



Survey Report

The sixth annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2009. Facilitators on each campus, primarily *Project ADVANCE* counselors, were responsible for ensuring that all graduating seniors were given the opportunity to complete the survey.

This report contains the results for the Anderson High School Class of 2009. Where available, longitudinal data are presented to compare with the 2009 responses. In addition, average results from all AISD high schools are presented alongside results for Anderson for comparison purposes. In total, 3,365 students in the Class of 2009 completed the survey, including 404 students from Anderson. Longitudinal tests for statistical significance were conducted with district-level data (see district-level report). Table 1 presents longitudinal response rates by campus and by district. Next, major findings are presented, followed by open-ended campus-level responses and, finally, responses to the multiple choice items from the survey.

The report is structured as follows. First, a brief summary of key findings from the 2009 High School Exit Survey is provided. This summary is followed by a selection of open-ended student comments that capture the predominant themes that emerged from the student comments. Last, the detailed, item-specific results for each question from the survey are presented.

Table 1. High School Exit Survey Response Rates, Classes 2007-2009

	Class of 2007	Class of 2008	Class of 2009
All high schools	82.0%	74.8%	78.8%
Anderson	93.3%	71.9%	89.2%

Major Findings

Student responses are organized into seven general topics areas: Open-Ended Comments; Postsecondary Intentions and Family Support; High School Experiences, Campus Climate, and Civic Engagement; Instruction and Technology; Postsecondary Preparation and Advising; and Final Thoughts. Some of the notable trends at this campus include:

- College preparation and support.** Anderson students reported more college preparation activities than AISD seniors as a whole (e.g., taking the PSAT and college entrance tests, enrolling in AP/IB classes). In addition, Anderson students were more likely than their district peers to claim that they planned to continue their education after high school. Students reported a need for more information about scholarships/financial aid and attention to deadlines than is provided currently

- **Extracurricular activities and student employment.** With few exceptions, Anderson seniors reported levels of extracurricular activity participation and employment similar to AISD seniors as a whole. However, fewer Anderson seniors reported working 16 or more hours per week during the school year than the AISD average.

INDIVIDUAL ITEM RESPONSES FOR ANDERSON HIGH SCHOOL

OPEN ENDED COMMENTS

The responses below are to the question, “*What is the ONE thing that you especially want the administration of AISD to know?*”

One hundred and eighty-six students (46%) provided a response. Although some students talked positively about Anderson High School (“*Anderson isnt a good school, its a GREAT school*”) the majority expressed frustration and negative feelings toward school policies, facilities and programs. Commonly identified themes expressed by the Class of 2009¹ include:

- **School facilities.** Several students complained about the condition of the bathrooms at Anderson. “*Better facilities!!!!!!_x000D_, Especially BATHROOMS!*” “*Better facilities._x000D_, More room.*”
- **Counseling and college advising.** Many students expressed dissatisfaction with the counseling they received at Anderson. “*The teachers, administration and councelors are extremely rude to students for no reason. ALL THE TIME.*” “*Counselors are supposed to be helpful and supportive and 'guide' us regardless of whether they agree with our future decisions and not just process paperwork.*” “*I appreciate the opportunity to be a part of the International Baccalaureate program and the numerous AP courses available at Anderson. However, I have some grievances against the counseling department (please see question 50) that, if had been resolved, I feel would have made my experience at Anderson more enriching, enjoyable, and prepared for the college admissions processes.*”
- **Advisory.** Several students recommended the abolishment of the Advisory program at Anderson. “*The newly enforced advisory class for freshmen through seniors seems a bit unecessary. Advisory has been somewhat unproductive and not fulfilling of the expectations that AISD has set for it. My personal advisory teacher was better than most, and he did make the weekly period as enjoyable as possible for us. However, many of my friends complained of the lack of enthusiasm and interest by the teachers of these classes. Advisory is good for freshmen and sophomores, who might need help adjusting to high school, but I don't think that it is completely neccessary for upperclassmen to participate in.*” And, “*Please make advisory less of a waste of time. We usually just sit around for the whole period. _x000D_, _x000D_, Also make team leadership not just be more algebra. I failed that class because although I did all the algebra work, there were maybe three grades a semester on keeping a notebook tidy, which we never spent class time on.*”

¹ All student quotes are taken directly from the survey, as typed in by the students. Examples are given to illustrate common themes.

POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

Table 2. Within A Year After Graduating From High School, What Do You Plan To Do? (Item 6)

	Anderson 2007	Anderson 2008	Anderson 2009	All HS 2007	All HS 2008	All HS 2009
Continue my education*	93.1%	96.0%	96.3%	89.0%	92.2%	93.1%
Go into the military	2.0%	3.2%	3.2%	2.6%	2.8%	3.9%
Be a full-time parent	0.2%	1.1%	0.2%	2.2%	2.2%	1.7%
Work full-time	8.9%	5.7%	9.7%	13.2%	13.5%	11.7%
Work part-time	34.0%	35.6%	31.2%	35.5%	41.1%	32.9%
No plans	4.2%	1.1%	1.2%	5.6%	2.4%	2.3%

Note. Respondents could select more than one option, so percentages may not total 100%.

* Item was recoded to match longitudinal data. In 2008, this was two items: "Attend a school or college for a business, technical, trade, or vocational certificate" and "Attend a college or university for a degree." The percentage represents all students who chose either or both options.

Table 3. If You Are Not Planning To Pursue Further Education At This Time, What Are Your Primary Reasons? (Item 7)

	Anderson 2007	Anderson 2008	Anderson 2009	All HS 2007	All HS 2008	All HS 2009
Cannot afford to attend school	16.7%	28.6%	46.2%	30.6%	16.9%	33.0%
Childcare or family responsibilities	0.0%	7.1%	0.0%	9.8%	14.9%	11.4%
Don't like attending school	50.0%	14.3%	7.7%	22.4%	19.4%	17.6%
Grades/test scores aren't high enough	25.0%	0.0%	46.2%	23.0%	16.5%	21.6%
Don't feel academically prepared	33.3%	7.1%	15.4%	15.8%	13.7%	17.0%
Need income to support myself	16.7%	21.4%	38.5%	34.4%	21.8%	28.4%
Need income to support others	0.0%	7.1%	15.4%	10.4%	6.0%	10.8%
Other	18.5%	21.4%	20.0%	16.8%	22.6%	12.9%

Note. Respondents could select more than one option, so percentages may not total 100%.

Table 4. If You Are Not Planning To Pursue Further Education At This Time, Do You Intend To Pursue It At A Later Time? (Item 8)

	Anderson 2007	Anderson 2008	Anderson 2009	All HS 2007	All HS 2008	All HS 2009
Probably or definitely yes	52.4%	92.9%	92.9%	61.7%	59.2%	66.2%
Maybe	19.0%	7.1%	7.1%	20.6%	19.3%	24.1%
Probably or definitely no	4.8%	0.0%	0.0%	6.2%	10.5%	4.2%
Don't know	23.8%	0.0%	0.0%	11.5%	11.0%	5.6%

Note. Response options were collapsed for ease in reporting.

Table 5. To What Extent Were Your Parents Involved In The Following School-Related Things? (Item 9)

<i>*Percentage who responded parents were involved at least Occasionally</i>	Anderson 2007	Anderson 2008	Anderson 2009	All HS 2007	All HS 2008	All HS 2009
Volunteering at your school	36.7%	45.5%	36.2%	38.6%	40.0%	30.3%
Working with you on homework or school projects	47.1%	49.1%	46.0%	54.8%	54.6%	46.8%
Helping you decide what classes to take	59.0%	64.2%	57.8%	60.1%	60.2%	53.4%
Attending school meetings	55.6%	63.0%	55.6%	57.4%	54.9%	45.9%
Communicating with your teachers	51.9%	53.7%	47.0%	59.6%	60.6%	52.1%
Participating in school leadership opportunities	.	27.9%	20.7%	.	29.0%	17.9%
Attending athletic events	.	63.7%	58.3%	.	58.8%	51.5%
Attending academic events and competitions	.	28.8%	27.7%	.	36.9%	25.4%
Attending performance events	.	52.8%	52.6%	.	53.3%	45.0%
Joining and participating in the PTA	.	38.1%	25.3%	.	27.1%	16.5%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

* Response options were *Never*, *Rarely*, *Occasionally*, and *Often*. In 2008, *Consistently* was an additional response option; in 2009, it was removed. Thus, results may not be equivalent between years.

Table 6. How Far Did Your Parents Go In School? Indicate Your Mother And Father's Highest Level Of Education. (Item 12)

	Anderson Mother	Anderson Father	Anderson Sibling*	All HS Mother	All HS Father	All HS Siblings
Did not finish high school	5.3%	5.5%	7.8%	18.4%	18.7%	11.2%
Graduated from high school or earned a GED	11.5%	10.4%	15.6%	19.6%	18.0%	22.9%
Attended a 2-yr community/junior college or vocational/technical school, but no degree	7.1%	4.3%	8.6%	8.5%	6.0%	10.3%
Graduated from a 2-yr community/junior college or vocational/technical school	5.2%	4.1%	3.3%	5.2%	4.1%	3.6%
Attended a 4-yr college, but did not complete a degree	18.4%	17.7%	12.8%	14.0%	13.2%	8.0%
Graduated from college	23.9%	20.4%	22.6%	13.7%	12.5%	15.5%
Completed a Master's degree or equivalent	20.5%	20.4%	3.7%	11.1%	12.1%	3.5%
Completed a Ph.D., M.D., or other advanced professional degree	4.9%	11.4%	1.2%	3.6%	6.3%	1.4%
Don't Know or Does Not Apply	3.2%	5.7%	24.3%	5.9%	9.1%	23.6%

* New response option in 2009

HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT

Table 7. How Many Different High Schools Have You Attended? (Item 3)

	Anderson 2007	Anderson 2008	Anderson 2009	All HS 2007	All HS 2008	All HS 2009
1	81.1%	82.4%	78.7%	76.1%	77.6%	70.1%
2	12.1%	13.0%	15.4%	16.8%	16.8%	18.4%
3 or more	6.7%	4.6%	5.9%	7.2%	5.6%	11.5%

Table 8. Please Indicate The Number Of Years Of High School In Which You Participated In Each Of These Extracurricular Activities. (Items 13 & 15)

<i>*Percentage who reported at least 1 year of participation</i>	Anderson 2008	Anderson 2009	All HS 2008	All HS 2009
<i>In school</i>				
Music	37.5%	38.9%	35.1%	33.6%
Theater	19.2%	18.8%	20.4%	18.6%
Dance	19.6%	18.9%	23.2%	22.1%
Sports	61.7%	61.4%	58.8%	57.9%
UIL academic competitions	14.5%	21.0%	18.8%	20.0%
Speech/debate	10.5%	8.0%	21.2%	20.9%
Student government	13.0%	14.1%	16.4%	16.3%
Career and technical student organizations	.	8.3%	.	14.5%
<i>Outside school</i>				
Music	30.3%	35.6%	30.3%	30.5%
Theater	10.9%	8.5%	11.7%	7.9%
Dance	14.9%	15.5%	17.0%	15.0%
Sports	59.9%	55.4%	52.0%	50.9%
Community service/volunteering	62.0%	70.3%	57.1%	62.1%
Environmental project/activities	29.1%	34.7%	25.4%	28.0%
Boy/Girl Scouts	13.8%	9.1%	8.9%	8.0%
Family care	16.7%	20.2%	19.8%	22.4%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

*Respondents could select more than one option, so percentages may not total 100%.

Table 9. For Each Of These Extracurricular Activities, Did You Spend More Than 10 Hours Per Week During Your Senior Year On Them? (Items 14 & 16)

<i>*Percentage of seniors indicating they spent more than 10 hours per week on each activity.</i>	Anderson 2009	All HS 2009
<i>Inside school</i>		
Music	10.3%	8.0%
Theater	3.4%	3.2%
Dance	2.1%	3.8%
Sports	26.2%	23.4%
UIL academic competitions	2.1%	2.3%
Speech/debate	1.3%	1.3%
Student government	0.3%	0.9%
Career and technical student organizations	0.5%	2.3%
<i>Outside school</i>		
Music	6.8%	6.6%
Theater	1.1%	1.5%
Dance	2.1%	2.9%
Sports	21.2%	19.1%
Community service/volunteering	5.7%	6.3%
Environmental project/activities	2.6%	1.8%
Boy/Girl Scouts	0.8%	0.6%
Family care	5.5%	7.2%

* Respondents could select more than one option, so percentages may not total 100%.

Table 10. Please Indicate The Number Of Years Of High School That You Have Been Employed (Either During The Year Or During The Summer). (Item 17)

	Anderson 2008	Anderson 2009	All HS 2008	All HS 2009
0	23.8%	26.4%	24.4%	27.9%
1	25.9%	25.9%	28.2%	26.8%
2	25.0%	23.9%	26.2%	24.5%
3	16.3%	14.4%	13.7%	12.9%
4	9.0%	9.5%	7.5%	7.9%

Figure 1. Now Indicate The Number Of Hours Per Week That You Have Worked During Last Summer. (Q18a)

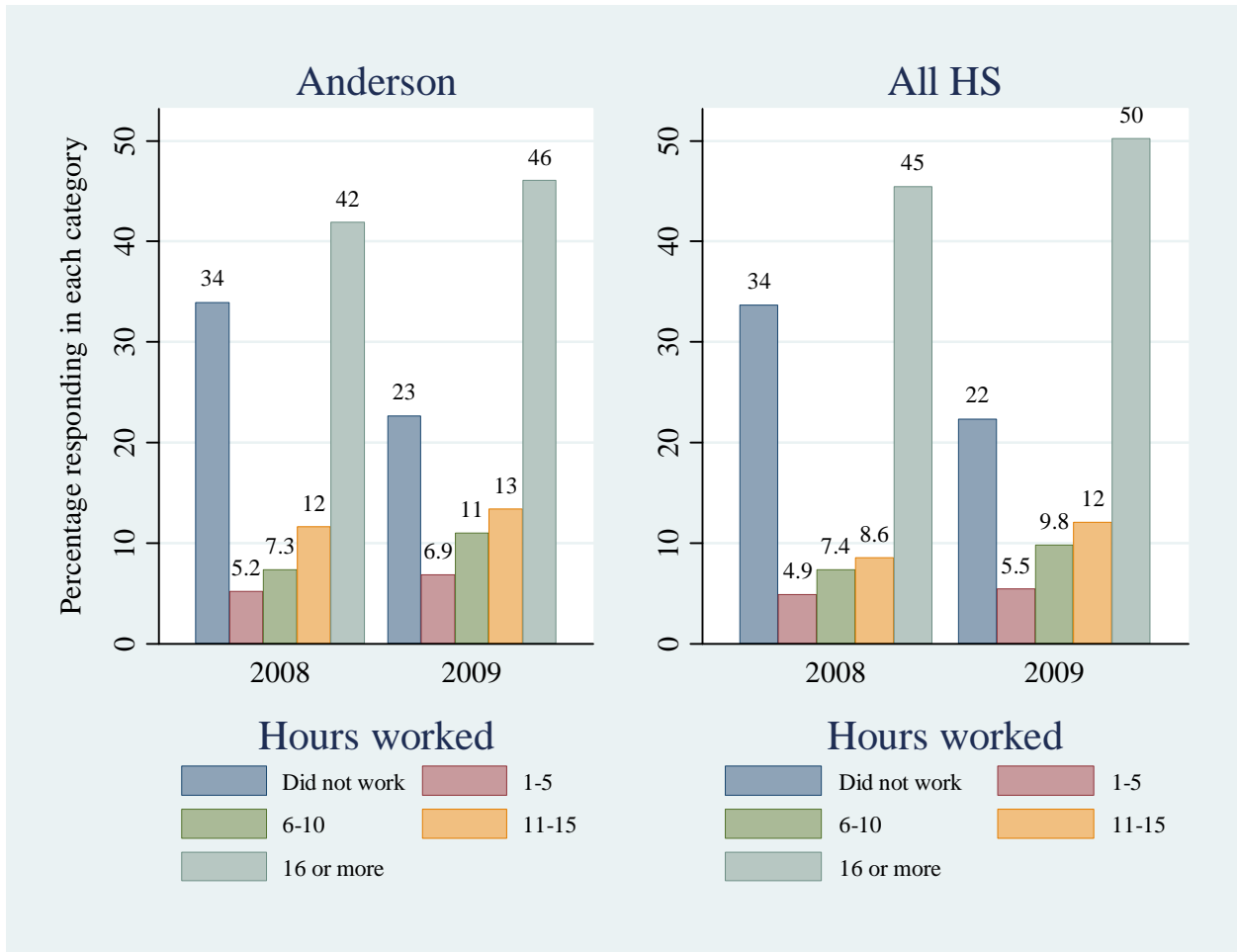


Figure 2. Now Indicate The Number Of Hours Per Week That You Have Worked During Your Senior Year. (Q18b)

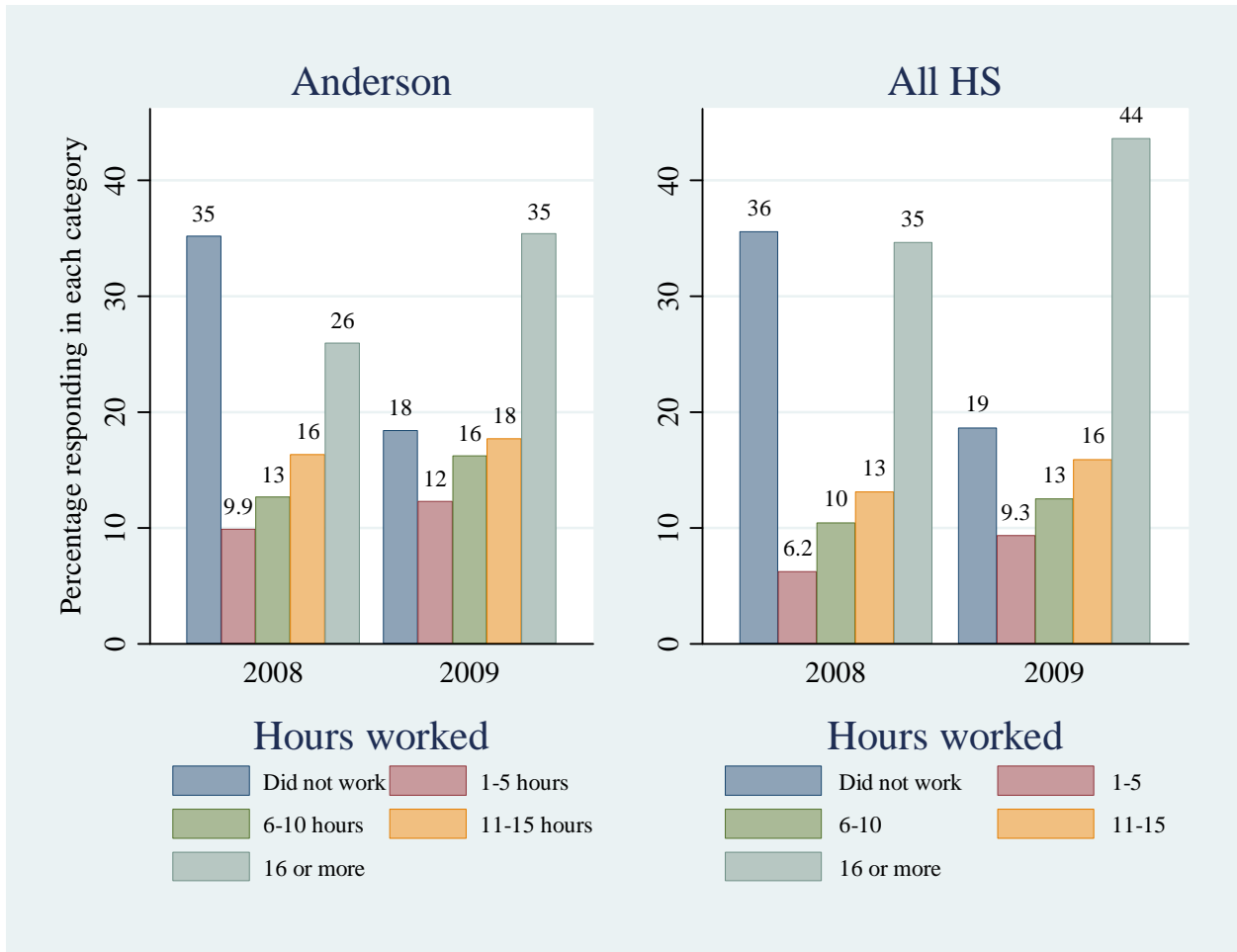


Figure 3. Thinking Back On Your Years In High School, How Many Hours Per Week Did You Typically Spend Studying, Doing Research, Or Completing Homework Assignments Outside Of Class? (Item 19)

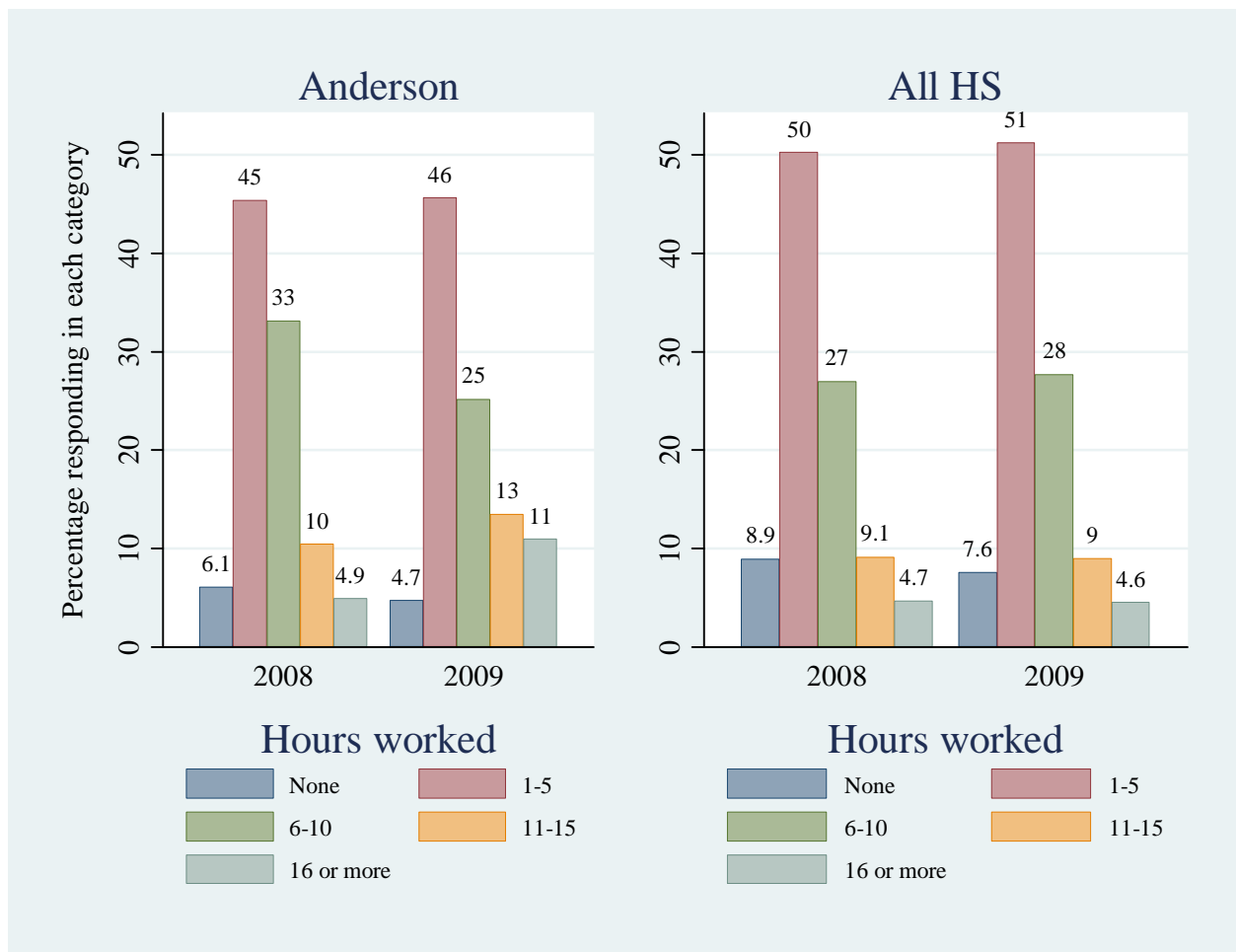


Figure 4. On Average, What Percentage Of Your Study, Research And Homework Was Done Without Distractions (E.G., Television, Music, IM, Texting, Phone Calls)? (Item 20)

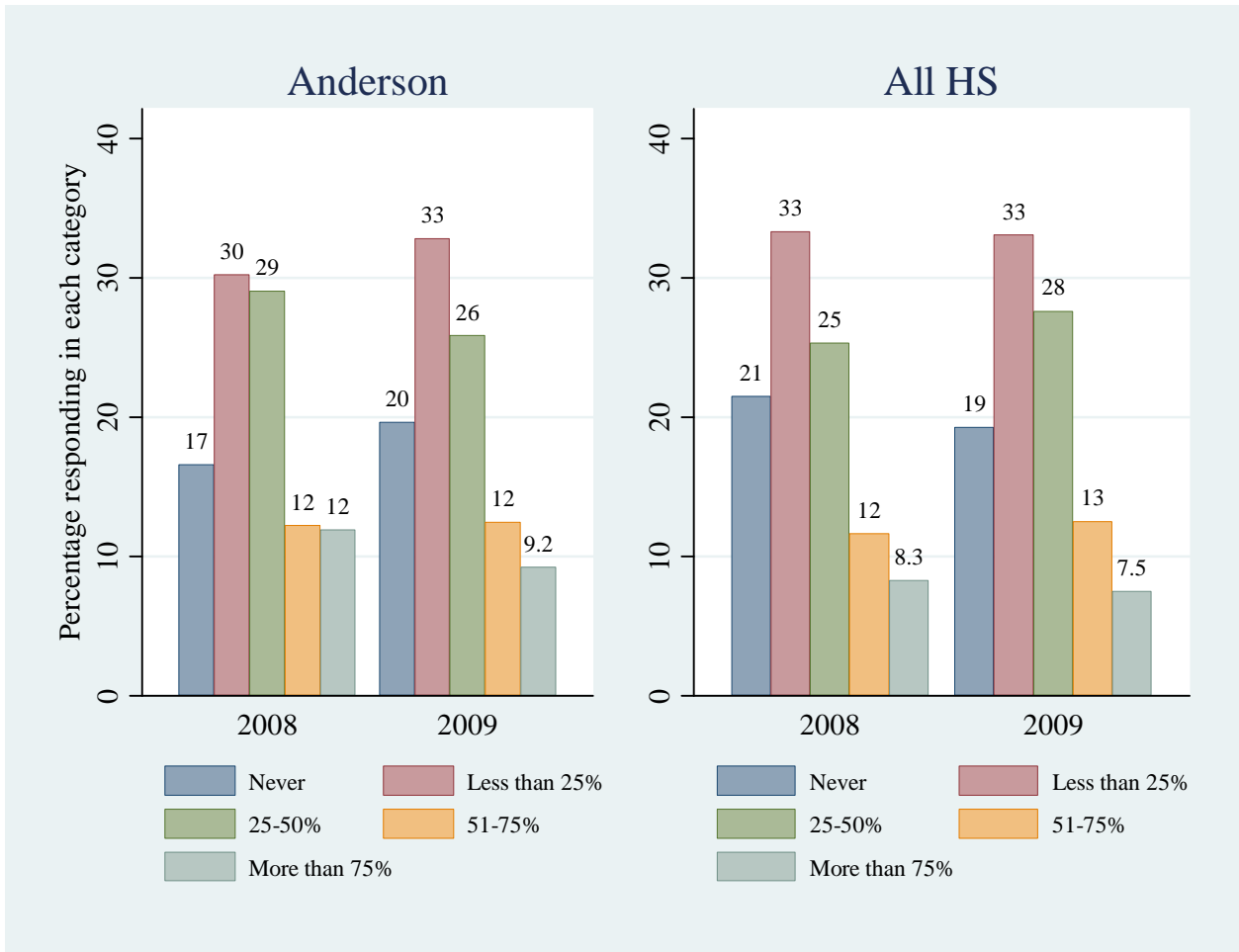


Table 11. Please Mark The Item That Best Indicates How You Feel: (Items 21a-21k)

<i>*Percentage who responded Strongly agree or Agree</i>	Anderson 2009	All HS 2009
I feel safe at my school	81.2%	78.7%
My classmates show respect to each other	44.2%	50.9%
The consequences for breaking school rules are the same for everyone	30.8%	41.1%
Adults at this school listen to student ideas and opinions	39.5%	53.1%
My homework helps me learn things I need to know	49.0%	58.6%
I know how I am doing in school	77.1%	82.9%
My teachers expected me to do my best work	77.1%	83.0%
My classes were rigorous and challenging	56.6%	59.6%
My high school coursework has been relevant to my life	38.1%	47.4%
There is at least one adult at my school who I can go to if I have a problem	66.3%	78.0%
My teachers are fair to everyone	39.2%	45.3%

*Response options include *Strongly agree, Agree, Neither agree nor Disagree, Disagree, Strongly disagree, and Don't know*. Response options changed from 2008. Therefore, longitudinal data were not available.

Table 12. Please Answer The Following Questions About Your Civic Engagement. (Items 4 & 5)

	Anderson 2009	All HS 2009
Are you registered to vote?*	52.0%	41.4%
Have you voted in any school board, city, county, state, or national election?*	30.7%	22.9%
Will you register to vote after your 18th birthday?***	87.4%	77.3%

* Only asked to students who were 18 years old or older

** Only asked to students who were not 18 years or older at the time they completed the survey

INSTRUCTION AND TECHNOLOGY

Table 13. How Well Did Your High School Help You To Actively Develop Knowledge And Skills In The Following Areas? (Item 22)

<i>*Percentage who responded Somewhat well or Well</i>	Anderson 2007	Anderson 2008	Anderson 2009	All HS 2007	All HS 2008	All HS 2009
Teamwork	.	87.7%	84.3%	.	88.6%	89.7%
Creative thinking	84.6%	88.2%	85.8%	90.8%	90.6%	91.7%
Problem solving	90.5%	91.5%	87.6%	92.9%	91.5%	92.0%
Conflict resolution	78.8%	80.0%	77.1%	84.6%	82.8%	84.1%
Personal health/fitness	73.6%	77.6%	74.9%	78.5%	78.6%	81.0%
Time management	.	78.9%	75.4%	.	80.8%	81.2%
Technology	.	81.4%	77.6%	.	84.6%	84.2%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

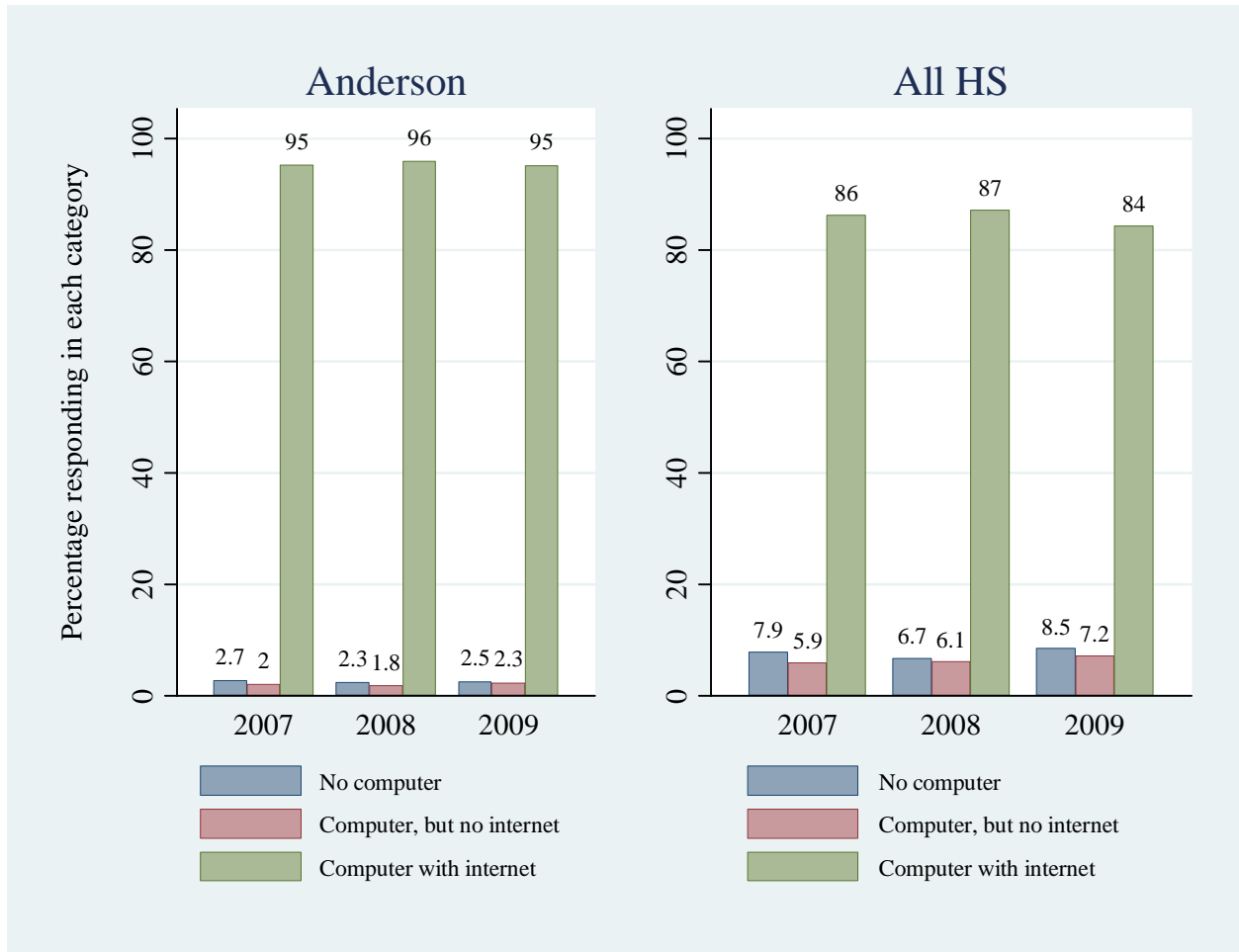
*Responses were *Not well*, *Somewhat well*, and *Very well*.

Table 14. Please Rate The Quality Of Instruction That You Feel That You Received In The Following Areas: (Item 23)

<i>*Percentage who responded Good or Excellent</i>	Anderson 2007	Anderson 2008	Anderson 2009	All HS 2007	All HS 2008	All HS 2009
Writing	78.8%	76.3%	78.1%	82.6%	81.2%	81.6%
Mathematics	73.0%	76.6%	68.9%	71.3%	70.7%	70.8%
Science	67.1%	66.8%	67.4%	68.9%	69.5%	69.8%
Social Studies	79.2%	85.6%	83.0%	84.2%	82.8%	82.0%
Computer/Technology	57.5%	63.6%	56.5%	71.0%	71.8%	70.2%
Foreign Language	61.1%	65.6%	62.8%	64.5%	63.9%	64.3%
Performing/Fine Arts	58.7%	74.6%	71.0%	72.2%	73.8%	73.0%

* Responses were *Poor*, *Fair*, *Good*, and *Excellent*.

Figure 5. Which Of The Following Describes Your Computer And Internet Access At Home? (Item 24)



Note. This item was recoded to match longitudinal data. In prior years' surveys, students were asked to indicate the type of Internet service they had at home.

**Figure 6. Do Your Parents Use Parentconnect/Gradesped To Monitor Your Grades?
(Item 27)**



Note. This item was new for 2009.

Table 15. How Frequently Do You Use A Computer?: (Item 25)

<i>*Percentage who responded At least once a week or more</i>	Anderson 2007	Anderson 2008	Anderson 2009	All HS 2007	All HS 2008	All HS 2009
At home?	93.8%	94.1%	93.0%	86.4%	86.7%	83.9%
At school?	57.0%	77.4%	75.9%	70.8%	74.0%	73.1%
To present material in class, for example, using PowerPoint	11.3%	17.9%	18.8%	22.6%	23.5%	22.0%
To type a paper or class assignment?	52.2%	57.9%	54.8%	57.2%	55.3%	53.5%
To search the Internet to complete class-related assignments?	56.8%	62.6%	71.3%	62.3%	61.6%	62.7%
To research college/career choices?	43.4%	51.0%	48.7%	50.5%	50.6%	51.0%
To complete online forms or applications for college/employment?	39.2%	44.6%	41.7%	43.4%	44.0%	43.4%
To communicate with teachers (e.g., email, IM, etc.)?	11.2%	22.1%	18.8%	18.1%	20.8%	17.8%
To communicate with friends (e.g., email, IM, blog, Facebook, etc.)?	77.6%	86.8%	78.8%	74.1%	74.8%	72.5%
To monitor grades/progress in school?	.	.	31.6%	.	.	29.4%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

*Responses were *Never*, *Less than once a week*, *Once or twice a week*, *Every day*, and *Almost every day*. Reports prior to 2008 indicated item means; in 2009, percentages represented the number of students reporting *At least once a week* or more.

Table 16. Indicate How Much You Agree With Each Of The Following Statements About Technology Use At School: (Item 26)

<i>*Percentage who responded Agree or Strongly agree</i>	Anderson 2008	Anderson 2009	All HS 2008	All HS 2009
My teachers effectively use the technology resources that are available.	80.2%	87.9%	85.7%	89.8%
I would like to use more electronic communication with my classmates as part of my schoolwork.	81.7%	81.2%	79.8%	82.3%
I would like to use more electronic communication with my teachers.	72.4%	71.7%	73.2%	76.0%
I would like to use more online resources.	77.9%	80.2%	82.1%	84.0%

* Responses were *Strongly disagree, Disagree, Agree, Strongly disagree, and Don't know/Unsure.*

POSTSECONDARY PREPARATION AND ADVISING

Table 17. At What Time In Your Life Did You Start Thinking About College As A Possibility After High School? (Item 29)

	Anderson 2007	Anderson 2008	Anderson 2009	All HS 2007	All HS 2008	All HS 2009
As long ago as I can remember*	51.9%	59.3%	51.8%	39.1%	40.5%	38.7%
In elementary school	10.9%	7.7%	8.0%	12.0%	8.5%	7.6%
In middle/junior high school	15.9%	17.4%	16.1%	21.0%	21.9%	21.0%
In high school	20.3%	13.9%	23.6%	25.3%	26.9%	30.9%
I've never thought about college as an option after high school	1.0%	1.8%	0.5%	2.5%	2.3%	1.8%

* Item changed from 2007 surveys, when it was "When I was a child."

Table 18. High School Preparation For Post-Graduation Opportunities (Item 30a-D)

<i>*Percentage who responded Somewhat well or Well</i>	Anderson 2007	Anderson 2008	Anderson 2009	All HS 2007	All HS 2008	All HS 2009
How well prepared were you to plan your high school course selections?	86.5%	89.9%	90.4%	88.7%	91.2%	91.2%
How well prepared were you to meet your college and career goals?	88.0%	92.9%	87.1%	86.9%	88.4%	86.1%
How well prepared have you been for the college/technical/vocational school application process?	84.6%	84.2%	79.7%	84.6%	83.4%	82.0%
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	74.5%	72.0%	69.0%	84.2%	81.6%	81.0%

* Response options were *Not well*, *Somewhat well*, and *Very well*.

Table 19. How Did You Prepare For Continuing Education? (Check All That Apply) (Item 32)

	Anderson 2007	Anderson 2008	Anderson 2009	All HS 2007	All HS 2008	All HS 2009
Took the PSAT examination	68.2%	78.4%	72.8%	57.9%	67.9%	63.1%
Took AP/IB classes	54.6%	64.1%	59.4%	45.3%	48.6%	47.2%
Visited campuses	51.1%	54.9%	66.3%	44.0%	51.8%	55.8%
Attended college fairs	31.8%	39.7%	45.3%	44.4%	48.6%	45.3%
Completed and submitted a FASA	42.7%	48.0%	44.3%	41.3%	49.3%	48.6%
Completed and submitted a scholarship application	34.0%	41.4%	43.1%	30.8%	41.6%	40.3%
Took college entrance tests	75.4%	84.5%	76.0%	65.6%	72.4%	68.1%
Took test prep classes	39.0%	45.1%	43.1%	38.2%	41.7%	38.9%
Completed ACC courses	20.8%	27.3%	34.2%	23.3%	29.4%	33.1%
Ordered and submitted transcripts	52.1%	64.7%	57.2%	40.3%	50.3%	47.7%
Other college-level courses	.	.	8.2%	.	.	5.4%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 20. In Which Of The Following College Preparation Programs Did You Participate While In High School? (Item 33)

	Anderson 2008	Anderson 2009	All HS 2008	All HS 2009
Project ADVANCE	12.6%	20.5%	26.1%	17.9%
AVID	4.6%	7.2%	8.9%	8.8%
ACC College Connections	8.6%	16.6%	17.1%	18.0%
College Forward	0.9%	1.7%	3.0%	3.5%
Con mi MADRE	1.1%	1.0%	3.0%	1.9%
Talent Search/Trio	0.3%	0.7%	2.6%	2.6%
Upward Bound	0.6%	0.7%	1.8%	1.3%
Breakthrough	0.3%	1.2%	1.5%	1.3%
Immigrant College Access	.	2.0%	.	2.3%
I did not participate in any programs like this	59.5%	46.0%	41.6%	41.3%
Other	4.0%	2.7%	4.9%	3.0%

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 21. If You Participated In One Or More College Preparation Programs, What Did You Get Out Of It? (Item 34)

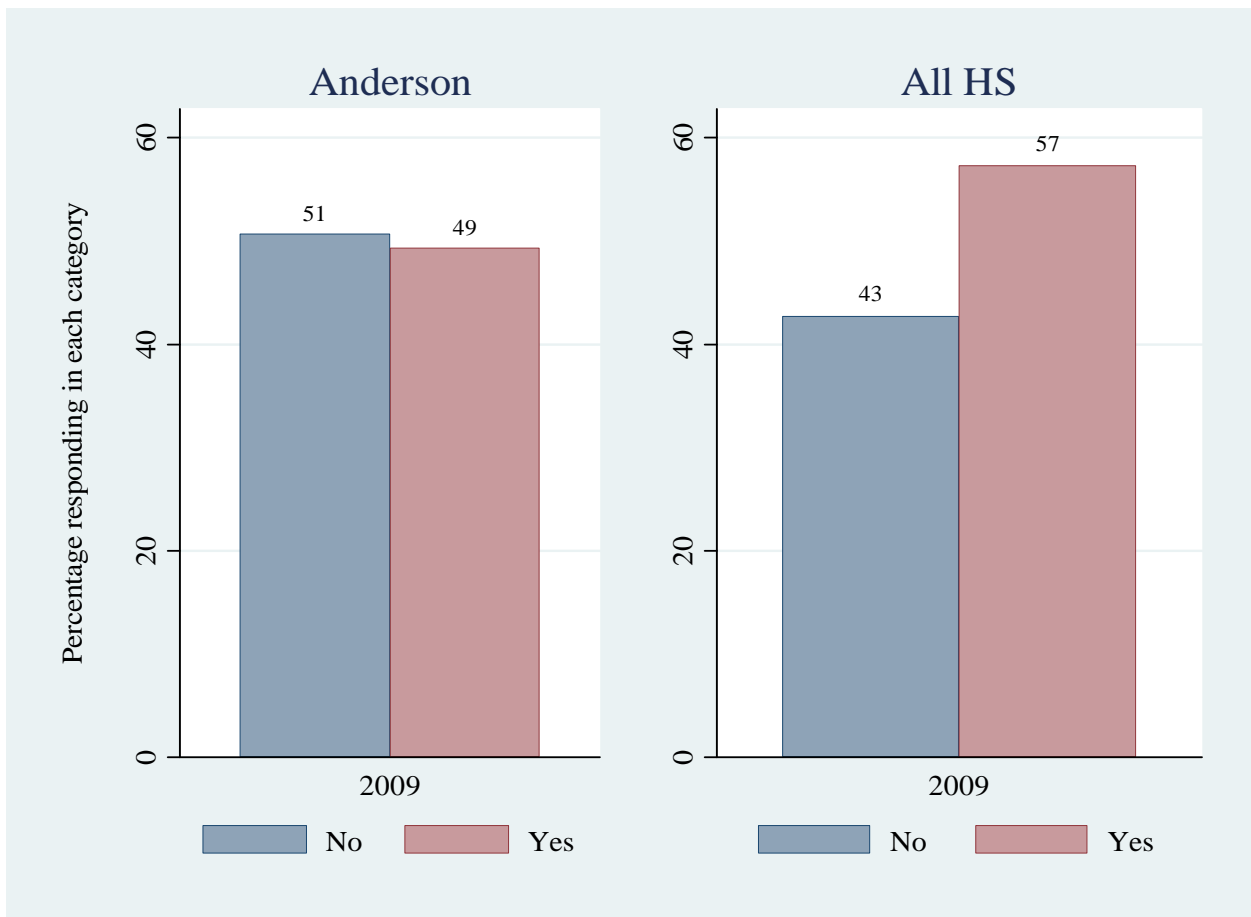
	Anderson 2008	Anderson 2009	All HS 2008	All HS 2009
They encouraged me to attend school regularly	18.4%	21.6%	35.3%	31.8%
They helped me choose the HS courses to prepare for college	17.7%	22.5%	31.8%	28.5%
They explained the financial aid process to me	19.1%	19.7%	37.9%	33.2%
They were available to help with school-related issues	14.9%	20.6%	29.1%	26.2%
They helped me deal with personal issues	7.8%	6.9%	18.7%	15.4%
They helped me believe that college was right for me	12.8%	19.7%	33.4%	30.9%
They helped me apply to college	24.8%	28.9%	47.3%	38.7%
Other	7.1%	2.8%	8.6%	1.9%

Table 22. Have You Applied To The Following Types Of Postsecondary Institutions? (Items 35, 36, And 37)

	Anderson 2007	Anderson 2008	Anderson 2009	All HS 2007	All HS 2008	All HS 2009
Have you applied to a 2-year college	40.2%	30.5%	32.7%	49.8%	41.4%	41.3%
Have you applied to a 4-year college?	78.4%	76.1%	70.3%	69.1%	63.9%	62.7%
Have you applied to a business/technical/vocational school?	9.4%	4.6%	6.2%	13.7%	6.5%	8.5%

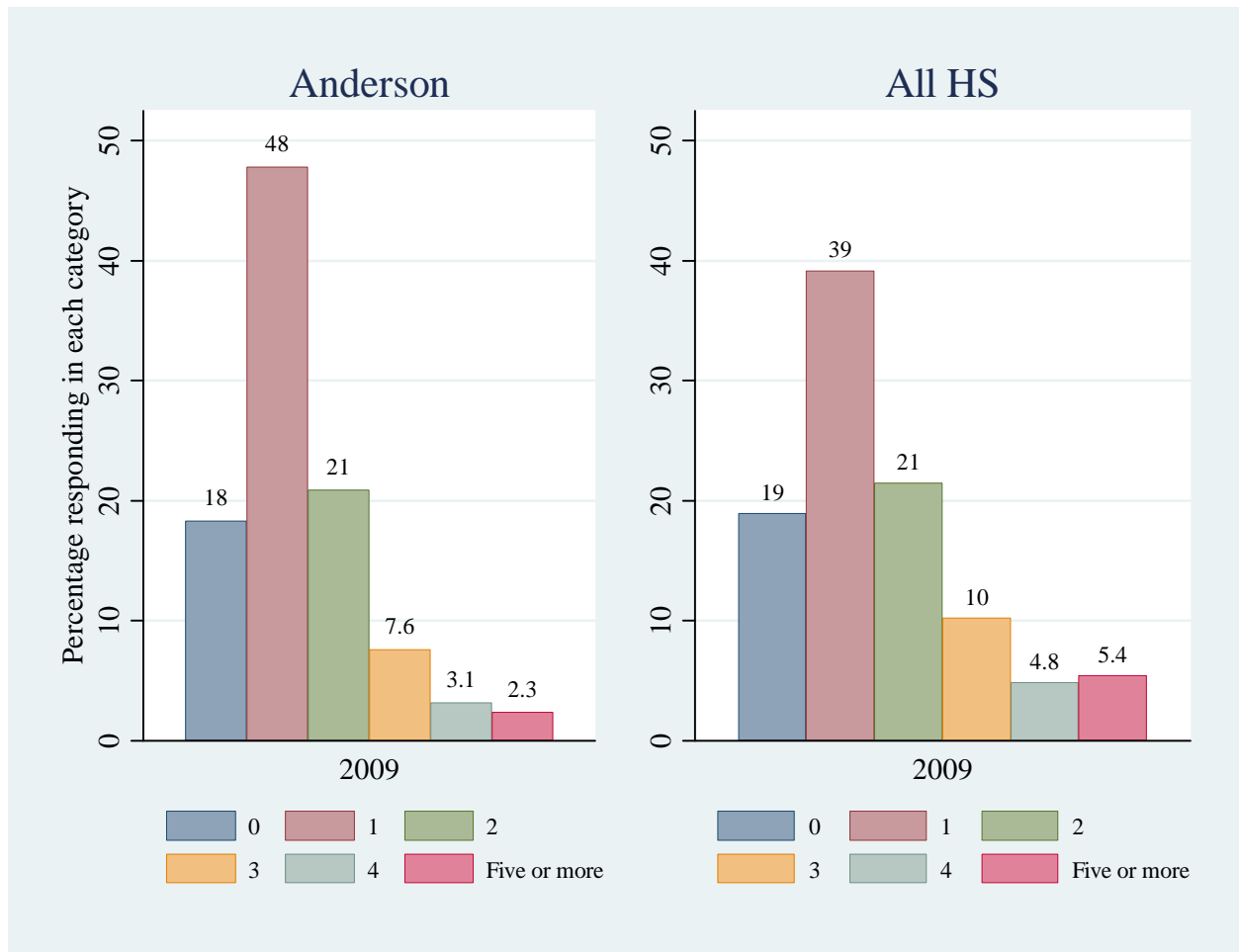
Note. On the 2009 survey, students were asked to indicate the number of schools to which they had applied, whereas in 2008, students were only prompted to indicate whether they had applied.

Figure 7. Will You Be The First Of Your Siblings (Brothers Or Sisters) To Attend College? (Item 10)



Note. This item was reworded for the 2009 survey. In past years, we asked students if they were the first person in their family to attend college. For 2009, we asked students separately about their siblings and parents. Therefore, no longitudinal data were available for this question.

Figure 8. How Many Siblings (Brothers Or Sisters) Do You Have Who Are Either Enrolled In College Or Live With You (Item 11)



Note. This item was new to the 2009 survey. This item is designed to gauge the number of dependent children either living at home or away at college.

Table 23. How Easy Has It Been For You And Your Parents To Understand The Process Of Applying For Financial Aid? (Item 45)

	Anderson 2008	Anderson 2009	All HS 2008	All HS 2009
Difficult	11.1%	13.4%	11.8%	12.8%
Some parts easy, some parts difficult	31.3%	37.9%	36.3%	43.7%
Easy	40.6%	21.5%	38.0%	22.2%
Did not apply for financial aid	17.0%	27.2%	13.8%	21.4%

Table 24. How Do You Plan To Pay For Your Education After High School? (Item 46)

	Anderson 2008	Anderson 2009	All HS 2008	All HS 2009
Scholarships and/or grants	47.7%	47.3%	54.8%	56.3%
Loans	51.4%	36.1%	63.7%	38.0%
Family or personal savings	71.6%	66.3%	56.8%	49.5%
Working during the school year	47.1%	36.6%	47.0%	46.4%
Working during the summer	46.6%	46.8%	45.3%	48.2%
I don't know	18.1%	12.4%	14.9%	14.6%

Note. Respondents could select more than one option, so percentages may not total 100%.

Table 25. Which Of The Following Did A Family Member Do To Help You Prepare For Life After High School Graduation? (Item 43)

	Anderson 2009	All HS 2009
Encouraged you to apply to several different colleges	61.9%	57.0%
Talked to you about what college would be like	70.3%	62.9%
Helped you complete college applications	51.7%	42.0%
Helped you find scholarships	39.1%	34.2%
Helped you complete a FAFSA	44.3%	45.6%
Helped you decide which college to attend	55.9%	53.0%
Helped you write college essays/personal statements	37.6%	29.6%
Did not help	12.1%	14.2%

Note. This item was new in 2009.

Table 26. If You Did Not Submit A Financial Aid Application, Why Not? (Item 47)

	Anderson 2009	All HS 2009
I do not need financial aid to attend college	28.1%	23.4%
My parents were not willing to submit private financial information	6.9%	6.9%
My family did not think we would qualify for or were eligible for financial aid	25.0%	23.5%
I do not plan to go to college	6.2%	9.8%
I did not know about the financial aid process	33.8%	36.3%

Note. This item was new in 2009.

Table 27. Which Of The Following Campus Staff Helped You With Any Of The Activities Listed Below: (Item 42)

	Anderson School counselor	Anderson Advisory	Anderson Teacher	Anderson Advance Facilitator	Anderson AVID Staff	Anderson Early College Start Advisor	All HS School counselor	All HS Advisory	All HS Teacher	All HS Advance Facilitator	All HS AVID Staff	All HS Early College Start Advisor
Selected courses for work or college	44.9%	6.4%	23.0%	10.9%	2.2%	12.3%	48.3%	12.8%	28.0%	21.7%	4.2%	12.0%
AP/honors courses	32.1%	5.9%	45.4%	4.7%	2.2%	2.2%	35.4%	11.1%	47.4%	10.5%	3.8%	3.2%
To continue education	39.8%	13.3%	48.6%	14.3%	4.9%	6.7%	47.5%	22.6%	53.9%	26.1%	6.0%	9.8%
Talked about colleges/schools	28.6%	11.1%	33.1%	10.1%	3.7%	5.4%	37.7%	16.3%	37.1%	26.4%	4.7%	7.5%
Discussed careers	24.4%	9.6%	28.9%	9.9%	4.0%	6.4%	33.5%	16.8%	33.9%	24.1%	4.8%	7.6%
Encouraged to apply to multiple schools	29.1%	8.9%	26.4%	9.9%	3.0%	4.4%	37.6%	16.3%	34.4%	26.8%	4.9%	5.2%
Helped complete applications for college	20.2%	5.2%	16.8%	10.4%	2.0%	5.4%	25.2%	10.3%	20.3%	26.0%	3.8%	5.7%
Helped find scholarships	22.5%	4.9%	14.1%	10.4%	1.7%	4.2%	24.3%	9.8%	19.4%	26.2%	4.0%	4.1%
Helped choose college	17.3%	5.2%	19.0%	8.1%	1.5%	4.2%	22.8%	9.6%	22.9%	19.4%	3.0%	4.3%
Helped plan for college expenses	15.1%	6.4%	12.6%	7.9%	2.7%	3.7%	21.2%	10.3%	16.9%	21.7%	3.7%	4.5%
Helped with college application essays or personal statements	16.8%	4.2%	27.4%	5.9%	2.2%	4.4%	21.3%	9.3%	36.2%	19.9%	3.8%	3.9%

Note. The design of this question changed from what it was in 2008. In past years, students were asked to rate each type of staff member according to their effectiveness in one of the above college preparation domains. On the 2009 survey, students were asked to indicate whether any of these staff members had helped them with any of the activities listed above.

ADDITIONAL RESULTS

Figure 9a. What Is The *One Thing* That Was Most Important To Keeping You Going Through School All The Way To Graduation? (Item 48, Anderson)

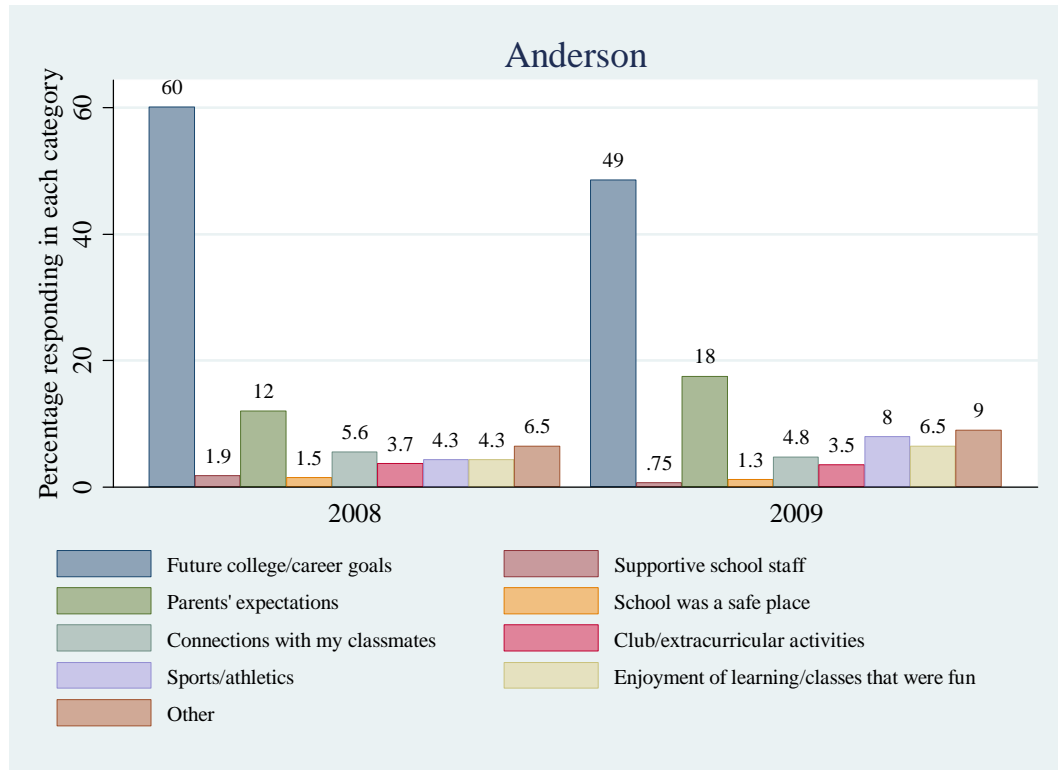


Figure 9b. What Is The *One Thing* That Was Most Important To Keeping You Going Through School All The Way To Graduation? (Item 48, All High Schools)

