



Survey Report

The sixth annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2009. Facilitators on each campus, primarily *Project ADVANCE* counselors, were responsible for ensuring that all graduating seniors were given the opportunity to complete the survey.

This report contains the results for the Bowie High School Class of 2009. Where available, longitudinal data are presented to compare with the 2009 responses. In addition, average results from all AISD high schools are presented alongside results for Bowie for comparison purposes. In total, 3,365 students in the Class of 2009 completed the survey, including 547 students from Bowie. Longitudinal tests for statistical significance were conducted with district-level data (see district-level report). Table 1 presents longitudinal response rates by campus and by district. Next, major findings are presented, followed by open-ended campus-level responses and, finally, responses to the multiple choice items from the survey.

The report is structured as follows. First, a brief summary of key findings from the 2009 High School Exit Survey is provided. This summary is followed by a selection of open-ended student comments that capture the predominant themes that emerged from the student comments. Last, the detailed, item-specific results for each question from the survey are presented.

Table 1. High School Exit Survey Response Rates, Classes 2007-2009

	Class of 2007	Class of 2008	Class of 2009
All high schools	82.0%	74.8%	78.8%
Bowie	95.2%	86.9%	88.4%

Major Findings

Student responses are organized into seven general topics areas: Open-Ended Comments; Postsecondary Intentions and Family Support; High School Experiences, Campus Climate, and Civic Engagement; Instruction and Technology; Postsecondary Preparation and Advising; and Final Thoughts. Some of the notable trends at this campus include:

- **Computer Access.** Bowie seniors claimed that their parents used GradeSpeed/ParentConnect at a higher rate than seniors at other campuses. Related to this, Bowie seniors appear to have greater home internet connectivity than seniors at other campuses.
- **ACC College Connections.** For two consecutive years, compared to seniors district-wide, Bowie seniors seemed to have participated more in *ACC College Connections*.
- **Paying for college.** There is some indication that Bowie seniors were more likely to plan to use family savings to pay for their education after high school than were AISD seniors as a whole. They were also less likely than were all other AISD seniors to be unsure about how they plan to pay for college.

INDIVIDUAL ITEM RESPONSES FOR BOWIE HIGH SCHOOL

OPEN ENDED COMMENTS

The responses below are to the question, “*What is the ONE thing that you especially want the administration of AISD to know?*”

Two hundred and ninety-two (53%) students provided a response. Comments mostly focused on technology usage, Advisory, and campus rules. Overwhelmingly, Bowie seniors felt advisory period was ineffective. In addition, several students requested that arts funding at Bowie be raised.

Commonly identified themes expressed by the Class of 2009¹ include:

- **Advisory period.** Similar to other campuses, and consistent with last year’s results, Bowie seniors’ reports of advisory period were overwhelmingly negative. Students felt advisory took time away from their other classes and workload. “*Advisory cut into what could've been a lot of valuable learning time. I did not really get any valuable information out of the advisory period at my school.*” “*Use advisory more adequately! There are many things such as deadlines (i.e. deadline to get scholarships into graduation program) that can be told to us through advisory but are NOT.*” “*Advisory is lame. If you want me to do better in school, then don't cut the amount of time that I spend in my classes to do pointless activities. I care more about my education than I care about my peers.*”
- **Cell phones and dress code.** The bans on cell phones and certain clothes were considered to be unfair by the seniors. “*The restrictions at Bowie, dress code and electronics policy, are more distracting than the problems that are trying to be prevented.*” “*The rules regarding electronics are silly, and I'm pretty sure you guys know that.*” “*The strict rules with cell phones and ipods are absolutely ridiculous. One should not have to turn in a cell phone for two days AND pay money to get it back for the first offense. A student should not have to give the*”
- **Arts funding.** Several students expressed dissatisfaction with the level of arts funding at Bowie. “*GIVE THE FINE ARTS MORE FUNDING AT BOWIE!!! The band really needs it..*” “*bowie needs a better theatre and practice field, several organizations use these and they are being warn thin. please fix this so we can keep up with what we are doing and prehaps better.*”

¹ All student quotes are taken directly from the survey, as typed in by the students. Examples are given to illustrate common themes.

POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

Table 2. Within A Year After Graduating From High School, What Do You Plan To Do? (Item 6)

	Bowie 2007	Bowie 2008	Bowie 2009	All HS 2007	All HS 2008	All HS 2009
Continue my education*	91.5%	93.5%	94.3%	89.0%	92.2%	93.1%
Go into the military	1.5%	2.6%	2.9%	2.6%	2.8%	3.9%
Be a full-time parent	1.5%	1.1%	0.5%	2.2%	2.2%	1.7%
Work full-time	9.7%	9.5%	8.0%	13.2%	13.5%	11.7%
Work part-time	39.7%	37.1%	30.7%	35.5%	41.1%	32.9%
No plans	3.7%	1.8%	0.5%	5.6%	2.4%	2.3%

Note. Respondents could select more than one option, so percentages may not total 100%.

* Item was recoded to match longitudinal data. In 2008, this was two items: "Attend a school or college for a business, technical, trade, or vocational certificate" and "Attend a college or university for a degree." The percentage represents all students who chose either or both options.

Table 3. If You Are Not Planning To Pursue Further Education At This Time, What Are Your Primary Reasons? (Item 7)

	Bowie 2007	Bowie 2008	Bowie 2009	All HS 2007	All HS 2008	All HS 2009
Cannot afford to attend school	21.1%	16.2%	23.1%	30.6%	16.9%	33.0%
Childcare or family responsibilities	5.3%	10.8%	0.0%	9.8%	14.9%	11.4%
Don't like attending school	31.6%	29.7%	38.5%	22.4%	19.4%	17.6%
Grades/test scores aren't high enough	15.8%	21.6%	11.5%	23.0%	16.5%	21.6%
Don't feel academically prepared	5.3%	13.5%	7.7%	15.8%	13.7%	17.0%
Need income to support myself	52.6%	18.9%	19.2%	34.4%	21.8%	28.4%
Need income to support others	10.5%	0.0%	0.0%	10.4%	6.0%	10.8%
Other	13.6%	35.1%	19.6%	16.8%	22.6%	12.9%

Note. Respondents could select more than one option, so percentages may not total 100%.

Table 4. If You Are Not Planning To Pursue Further Education At This Time, Do You Intend To Pursue It At A Later Time? (Item 8)

	Bowie 2007	Bowie 2008	Bowie 2009	All HS 2007	All HS 2008	All HS 2009
Probably or definitely yes	61.8%	62.5%	63.3%	61.7%	59.2%	66.2%
Maybe	17.6%	21.9%	26.7%	20.6%	19.3%	24.1%
Probably or definitely no	14.7%	12.5%	10.0%	6.2%	10.5%	4.2%
Don't know	5.9%	3.1%	0.0%	11.5%	11.0%	5.6%

Note. Response options were collapsed for ease in reporting.

Table 5. To What Extent Were Your Parents Involved In The Following School-Related Things? (Item 9)

<i>*Percentage who responded parents were involved at least Occasionally</i>	Bowie 2007	Bowie 2008	Bowie 2009	All HS 2007	All HS 2008	All HS 2009
Volunteering at your school	43.8%	39.5%	31.5%	38.6%	40.0%	30.3%
Working with you on homework or school projects	61.6%	50.4%	47.2%	54.8%	54.6%	46.8%
Helping you decide what classes to take	68.3%	66.5%	58.8%	60.1%	60.2%	53.4%
Attending school meetings	62.1%	56.0%	47.1%	57.4%	54.9%	45.9%
Communicating with your teachers	69.6%	65.2%	53.1%	59.6%	60.6%	52.1%
Participating in school leadership opportunities	.	28.4%	16.1%	.	29.0%	17.9%
Attending athletic events	.	64.7%	59.0%	.	58.8%	51.5%
Attending academic events and competitions	.	33.4%	26.3%	.	36.9%	25.4%
Attending performance events	.	56.0%	50.5%	.	53.3%	45.0%
Joining and participating in the PTA	.	30.8%	20.4%	.	27.1%	16.5%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

* Response options were *Never*, *Rarely*, *Occasionally*, and *Often*. In 2008, *Consistently* was an additional response option; in 2009, it was removed. Thus, results may not be equivalent between years.

Table 6. How Far Did Your Parents Go In School? Indicate Your Mother And Father's Highest Level Of Education. (Item 12)

	Bowie Mother	Bowie Father	Bowie Sibling*	All HS Mother	All HS Father	All HS Siblings
Did not finish high school	4.3%	5.7%	8.0%	18.4%	18.7%	11.2%
Graduated from high school or earned a GED	16.7%	11.6%	20.2%	19.6%	18.0%	22.9%
Attended a 2-yr community/junior college or vocational/technical school, but no degree	9.8%	6.0%	8.3%	8.5%	6.0%	10.3%
Graduated from a 2-yr community/junior college or vocational/technical school	5.1%	4.5%	1.9%	5.2%	4.1%	3.6%
Attended a 4-yr college, but did not complete a degree	22.1%	20.4%	8.7%	14.0%	13.2%	8.0%
Graduated from college	21.5%	22.3%	22.8%	13.7%	12.5%	15.5%
Completed a Master's degree or equivalent	13.6%	19.0%	4.8%	11.1%	12.1%	3.5%
Completed a Ph.D., M.D., or other advanced professional degree	3.9%	6.3%	1.3%	3.6%	6.3%	1.4%
Don't Know or Does Not Apply	3.0%	4.1%	24.0%	5.9%	9.1%	23.6%

* New response option in 2009

HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT

Table 7. How Many Different High Schools Have You Attended? (Item 3)

	Bowie 2007	Bowie 2008	Bowie 2009	All HS 2007	All HS 2008	All HS 2009
1	86.5%	84.0%	80.5%	76.1%	77.6%	70.1%
2	10.7%	12.7%	11.9%	16.8%	16.8%	18.4%
3 or more	2.9%	3.4%	7.6%	7.2%	5.6%	11.5%

Table 8. Please Indicate The Number Of Years Of High School In Which You Participated In Each Of These Extracurricular Activities. (Items 13 & 15)

<i>*Percentage who reported at least 1 year of participation</i>	Bowie 2008	Bowie 2009	All HS 2008	All HS 2009
<i>In school</i>				
Music	38.8%	36.9%	35.1%	33.6%
Theater	20.3%	17.2%	20.4%	18.6%
Dance	21.8%	18.9%	23.2%	22.1%
Sports	58.7%	52.4%	58.8%	57.9%
UIL academic competitions	18.8%	20.5%	18.8%	20.0%
Speech/debate	22.7%	19.3%	21.2%	20.9%
Student government	14.4%	12.4%	16.4%	16.3%
Career and technical student organizations	.	9.8%	.	14.5%
<i>Outside school</i>				
Music	34.3%	35.7%	30.3%	30.5%
Theater	11.6%	6.7%	11.7%	7.9%
Dance	16.5%	9.9%	17.0%	15.0%
Sports	53.7%	51.6%	52.0%	50.9%
Community service/volunteering	58.3%	67.0%	57.1%	62.1%
Environmental project/activities	24.7%	31.2%	25.4%	28.0%
Boy/Girl Scouts	10.5%	12.0%	8.9%	8.0%
Family care	17.4%	14.9%	19.8%	22.4%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

*Respondents could select more than one option, so percentages may not total 100%.

Table 9. For Each Of These Extracurricular Activities, Did You Spend More Than 10 Hours Per Week During Your Senior Year On Them? (Items 14 & 16)

<i>*Percentage of seniors indicating they spent more than 10 hours per week on each activity.</i>	Bowie 2009	All HS 2009
<i>Inside school</i>		
Music	9.8%	8.0%
Theater	3.9%	3.2%
Dance	4.8%	3.8%
Sports	26.8%	23.4%
UIL academic competitions	1.8%	2.3%
Speech/debate	1.0%	1.3%
Student government	0.6%	0.9%
Career and technical student organizations	2.0%	2.3%
<i>Outside school</i>		
Music	4.4%	6.6%
Theater	1.6%	1.5%
Dance	2.9%	2.9%
Sports	19.4%	19.1%
Community service/volunteering	3.6%	6.3%
Environmental project/activities	0.8%	1.8%
Boy/Girl Scouts	1.0%	0.6%
Family care	4.1%	7.2%

* Respondents could select more than one option, so percentages may not total 100%.

Table 10. Please Indicate The Number Of Years Of High School That You Have Been Employed (Either During The Year Or During The Summer). (Item 17)

	Bowie 2008	Bowie 2009	All HS 2008	All HS 2009
0	15.5%	22.5%	24.4%	27.9%
1	29.0%	26.2%	28.2%	26.8%
2	34.3%	30.6%	26.2%	24.5%
3	15.1%	13.7%	13.7%	12.9%
4	6.2%	7.0%	7.5%	7.9%

Figure 1. Now Indicate The Number Of Hours Per Week That You Have Worked During Last Summer. (Q18a)

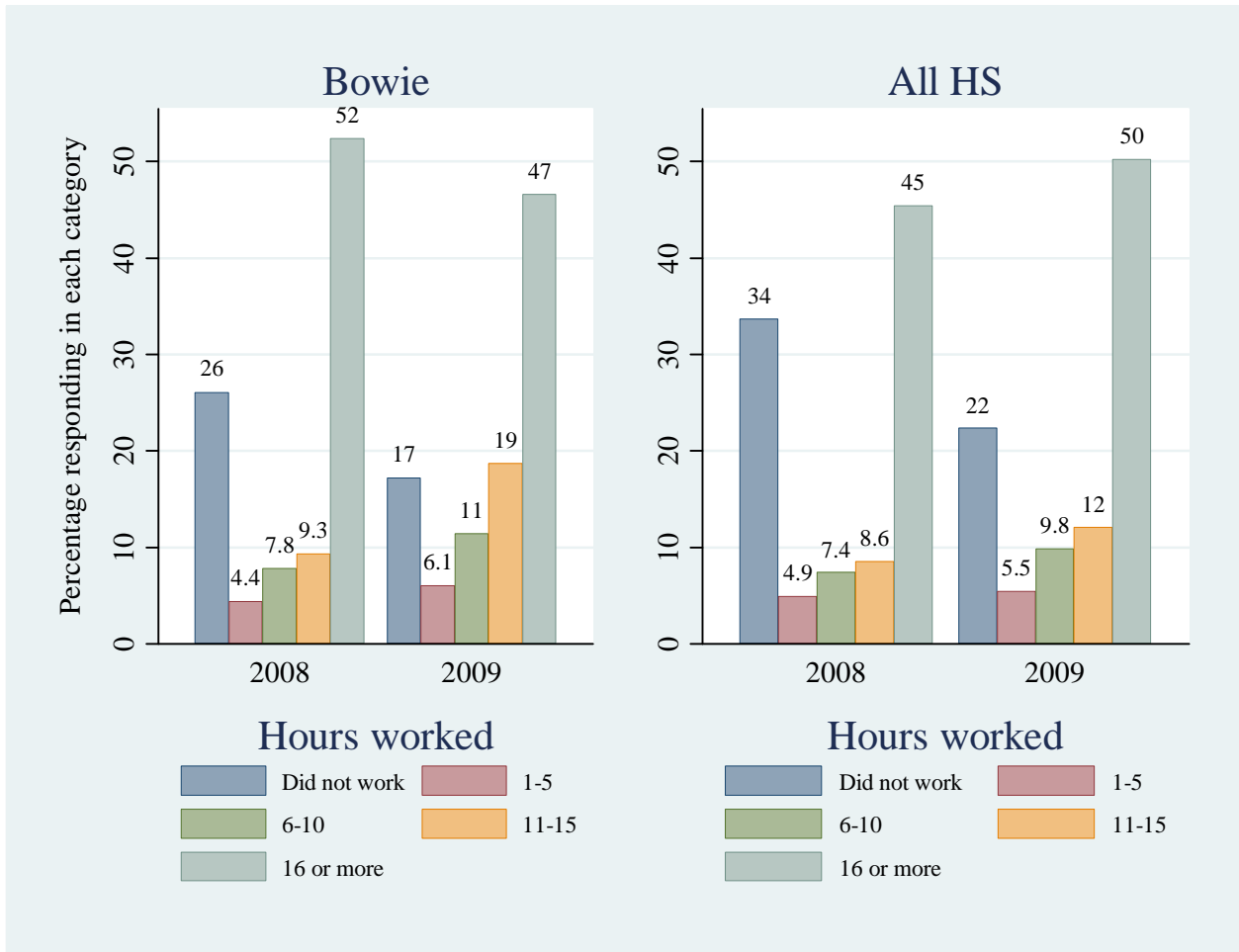


Figure 2. Now Indicate The Number Of Hours Per Week That You Have Worked During Your Senior Year. (Q18b)

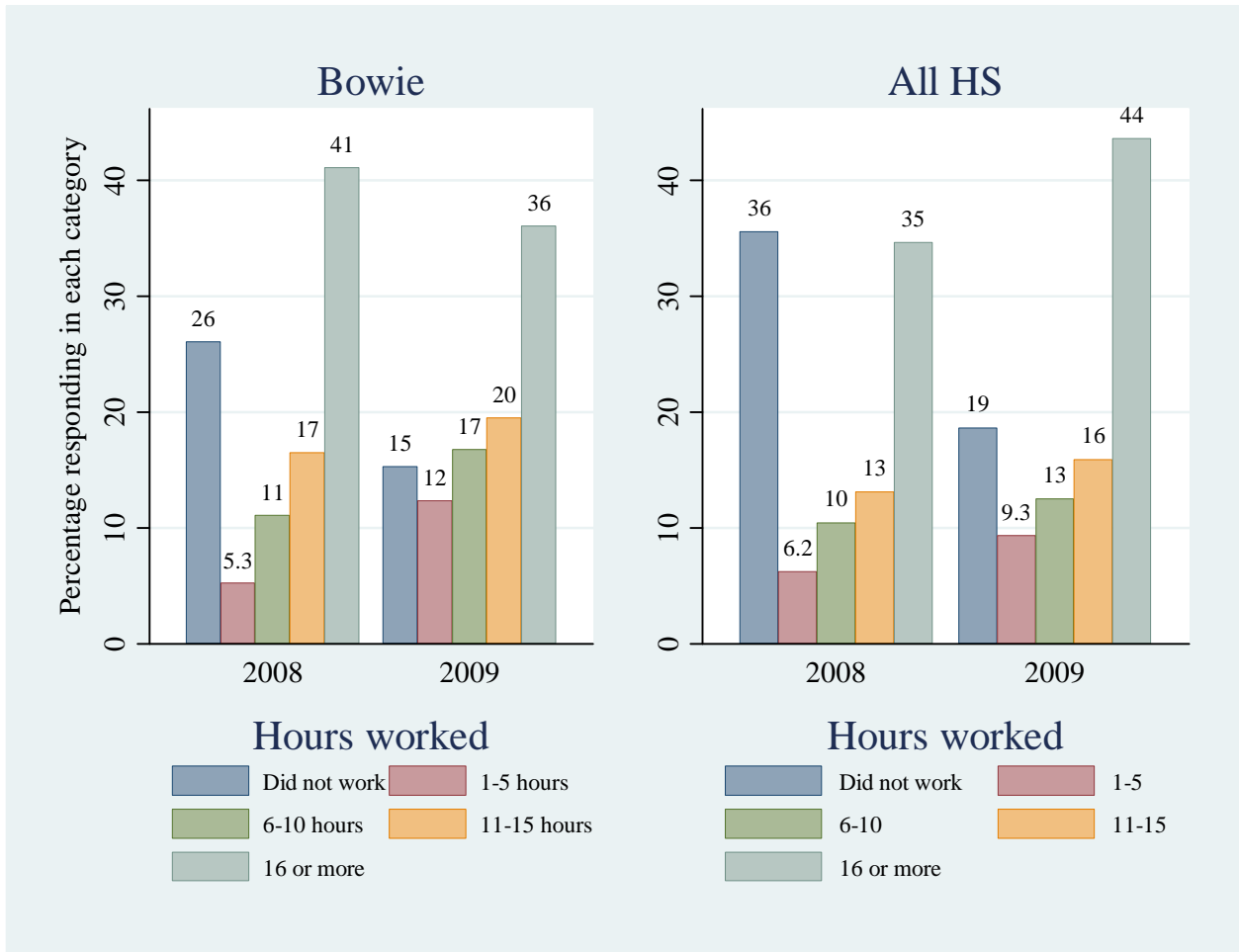


Figure 3. Thinking Back On Your Years In High School, How Many Hours Per Week Did You Typically Spend Studying, Doing Research, Or Completing Homework Assignments Outside Of Class? (Item 19)



Figure 4. On Average, What Percentage Of Your Study, Research And Homework Was Done Without Distractions (E.G., Television, Music, IM, Texting, Phone Calls)? (Item 20)



Table 11. Please Mark The Item That Best Indicates How You Feel: (Items 21a-21k)

<i>*Percentage who responded Strongly agree or Agree</i>	Bowie 2009	All HS 2009
I feel safe at my school	86.1%	78.7%
My classmates show respect to each other	56.5%	50.9%
The consequences for breaking school rules are the same for everyone	33.8%	41.1%
Adults at this school listen to student ideas and opinions	46.2%	53.1%
My homework helps me learn things I need to know	56.5%	58.6%
I know how I am doing in school	83.5%	82.9%
My teachers expected me to do my best work	81.2%	83.0%
My classes were rigorous and challenging	60.2%	59.6%
My high school coursework has been relevant to my life	40.3%	47.4%
There is at least one adult at my school who I can go to if I have a problem	74.9%	78.0%
My teachers are fair to everyone	43.3%	45.3%

*Response options include *Strongly agree, Agree, Neither agree nor Disagree, Disagree, Strongly disagree, and Don't know*. Response options changed from 2008. Therefore, longitudinal data were not available.

Table 12. Please Answer The Following Questions About Your Civic Engagement. (Items 4 & 5)

	Bowie 2009	All HS 2009
Are you registered to vote?*	49.4%	41.4%
Have you voted in any school board, city, county, state, or national election?*	23.8%	22.9%
Will you register to vote after your 18th birthday?***	83.2%	77.3%

* Only asked to students who were 18 years old or older

** Only asked to students who were not 18 years or older at the time they completed the survey

INSTRUCTION AND TECHNOLOGY

Table 13. How Well Did Your High School Help You To Actively Develop Knowledge And Skills In The Following Areas? (Item 22)

<i>*Percentage who responded Somewhat well or Well</i>	Bowie 2007	Bowie 2008	Bowie 2009	All HS 2007	All HS 2008	All HS 2009
Teamwork	.	84.0%	88.2%	.	88.6%	89.7%
Creative thinking	86.9%	85.4%	87.5%	90.8%	90.6%	91.7%
Problem solving	91.8%	88.7%	91.1%	92.9%	91.5%	92.0%
Conflict resolution	82.3%	79.2%	81.9%	84.6%	82.8%	84.1%
Personal health/fitness	74.7%	75.0%	76.6%	78.5%	78.6%	81.0%
Time management	.	75.8%	77.2%	.	80.8%	81.2%
Technology	.	81.3%	80.1%	.	84.6%	84.2%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

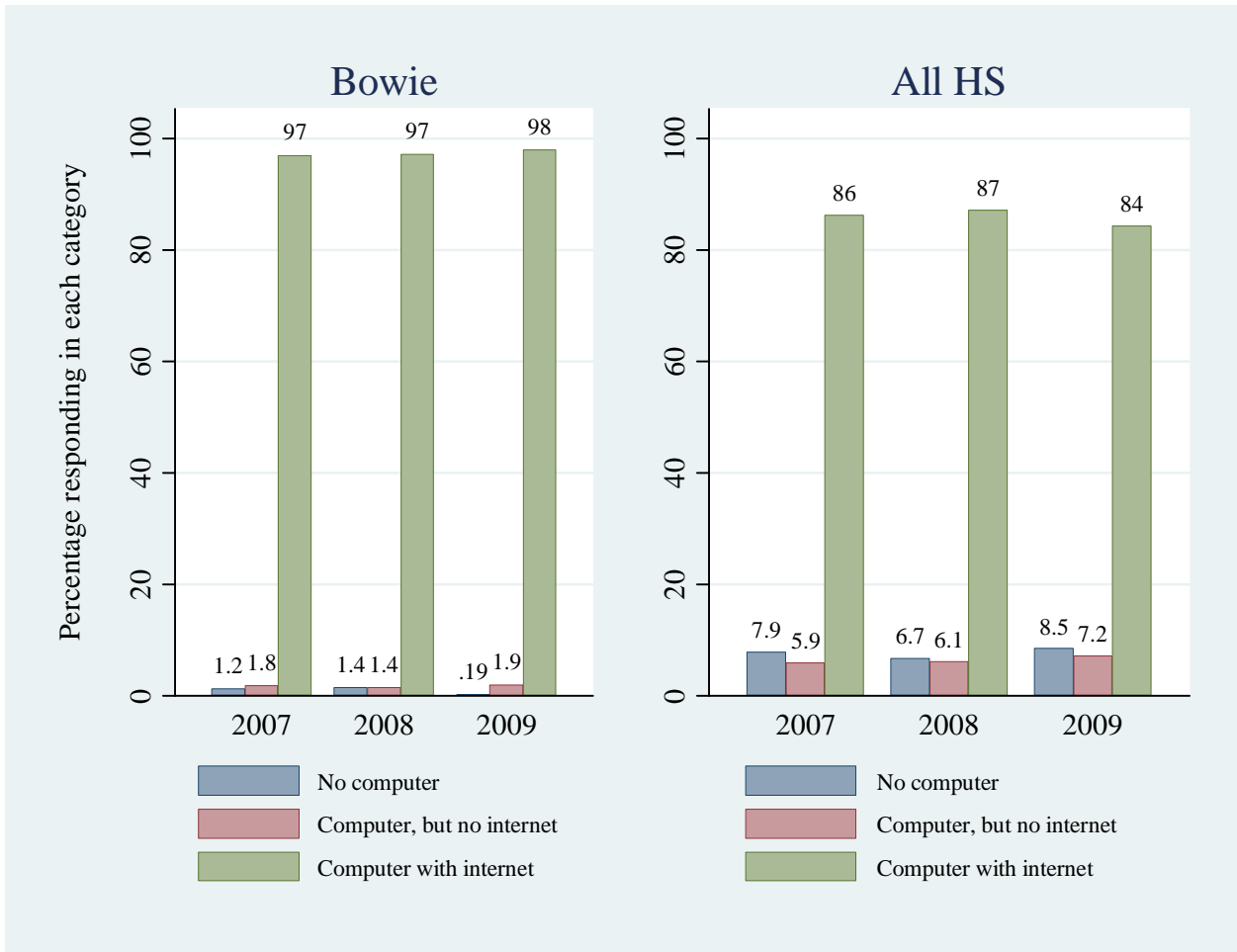
*Responses were *Not well*, *Somewhat well*, and *Very well*.

Table 14. Please Rate The Quality Of Instruction That You Feel That You Received In The Following Areas: (Item 23)

<i>*Percentage who responded Good or Excellent</i>	Bowie 2007	Bowie 2008	Bowie 2009	All HS 2007	All HS 2008	All HS 2009
Writing	79.9%	75.4%	80.7%	82.6%	81.2%	81.6%
Mathematics	73.5%	76.0%	76.8%	71.3%	70.7%	70.8%
Science	74.0%	72.4%	74.4%	68.9%	69.5%	69.8%
Social Studies	80.2%	74.5%	80.3%	84.2%	82.8%	82.0%
Computer/Technology	67.9%	68.1%	67.1%	71.0%	71.8%	70.2%
Foreign Language	67.4%	61.7%	58.7%	64.5%	63.9%	64.3%
Performing/Fine Arts	73.1%	73.2%	70.6%	72.2%	73.8%	73.0%

* Responses were *Poor*, *Fair*, *Good*, and *Excellent*.

**Figure 5. Which Of The Following Describes Your Computer And Internet Access At Home?
(Item 24)**



Note. This item was recoded to match longitudinal data. In prior years' surveys, students were asked to indicate the type of Internet service they had at home.

**Figure 6. Do Your Parents Use Parentconnect/Gradesped To Monitor Your Grades?
(Item 27)**



Note. This item was new for 2009.

Table 15. How Frequently Do You Use A Computer?: (Item 25)

<i>*Percentage who responded At least once a week or more</i>	Bowie 2007	Bowie 2008	Bowie 2009	All HS 2007	All HS 2008	All HS 2009
At home?	93.7%	94.3%	95.6%	86.4%	86.7%	83.9%
At school?	58.0%	58.8%	66.2%	70.8%	74.0%	73.1%
To present material in class, for example, using PowerPoint	16.3%	19.9%	19.5%	22.6%	23.5%	22.0%
To type a paper or class assignment?	50.3%	51.4%	45.3%	57.2%	55.3%	53.5%
To search the Internet to complete class-related assignments?	57.4%	56.5%	60.1%	62.3%	61.6%	62.7%
To research college/career choices?	48.6%	45.5%	46.9%	50.5%	50.6%	51.0%
To complete online forms or applications for college/employment?	38.0%	36.9%	38.9%	43.4%	44.0%	43.4%
To communicate with teachers (e.g., email, IM, etc.)?	18.3%	22.0%	15.1%	18.1%	20.8%	17.8%
To communicate with friends (e.g., email, IM, blog, Facebook, etc.)?	80.9%	79.6%	79.8%	74.1%	74.8%	72.5%
To monitor grades/progress in school?	.	.	26.7%	.	.	29.4%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

*Responses were *Never*, *Less than once a week*, *Once or twice a week*, *Every day*, and *Almost every day*. Reports prior to 2008 indicated item means; in 2009, percentages represented the number of students reporting *At least once a week* or more.

Table 16. Indicate How Much You Agree With Each Of The Following Statements About Technology Use At School: (Item 26)

<i>*Percentage who responded Agree or Strongly agree</i>	Bowie 2008	Bowie 2009	All HS 2008	All HS 2009
My teachers effectively use the technology resources that are available.	78.9%	87.2%	85.7%	89.8%
I would like to use more electronic communication with my classmates as part of my schoolwork.	76.6%	84.3%	79.8%	82.3%
I would like to use more electronic communication with my teachers.	70.5%	73.0%	73.2%	76.0%
I would like to use more online resources.	77.2%	83.7%	82.1%	84.0%

* Responses were *Strongly disagree, Disagree, Agree, Strongly disagree, and Don't know/Unsure.*

POSTSECONDARY PREPARATION AND ADVISING

Table 17. At What Time In Your Life Did You Start Thinking About College As A Possibility After High School? (Item 29)

	Bowie 2007	Bowie 2008	Bowie 2009	All HS 2007	All HS 2008	All HS 2009
As long ago as I can remember*	47.8%	45.5%	47.6%	39.1%	40.5%	38.7%
In elementary school	10.3%	8.6%	7.9%	12.0%	8.5%	7.6%
In middle/junior high school	19.6%	20.4%	19.7%	21.0%	21.9%	21.0%
In high school	21.7%	23.2%	23.8%	25.3%	26.9%	30.9%
I've never thought about college as an option after high school	0.5%	2.3%	0.9%	2.5%	2.3%	1.8%

* Item changed from 2007 surveys, when it was "When I was a child."

Table 18. High School Preparation For Post-Graduation Opportunities (Item 30a-D)

<i>*Percentage who responded Somewhat well or Well</i>	Bowie 2007	Bowie 2008	Bowie 2009	All HS 2007	All HS 2008	All HS 2009
How well prepared were you to plan your high school course selections?	90.8%	91.5%	92.3%	88.7%	91.2%	91.2%
How well prepared were you to meet your college and career goals?	90.3%	87.9%	87.0%	86.9%	88.4%	86.1%
How well prepared have you been for the college/technical/vocational school application process?	88.6%	83.8%	84.3%	84.6%	83.4%	82.0%
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	87.5%	82.9%	78.4%	84.2%	81.6%	81.0%

* Response options were *Not well*, *Somewhat well*, and *Very well*.

Table 19. How Did You Prepare For Continuing Education? (Check All That Apply) (Item 32)

	Bowie 2007	Bowie 2008	Bowie 2009	All HS 2007	All HS 2008	All HS 2009
Took the PSAT examination	64.7%	78.9%	75.9%	57.9%	67.9%	63.1%
Took AP/IB classes	51.6%	53.0%	56.3%	45.3%	48.6%	47.2%
Visited campuses	42.4%	55.1%	66.0%	44.0%	51.8%	55.8%
Attended college fairs	37.9%	48.9%	44.8%	44.4%	48.6%	45.3%
Completed and submitted a FASA	34.2%	42.1%	49.0%	41.3%	49.3%	48.6%
Completed and submitted a scholarship application	30.0%	43.8%	47.5%	30.8%	41.6%	40.3%
Took college entrance tests	72.4%	77.3%	79.9%	65.6%	72.4%	68.1%
Took test prep classes	33.5%	44.5%	37.1%	38.2%	41.7%	38.9%
Completed ACC courses	31.2%	38.2%	42.8%	23.3%	29.4%	33.1%
Ordered and submitted transcripts	48.9%	60.2%	61.8%	40.3%	50.3%	47.7%
Other college-level courses	.	.	5.7%	.	.	5.4%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 20. In Which Of The Following College Preparation Programs Did You Participate While In High School? (Item 33)

	Bowie 2008	Bowie 2009	All HS 2008	All HS 2009
Project ADVANCE	19.5%	22.9%	26.1%	17.9%
AVID	2.3%	1.1%	8.9%	8.8%
ACC College Connections	26.2%	25.8%	17.1%	18.0%
College Forward	3.7%	1.6%	3.0%	3.5%
Con mi MADRE	4.4%	3.5%	3.0%	1.9%
Talent Search/Trio	2.5%	0.9%	2.6%	2.6%
Upward Bound	2.5%	0.5%	1.8%	1.3%
Breakthrough	2.1%	1.3%	1.5%	1.3%
Immigrant College Access	.	0.5%	.	2.3%
I did not participate in any programs like this	40.5%	38.6%	41.6%	41.3%
Other	5.6%	0.7%	4.9%	3.0%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 21. If You Participated In One Or More College Preparation Programs, What Did You Get Out Of It? (Item 34)

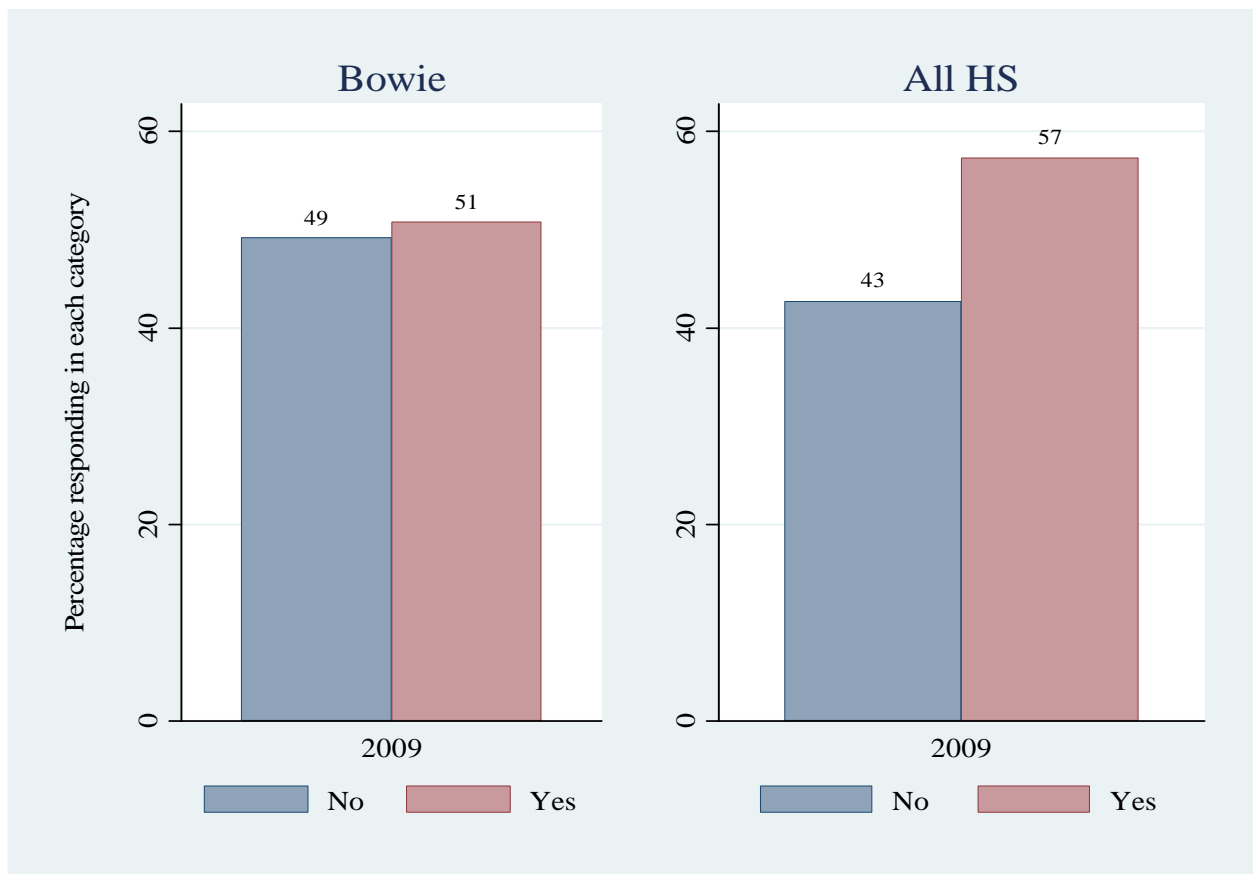
	Bowie 2008	Bowie 2009	All HS 2008	All HS 2009
They encouraged me to attend school regularly	24.6%	23.8%	35.3%	31.8%
They helped me choose the HS courses to prepare for college	21.9%	25.0%	31.8%	28.5%
They explained the financial aid process to me	24.3%	23.8%	37.9%	33.2%
They were available to help with school-related issues	17.2%	17.0%	29.1%	26.2%
They helped me deal with personal issues	9.5%	9.2%	18.7%	15.4%
They helped me believe that college was right for me	19.2%	19.0%	33.4%	30.9%
They helped me apply to college	33.4%	37.2%	47.3%	38.7%
Other	5.3%	1.2%	8.6%	1.9%

Table 22. Have You Applied To The Following Types Of Postsecondary Institutions? (Items 35, 36, And 37)

	Bowie 2007	Bowie 2008	Bowie 2009	All HS 2007	All HS 2008	All HS 2009
Have you applied to a 2-year college	56.0%	38.6%	38.0%	49.8%	41.4%	41.3%
Have you applied to a 4-year college?	75.2%	68.1%	72.8%	69.1%	63.9%	62.7%
Have you applied to a business/technical/vocational school?	9.5%	5.1%	5.0%	13.7%	6.5%	8.5%

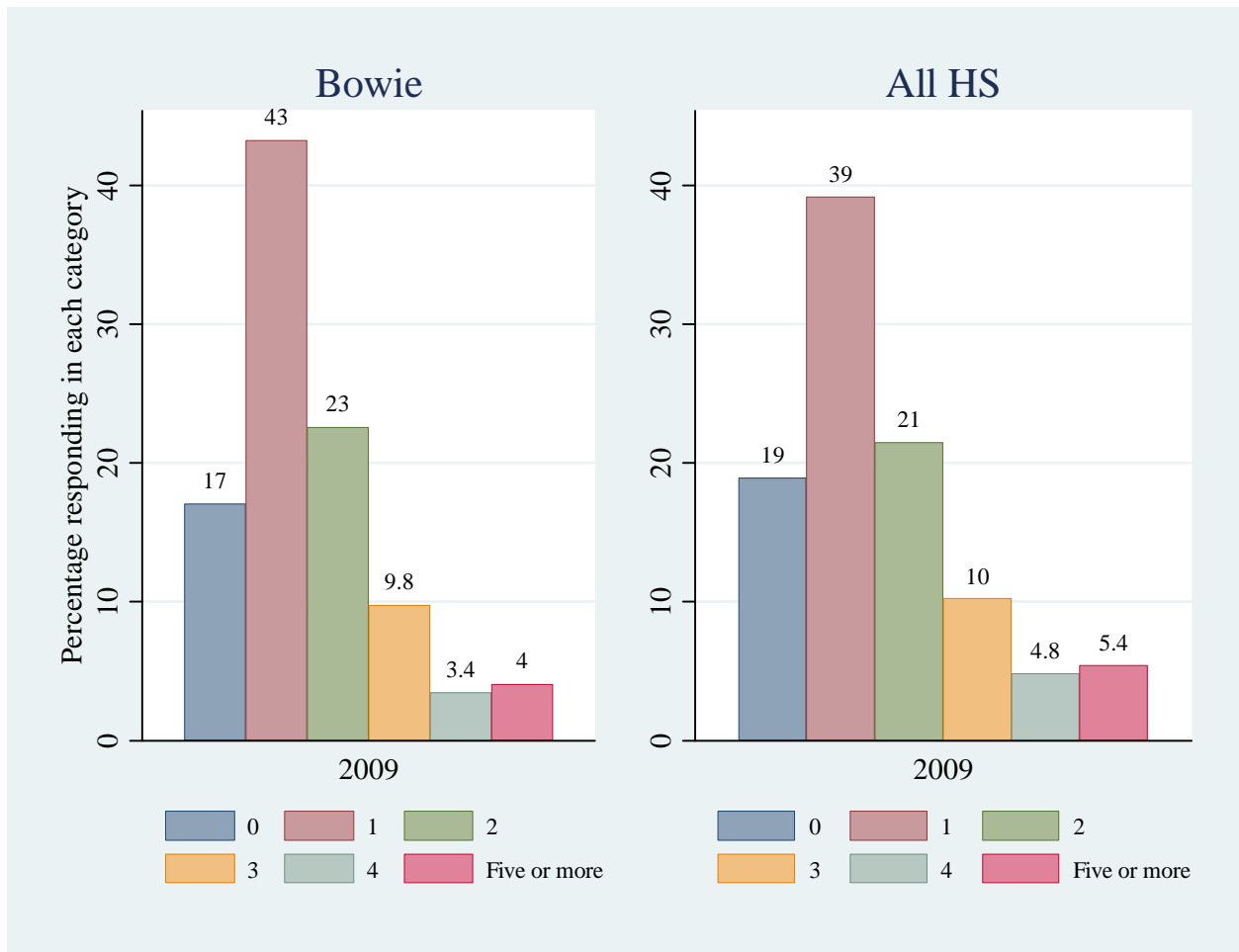
Note. On the 2009 survey, students were asked to indicate the number of schools to which they had applied, whereas in 2008, students were only prompted to indicate whether they had applied.

Figure 7. Will You Be The First Of Your Siblings (Brothers Or Sisters) To Attend College? (Item 10)



Note. This item was reworded for the 2009 survey. In past years, we asked students if they were the first person in their family to attend college. For 2009, we asked students separately about their siblings and parents. Therefore, no longitudinal data were available for this question.

Figure 8. How Many Siblings (Brothers Or Sisters) Do You Have Who Are Either Enrolled In College Or Live With You (Item 11)



Note. This item was new to the 2009 survey. This item is designed to gauge the number of dependent children either living at home or away at college.

Table 23. How Easy Has It Been For You And Your Parents To Understand The Process Of Applying For Financial Aid? (Item 45)

	Bowie 2008	Bowie 2009	All HS 2008	All HS 2009
Difficult	10.4%	11.0%	11.8%	12.8%
Some parts easy, some parts difficult	35.3%	43.8%	36.3%	43.7%
Easy	35.4%	24.1%	38.0%	22.2%
Did not apply for financial aid	18.9%	21.1%	13.8%	21.4%

Table 24. How Do You Plan To Pay For Your Education After High School? (Item 46)

	Bowie 2008	Bowie 2009	All HS 2008	All HS 2009
Scholarships and/or grants	52.1%	53.0%	54.8%	56.3%
Loans	58.3%	42.8%	63.7%	38.0%
Family or personal savings	71.0%	68.0%	56.8%	49.5%
Working during the school year	40.0%	48.1%	47.0%	46.4%
Working during the summer	39.4%	49.2%	45.3%	48.2%
I don't know	11.6%	7.9%	14.9%	14.6%

Note. Respondents could select more than one option, so percentages may not total 100%.

Table 25. Which Of The Following Did A Family Member Do To Help You Prepare For Life After High School Graduation? (Item 43)

	Bowie 2009	All HS 2009
Encouraged you to apply to several different colleges	65.6%	57.0%
Talked to you about what college would be like	72.2%	62.9%
Helped you complete college applications	58.9%	42.0%
Helped you find scholarships	45.3%	34.2%
Helped you complete a FAFSA	50.6%	45.6%
Helped you decide which college to attend	66.2%	53.0%
Helped you write college essays/personal statements	39.5%	29.6%
Did not help	10.4%	14.2%

Note. This item was new in 2009.

Table 26. If You Did Not Submit A Financial Aid Application, Why Not? (Item 47)

	Bowie 2009	All HS 2009
I do not need financial aid to attend college	33.8%	23.4%
My parents were not willing to submit private financial information	6.0%	6.9%
My family did not think we would qualify for or were eligible for financial aid	24.3%	23.5%
I do not plan to go to college	7.4%	9.8%
I did not know about the financial aid process	28.5%	36.3%

Note. This item was new in 2009.

Table 27. Which Of The Following Campus Staff Helped You With Any Of The Activities Listed Below: (Item 42)

	Bowie School counselor	Bowie Advisory	Bowie Teacher	Bowie Advance Facilitator	Bowie AVID Staff	Bowie Early College Start Advisor	All HS School counselor	All HS Advisory	All HS Teacher	All HS Advance Facilitator	All HS AVID Staff	All HS Early College Start Advisor
Selected courses for work or college	59.7%	7.5%	27.4%	13.5%	0.5%	7.7%	48.3%	12.8%	28.0%	21.7%	4.2%	12.0%
AP/honors courses	38.3%	4.9%	50.9%	5.7%	0.4%	1.3%	35.4%	11.1%	47.4%	10.5%	3.8%	3.2%
To continue education	59.5%	16.1%	53.1%	19.3%	2.0%	6.0%	47.5%	22.6%	53.9%	26.1%	6.0%	9.8%
Talked about colleges/schools	48.0%	9.5%	28.8%	21.0%	1.1%	3.8%	37.7%	16.3%	37.1%	26.4%	4.7%	7.5%
Discussed careers	46.4%	11.7%	28.6%	17.2%	1.8%	3.6%	33.5%	16.8%	33.9%	24.1%	4.8%	7.6%
Encouraged to apply to multiple schools	53.8%	11.5%	29.4%	20.8%	1.3%	2.4%	37.6%	16.3%	34.4%	26.8%	4.9%	5.2%
Helped complete applications for college	31.0%	4.6%	14.4%	16.6%	0.7%	2.6%	25.2%	10.3%	20.3%	26.0%	3.8%	5.7%
Helped find scholarships	27.6%	4.7%	14.4%	17.5%	0.9%	2.0%	24.3%	9.8%	19.4%	26.2%	4.0%	4.1%
Helped choose college	28.1%	4.7%	18.1%	11.3%	0.7%	2.0%	22.8%	9.6%	22.9%	19.4%	3.0%	4.3%
Helped plan for college expenses	25.0%	4.9%	9.3%	10.8%	1.1%	2.0%	21.2%	10.3%	16.9%	21.7%	3.7%	4.5%
Helped with college application essays or personal statements	28.8%	4.6%	36.3%	15.5%	0.4%	1.6%	21.3%	9.3%	36.2%	19.9%	3.8%	3.9%

Note. The design of this question changed from what it was in 2008. In past years, students were asked to rate each type of staff member according to their effectiveness in one of the above college preparation domains. On the 2009 survey, students were asked to indicate whether any of these staff members had helped them with any of the activities listed above.

ADDITIONAL RESULTS

Figure 9a. What Is The *One Thing* That Was Most Important To Keeping You Going Through School All The Way To Graduation? (Item 48, Bowie)

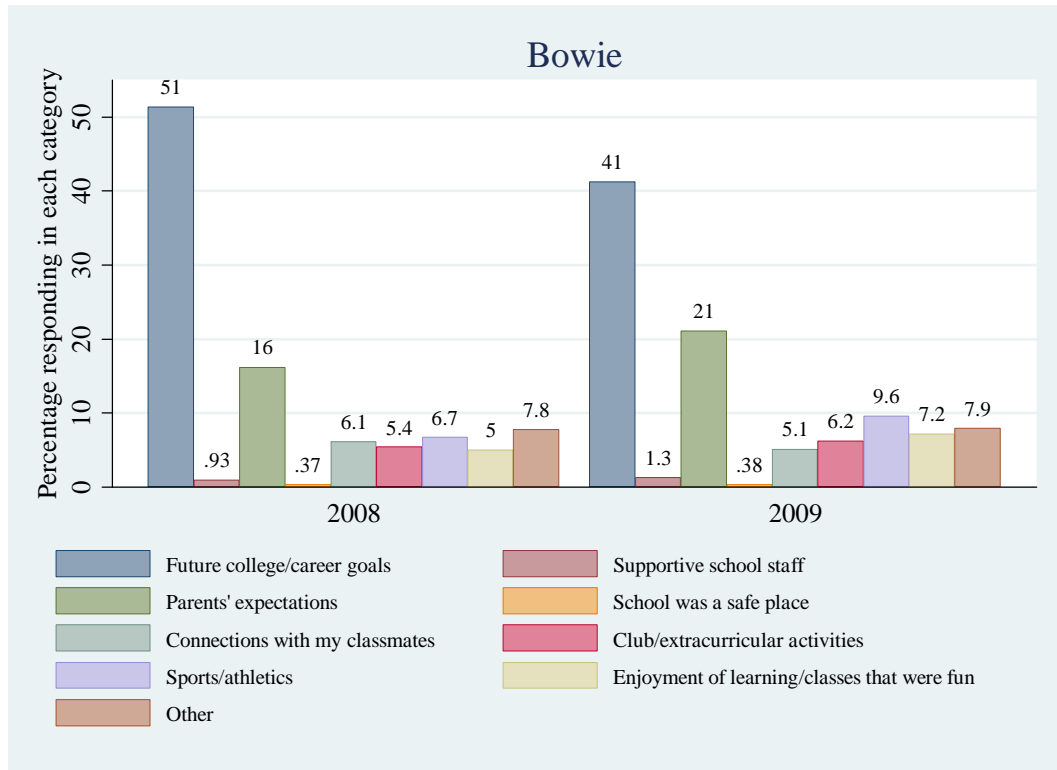


Figure 9b. What Is The *One Thing* That Was Most Important To Keeping You Going Through School All The Way To Graduation? (Item 48, All High Schools)

