Department of Research and Evaluation
AUSTIN INDEPENDENT SCHOOL DISTRICT

2013-2014 AISD Parent Survey
Andrews Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2013-2014 Parent Survey for Austin Independent School District (AISD) for Andrews Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Andrews Elementary School, 2013-2014

	Andrews Elementary School	All Elementary Schools
# of surveys returned	171	13,920
# of students	696	47,787
% of students represented	25	29

Table 2. Distribution of respondents and students by ethnicity and race, 2013-2014

	% of respondents	% school population
Ethnicity		
Hispanic/Latino	81	78
Race		
American Indian/ Alaskan Native	2	21
Asian	1	1
Black/African American	11	20
Native Hawaiian/ Other Pacific Islander	1	0
White	6	59

Table 3. Distribution of respondents relative to Andrews's population, 2013-2014

Grade	% of respondents	% school population
EE	0	0
PK	6	16
K	9	15
1st	19	17
2nd	19	17
3rd	12	11
4th	14	13
5th	14	10
6th	0	0

Note. Students' grade and ethnicity were self-reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

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Item Results

School Staff	% Agree/Strongly agree Andrews 2013-2014	% Agree/Strongly agree All Elementary Schools 2013-2014
The principal...		
treats me with courtesy and respect.	99	98
treats my child with courtesy and respect.	99	99
provides me with opportunities for two-way communication (phone calls, meetings, emails, etc.).	98	97
is leading the school in the right direction academically.	99	98
The assistant principal...		
treats me with courtesy and respect.	99	98
treats my child with courtesy and respect.	99	98
provides me with opportunities for two-way communication (phone calls, meetings, emails, etc.).	99	97
The teachers...		
treat me with courtesy and respect.	99	99
treat my child with courtesy and respect.	98	99
have helped me to become more involved in my child's education.	97	98
value my input in academic decisions about my child.	97	98
provide me with opportunities for two-way communication (phone calls, meetings, emails, etc.).	98	98
have my child's best interest in mind when it comes to academic achievement.	97	98
provide my child with a high quality learning environment.	98	98

School Staff, cont.	% Agree/Strongly agree Andrews 2013-2014	% Agree/Strongly agree All Elementary Schools 2013-2014
The counselors...		
treat me with courtesy and respect.	99	98
treat my child with courtesy and respect.	99	99
have helped me support my child's education.	97	97
value my input in academic decisions about my child.	97	97
provide me with opportunities for two-way communication (phone calls, meetings, emails, etc.).	96	97
The school staff (for example, secretary, bookkeeper, etc.)...		
treat me with courtesy and respect	97	97
treat my child with courtesy and respect.	96	98

Information provided by school staff	% Agree/Strongly agree Andrews 2013-2014	% Agree/Strongly agree All Elementary Schools 2013-2014
School staff provide me with enough information about the following:		
School expectations about student learning	98	98
School expectations about student behavior	96	98
Positive feedback about my child	95	97
My child's academic performance	95	98
My child's behavior	98	98
My child's attendance	98	98
My child's preparedness for state academic tests	98	97
My child's high school graduation requirements	97	95

Information provided by school staff, cont.	% Agree/Strongly agree Andrews 2013-2014	% Agree/Strongly agree All Elementary Schools 2013-2014
School staff provide me with enough information about the following:		
After-school programs or activities for my child	96	96
Transitions to and from elementary, middle, and high school	97	95
Future career opportunities for my child	97	94
College admission requirements and financing options for my child	96	93
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	99	95

School characteristics	% Agree/Strongly agree Andrews 2013-2014	% Agree/Strongly agree All Elementary Schools 2013-2014
I receive information about my child or my child's school in my preferred language.	100	99
School staff use suggestions I make about my child's education.	96	96
My child's school offers convenient opportunities for me to be involved in my child's education.	98	97
The educational experience at my child's school is just as good or better than that at any other AISD school.	96	96
School staff encourage my child to study and learn.	99	98
My child's school is a safe learning environment.	100	98

School characteristics, cont.	% Agree/Strongly agree Andrews 2013-2014	% Agree/Strongly agree All Elementary Schools 2013-2014
I believe that my child likes to go to school.	98	97
My child is treated with respect by other students.	94	95
I know who to contact at my child's school if I have a question or concern about my child's education.	98	98
I feel comfortable contacting staff at my child's school if I have a question or concern.	96	97
When I contact school staff, I get a timely response.	96	97
My child's school offers enough creative learning opportunities for my child.	96	96
My child has adequate opportunities to learn about healthy lifestyle choices at school.	98	97
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	95	94
My child has adequate opportunity to use technology at school.	96	96
Our local community supports our school.	97	97
Our school works hard to engage the local community.	97	97

Superintendent	% Agree/Strongly agree Andrews 2013-2014	% Agree/Strongly agree All Elementary Schools 2013-2014
The Superintendent does a good job asking for input from parents.	99	95
The Superintendent does a good job communicating with parents.	100	95
The Superintendent does a good job managing the district's budget and staffing needs.	100	95
The Superintendent has made a positive impact on students' academic progress.	99	95

District office staff and district systems	% Agree/Strongly agree Andrews 2013-2014	% Agree/Strongly agree All Elementary Schools 2013-2014
Staff at the district's main offices are responsive to my needs.	99	96
Staff at the district's main offices treat me with courtesy and respect.	98	97
AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	99	97
The district's automated phone calls are a good source of information for me.	99	98
The district's website is a good source of information for me.	98	96