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	1%	2%	0%	1%
Disagree	1%	0%	1%	1%
Agree	15%	8%	21%	31%
Strongly Agree	84%	91%	78%	67%
Have helped me to become more involved in my child's education.				
Strongly Disagree	1%	2%	0%	1%
Disagree	4%	1%	4%	3%
Agree	19%	14%	27%	34%
Strongly Agree	76%	84%	69%	63%
Value my input in academic decisions about my child.				
Strongly Disagree	1%	2%	0%	1%
Disagree	5%	1%	2%	2%
Agree	22%	15%	27%	35%
Strongly Agree	73%	83%	71%	62%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	0%	1%	0%	1%
Disagree	2%	1%	1%	2%
Agree	17%	12%	24%	32%
Strongly Agree	82%	86%	75%	64%

24. Office Staff...

	Bryker Woods 2005-06	Bryker Woods 2006-07	Bryker Woods 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	2%	0%	1%
Disagree	0%	1%	0%	2%
Agree	14%	14%	12%	44%
Strongly Agree	82%	84%	88%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	0%	2%	0%	2%
Disagree	5%	7%	2%	5%
Agree	39%	37%	26%	47%
Strongly Agree	56%	54%	73%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	0%	2%	1%	2%
Disagree	4%	3%	1%	5%
Agree	30%	28%	21%	47%
Strongly Agree	67%	66%	77%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	0%	2%	0%	2%
Disagree	0%	4%	0%	4%
Agree	29%	18%	24%	46%
Strongly Agree	71%	76%	76%	47%

25. Counselor(s)...

	Bryker Woods 2005-06	Bryker Woods 2006-07	Bryker Woods 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	1%	4%	1%	2%
Disagree	1%	2%	1%	3%
Agree	30%	27%	41%	42%
Strongly Agree	69%	67%	57%	53%
Have helped me to become more involved in my child's education.				
Strongly Disagree	5%	8%	2%	2%
Disagree	13%	14%	14%	7%
Agree	40%	29%	43%	45%
Strongly Agree	50%	50%	41%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	2%	7%	1%	2%
Disagree	10%	6%	11%	6%
Agree	35%	27%	38%	45%
Strongly Agree	54%	60%	50%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	2%	7%	2%	2%
Disagree	7%	10%	4%	5%
Agree	36%	23%	47%	44%
Strongly Agree	56%	60%	48%	49%

26. School staff provide me with enough information about the following school and district policies:

	Bryker Woods 2005-06	Bryker Woods 2006-07	Bryker Woods 2007-08	All ES 2007-08
Student behavior expectations				
Strongly Disagree	0%	1%	0%	1%
Disagree	1%	2%	0%	2%
Agree	42%	23%	30%	44%
Strongly Agree	58%	74%	70%	53%
Parent involvement policy				
Strongly Disagree	0%	2%	0%	1%
Disagree	3%	4%	4%	3%
Agree	42%	25%	29%	46%
Strongly Agree	55%	70%	66%	50%
Process for handling complaints and concerns				
Strongly Disagree	2%	2%	1%	3%
Disagree	7%	7%	3%	6%
Agree	40%	33%	34%	4%
Strongly Agree	51%	59%	62%	46%

27. School staff provide me with enough information about:

	Bryker Woods 2005-06	Bryker Woods 2006-07	Bryker Woods 2007-08	All ES 2007-08
My child's academic progress				
Strongly Disagree	1%	1%	0%	1%
Disagree	2%	1%	3%	3%
Agree	28%	20%	28%	41%
Strongly Agree	69%	77%	69%	55%
My child's academic plans and goals				
Strongly Disagree	6%	3%	1%	1%
Disagree	22%	12%	8%	6%
Agree	27%	26%	34%	44%
Strongly Agree	46%	59%	57%	49%
My child's preparedness for TAKS				
Strongly Disagree	2%	2%	0%	2%
Disagree	7%	4%	3%	5%
Agree	34%	27%	36%	45%
Strongly Agree	57%	67%	60%	48%
My child's risk of failing a grade				
Strongly Disagree	1%	2%	1%	2%
Disagree	1%	4%	4%	6%
Agree	38%	29%	26%	44%
Strongly Agree	60%	65%	70%	47%
My child's behavior				
Strongly Disagree	1%	2%	0%	1%
Disagree	1%	2%	4%	3%
Agree	31%	28%	37%	42%
Strongly Agree	67%	68%	59%	55%

27 (continued). School staff provide me with enough information about:

	Bryker Woods 2005-06	Bryker Woods 2006-07	Bryker Woods 2007-08	All ES 2007-08
High school graduation requirements				
Strongly Disagree		10%	0%	4%
Disagree		20%	14%	13%
Agree		30%	28%	45%
Strongly Agree		40%	59%	38%
Personal Graduation Plans (PGPs)				
Strongly Disagree		11%	0%	6%
Disagree		21%	12%	13%
Agree		26%	27%	54%
Strongly Agree		42%	62%	27%
Financial Aid and Scholarships				
Strongly Disagree		11%	0%	5%
Disagree		21%	9%	16%
Agree		16%	30%	45%
Strongly Agree		53%	61%	35%
College admission requirements				
Strongly Disagree		13%	4%	6%
Disagree		25%	9%	17%
Agree		25%	30%	43%
Strongly Agree		38%	57%	34%
Career opportunities				
Strongly Disagree		12%	4%	6%
Disagree		24%	8%	18%
Agree		29%	29%	43%
Strongly Agree		35%	58%	33%

28. Which of these school staff provide you with information about the following opportunities?

	Bryker Woods 2007-08	All ES 2007-08
Availability of tutoring		
Counselors	2%	6%
Office Staff	4%	9%
Teachers	41%	4%
Parent Support Specialists	2%	11%
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)		
Counselors	3%	6%
Office Staff	25%	15%
Teachers	29%	36%
Parent Support Specialists	18%	24%
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)		
Counselors	3%	8%
Office Staff	25%	10%
Teachers	29%	27%
Parent Support Specialists	18%	25%

29. In which of the following activities do you participate?

	Bryker Woods 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	50%	59%
Regularly scheduled parent-teacher conferences	66%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	12%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	26%	31%
Sports or other performance events	27%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	26%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	30%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	24%	20%