

2007-2008 AISD PARENT SURVEY RESULTS

BARRINGTON ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the

number of students in the population?

	Barrington	District	District	District
		EL _	MS	HS
# of Parents Responding	204	12,493	1,831	1,731
# of Students	792	45,993	16,115	19,522
Ratio of Parent Respondents to Students	26%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic

distribution of the student population?

	% of Students, as Reported by Barrington Parent Respondents	% of Students in Barrington Population
African American	10%	10%
Asian	0%	0%
Hispanic	77%	87%
Native American	0%	0%
White	5%	3%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Barrington Parent Respondents	% of Students in Barrington Population
EC	0%	2%
PK	14%	17%
K	12%	14%
st	10%	16%
nd	21%	14%
rd	12%	11%
L th	17%	9%
5 th	9%	12%
6 th	0%	5%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR BARRINGTON EL

Each survey item is presented below in a table containing your school's longitudinal results (when available) and this year's results for all campuses at your level.

4. School staff provide me with information in my home language.

	Barrington 2006-07	Barrington 2007-08	All ES 2007-08
Strongly Disagree	3%	3%	2%
Disagree	10%	3%	2%
Agree	30%	43%	33%
Strongly Agree	57%	52%	63%

5. I regularly help my child with school projects and homework.

	Barrington	Barrington	All ES
	2006-07	2007-08	2007-08
Strongly Disagree	2%	0%	1%
Disagree	8%	3%	2%
Agree	33%	40%	36%
Strongly Agree	57%	57%	61%

6. School staff provide me with positive feedback about my child.

	Barrington 2005-06	Barrington 2006-07	Barrington 2007-08	All ES 2007-08
Strongly Disagree	7%	3%	0%	1%
Disagree	3%	8%	3%	3%
Agree	41%	40%	58%	41%
Strongly Agree	50%	49%	39%	54%

7. School staff treat my child with courtesy and respect.

	Barrington 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	4%	3%
Agree	53%	39%
Strongly Agree	42%	57%

8. I feel welcome in my child's classroom.

	Barrington 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	2%	2%
Agree	47%	36%
Strongly Agree	51%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Barrington 2007-08	All ES 2007-08
Strongly Disagree	0%	2%
Disagree	7%	6%
Agree	64%	52%
Strongly Agree	29%	41%

10. I have encouraged school staff to maintain high academic standards.

	Barrington	All ES
	2007-08	2007-08
Strongly Disagree	4%	2%
Disagree	12%	10%
Agree	62%	50%
Strongly Agree	22%	38%

11. I believe that my child is getting a good education.

	Barrington 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	4%	3%
Agree	47%	39%
Strongly Agree	49%	57%

12. My child's school clearly communicates its expectations for my child's learning.

	Barrington 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	5%	3%
Agree	50%	42%
Strongly Agree	45%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Barrington 2007-08	All HS 2007-08
Strongly Disagree	1%	1%
Disagree	4%	5%
Agree	53%	44%
Strongly Agree	42%	51%

14. I know where to get information about my school's ratings.

	Barrington 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	11%	7%
Agree	45%	45%
Strongly Agree	42%	46%

15. I have discussed future college/career plans with my child.

	Barrington 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	10%	10%
Agree	49%	45%
Strongly Agree	40%	43%

16. I know how to help my child pursue college and career goals.

	Barrington 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	8%	8%
Agree	52%	49%
Strongly Agree	38%	42%

17. My child's school is a safe learning environment.

	Barrington 2005-06	Barrington 2006-07	Barrington 2007-08	All ES 2007-08
Strongly Disagree	5%	4%	2%	1%
Disagree	4%	10%	6%	3%
Agree	37%	37%	53%	43%
Strongly Agree	55%	48%	39%	53%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Barrington 2007-08	All ES 2007-08
Strongly Disagree	1%	10%
Disagree	19%	18%
Agree	45%	42%
Strongly Agree	34%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Barrington 2007-08	All ES 2007-08
Strongly Disagree	2%	11%
Disagree	26%	18%
Agree	42%	40%
Strongly Agree	31%	31%

20. I think AISD's transfer policies are satisfactory.

	Barrington 2007-08	All ES 2007-08
Strongly Disagree	1%	5%
Disagree	6%	10%
Agree	58%	53%
Strongly Agree	34%	32%

21. The Principal...

	Barrington 2005-06	Barrington 2006-07	Barrington 2007-08	All ES 2007-08
	Treats me	with courtesy and r	respect.	
Strongly Disagree	8%	3%	4%	2%
Disagree	0%	5%	4%	2%
Agree	50%	45%	50%	40%
Strongly Agree	42%	48%	43%	56%
Has he	elped me to become	e more involved in 1	my child's education	l.
Strongly Disagree	4%	6%	4%	2%
Disagree	7%	14%	10%	7%
Agree	46%	44%	56%	46%
Strongly Agree	44%	36%	31%	45%
V	alues my input in	academic decisions	about my child.	
Strongly Disagree	3%	3%	5%	3%
Disagree	3%	8%	6%	5%
Agree	47%	51%	55%	47%
Strongly Agree	47%	38%	34%	46%
Provides me with op	portunities for 2-w	vay communication	(phone calls, meeting	ngs, email, etc.)
Strongly Disagree	5%	5%	5%	2%
Disagree	1%	10%	9%	5%
Agree	46%	45%	51%	43%
Strongly Agree	48%	40%	35%	50%

22. Assistant Principals...

	Barrington 2005-06	Barrington 2006-07	Barrington 2007-08	All ES 2007-08	
	Treat me v	with courtesy and re	espect.		
Strongly Disagree	8%	5%	2%	2%	
Disagree	2%	6%	4%	2%	
Agree	46%	42%	56%	44%	
Strongly Agree	44%	47%	38%	52%	
Have l	helped me to becom	e more involved in	my child's educatio	n.	
Strongly Disagree	5%	3%	2%	2%	
Disagree	7%	12%	11%	6%	
Agree	47%	44%	58%	48%	
Strongly Agree	41%	41%	29%	44%	
	Value my input in a	academic decisions a	about my child.		
Strongly Disagree	5%	3%	2%	2%	
Disagree	5%	11%	9%	5%	
Agree	47%	45%	58%	49%	
Strongly Agree	43%	41%	31%	44%	
Provide me with op	Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	5%	5%	3%	2%	
Disagree	3%	9%	8%	5%	
Agree	43%	44%	55%	46%	
Strongly Agree	49%	42%	34%	47%	

23. Teachers...

	Barrington 2005-06	Barrington 2006-07	Barrington 2007-08	All ES 2007-08
	Treat me v	with courtesy and re	espect.	
Strongly Disagree	3%	3%	0%	1%
Disagree	2%	7%	1%	1%
Agree	29%	33%	39%	31%
Strongly Agree	66%	58%	60%	67%
Have l	helped me to becom	e more involved in	my child's education	n.
Strongly Disagree	2%	3%	1%	1%
Disagree	2%	7%	3%	3%
Agree	31%	29%	41%	34%
Strongly Agree	65%	61%	56%	63%
	Value my input in a	academic decisions a	about my child.	
Strongly Disagree	4%	4%	0%	1%
Disagree	4%	6%	3%	2%
Agree	32%	35%	40%	35%
Strongly Agree	61%	56%	57%	62%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	3%	4%	0%	1%
Disagree	1%	5%	2%	2%
Agree	30%	31%	36%	32%
Strongly Agree	67%	60%	63%	64%

24. Office Staff...

	Barrington 2005-06	Barrington 2006-07	Barrington 2007-08	All ES 2007-08
	Treat me wi	th courtesy and res	spect.	
Strongly Disagree	7%	5%	4%	1%
Disagree	4%	9%	3%	2%
Agree	42%	42%	52%	44%
Strongly Agree	40%	45%	41%	52%
Have he	elped me to become	more involved in n	ny child's education	
Strongly Disagree	8%	3%	1%	2%
Disagree	8%	15%	11%	5%
Agree	43%	42%	54%	47%
Strongly Agree	42%	39%	31%	46%
V	alue my input in ac	ademic decisions al	oout my child.	
Strongly Disagree	9%	2%	4%	2%
Disagree	8%	11%	11%	5%
Agree	43%	47%	54%	47%
Strongly Agree	40%	40%	31%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	8%	4%	4%	2%
Disagree	6%	9%	6%	4%
Agree	40%	42%	53%	46%
Strongly Agree	47%	45%	37%	47%

25. Counselor(s)...

	Barrington 2005-06	Barrington 2006-07	Barrington 2007-08	All ES 2007-08	
Treat me with courtesy and respect.					
Strongly Disagree	4%	3%	1%	2%	
Disagree	4%	4%	5%	3%	
Agree	41%	44%	56%	42%	
Strongly Agree	51%	49%	39%	53%	
Have l	helped me to becom	e more involved in	my child's education	n.	
Strongly Disagree	4%	4%	1%	2%	
Disagree	6%	10%	8%	7%	
Agree	49%	45%	64%	45%	
Strongly Agree	41%	41%	27%	46%	
Value my input in academic decisions about my child.					
Strongly Disagree	6%	3%	2%	2%	
Disagree	4%	7%	7%	6%	
Agree	48%	49%	61%	45%	
Strongly Agree	42%	41%	30%	46%	
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)					
Strongly Disagree	5%	3%	1%	2%	
Disagree	3%	8%	7%	5%	
Agree	45%	43%	62%	44%	
Strongly Agree	47%	45%	30%	49%	

26. School staff provide me with enough information about the following school and district policies:

	Barrington 2005-06	Barrington 2006-07	Barrington 2007-08	All ES 2007-08		
	Student behavior expectations					
Strongly Disagree	4%	3%	0%	1%		
Disagree	2%	5%	2%	2%		
Agree	37%	42%	48%	44%		
Strongly Agree	57%	50%	50%	53%		
	Parent involvement policy					
Strongly Disagree	5%	3%	0%	1%		
Disagree	3%	6%	7%	3%		
Agree	41%	46%	49%	46%		
Strongly Agree	51%	45%	45%	50%		
	Process for handling complaints and concerns					
Strongly Disagree	5%	4%	3%	3%		
Disagree	4%	10%	7%	6%		
Agree	39%	40%	50%	4%		
Strongly Agree	52%	45%	40%	46%		

27. School staff provide me with enough information about:

	Barrington 2005-06	Barrington 2006-07	Barrington 2007-08	All ES 2007-08		
My child's academic progress						
Strongly Disagree	4%	3%	0%	1%		
Disagree	0%	8%	5%	3%		
Agree	33%	34%	50%	41%		
Strongly Agree	63%	55%	46%	55%		
	My child's	academic plans and	d goals			
Strongly Disagree	3%	3%	0%	1%		
Disagree	7%	7%	9%	6%		
Agree	34%	40%	50%	44%		
Strongly Agree	55%	50%	41%	49%		
	My child's preparedness for TAKS					
Strongly Disagree	5%	5%	1%	2%		
Disagree	3%	10%	7%	5%		
Agree	35%	38%	48%	45%		
Strongly Agree	58%	47%	43%	48%		
My child's risk of failing a grade						
Strongly Disagree	5%	5%	2%	2%		
Disagree	4%	8%	11%	6%		
Agree	37%	36%	46%	44%		
Strongly Agree	53%	51%	41%	47%		
My child's behavior						
Strongly Disagree	3%	3%	0%	1%		
Disagree	5%	5%	3%	3%		
Agree	32%	34%	48%	42%		
Strongly Agree	60%	59%	48%	55%		

27 (continued). School staff provide me with enough information about:

	Barrington 2005-06	Barrington 2006-07	Barrington 2007-08	All ES 2007-08	
High school graduation requirements					
Strongly Disagree		7%	4%	4%	
Disagree		22%	16%	13%	
Agree		38%	46%	45%	
Strongly Agree		33%	33%	38%	
	Personal Graduation Plans (PGPs)				
Strongly Disagree		5%	4%	6%	
Disagree		27%	20%	13%	
Agree		39%	45%	54%	
Strongly Agree		29%	31%	27%	
	Financial Aid and Scholarships				
Strongly Disagree		8%	8%	5%	
Disagree		30%	15%	16%	
Agree		30%	42%	45%	
Strongly Agree		32%	35%	35%	
College admission requirements					
Strongly Disagree		8%	7%	6%	
Disagree		26%	18%	17%	
Agree		31%	45%	43%	
Strongly Agree		35%	30%	34%	
Career opportunities					
Strongly Disagree		9%	7%	6%	
Disagree		22%	17%	18%	
Agree		34%	44%	43%	
Strongly Agree		34%	32%	33%	

28. Which of these school staff provide you with information about the following opportunities?

	Barrington	All ES			
	2007-08	2007-08			
Availability of tutoring					
Counselors	6%	6%			
Office Staff	10%	9%			
Teachers	52%	4%			
Parent Support Specialists	6%	11%			
Parent/family involvemen	Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)				
Counselors	5%	6%			
Office Staff	12%	15%			
Teachers	36%	36%			
Parent Support Specialists	19%	24%			
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent					
Support staff)					
Counselors	5%	8%			
Office Staff	12%	10%			
Teachers	36%	27%			
Parent Support Specialists	19%	25%			

29. In which of the following activities do you participate?

	Barrington 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice	89%	59%
Sheet Night, etc.)		
Regularly scheduled parent-teacher conferences	90%	75%
School leadership opportunities (e.g., Campus Advisory Council, event	17%	14%
committees, etc.)		
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association	57%	31%
(PTSA)		
Sports or other performance events	55%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	53%	33%
Other special events or conferences (e.g., workshops, Family Night,	57%	40%
Learning Walks, etc.)		
District-wide events (e.g., La Feria Educativa, Back-to-School Bash,	8%	20%
Family Technology Week, etc.)		