



Austin Independent School District

Department of Program Evaluation

RESULTS OF THE AISD HIGH SCHOOL EXIT SURVEY CLASS OF 2007

BOWIE HIGH SCHOOL

The fifth annual Austin ISD High School Exit Survey was administered electronically to seniors in every AISD High School during the Spring of 2007. This report contains the results for the Class of 2007, along with a longitudinal summary of responses, where available¹.

The survey is organized into five general topics: Postsecondary Intentions, Postsecondary Preparation, Campus Climate and High School Experiences, Technology Usage, and Parent Involvement. Individual item results are presented, both for your campus and for all High Schools.

The district-wide response rate for the High School Exit Survey remained similar to that of previous years (Table 1). Surveys were received from 3,235 students in the Class of 2007. The survey sample once again closely resembles the ethnic and gender distribution of the district's senior class, indicating that the results are representative of the entire senior class population.

Table 1. AISD High School Exit Survey Response Rates, Classes of 2004 to 2007

	Percentage of Enrolled Seniors Responding ²			
	Class of 2004	Class of 2005	Class of 2006	Class of 2007
BOWIE	94.5%	100.0%	94.6%	92.8%
ALL HIGH SCHOOLS	81.5%	85.3%	86.0%	82.0%

INDIVIDUAL ITEM RESPONSES FOR BOWIE HIGH SCHOOL

Results for your campus and all High Schools are presented below. Please use these data to identify trends in the responses of your seniors over time, and to examine how your campus results compare to the results for All High Schools.

¹ Previous years' data not available for items indicated with **.

² Corrected response rate for All High Schools in 2007 is 87.0%. Please see Appendix for detailed information about campus response rates for 2007. Response rates are based on enrollment during the 6th six weeks reporting period. See Appendix for more detail regarding survey respondents. Note: Due to enrollment of some Special Education students with severe cognitive disabilities, a 100% uncorrected response rate is not expected.

Item 1. What is the ONE thing that you especially want the administration of AISD to know.

Themes from this open-ended comment section have been identified and summarized each year. Generally, comments remain consistent from year to year; commonly identified themes expressed by the Class of 2007 include:

- **Respect.** Students continued to express a desire to be treated with respect and fairness by school staff, including administrators, office/attendance staff, hall monitors, security and parking lot personnel. Many felt that they were treated with suspicion and disrespect as a result of the behavior of other students. Students also were concerned that some rules (e.g., parking, dress code, off-campus lunch) were enforced inconsistently.
- **Academics.** Many students wished they had been told about the importance of good grades and rigorous coursework starting as early as middle school. They also questioned the quality of instruction during High school. Students stressed the importance of learning about college requirements and the college application process earlier in their high school careers. Negative comments about TAKS also were widespread.
- **Attendance and Exemption Policies.** Students particularly were upset about the elimination of final exam exemptions, and many comments indicated that students are more likely to skip classes now that attendance is not used for final exam exemptions. Students also expressed dissatisfaction with tardy policies, particularly those that result in arriving even later to class.
- **Dress code.** Students again expressed dissatisfaction with dress codes, and did not believe that style of dress interferes with the learning process. Many would have liked to wear hats.
- **Food.** Students at many campuses were unhappy with the cafeteria food and wished for better tasting, healthier options. Some also complained about losing vending machines.
- **Facilities.** Students were disheartened by lack of attention to school facilities, particularly the cleanliness of restrooms. Many students commented on the lack of towels and soap.

SPECIFIC COMMENTS FROM THE CLASS OF 2007 FROM BOWIE HIGH SCHOOL³:

- Students made 473 total comments; 37.2% of comments were positive, 62.8% were negative.
- The most frequently mentioned topics were *General Positive Comments* (positive comments about school or AISD with no particular topic mentioned), *Security/Rule Enforcement*, and *Academics* (especially negative comments about TAKS).
- *Parking* was the single most common topic. Students complained about lack of adequate parking, overcrowded parking lots, parking permits that do not guarantee parking spots, and the parking lot attendant.
- **Strict policies and lack of freedom.** Students commented on policies that they perceived to be unfair, such as the Tardy Tables, locked doors, and dress codes. They also commented on a general lack of “personal freedom” and respect for students. Examples include:

Students are not as immature as most teachers or administrators believe. We respect them, and expect the same amount of respect in return.

When I was coming into high school, one of the biggest perks was more freedom and responsibility. Then, as each year passed in high school, more and more rules and regulations were set upon our class and by the time of my senior year, there was an extremely strict dress code, more required classes to take, an insanely strict tardy table and staff of APs, much less freedom during lunch (no take-outs like Chinese food, small food menu, no more Bowie Culinary sausage wrap days, and even an attempt to make seniors stay on campus) and all around more boundaries and lines to stay within. I just

³ All student quotes are taken directly from the survey, as typed in by the students. Examples are given to illustrate common themes. A complete list of student comments can be found in the Appendix.

want to say that I don't think there is any freedom in high school anymore and what little freedom we may have left will most likely disappear in the next couple years. If we had to write a book about how many rules we had I think it would be longer than the Bible.

To be more lenient towards its students because we have no freedom.

The school administrators rules are ridiculous. That includes the AP's/hall monitors, several of the people at the front office, usually the librarians and the nurse. I can't stand them.

I would like them to know that while they have some of the better schools in the state here in Austin, they should be made aware of the fact that students need to be given the opportunity to make their opinions heard and compromised upon in more than one environment. Those students in Bowie who have been allowed to share opinions and ideas with administrators has been limited to a small and misrepresented group.

The current administration has taken "security" to an extreme level, prohibiting students from personal freedoms and has, in reality, made them less prepared for a real world situations. (Also by locking the doors students are not "safer" and are in fact just late to class). It seems that the administration is on a powertrip and are causing the students to take even more rebellious actions. I highly suggest that Austin Independent School District reevaluate they're guidelines before rash actions are the forefront of high schools.

- **Advisory is a waste of time.** Students questioned the usefulness of advisory periods. For example:

Advisory is a joke especially for seniors. If they believe it was really necessary then do it at the BEGINNING of the semester so that the underclassmen actually learn and listen. Then it MIGHT help. And the whole locking the doors around the school is stupid and makes us late to class. Especially when there is a teacher right at the door and they won't open it!!

advisory is a waste of time

Advisory is a waste of time.

Advisory is not necessary for seniors.

advisory was a big waste of everyone's time. Most students are smarter than teachers and staff give them credit for.

Advisory classes are for the most part a complete waste of time just like Taks

Item 2. Within a year after graduating from high school, what do you plan to do?

	2004-2005		2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE	ALL HS	BOWIE
Continue my education	74.6%	81.9%	84.0%	91.4%	89.0%	91.5%
Travel	11.6%	13.2%	13.1%	11.6%	18.3%	19.3%
Full-time parent	2.6%	0.9%	1.8%	0.6%	2.2%	1.5%
Military	3.3%	2.3%	3.4%	3.7%	2.6%	1.5%
Work full-time	14.0%	10.6%	12.3%	6.8%	13.2%	9.7%
Work part-time	32.4%	34.9%	30.5%	30.5%	35.5%	39.7%
No plans	9.2%	5.5%	8.0%	3.3%	5.6%	3.7%

Note: Respondents may select more than one option; percentages will not total 100%.

Item 4. How many different high schools have you attended?

	2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE
1	73.9%	80.3%	76.1%	81.2%
2	17.5%	15.1%	16.8%	10.1%
3 or more	8.6%	4.6%	7.2%	2.7%

Items 6a-n. Climate

	2004-2005		2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE	ALL HS	BOWIE
School Climate						
This school is a safe place to learn.	3.2	3.3	3.1	3.3	3.1	3.2
The students at this school get along with each other.	2.7	2.9	2.6	2.7	2.6	2.7
The rules of this school are implemented fairly.	2.6	2.6	2.5	2.4	2.5	2.3
The adults at this school listen to the opinions of students.	2.6	2.6	2.6	2.5	2.5	2.4
There is at least one adult at my school who I can go to if I have a problem.	**	**	**	**	3.2	3.0
My teachers are fair with me.	**	**	**	**	3.1	3.0
School Climate Composite Score^a ($\alpha=.76$)	2.8	2.9	2.7	2.7	2.8	2.8

Academic Climate	2004-2005		2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE	ALL HS	BOWIE
My teachers taught in a way that was clear and easy to understand.	3.0	3.0	3.0	2.9	3.0	2.9
I know how I am doing in school. ⁺	3.1	3.2	3.1	3.1	3.2	3.2
My teachers kept me informed about how I was doing in my classes.	2.9	2.9	2.8	2.8	2.9	3.0
My teachers expect me to do high quality work.	3.2	3.1	3.2	3.1	3.2	3.1
My classes were rigorous and challenging.	2.9	2.8	2.8	2.8	2.9	2.9
My high school coursework has been relevant to my life.	**	**	2.6	2.5	2.6	2.5
My teachers care about how I do in school.	**	**	**	**	2.6	3.0
I received extra help early in the school year so that I could graduate on time. ^b	2.7	2.7	2.6	2.4	3.1	2.5
Academic Climate Composite Score ($\alpha=.81$)	3.0	3.0	2.9	2.9	3.0	2.9

Notes: Responses can range from 1 (strongly disagree) to 4 (strongly agree).

⁺In previous years, this item was worded, "I have learned how to evaluate my own work and keep track of my progress."

^aIn 2005 and 2006, composite scores were calculated *without* items indicated by **, therefore comparability across the three year period is limited.

^bThis item was not included in the computation of the academic climate score.

Item 5. In which of the following extra-curricular activities did you participate while in high school?

Activity	2004-2005		2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE	ALL HS	BOWIE
Music	31.7%	33.6%	25.1%	31.0%	28.0%	34.5%
Theater/Drama	15.5%	16.7%	12.1%	14.7%	12.0%	14.1%
Dance	16.3%	21.2%	13.2%	15.6%	13.3%	13.1%
Sports	56.1%	50.8%	48.0%	46.8%	50.1%	32.5%
UIL Academic Competition	13.0%	16.5%	10.9%	11.9%	10.0%	13.1%
Journalism	12.5%	8.5%	10.0%	11.2%	9.7%	7.2%
Speech/Debate	9.3%	6.2%	7.3%	9.4%	8.0%	8.5%

Note: Respondents may select more than one option; percentages will not total 100%.

Item 7. In which of the following activities did you participate outside of school during your senior year?

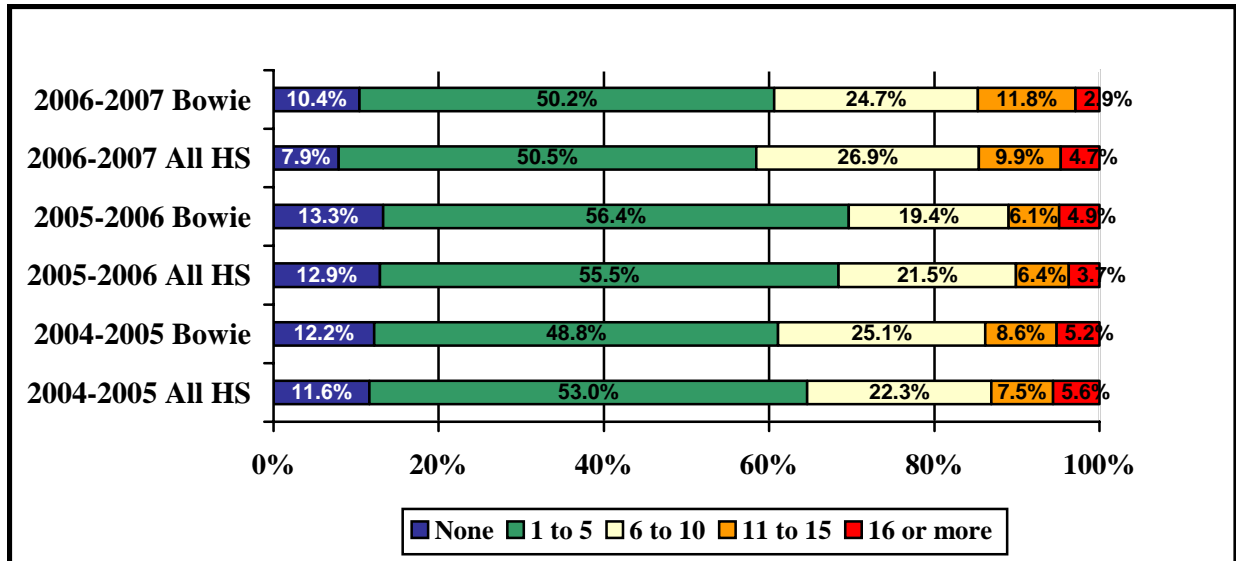
Activity	2004-2005		2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE	ALL HS	BOWIE
Sports	37.4%	40.4%	32.6%	36.3%	31.8%	32.5%
Art/Music/Performance	29.8%	33.5%	24.1%	24.4%	23.3%	27.5%
Community Service	54.4%	57.6%	44.5%	48.6%	41.0%	40.7%
Environmental Projects	17.0%	19.5%	13.6%	12.5%	12.9%	13.9%
Other Organizations	26.7%	35.0%	24.1%	31.6%	17.1%	20.6%
Family Care	31.0%	21.2%	31.1%	22.8%	24.0%	21.3%

Note: Respondents may select more than one option; percentages will not total 100%.

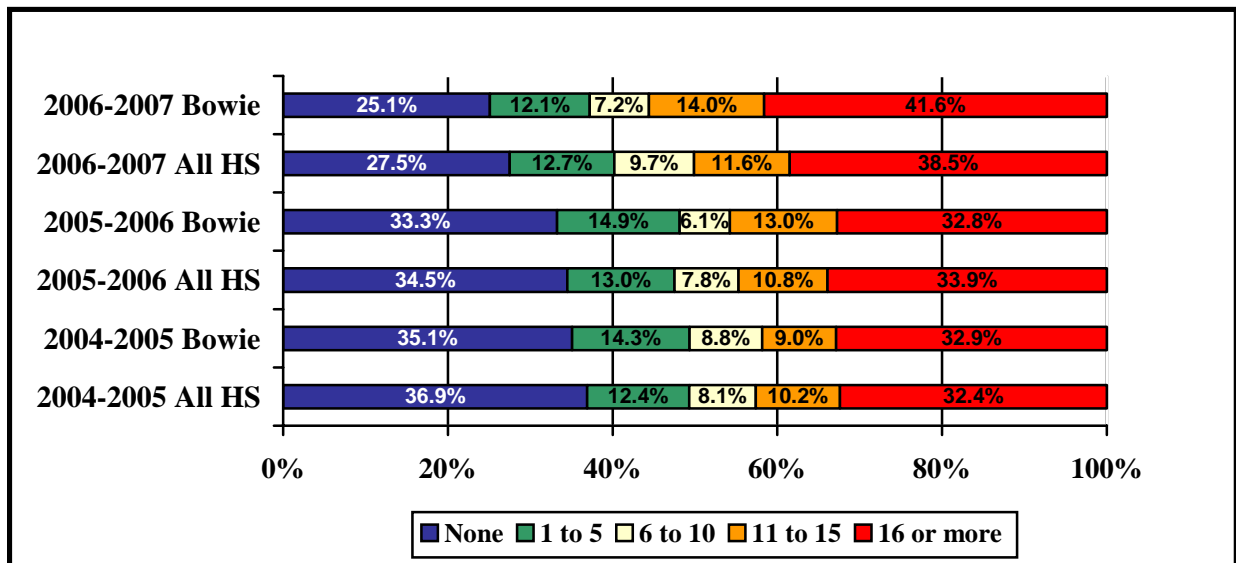
Item 8. Here is a list of community organizations found in and around Austin. Please indicate which of them, if any, you have participated in while in High School.

Organization	AKINS	ANDERSON	AUSTIN	BOWIE	CROCKETT	GARZA	INTERNATIONAL	JOHNSTON	LANIER	LBJ COMP	LBJ MAGNET	MCCALLUM	REAGAN	TRAVIS	TOTAL STUDENTS
4-H	5	1	13	10	7	0	0	0	2	2	0	3	1	0	44
Advocacy Center	0	2	1	1	1	0	0	0	0	0	0	1	1	0	7
Any Baby Can	7	8	4	11	7	2	0	1	7	2	0	4	2	0	55
APIE	1	1	0	5	0	0	0	0	0	0	0	1	1	1	10
ASPERE/Even Start	1	0	2	1	0	0	0	0	0	0	0	0	1	0	5
ATC-MHMR	2	2	0	1	0	2	0	0	0	0	0	0	1	1	9
Austin Area Urban League	1	2	3	5	1	4	0	4	1	4	0	5	1	0	31
Austin Child Guidance Center	1	1	2	1	2	0	0	1	1	1	0	1	1	2	14
Base Services	0	2	0	1	0	0	0	0	0	0	1	0	1	0	5
Big Brother Big Sister School	3	7	4	6	4	0	0	2	11	6	0	26	4	1	74
Breakthrough	1	3	1	2	1	0	0	0	1	0	2	0	1	1	13
Center for Child Protection	1	2	1	2	0	0	0	0	0	1	2	1	1	0	11
CIS Community In Schools	7	0	4	2	19	31	0	15	21	20	3	5	19	15	161
Council On At-Risk Youth	1	1	1	1	2	0	0	0	0	0	0	0	1	0	7
Family Connections	2	2	2	35	3	2	0	1	5	1	1	1	4	3	62
Family Forward	0	2	0	1	0	0	0	0	1	0	1	0	1	1	7
Formerly Children	0	1	1	1	0	0	0	0	0	1	0	0	1	0	5
GenAustin	5	1	3	7	2	2	0	0	1	3	0	5	1	3	33
Girl Scouts Lone-Star Council	4	6	5	26	8	1	0	0	3	4	3	10	2	1	73
HACA	0	2	2	1	0	1	0	7	0	0	0	0	1	2	16
Hispanic Mother Daughter	13	1	7	11	17	2	0	2	4	1	3	0	2	4	67
Hospice "For the Love of Christi"	1	6	27	3	2	0	0	0	0	0	2	4	2	0	47
Lifeworks	6	6	3	13	13	8	0	3	6	1	3	3	3	8	76
Out Youth	2	3	3	1	2	2	0	0	2	0	3	2	1	0	21
PAX United	0	0	1	1	0	0	0	1	0	0	1	0	1	0	5
Pebble Project with CIS	0	0	2	1	1	0	0	0	0	0	2	0	1	0	7
Phoenix House	2	1	2	3	2	0	0	0	0	0	2	0	1	0	13
River City Youth Foundation	2	2	1	3	2	0	0	0	1	0	0	0	2	3	16
SafePlace	3	16	17	25	7	10	0	0	4	3	2	16	9	2	114
Seton Mobil Health Team	2	2	1	3	0	0	0	0	0	0	0	0	1	1	10
SKIPPY Express	4	1	2	2	2	0	0	0	1	1	2	0	2	2	19
Theatre Action Project	0	3	3	4	2	0	0	0	2	1	1	1	1	0	18
UT Longhorn Leaders	1	1	1	1	4	0	0	1	0	2	1	3	2	1	18
WIC	3	1	2	2	5	6	0	5	6	4	2	2	3	5	46
Wonders & Worries	1	1	1	1	0	0	0	0	1	0	1	2	1	2	11
Worksource	3	1	1	2	5	4	0	1	0	6	0	1	5	2	31
XY-Zone	0	0	0	1	10	0	0	9	3	1	1	0	6	0	31
YFAC	0	0	1	1	1	0	0	0	0	0	0	0	1	1	5
Youth Advocacy	1	2	1	3	1	2	0	0	1	1	0	0	1	1	14
Youth Launch	1	0	1	1	1	3	0	0	3	0	0	0	1	0	11
YWCA	2	2	7	6	5	2	0	1	4	4	0	3	1	4	41
Total Students	89	95	133	208	139	84	0	54	92	70	39	100	93	67	

Item 9. Thinking back on your years in high school, how many hours per week did you typically spend studying, doing research, or completing homework assignments *OUTSIDE* of class?



Item 10. During your senior year, approximately how many hours per week have you been employed?



Item 11. How well did your high school help you to further develop knowledge and skills in the following areas?

	2004-2005		2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE	ALL HS	BOWIE
Creative Thinking	2.4	2.3	2.4	2.3	2.3	2.2
Problem Solving	2.4	2.4	2.3	2.2	2.3	2.3
Conflict Resolution	2.2	2.2	2.0	1.9	2.2	2.1
Personal Health/Fitness	2.2	2.2	2.0	1.9	2.1	2.0
Composite Score	2.3	2.3	2.2	2.1	2.2	3.0

Note: Responses can range from 1 (not well) to 3 (very well).

Item 12. Please rate the quality of instruction that you feel that you received in the following areas:

	2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE
Writing	**	**	3.2	3.1
Mathematics	**	**	3.0	3.0
Science	**	**	2.9	3.0
Social Studies	**	**	3.2	3.1
Computer/Technology	**	**	2.9	2.8
Foreign Language	**	**	2.8	2.8
Performing/Fine Arts	**	**	3.0	3.0
Composite Score	**	**	3.0	3.0

Note: Responses can range from 1 (Poor) to 4 (Excellent).

Item 13. How frequently, on average, did you use a computer during or outside of class for your most recent high school classes in each of the subjects listed below?

	2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE
Math	1.4	1.3	1.5	1.7
Science	1.8	1.8	1.9	2.1
English	2.5	2.2	2.5	2.4
Social Studies	2.0	1.7	2.1	1.9

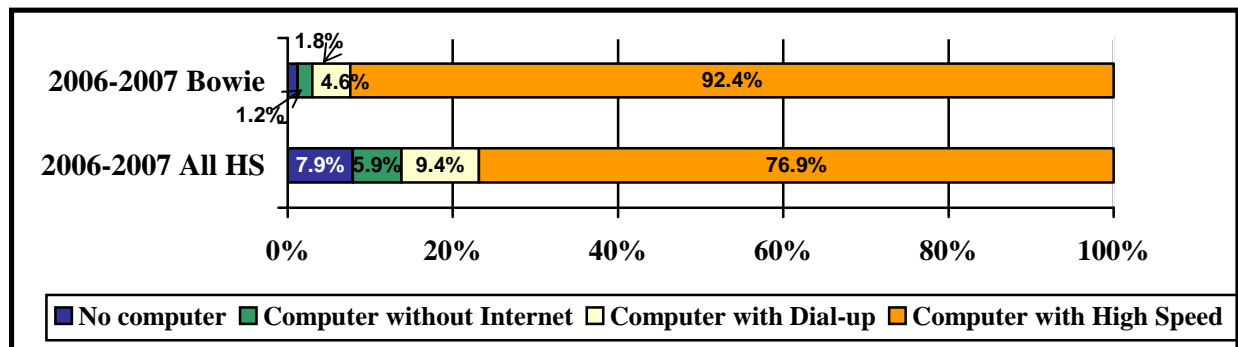
Note: Responses can range from 1 (never) to 4 (daily).

Item 14. How often do you use a computer...

Location or Activity	2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE
At home?	3.6	3.8	3.5	3.8
At school?	3.0	2.7	3.1	2.8
To present material in class, for example, using PowerPoint?	**	**	2.1	2.0
To type a paper or class assignment?	**	**	2.7	2.6
To search the Internet to complete class-related assignments?	**	**	2.8	2.7
To research college/career choices?	**	**	2.6	2.5
To complete online forms or applications for college/employment?	**	**	2.4	2.4
To communicate with teachers (e.g., email, IM, etc.)?	**	**	1.7	1.8
To communicate with friends (e.g., email, IM, blog/MySpace, etc.)?	**	**	3.1	3.3
To participate in online communities (MySpace/blogs, discussion boards, etc.)?	**	**	2.6	2.8

Note: Responses can range from 1 (never) to 4 (every day or almost every day).

Item 15. Which of the following describes your computer access at home?



Note: Item added in 2007.

Item 16. High school preparation for post-graduation opportunities

	2004-2005		2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE	ALL HS	BOWIE
How well prepared were you to plan your course selections? ⁺	2.3	2.3	2.3	2.2	2.2	2.3
How well prepared were you to meet your college and career goals?	2.3	2.3	2.3	2.2	2.2	2.3
How well prepared are/were you for the college/technical/vocational school application process?	2.2	2.2	2.2	2.2	2.1	2.2
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	2.1	2.1	2.2	2.1	2.2	2.2

Notes: Responses can range from 1 (not well) to 3 (very well). ⁺ In previous years, this question was worded, “How well did your counselor(s) advise you in planning your course selections?”

Item 17. Which of the following people helped you to prepare for the college/technical /vocational school application process?

	2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE
Advocate	**	**	3.8%	4.7%
Advisory Teacher	**	**	15.7%	8.5%
School Counselors	50.1%	58.7%	44.9%	56.3%
ADVANCE Facilitator/College Advisor	40.4%	42.4%	43.6%	34.2%
AVID staff	4.2%	1.7%	5.3%	1.8%
Teachers	46.8%	47.5%	44.1%	42.5%
College recruiters	17.3%	22.4%	15.2%	13.2%
Parents & Family	60.0%	76.1%	55.6%	64.2%
Friends	43.4%	51.2%	40.4%	43.7%
Own research	54.1%	63.1%	51.6%	33.2%

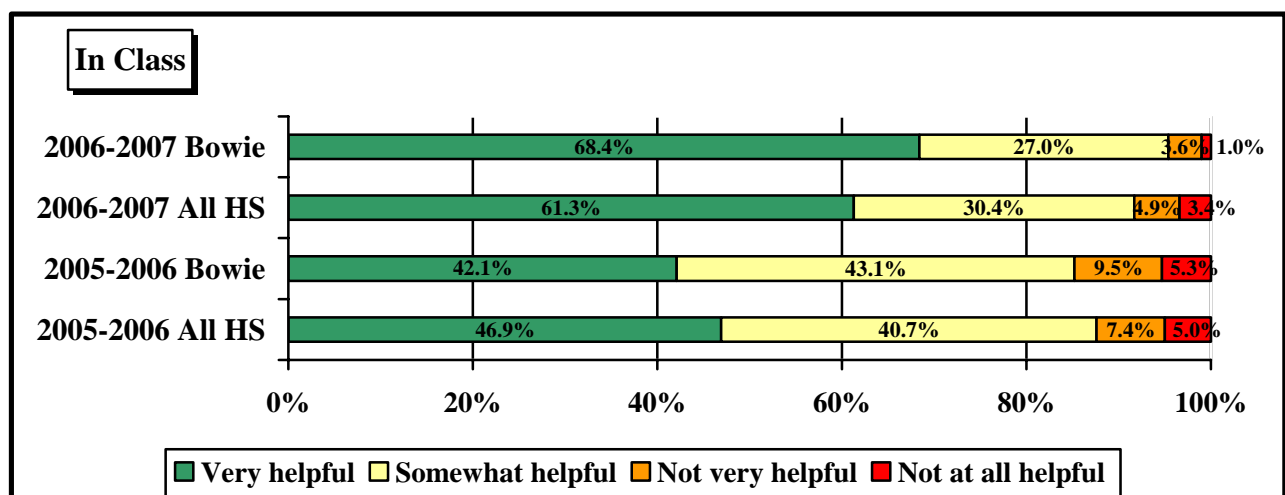
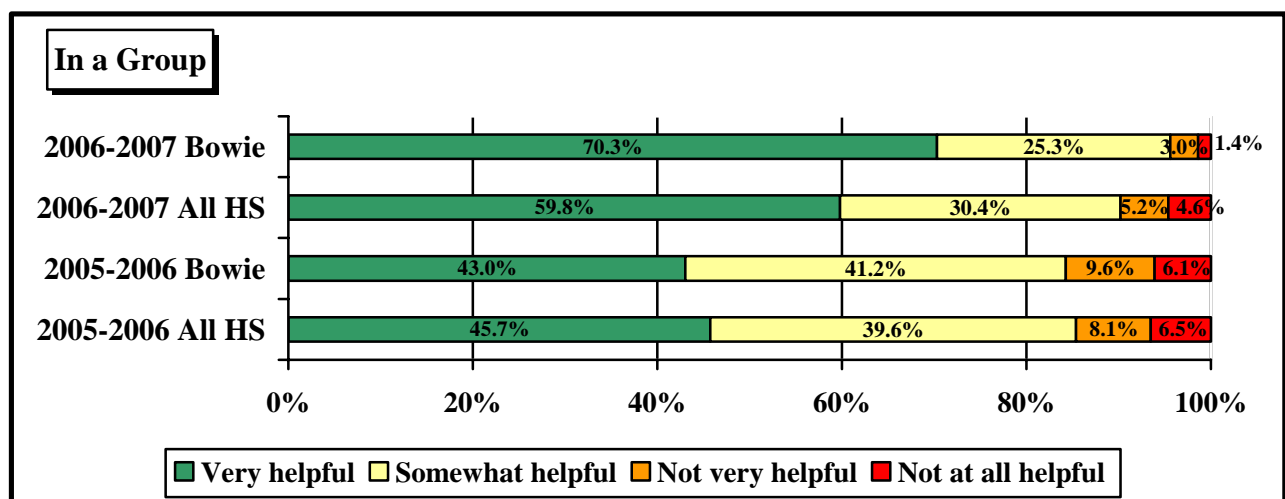
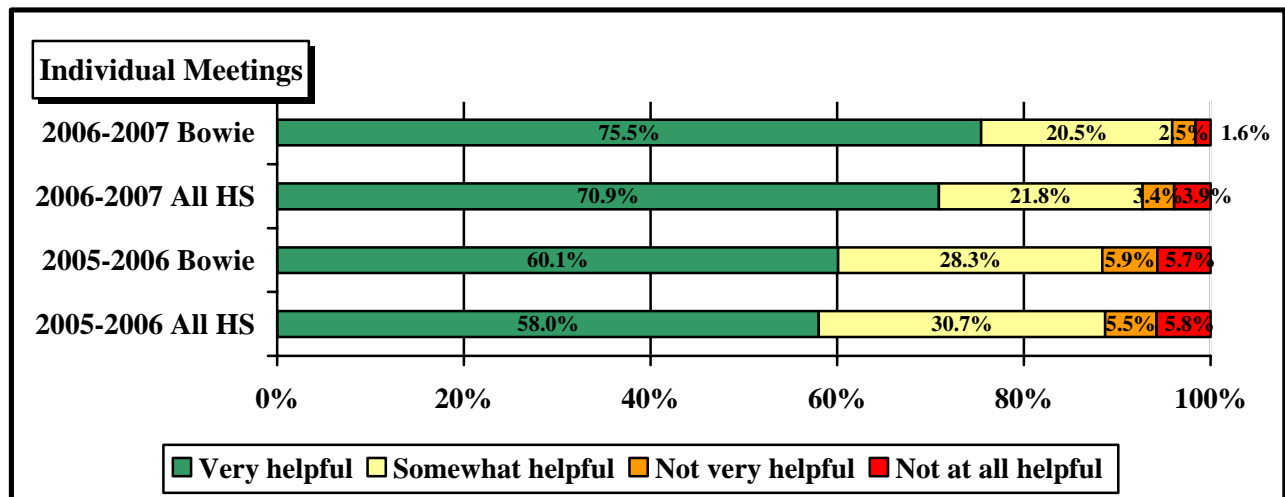
Note: Respondents may select more than one option; percentages will not total 100%.

Item 18. Which of the following people helped you obtain information about financial aid for the college/technical /vocational school application process (whether or not you applied)?

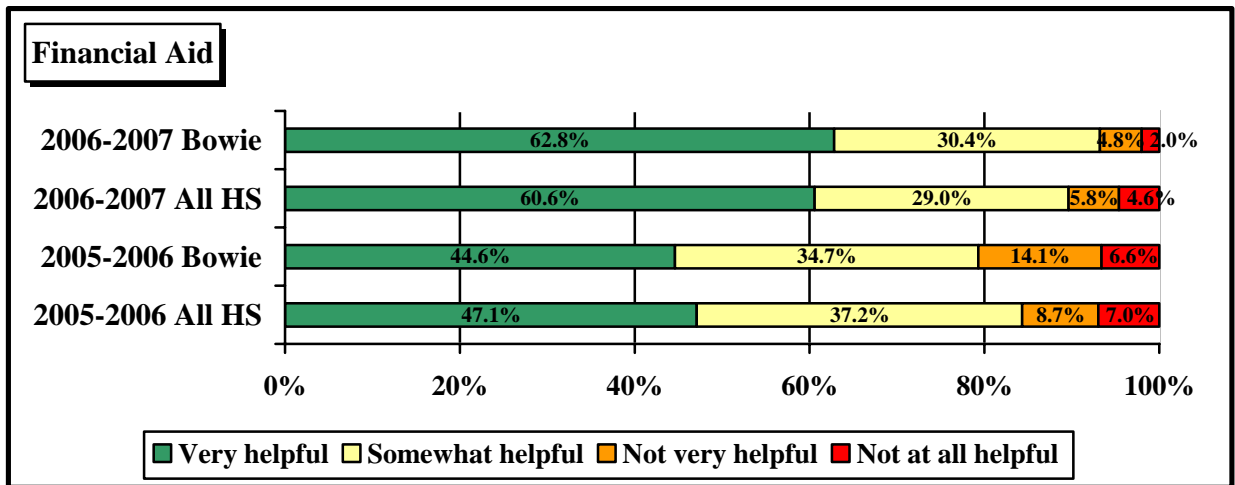
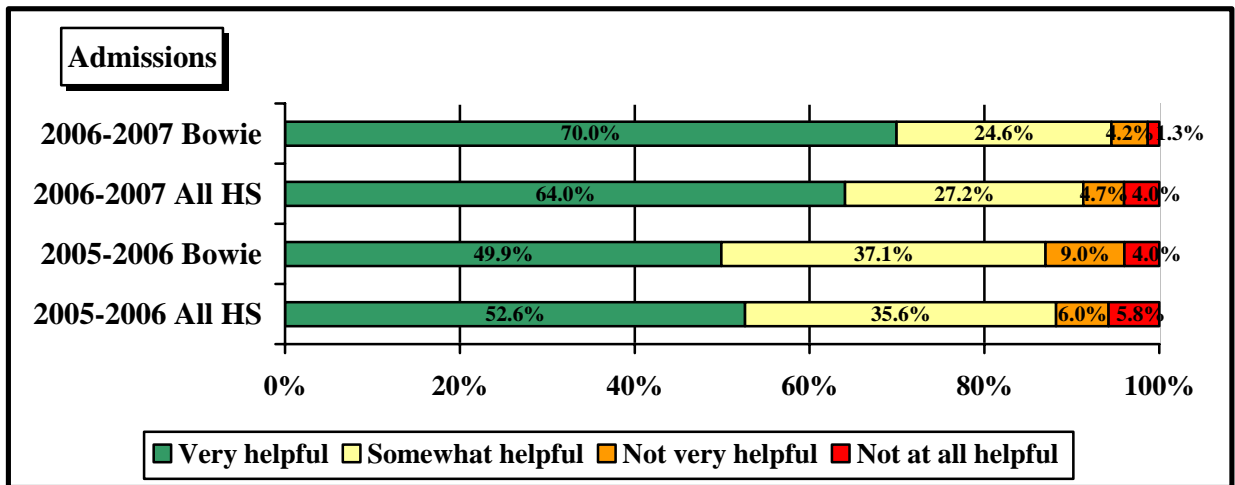
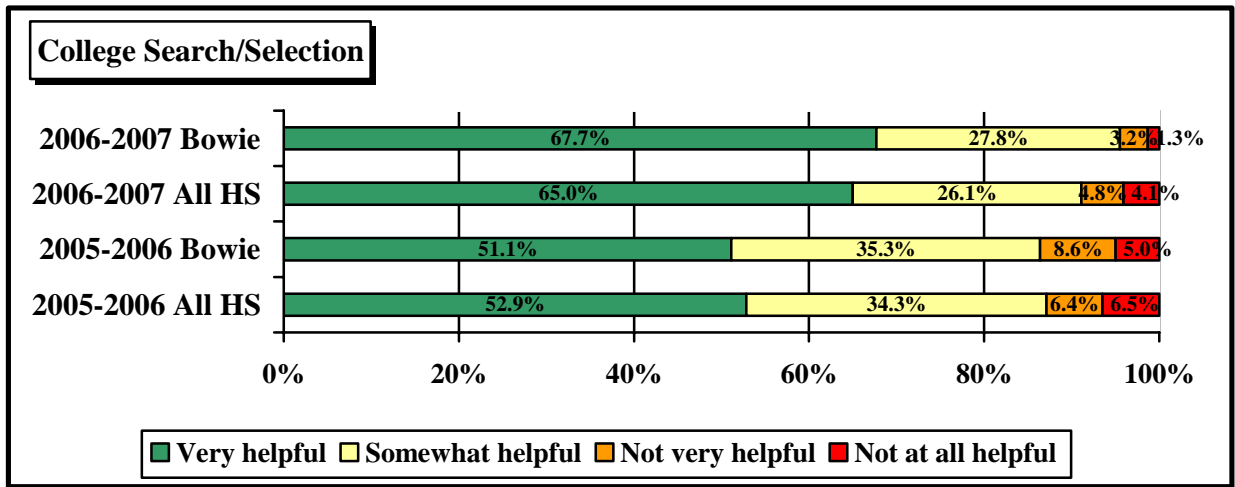
	2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE
Advocate	**	**	3.2%	2.8%
Advisory Teacher	**	**	12.7%	5.2%
School Counselors	30.0%	35.4%	34.3%	45.7%
ADVANCE Facilitator/College Advisor	34.6%	36.1%	43.5%	34.5%
AVID staff	3.2%	0.9%	4.5%	1.3%
Teachers	18.8%	22.6%	25.0%	20.6%
College recruiters	10.9%	13.2%	13.8%	14.1%
Parents & Family	36.2%	50.5%	40.4%	45.6%
Friends	16.6%	20.4%	21.1%	18.6%
Own research	33.6%	42.0%	36.2%	33.2%

Note: Respondents may select more than one option; percentages will not total 100%.

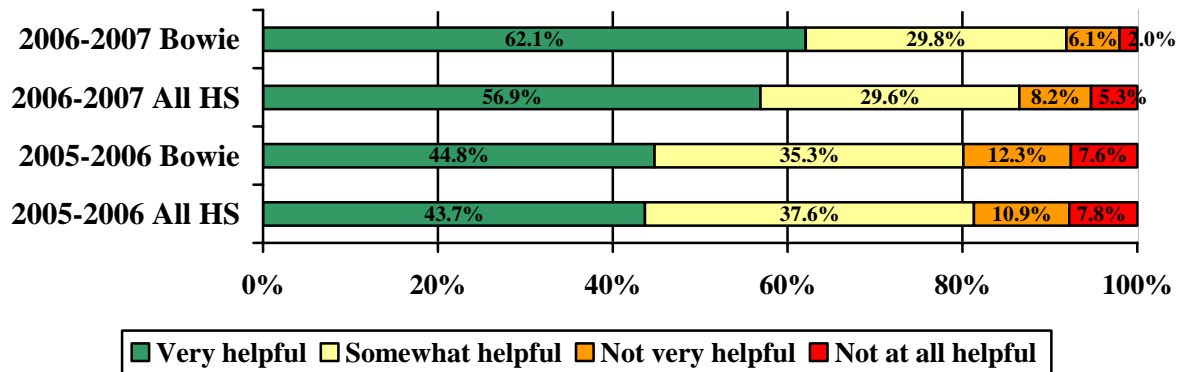
Item 19. How helpful was your Project ADVANCE/College Advisor in the following types of meetings?



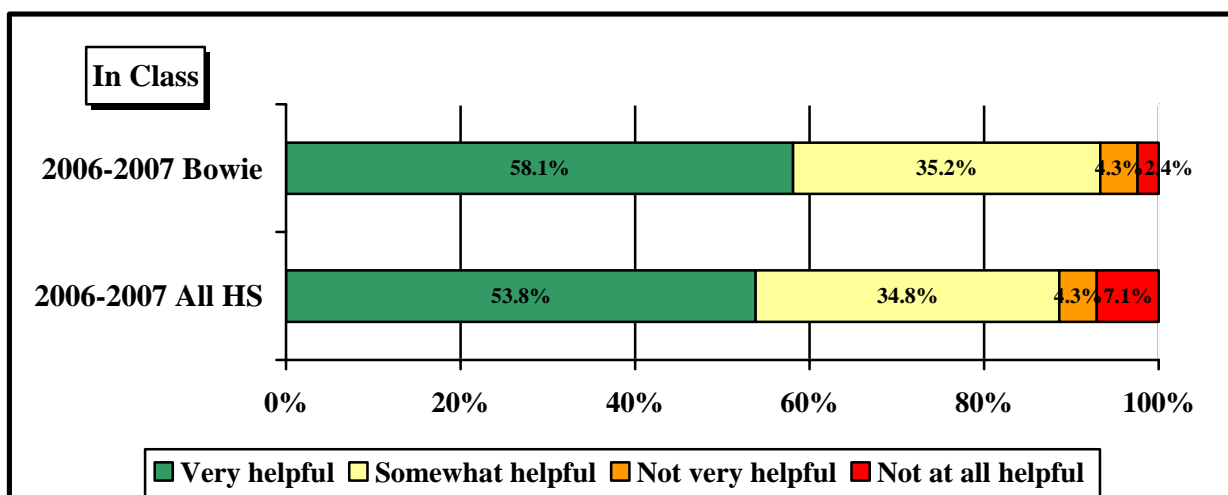
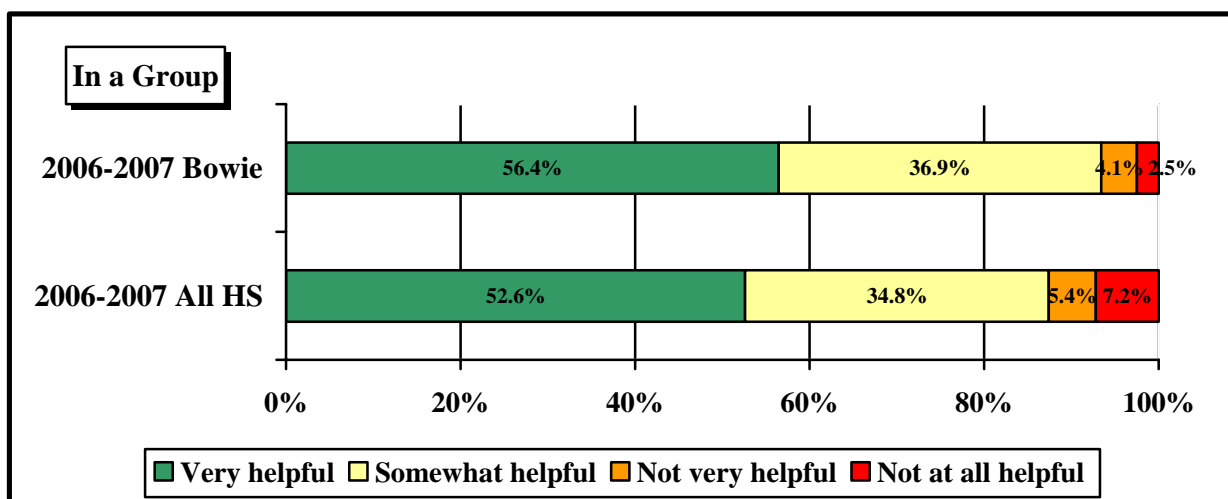
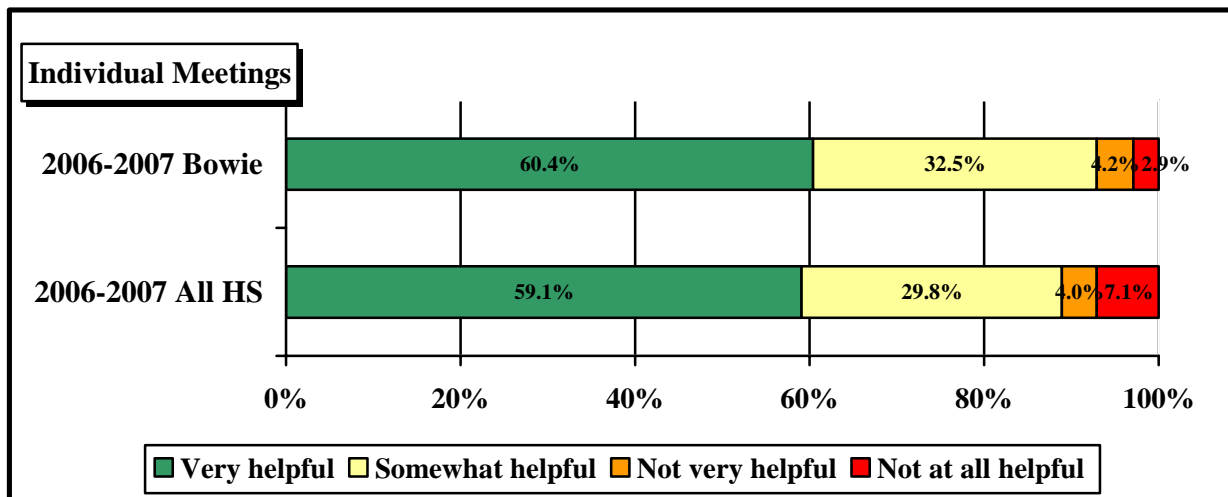
Item 20. *How helpful was your Project ADVANCE Facilitator/College Advisor with the following processes?*



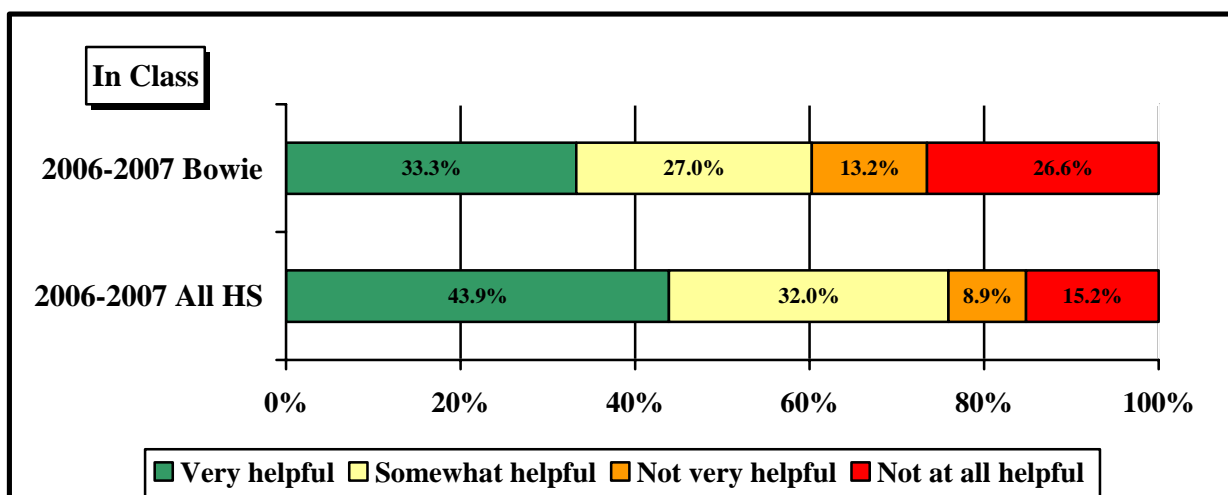
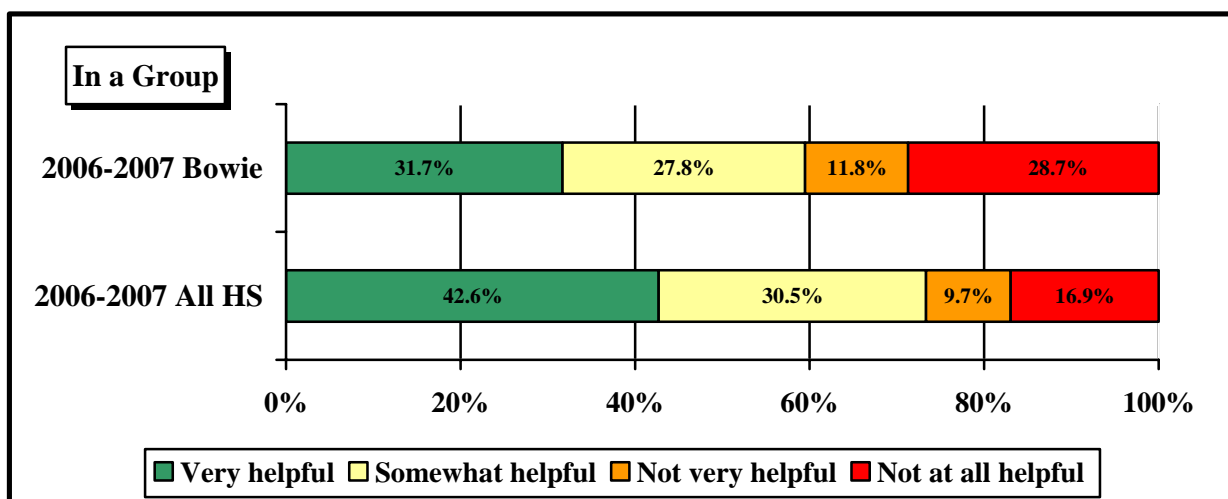
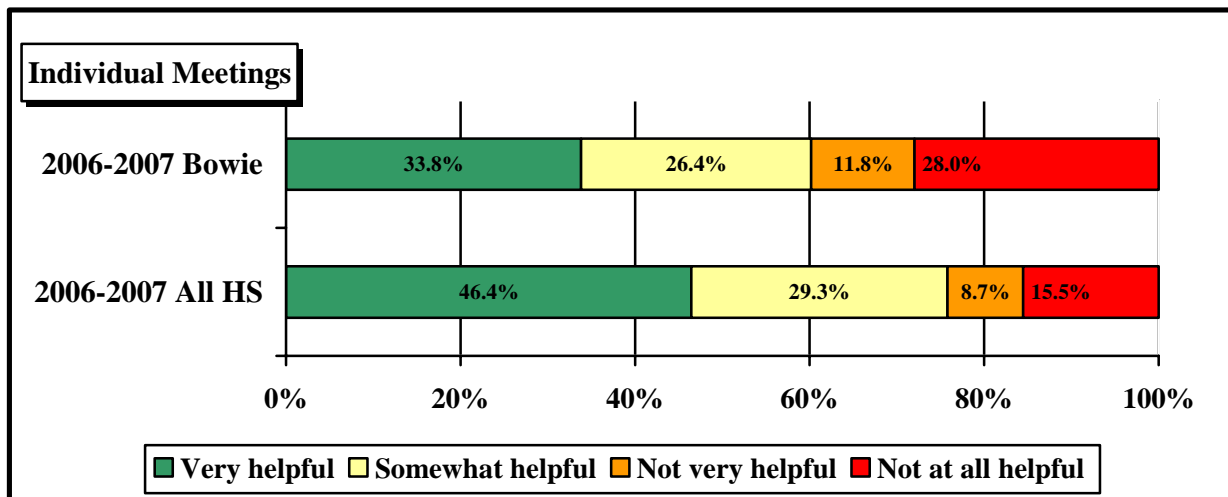
Scholarships



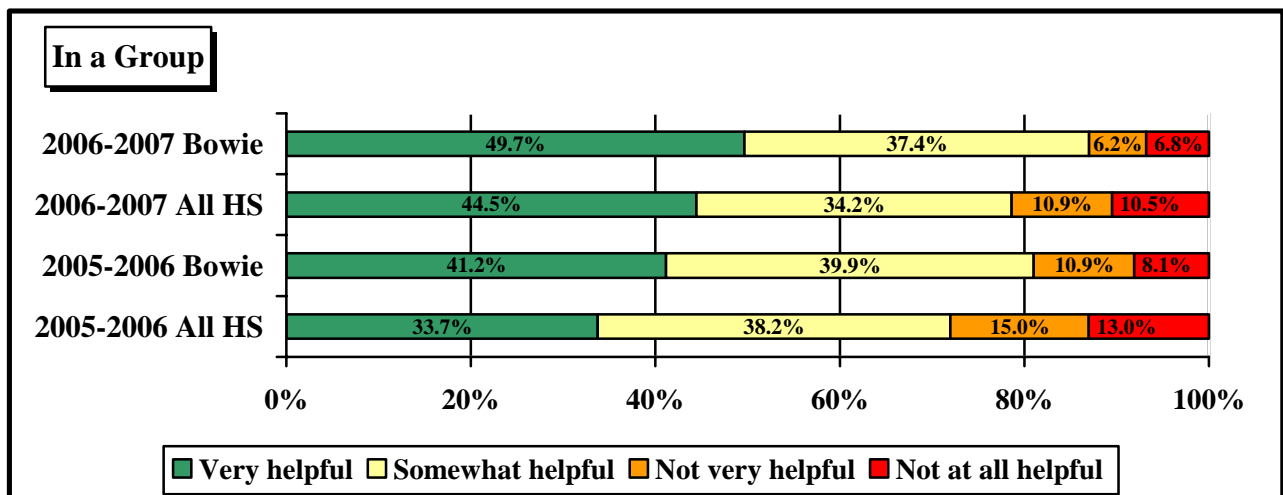
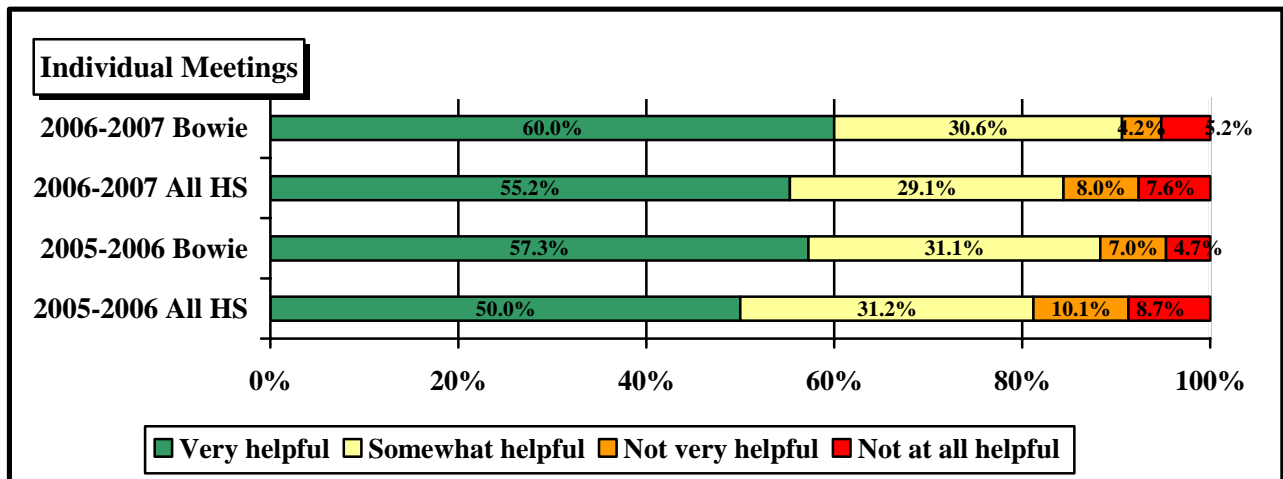
Item 21. *How helpful was your Advocate in the following types of meetings? (Skip this question if you do not have an Advocate).*

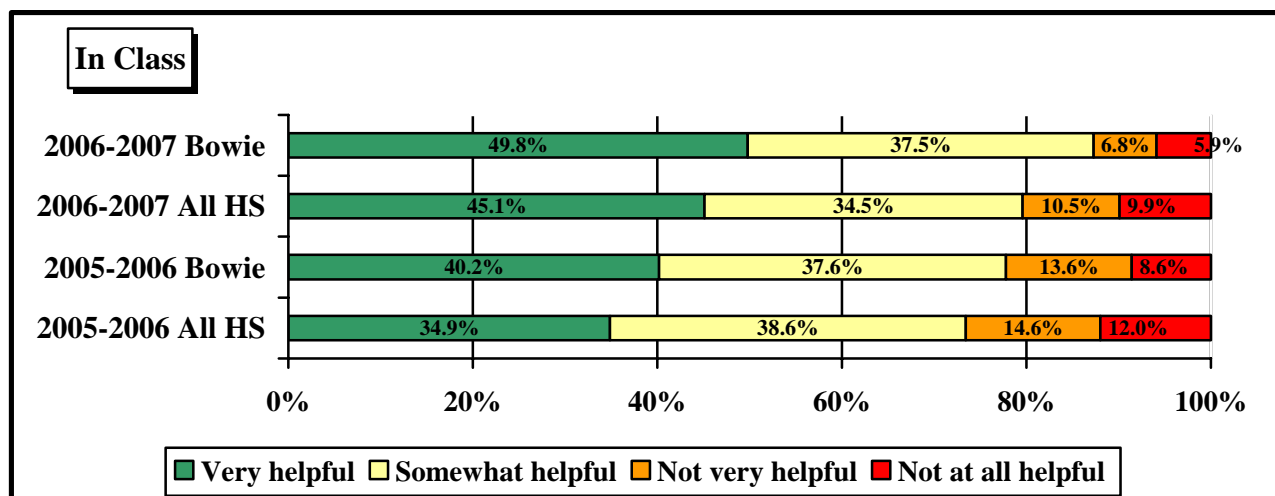


Item 22. *How helpful was your Advisory Teacher in the following types of meetings? (Skip this question if you do not have an Advisory Teacher).*



Item 23. *How helpful was your School Counselor in the following types of meetings?*





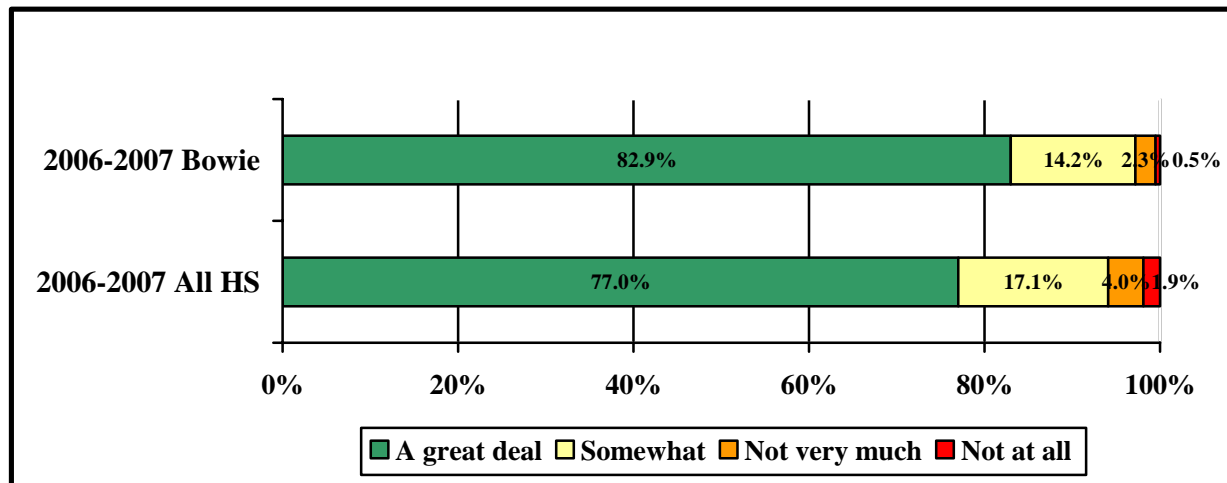
Item 24. For which of the following issues did you meet with a school counselor?

Issue	2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE
Scheduling	81.5%	80.4%	76.7%	71.4%
Course selection & placement	60.1%	63.9%	56.2%	58.0%
Graduation plans	52.3%	51.6%	53.0%	52.6%
4 year plan	21.5%	27.9%	21.2%	25.0%
Graduation credit verification	41.0%	33.6%	39.1%	34.2%
Testing interpretation	15.6%	16.0%	14.1%	13.4%
Career information	15.4%	18.9%	15.6%	17.1%
College information & applications	37.7%	50.6%	36.5%	48.1%
Resumes	**	**	6.5%	10.6%
Financial aid information/application	17.9%	18.2%	19.9%	18.8%
Scholarship information/application	20.6%	22.9%	22.5%	23.1%
Writing college essays	**	**	9.9%	12.4%
Conflict resolution	11.5%	10.8%	10.4%	8.9%
Personal / family issues	11.4%	11.7%	12.2%	10.9%
Parent conference	8.5%	6.8%	7.7%	6.0%
Teacher conference	5.5%	3.7%	5.4%	4.4%
Other	16.3%	13.4%	10.1%	9.4%

Notes: In 2005-2006, "Resumes/college essays" were one category. 11% of all HS students said that they visited with a counselor for this purpose.

Respondents may select more than one option; percentages will not total 100%.

Item 25. To what extent do your parents / family support your plans for after high school?+



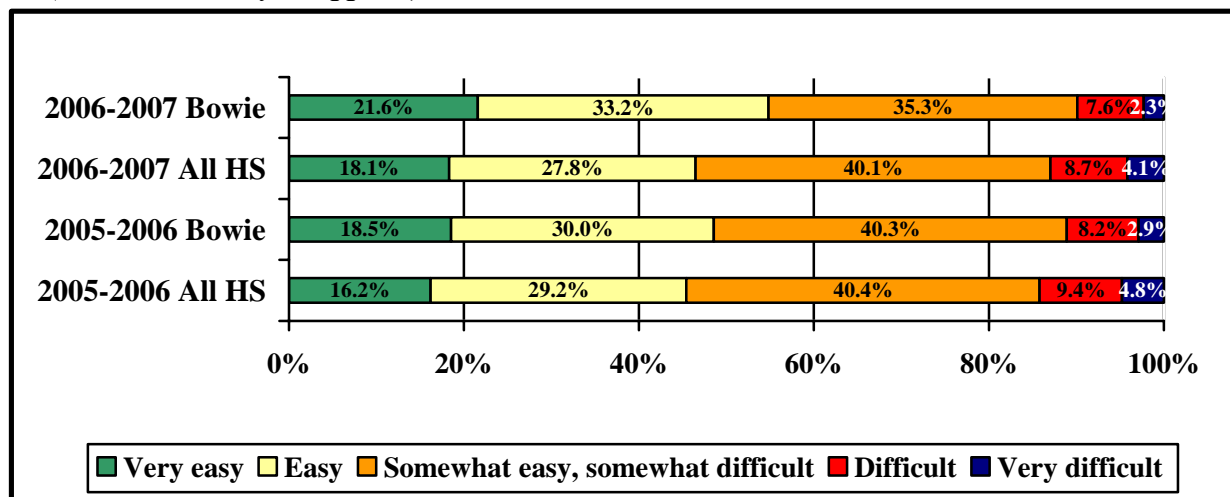
Note: +In previous years, this item was worded, "To what extent did your parents / family encourage you to participate in post-secondary education?"

Item 26. To what extent were your parents involved in the following school-related things?

	2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE
Working with you on homework or school projects	2.8	2.8	2.8	3.0
Volunteering at your school	2.3	2.4	2.3	2.5
Helping you decide what classes to take	2.9	3.1	2.9	3.2
Attending school activities or meetings	2.9	3.0	2.9	3.0
Communicating with your teachers	**	**	2.9	3.2

Note: Response options include 1 (Never), 2 (Rarely), 3 (Occasionally), 4 (Often), and 5 (Consistently).

Item 27. How easy has it been for you and your parents to understand the process of financial aid (whether or not you applied)?



Note: Percentages computed based only on responses for those who did apply.

Item 28. How far did your parents go in school? Indicate your mother and father's highest level of education.

Education Level	2005-2006*		2006-2007			
	MOTHER		MOTHER		FATHER	
	ALL HS	BOWIE	ALL HS	BOWIE	ALL HS	BOWIE
Did not finish high school	16.7%	2.9%	17.4%	4.4%	18.5%	6.0%
Graduated from high school or earned a GED	20.2%	16.1%	22.1%	18.5%	19.6%	12.4%
Attended a 2-yr community/junior college or vocational/technical school, but did not complete a degree	7.9%	9.4%	9.4%	8.9%	6.9%	7.1%
Graduated from a 2-yr community/junior college or vocational/technical school	4.4%	5.7%	5.4%	5.6%	4.6%	4.8%
Attended a 4-yr college, but did not complete a degree	7.3%	10.5%	7.1%	11.8%	6.6%	8.4%
Graduated from college	19.3%	29.5%	19.8%	33.6%	17.5%	31.3%
Completed a Master's degree or equivalent	10.3%	13.4%	10.6%	11.3%	12.1%	18.8%
Completed a Ph.D., M.D., or other advanced professional degree	3.3%	3.7%	3.1%	2.9%	5.4%	6.2%
Don't Know or Does Not Apply	9.3%	6.4%	5.2%	2.9%	8.6%	4.9%

*Note: Father was added in 2007.

Item 29. Thinking back, at what time in your life did you start thinking about college as a possibility after high school?

Time	2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE
As long as I can remember	39.6%	50.9%	39.1%	47.8%
When I was a child	13.0%	10.3%	12.0%	10.3%
In middle/junior high school	23.7%	22.4%	21.0%	19.6%
In high school	20.9%	14.3%	25.3%	21.7%
I've never thought about college as an option after high school.	2.9%	2.1%	2.5%	0.5%

Items 30-35. To which of the following have you submitted applications; to which of the following have you already been accepted?

	2004-2005		Applied 2005-2006		2006-2007	
	All HS	BOWIE	All HS	BOWIE	All HS	BOWIE
2-yr college	25.4%	21.1%	54.5%	51.2%	49.8%	56.1%
4-yr college	59.9%	70.0%	68.0%	74.3%	69.1%	75.2%
Business/technical/ vocational school	8.1%	4.5%	14.7%	9.0%	13.8%	9.5%

	2004-2005		Accepted 2005-2006		2006-2007	
	All HS	BOWIE	All HS	BOWIE	All HS	BOWIE
2-yr college	21.1%	19.2%	45.2%	44.5%	44.4%	51.6%
4-yr college	50.6%	64.2%	56.5%	65.5%	59.0%	64.7%
Business/technical/ vocational school	6.6%	4.7%	13.7%	5.9%	17.3%	39.0%

Note: For comparison purposes, these items were recoded to correspond with previous years' data. The questions as they appeared on the survey (in 2006 and 2007) were: *Please indicate how many schools in each category to which you have applied; please indicate how many schools to which you have already been accepted.*

Item 36. How did you prepare for continuing education? (Check all that apply)

	2004-2005		2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE	ALL HS	BOWIE
Took AP/IB class	48.7%	58.5%	45.3%	54.7%	45.3%	51.6%
Visited campus	57.7%	70.8%	54.6%	57.4%	44.0%	42.4%
Attended one or more college fairs	**	**	51.4%	39.1%	44.4%	37.9%
Anticipate completing the DAP	21.5%	22.8%	20.2%	24.2%	20.4%	24.0%
Anticipate completing the RHSP	54.1%	59.4%	34.2%	35.4%	30.5%	36.2%
Submitted financial aid form	46.6%	43.3%	38.3%	36.9%	41.3%	34.2%
Submitted scholarship application	37.6%	43.8%	31.8%	35.0%	30.8%	30.0%
Took PSAT	59.2%	68.8%	56.7%	68.1%	57.9%	64.7%
Took entrance exam	77.9%	83.7%	64.1%	73.8%	65.6%	72.4%
Took test prep class	**	**	40.1%	28.1%	38.2%	33.5%
Completed ACC course	23.3%	30.1%	22.6%	27.0%	23.3%	31.2%
Submitted transcript	46.9%	62.7%	45.1%	54.3%	40.3%	48.9%

Notes: Actual completion of the DAP or RHSP cannot be determined until the end of the school year.

Respondents may select more than one option; percentages will not total 100%.

Item 37. Within a year after graduating from high school, I am going to:

	2004-2005		2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE	ALL HS	BOWIE
Attend a college or university for a postsecondary degree	71.8%	81.5%	65.0%	76.3%	69.3%	79.1%
Attend a school or college for a business, technical, trade, or vocational certification	11.1%	6.6%	20.6%	15.6%	19.1%	13.6%
Other	17.1%	11.9%	14.4%	8.1%	11.6%	7.4%

For those students who plan to attend a school for postsecondary education or certification:

Item 38. *Will you be the first person in your immediate family to attend college?*

	2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE
“Yes”	27.9%	12.3%	29.1%	13.0%

Item 39. *Which type of school are you planning to attend within the next year?*

	In Texas			
	2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE
2-yr college	40.9%	28.4%	38.5%	31.3%
4-yr college	61.2%	60.6%	60.1%	58.8%
Business/technical/vocational school	14.9%	7.0%	11.9%	6.0%

	Out of State			
	2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE
2-yr college	2.1%	1.5%	2.2%	1.7%
4-yr college	16.9%	14.5%	14.8%	10.1%
Business/technical/vocational school	2.5%	1.8%	2.3%	1.7%

Note: Respondents may select more than one option; percentages will not total 100%.

Item 40. *Will you or your family be borrowing any money for your education after high school?*

	2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE
Yes, Definitely	24.9%	25.3%	24.8%	22.6%
Yes, Probably	20.3%	20.1%	21.7%	21.1%
Maybe	20.9%	16.2%	22.0%	21.7%
Probably Not	12.1%	14.5%	12.2%	17.1%
Definitely Not	9.1%	13.9%	9.2%	10.6%
Don't Know	12.7%	10.0%	10.0%	6.9%

Item 41. How important is each of the following in choosing a college?

	2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE
College expenses	**	**	2.4	2.4
Availability of financial aid	**	**	2.4	2.3
Availability of specific courses or curriculum	**	**	2.6	2.6
Reputation of the college in athletic programs	**	**	1.8	1.7
Social life at the college	**	**	2.2	2.2
Ability to live at home and attend college	**	**	1.8	1.7
Job or employment placement record of the college	**	**	2.1	2.1
Reputation of the college in academic programs	**	**	2.2	2.5
Easy admission standards	**	**	2.5	1.9
Ability to take courses online	**	**	2.0	1.6

Note: Scores range from 1 (not important) to 3 (very important).

For those students without plans to attend postsecondary education within the next year:

Item 42. If you are not planning to pursue further education at this time, what are your primary reasons?

	2004-2005		2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE	ALL HS	BOWIE
Cannot afford.	33.6%	26.0%	25.0%	18.2%	25.9%	18.2%
Childcare responsibilities.	7.3%	5.5%	6.5%	0.0%	7.8%	4.5%
Don't like school.	15.9%	16.4%	13.6%	13.6%	15.8%	18.2%
Low grades/scores.	28.4%	35.6%	23.7%	9.1%	19.8%	11.4%
Not academically prepared.	17.5%	15.1%	13.1%	9.1%	13.4%	4.5%
Need income for myself.	**	**	23.7%	11.4%	28.9%	27.3%
Need income for others.	**	**	11.8%	4.5%	9.6%	6.8%
Not needed for job.	10.0%	12.3%	11.8%	2.3%	9.4%	15.9%
Military service	**	**	**	**	11.2%	6.8%
Other.	17.7%	20.5%	44.9%	61.4%	16.8%	13.6%

Note: Respondents may select more than one option; percentages will not total 100%.

Item 43. If you are not planning to pursue further education at this time, do you intend to pursue it at a later time?

	2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE
Yes, Definitely	36.6%	38.6%	45.8%	35.3%
Yes, Probably	15.3%	11.4%	15.9%	26.5%
Maybe	21.3%	11.4%	20.6%	17.6%
Probably Not	2.6%	2.3%	4.0%	11.8%
Definitely Not	2.1%	4.5%	2.2%	2.9%
Don't Know	22.1%	31.8%	11.5%	5.9%

For all students:

Items 45-47. Voting

	2004-2005		2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE	ALL HS	BOWIE
<i>Are you eligible to vote in the U.S.?</i>	59.9%	62.6%	54.0%	52.8%	58.1%	59.8%
<i>If you are eligible, have you registered to vote?</i>	44.7%	55.6%	49.6%	51.1%	38.5%	49.2%
<i>Have you voted in any school board, city, county, state, or national election?</i>	28.6%	32.4%	20.1%	14.5%	31.1%	29.0%

Item 48. What is the one thing that was most important to keeping you going through school all the way to graduation?

	2005-2006		2006-2007	
	ALL HS	BOWIE	ALL HS	BOWIE
Future college/career goals	**	**	48.4%	52.5%
Supportive teachers	**	**	3.9%	2.0%
Parents' expectations	**	**	21.2%	19.1%
School was a safe haven	**	**	1.8%	2.2%
Connections with my classmates	**	**	5.0%	4.4%
Team/club activities	**	**	6.0%	8.0%
Enjoyment of learning/classes that were fun	**	**	5.5%	7.5%
Other	**	**	8.1%	4.4%

APPENDIX

Table A.1. Response Rate and Respondent Demographic Characteristics

	Seniors Enrolled	# Surveys	Initial Response Rate	African Am	Hispanic	White	Female	Male	# Removed	Final N	Corrected Response Rate
Akins	447	354	79.2%	11.9%	62.4%	22.0%	46.0%	54.0%	<39>	408	86.8%
Anderson	456	407	89.3%	5.2%	18.9%	67.0%	48.6%	51.4%	<20>	437	93.3%
Austin	438	377	86.1%	4.7%	35.8%	58.7%	46.7%	53.3%	<23>	417	90.8%
Bowie	641	595	92.8%	4.2%	22.8%	66.7%	47.7%	52.1%	<16>	625	95.2%
Crockett	395	349	88.4%	7.4%	54.7%	35.2%	49.9%	49.9%	<27>	368	94.8%
Garza	134	77	57.5%	8.0%	31.8%	50.0%	50.0%	49.9%	<12>	117	63.1%
Johnston	130	79	60.8%	13.9%	83.5%	2.5%	51.9%	48.1%	<29>	101	78.2%
Lanier	257	196	76.3%	19.5%	62.1%	10.3%	54.9%	45.1%	<20>	239	82.7%
LBJ Comp.	148	99	66.9%	54.6%	39.5%	5.0%	66.4%	32.8%	<29>	118	83.2%
LBJ Magnet	199	144	72.4%	9.0%	18.9%	58.2%	48.4%	51.6%	<0>	197	72.4%
McCallum	329	256	77.8%	17.1%	28.8%	52.5%	54.1%	45.9%	<0>	329	77.8%
Reagan	138	82	59.4%	40.2%	56.7%	3.1%	49.5%	50.5%	<22>	118	70.7%
Travis	247	191	77.3%	18.5%	73.5%	4.2%	54.0%	46.0%	<35>	213	90.1%
ALL HS	3959	3206	81.0%	11.8%	40.7%	42.8%	50.0%	49.7%	<272>	3687	87.0%

Notes:

1. Response rate estimates are limited in several ways, including but not limited to the following: (a) students may have moved from one campus to another during the survey administration period, (b) students may have withdrawn during the period, and (c) some students may have been ineligible to graduate because of TAKS, course failure, etc., and therefore elected not to take the survey or were not included with those who did.

2. Only 2 students from International HS completed the survey.

3. Ineligible students who were removed from the final list primarily included those who were cognitively unable to take the survey. Lists were provided by survey administrators, but not verified against student records.