



Survey Report

The seventh annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2010. Facilitators on each campus, primarily Project ADVANCE counselors, were responsible for ensuring that all graduating seniors were given the opportunity to complete the survey. Funding for this report was provided by district local funds.

This report contains the results for the Anderson High School Class of 2010. Where available, data are presented from previous senior classes to compare with the 2010 responses. In addition, average results from all AISD high schools are presented alongside results for Anderson for comparison purposes. In total, 3,574 students in the Class of 2010 completed the survey, including 417 students from Anderson. Tests for statistical significance were conducted with district-level data only (see district-level report). Table 1 presents yearly response rates by campus and by district. Next, major findings are presented, followed by open-ended campus-level responses, and finally, responses to the multiple-choice items from the survey.

Table 1. High School Exit Survey Response Rates, Classes 2008–2010

	Class of 2008	Class of 2009	Class of 2010
All high schools	74.8%	78.8%	82.0%
Anderson	71.9%	89.2%	89.5%

Major Findings

Some of the notable trends at this campus include:

- Postsecondary preparation and plans.** In contrast with district-wide results, a slightly higher percentage of Anderson seniors in 2010 than seniors in 2009 planned to continue their education after high school. Anderson seniors began thinking about college as a possibility sooner than did other students in the district. Also, a higher percentage took steps (e.g., taking college entrance exams, taking advanced placement classes, and submitting scholarship applications) to prepare themselves to continue their education, compared with the percentage of district seniors who took these same steps. Although a lower percentage of Anderson seniors than of seniors district wide indicated they applied to 2-year, technical, or career colleges or schools, a higher percentage applied to 4-year colleges.
- Technology.** Compared with the district average, a higher percentage of Anderson seniors

indicated having access to a computer with Internet access at home. Anderson seniors also used the Internet more frequently to complete their assignments. A higher percentage than the district average indicated their parents checked their grades on ParentConnect/GradeSpeed.

- **Parent involvement.** Anderson seniors indicated a higher level of parent involvement than did district seniors, and their parents had a higher level of education.
- **Civic engagement and employment.** A higher percentage of Anderson seniors who were at least 18 years old were registered to vote and had voted in an election compared with the percentages of all seniors in the district who had done so. A lower percentage of Anderson seniors than of seniors district wide worked 16 hours or more during the summer and their senior year.

OPEN-ENDED COMMENTS

At the end of the survey, students were asked for additional comments and “What is the ONE thing that you especially want the administration of AISD to know?” Of the 417 respondents, 47% provided comments that could be categorized as either positive or critical feedback and subcategorized according to emerging themes.

POSITIVE FEEDBACK

Twenty-one percent of the students’ comments were categorized as positive feedback, and two major themes emerged within the category: general satisfaction and accomplishment (46%) and helpful teachers (44%).

- **General satisfaction and accomplishment.** Many students mentioned general positive feelings about Anderson and about their own efforts in completing high school. One student wrote, “Had a great four years at Anderson, I’ll miss it (friends, teachers, classes, etc.)”
- **Helpful teachers.** Other students recognized the helpfulness of teachers. A student said, “Teachers put in so much extra time that is off the clock and they don’t get any credit for it. They need to get paid for all of the late nights and weekends they spend working to better the lives of the students.” Another said, “Thanks for providing some excellent teachers who genuinely care about their students!”

CRITICAL FEEDBACK

The majority of the seniors’ comments (79%) were categorized as critical feedback. Of these comments, three major themes emerged as primary areas of concern: college and career support (34%), curriculum and instructional quality (16%), and school climate (16%).

- **College and career support.** Many students wanted additional access to and help with college and career information from their guidance counselors. One student wrote, “Many of my friends and I all agree that we most certainly did not feel prepared to apply for colleges and had to discover things on our own. I feel as though the process would’ve been much easier and less confusing with actual help from the counselors.” Another said, “Please give greater attention to focusing on students who aren’t going to college. At Anderson High School, for students planning on going to college, there are a ton of options, for those who aren’t options are pretty minimal. This isn’t ok and should be changed.”
- **Curriculum and instruction.** Students requested greater consistency in instructional quality across subject areas and classrooms and better use of class time in the block scheduling. One student said, “Anderson still has a lot of adjustment to do to make sure block scheduling is effective and tolerable by students and teachers.” Another student wrote, “When you have teachers who aren’t really passionate about what they teach, it’s difficult to learn.”
- **School climate.** Students requested that school rules be enforced consistently across student groups and expressed frustration with school policies related to parking, grading, and attendance.

INDIVIDUAL ITEM RESPONSES FOR ANDERSON HIGH SCHOOL

This section provides item-level data for the campus and the district. Seniors’ responses to the multiple-choice questions were organized into seven general topic areas: postsecondary intentions and family support; high school experiences, campus climate, and civic engagement; instruction and technology; postsecondary preparation and advising; and additional results.

POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

Table 2. Within a Year After Graduating From High School, What Do You Plan to Do? (Item 8)

	Anderson 2008	Anderson 2009	Anderson 2010	All HS 2008	All HS 2009	All HS 2010
Continue my education	96.0%	96.3%	96.9%	92.2%	93.1%	91.4%
Go into the military	3.2%	3.2%	3.6%	2.8%	3.9%	4.3%
Be a full-time parent	1.1%	0.2%	0.2%	2.2%	1.7%	1.2%
Work full-time	5.7%	9.7%	6.2%	13.5%	11.7%	11.5%
Work part-time	35.6%	31.2%	28.5%	41.1%	32.9%	34.8%
No plans/Not sure	1.1%	1.2%	2.2%	2.4%	2.3%	5.1%

Note. Respondents could select more than one option, so percentages may not total 100%.

* Item was recoded to match data from previous years. In 2008, this was two items: “Attend a school or college for a business, technical, trade, or vocational certificate” and “Attend a college or university for a degree.” The percentage represents all students who chose either or both options.

Table 3. If You Are Not Planning to Pursue Further Education at This Time, What Are Your Primary Reasons? (Item 9)

	Anderson 2008	Anderson 2009	Anderson 2010	All HS 2008	All HS 2009	All HS 2010
Cannot afford to attend school	28.6%	46.2%	62.5%	16.9%	33.0%	27.2%
Childcare or family responsibilities	7.1%	0.0%	12.5%	14.9%	11.4%	9.2%
Don't like attending school	14.3%	7.7%	25.0%	19.4%	17.6%	18.4%
Grades/test scores aren't high enough	0.0%	46.2%	25.0%	16.5%	21.6%	22.6%
Don't feel academically prepared	7.1%	15.4%	25.0%	13.7%	17.0%	18.4%
Need income to support myself/others	28.6%	38.5%	37.5%	25.0%	34.1%	25.9%
My goals don't require additional education	.	.	12.5%	.	.	13.8%
Other	21.4%	20.0%	19.4%	22.6%	12.9%	22.1%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 4. If You Are Not Planning to Pursue Further Education at This Time, Do You Intend to Pursue It at a Later Time? (Item 10)

	Anderson 2008	Anderson 2009	Anderson 2010	All HS 2008	All HS 2009	All HS 2010
Probably or definitely yes	92.9%	92.9%	87.5%	59.2%	66.2%	63.0%
Maybe	7.1%	7.1%	0.0%	19.3%	24.1%	27.0%
Probably or definitely no	0.0%	0.0%	0.0%	10.5%	4.2%	3.0%
Don't know	0.0%	0.0%	12.5%	11.0%	5.6%	7.0%

Note. Response options were collapsed for ease in reporting.

Table 5. To What Extent Were Your Parents Involved in the Following School-Related Activities? (Item 11)

<i>*Percentage who responded parents were involved at least Occasionally</i>	Anderson 2008	Anderson 2009	Anderson 2010	All HS 2008	All HS 2009	All HS 2010
Volunteering at your school	45.5%	36.2%	40.5%	40.0%	30.3%	28.7%
Working with you on homework or school projects	49.1%	46.0%	51.3%	54.6%	46.8%	44.3%
Helping you decide what classes to take	64.2%	57.8%	61.5%	60.2%	53.4%	51.6%
Attending school meetings	63.0%	55.6%	61.1%	54.9%	45.9%	44.5%
Communicating with your teachers	53.7%	47.0%	46.8%	60.6%	52.1%	48.5%
Participating in school leadership opportunities	27.9%	20.7%	23.7%	29.0%	17.9%	17.0%
Attending athletic events	63.7%	58.3%	60.0%	58.8%	51.5%	50.1%
Attending academic events and competitions	28.8%	27.7%	28.0%	36.9%	25.4%	24.7%
Attending performance events	52.8%	52.6%	49.0%	53.3%	45.0%	43.9%
Joining and participating in the PTA	38.1%	25.3%	31.8%	27.1%	16.5%	16.4%

*Response options were *never, rarely, occasionally, and often*. In 2008, *consistently* was an additional response option; in 2009, it was removed. Thus, results may not be equivalent between years.

Table 6. How Far Did Your Mother, Father, and Older Sibling Go in School? (Item 13)

	Anderson Mother	Anderson Father	Anderson Sibling	All HS Mother	All HS Father	All HS Siblings
Did not finish high school	3.4%	4.9%	3.0%	19.2%	21.3%	8.0%
Graduated from high school or earned a GED	10.5%	11.4%	17.8%	19.1%	18.8%	20.6%
Attended a 2-yr community/junior college or vocational/technical school, but no degree	5.6%	4.6%	7.1%	7.4%	5.5%	10.7%
Graduated from a 2-yr community/junior college or vocational/technical school	4.4%	3.4%	1.5%	5.0%	3.8%	4.6%
Attended a 4-yr college, but did not complete a degree	9.2%	8.0%	8.6%	6.2%	6.4%	8.8%
Graduated from college	36.5%	29.4%	27.1%	20.7%	18.2%	17.6%
Completed a Master's degree or equivalent	17.8%	20.7%	5.9%	11.4%	11.7%	3.8%
Completed a Ph.D., M.D., or other advanced professional degree	9.2%	13.1%	1.1%	4.5%	6.0%	1.3%
Don't know or Does not apply	3.4%	4.4%	27.9%	6.5%	8.2%	24.6%

Note. In 2010, "older" was added to describe on which sibling to report.

HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT

Table 7. How Many Different High Schools Have You Attended? (Item 5)

	Anderson 2008	Anderson 2009	Anderson 2010	All HS 2008	All HS 2009	All HS 2010
1	82.4%	78.7%	82.9%	77.6%	70.1%	71.9%
2	13.0%	15.4%	13.4%	16.8%	18.4%	18.6%
3 or more	4.6%	5.9%	3.7%	5.6%	11.5%	9.5%

Table 8. Please Indicate the Number of Years of High School in Which You Participated in Each of These Extracurricular Activities. (Items 14 and 16)

<i>*Percentage who reported at least 1 year of participation</i>	Anderson 2009	Anderson 2010	All HS 2009	All HS 2010
<i>In school</i>				
Music	38.9%	37.4%	33.6%	33.7%
Theater	18.8%	14.6%	18.6%	18.8%
Dance	18.9%	19.8%	22.1%	21.5%
Sports	61.4%	56.7%	57.9%	55.6%
UIL academic competitions	21.0%	19.8%	20.0%	20.0%
Speech/debate	8.0%	10.9%	20.9%	21.0%
Student government	14.1%	11.7%	16.3%	17.3%
Career and technical student organizations	8.3%	9.0%	14.5%	15.5%
<i>Outside school</i>				
Music	35.6%	35.2%	30.5%	29.9%
Theater	8.5%	5.9%	7.9%	8.7%
Dance	15.5%	14.3%	15.0%	13.7%
Sports	55.4%	57.9%	50.9%	49.6%
Community service/volunteering	70.3%	67.2%	62.1%	60.2%
Environmental project/activities	34.7%	34.9%	28.0%	25.9%
Boy/Girl Scouts	9.1%	17.0%	8.0%	10.2%
Family care	20.2%	19.4%	22.4%	21.1%

*Respondents could select more than one option, so percentages may not total 100%.

Table 9. For Each of These Extracurricular Activities, Did You Spend More Than 10 Hours per Week During Your Senior Year on Them? (Items 15 and 17)

<i>*Percentage of seniors indicating they spent more than 10 hours per week on each activity.</i>	Anderson 2010	All HS 2010
<i>Inside school</i>		
Music	10.9%	8.3%
Theater	1.5%	3.2%
Dance	4.8%	4.0%
Sports	28.9%	23.5%
UIL academic competitions	3.1%	2.3%
Speech/debate	3.6%	1.3%
Student government	0.3%	1.1%
Career and technical student organizations	1.3%	2.2%
<i>Outside school</i>		
Music	6.8%	7.0%
Theater	0.5%	1.9%
Dance	2.8%	2.8%
Sports	19.3%	17.8%
Community service/volunteering	6.5%	6.9%
Environmental project/activities	1.0%	2.5%
Boy/Girl Scouts	0.3%	1.0%
Family care	5.2%	7.1%

* Respondents could select more than one option, so percentages may not total 100%.

Table 10. Please Indicate the Number of Years of High School That You Have Been Employed (Either During the Year or During the Summer) (Item 18)

	Anderson 2009	Anderson 2010	All HS 2009	All HS 2010
0	26.4%	33.1%	27.9%	37.3%
1	25.9%	25.1%	26.8%	23.7%
2	23.9%	22.9%	24.5%	20.6%
3	14.4%	11.1%	12.9%	10.9%
4	9.5%	7.7%	7.9%	7.5%

Figure 1. Now Indicate the Number of Hours Per Week That You Worked During Last Summer. (Item 19a)

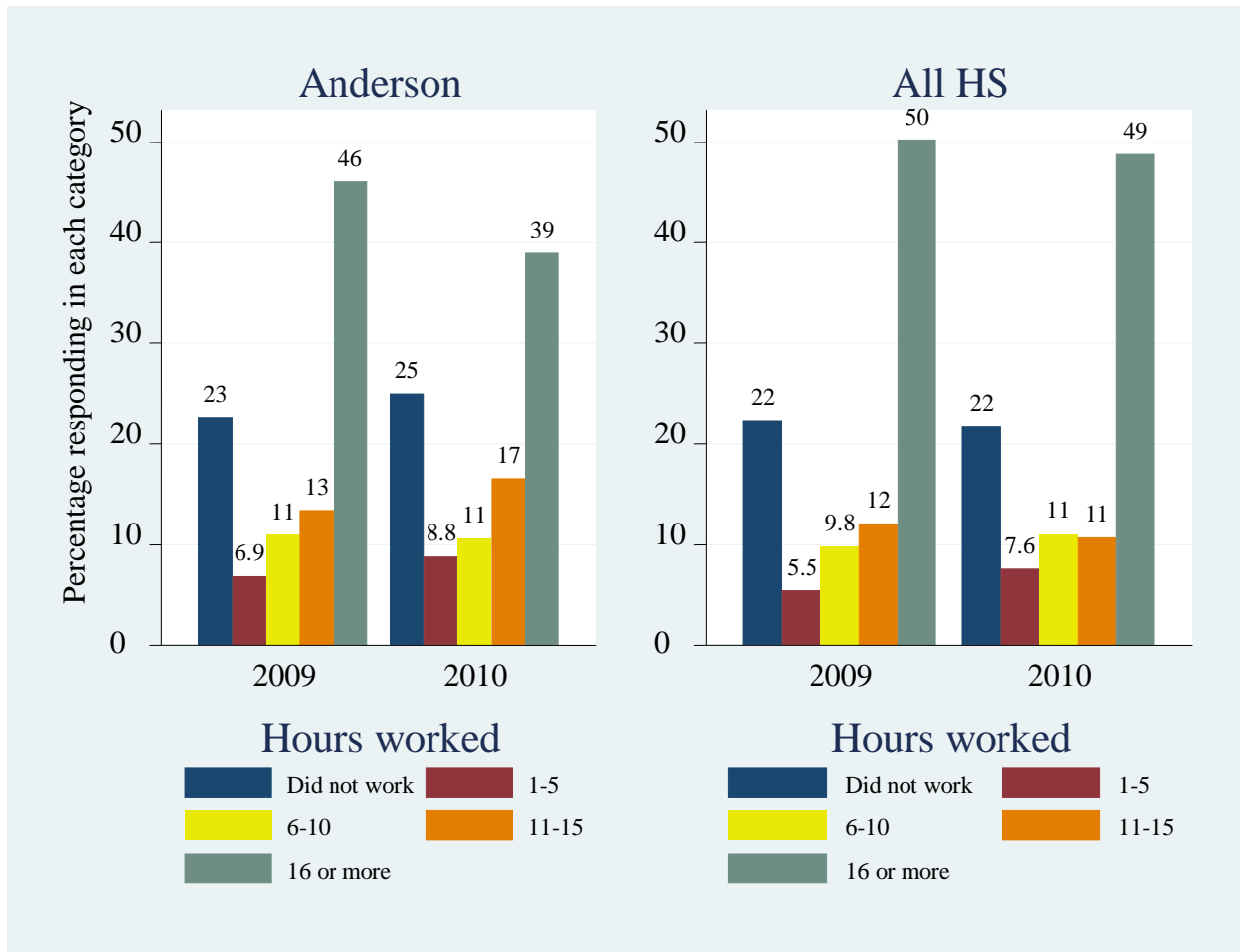


Figure 2. Now Indicate the Number of Hours per Week That You Worked During Your Senior Year. (Item 19b)

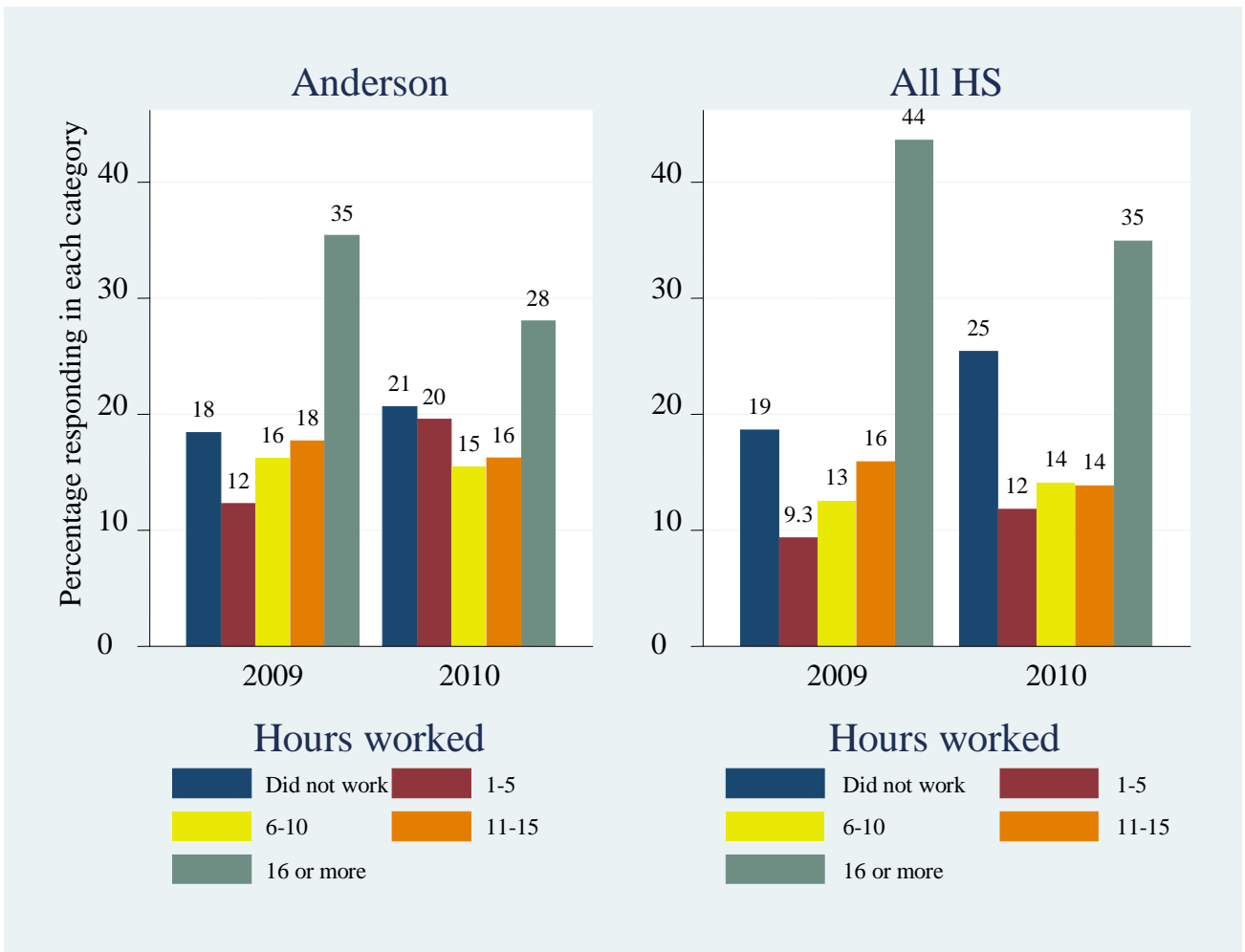


Figure 3. Thinking Back on Your Years in High School, How Many Hours per Week Did You Typically Spend Studying, Doing Research, or Completing Homework Assignments Outside of Class? (Item 20)

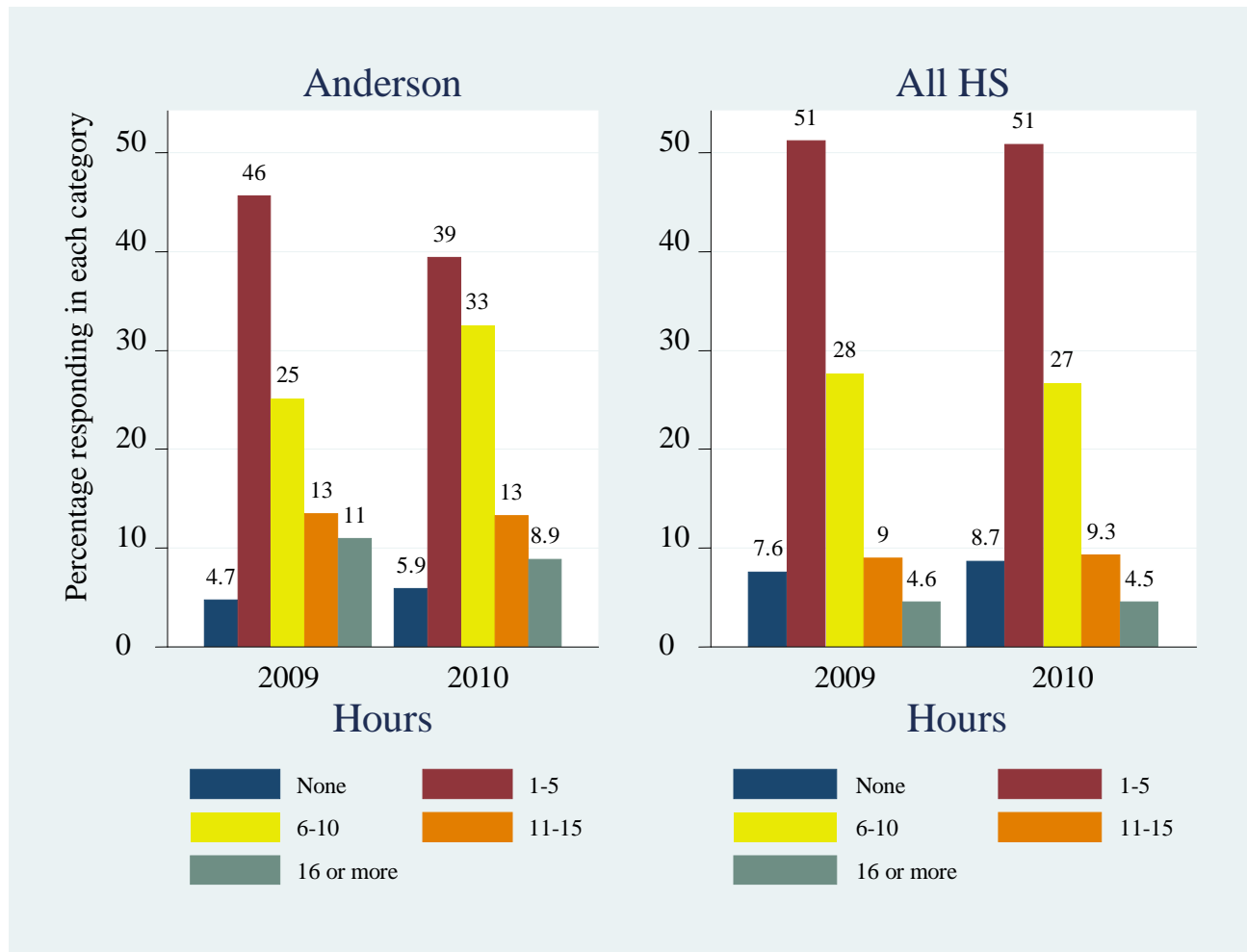


Table 11. Please Mark the Item That Best Indicates How You Feel: (Item 21)

<i>*Percentage who responded Sometimes or Always</i>	Anderson 2010	All HS 2010
I can do even the hardest schoolwork if I try	94.6%	91.8%
I enjoy doing my schoolwork	56.0%	58.6%
I feel/felt well prepared for TAKS	94.6%	89.3%
I try hard to do my best work	87.4%	89.5%
I feel successful in my schoolwork	91.2%	90.3%
I can reach the goals I set for myself	96.1%	95.4%
My homework helps me learn things I need to know	75.4%	75.9%
I know how I'm doing in school	90.7%	92.2%
My schoolwork makes me think about things in new ways	63.4%	68.4%
I have fun learning in my classes	77.3%	76.5%
My teachers connect what I am learning to my life outside of the classroom	62.7%	66.1%
I like to come to school	72.8%	71.4%

Note. Response options included *never, not a lot, sometimes, always, and don't know*. Response options changed from 2009; therefore, trend data were not available.

Table 12. Please Answer the Following Questions About Your Civic Engagement (Items 6 and 7)

	Anderson 2010	All HS 2010
Are you registered to vote?*	46.8%	31.4%
Have you voted in any school board, city, county, state, or national election?*	10.3%	7.0%
Will you register to vote after your 18th birthday?***	77.9%	66.6%

* Only asked to students who were 18 years old or older

** Only asked to students who were not 18 years or older at the time they completed the survey

INSTRUCTION AND TECHNOLOGY

Table 13. How Well Did Your High School Help You to Actively Develop Knowledge and Skills in the Following Areas? (Item 22)

<i>*Percentage who responded Somewhat well or Well</i>	Anderson 2008	Anderson 2009	Anderson 2010	All HS 2008	All HS 2009	All HS 2010
Teamwork	87.7%	84.3%	89.1%	88.6%	89.7%	89.3%
Creative thinking	88.2%	85.8%	90.8%	90.6%	91.7%	90.0%
Problem solving	91.5%	87.6%	93.0%	91.5%	92.0%	91.8%
Conflict resolution	80.0%	77.1%	82.7%	82.8%	84.1%	83.8%
Personal health/fitness	77.6%	74.9%	80.8%	78.6%	81.0%	81.2%
Time management	78.9%	75.4%	85.2%	80.8%	81.2%	82.7%
Technology	81.4%	77.6%	80.7%	84.6%	84.2%	84.4%

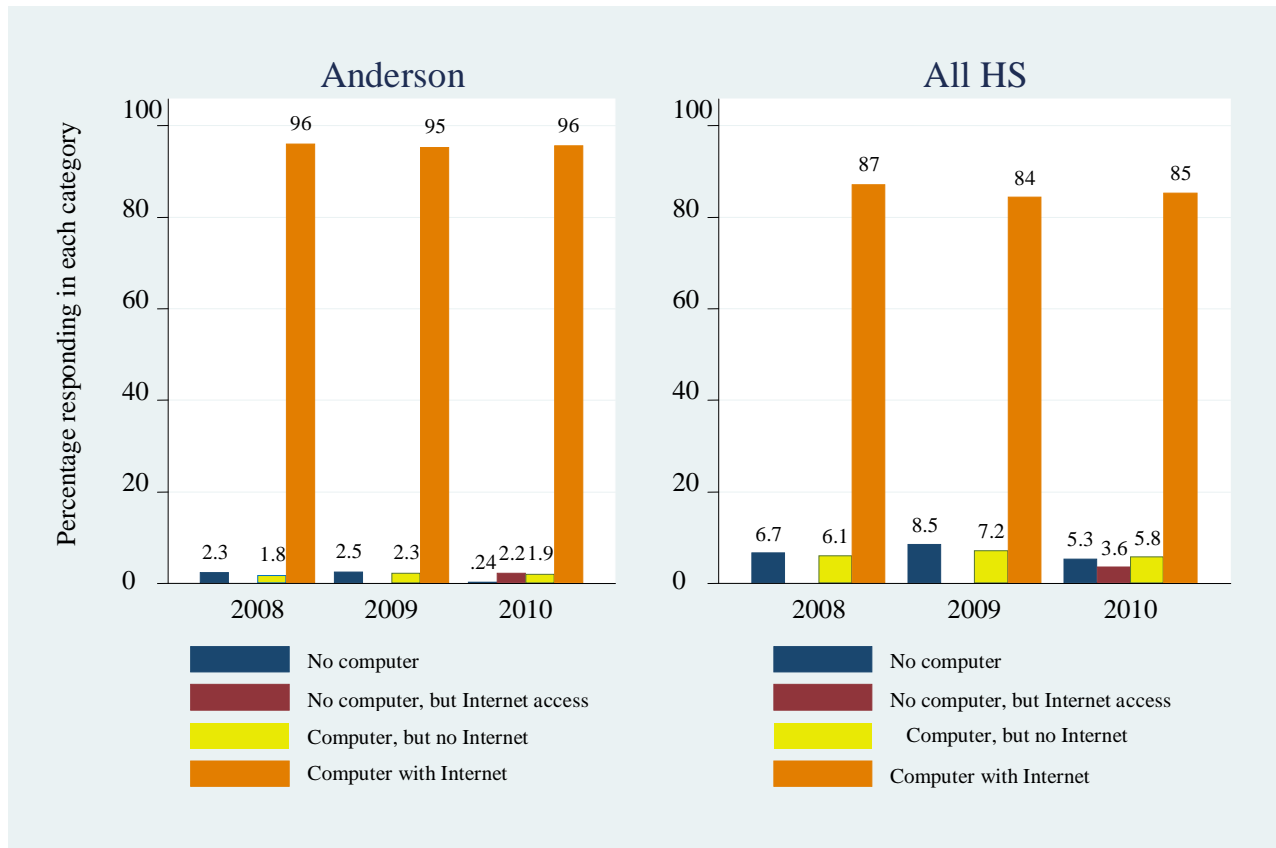
*Responses were *not well*, *somewhat well*, and *very well*.

Table 14. Please Rate the Quality of Instruction That You Feel That You Received in the Following Areas: (Item 23)

<i>*Percentage who responded Good or Excellent</i>	Anderson 2008	Anderson 2009	Anderson 2010	All HS 2008	All HS 2009	All HS 2010
English Language Arts	76.3%	78.1%	87.0%	81.2%	81.6%	84.5%
Mathematics	76.6%	68.9%	78.6%	70.7%	70.8%	70.3%
Science	66.8%	67.4%	70.8%	69.5%	69.8%	67.1%
Social Studies	85.6%	83.0%	82.3%	82.8%	82.0%	79.7%
Computer/Technology	63.6%	56.5%	59.3%	71.8%	70.2%	68.7%
Foreign Language	65.6%	62.8%	62.8%	63.9%	64.3%	62.0%
Performing/Fine Arts	74.6%	71.0%	70.8%	73.8%	73.0%	71.8%
Career and Technology	.	.	57.1%	.	.	58.9%

*Responses were *poor*, *fair*, *good*, and *excellent*. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Figure 4. Which of the Following Describes Your Computer and Internet Access at Home?
 (Item 24)**



Note. This item was recoded to match longitudinal data. In prior years' surveys, students were asked to indicate the type of Internet service they had at home.

Figure 5. Do Your Parents Use ParentConnect / GradeSpeed to Monitor Your Grades?

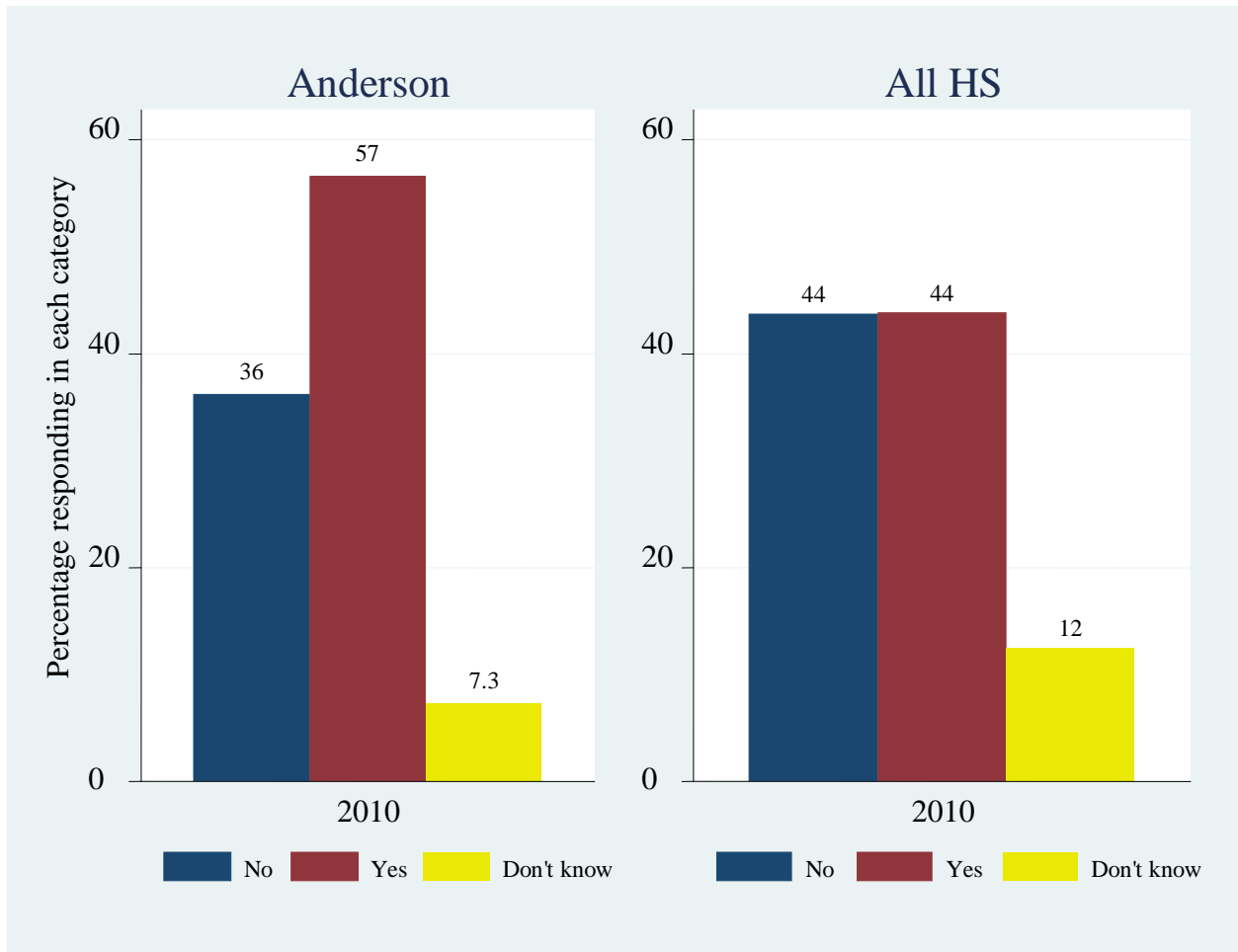


Table 15. How Frequently Do You Use a Computer or Other Internet-Capable Devices (For Example, an iPhone) (Item 25)

<i>*Percentage who responded At least once a week or more</i>	Anderson 2008	Anderson 2009	Anderson 2010	All HS 2008	All HS 2009	All HS 2010
At home?	94.1%	93.0%	97.1%	86.7%	83.9%	88.0%
At school?	77.4%	75.9%	84.3%	74.0%	73.1%	80.7%
To present material in class, for example, using PowerPoint	17.9%	18.8%	22.5%	23.5%	22.0%	27.9%
To type a paper or class assignment?	57.9%	54.8%	66.8%	55.3%	53.5%	56.9%
To search the Internet to complete class-related assignments?	62.6%	71.3%	77.0%	61.6%	62.7%	66.5%
To research college/career choices?	51.0%	48.7%	57.0%	50.6%	51.0%	53.3%
To complete online forms or applications for college/employment?	44.6%	41.7%	51.6%	44.0%	43.4%	46.5%
To communicate with teachers (e.g., email, IM, etc.)?	22.1%	18.8%	31.6%	20.8%	17.8%	26.6%
To monitor grades/progress in school?	.	31.6%	63.0%	.	29.4%	50.5%

*Responses were *never, less than once a week, once or twice a week, every day, and almost every day*. Reports prior to 2008 indicated item means.

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 16. Indicate How Much You Agree With Each of the Following Statements About Technology Use At School: (Item 26)

<i>*Percentage who responded Agree or Strongly agree</i>	Anderson 2009	Anderson 2010	All HS 2009	All HS 2010
My teachers effectively use the technology resources that are available.	87.9%	92.3%	89.8%	90.4%
I would like to use more electronic communication with my classmates as part of my schoolwork.	81.2%	82.3%	82.3%	83.1%
I would like to use more electronic communication with my teachers.	71.7%	78.6%	76.0%	78.8%
I would like to use more online resources.	80.2%	82.8%	84.0%	84.4%

* Responses were *strongly disagree, disagree, agree, strongly disagree, and don't know/unsure*.

Table 17. How Frequently Do You Log Onto Naviance / Family Connection For The Following Activities? (Item 28)

<i>*Percentage who responded Once a week or more</i>	Anderson 2010	All HS 2010
College search	14.5%	18.0%
Resume building	8.0%	8.7%
Career exploration	9.0%	11.9%
College visit sign up	9.0%	12.1%
Class rank and GPA inquiry	13.1%	15.4%
Counselor directed activities, such as personality questionnaires	7.1%	8.2%
Other	9.2%	10.7%

* Response options were *never, less than once a week, once or twice a week, and every day or almost every day*. Percentages are of the number of students who said *once or twice a week, or every day or almost every day*.
 Note. This was a new item in 2010.

POSTSECONDARY PREPARATION AND ADVISING

Table 18. At What Time in Your Life Did You Start Thinking about College as a Possibility After High School? (Item 30)

	Anderson 2008	Anderson 2009	Anderson 2010	All HS 2008	All HS 2009	All HS 2010
As long ago as I can remember	59.3%	51.8%	54.1%	40.5%	38.7%	37.8%
In elementary school	7.7%	8.0%	9.0%	8.5%	7.6%	8.4%
In middle/junior high school	17.4%	16.1%	15.8%	21.9%	21.0%	20.3%
In high school	13.9%	23.6%	20.6%	26.9%	30.9%	31.5%
I've never thought about college as an option after high school	1.8%	0.5%	0.5%	2.3%	1.8%	2.1%

Table 19. High School Preparation for Post-Graduation Opportunities (Item 31)

<i>*Percentage who responded Somewhat well or Well</i>	Anderson 2008	Anderson 2009	Anderson 2010	All HS 2008	All HS 2009	All HS 2010
How well prepared were you to plan your high school course selections?	89.9%	90.4%	93.5%	91.2%	91.2%	92.1%
How well prepared were you to meet your college and career goals?	92.9%	87.1%	92.5%	88.4%	86.1%	86.0%
How well prepared have you been for the college/technical/vocational school application process?	84.2%	79.7%	86.9%	83.4%	82.0%	82.3%
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	72.0%	69.0%	77.5%	81.6%	81.0%	81.8%

*Response options were *not well*, *somewhat well*, and *very well*.

Table 20. How Did You Prepare for Continuing Education? (Check All That Apply) (Item 33)

	Anderson 2008	Anderson 2009	Anderson 2010	All HS 2008	All HS 2009	All HS 2010
Took the PSAT examination	78.4%	72.8%	71.7%	67.9%	63.1%	58.8%
Took AP/IB classes	64.1%	59.4%	60.4%	48.6%	47.2%	45.7%
Visited campuses	54.9%	66.3%	65.5%	51.8%	55.8%	53.1%
Attended college fairs	39.7%	45.3%	47.0%	48.6%	45.3%	49.2%
Completed and submitted a FAFSA	48.0%	44.3%	54.2%	49.3%	48.6%	49.9%
Completed and submitted a scholarship application	41.4%	43.1%	49.2%	41.6%	40.3%	39.8%
Took college entrance tests	84.5%	76.0%	76.5%	72.4%	68.1%	65.6%
Took test prep classes	45.1%	43.1%	48.7%	41.7%	38.9%	38.1%
Completed ACC courses	27.3%	34.2%	37.4%	29.4%	33.1%	33.3%
Ordered and submitted transcripts	64.7%	57.2%	61.2%	50.3%	47.7%	45.9%
Senior ACC application process	.	.	39.6%	.	.	38.2%
Other college-level courses	.	8.2%	7.7%	.	5.4%	6.0%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 21. In Which of the Following College Preparation Programs Did You Participate While in High School? (Item 34)

	Anderson 2009	Anderson 2010	All HS 2009	All HS 2010
Project ADVANCE	20.5%	26.1%	17.9%	15.1%
AVID	7.2%	4.1%	8.8%	7.0%
ACC College Connections	16.6%	16.8%	18.0%	16.5%
College Forward	1.7%	1.9%	3.5%	3.8%
Con mi MADRE	1.0%	1.2%	1.9%	1.9%
Talent Search/Trio	0.7%	0.5%	2.6%	2.4%
Upward Bound	0.7%	0.2%	1.3%	1.1%
Breakthrough	1.2%	0.5%	1.3%	1.6%
Immigrant College Access	2.0%	0.5%	2.3%	2.2%
I did not participate in any programs like this	46.0%	48.9%	41.3%	45.0%
Other	2.7%	1.4%	3.0%	3.7%

Table 22. If You Participated in One or More College Preparation Programs, What Did You Get Out of It? (Item 35)

	Anderson 2009	Anderson 2010	All HS 2009	All HS 2010
They encouraged me to attend school regularly	21.6%	23.5%	31.8%	30.5%
They helped me choose the HS courses to prepare for college	22.5%	23.9%	28.5%	26.2%
They explained the financial aid process to me	19.7%	16.9%	33.2%	31.1%
They were available to help with school-related issues	20.6%	16.4%	26.2%	26.5%
They helped me deal with personal issues	6.9%	7.5%	15.4%	14.7%
They helped me believe that college was right for me	19.7%	11.7%	30.9%	30.0%
They helped me apply to college	28.9%	29.1%	38.7%	35.5%
Other	2.8%	4.2%	1.9%	5.4%

**Table 23. Have You Applied to the Following Types of Postsecondary Institutions?
 (Items 36, 37, and 38)**

	Anderson 2008	Anderson 2009	Anderson 2010	All HS 2008	All HS 2009	All HS 2010
Have you applied to a 2-year college	30.5%	32.7%	32.9%	41.4%	41.3%	49.5%
Have you applied to a 4-year college?	76.1%	70.3%	78.2%	63.9%	62.7%	63.9%
Have you applied to a business/technical/vocational school?	4.6%	6.9%	6.0%	6.5%	10.7%	11.3%

Note. On the 2009 and 2010 surveys, students were asked to indicate the number of schools to which they had applied, whereas in 2008, students were only prompted to indicate whether they had applied.

**Figure 6. Will You Be the First of Your Siblings (Brothers Or Sisters) to Attend College?
 (Item 12)**

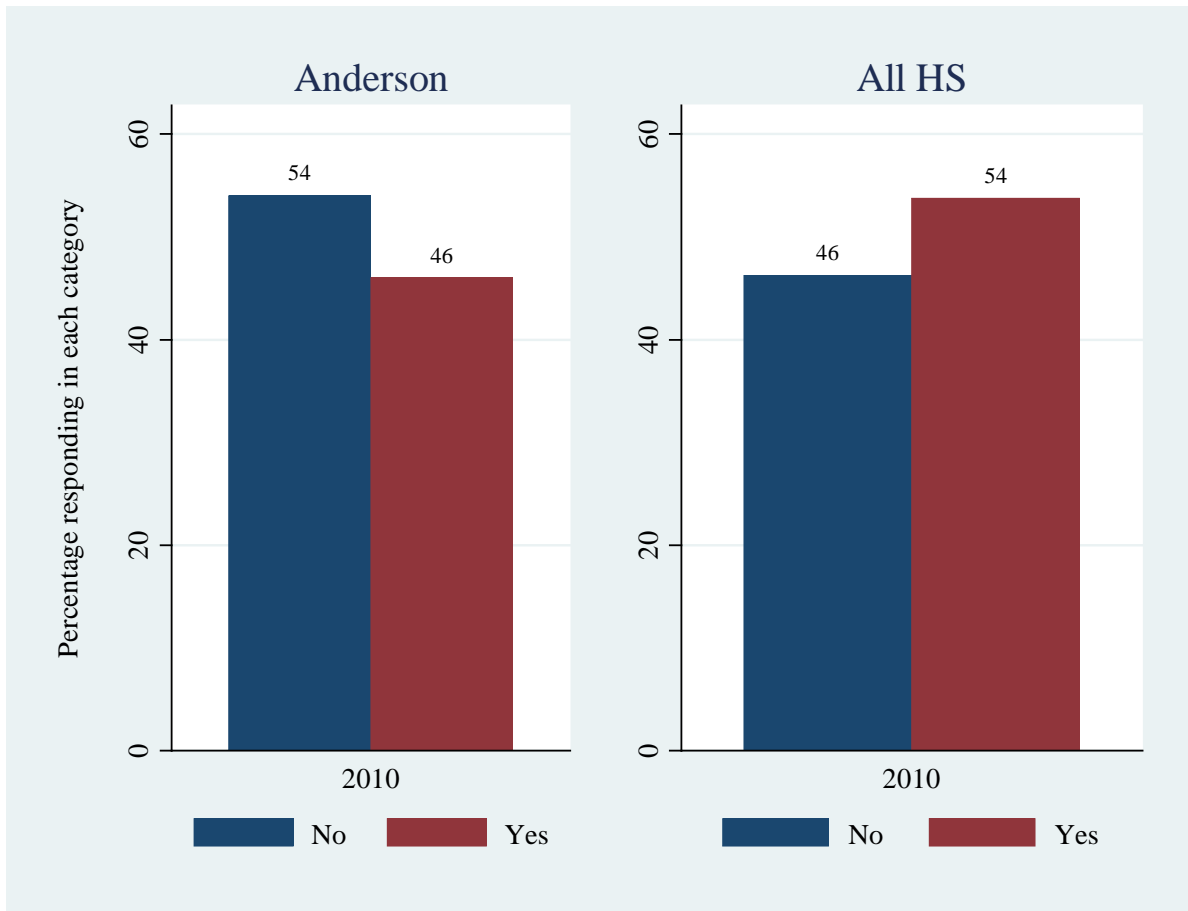


Table 24. How Easy Has It Been for You and Your Parents to Understand the Process of Applying for Financial Aid? (Item 46)

	Anderson 2009	Anderson 2010	All HS 2009	All HS 2010
Difficult	13.4%	12.2%	12.8%	13.9%
Some parts easy, some parts difficult	37.9%	45.1%	43.7%	42.5%
Easy	21.5%	25.9%	22.2%	24.2%
Did not apply for financial aid	27.2%	16.7%	21.4%	19.5%

Table 25. How Do You Plan to Pay For Your Education After High School? (Item 47)

	Anderson 2009	Anderson 2010	All HS 2009	All HS 2010
Scholarships and/or grants	47.3%	56.1%	56.3%	57.6%
Loans	36.1%	37.4%	38.0%	37.8%
Family or personal savings	66.3%	69.8%	49.5%	50.2%
Working during the school year	36.6%	36.5%	46.4%	45.6%
Working during the summer	46.8%	46.5%	48.2%	48.2%
I don't know	12.4%	9.6%	14.6%	14.0%

Note. Respondents could select more than one option, so percentages may not total 100%.

Table 26. Which of the Following Did a Family Member Do to Help You Prepare for Life After High School Graduation? (Item 44)

	Anderson 2010	All HS 2010
Encouraged you to apply to several different colleges	70.3%	57.7%
Talked to you about what college would be like	73.6%	61.0%
Helped you complete college applications	59.2%	41.4%
Helped you find scholarships	46.3%	34.1%
Helped you complete a FAFSA	56.8%	47.9%
Helped you decide which college to attend	67.1%	54.0%
Helped you write college essays/personal statements	43.9%	30.6%
Did not help	9.1%	15.4%

Note. Respondents could select more than one option, so percentages may not total 100%.

Table 27. If You Did Not Submit a Financial Aid Application, Why Not? (Item 48)

	Anderson 2010	All HS 2010
I do not need financial aid to attend college	32.4%	20.9%
My parents were not willing to submit private financial information	9.0%	7.7%
My family did not think we would qualify for or were eligible for financial aid	29.7%	22.1%
I do not plan to go to college	3.4%	10.1%
I did not know about the financial aid process	25.5%	39.2%

Table 28. Which of the Following Campus Staff Helped You With Any of the Activities Listed Below? (Item 43)

	Anderson School counselor	Anderson Advisory	Anderson Teacher	Anderson College and Career Center advisor	Anderson AVID staff	Anderson Early College Start advisor	All HS School counselor	All HS Advisory	All HS Teacher	All HS College and Career Center advisor	All HS AVID staff	All HS Early College Start advisor
Selected courses for work or college	49.2%	10.1%	32.4%	12.5%	1.9%	10.3%	50.1%	15.8%	32.9%	27.1%	3.4%	10.8%
Advanced placement/honors courses	29.5%	8.2%	53.7%	4.8%	1.2%	2.4%	34.6%	14.0%	51.8%	11.3%	3.4%	2.5%
Encouraged to continue education	38.4%	18.2%	52.3%	14.6%	3.8%	8.9%	50.4%	27.6%	59.4%	31.3%	6.2%	9.3%
Talked about colleges/schools	31.4%	11.8%	34.1%	9.8%	1.4%	5.8%	39.1%	19.9%	41.2%	30.5%	3.4%	5.7%
Discussed careers	25.4%	12.9%	34.5%	7.7%	1.4%	5.0%	34.1%	19.5%	36.5%	28.2%	3.5%	5.5%
Encouraged to apply to multiple schools	32.4%	12.2%	32.9%	9.6%	1.9%	3.6%	38.5%	19.2%	38.6%	31.4%	3.7%	4.2%
Helped complete applications for college	22.8%	9.4%	22.8%	7.7%	2.2%	5.5%	25.9%	11.4%	22.4%	28.7%	3.4%	4.9%
Helped find scholarships	24.5%	9.4%	17.0%	12.5%	2.9%	2.9%	24.7%	11.1%	19.6%	29.7%	3.4%	2.9%
Helped choose college	16.3%	5.0%	21.6%	5.8%	1.7%	3.1%	22.1%	11.0%	24.9%	22.4%	2.9%	3.6%
Helped plan for college expenses	14.9%	7.0%	14.4%	7.0%	1.9%	3.1%	20.6%	11.3%	18.0%	25.9%	3.2%	3.9%
Helped with college application essays or personal statements	17.5%	5.8%	35.5%	6.0%	1.4%	2.4%	20.6%	10.2%	36.1%	22.9%	2.9%	2.7%

Note. The design of this question changed from what it was in 2008. In past years, students were asked to rate each type of staff member according to his or her effectiveness in one of the above college preparation domains. On the 2009 and 2010 surveys, students were asked to indicate whether any of these staff members had helped them with any of the activities listed above.

Table 29. How Much Do You Think Tuition, Fees, and Books Would Cost For a Year of Full-Time Enrollment at the Types of In-State Postsecondary Institutions Listed Below? Please Do Not Consider Living Expenses in Your Estimate.

Anderson							
	Under \$1,000	\$1,001- \$3,000	\$3,001- \$5,000	\$5,001- \$7,000	\$7,001- \$9,000	Greater than \$9,000	Don't Know
Public junior or community college	10.0%	26.1%	20.0%	6.8%	3.7%	2.4%	31.1%
Public 4-year	1.3%	4.7%	8.3%	14.3%	21.9%	29.4%	20.1%
Private 4-year	1.0%	2.9%	2.3%	5.5%	6.5%	60.8%	20.9%

All HS							
	Under \$1,000	\$1,001- \$3,000	\$3,001- \$5,000	\$5,001- \$7,000	\$7,001- \$9,000	Greater than \$9,000	Don't Know
Public junior or community college	13.3%	27.2%	16.3%	7.3%	3.1%	2.5%	30.3%
Public 4-year	2.3%	6.5%	9.7%	13.3%	19.2%	23.4%	25.6%
Private 4-year	1.8%	2.9%	4.7%	6.1%	7.7%	48.4%	28.4%

Note. New item in 2010

ADDITIONAL RESULTS

Figure 7a. What Is The *One Thing* That Was Most Important To Keeping You Going Through School All The Way To Graduation? (Item 50, Anderson)

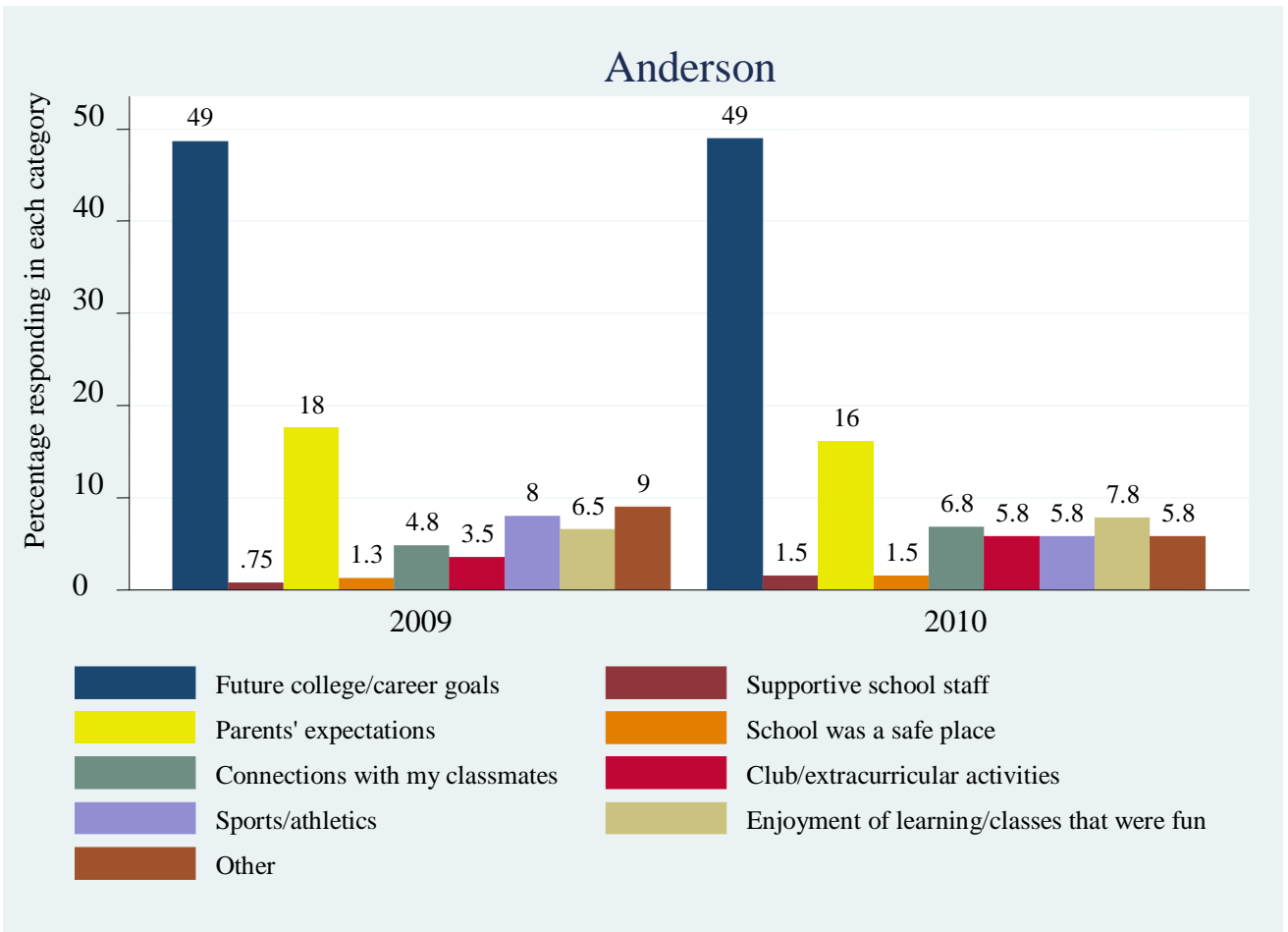


Figure 7b. What Is The *One Thing* That Was Most Important To Keeping You Going Through School All The Way To Graduation? (Item 50, All High Schools)

