



## Survey Report

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The seventh annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2010. Facilitators on each campus, primarily Project ADVANCE counselors, were responsible for ensuring that all graduating seniors were given the opportunity to complete the survey.

This report contains the results for the Bowie High School Class of 2010. Where available, data are presented from previous senior classes to compare with the 2010 responses. In addition, average results from all AISD high schools are presented alongside results for Bowie for comparison purposes. In total, 3,574 students in the Class of 2010 completed the survey, including 570 students from Bowie. Tests for statistical significance were conducted with district-level data only (see district-level report). Table 1 presents yearly response rates by campus and by district. Next, major findings are presented, followed by open-ended campus-level responses, and finally, responses to the multiple-choice items from the survey.

**Table 1. High School Exit Survey Response Rates, Classes 2008–2010**

|                  | Class of 2008 | Class of 2009 | Class of 2010 |
|------------------|---------------|---------------|---------------|
| All high schools | 74.8%         | 78.8%         | 82.0%         |
| Bowie            | 86.9%         | 88.4%         | 94.7%         |

### Major Findings

Some of the notable trends at this campus include:

- Postsecondary preparation and plans.** Compared with district results, a higher percentage of Bowie seniors indicated they planned to continue their education after high school. Unlike the district results, a higher percentage of Bowie seniors in 2010 than in 2009 reported such plans. A higher percentage of Bowie seniors, compared with seniors district wide, took steps (e.g., taking college entrance exams and completing Austin Community College courses) to prepare for higher education. A higher percentage of Bowie seniors, compared with seniors district wide, got help from a family member in preparing for college. Of the seniors not planning to continue their education, a larger percentage in 2010 than in 2009 gave the reason that they could not afford to attend school. Compared with district results, a higher percentage of Bowie seniors applied to 4-year colleges or universities, and a lower percentage applied to 2-year colleges and technical or career schools.

- **Student engagement.** Bowie seniors appeared to be less engaged in school than were other AISD seniors: a lower percentage of Bowie seniors answered *sometimes* or *always* to all six measures of student engagement, such as “I like to come to school,” and “I have fun learning in my classes.” A higher percentage of Bowie seniors, than of other AISD seniors, were involved in volunteering or music, and were registered to vote or planned to register. A lower percentage of seniors were involved in student government.

### OPEN-ENDED COMMENTS

At the end of the survey, students were asked for additional comments and “What is the ONE thing that you especially want the administration of AISD to know?” Of the 570 respondents, 46% provided comments that could be categorized as either positive or critical feedback and subcategorized according to emerging themes.

#### POSITIVE FEEDBACK

Twenty percent of the students’ comments were categorized as positive feedback, and two major themes emerged within: general satisfaction and accomplishment (66%) and helpful teachers (23%).

- **General satisfaction and accomplishment.** Many students mentioned generally positive feelings about their school and their own efforts in completing high school. For example, one student wrote, “Thank you for giving me the right teachers and opportunities to excel in life.”
- **Helpful teachers.** Many students recognized the helpfulness of teachers. A student said, “I believe that the teachers here are very willing to help out the students, and are connected with the students.”

#### CRITICAL FEEDBACK

The majority of the seniors’ comments (80%) were categorized as critical feedback. Of these comments, three major themes emerged as primary areas of concern: school climate (29%), curriculum and instruction quality (16%), and college and career support (13%).

- **School climate.** Students complained about having excessive school rules and requested that rules be enforced consistently. One senior commented, “In all honesty, some of the rules in place are not overly smart or useful. The people in charge of enforcing it are biased, or seem that way. Some people get away with wearing barely-there shorts while others get in trouble for knee length shorts. It doesn’t make sense and it breeds resentment and dislike for Bowie and its administration.”
- **Curriculum and instruction quality.** Students requested more engaging classes. One student said, “Make the learning environment DYNAMIC, and EXCITING no matter the

subject. NO MATTER the subject!” Many were concerned about possible cuts to the fine arts program. A student wrote, “Please, for the love of God, all that is holy, and everything that has ever been good in the world, DO NOT GET RID OF FINE ARTS. Theatre has changed my life so much in the last four years, and I can honestly say that I have no idea where I'd be right now if not for it. It changed my life.... And the fine arts isn't just a love of mine. So many students at this school live and breathe for the fine arts, and if fine arts was taken away, their lives would literally be ruined.... If there is fine arts in schools, then students can try out their desires and aspirations for the arts and find out if they are truly passionate about what they want to do. If not, then they can go on with their life and no harm done, but if they are passionate about it, then they can enjoy the immense beauty that the fine arts brings and not be forced to deal with a nine-to-five job that they hate and aren't very good at, when they could be changing people's lives with their art. I apologize about the length of this, and for the lack of structure, but I am very passionate about the issue of arts in education. Please, do not cancel fine arts programs in AISD. Please, if at all possible, stop the cancellation of fine arts programs in Texas.”

- **College and career support.** Many students wanted additional access to and help with college and career information. One student wrote “I would like to ask for future classes that the counselor offices be improved, choose more apt counselors that are actually committed to helping the students apply for college, and actually care if they get in or not.” Another said, “Naviance/Family Connection is very difficult to use. I have trouble finding certain things because there are so many different links that you have to ‘worm’ your way through. It would really help if this site could be more user friendly, and organized more logically. Additionally, a student suggested, “You need to get information into the classrooms, not have separate meetings. As soon as you require outside attendance to things people stop coming because no you don't really have to go. You need to take counselors out of their little offices and shove them down kids' throats so the kids who have no help from outside sources don't have to make all the effort in planning their future.”

## INDIVIDUAL ITEM RESPONSES FOR BOWIE HIGH SCHOOL

This section provides item-level data for the high school and the district. Seniors' responses to the multiple-choice questions were organized into seven general topic areas: postsecondary intentions and family support; high school experiences, campus climate, and civic engagement; instruction and technology; postsecondary preparation and advising; and additional results.

**POSTSECONDARY INTENTIONS AND FAMILY SUPPORT**

**Table 2. Within a Year After Graduating From High School, What Do You Plan to Do? (Item 8)**

|                       | Bowie<br>2008 | Bowie<br>2009 | Bowie<br>2010 | All HS<br>2008 | All HS<br>2009 | All HS<br>2010 |
|-----------------------|---------------|---------------|---------------|----------------|----------------|----------------|
| Continue my education | 93.5%         | 94.3%         | 96.0%         | 92.2%          | 93.1%          | 91.4%          |
| Go into the military  | 2.6%          | 2.9%          | 4.9%          | 2.8%           | 3.9%           | 4.3%           |
| Be a full-time parent | 1.1%          | 0.5%          | 0.5%          | 2.2%           | 1.7%           | 1.2%           |
| Work full-time        | 9.5%          | 8.0%          | 6.3%          | 13.5%          | 11.7%          | 11.5%          |
| Work part-time        | 37.1%         | 30.7%         | 35.3%         | 41.1%          | 32.9%          | 34.8%          |
| No plans/Not sure     | 1.8%          | 0.5%          | 2.6%          | 2.4%           | 2.3%           | 5.1%           |

*Note.* Respondents could select more than one option, so percentages may not total 100%.

\* Item was recoded to match data from previous years. In 2008, this was two items: “Attend a school or college for a business, technical, trade, or vocational certificate” and “Attend a college or university for a degree.” The percentage represents all students who chose either or both options.

**Table 3. If You Are Not Planning to Pursue Further Education at This Time, What Are Your Primary Reasons? (Item 9)**

|   | Bowie<br>2008 | Bowie<br>2009 | Bowie<br>2010 | All HS<br>2008 | All HS<br>2009 | All HS<br>2010 |
|---|---------------|---------------|---------------|----------------|----------------|----------------|
| Cannot afford to attend school              | 16.2%         | 23.1%         | 41.2%         | 16.9%          | 33.0%          | 27.2%          |
| Childcare or family responsibilities        | 10.8%         | 0.0%          | 0.0%          | 14.9%          | 11.4%          | 9.2%           |
| Don't like attending school                 | 29.7%         | 38.5%         | 29.4%         | 19.4%          | 17.6%          | 18.4%          |
| Grades/test scores aren't high enough       | 21.6%         | 11.5%         | 23.5%         | 16.5%          | 21.6%          | 22.6%          |
| Don't feel academically prepared            | 13.5%         | 7.7%          | 5.9%          | 13.7%          | 17.0%          | 18.4%          |
| Need income to support myself/others        | 18.9%         | 19.2%         | 23.5%         | 25.0%          | 34.1%          | 25.9%          |
| My goals don't require additional education | .             | .             | 23.5%         | .              | .              | 13.8%          |
| Other                                       | 35.1%         | 19.6%         | 42.0%         | 22.6%          | 12.9%          | 22.1%          |

*Note.* Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Table 4. If You Are Not Planning to Pursue Further Education at This Time, Do You Intend to Pursue It at a Later Time? (Item 10)**

|                            | Bowie<br>2008 | Bowie<br>2009 | Bowie<br>2010 | All HS<br>2008 | All HS<br>2009 | All HS<br>2010 |
|----------------------------|---------------|---------------|---------------|----------------|----------------|----------------|
| Probably or definitely yes | 62.5%         | 63.3%         | 63.2%         | 59.2%          | 66.2%          | 63.0%          |
| Maybe                      | 21.9%         | 26.7%         | 36.8%         | 19.3%          | 24.1%          | 27.0%          |
| Probably or definitely no  | 12.5%         | 10.0%         | 0.0%          | 10.5%          | 4.2%           | 3.0%           |
| Don't know                 | 3.1%          | 0.0%          | 0.0%          | 11.0%          | 5.6%           | 7.0%           |

Note. Response options were collapsed for ease in reporting.

**Table 5. To What Extent Were Your Parents Involved in the Following School-Related Activities? (Item 11)**

| <i>*Percentage who responded parents were involved at least Occasionally</i> | Bowie<br>2008 | Bowie<br>2009 | Bowie<br>2010 | All HS<br>2008 | All HS<br>2009 | All HS<br>2010 |
|--|---------------|---------------|---------------|----------------|----------------|----------------|
| Volunteering at your school  | 39.5%         | 31.5%         | 34.9%         | 40.0%          | 30.3%          | 28.7%          |
| Working with you on homework or school projects                              | 50.4%         | 47.2%         | 46.4%         | 54.6%          | 46.8%          | 44.3%          |
| Helping you decide what classes to take                                      | 66.5%         | 58.8%         | 60.8%         | 60.2%          | 53.4%          | 51.6%          |
| Attending school meetings  | 56.0%         | 47.1%         | 50.0%         | 54.9%          | 45.9%          | 44.5%          |
| Communicating with your teachers   | 65.2%         | 53.1%         | 50.4%         | 60.6%          | 52.1%          | 48.5%          |
| Participating in school leadership opportunities                             | 28.4%         | 16.1%         | 18.4%         | 29.0%          | 17.9%          | 17.0%          |
| Attending athletic events  | 64.7%         | 59.0%         | 60.1%         | 58.8%          | 51.5%          | 50.1%          |
| Attending academic events and competitions                                   | 33.4%         | 26.3%         | 28.9%         | 36.9%          | 25.4%          | 24.7%          |
| Attending performance events   | 56.0%         | 50.5%         | 54.4%         | 53.3%          | 45.0%          | 43.9%          |
| Joining and participating in the PTA   | 30.8%         | 20.4%         | 26.5%         | 27.1%          | 16.5%          | 16.4%          |

Note. Response options were *never, rarely, occasionally, and often*. In 2008, *consistently* was an additional response option; in 2009, it was removed. Thus, results may not be equivalent between years.

**Table 6. How Far Did Your Mother, Father, and Older Sibling Go in School? Indicate Their Highest Level of Education. (Item 13)**

|  | Bowie<br>Mother | Bowie<br>Father | Bowie<br>Sibling | All HS<br>Mother | All HS<br>Father | All HS<br>Siblings |
|--|-----------------|-----------------|------------------|------------------|------------------|--------------------|
| Did not finish high school   | 4.3%            | 6.0%            | 2.8%             | 19.2%            | 21.3%            | 8.0%               |
| Graduated from high school or earned a GED   | 16.3%           | 12.0%           | 15.4%            | 19.1%            | 18.8%            | 20.6%              |
| Attended a 2-yr community/junior college or vocational/technical school, but no degree | 8.2%            | 5.8%            | 9.0%             | 7.4%             | 5.5%             | 10.7%              |
| Graduated from a 2-yr community/junior college or vocational/technical school          | 6.2%            | 5.3%            | 4.5%             | 5.0%             | 3.8%             | 4.6%               |
| Attended a 4-yr college, but did not complete a degree                                 | 7.8%            | 9.1%            | 13.2%            | 6.2%             | 6.4%             | 8.8%               |
| Graduated from college   | 30.9%           | 31.6%           | 24.1%            | 20.7%            | 18.2%            | 17.6%              |
| Completed a Master's degree or equivalent  | 17.9%           | 19.8%           | 2.8%             | 11.4%            | 11.7%            | 3.8%               |
| Completed a Ph.D., M.D., or other advanced professional degree                         | 5.1%            | 5.8%            | 0.8%             | 4.5%             | 6.0%             | 1.3%               |
| Don't know or Does not apply   | 3.4%            | 4.7%            | 27.5%            | 6.5%             | 8.2%             | 24.6%              |

*Note.* In 2010, “older” was added to describe on which sibling to report.

**HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT**

**Table 7. How Many Different High Schools Have You Attended? (Item 5)**

|           | Bowie<br>2008 | Bowie<br>2009 | Bowie<br>2010 | All HS<br>2008 | All HS<br>2009 | All HS<br>2010 |
|-----------|---------------|---------------|---------------|----------------|----------------|----------------|
| 1         | 84.0%         | 80.5%         | 82.1%         | 77.6%          | 70.1%          | 71.9%          |
| 2         | 12.7%         | 11.9%         | 12.4%         | 16.8%          | 18.4%          | 18.6%          |
| 3 or more | 3.4%          | 7.6%          | 5.4%          | 5.6%           | 11.5%          | 9.5%           |

**Table 8. Please Indicate the Number of Years of High School in Which You Participated in Each of These Extracurricular Activities. (Items 14 and 16)**

| <i>*Percentage who reported at least 1 year of participation</i> | <b>Bowie<br/>2009</b> | <b>Bowie<br/>2010</b> | <b>All HS<br/>2009</b> | <b>All HS<br/>2010</b> |
|--|-----------------------|-----------------------|------------------------|------------------------|
| <b><i>In school</i></b>  |                       |                       |                        |                        |
| <b>Music</b>   | 36.9%                 | 38.8%                 | 33.6%                  | 33.7%                  |
| <b>Theater</b>   | 17.2%                 | 18.2%                 | 18.6%                  | 18.8%                  |
| <b>Dance</b>   | 18.9%                 | 20.3%                 | 22.1%                  | 21.5%                  |
| <b>Sports</b>  | 52.4%                 | 52.0%                 | 57.9%                  | 55.6%                  |
| <b>UIL academic competitions</b>                                 | 20.5%                 | 23.5%                 | 20.0%                  | 20.0%                  |
| <b>Speech/debate</b>   | 19.3%                 | 22.0%                 | 20.9%                  | 21.0%                  |
| <b>Student government</b>  | 12.4%                 | 12.5%                 | 16.3%                  | 17.3%                  |
| <b>Career and technical student organizations</b>                | 9.8%                  | 12.5%                 | 14.5%                  | 15.5%                  |
| <b><i>Outside school</i></b>                                     |                       |                       |                        |                        |
| <b>Music</b>   | 35.7%                 | 33.8%                 | 30.5%                  | 29.9%                  |
| <b>Theater</b>   | 6.7%                  | 8.7%                  | 7.9%                   | 8.7%                   |
| <b>Dance</b>   | 9.9%                  | 12.9%                 | 15.0%                  | 13.7%                  |
| <b>Sports</b>  | 51.6%                 | 50.5%                 | 50.9%                  | 49.6%                  |
| <b>Community service/volunteering</b>                            | 67.0%                 | 68.2%                 | 62.1%                  | 60.2%                  |
| <b>Environmental project/activities</b>                          | 31.2%                 | 26.1%                 | 28.0%                  | 25.9%                  |
| <b>Boy/Girl Scouts</b>   | 12.0%                 | 12.6%                 | 8.0%                   | 10.2%                  |
| <b>Family care</b>   | 14.9%                 | 16.8%                 | 22.4%                  | 21.1%                  |

\*Respondents could select more than one option, so percentages may not total 100%.

**Table 9. For Each of These Extracurricular Activities, Did You Spend More Than 10 Hours per Week During Your Senior Year on Them? (Items 15 and 17)**

| <i>*Percentage of seniors indicating they spent more than 10 hours per week on each activity.</i> | <b>Bowie 2010</b> | <b>All HS 2010</b> |
|---|-------------------|--------------------|
| <b><i>Inside school</i></b>   |                   |                    |
| Music   | 12.2%             | 8.3%               |
| Theater   | 4.4%              | 3.2%               |
| Dance   | 4.4%              | 4.0%               |
| Sports  | 22.9%             | 23.5%              |
| UIL academic competitions   | 2.2%              | 2.3%               |
| Speech/debate   | 0.9%              | 1.3%               |
| Student government  | 1.3%              | 1.1%               |
| Career and technical student organizations  | 3.2%              | 2.2%               |
| <b><i>Outside school</i></b>  |                   |                    |
| Music   | 9.1%              | 7.0%               |
| Theater   | 2.4%              | 1.9%               |
| Dance   | 2.6%              | 2.8%               |
| Sports  | 20.4%             | 17.8%              |
| Community service/volunteering  | 4.5%              | 6.9%               |
| Environmental project/activities  | 2.4%              | 2.5%               |
| Boy/Girl Scouts   | 1.7%              | 1.0%               |
| Family care   | 4.3%              | 7.1%               |

\* Respondents could select more than one option, so percentages may not total 100%.

**Table 10. Please Indicate the Number of Years of High School That You Have Been Employed (Either During the Year or During the Summer) (Item 18)**

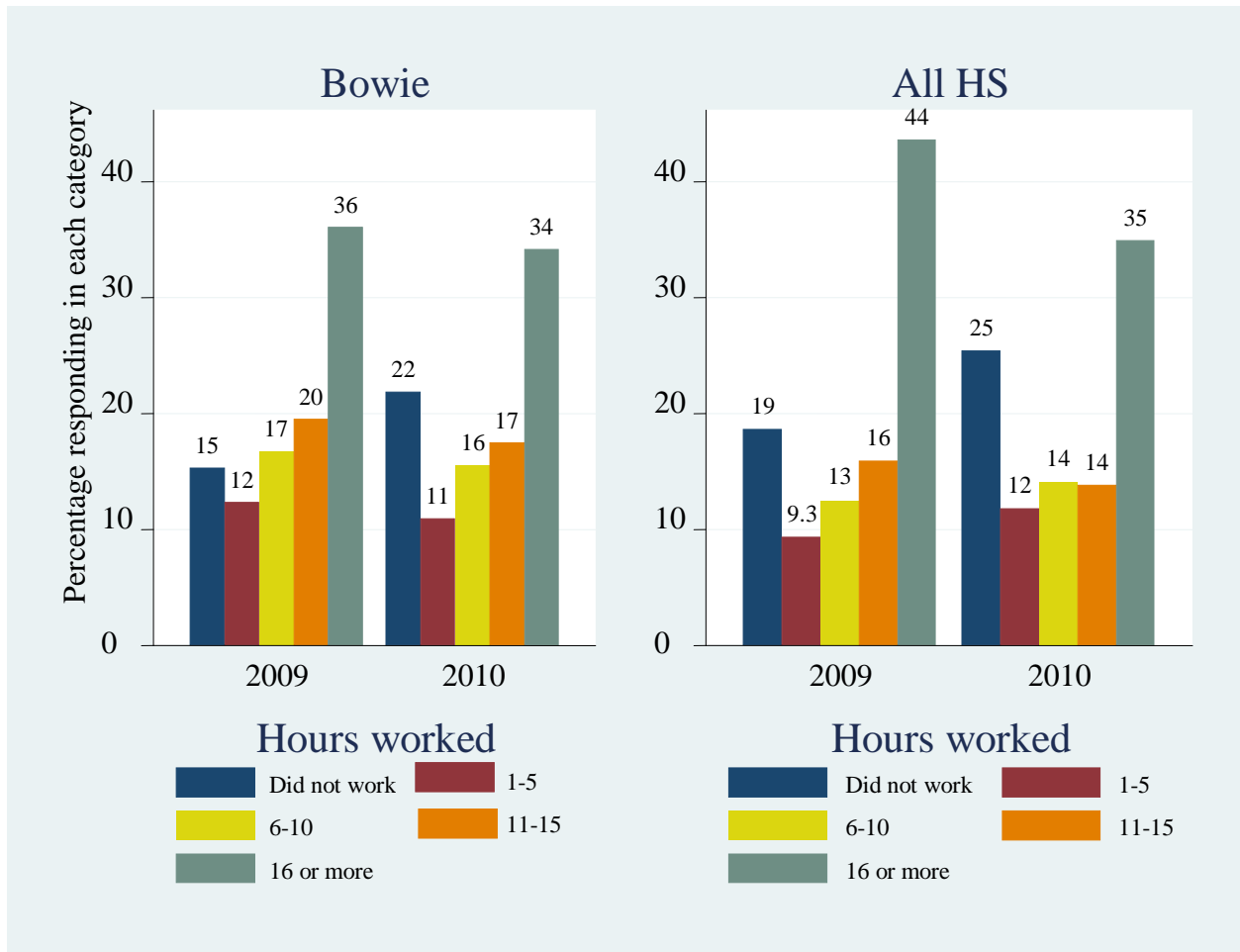
|          | <b>Bowie 2009</b> | <b>Bowie 2010</b> | <b>All HS 2009</b> | <b>All HS 2010</b> |
|----------|-------------------|-------------------|--------------------|--------------------|
| <b>0</b> | 22.5%             | 33.0%             | 27.9%              | 37.3%              |
| <b>1</b> | 26.2%             | 26.4%             | 26.8%              | 23.7%              |
| <b>2</b> | 30.6%             | 23.0%             | 24.5%              | 20.6%              |
| <b>3</b> | 13.7%             | 11.5%             | 12.9%              | 10.9%              |
| <b>4</b> | 7.0%              | 6.0%              | 7.9%               | 7.5%               |



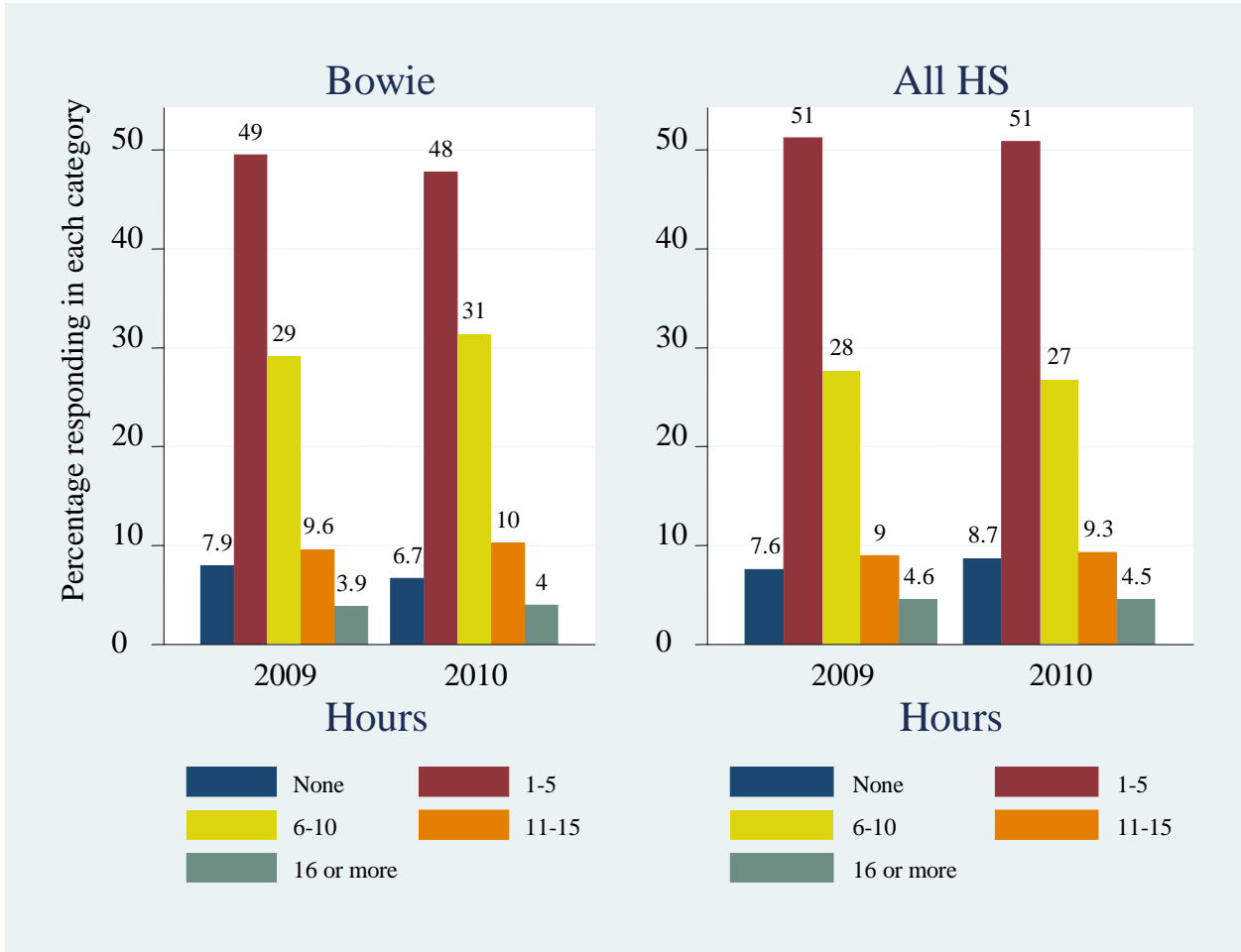
**Figure 1. Now Indicate the Number of Hours Per Week That You Worked During Last Summer. (Item 19a)**



**Figure 2. Now Indicate the Number of Hours per Week That You Worked During Your Senior Year. (Item 19b)**



**Figure 3. Thinking Back on Your Years in High School, How Many Hours per Week Did You Typically Spend Studying, Doing Research, or Completing Homework Assignments Outside of Class? (Item 20)**



**Table 11. Please Mark the Item That Best Indicates How You Feel: (Item 21)**

| <i>*Percentage who responded Sometimes or Always</i>                       | <b>Bowie 2010</b> | <b>All HS 2010</b> |
|--|-------------------|--------------------|
| I can do even the hardest schoolwork if I try                              | 93.9%             | 91.8%              |
| I enjoy doing my schoolwork  | 46.6%             | 58.6%              |
| I feel/felt well prepared for TAKS   | 91.1%             | 89.3%              |
| I try hard to do my best work  | 88.2%             | 89.5%              |
| I feel successful in my schoolwork   | 90.4%             | 90.3%              |
| I can reach the goals I set for myself                                     | 96.2%             | 95.4%              |
| My homework helps me learn things I need to know                           | 72.9%             | 75.9%              |
| I know how I'm doing in school   | 91.9%             | 92.2%              |
| My schoolwork makes me think about things in new ways                      | 60.1%             | 68.4%              |
| I have fun learning in my classes  | 70.8%             | 76.5%              |
| My teachers connect what I am learning to my life outside of the classroom | 62.4%             | 66.1%              |
| I like to come to school   | 63.1%             | 71.4%              |

*Note.* Response options included *never, not a lot, sometimes, always, and don't know*. Response options changed from 2009; therefore, trend data were not available.

**Table 12. Please Answer the Following Questions About Your Civic Engagement (Items 6 and 7)**

|   | <b>Bowie 2010</b> | <b>All HS 2010</b> |
|---|-------------------|--------------------|
| Are you registered to vote?*  | 38.2%             | 31.4%              |
| Have you voted in any school board, city, county, state, or national election?* | 6.9%              | 7.0%               |
| Will you register to vote after your 18th birthday?***                          | 77.1%             | 66.6%              |

\* Only asked to students who were 18 years old or older

\*\* Only asked to students who were not 18 years or older at the time they completed the survey

**INSTRUCTION AND TECHNOLOGY**

**Table 13. How Well Did Your High School Help You to Actively Develop Knowledge and Skills in the Following Areas? (Item 22)**

| <i>*Percentage who responded Somewhat well or Well</i> | <b>Bowie 2008</b> | <b>Bowie 2009</b> | <b>Bowie 2010</b> | <b>All HS 2008</b> | <b>All HS 2009</b> | <b>All HS 2010</b> |
|--|-------------------|-------------------|-------------------|--------------------|--------------------|--------------------|
| <b>Teamwork</b>  | 84.0%             | 88.2%             | 89.5%             | 88.6%              | 89.7%              | 89.3%              |
| <b>Creative thinking</b>                               | 85.4%             | 87.5%             | 87.7%             | 90.6%              | 91.7%              | 90.0%              |
| <b>Problem solving</b>                                 | 88.7%             | 91.1%             | 92.2%             | 91.5%              | 92.0%              | 91.8%              |
| <b>Conflict resolution</b>                             | 79.2%             | 81.9%             | 82.6%             | 82.8%              | 84.1%              | 83.8%              |
| <b>Personal health/fitness</b>                         | 75.0%             | 76.6%             | 78.4%             | 78.6%              | 81.0%              | 81.2%              |
| <b>Time management</b>                                 | 75.8%             | 77.2%             | 85.4%             | 80.8%              | 81.2%              | 82.7%              |
| <b>Technology</b>                                      | 81.3%             | 80.1%             | 84.3%             | 84.6%              | 84.2%              | 84.4%              |

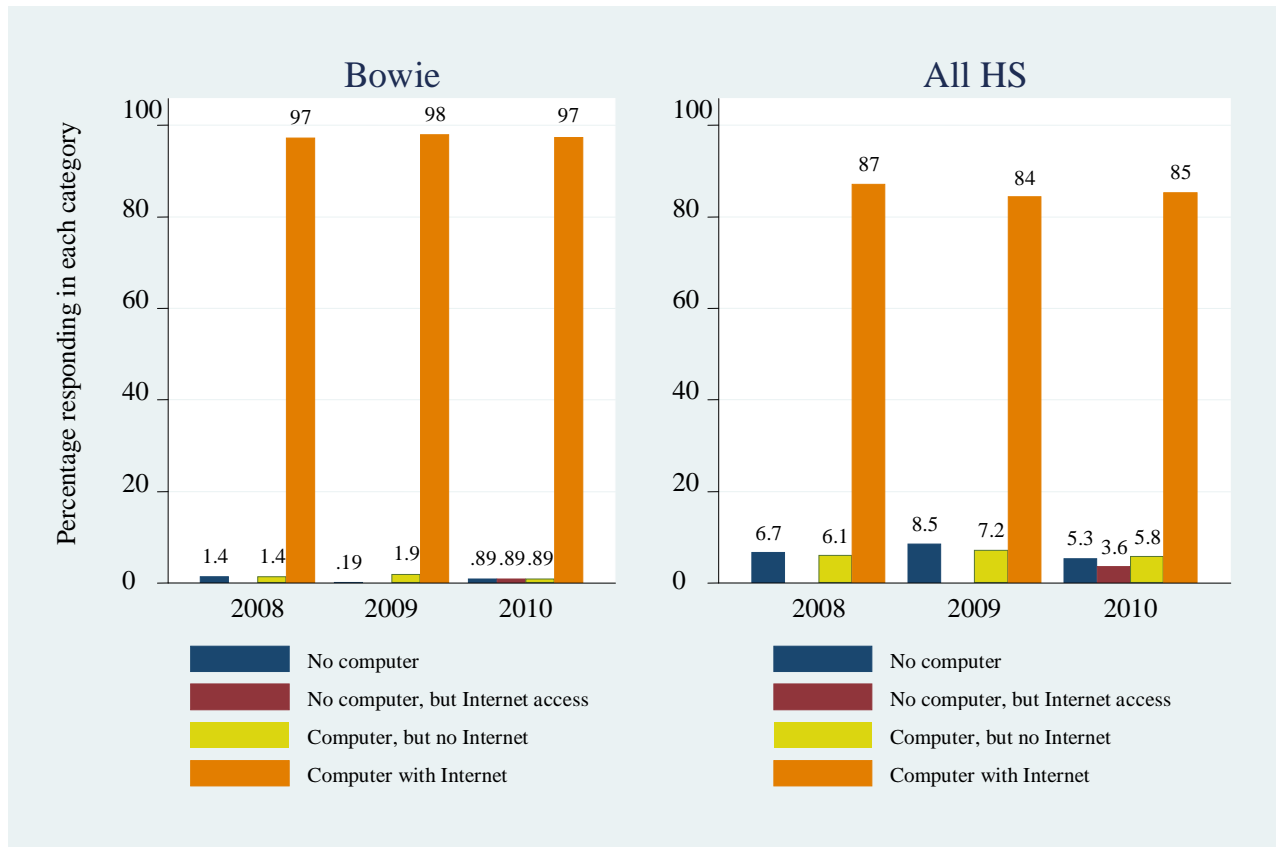
\*Responses were *not well*, *somewhat well*, and *very well*.

**Table 14. Please Rate the Quality of Instruction That You Feel That You Received in the Following Areas: (Item 23)**

| <i>*Percentage who responded Good or Excellent</i> | <b>Bowie 2008</b> | <b>Bowie 2009</b> | <b>Bowie 2010</b> | <b>All HS 2008</b> | <b>All HS 2009</b> | <b>All HS 2010</b> |
|--|-------------------|-------------------|-------------------|--------------------|--------------------|--------------------|
| <b>English Language Arts</b>                       | 75.4%             | 80.7%             | 83.8%             | 81.2%              | 81.6%              | 84.5%              |
| <b>Mathematics</b>                                 | 76.0%             | 76.8%             | 71.8%             | 70.7%              | 70.8%              | 70.3%              |
| <b>Science</b>                                     | 72.4%             | 74.4%             | 70.6%             | 69.5%              | 69.8%              | 67.1%              |
| <b>Social Studies</b>                              | 74.5%             | 80.3%             | 77.7%             | 82.8%              | 82.0%              | 79.7%              |
| <b>Computer/Technology</b>                         | 68.1%             | 67.1%             | 66.6%             | 71.8%              | 70.2%              | 68.7%              |
| <b>Foreign Language</b>                            | 61.7%             | 58.7%             | 61.4%             | 63.9%              | 64.3%              | 62.0%              |
| <b>Performing/Fine Arts</b>                        | 73.2%             | 70.6%             | 73.6%             | 73.8%              | 73.0%              | 71.8%              |
| <b>Career and Technology</b>                       | .                 | .                 | 58.5%             | .                  | .                  | 58.9%              |

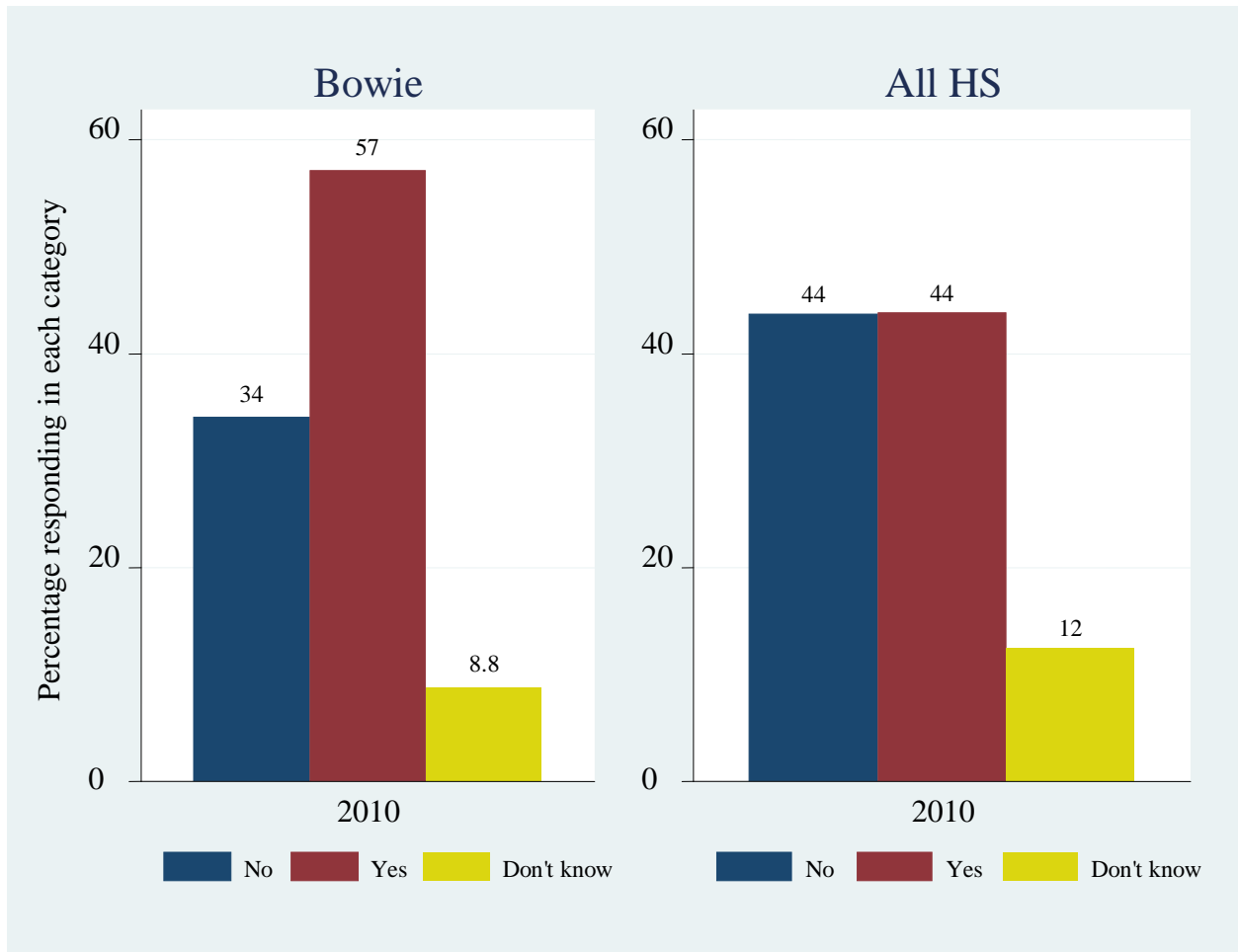
\*Responses were *poor*, *fair*, *good*, and *excellent*. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Figure 4. Which of the Following Describes Your Computer and Internet Access at Home?  
 (Item 24)**



*Note.* This item was recoded to match longitudinal data. In prior years' surveys, students were asked to indicate the type of Internet service they had at home.

**Figure 5. Do Your Parents Use ParentConnect / GradeSpeed to Monitor Your Grades?  
(Item 27)**



**Table 15. How Frequently Do You Use a Computer or Other Internet-Capable Devices (For Example, an iPhone) (Item 25)**

| <i>*Percentage who responded At least once a week or more</i>           | <b>Bowie 2008</b> | <b>Bowie 2009</b> | <b>Bowie 2010</b> | <b>All HS 2008</b> | <b>All HS 2009</b> | <b>All HS 2010</b> |
|---|-------------------|-------------------|-------------------|--------------------|--------------------|--------------------|
| <b>At home?</b>   | 94.3%             | 95.6%             | 97.3%             | 86.7%              | 83.9%              | 88.0%              |
| <b>At school?</b>   | 58.8%             | 66.2%             | 77.6%             | 74.0%              | 73.1%              | 80.7%              |
| <b>To present material in class, for example, using PowerPoint</b>      | 19.9%             | 19.5%             | 25.3%             | 23.5%              | 22.0%              | 27.9%              |
| <b>To type a paper or class assignment?</b>                             | 51.4%             | 45.3%             | 50.4%             | 55.3%              | 53.5%              | 56.9%              |
| <b>To search the Internet to complete class-related assignments?</b>    | 56.5%             | 60.1%             | 65.5%             | 61.6%              | 62.7%              | 66.5%              |
| <b>To research college/career choices?</b>                              | 45.5%             | 46.9%             | 48.0%             | 50.6%              | 51.0%              | 53.3%              |
| <b>To complete online forms or applications for college/employment?</b> | 36.9%             | 38.9%             | 40.5%             | 44.0%              | 43.4%              | 46.5%              |
| <b>To communicate with teachers (e.g., email, IM, etc.)?</b>            | 22.0%             | 15.1%             | 20.6%             | 20.8%              | 17.8%              | 26.6%              |
| <b>To monitor grades/progress in school?</b>                            | .                 | 26.7%             | 54.9%             | .                  | 29.4%              | 50.5%              |

\*Responses were *never, less than once a week, once or twice a week, every day, and almost every day*. Reports prior to 2008 indicated item means.

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Table 16. Indicate How Much You Agree With Each of the Following Statements About Technology Use at School: (Item 26)**

| <i>*Percentage who responded Agree or Strongly agree</i>  | <b>Bowie 2009</b> | <b>Bowie 2010</b> | <b>All HS 2009</b> | <b>All HS 2010</b> |
|---|-------------------|-------------------|--------------------|--------------------|
| <b>My teachers effectively use the technology resources that are available.</b>                       | 87.2%             | 89.8%             | 89.8%              | 90.4%              |
| <b>I would like to use more electronic communication with my classmates as part of my schoolwork.</b> | 84.3%             | 86.1%             | 82.3%              | 83.1%              |
| <b>I would like to use more electronic communication with my teachers.</b>                            | 73.0%             | 76.8%             | 76.0%              | 78.8%              |
| <b>I would like to use more online resources.</b>   | 83.7%             | 85.1%             | 84.0%              | 84.4%              |

\* Responses were *strongly disagree, disagree, agree, strongly disagree, and don't know/unsure*.



**Table 17. How Frequently Do You Log onto Naviance / Family Connection for the Following Activities? (Item 28)**

| <i>*Percentage who responded Once a week or more</i>              | Bowie 2010 | All HS 2010 |
|---|------------|-------------|
| College search  | 14.4%      | 18.0%       |
| Resume building   | 6.8%       | 8.7%        |
| Career exploration  | 9.3%       | 11.9%       |
| College visit sign up   | 8.0%       | 12.1%       |
| Class rank and GPA inquiry  | 13.3%      | 15.4%       |
| Counselor directed activities, such as personality questionnaires | 6.6%       | 8.2%        |
| Other   | 8.1%       | 10.7%       |

\* Response options were *never, less than once a week, once or twice a week, and every day or almost every day*. Percentages are of the number of students who said *once or twice a week, or every day or almost every day*.  
 Note. This was a new item in 2010.

**POSTSECONDARY PREPARATION AND ADVISING**

**Table 18. At What Time in Your Life Did You Start Thinking about College as a Possibility After High School? (Item 30)**

|   | Bowie 2008 | Bowie 2009 | Bowie 2010 | All HS 2008 | All HS 2009 | All HS 2010 |
|---|------------|------------|------------|-------------|-------------|-------------|
| As long ago as I can remember                                   | 45.5%      | 47.6%      | 48.9%      | 40.5%       | 38.7%       | 37.8%       |
| In elementary school  | 8.6%       | 7.9%       | 7.1%       | 8.5%        | 7.6%        | 8.4%        |
| In middle/junior high school                                    | 20.4%      | 19.7%      | 20.0%      | 21.9%       | 21.0%       | 20.3%       |
| In high school  | 23.2%      | 23.8%      | 22.9%      | 26.9%       | 30.9%       | 31.5%       |
| I've never thought about college as an option after high school | 2.3%       | 0.9%       | 1.1%       | 2.3%        | 1.8%        | 2.1%        |

**Table 19. High School Preparation for Post-Graduation Opportunities (Item 31)**

| <b>*Percentage who responded<br/>Somewhat well or Well</b>  | <b>Bowie<br/>2008</b> | <b>Bowie<br/>2009</b> | <b>Bowie<br/>2010</b> | <b>All HS<br/>2008</b> | <b>All HS<br/>2009</b> | <b>All HS<br/>2010</b> |
|---|-----------------------|-----------------------|-----------------------|------------------------|------------------------|------------------------|
| <b>How well prepared were you to plan your high school course selections?</b>   | 91.5%                 | 92.3%                 | 94.0%                 | 91.2%                  | 91.2%                  | 92.1%                  |
| <b>How well prepared were you to meet your college and career goals?</b>  | 87.9%                 | 87.0%                 | 90.3%                 | 88.4%                  | 86.1%                  | 86.0%                  |
| <b>How well prepared have you been for the college/technical/vocational school application process?</b>                           | 83.8%                 | 84.3%                 | 85.4%                 | 83.4%                  | 82.0%                  | 82.3%                  |
| <b>How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?</b> | 82.9%                 | 78.4%                 | 81.3%                 | 81.6%                  | 81.0%                  | 81.8%                  |

\*Response options were *not well*, *somewhat well*, and *very well*.

**Table 20. How Did You Prepare for Continuing Education? (Check All That Apply) (Item 33)**

|   | Bowie<br>2008 | Bowie<br>2009 | Bowie<br>2010 | All HS<br>2008 | All HS<br>2009 | All HS<br>2010 |
|---|---------------|---------------|---------------|----------------|----------------|----------------|
| Took the PSAT examination                         | 78.9%         | 75.9%         | 77.4%         | 67.9%          | 63.1%          | 58.8%          |
| Took AP/IB classes                                | 53.0%         | 56.3%         | 57.2%         | 48.6%          | 47.2%          | 45.7%          |
| Visited campuses                                  | 55.1%         | 66.0%         | 61.1%         | 51.8%          | 55.8%          | 53.1%          |
| Attended college fairs                            | 48.9%         | 44.8%         | 45.4%         | 48.6%          | 45.3%          | 49.2%          |
| Completed and submitted a FAFSA                   | 42.1%         | 49.0%         | 52.8%         | 49.3%          | 48.6%          | 49.9%          |
| Completed and submitted a scholarship application | 43.8%         | 47.5%         | 47.7%         | 41.6%          | 40.3%          | 39.8%          |
| Took college entrance tests                       | 77.3%         | 79.9%         | 81.6%         | 72.4%          | 68.1%          | 65.6%          |
| Took test prep classes                            | 44.5%         | 37.1%         | 46.8%         | 41.7%          | 38.9%          | 38.1%          |
| Completed ACC courses                             | 38.2%         | 42.8%         | 44.9%         | 29.4%          | 33.1%          | 33.3%          |
| Ordered and submitted transcripts                 | 60.2%         | 61.8%         | 63.5%         | 50.3%          | 47.7%          | 45.9%          |
| Senior ACC application process                    | .             | .             | 48.2%         | .              | .              | 38.2%          |
| Other college-level courses                       | .             | 5.7%          | 5.4%          | .              | 5.4%           | 6.0%           |

*Note.* Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Table 21. In Which of the Following College Preparation Programs Did You Participate While in High School? (Item 34)**

|   | Bowie 2009 | Bowie 2010 | All HS<br>2009 | All HS<br>2010 |
|---|------------|------------|----------------|----------------|
| Project ADVANCE                                 | 22.9%      | 17.5%      | 17.9%          | 15.1%          |
| AVID  | 1.1%       | 1.4%       | 8.8%           | 7.0%           |
| ACC College Connections                         | 25.8%      | 19.6%      | 18.0%          | 16.5%          |
| College Forward                                 | 1.6%       | 0.7%       | 3.5%           | 3.8%           |
| Con mi MADRE                                    | 3.5%       | 2.5%       | 1.9%           | 1.9%           |
| Talent Search/Trio                              | 0.9%       | 1.2%       | 2.6%           | 2.4%           |
| Upward Bound                                    | 0.5%       | 0.7%       | 1.3%           | 1.1%           |
| Breakthrough                                    | 1.3%       | 1.2%       | 1.3%           | 1.6%           |
| Immigrant College Access                        | 0.5%       | 0.7%       | 2.3%           | 2.2%           |
| I did not participate in any programs like this | 38.6%      | 50.5%      | 41.3%          | 45.0%          |
| Other   | 0.7%       | 2.5%       | 3.0%           | 3.7%           |

**Table 22. If You Participated in One or More College Preparation Programs, What Did You Get Out of It? (Item 35)**

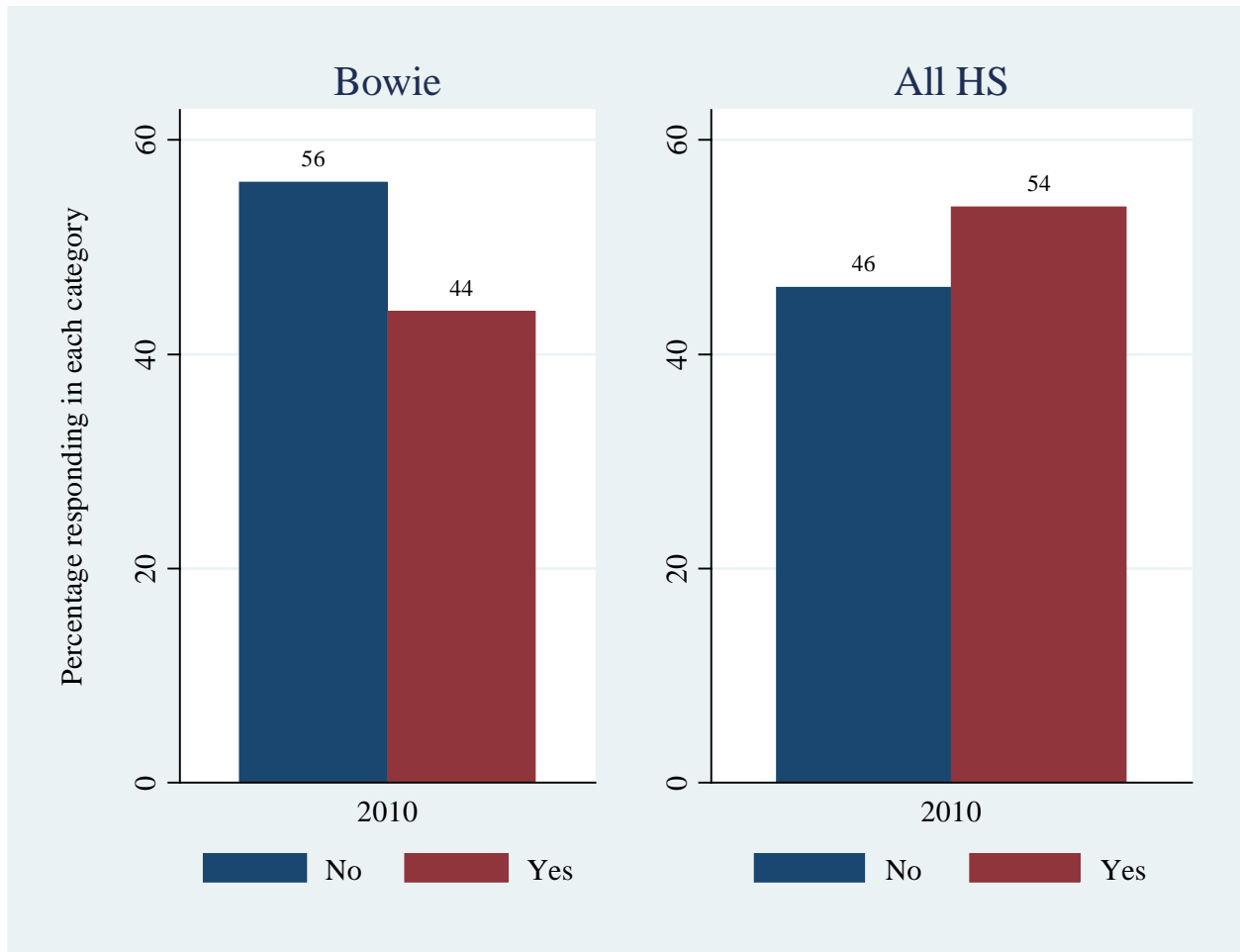
|   | Bowie 2009 | Bowie 2010 | All HS 2009 | All HS 2010 |
|---|------------|------------|-------------|-------------|
| They encouraged me to attend school regularly               | 23.8%      | 23.0%      | 31.8%       | 30.5%       |
| They helped me choose the HS courses to prepare for college | 25.0%      | 20.6%      | 28.5%       | 26.2%       |
| They explained the financial aid process to me              | 23.8%      | 23.4%      | 33.2%       | 31.1%       |
| They were available to help with school-related issues      | 17.0%      | 22.0%      | 26.2%       | 26.5%       |
| They helped me deal with personal issues                    | 9.2%       | 9.2%       | 15.4%       | 14.7%       |
| They helped me believe that college was right for me        | 19.0%      | 20.9%      | 30.9%       | 30.0%       |
| They helped me apply to college                             | 37.2%      | 33.7%      | 38.7%       | 35.5%       |
| Other   | 1.2%       | 4.3%       | 1.9%        | 5.4%        |

**Table 23. Have You Applied to the Following Types of Postsecondary Institutions? (Items 36, 37, and 38)**

|   | Bowie 2008 | Bowie 2009 | Bowie 2010 | All HS 2008 | All HS 2009 | All HS 2010 |
|---|------------|------------|------------|-------------|-------------|-------------|
| Have you applied to a 2-year college                        | 38.6%      | 38.0%      | 43.5%      | 41.4%       | 41.3%       | 49.5%       |
| Have you applied to a 4-year college?                       | 68.1%      | 72.8%      | 75.8%      | 63.9%       | 62.7%       | 63.9%       |
| Have you applied to a business/technical/vocational school? | 5.1%       | 5.7%       | 9.5%       | 6.5%        | 10.7%       | 11.3%       |

*Note.* On the 2009 and 2010 surveys, students were asked to indicate the number of schools to which they had applied, whereas in 2008, students were only prompted to indicate whether they had applied.

**Figure 6. Will You Be the First of Your Siblings (Brothers or Sisters) to Attend College? (Item 12)**



**Table 24. How Easy Has It Been for You and Your Parents to Understand the Process of Applying for Financial Aid? (Item 46)**

|                                       | Bowie<br>2009 | Bowie<br>2010 | All HS<br>2009 | All HS<br>2010 |
|---------------------------------------|---------------|---------------|----------------|----------------|
| Difficult                             | 11.0%         | 11.0%         | 12.8%          | 13.9%          |
| Some parts easy, some parts difficult | 43.8%         | 42.9%         | 43.7%          | 42.5%          |
| Easy                                  | 24.1%         | 27.9%         | 22.2%          | 24.2%          |
| Did not apply for financial aid       | 21.1%         | 18.2%         | 21.4%          | 19.5%          |

**Table 25. How Do You Plan to Pay For Your Education After High School? (Item 47)**

|                                | Bowie 2009 | Bowie 2010 | All HS 2009 | All HS 2010 |
|--------------------------------|------------|------------|-------------|-------------|
| Scholarships and/or grants     | 53.0%      | 57.9%      | 56.3%       | 57.6%       |
| Loans                          | 42.8%      | 46.7%      | 38.0%       | 37.8%       |
| Family or personal savings     | 68.0%      | 71.4%      | 49.5%       | 50.2%       |
| Working during the school year | 48.1%      | 47.2%      | 46.4%       | 45.6%       |
| Working during the summer      | 49.2%      | 51.6%      | 48.2%       | 48.2%       |
| I don't know                   | 7.9%       | 9.1%       | 14.6%       | 14.0%       |

*Note.* Respondents could select more than one option, so percentages may not total 100%.

**Table 26. Which of the Following Did a Family Member Do to Help You Prepare for Life After High School Graduation? (Item 44)**

|   | Bowie 2010 | All HS 2010 |
|---|------------|-------------|
| Encouraged you to apply to several different colleges | 69.5%      | 57.7%       |
| Talked to you about what college would be like        | 77.9%      | 61.0%       |
| Helped you complete college applications              | 60.9%      | 41.4%       |
| Helped you find scholarships                          | 47.2%      | 34.1%       |
| Helped you complete a FAFSA                           | 58.4%      | 47.9%       |
| Helped you decide which college to attend             | 72.8%      | 54.0%       |
| Helped you write college essays/personal statements   | 46.5%      | 30.6%       |
| Did not help  | 9.5%       | 15.4%       |

**Table 27. If You Did Not Submit a Financial Aid Application, Why Not? (Item 48)**

|   | Bowie 2010 | All HS 2010 |
|---|------------|-------------|
| I do not need financial aid to attend college                                   | 36.9%      | 20.9%       |
| My parents were not willing to submit private financial information             | 7.5%       | 7.7%        |
| My family did not think we would qualify for or were eligible for financial aid | 18.2%      | 22.1%       |
| I do not plan to go to college  | 4.8%       | 10.1%       |
| I did not know about the financial aid process                                  | 32.6%      | 39.2%       |

**Table 28. Which of the Following Campus Staff Helped You With Any of the Activities Listed Below? (Item 43)**

|  | Bowie School counselor | Bowie Advisory | Bowie Teacher | Bowie College and Career Center advisor | Bowie AVID staff | Bowie Early College Start advisor | All HS School counselor | All HS Advisory | All HS Teacher | All HS College and Career Center advisor | All HS AVID staff | All HS Early College Start advisor |
|--|------------------------|----------------|---------------|---|------------------|-----------------------------------|-------------------------|-----------------|----------------|--|-------------------|------------------------------------|
| <b>Selected courses for work or college</b>                          | 58.1%                  | 14.7%          | 37.0%         | 29.3%                                   | 0.9%             | 8.6%                              | 50.1%                   | 15.8%           | 32.9%          | 27.1%                                    | 3.4%              | 10.8%                              |
| <b>Advanced placement/honors courses</b>                             | 35.3%                  | 11.6%          | 59.8%         | 11.4%                                   | 0.9%             | 1.8%                              | 34.6%                   | 14.0%           | 51.8%          | 11.3%                                    | 3.4%              | 2.5%                               |
| <b>Encouraged to continue education</b>                              | 60.9%                  | 27.0%          | 60.0%         | 33.3%                                   | 3.0%             | 6.7%                              | 50.4%                   | 27.6%           | 59.4%          | 31.3%                                    | 6.2%              | 9.3%                               |
| <b>Talked about colleges/schools</b>                                 | 48.6%                  | 17.9%          | 40.0%         | 31.4%                                   | 1.1%             | 2.8%                              | 39.1%                   | 19.9%           | 41.2%          | 30.5%                                    | 3.4%              | 5.7%                               |
| <b>Discussed careers</b>   | 44.4%                  | 18.8%          | 34.6%         | 29.3%                                   | 1.2%             | 2.6%                              | 34.1%                   | 19.5%           | 36.5%          | 28.2%                                    | 3.5%              | 5.5%                               |
| <b>Encouraged to apply to multiple schools</b>                       | 54.0%                  | 19.1%          | 36.5%         | 34.6%                                   | 1.2%             | 1.9%                              | 38.5%                   | 19.2%           | 38.6%          | 31.4%                                    | 3.7%              | 4.2%                               |
| <b>Helped complete applications for college</b>                      | 29.8%                  | 7.2%           | 14.7%         | 30.9%                                   | 1.6%             | 2.1%                              | 25.9%                   | 11.4%           | 22.4%          | 28.7%                                    | 3.4%              | 4.9%                               |
| <b>Helped find scholarships</b>                                      | 27.0%                  | 6.5%           | 14.0%         | 27.9%                                   | 1.1%             | 1.8%                              | 24.7%                   | 11.1%           | 19.6%          | 29.7%                                    | 3.4%              | 2.9%                               |
| <b>Helped choose college</b>   | 25.3%                  | 7.7%           | 20.5%         | 19.3%                                   | 1.1%             | 1.9%                              | 22.1%                   | 11.0%           | 24.9%          | 22.4%                                    | 2.9%              | 3.6%                               |
| <b>Helped plan for college expenses</b>                              | 23.0%                  | 7.5%           | 9.6%          | 21.1%                                   | 1.1%             | 2.1%                              | 20.6%                   | 11.3%           | 18.0%          | 25.9%                                    | 3.2%              | 3.9%                               |
| <b>Helped with college application essays or personal statements</b> | 24.4%                  | 7.5%           | 38.1%         | 25.3%                                   | 1.1%             | 1.6%                              | 20.6%                   | 10.2%           | 36.1%          | 22.9%                                    | 2.9%              | 2.7%                               |

*Note.* The design of this question changed from what it was in 2008. In past years, students were asked to rate each type of staff member according to his or her effectiveness in one of the above college preparation domains. On the 2009 and 2010 surveys, students were asked to indicate whether any of these staff members had helped them with any of the activities listed above.

**Table 29. How Much Do You Think Tuition, Fees, and Books Would Cost for a Year of Full-Time Enrollment at the Types of In-State Postsecondary Institutions Listed Below? Please Do Not Consider Living Expenses in Your Estimate.**

| <b>Bowie</b>                                  |                          |                             |                             |                             |                             |                                     |                       |
|---|--------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-------------------------------------|-----------------------|
|   | <b>Under<br/>\$1,000</b> | <b>\$1,001-<br/>\$3,000</b> | <b>\$3,001-<br/>\$5,000</b> | <b>\$5,001-<br/>\$7,000</b> | <b>\$7,001-<br/>\$9,000</b> | <b>Greater<br/>than<br/>\$9,000</b> | <b>Don't<br/>Know</b> |
| <b>Public junior or<br/>community college</b> | 15.3%                    | 28.0%                       | 16.8%                       | 7.0%                        | 3.4%                        | 2.5%                                | 27.0%                 |
| <b>Public 4-year</b>                          | 1.7%                     | 6.5%                        | 10.7%                       | 12.0%                       | 23.0%                       | 23.9%                               | 22.2%                 |
| <b>Private 4-year</b>                         | 1.3%                     | 2.1%                        | 4.2%                        | 5.7%                        | 5.4%                        | 56.5%                               | 24.7%                 |

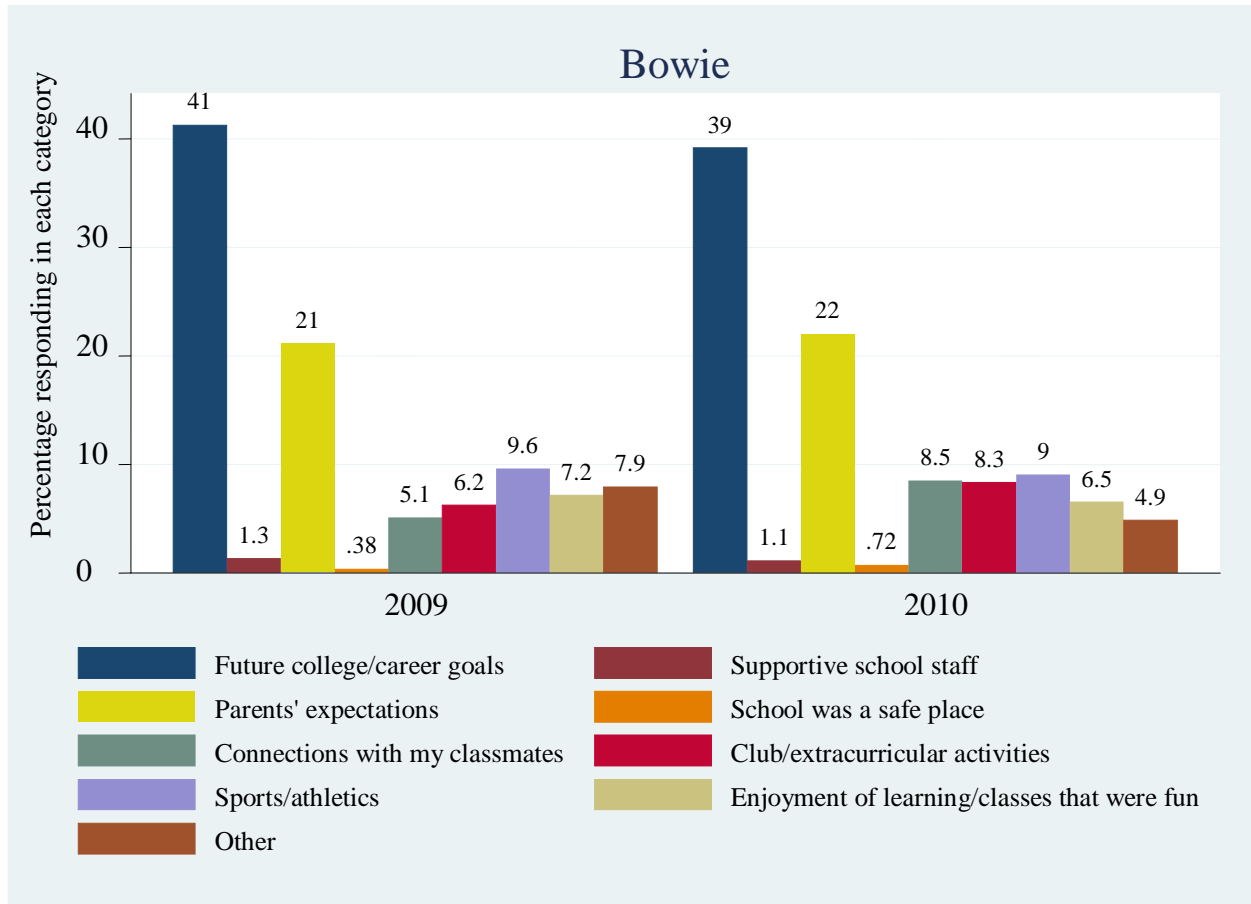
  

| <b>All HS</b>                                 |                          |                             |                             |                             |                             |                                     |                       |
|---|--------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-------------------------------------|-----------------------|
|   | <b>Under<br/>\$1,000</b> | <b>\$1,001-<br/>\$3,000</b> | <b>\$3,001-<br/>\$5,000</b> | <b>\$5,001-<br/>\$7,000</b> | <b>\$7,001-<br/>\$9,000</b> | <b>Greater<br/>than<br/>\$9,000</b> | <b>Don't<br/>Know</b> |
| <b>Public junior or<br/>community college</b> | 13.3%                    | 27.2%                       | 16.3%                       | 7.3%                        | 3.1%                        | 2.5%                                | 30.3%                 |
| <b>Public 4-year</b>                          | 2.3%                     | 6.5%                        | 9.7%                        | 13.3%                       | 19.2%                       | 23.4%                               | 25.6%                 |
| <b>Private 4-year</b>                         | 1.8%                     | 2.9%                        | 4.7%                        | 6.1%                        | 7.7%                        | 48.4%                               | 28.4%                 |



**ADDITIONAL RESULTS**

**Figure 7a. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, Bowie)**



**Figure 7b. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, All High Schools)**

