Results of the 2013 Student Substance Use and Safety Survey September, 2013



ANN RICHARDS HIGH SCHOOL

Description of Survey

Every year, the self-reported student substance use and safety survey (SSUSS) is administered to a random, representative sample of Austin Independent School District (AISD) students. The survey is used to track students' knowledge, attitudes, and self-reported behavior over time. In the spring of 2013, a sample of 8,846 students in grades 6 through 12 submitted valid responses to the district's annual SSUSS, yielding a response rate of 75%. Respondent demographics and all item results are included in this report. The survey questions are presented by topic and maps of results are included for certain items.

How should sample data be interpreted?

When it is not feasible to survey an entire population, samples are used instead. However, when a sample is used to make inferences about a population the results must be interpreted with caution. For example, although 87% of a sample may select a particular survey response, this does not necessarily mean 87% of the entire population feels the same way. To interpret the sample data cautiously, we have used the following information to construct an interval that describes the range within which the result for your campus population is likely to fall:

- Population size: In this case, the number of students at your campus.
- > Sample size: In this case, the number of survey respondents from your campus.
- > Desired level of confidence: In this case, 95%.

The 95% confidence interval is commonly used, indicating that you can be 95% confident that the true population result will fall within the constructed interval.

How should confidence intervals be used to interpret your campus data?

Based on the Ann Richards High School sample of 124 students and population enrollment of 682, the 95% confidence interval for Ann Richards is + and – 8 percentage points.

The 95% interval for all high schools is + and -1 percentage point.

To make inferences about your campus population using the sample data, the results should be interpreted with the computed confidence interval of 8 percentage points on each side of the sample statistics. For example, in 2013, 10% of respondents from your campus indicated that their friends belonged to gangs (see Q16, p.10). Applying the confidence interval (i.e., adding and subtracting 8 percentage points) to the 10% yields a range of 2% - 18%. Therefore, you can be 95% confident that somewhere between 2% - 18% of all students at your campus would indicate that their friends belong to a gang. When making comparisons between item results from year to year, please remember that small changes may have occurred by chance alone. The confidence interval for 2012 was 9 percentage points. Therefore, only differences of 17 (8% + 9%) percentage points or greater should be considered statistically significant when comparing the results from two different years. In addition, differences of 9 (8% + 1%) percentage points or greater should be considered statistically significant when comparing the results between the campus and all high schools.

¹ A total of 9,256 surveys were returned to the Department of Research and Evaluation from an original sample of 11,860 students. Of those returned, 410 surveys were removed from analysis due to invalid responses.

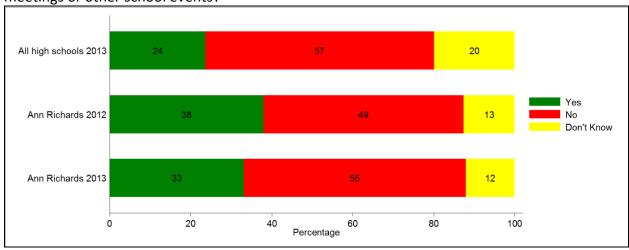
RESPONDENT DEMOGRAPHICS AND ITEMS THAT ADDRESS BOTH SUBSTANCE USE AND SAFETY

Survey Sample Demographics

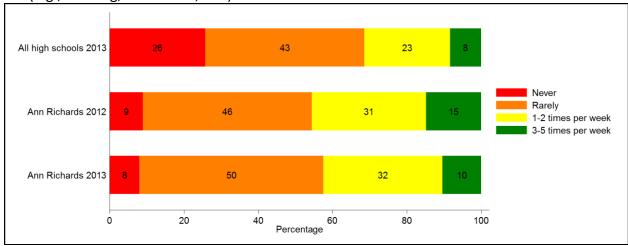
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	Gender		Grade			Total	
	Male	Female	9th	10th	11th	12th	
Ann Richards	0	102	44	34	24	27	102
2012	0%	100%	43%	33%	24%	0%	102
Ann Richards 2013	0	122	36	23	38	27	124
	0%	100%	29%	19%	31%	22%	124
All high schools 2013	1,839	1,999	1,264	895	940	763	3,862
	48%	52%	33%	23%	24%	20%	

Note: Numbers may not sum to total because some students skipped the demographic questions.

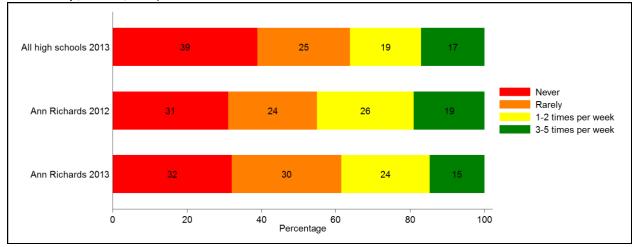
Q22: Do one or both of your parents usually attend school sponsored open houses, PTA meetings or other school events?



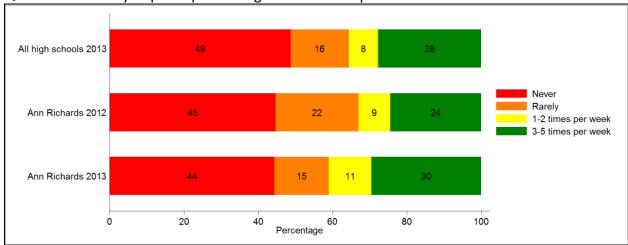
Q4. How often do you participate in after school programs to help you with your school work (e.g., tutoring, homework, etc.) ?



Q5. How often do you participate in other after school programs (e.g. clubs, art, technology, leadership, dance, etc.)?



Q6. How often do you participate in organized school sports?



Q23: During this school year, have you brought any of the following items to school?

	Ann Richards 2012-2013	Percentage point change from 2011-2012*	All high schools 2012-2013
Illegal drugs	1%	-2	8%
Tobacco	1%	-2	6%
Knives	6%	1	7%
Prescription drugs	2%	-2	5%
Alcohol	2%	-2	5%
Other weapons	4%	-5	4%
Gun	0%	-3	2%
None of the above	90%	5	84%

Note. Percentages are of students who reported bringing those items to school.

^{*}Negative percentage point changes indicate <u>fewer</u> students reported bringing those items to school in 2012-2013 than in 2011-2012.

Q26: Of the following, which do you consider to be the most serious problem on your campus?

	Ann Richards 2012-2013	Percentage point change from 2011-2012*	All high schools 2012-2013
Marijuana use	3%	-1	31%
Student fighting and physical aggression	2%	2	12%
Student harassment, threats, and intimidation	18%	0	8%
Alcohol use	1%	-7	5%
Prescription drug use	1%	-1	4%
Student vandalism, criminal mischief	0%	0	3%
Student weapon possession	0%	0	3%
Tobacco use	0%	0	2%
Violence or threats toward staff	0%	-1	2%
None of these are serious problems on my campus	74%	8	33%

Note. Percentages are of students who reported those items as the most serious problem on their campus. Percentages may sum to more than 100% because respondents were allowed to choose multiple items.

Q7. During this school year, have you received any information on drugs, alcohol, or violence from any of the following school sources?

	Ann Richards 2012-2013	Percentage point change from 2011-2012*	All high schools 2012-2013
Advisory/seminar class	17%	0	39%
Health class	35%	10	40%
Science class	11%	-3	33%
Another class	19%	-8	33%
Special school event about tobacco, drugs, alcohol, or violence	14%	4	24%
Guidance counselor	11%	-1	16%
School nurse	3%	-2	13%
Afterschool program	4%	-5	12%
Student support group meetings at school	5%	-2	13%
Other school source not mentioned above	13%	2	18%
Coach or P.E. teacher	43	10	38
None of the above	32%	-16	20%

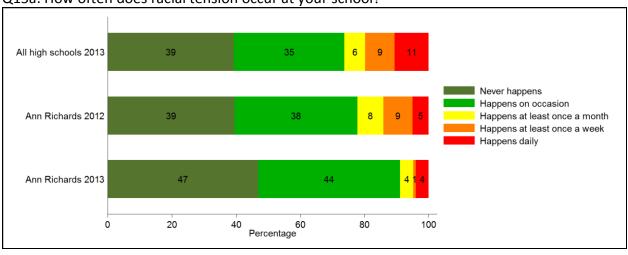
Note. Percentages are of students who reported having received information on drugs, alcohol, or violence. Percentages may sum to more than 100% because respondents were allowed to choose multiple items.

^{*} Negative percentage point changes indicate <u>fewer</u> students reported those items as the most serious problem on their campus in 2012-2013 than in 2011-2012.

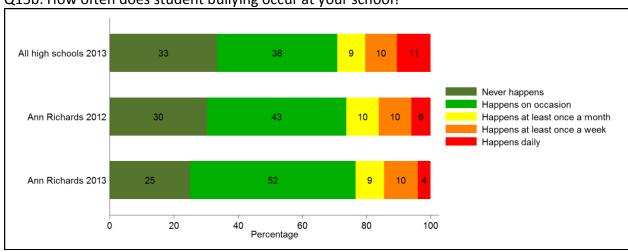
^{*} Positive percentage point changes indicate <u>more</u> students reported having received information on drugs, alcohol, or violence from school sources in 2012-2013 than in 2011-2012.

SCHOOL SAFETY ITEMS

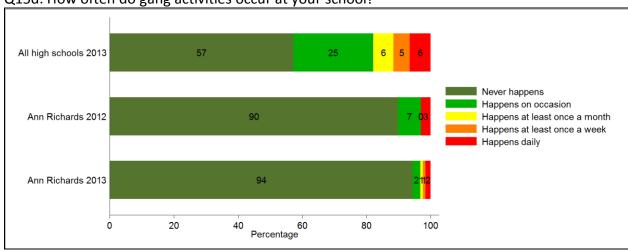
Q15a: How often does racial tension occur at your school?



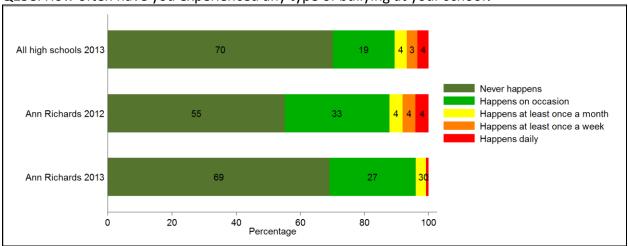
Q15b: How often does student bullying occur at your school?



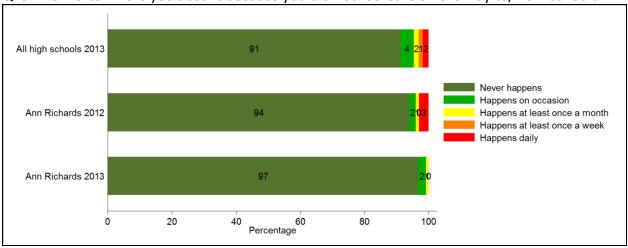




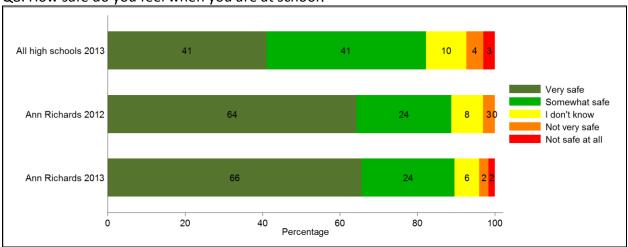
Q15e: How often have you experienced any type of bullying at your school?

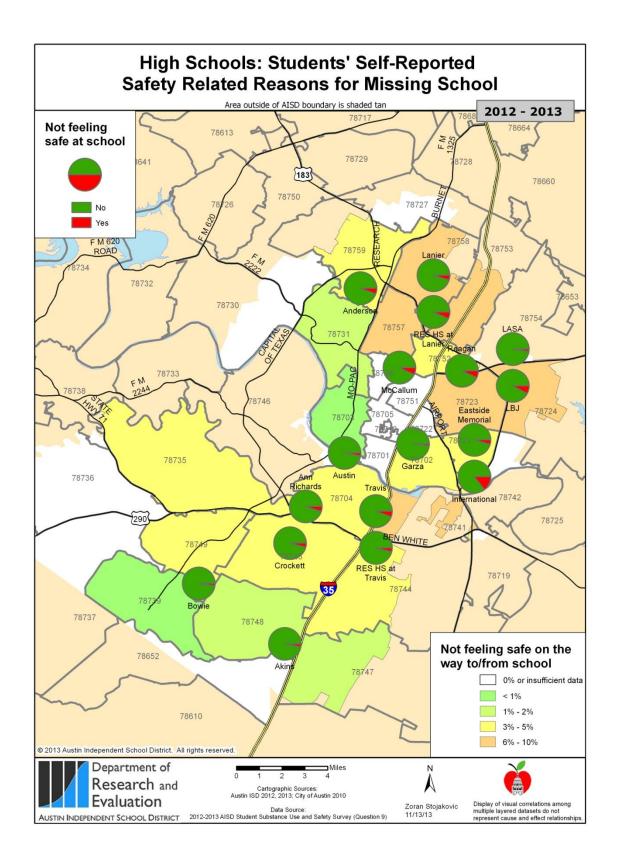


Q15f: How often were you absent because you did not feel safe on the way to/from school?

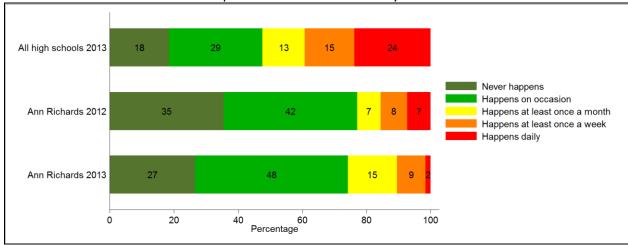




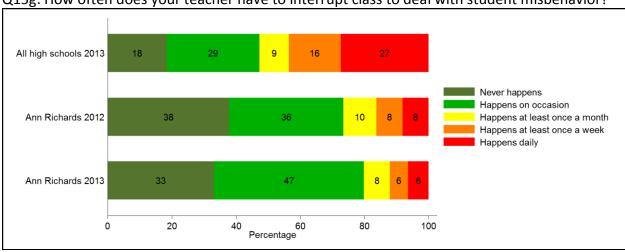




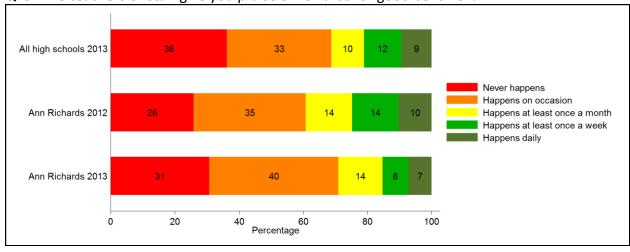
Q15c: How often do acts of disrespect for teachers occur at your school?



Q15g: How often does your teacher have to interrupt class to deal with student misbehavior?



Q15h: Do teachers or staff give you praise or rewards for good behavior?



Q9: During the last month, did you miss one or more school days due to any of the following reasons?

	Ann Richards 2012-2013	Percentage point change from 2011-2012*	All high schools 2012-2013
Was sick	53%	3	60%
Had to do something with family	29%	4	38%
Was too tired	32%	0	33%
Wanted to hang out with friends	10%	7	18%
Felt too sad or depressed to attend	13%	-3	16%
Didn't have a way to get to school	6%	-2	14%
Didn't get along well with teachers	5%	-2	9%
Had to go to work	2%	0	7%
Didn't feel safe at school	5%	4	5%
Didn't feel safe on the way to/from school	2%	-2	5%
None	30%	-2	24%

Note. Percentages are of students who reported missing school due to any of the above reasons. Percentages may sum to more than 100% because respondents were allowed to choose multiple items.

Q10: During this school year, have you experienced any of the following types of bullying at school?

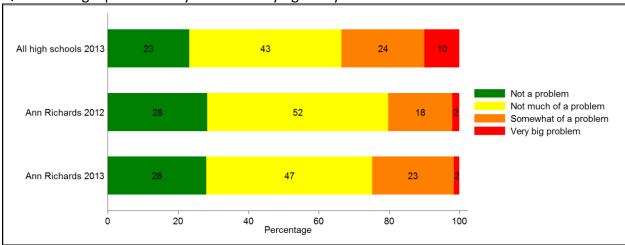
SCHOOL:	Ann Richards 2012-2013	Percentage point change from 2011-2012*	All high schools 2012-2013
Verbal	14%	-13	18%
Social	20%	-8	19%
Racial or ethnic harassment	7%	-3	11%
Physical	4%	-5	9%
Sexual harassment	2%	0	8%
Cyber bullying	6%	-2	7%
Hurtful or controlling dating behavior	3%	-3	6%
Written	3%	-2	5%
Hazing/Initiation	2	1	4
None	72%	14	8%

Note. Percentages are of students who reported experiencing types of bullying listed above. Percentages may sum to more than 100% because respondents were allowed to choose multiple items.

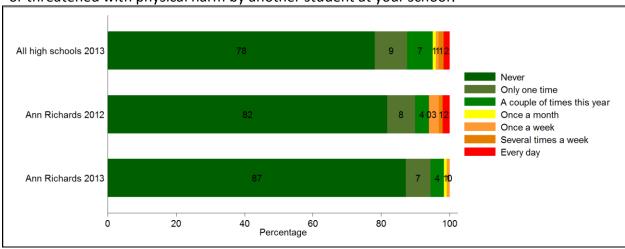
^{*} Negative percentage point changes indicate <u>fewer</u> students reported missing school due to any of the above reasons in 2012-2013than in 2011-2012.

^{*} Negative percentage point changes indicate <u>fewer</u> students reported experiencing types of bullying in 2012-2013 than in 2011-2012.

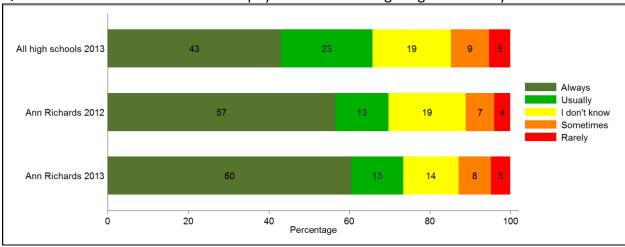
Q12: How big a problem do you think bullying is at your school?



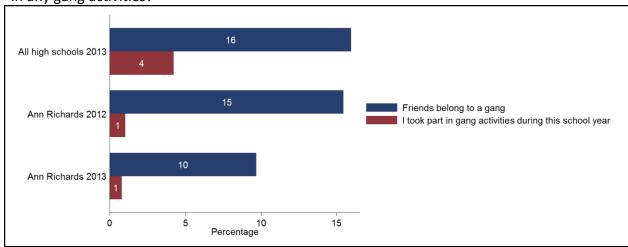
Q11: During this school year, how often have you or your close friends been physically harmed or threatened with physical harm by another student at your school?



Q14: Are school rules about verbal or physical assaults or fighting enforced by school staff?



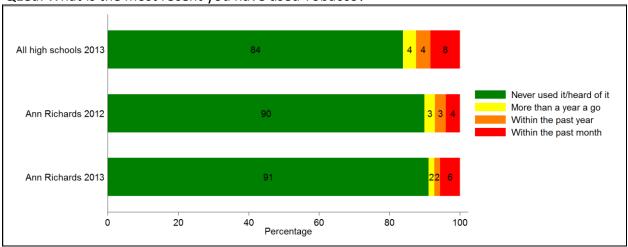
Q16 & Q17: Do any of your friends belong to a gang? During this school year, did you take part in any gang activities?



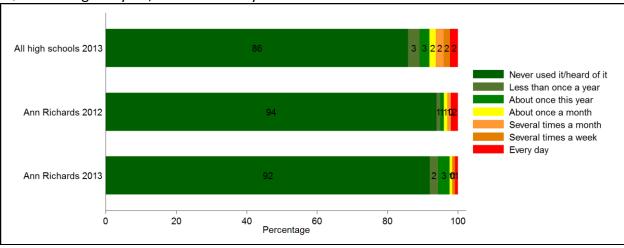
SUBSTANCE USE ITEMS

TOBACCO:

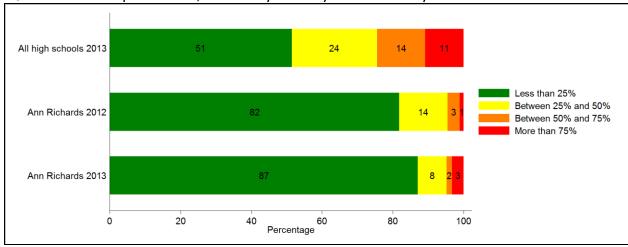
Q18a: What is the most recent you have used Tobacco?



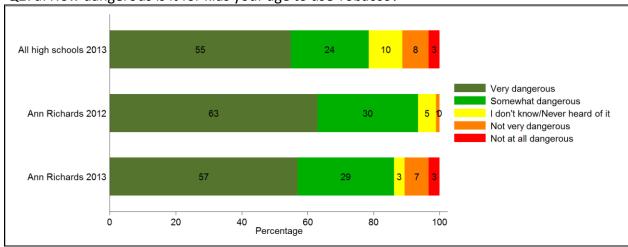
Q21a: During this year, how often did you use Tobacco?



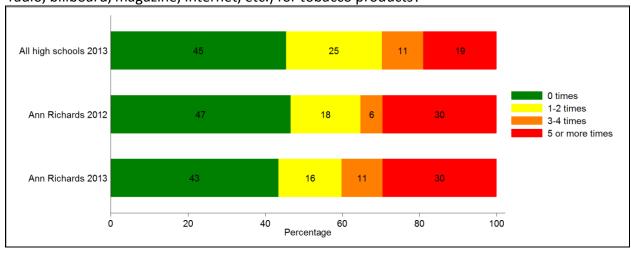
Q29a. Within the past month, how many kids at your school do you think have used tobacco?

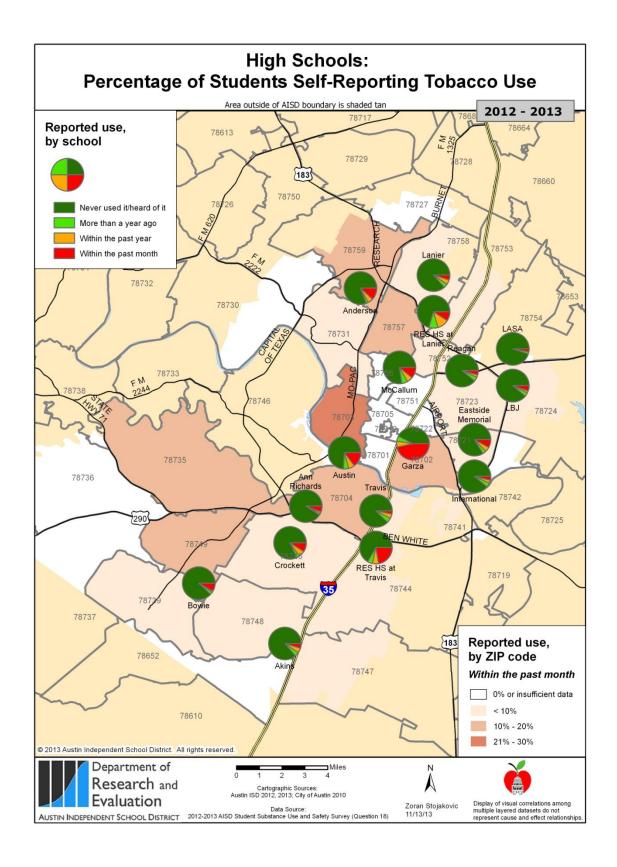


Q27a: How dangerous is it for kids your age to use Tobacco?



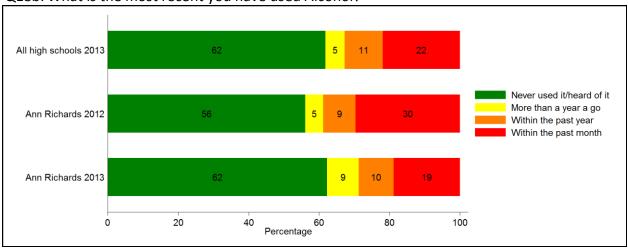
Q28g. During the school year, how many times have you experienced advertisements (TV, radio, billboard, magazine, internet, etc.) for tobacco products?



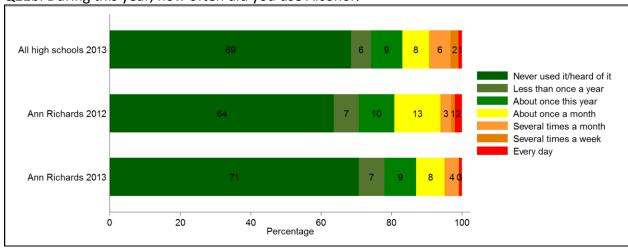


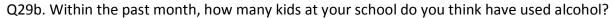
ALCOHOL:

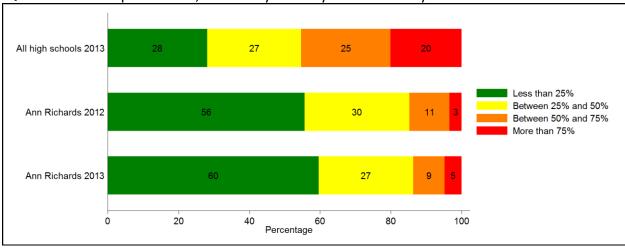
Q18b: What is the most recent you have used Alcohol?



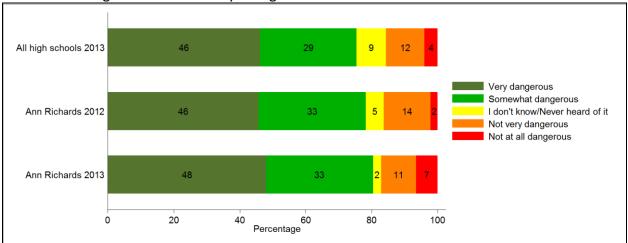
Q21b: During this year, how often did you use Alcohol?



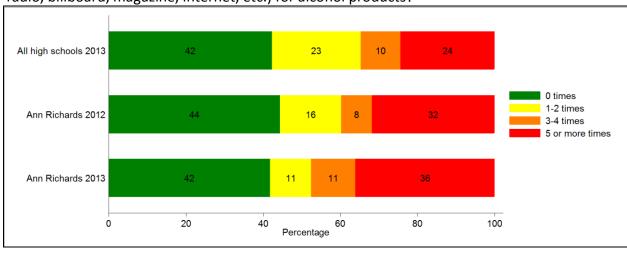


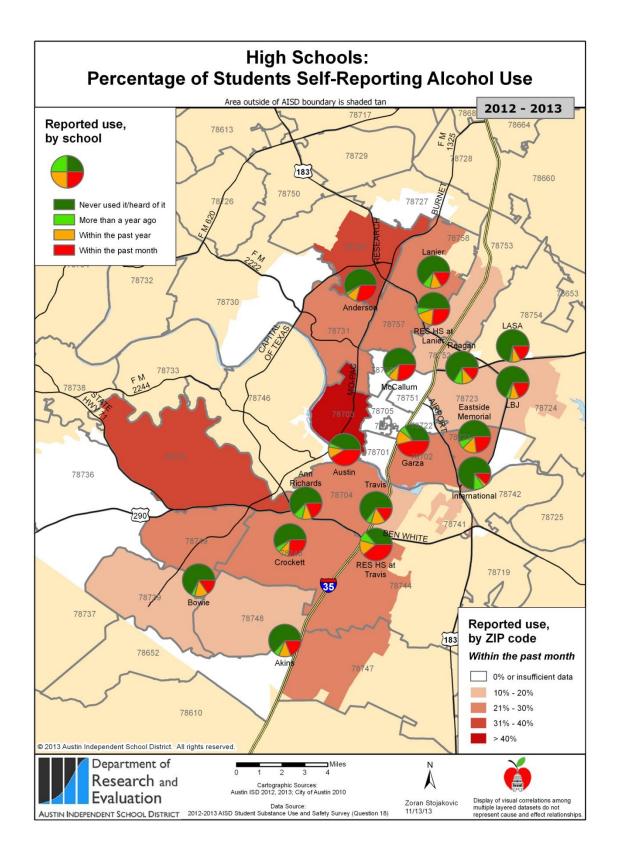


Q27b: How dangerous is it for kids your age to use Alcohol?



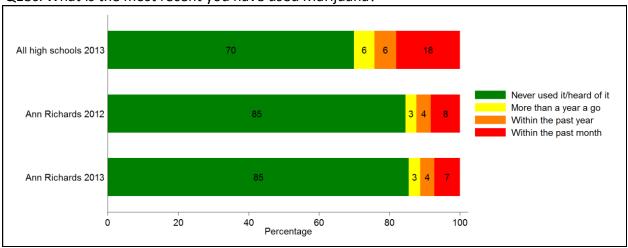
Q28f. During the school year, how many times have you experienced advertisements (TV, radio, billboard, magazine, internet, etc.) for alcohol products?



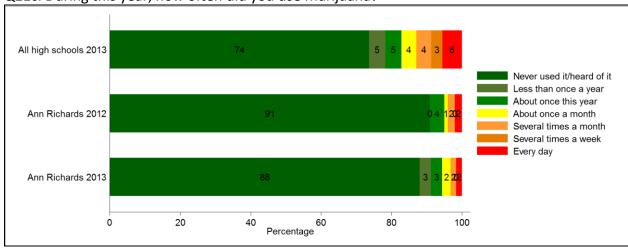


MARIJUANA:

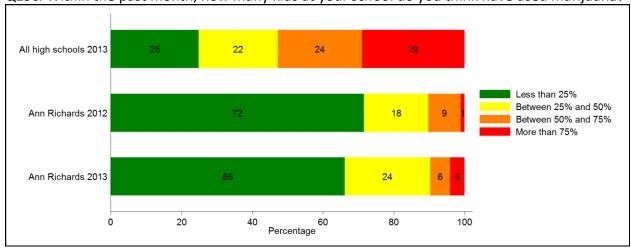
Q18c: What is the most recent you have used Marijuana?



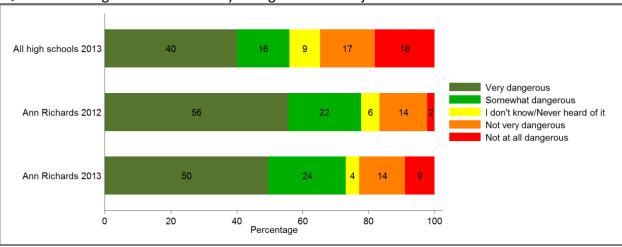
Q21c: During this year, how often did you use Marijuana?

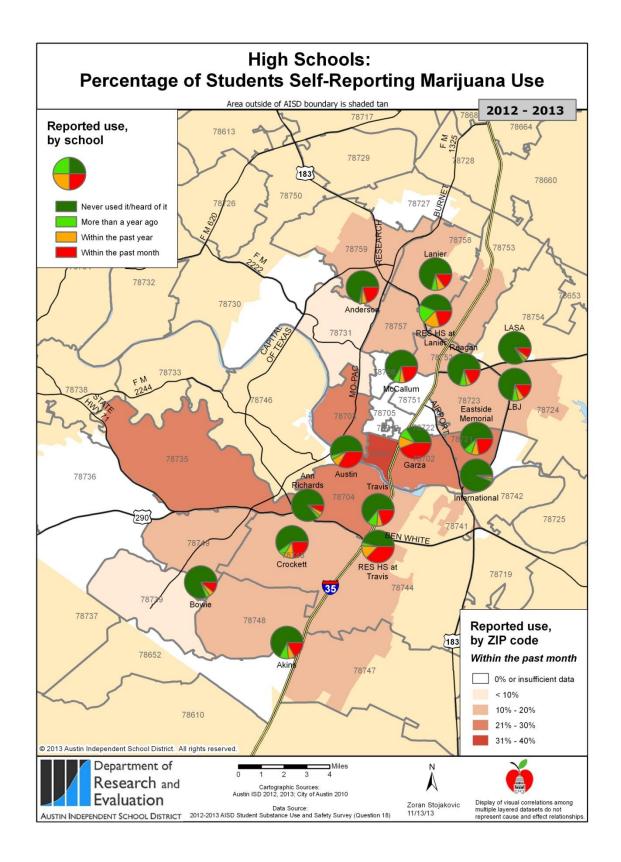


Q29c. Within the past month, how many kids at your school do you think have used marijuana?



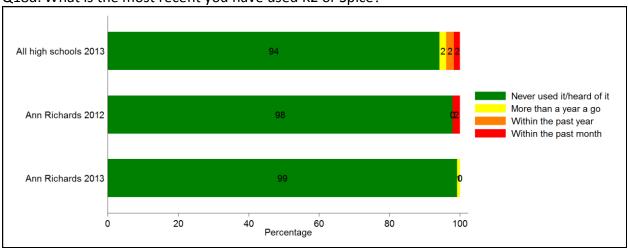
Q27c: How dangerous is it for kids your age to use Marijuana?



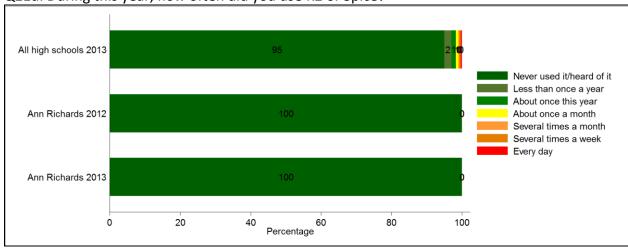


K2 OR SPICE:

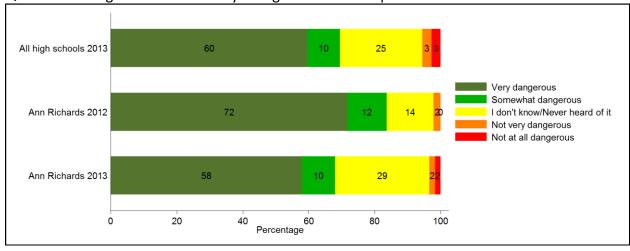
Q18d: What is the most recent you have used K2 or Spice?



Q21d: During this year, how often did you use K2 or Spice?

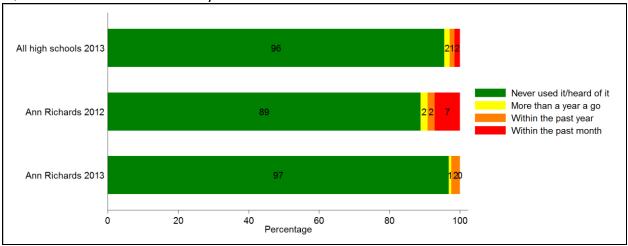


Q27d: How dangerous is it for kids your age to use K2 or Spice?

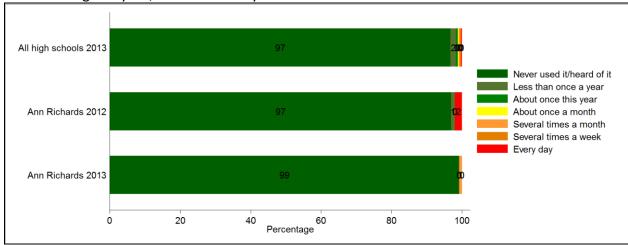


INHALANTS:

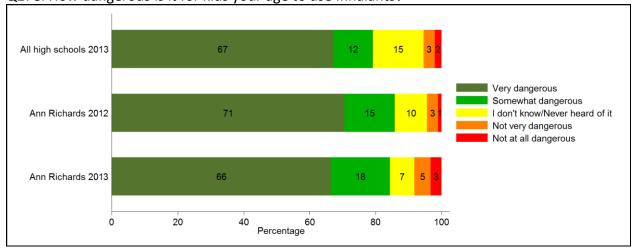
Q18e: What is the most recent you have used Inhalants?



Q21e: During this year, how often did you use Inhalants?

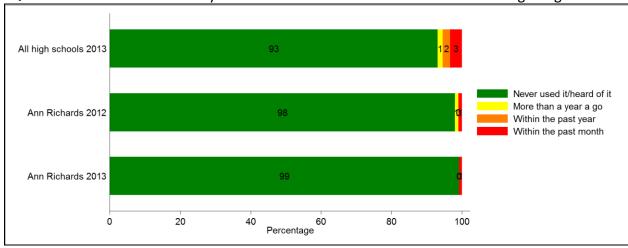


Q27e: How dangerous is it for kids your age to use Inhalants?

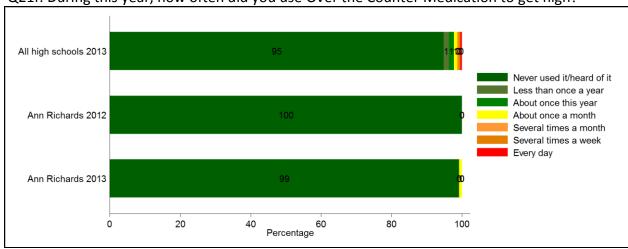


OVER THE COUNTER MEDICATION:

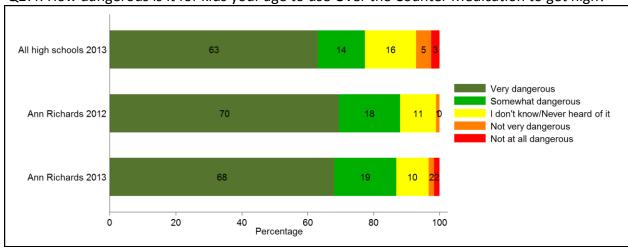
Q18f: What is the most recent you have used Over the Counter Medication to get high?



Q21f: During this year, how often did you use Over the Counter Medication to get high?



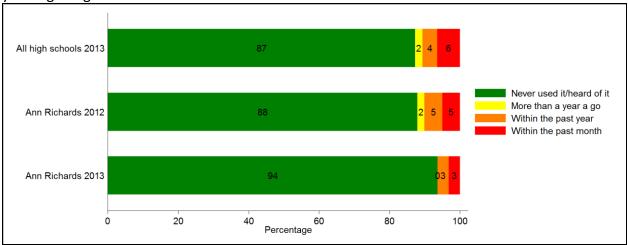
Q27f: How dangerous is it for kids your age to use Over the Counter Medication to get high?



PRESCRIPTION DRUGS:

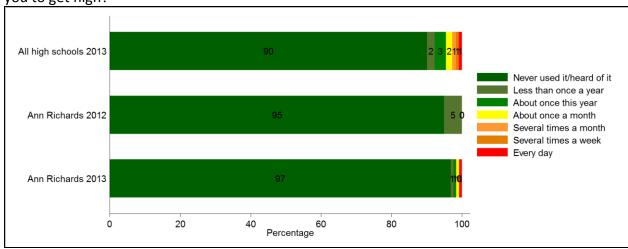
Q18g: What is the most recent you have used Prescription Drugs that were not prescribed to

you to get high?

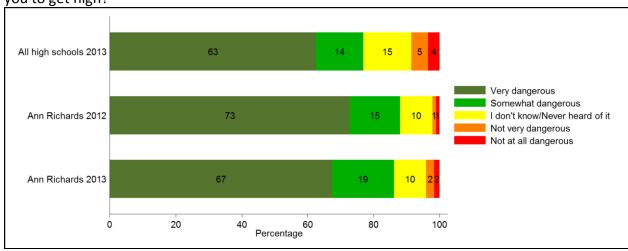


Q21g: During this year, how often did you use Prescription Drugs that were not prescribed to

you to get high?

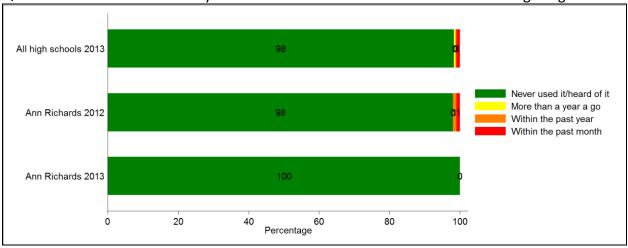


Q27g: How dangerous is it for kids your age to use Prescription Drugs that are not prescribed to you to get high?

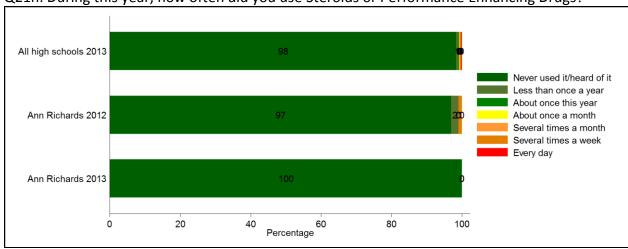


STEROIDS OR PERFORMANCE ENHANCING DRUGS:

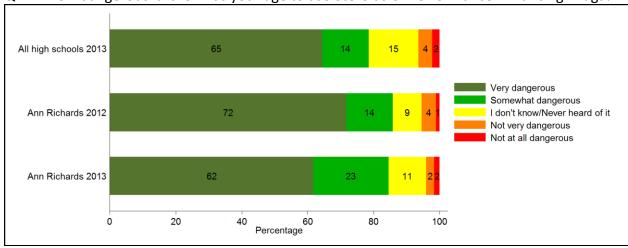
Q18h: What is the most recent you have used Steroids or Performance Enhancing Drugs?



Q21h: During this year, how often did you use Steroids or Performance Enhancing Drugs?

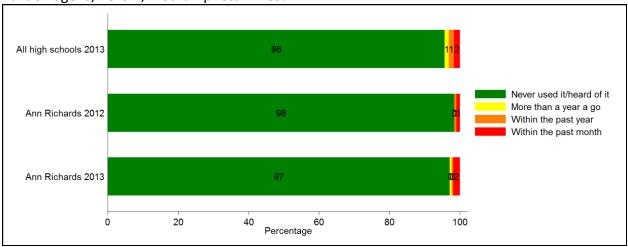


Q27h: How dangerous is it for kids your age to use Steroids or Performance Enhancing Drugs?

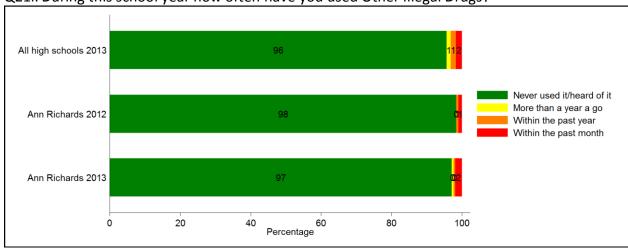


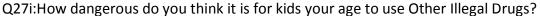
OTHER ILLEGAL DRUGS:

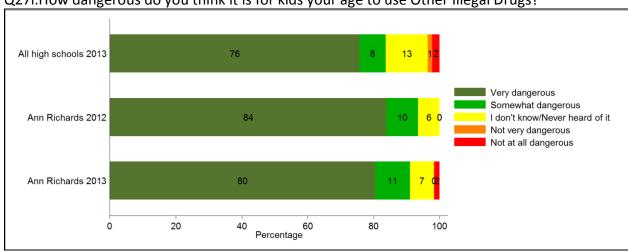
Q18i: What is the most recent you have used Other Illegal Drugs (e.g. cocaine, ecstacy, hallucinogens, heroin, methamphetamines?



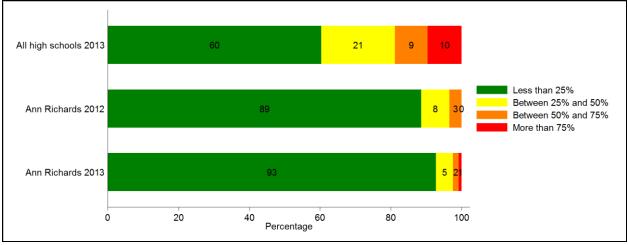
Q21i: During this school year how often have you used Other Illegal Drugs?





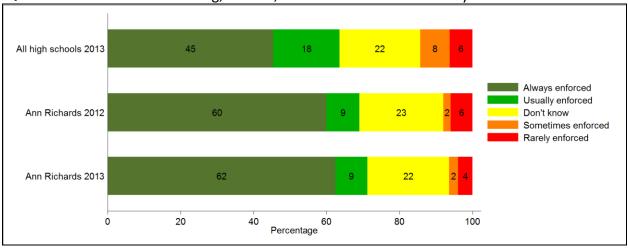


Q29d. Within the past month, how many kids at your school do you think have used other illegal drugs (e.g., cocaine, ecstasy, heroin, etc.) ?

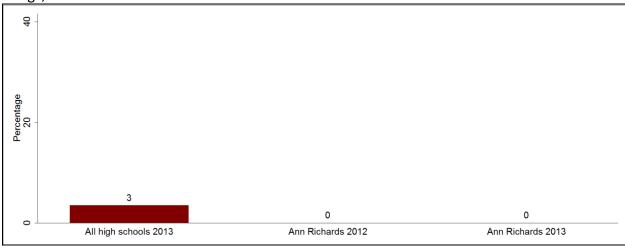


OPINIONS, EXPERIENCE, AND EXPOSURE:

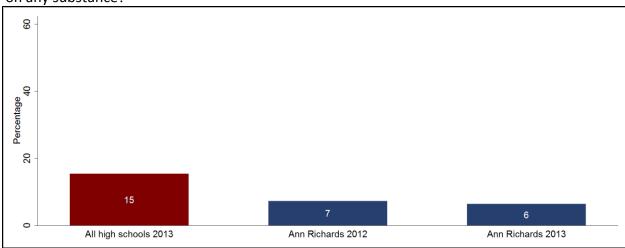
Q13: Are school rules about drug, alcohol, and tobacco use enforced by school staff?



Q19: During this school year, have you gotten into trouble with the police because of tobacco, drugs, or alcohol?



Q20: During this school year, have you attended any class while "high", "stoned", or "drunk" on any substance?



Question 24 was expanded for the 2012-2013 SSUSS. In addition to asking students who they would go to if they experienced problems with drugs or alcohol, they were also asked who they would go to if they experienced problems related to schoolwork or academics; bullying, violence, or personal safety; friends or family; and health.

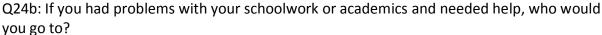
Overall, at both the high school and middle school levels it appeared that survey respondents would largely approach friends, parents, and/or counselors if they experienced problems with drugs or alcohol; bullying, violence, or threats to personal safety; or issues with family or friends.

At both levels, the majority of respondents reported they would go to a teacher at school if they experienced problems with schoolwork or academics.

Lastly, at both levels, most survey respondents reported they would go to a doctor or school nurse if they experienced health issues.

80 A counselor at school 9 Seminar/advisory teacher Another adults at school Percentage 40 A counselor outside of school Your parents A medical doctor A friend Another adult outside of school Nurse 20

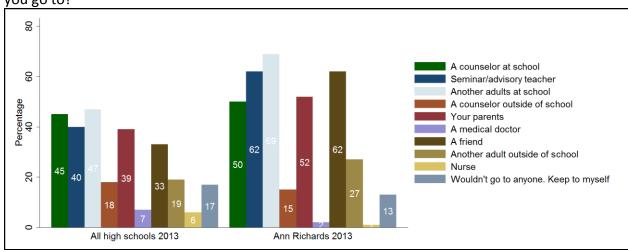
Q24a: If you had a drug or alcohol problem and needed help, who would you go to?



Ann Richards 2013

Ann Richards 2012

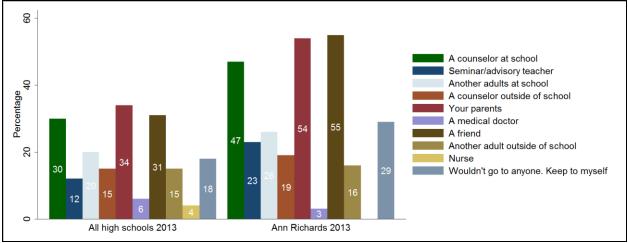
All high schools 2013



Note. This question was not asked in the 2011-2012 survey.

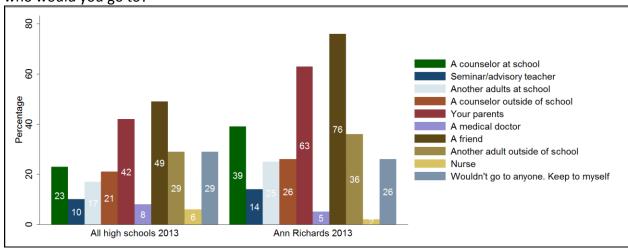
Wouldn't go to anyone. Keep to myself

Q24c: If you experienced bullying, violence, or threats to personal safety and needed help, who would you go to?



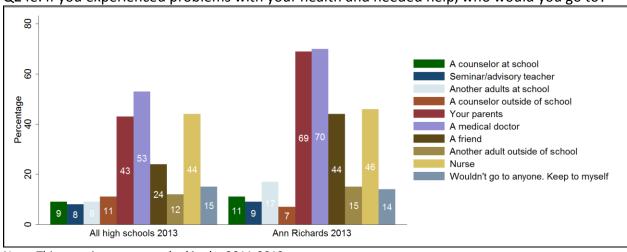
Note. This question was not asked in the 2011-2012 survey.

Q24d: If you experienced social problems or problems with friends or family and needed help, who would you go to?



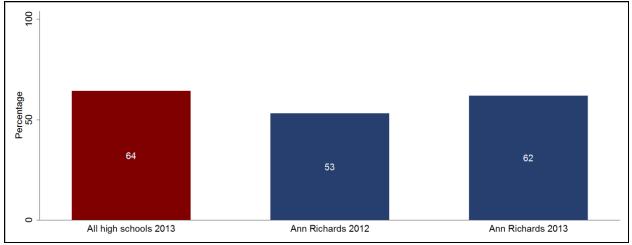
Note. This question was not asked in the 2011-2012 survey.

Q24e: If you experienced problems with your health and needed help, who would you go to?

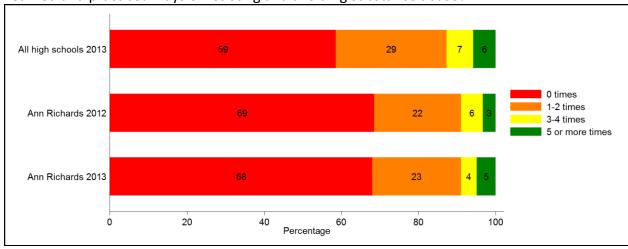


Note. This question was not asked in the 2011-2012 survey.

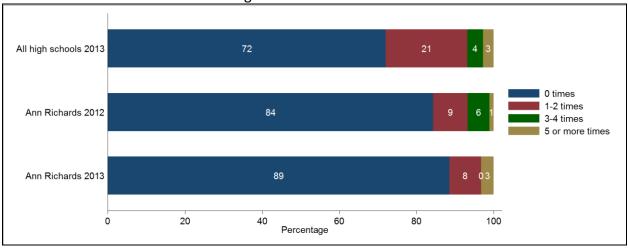
Q25: Within the past year, has your parent/guardian talked with you about the dangers of tobacco, alcohol, or drug use?



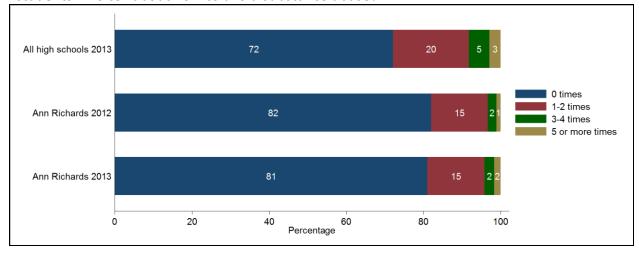
Q28a. During the school year, how many times have you experienced classes in which you learned and practiced ways of resisting and avoiding substance abuse?



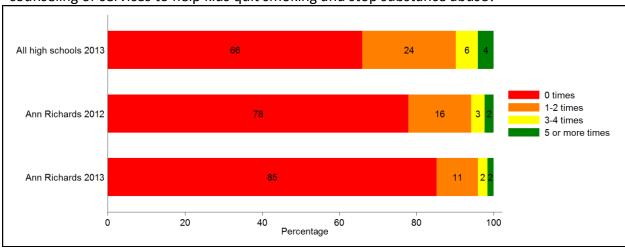
Q28b. During the school year, how many times have you experienced presentations by people who recovered from alcohol and drug abuse?



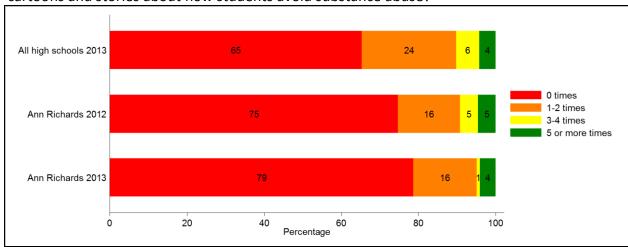
Q28c. During the school year, how many times have you experienced presentations by students who tell about how to avoid substance abuse?

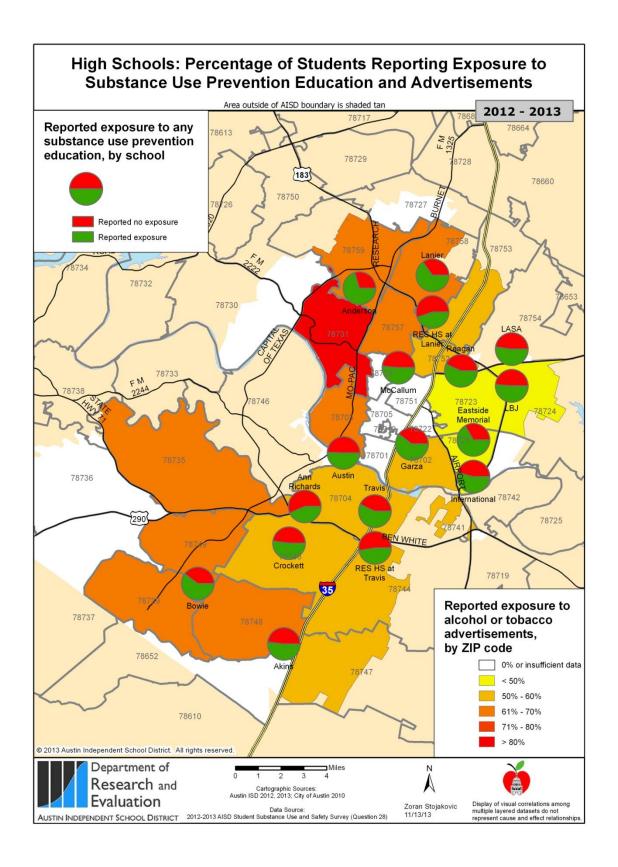


Q28d. During the school year, how many times have you received information about counseling or services to help kids quit smoking and stop substance abuse?

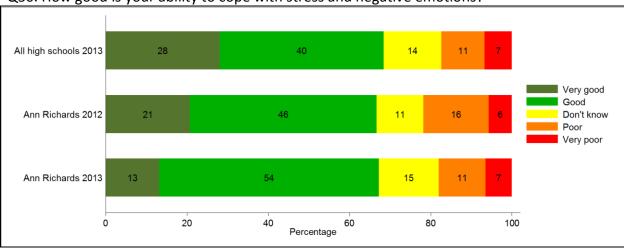


Q28e. During the school year, how many times have you experienced printed materials with cartoons and stories about how students avoid substance abuse?





Q30. How good is your ability to cope with stress and negative emotions?



APPENDIX: CONFIDENCE INTERVALS BY ZIP CODES FOR AISD HIGH SCHOOL RESPONDENTS TO 2013 STUDENT SUBSTANCE USE AND SAFETY SURVEY

ZIP code	Number of high school survey respondents	Total AISD high school residents	Confidence interval	ZIP code	Number of high school survey respondents	Total AISD high school residents	Confidence interval
78610	1	6	*	78738	1	1	*
78652	7	88	+/- 35.74%	78739	108	951	+/- 8.88%
78701	4	29	*	78741	145	670	+/- 7.21%
78702	179	712	+/- 6.34%	78744	268	1833	+/- 5.53%
78703	72	378	+/- 10.41%	78745	271	1499	+/- 5.39%
78704	138	705	+/- 7.49%	78746	4	7	*
78705	8	49	+/- 32.02%	78747	65	614	+/- 11.5%
78721	127	388	+/- 7.14%	78748	199	1572	+/- 6.49%
78722	17	72	+/- 20.92%	78749	172	1256	+/- 6.94%
78723	186	739	+/- 6.22%	78750	25	136	+/- 17.77%
78724	127	559	+/- 7.65%	78751	26	141	+/- 17.42%
78725	7	25	+/- 32.08%	78752	133	494	+/- 7.27%
78727	36	263	+/- 15.2%	78753	232	1067	+/- 5.69%
78730	3	21	*	78754	11	32	+/- 24.32%
78731	93	546	+/- 9.26%	78756	33	153	+/- 15.16%
78735	41	275	+/- 14.14%	78757	77	414	+/- 10.09%
78736	15	247	+/- 24.57%	78758	188	1073	+/- 6.49%
78737	18	172	+/- 21.92%	78759	117	563	+/- 8.07%

Source. AISD Student Records as of March 2013, and 2013 Student Substance Use and Safety Survey *Note*. To make inferences about the ZIP code population using the sample data, the results should be interpreted by adding and subtracting the confidence interval to the observed statistic (see page 1 for more information regarding interpretation of confidence intervals).

^{*} Where confidence intervals for a ZIP code are greater than +/- 15%, or when five or fewer students responded, survey items were not mapped by ZIP code due to insufficient data.

AUSTIN INDEPENDENT SCHOOL DISTRICT

SUPERINTENDENT OF SCHOOLS Meria J. Carstarphen, Ed.D.

OFFICE OF ACCOUNTABILITY
William Caritj, M.Ed.

DEPARTMENT OF RESEARCH AND EVALUATION Holly Williams, Ph.D.

AUTHOR Reetu Naik, M.A. Zoran Stojakovic, M.A.G.



Vincent Torres, President
Gina Hinojosa, Vice President
Jayme Mathias, Secretary
Cheryl Bradley
Ann Teich
Amber Elenz
Lori Moya
Robert Schneider
Tamala Barksdale

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