Department of Research and Evaluation
Austin Independent School District

2011-2012 AISD Student Climate Survey
Anderson High School

Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Indeed, students attending high performing, higher economically disadvantaged schools reported higher ratings of behavioral environment, academic self-confidence, teacher expectations for student learning, and student engagement in 2010-2011 than did their peers at lower performing similar schools. Similarly, students attending high performing, less economically disadvantaged schools reported higher ratings of behavioral environment than did their peers at lower performing similar schools in 2010-2011.*

The following tables show the total number of surveys students at Anderson returned in 2011-2012 (Table 1), the response rate by grade (Table 2), and the distribution of responses by race/ethnicity compared with the population (Table 3) for students at Anderson.

Table 1. Number of respondents for:

	Anderson	All High Schools
# of surveys returned	1,191	11,197
# of students	1,557	16,183
% of students represented	76%	69%

Table 2. Response rate by grade for Anderson, 2011-2012

grade	# of students enrolled	# of responses	response rate
9th grade	536	406	76%
10th grade	565	412	73%
11th grade	456	321	70%

Note. Population data reflect enrollment as of the PEIMS snapshot date in October 2012. Students' grade level and ethnicity were self-reported. The "ethnicity/race" designations allow students to first choose their ethnicity (Hispanic/Latino or non-Hispanic/Latino) and then choose one or more of five race values.

Table 3. Distribution of responses by ethnicity/race for Anderson relative to Anderson's school population, 2011-2012

	% of population	% of responses
Ethnicity		
Hispanic/Latino	28%	32%
Race		
American Indian/Alaskan Native	11%	9%
Asian	8%	13%
Black/African American	10%	15%
Native Hawaiian/Other Pacific Islander	0%	6%
White	77%	63%

*For the full report and an explanation of analyses, please see:
http://archive.austinisd.org/inside/docs/ope_10-94_RB_2010-2011_All_Climate_Update.pdf

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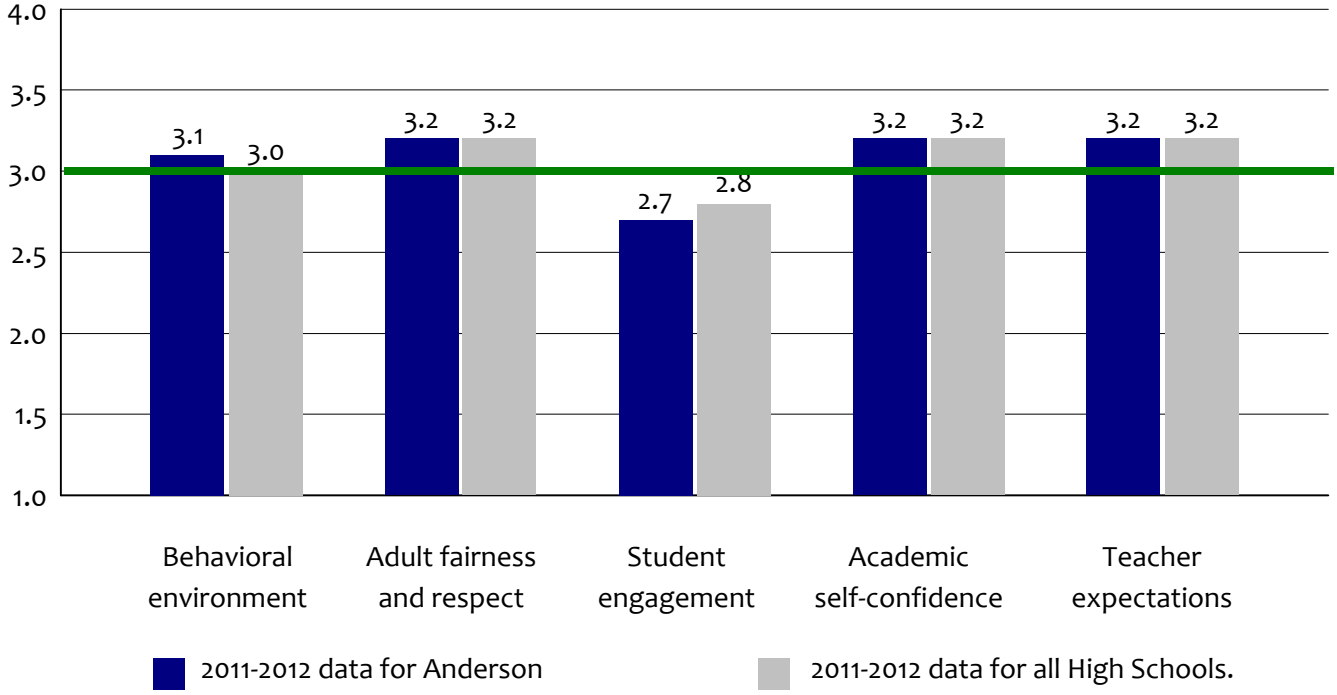
Figure 1 depicts Anderson's average student climate survey ratings for 2011-2012, compared with average ratings across all High Schools in 2011-2012. Scores over 3.0 are desirable, as indicated by the green line. Please note the green and red text boxes that highlight the specific area in which Anderson most excels, as well as the area in which Anderson can improve most.

Figure 1. Student Climate Survey Subscales for Anderson and all High Schools, 2011-2012



Anderson's highest score on the 2011-2012 Student Climate Survey was for academic self-confidence, which measures students' motivation and self-efficacy. We encourage your campus to continue working with students to promote this positive learning environment and share your strategies with others.

Anderson's lowest score on the 2011-2012 Student Climate Survey was for student engagement. This subscale measures the extent to which students enjoy their schoolwork and learning. We encourage your campus to improve the ways in which teachers provide instruction that is relevant and engaging for students.

The following pages contain more detailed information regarding Anderson's student climate results from 2009-2010 to 2011-2012. Please review the individual items on each subscale with particular attention to how Anderson's average ratings have changed or remained consistent over time. Please note that some subscales have changed from previous years, making longitudinal comparisons inappropriate for some items and subscales. For items and subscales where longitudinal data are available, statistically meaningful changes are noted with up or down arrows. Please share the results of this report with all campus staff and your Campus Advisory Council to inform campus improvement planning.

Behavioral environment	Anderson			All High Schools
	2009-2010	2010-2011	2011-2012	2011-2012
1. My classmates show respect to each other.	3.0	3.0	3.1	3.0
2. My classmates show respect to other students who are different.	2.8	2.9↑	3.0	3.0
3. I am happy with the way my classmates treat me.	3.2	3.2	3.4	3.3
13. Students at my school follow the school rules.	2.7	2.7	2.8	2.7
14. I feel safe at my school.	3.2	3.3	3.4↑	3.3
15. I feel safe on the school property.	3.2	3.3	3.4	3.3
29. My classmates behave the way my teachers want them to.	n/a	2.8	2.8	2.8
30. Our classes stay busy and do not waste time.	n/a	2.9	3.0	2.9
Behavioral environment average	n/a	3.0	3.1	3.0

Note. Response options ranged from 1 = *never* to 4 = *always*. It is desirable to have a response of at least 3.0. Items 29 and 30 are from the *Control* subscale of the Tripod survey. For more information, please visit: http://www.metproject.org/partners#cambridge. Response options for the Tripod items were changed to reflect the 1 = *never* to 4 = *always* scale.

Adult fairness and respect	Anderson			All High Schools
	2009-2010	2010-2011	2011-2012	2011-2012
4. Teachers at this school care about their students.	3.0	3.1	3.3↑	3.3
5. Adults at this school listen to student ideas and opinions.	2.8	2.9	3.0	3.0
6. Adults at this school treat all students fairly.	2.9	3.0	3.1↑	3.1
7. The staff in the front office show respect to students.	3.1	3.2	3.4↑	3.3
8. There is at least one adult at my school who I would go to if I have a problem.	3.0	3.1	3.1	3.2
10. The consequences for breaking school rules are the same for everyone.	2.9	3.1	3.2	3.2
11. My teachers always make sure the students follow the rules.	3.1	3.1	3.2	3.2
12. My teachers believe I can learn.	3.3	3.4	3.5	3.5
20. My teachers believe I can do well in school.	3.3	3.3	3.5	3.4
21. My teachers like to teach.	3.0	3.1	3.2	3.3
27. My teachers are fair to everyone.	2.9	3.0	3.1↑	3.1
Adult fairness and respect average	3.0	3.1	3.2↑	3.2

Note. Response options ranged from 1 = *never* to 4 = *always*. It is desirable to have a response of at least 3.0.

Student engagement	Anderson 2009-2010	Anderson 2010-2011	Anderson 2011-2012	All High Schools 2011-2012
9. I like to come to school.	2.7	2.7	2.8	2.8
17. I enjoy doing my schoolwork.	2.4	2.5	2.4	2.6
24. My homework helps me learn the things I need to know.	2.9	2.9	3.0	3.0
25. My schoolwork makes me think about things in new ways.	2.7	2.7	2.7	2.8
26. I have fun learning in my classes.	2.7	2.7	2.8	2.8
28. My teachers connect what I am doing to my life outside the classroom.	2.6	2.6	2.6	2.7
Student engagement average	2.6	2.7	2.7	2.8

Note. Response options ranged from 1 = *never* to 4 = *always*. It is desirable to have a response of at least 3.0.

Academic self-confidence	Anderson 2009-2010	Anderson 2010-2011	Anderson 2011-2012	All High Schools 2011-2012
16. I can do even the hardest schoolwork if I try.	3.1	3.2	3.2	3.2
18. I feel/felt well prepared for TAKS.*	3.1	3.3↑	3.3	3.2
19. I try hard to do my best work.	3.2	3.2	3.3	3.3
22. I feel successful in my schoolwork.	3.1	3.1	3.1	3.1
23. I can reach the goals I set for myself.	3.2	3.2	3.3	3.3
Academic self-confidence average	3.1	3.2	3.2	3.2

Note. Response options ranged from 1 = *never* to 4 = *always*. It is desirable to have a response of at least 3.0.
* After the surveys were printed, this item was revised to state, "I feel/felt well prepared for TAKS, STAAR, and End of Course exams." Survey administrators read the revised item aloud to students.

Teacher expectations	Anderson 2010-2011	Anderson 2011-2012	All High Schools 2011-2012
33. My teachers push us to think hard about things we read.	3.1	3.2	3.2
34. My teachers push everybody to work hard.	3.1	3.2	3.2
35. We have to think hard about the writing we do.	3.1	3.2	3.2
36. My teachers accept nothing less than our full effort.	3.1	3.2	3.2
Teacher expectations average	3.1	3.2	3.2

Note. These items are based on the *Challenge* subscale from the Tripod survey. Response options for these items have been changed to be on a 1 = *never* to 4 = *always* scale. It is desirable to have a response of at least

37. I will go to college after high school.	Anderson 2009-2010	Anderson 2010-2011	Anderson 2011-2012	All High Schools 2011-2012
% Yes	85%	85%	87%	77%
% No	6%	4%	3%	3%
% Maybe	10%	11%	11%	20%

To view the district summary report or additional survey results from 2011-2012 or before, visit: http://archive.austinisd.org/inside/accountability/evaluation/survey_reports.phtml