2005-2006 AISD Parent Survey Results

Anderson High School

The following report contains the results of the 2005-2006 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2004-2005 are presented to provide a reference for comparison. Please note that due to differences in response rates by campus, ranging from 0.4% to 22.9%, district level results are more influenced by some campuses than others.

How many parents responded to the survey in 2004-2005 and 2005-2006, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2004-2005	143	12,137	2,007	2,700
# of Students in 2004-2005	1,989	43,566	15,705	19,976
Ratio of Parent Respondents to Students, 2004-2005	***7.2%***	***27.8%***	***12.8%***	***13.5%***
# of Parents Responding in 2005-2006	163	10,900	1,801	2,085
# of Students in 2005-2006	2,088	44,827	15,624	20,081
Ratio of Parent Respondents to Students, 2005-2006	***7.8%***	***24.3%***	***11.5%***	***10.4%***

Note: The ratio of parent respondents to students is listed above as a percentage for ease of interpretation; however, it is the number of parents who responded per 100 students enrolled.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	6.0%	8.1%
Asian	4.6%	6.8%
Hispanic	16.6%	21.6%
Native American	1.3%	0.5%
White	71.5%	62.9%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
6th	N/A	N/A
7th	N/A	N/A
8th	N/A	N/A
9th	38.2%	26.8%
10th	26.8%	26.5%
11th	22.9%	23.1%
12th	12.1%	23.6%

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

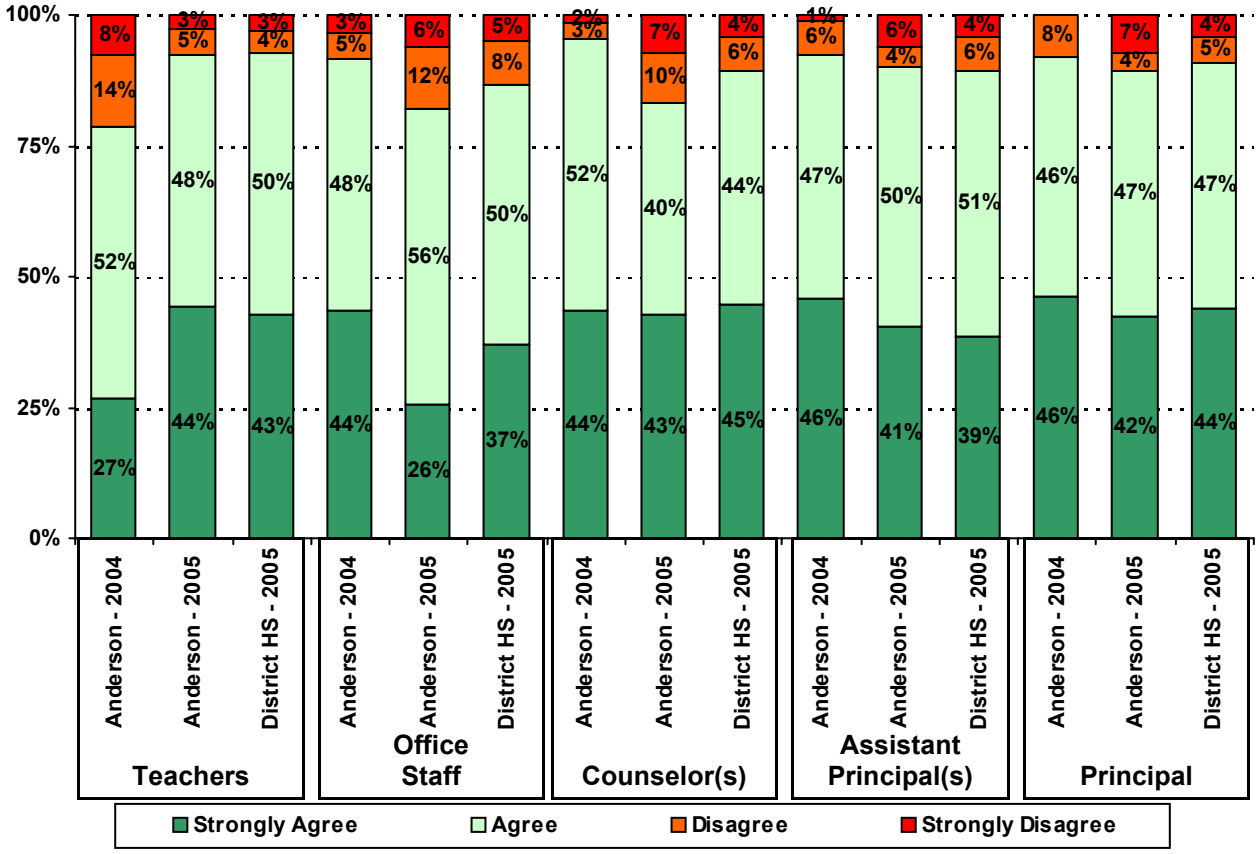
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

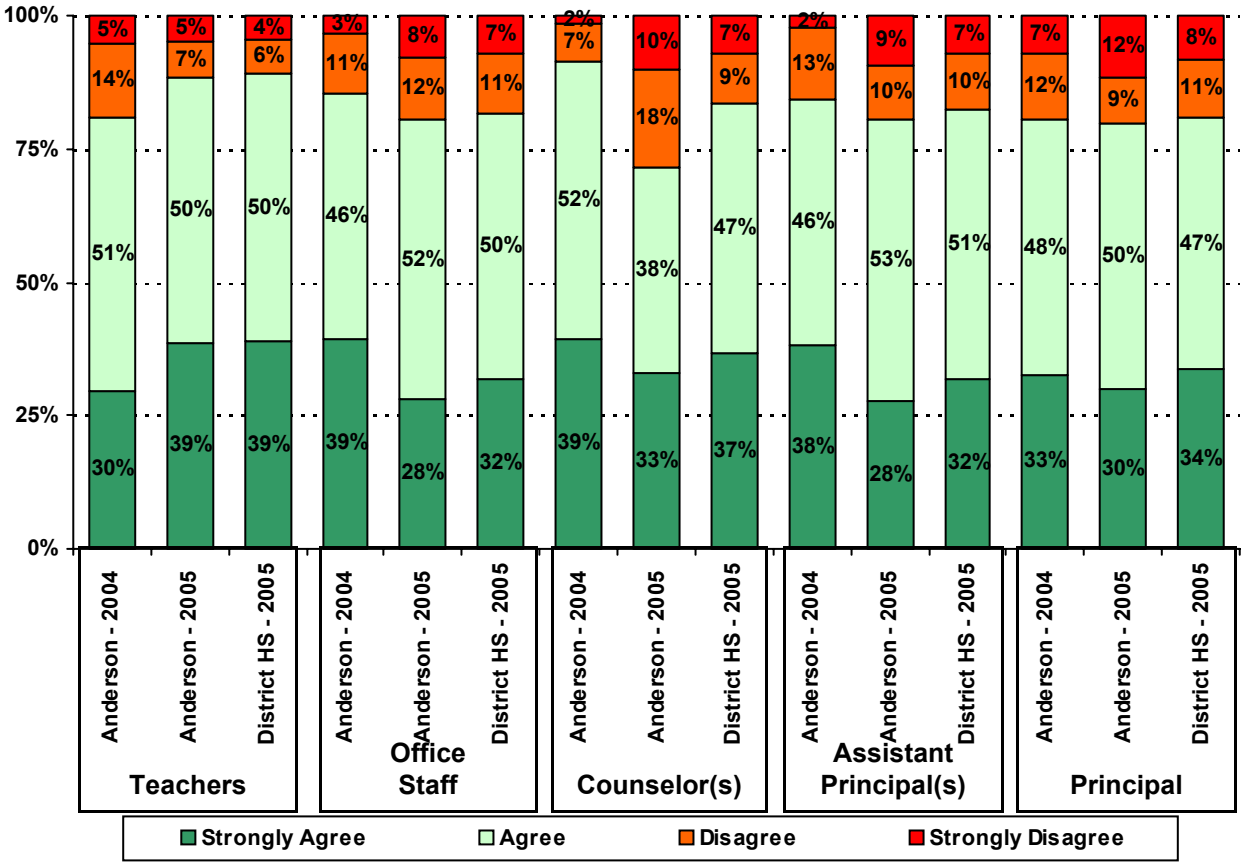
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2005-2006 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

With the longitudinal data that are provided, where available, look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few percentage points. Think about any changes in campus policies and practices that may have resulted in these positive or negative changes. Also, think about ways your campus staff can continue to support the positive changes and how your staff might address any undesirable changes that may have occurred. Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

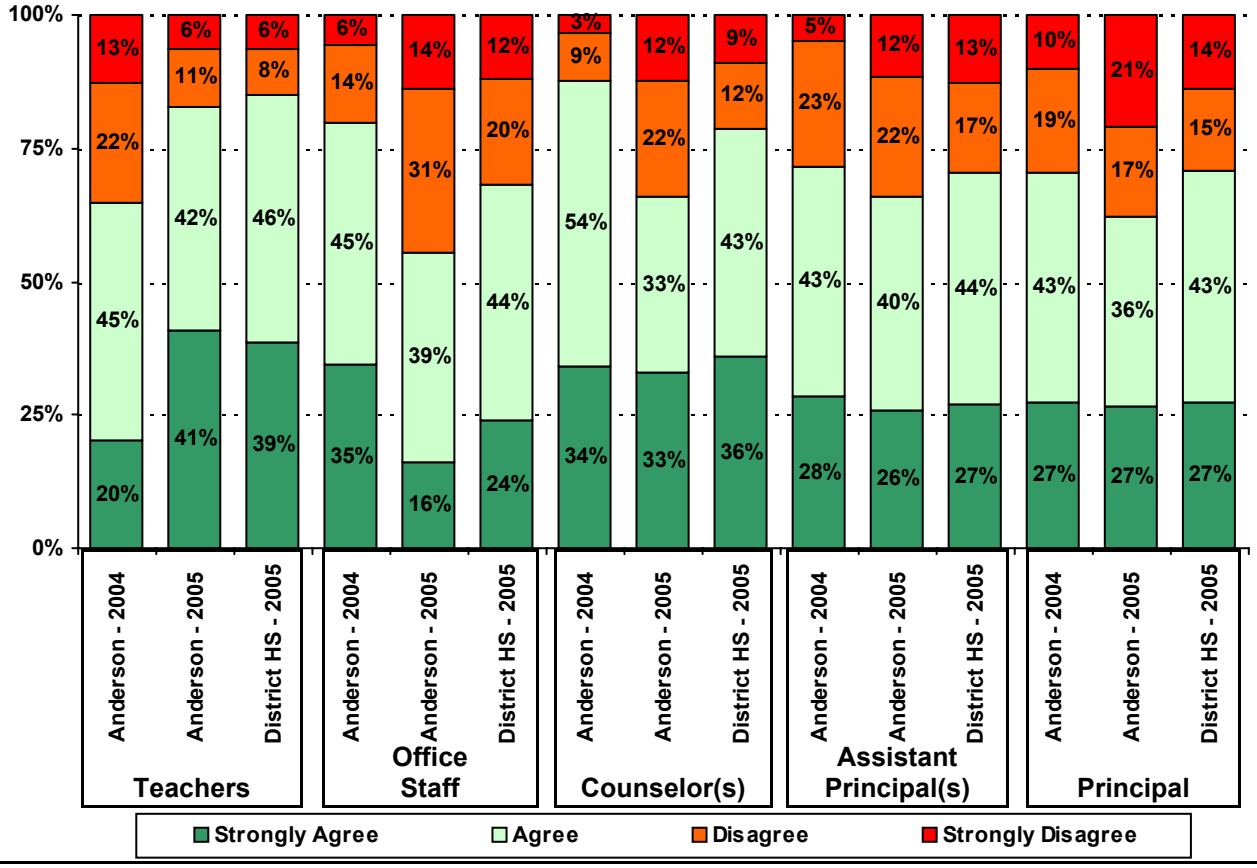
4. The following school staff treat me with courtesy and respect.



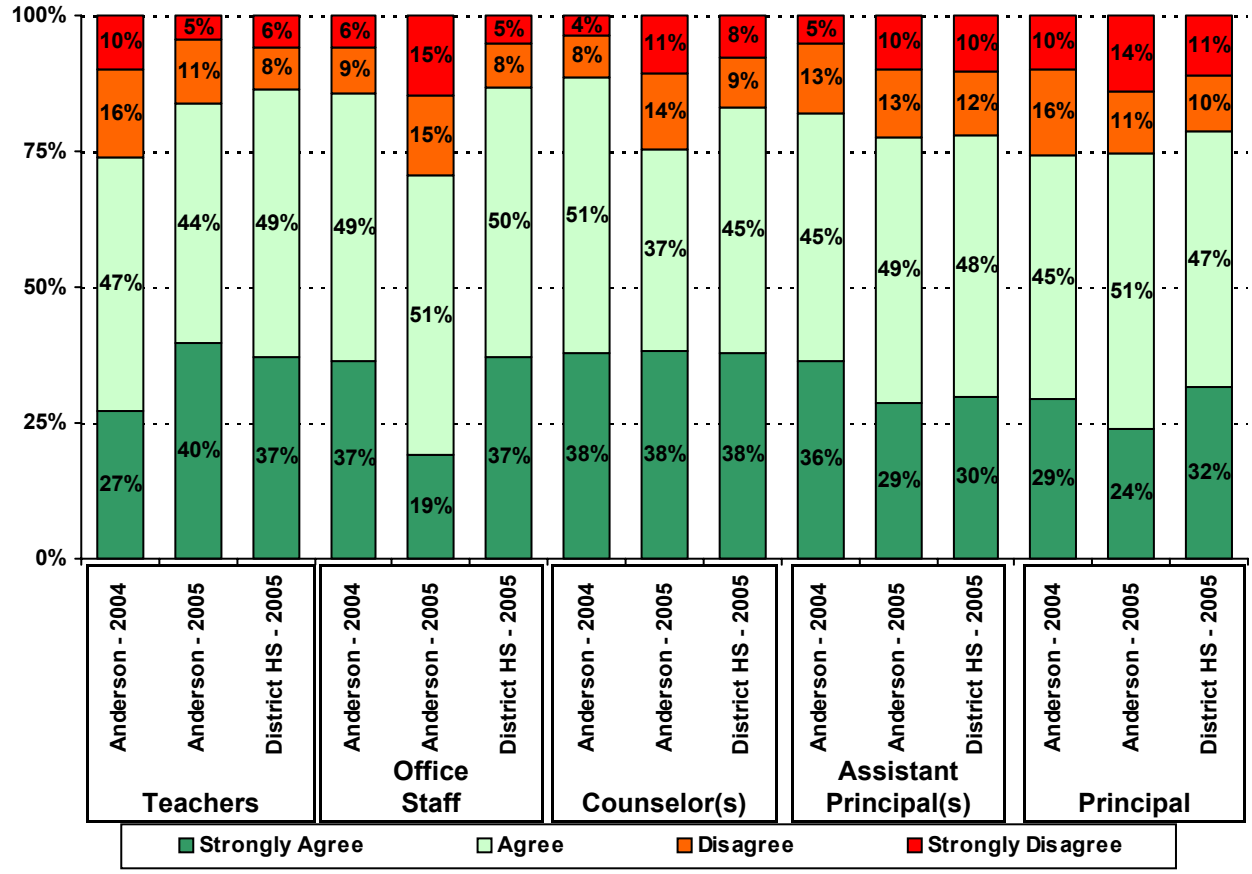
5. The following school staff provide me with opportunities for two-way communication.

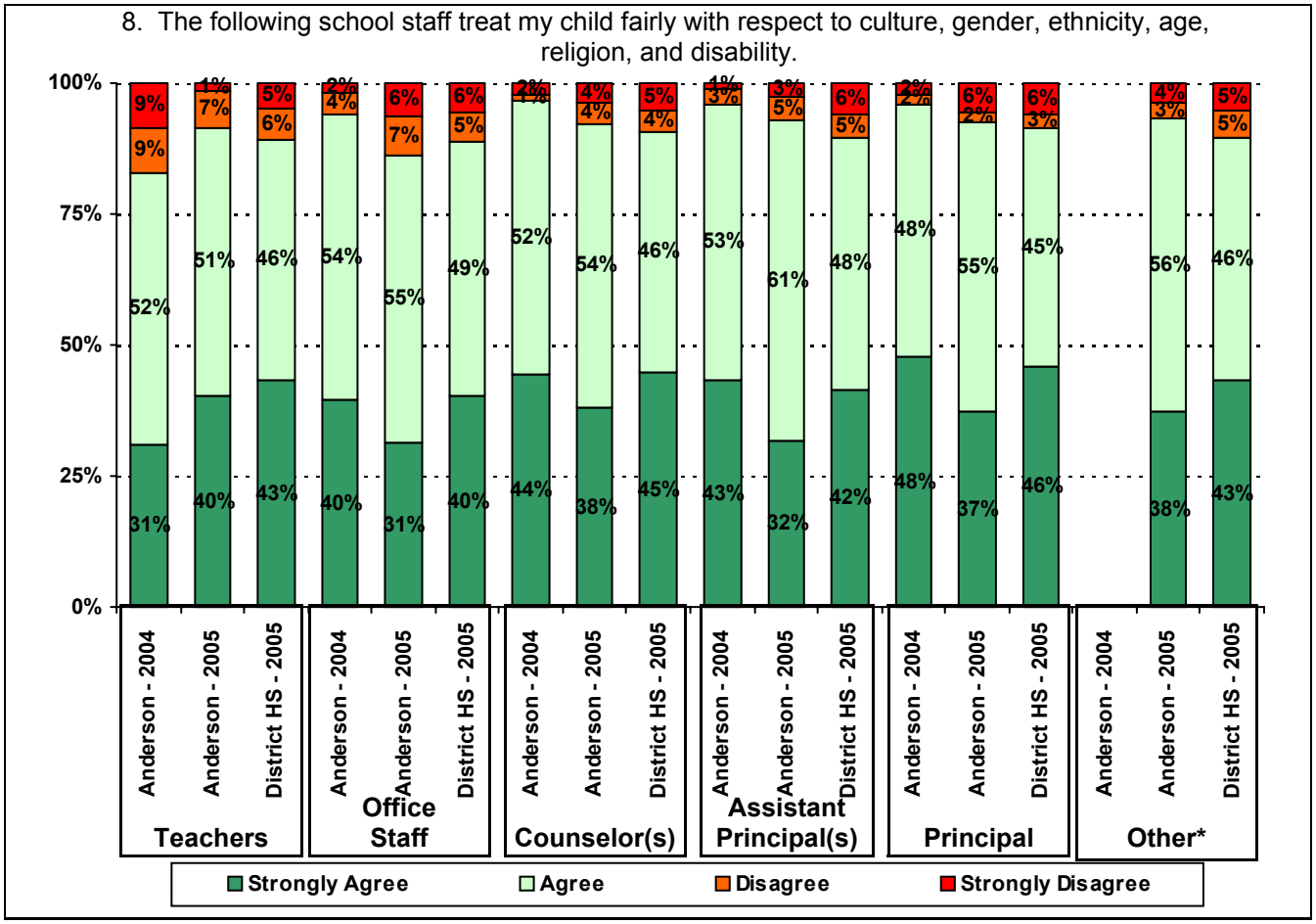


6. The following school staff have helped me to become more involved in my child's education.

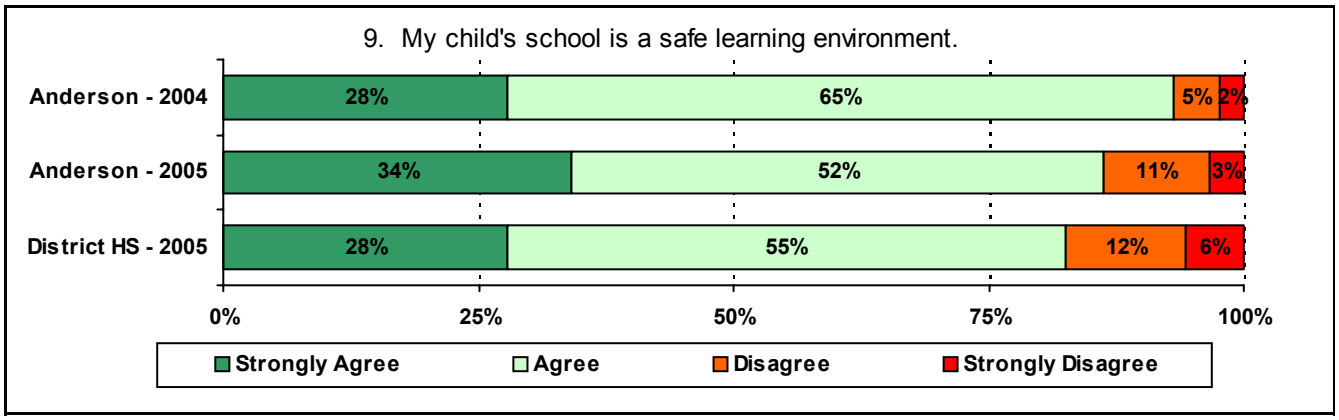


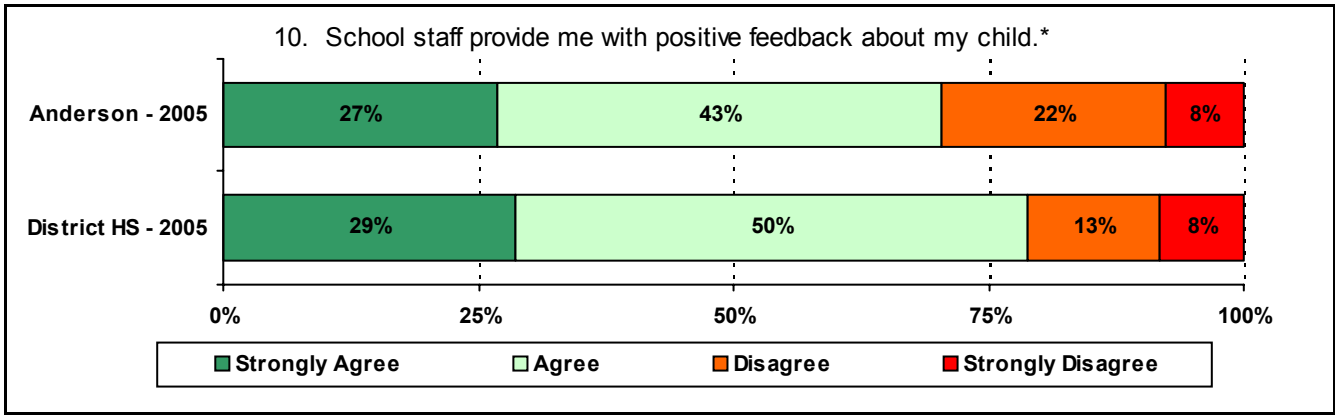
7. The following school staff welcome my input in academic decisions about my child.





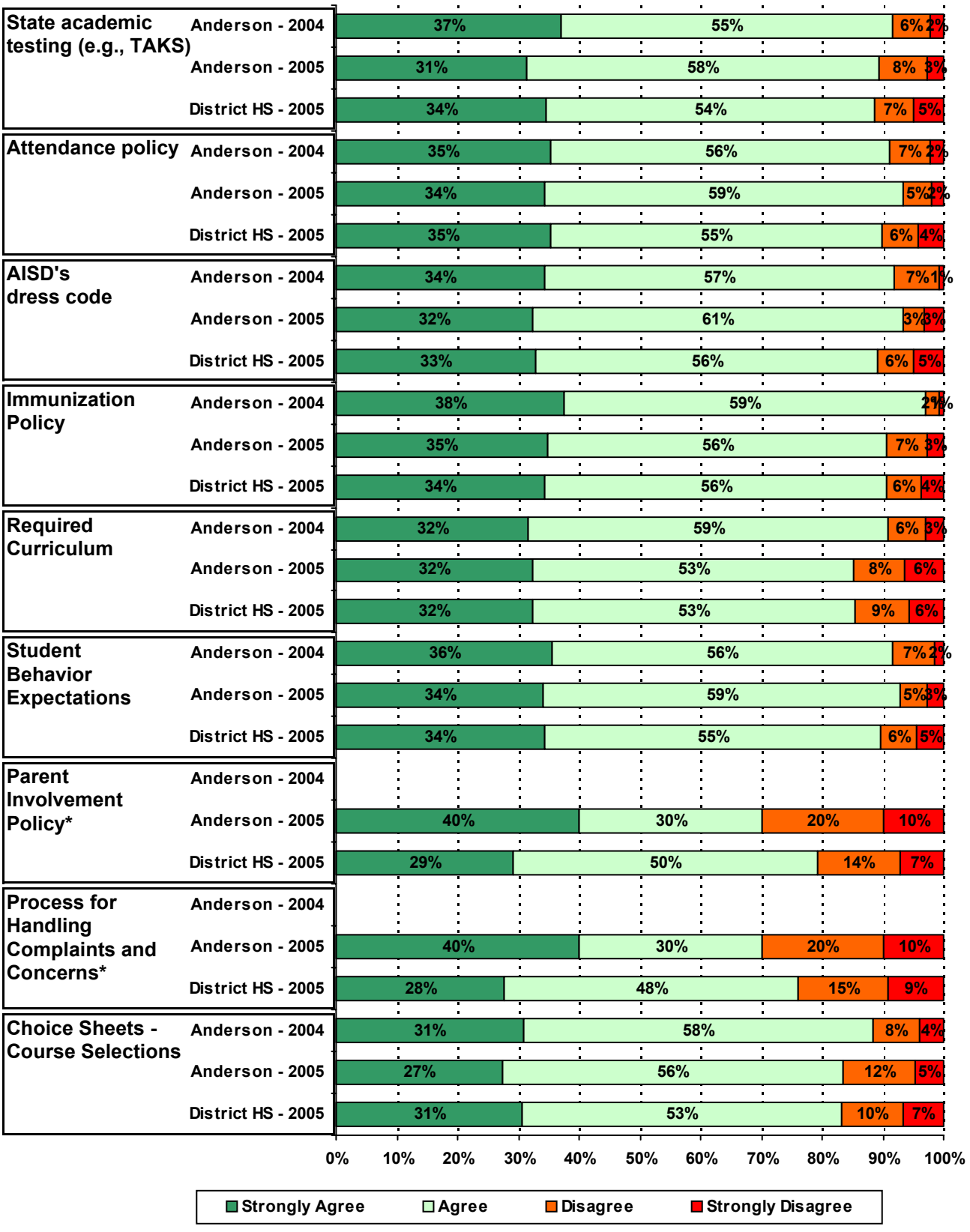
* The "Other" category was added to the survey in 2005.



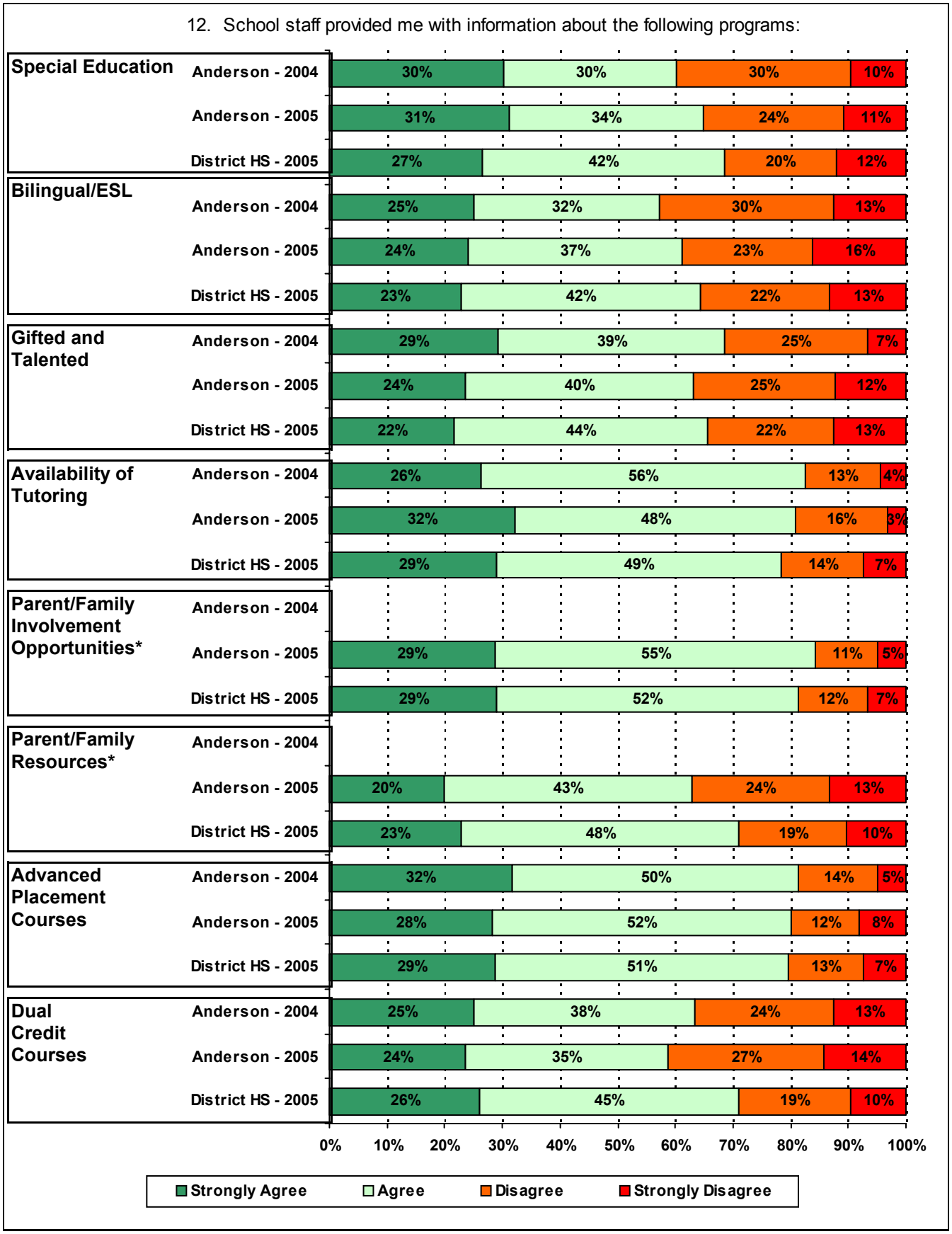


* Item 10 was added to the survey in 2005.

11. School staff provided me with information about the following school and district policies:

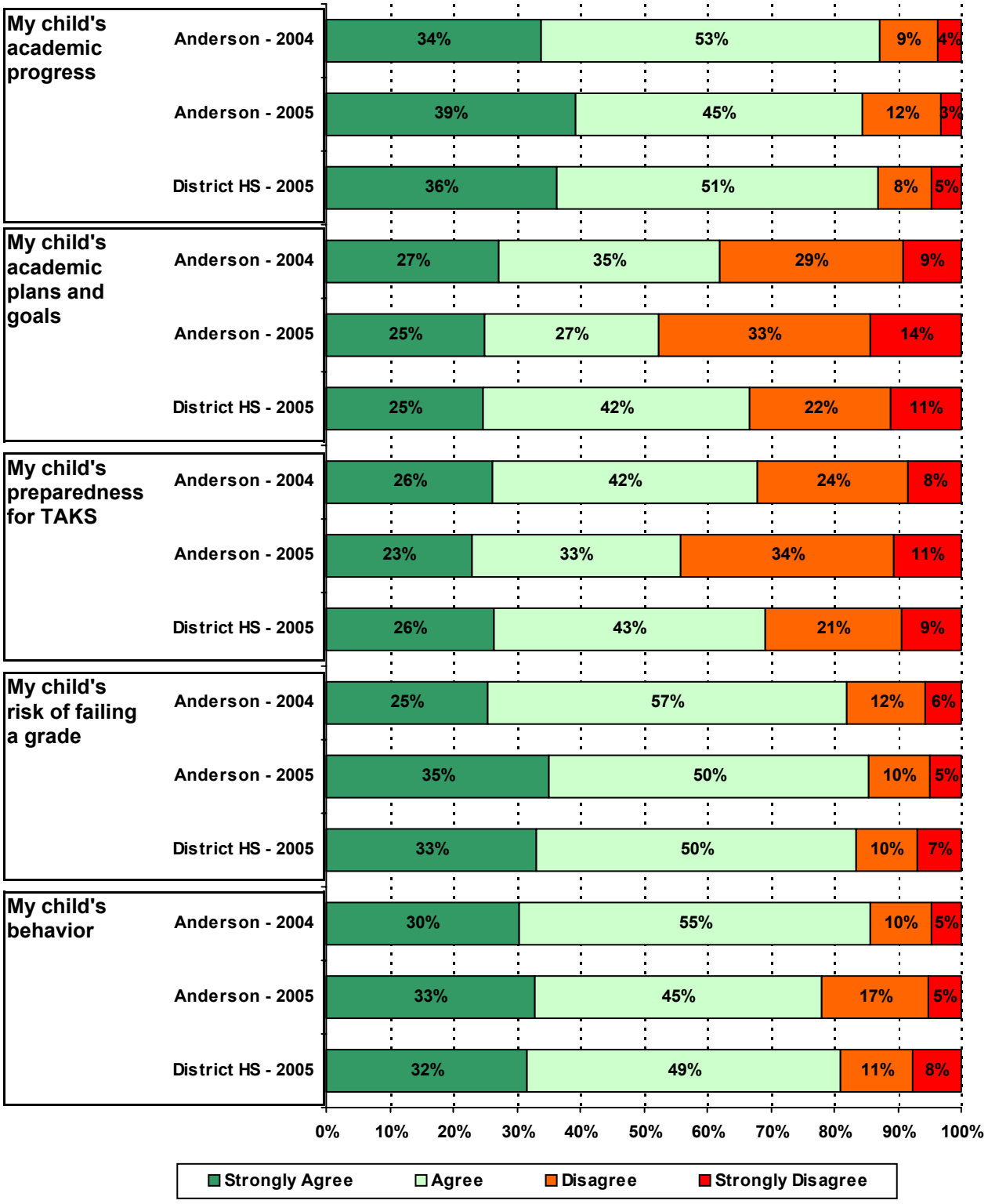


* The "Parent Involvement Policy" and "Process for Handling Complaints and Concerns" categories were added to the survey in 2005.

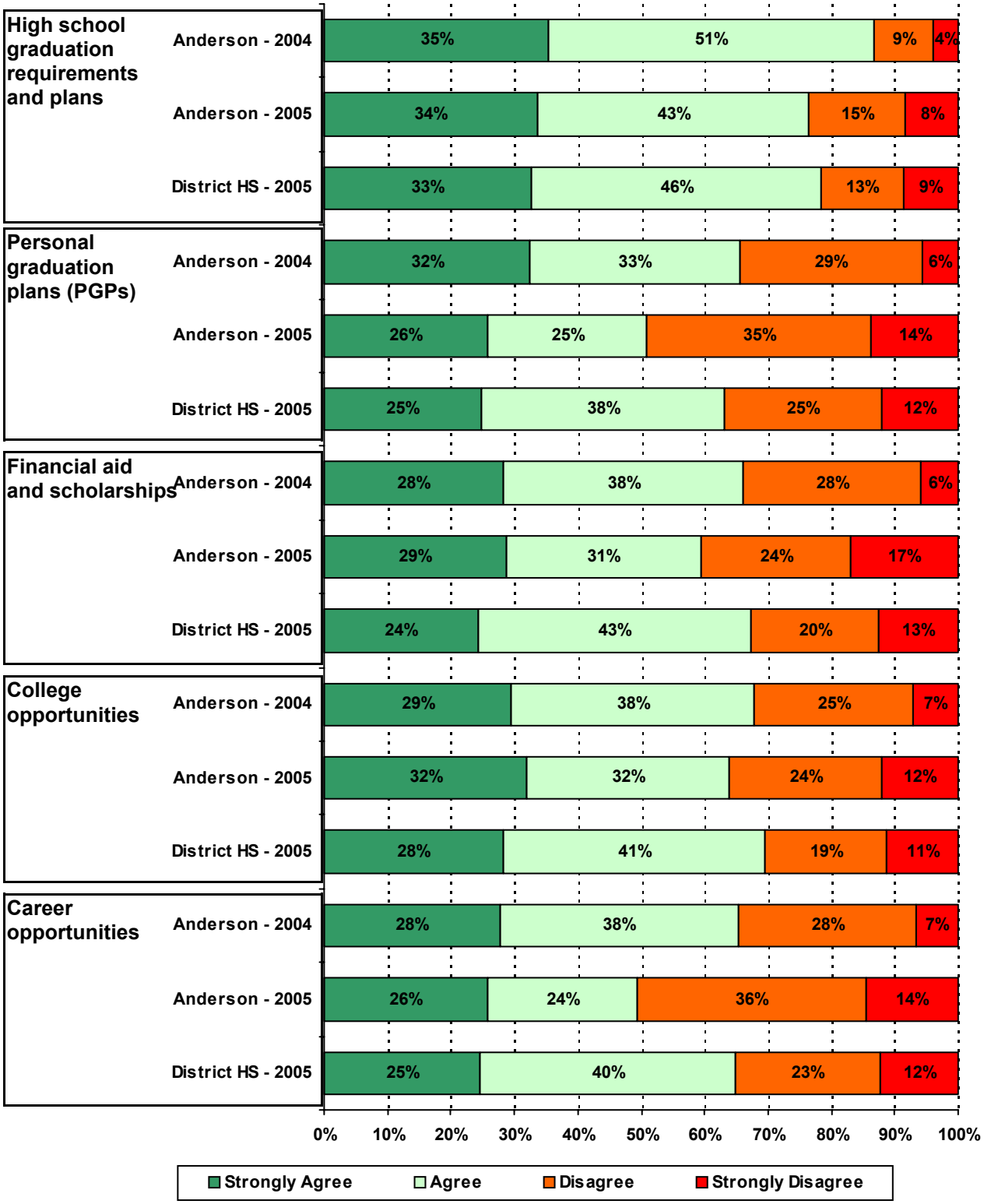


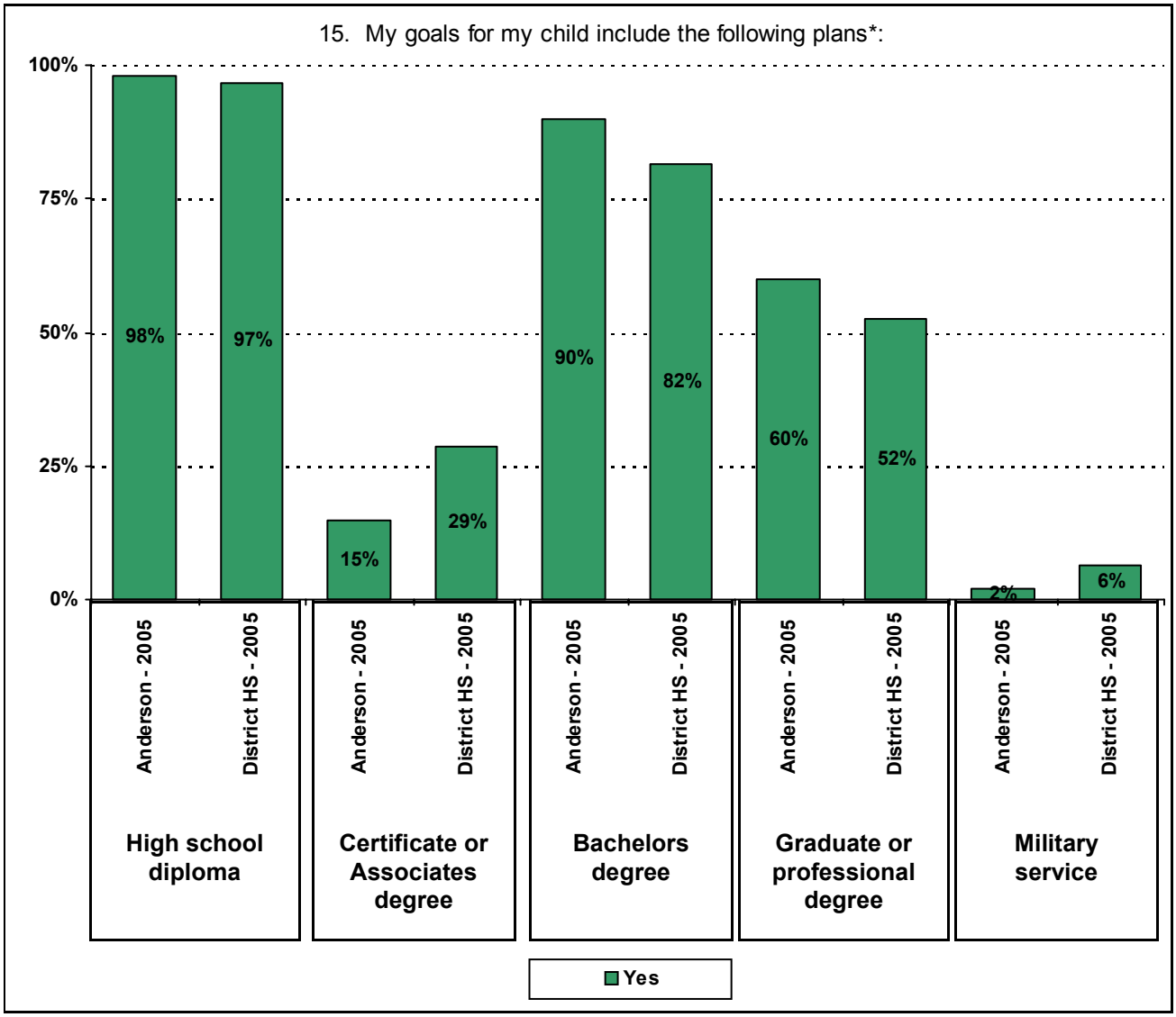
* The "Parent/Family Involvement Opportunities" and "Parent/Family Resources" categories were added to the survey in 2005.

13. School staff provided me with the following information about my child:



14. School staff provided me with the following graduation and post-graduation information:





* Item 15 was added to the survey in 2005. Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were inlcuded in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Anderson High School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4a.	**n = 155**	47	52	4	8	44
4b.	**n = 155**	41	50	4	6	54
4c.	**n = 157**	58	55	13	10	21
4d.	**n = 157**	38	84	18	9	8
4e.	**n = 155**	64	70	7	4	10
5a.	**n = 152**	31	51	9	12	49
5b.	**n = 152**	27	51	10	9	55
5c.	**n = 153**	43	50	24	13	23
5d.	**n = 154**	33	61	14	9	37
5e.	**n = 155**	57	74	10	7	7
6a.	**n = 149**	24	32	15	19	59
6b.	**n = 150**	22	34	19	10	65
6c.	**n = 150**	38	38	25	14	35
6d.	**n = 151**	15	37	29	13	57
6e.	**n = 151**	52	53	14	8	24
7a.	**n = 148**	19	40	9	11	69
7b.	**n = 149**	23	39	10	8	69
7c.	**n = 151**	43	42	16	12	38
7d.	**n = 151**	13	35	10	10	83
7e.	**n = 154**	52	58	15	6	23
8a.	**n = 152**	39	58	2	6	47
8b.	**n = 152**	35	68	5	3	41
8c.	**n = 153**	49	70	5	5	24
8d.	**n = 155**	39	68	9	8	31
8e.	**n = 152**	57	72	10	2	11
8f.	**n = 146**	39	58	3	4	42
9.	**n = 156**	52	79	16	5	4
10.	**n = 151**	39	63	32	11	6

Number of Anderson High School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
11a.	**n = 156**	47	87	12	4	6
11b.	**n = 155**	52	90	7	3	3
11c.	**n = 155**	49	93	5	5	3
11d.	**n = 153**	52	83	10	4	4
11e.	**n = 155**	50	81	13	10	1
11f.	**n = 154**	52	90	7	4	1
11g.	**n = 153**	43	65	29	7	9
11h.	**n = 153**	35	65	30	14	9
11i.	**n = 152**	40	82	17	7	6
12a.	**n = 155**	23	25	18	8	81
12b.	**n = 155**	15	23	14	10	93
12c.	**n = 153**	25	42	26	13	47
12d.	**n = 155**	42	63	21	4	21
12e.	**n = 150**	40	77	15	7	11
12f.	**n = 152**	21	45	25	14	47
13a.	**n = 155**	61	70	19	5	0
13b.	**n = 153**	33	36	44	19	21
13c.	**n = 155**	32	46	47	15	15
13d.	**n = 152**	43	62	12	6	29
13e.	**n = 153**	45	62	23	7	16
14a.	**n = 154**	44	56	20	11	23
14b.	**n = 153**	30	29	41	16	37
14c.	**n = 154**	29	31	24	17	53
14d.	**n = 153**	32	32	24	12	53
14e.	**n = 151**	25	23	35	14	54

15.	**n = 157**	*Item 14 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.*				
		High School diploma	**Certificate/ Associates degree**	**Bachelors degree**	**Graduate/ Professional degree**	**Military service**
		154	23	141	94	3