RESULTS OF THE AISD HIGH SCHOOL EXIT SURVEY
CLASS OF 2007

ANDERSON HIGH SCHOOL

The fifth annual Austin ISD High School Exit Survey was administered electronically to seniors in every AISD High School during the Spring of 2007. This report contains the results for the Class of 2007, along with a longitudinal summary of responses, where available[1].

The survey is organized into five general topics: Postsecondary Intentions, Postsecondary Preparation, Campus Climate and High School Experiences, Technology Usage, and Parent Involvement. Individual item results are presented, both for your campus and for all High Schools.

The district-wide response rate for the High School Exit Survey remained similar to that of previous years (Table 1). Surveys were received from 3,235 students in the Class of 2007. The survey sample once again closely resembles the ethnic and gender distribution of the district's senior class, indicating that the results are representative of the entire senior class population.

Table 1. AISD High School Exit Survey Response Rates, Classes of 2004 to 2007

	Percentage of Enrolled Seniors Responding [2]			
	Class of 2004	Class of 2005	Class of 2006	Class of 2007
ANDERSON	89.9%	93.3%	93.5%	89.3%
ALL HIGH SCHOOLS	81.5%	85.3%	86.0%	82.0%

INDIVIDUAL ITEM RESPONSES FOR ANDERSON HIGH SCHOOL

Results for your campus and all High Schools are presented below. Please use these data to identify trends in the responses of your seniors over time, and to examine how your campus results compare to the results for All High Schools.

[1] Previous years' data not available for items indicated with **.
[2] Corrected response rate for All High Schools in 2007 is 87.0%. Please see Appendix for detailed information about campus response rates for 2007. Response rates are based on enrollment during the 6th six weeks reporting period. See Appendix for more detail regarding survey respondents. Note: Due to enrollment of some Special Education students with severe cognitive disabilities, a 100% uncorrected response rate is not expected.

Item 1. ***What is the ONE thing that you especially want the administration of AISD to know.***

Themes from this open-ended comment section have been identified and summarized each year. Generally, comments remain consistent from year to year; commonly identified themes expressed by the Class of 2007 include:

- **Respect**. Students continued to express a desire to be treated with respect and fairness by school staff, including administrators, office/attendance staff, hall monitors, security and parking lot personnel. Many felt that they were treated with suspicion and disrespect as a result of the behavior of other students. Students also were concerned that some rules (e.g., parking, dress code, off-campus lunch) were enforced inconsistently.
- **Academics**. Many students wished they had been told about the importance of good grades and rigorous coursework starting as early as middle school. They also questioned the quality of instruction during High school. Students stressed the importance of learning about college requirements and the college application process earlier in their high school careers. Negative comments about TAKS also were widespread.
- **Attendance and Exemption Policies**. Students particularly were upset about the elimination of final exam exemptions, and many comments indicated that students are more likely to skip classes now that attendance is not used for final exam exemptions. Students also expressed dissatisfaction with tardy policies, particularly those that result in arriving even later to class.
- **Dress code**. Students again expressed dissatisfaction with dress codes, and did not believe that style of dress interferes with the learning process. Many would have liked to wear hats.
- **Food**. Students at many campuses were unhappy with the cafeteria food and wished for better tasting, healthier options. Some also complained about losing vending machines.
- **Facilities**. Students were disheartened by lack of attention to school facilities, particularly the cleanliness of restrooms. Many students commented on the lack of towels and soap.

SPECIFIC COMMENTS FROM THE CLASS OF 2007 FROM ANDERSON HIGH SCHOOL[3]:

- Students made 328 total comments; 34.5% were positive, 64.9% of comments were negative.
- The most frequently mentioned topics were *General Positive Comments* (positive comments about school or AISD with no particular topic mentioned), *General Negative Comments* (negative comments about school or AISD with no particular topic mentioned), and *Academics* (especially negative comments about TAKS).
- **Policies that "do not work**." Students made many comments about "malfunctioning" School Policies, such as:

> *Checking I.D.'s in the parking lot is dumb. Why do we buy senior parking stickers if they're just going to check my I.D. when i go off at lunch? It's kind of a waste of 20 bucks.*
>
> *Dont send all the forms home through social studies because i didnt take social studies 3 out of the 4 years*
>
> *Tardy sweeps are no better than the tardy table. As opposed to be 30 seconds late, it makes people 30 minutes late. It is the most extreme display of bureaucratic incompetence I have ever seen.*
>
> *That the front is rude and worry about important things rather than issues such as whether or not you have pink pass. They should re enstate exemptions because now people have no reason to always attend class. Questions never get answered and you are always dealing with rude administration who blow you off and never give correct answers. They seem annoyed most of the*

[3] All student quotes are taken directly from the survey, as typed in by the students. Examples are given to illustrate common themes. A complete list of student comments can be found in the Appendix.

time. When you bring a note and you didnt drop it in before school they always give you a hard time. Id imagine that writing a note that takes literally 30 seconds should not be such a hassle.

- **Lack of personal freedom and respect**. Students also expressed concern about what they perceive to be unfair treatment in general, particularly with regard to personal freedom. For example:

  As high school students, when something is needed (i.e. schedule changes, etc.) it is not always taken care of until parents get involved. For example, I took AP Calculus my senior year and found it to be too hard, and being that I did not need it to graduate, i wanted to get out of the class. It was a struggle to get out until i had my mom talk to the school, and once that happened, the schedule change happened within days. I feel like we as students know what is needed and the school should respect that.

  everyone who is 18 years or older to have all the rights of an adult, just like they should. anderson waves many of those rights such as taking away personal belongings and having to pay to get them back.

  When there is a bomb or intruder threat...LET THE STUDENTS KNOW!!! We are old enough for you not to keep in the blue about serious things going on in the school.

  Just because we are students doesn't mean that the administrators shouldn't treat us with respect and kindness. I understand that they have authority of us, but I feel like any time I try and get help from them they treat me like a child or they think I am lying so that I can get out of school. The vice principals and attendance administators are the worst about this.

- **Poor quality counseling**. Finally, students commented at length about the lack of quality counseling at Anderson. Students wished for more time with counselors, and for counselors with broader knowledge of the college application processes as well as a better understanding of AP programs, TAKS, and other academic issues.

  The counseling service at Anderson High school is inadequate. The counselors are not here to encourage students, they are here to tell us that we cannot get into college. That is the most horrible thing to hear from your counselor, especially when you are a good student, in good standing. Send us new counselors ASAP!!!!!!!!

  Again, the counselling staff at Anderson is horrible. They did not assist me or anyone else with college preparation. When Ms.[name removed] left, the whole office went up in smoke. My teachers and parents were the only people who were able to provide me with assistance and encouragement.

  High school counselors were very little help and the students were never given enough information when it came to the college admissions process and what to do after you were accepted etc.

  That the counselors need to do a better job at helping student and understanding their situations instead of just seeing that they have a few absences and assigning them saturday school.

  The counseling staff should know more about AP tests, classes and requirements if the school is to continue offering the classes

The counseling staff (and office staff)with the exception of our Project Advance couselor are all highly inaccessable. They do not respond to requests to meet with them and if you manage to corner them for five minutes they seem to know nothing abo-ut college or you personally. I spent the past year going to my IB coordinator after I gave up on my counselors, thank goodness she knows something!

Item 2. ***Within a year after graduating from high school, what do you plan to do?***

	2004-2005		2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON	ALL HS	ANDERSON
Continue my education	74.6%	81.6%	84.0%	87.4%	89.0%	93.1%
Travel	11.6%	9.7%	13.1%	14.3%	18.3%	22.6%
Full-time parent	2.6%	1.3%	1.8%	1.3%	2.2%	0.2%
Military	3.3%	4.1%	3.4%	2.8%	2.6%	2.0%
Work full-time	14.0%	8.7%	12.3%	8.9%	13.2%	8.9%
Work part-time	32.4%	23.5%	30.5%	26.6%	35.5%	34.0%
No plans	9.2%	6.6%	8.0%	5.0%	5.6%	4.2%

Note: Respondents may select more than one option; percentages will not total 100%.

Item 4. ***How many different high schools have you attended?***

	2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON
1	73.9%	81.5%	76.1%	77.9%
2	17.5%	12.7%	16.8%	11.7%
3 or more	8.6%	5.8%	7.2%	6.5%

Items 6a-n. ***Climate***

	2004-2005		2005-2006		2006-2007	
School Climate	ALL HS	ANDERSON	ALL HS	ANDERSON	ALL HS	ANDERSON
This school is a safe place to learn.	3.2	3.3	3.1	3.2	3.1	3.2
The students at this school get along with each other.	2.7	2.9	2.6	2.7	2.6	2.7
The rules of this school are implemented fairly.	2.6	2.8	2.5	2.6	2.5	2.5
The adults at this school listen to the opinions of students.	2.6	2.6	2.6	2.5	2.5	2.4
There is at least one adult at my school who I can go to if I have a problem.	**	**	**	**	3.2	3.0
My teachers are fair with me.	**	**	**	**	3.1	3.0
School Climate Composite Score[a] (α=.76)	**2.8**	**2.9**	**2.7**	**2.7**	**2.8**	**2.8**

	2004-2005		2005-2006		2006-2007	
Academic Climate	**ALL HS**	**ANDERSON**	**ALL HS**	**ANDERSON**	**ALL HS**	**ANDERSON**
My teachers taught in a way that was clear and easy to understand.	3.0	2.9	3.0	2.8	3.0	2.9
I know how I am doing in school.[+]	3.1	3.1	3.1	3.0	3.2	3.2
My teachers kept me informed about how I was doing in my classes.	2.9	2.8	2.8	2.7	2.9	2.8
My teachers expect me to do high quality work.	3.2	3.1	3.2	3.0	3.2	3.1
My classes were rigorous and challenging.	2.9	2.9	2.8	2.8	2.9	2.9
My high school coursework has been relevant to my life.	**	**	2.6	2.6	2.6	2.5
My teachers care about how I do in school.	**	**	**	**	2.6	3.0
I received extra help early in the school year so that I could graduate on time.[b]	2.7	2.7	2.6	2.5	3.1	2.5
Academic Climate Composite Score (α=.81)	**3.0**	**3.0**	**2.9**	**2.8**	**3.0**	**2.9**

Notes: Responses can range from 1 (strongly disagree) to 4 (strongly agree).

[+]In previous years, this item was worded, "I have learned how to evaluate my own work and keep track of my progress."

[a]In 2005 and 2006, composite scores were calculated *without* items indicated by **, therefore comparability across the three year period is limited.

[b]This item was not included in the computation of the academic climate score.

Item 5. ***In which of the following extra-curricular activities did you participate while in high school?***

Activity	2004-2005		2005-2006		2006-2007	
	ALL HS	**ANDERSON**	**ALL HS**	**ANDERSON**	**ALL HS**	**ANDERSON**
Music	31.7%	31.9%	25.1%	27.3%	28.0%	26.3%
Theater/Drama	15.5%	12.8%	12.1%	9.3%	12.0%	8.9%
Dance	16.3%	13.0%	13.2%	8.9%	13.3%	8.4%
Sports	56.1%	53.6%	48.0%	51.1%	50.1%	38.7%
UIL Academic Competition	13.0%	14.8%	10.9%	13.0%	10.0%	8.7%
Journalism	12.5%	13.0%	10.0%	10.4%	9.7%	9.9%
Speech/Debate	9.3%	7.8%	7.3%	5.4%	8.0%	7.9%

Note: Respondents may select more than one option; percentages will not total 100%.

Item 7. ***In which of the following activities did you participate outside of school during your senior year?***

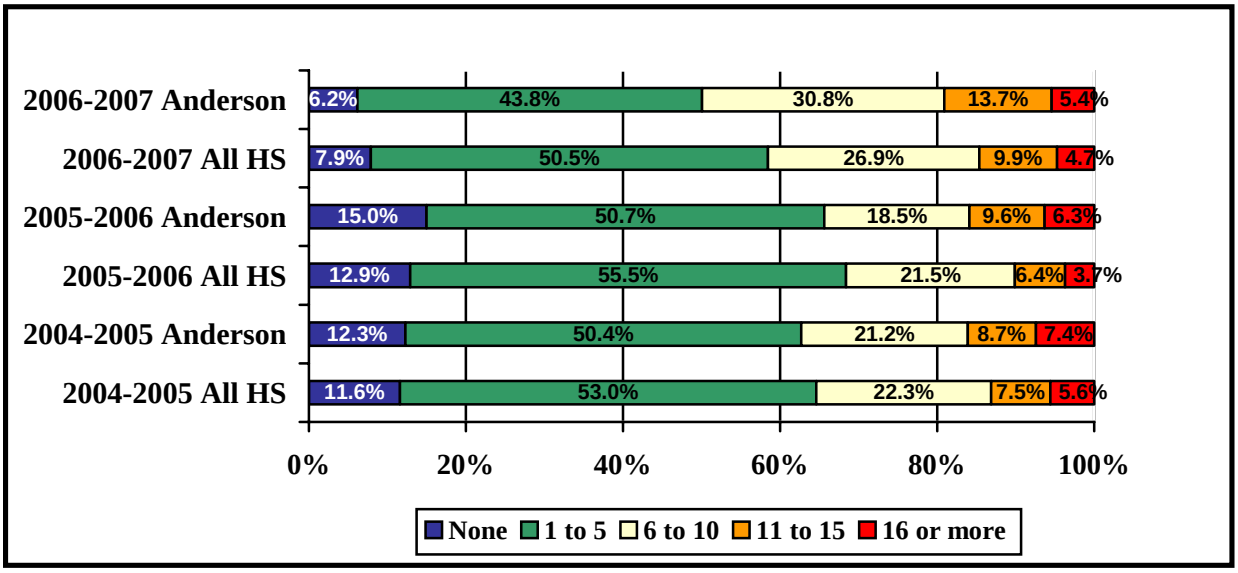
Activity	2004-2005		2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON	ALL HS	ANDERSON
Sports	37.4%	37.5%	32.6%	39.8%	31.8%	38.7%
Art/Music/Performance	29.8%	32.6%	24.1%	26.8%	23.3%	24.1%
Community Service	54.4%	58.6%	44.5%	53.7%	41.0%	43.9%
Environmental Projects	17.0%	19.9%	13.6%	19.3%	12.9%	16.1%
Other Organizations	26.7%	33.2%	24.1%	32.0%	17.1%	20.3%
Family Care	31.0%	23.8%	31.1%	20.3%	24.0%	21.1%

Note: Respondents may select more than one option; percentages will not total 100%.

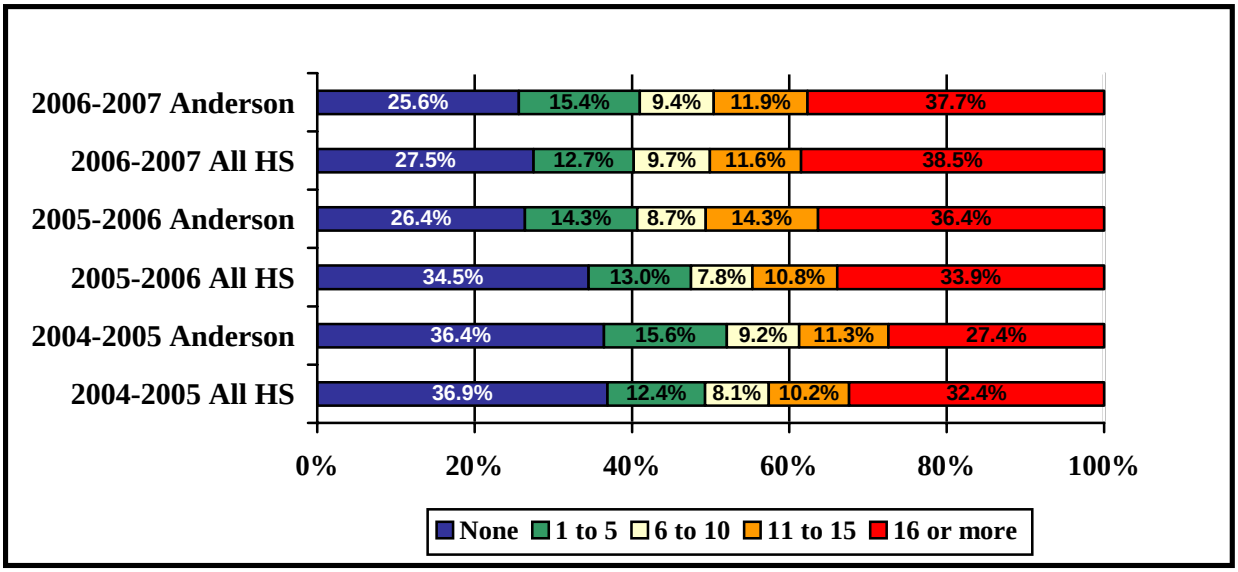
Item 8. ***Here is a list of community organizations found in and around Austin. Please indicate which of them, if any, you have participated in while in High School.***

Organization	Akins	Anderson	Austin	Bowie	Crockett	Garza	Johnston	Lanier	LBJ Comp	LBJ Magnet	McCallum	Reagan	Travis	Total Students
4-H	5	1	13	10	7	0	0	2	2	0	3	1	0	**44**
Advocacy Center	0	2	1	1	1	0	0	0	0	0	1	1	0	**7**
Any Baby Can	7	8	4	11	7	2	1	7	2	0	4	2	0	**55**
APIE	1	1	0	5	0	0	0	0	0	0	1	1	1	**10**
ASPERE/Even Start	1	0	2	1	0	0	0	0	0	0	0	1	0	**5**
ATC-MHMR	2	2	0	1	0	2	0	0	0	0	0	1	1	**9**
Austin Area Urban League	1	2	3	5	1	4	4	1	4	0	5	1	0	**31**
Austin Child Guidance Center	1	1	2	1	2	0	1	1	1	0	1	1	2	**14**
Base Services	0	2	0	1	0	0	0	0	0	1	0	1	0	**5**
Big Brother Big Sister School	3	7	4	6	4	0	2	11	6	0	26	4	1	**74**
Breakthrough	1	3	1	2	1	0	0	1	0	2	0	1	1	**13**
Center for Child Protection	1	2	1	2	0	0	0	0	1	2	1	1	0	**11**
CIS Community In Schools	7	0	4	2	19	31	15	21	20	3	5	19	15	**161**
Council On At-Risk Youth	1	1	1	1	2	0	0	0	0	0	0	1	0	**7**
Family Connections	2	2	2	35	3	2	1	5	1	1	1	4	3	**62**
Family Forward	0	2	0	1	0	0	0	1	0	1	0	1	1	**7**
Formerly Children	0	1	1	1	0	0	0	0	1	0	0	1	0	**5**
GenAustin	5	1	3	7	2	2	0	1	3	0	5	1	3	**33**
Girl Scouts Lone-Star Council	4	6	5	26	8	1	0	3	4	3	10	2	1	**73**
HACA	0	2	2	1	0	1	7	0	0	0	0	1	2	**16**
Hispanic Mother Daughter	13	1	7	11	17	2	2	4	1	3	0	2	4	**67**
Hospice "For the Love of Christi"	1	6	27	3	2	0	0	0	0	2	4	2	0	**47**
Lifeworks	6	6	3	13	13	8	3	6	1	3	3	3	8	**76**
Out Youth	2	3	3	1	2	2	0	2	0	3	2	1	0	**21**
PAX United	0	0	1	1	0	0	1	0	0	1	0	1	0	**5**
Pebble Project with CIS	0	0	2	1	1	0	0	0	0	2	0	1	0	**7**
Phoenix House	2	1	2	3	2	0	0	0	0	2	0	1	0	**13**
River City Youth Foundation	2	2	1	3	2	0	0	1	0	0	0	2	3	**16**
SafePlace	3	16	17	25	7	10	0	4	3	2	16	9	2	**114**
Seton Mobil Health Team	2	2	1	3	0	0	0	0	0	0	0	1	1	**10**
SKIPPY Express	4	1	2	2	2	0	0	1	1	2	0	2	2	**19**
Theatre Action Project	0	3	3	4	2	0	0	2	1	1	1	1	0	**18**
UT Longhorn Leaders	1	1	1	1	4	0	1	0	2	1	3	2	1	**18**
WIC	3	1	2	2	5	6	5	6	4	2	2	3	5	**46**
Wonders & Worries	1	1	1	1	0	0	0	1	0	1	2	1	2	**11**
Worksource	3	1	1	2	5	4	1	0	6	0	1	5	2	**31**
XY-Zone	0	0	0	1	10	0	9	3	1	1	0	6	0	**31**
YFAC	0	0	1	1	1	0	0	0	0	0	0	1	1	**5**
Youth Advocacy	1	2	1	3	1	2	0	1	1	0	0	1	1	**14**
Youth Launch	1	0	1	1	1	3	0	3	0	0	0	1	0	**11**
YWCA	2	2	7	6	5	2	1	4	4	0	3	1	4	**41**
Total Students	***89***	***95***	***133***	***208***	***139***	***84***	***54***	***92***	***70***	***39***	***100***	***93***	***67***	

Item 9. ***Thinking back on your years in high school, how many hours per week did you typically spend studying, doing research, or completing homework assignments OUTSIDE of class?***



Item 10. ***During your senior year, approximately how many hours per week have you been employed?***



Item 11. ***How well did your high school help you to further develop knowledge and skills in the following areas?***

	2004-2005		2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON	ALL HS	ANDERSON
Creative Thinking	2.4	2.4	2.4	2.3	2.3	2.2
Problem Solving	2.4	2.4	2.3	2.3	2.3	2.3
Conflict Resolution	2.2	2.2	2.0	1.9	2.2	2.0
Personal Health/Fitness	2.2	2.2	2.0	1.8	2.1	2.0
Composite Score	**2.3**	**2.3**	**2.2**	**2.1**	**2.2**	**2.9**

Note: Responses can range from 1 (not well) to 3 (very well).

Item 12. ***Please rate the quality of instruction that you feel that you received in the following areas:***

	2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON
Writing	**	**	3.2	3.1
Mathematics	**	**	3.0	3.0
Science	**	**	2.9	2.9
Social Studies	**	**	3.2	3.1
Computer/Technology	**	**	2.9	2.6
Foreign Language	**	**	2.8	2.7
Performing/Fine Arts	**	**	3.0	2.8
Composite Score	****	****	**3.0**	**2.9**

Note: Responses can range from 1 (Poor) to 4 (Excellent).

Item 13. ***How frequently, on average, did you use a computer during or outside of class for your most recent high school classes in each of the subjects listed below?***

	2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON
Math	1.4	1.3	1.5	1.3
Science	1.8	1.8	1.9	2.0
English	2.5	2.3	2.5	2.5
Social Studies	2.0	1.9	2.1	1.9

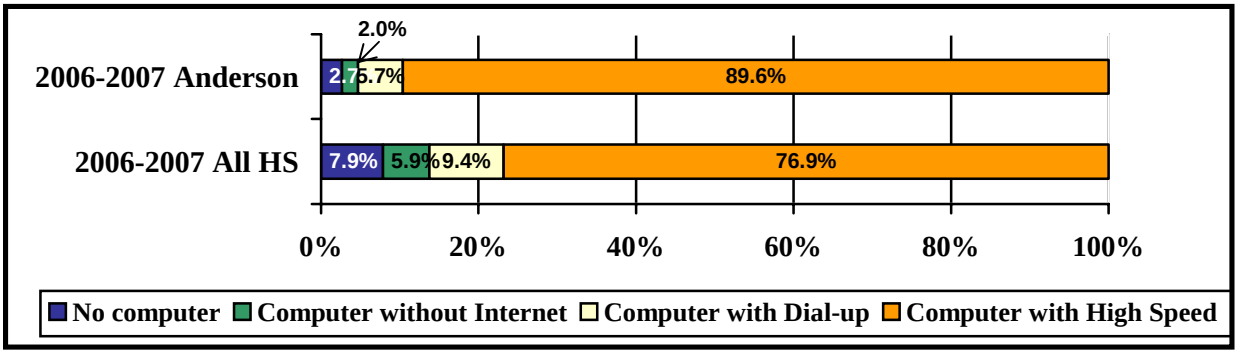
Note: Responses can range from 1 (never) to 4 (daily).

Item 14. ***How often do you use a computer…***

Location or Activity	2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON
At home?	3.6	3.8	3.5	3.8
At school?	3.0	2.6	3.1	2.8
To present material in class, for example, using PowerPoint?	**	**	2.1	1.9
To type a paper or class assignment?	**	**	2.7	2.6
To search the Internet to complete class-related assignments?	**	**	2.8	2.7
To research college/career choices?	**	**	2.6	2.5
To complete online forms or applications for college/employment?	**	**	2.4	2.4
To communicate with teachers (e.g., email, IM, etc.)?	**	**	1.7	1.6
To communicate with friends (e.g., email, IM, blog/MySpace, etc.)?	**	**	3.1	3.3
To participate in online communities (MySpace/blogs, discussion boards, etc.)?	**	**	2.6	2.6

Note: Responses can range from 1 (never) to 4 (every day or almost every day).

Item 15. ***Which of the following describes your computer access at home?***



Note: Item added in 2007.

Item 16. ***High school preparation for post-graduation opportunities***

	2004-2005		2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON	ALL HS	ANDERSON
How well prepared were you to plan your course selections?+	2.3	2.4	2.3	2.2	2.2	2.2
How well prepared were you to meet your college and career goals?	2.3	2.3	2.3	2.2	2.2	2.2
How well prepared are/were you for the college/technical/vocational school application process?	2.2	2.2	2.2	2.2	2.1	2.1
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	2.1	2.1	2.2	2.0	2.2	2.0

Notes: Responses can range from 1 (not well) to 3 (very well). +In previous years, this question was worded, "*How well did your counselor(s) advise you in planning your course selections?"*

Item 17. ***Which of the following people helped you to prepare for the college/technical /vocational school application process?***

	2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON
Advocate	**	**	3.8%	1.7%
Advisory Teacher	**	**	15.7%	8.2%
School Counselors	50.1%	61.3%	44.9%	41.4%
ADVANCE Facilitator/College Advisor	40.4%	66.0%	43.6%	24.3%
AVID staff	4.2%	1.3%	5.3%	2.5%
Teachers	46.8%	42.6%	44.1%	39.0%
College recruiters	17.3%	21.2%	15.2%	15.4%
Parents & Family	60.0%	72.5%	55.6%	73.4%
Friends	43.4%	51.1%	40.4%	49.1%
Own research	54.1%	64.7%	51.6%	44.4%

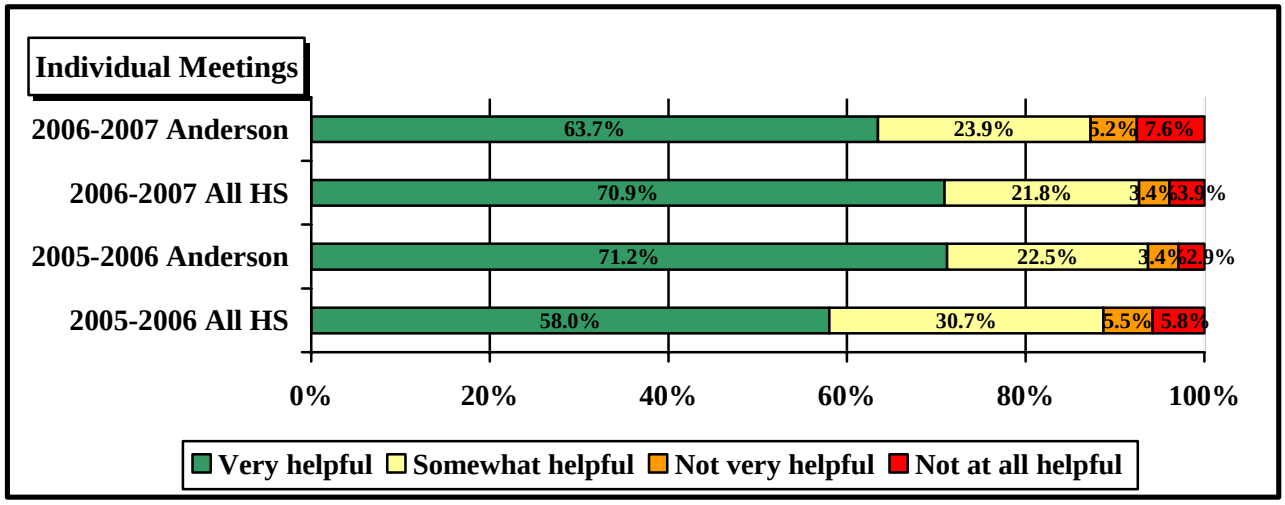
Note: Respondents may select more than one option; percentages will not total 100%.

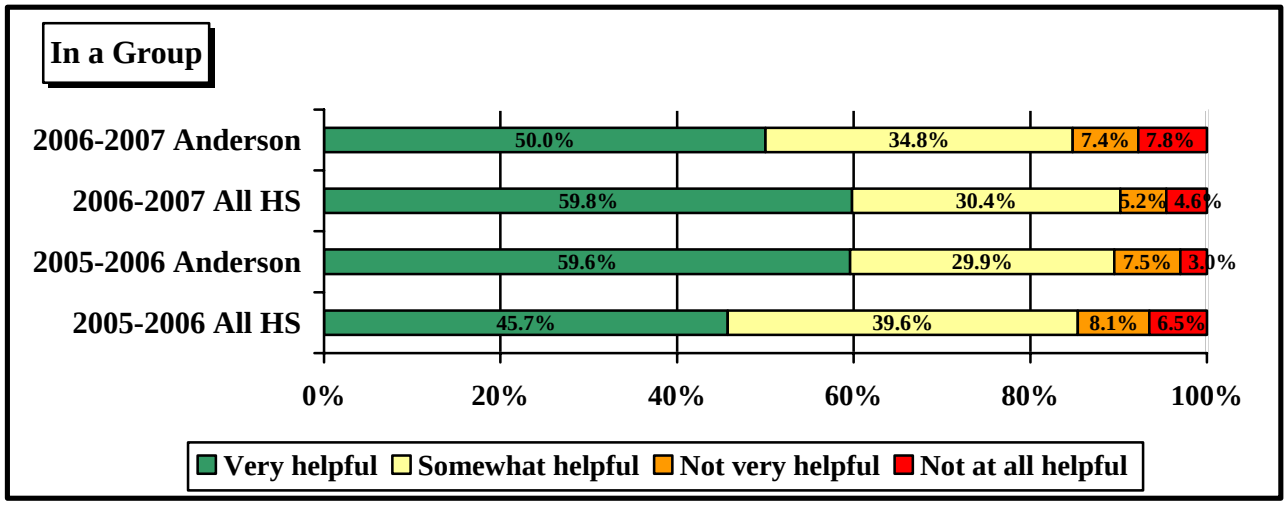
Item 18. ***Which of the following people helped you obtain information about financial aid for the college/technical /vocational school application process (whether or not you applied)?***

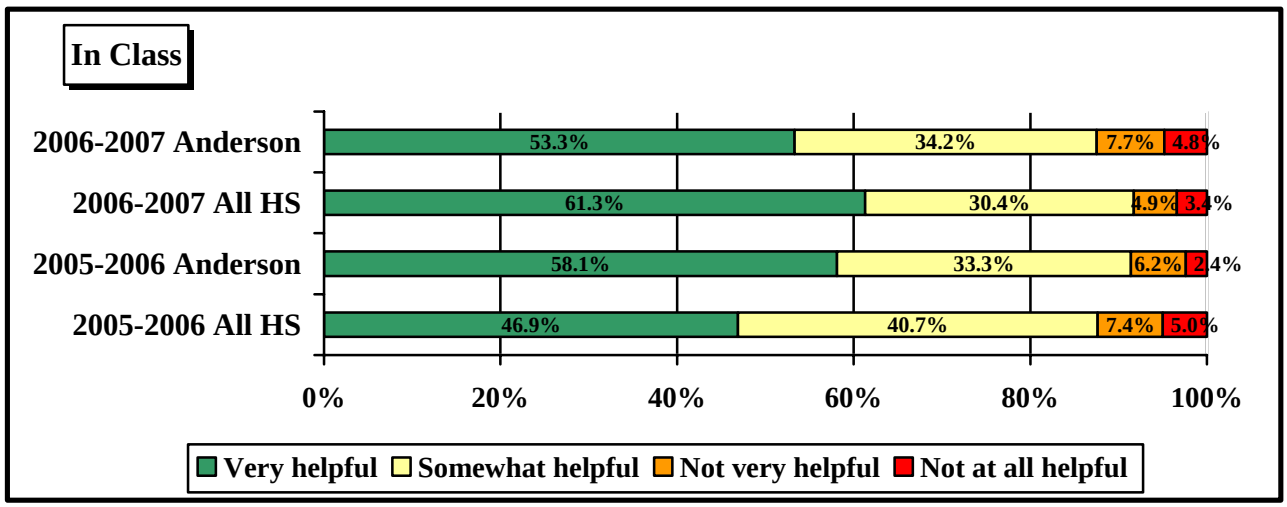
	2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON
Advocate	**	**	3.2%	1.7%
Advisory Teacher	**	**	12.7%	4.7%
School Counselors	30.0%	34.0%	34.3%	28.8%
ADVANCE Facilitator/College Advisor	34.6%	47.2%	43.5%	20.8%
AVID staff	3.2%	1.7%	4.5%	1.2%
Teachers	18.8%	10.4%	25.0%	17.4%
College recruiters	10.9%	12.6%	13.8%	14.4%
Parents & Family	36.2%	44.2%	40.4%	53.8%
Friends	16.6%	19.0%	21.1%	26.3%
Own research	33.6%	38.7%	36.2%	44.4%

Note: Respondents may select more than one option; percentages will not total 100%.

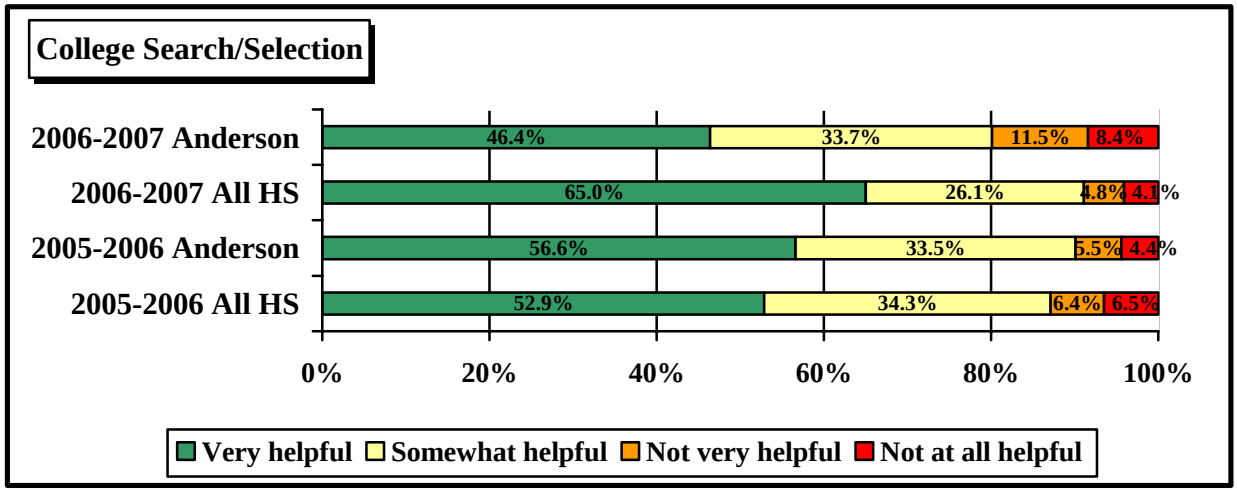
Item 19. ***How helpful was your Project ADVANCE/College Advisor in the following types of meetings?***

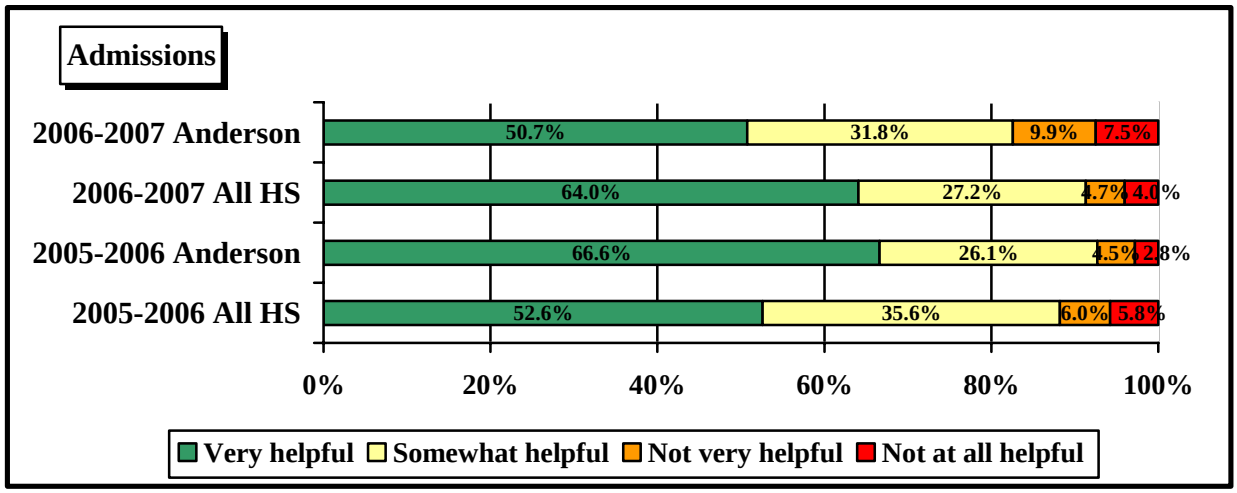


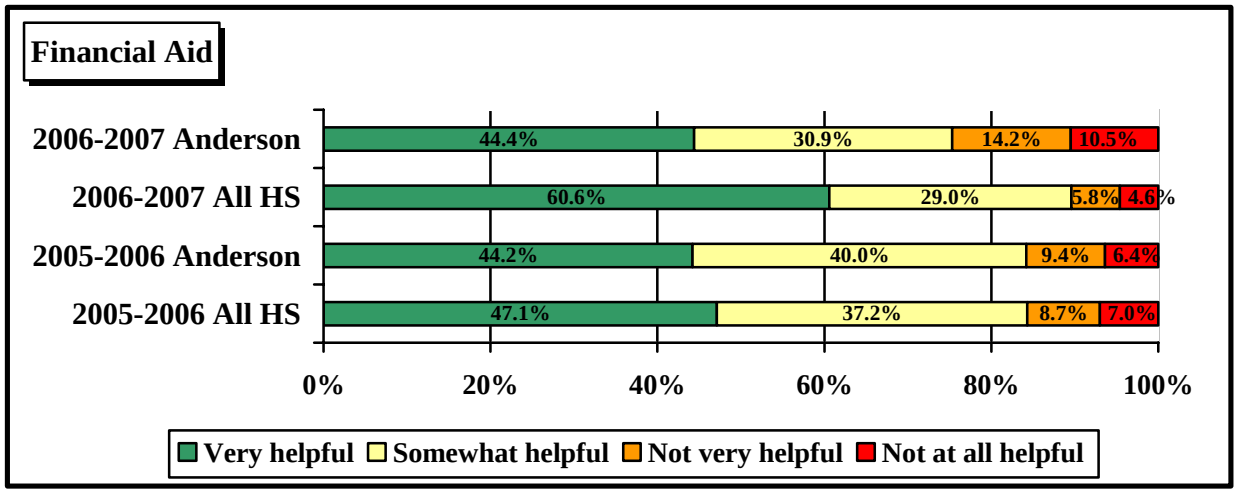


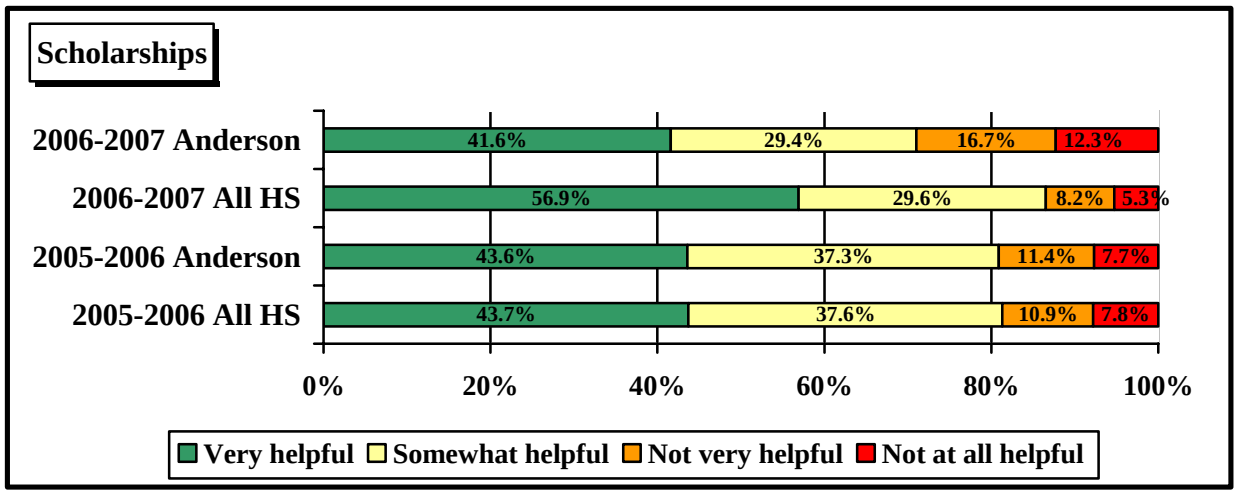


Item 20. ***How helpful was your Project ADVANCE Facilitator/College Advisor with the following processes?***

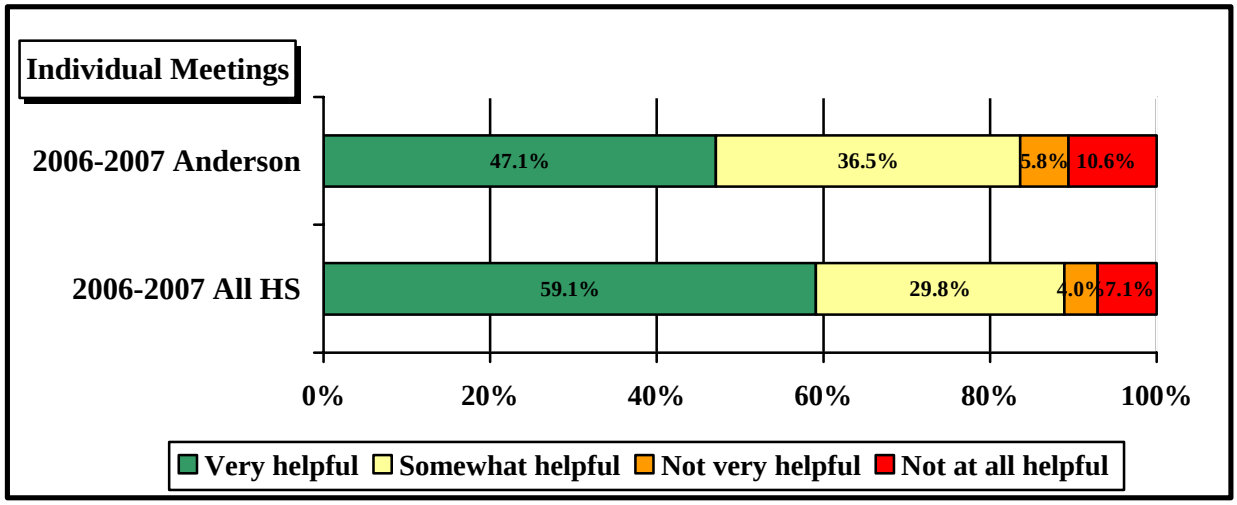


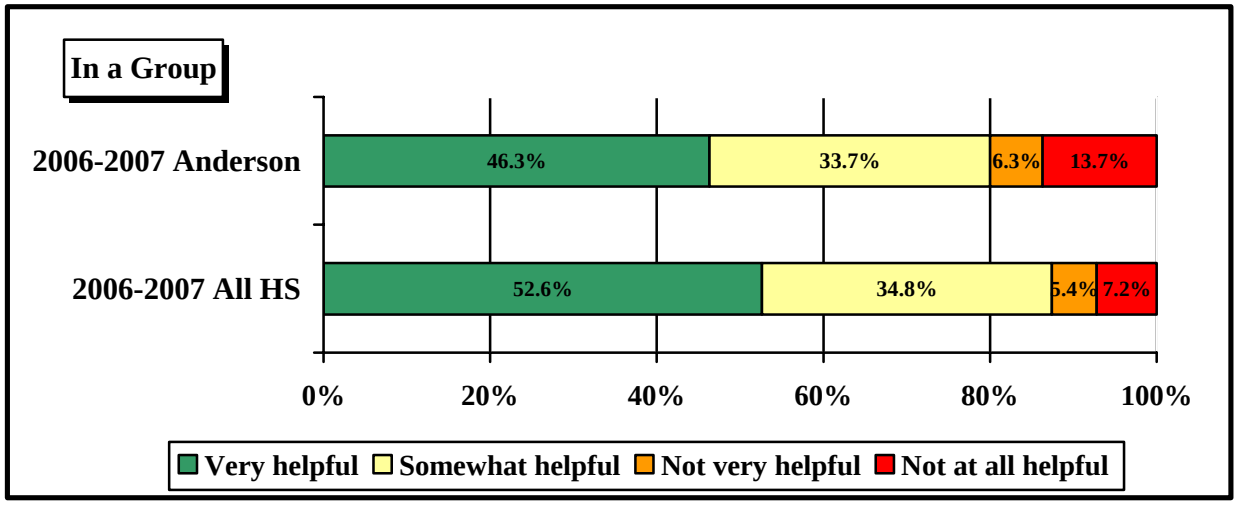


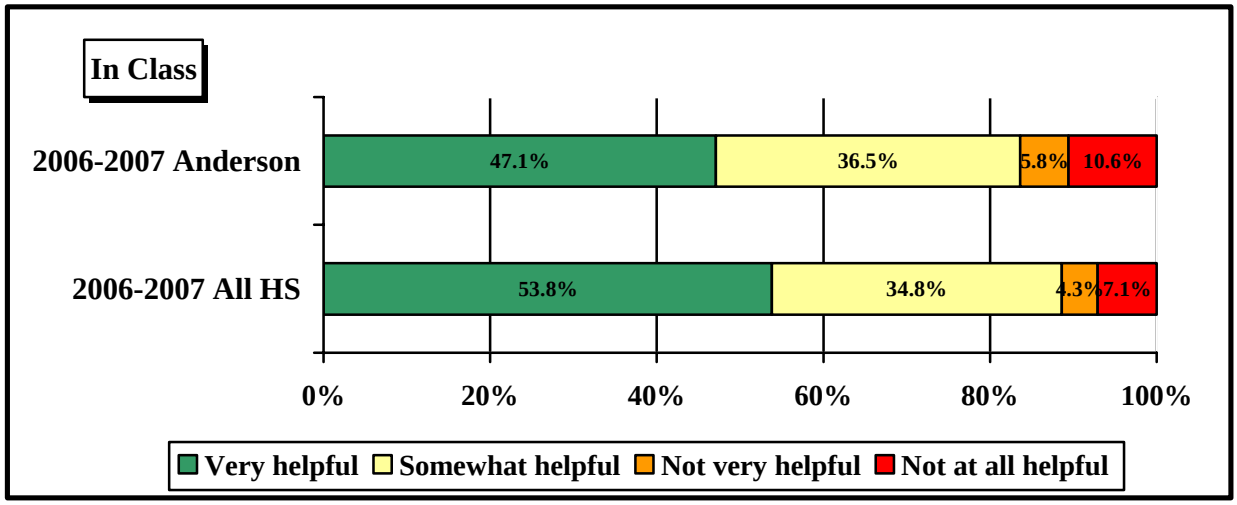



Scholarships
2006-2007 Anderson
2006-2007 All HS
2005-2006 Anderson
2005-2006 All HS
41.6%
29.4%
16.7%
12.3%
56.9%
29.6%
8.2%
5.3%
43.6%
37.3%
11.4%
7.7%
43.7%
37.6%
10.9%
7.8%
0%
20%
40%
60%
80%
100%
Very helpful
Somewhat helpful
Not very helpful
Not at all helpful

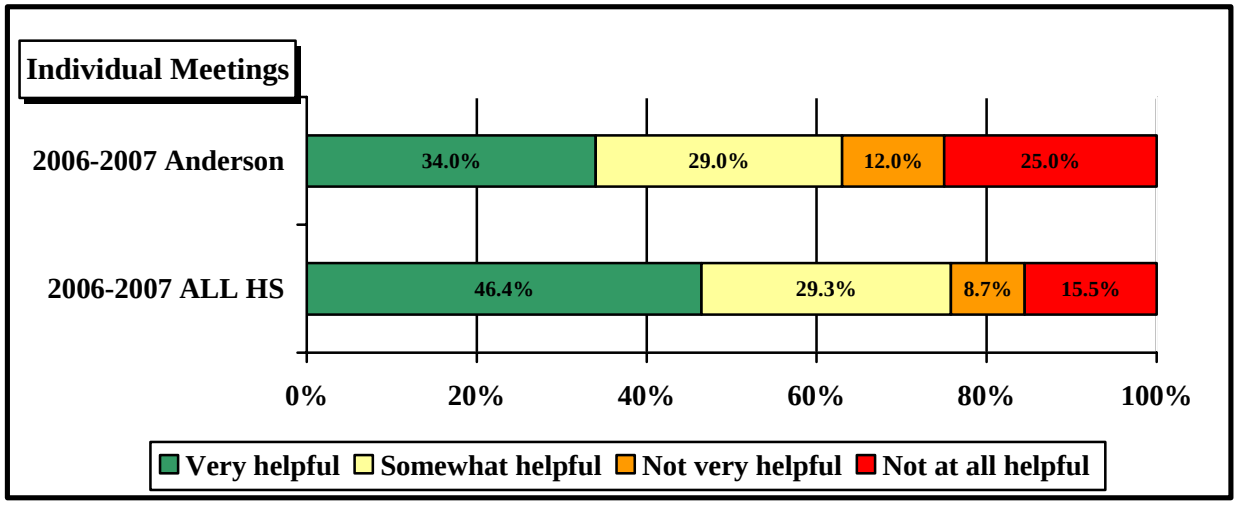
Item 21. ***How helpful was your Advocate in the following types of meetings? (Skip this question if you do not have an Advocate).***

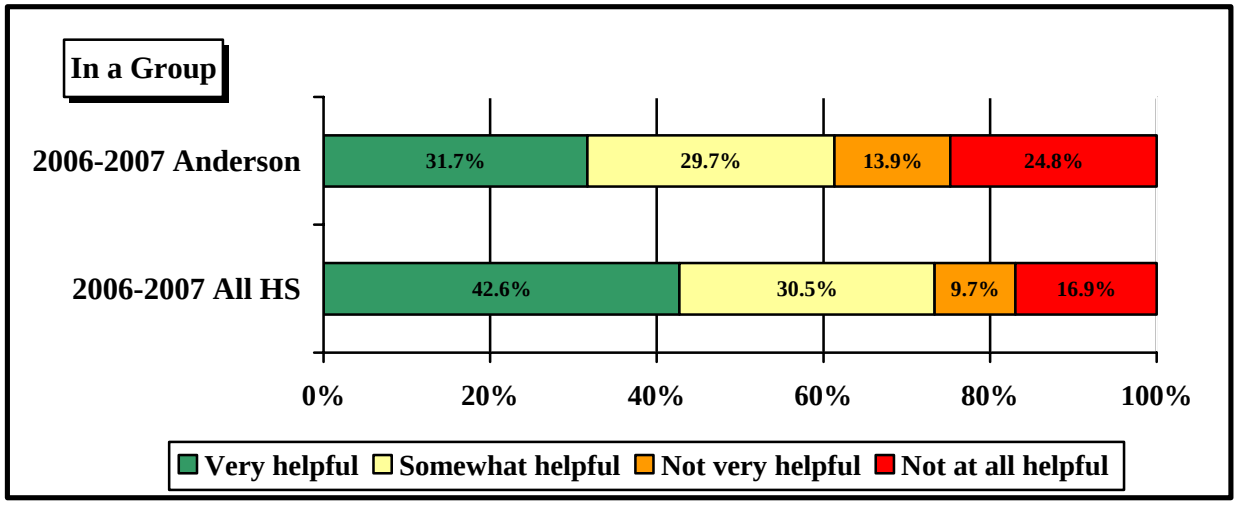


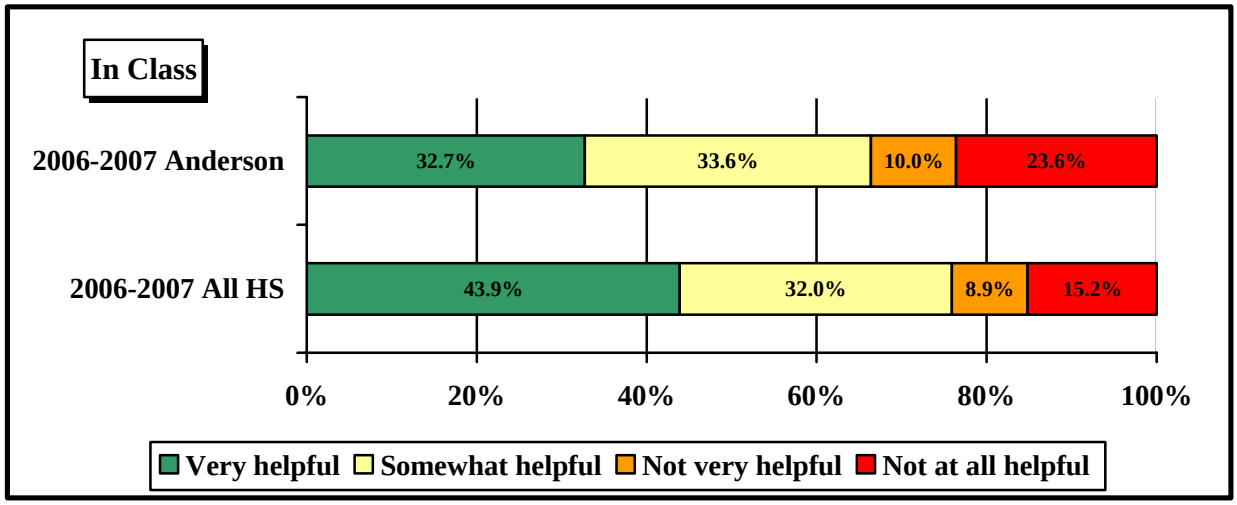




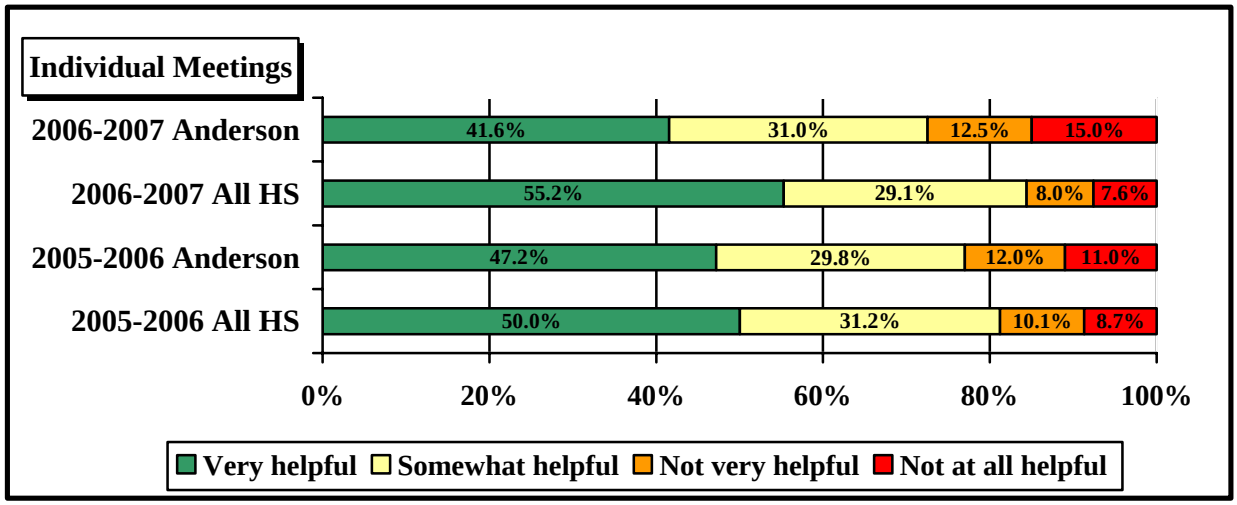
Item 22. ***How helpful was your Advisory Teacher in the following types of meetings? (Skip this question if you do not have an Advisory Teacher).***

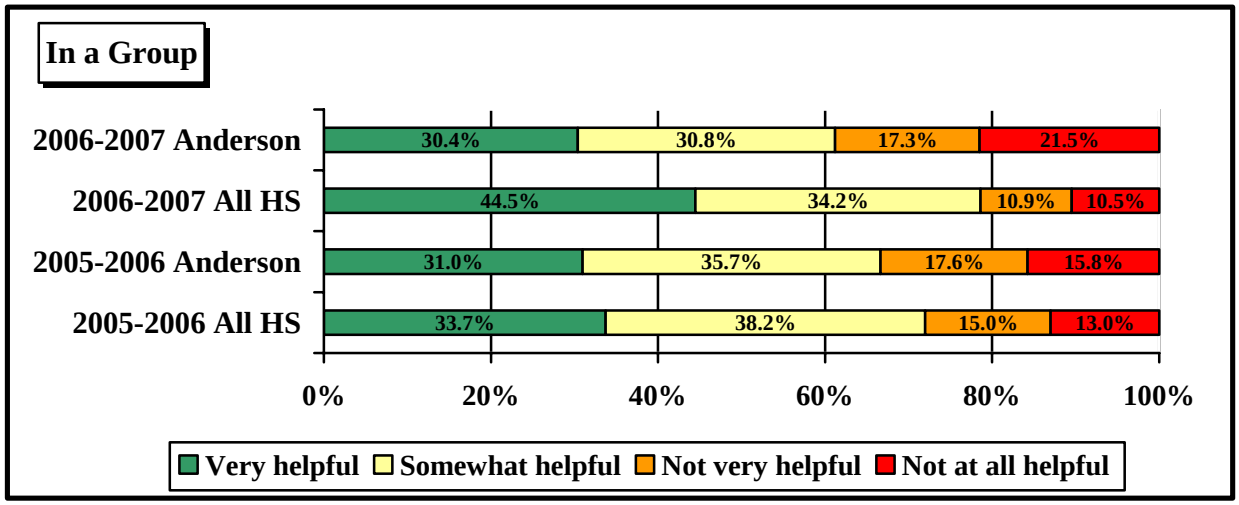


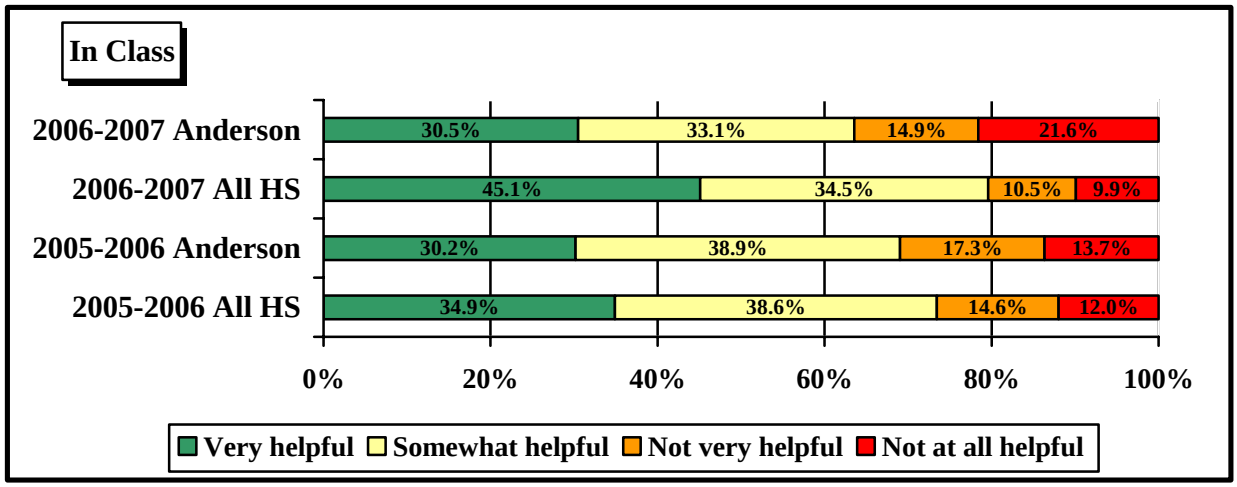




Item 23. ***How helpful was your School Counselor in the following types of meetings?***





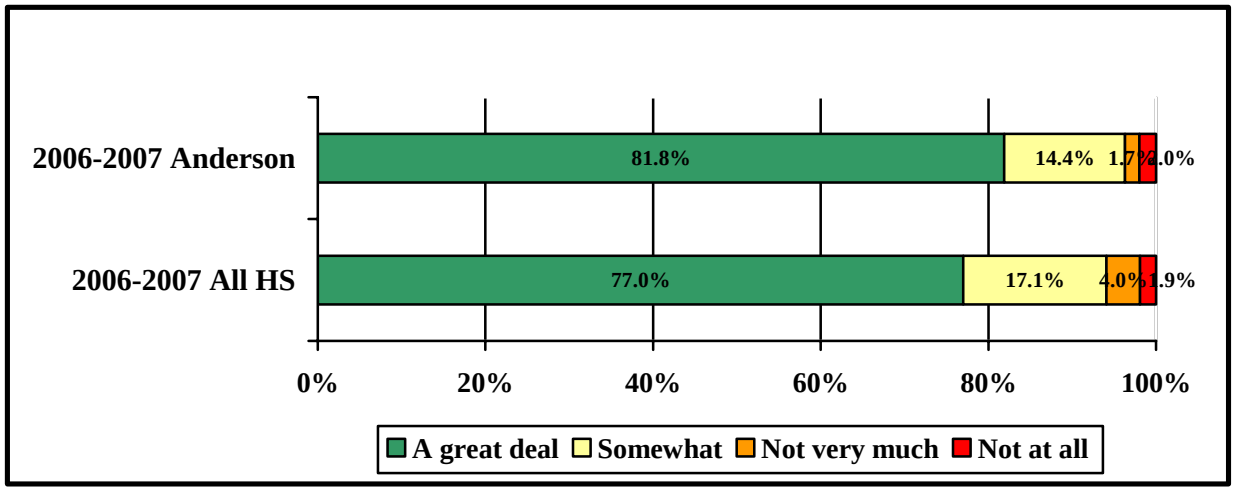


Item 24. ***For which of the following issues did you meet with a school counselor?***

	2005-2006		2006-2007	
Issue	**ALL HS**	**ANDERSON**	**ALL HS**	**ANDERSON**
Scheduling	81.5%	82.3%	76.7%	75.2%
Course selection & placement	60.1%	67.3%	56.2%	54.1%
Graduation plans	52.3%	54.3%	53.0%	56.6%
4 year plan	21.5%	21.9%	21.2%	17.1%
Graduation credit verification	41.0%	47.2%	39.1%	42.2%
Testing interpretation	15.6%	9.7%	14.1%	10.2%
Career information	15.4%	15.8%	15.6%	9.9%
College information & applications	37.7%	48.3%	36.5%	41.2%
Resumes	**	**	6.5%	6.0%
Financial aid information/application	17.9%	13.0%	19.9%	12.7%
Scholarship information/application	20.6%	19.0%	22.5%	18.9%
Writing college essays	**	**	9.9%	5.2%
Conflict resolution	11.5%	11.0%	10.4%	9.9%
Personal / family issues	11.4%	12.1%	12.2%	13.6%
Parent conference	8.5%	7.4%	7.7%	7.4%
Teacher conference	5.5%	5.2%	5.4%	4.2%
Other	16.3%	12.1%	10.1%	6.0%

Notes: In 2005-2006, "Resumes/college essays" were one category. 11% of all HS students said that they visited with a counselor for this purpose.
Respondents may select more than one option; percentages will not total 100%.

Item 25. ***To what extent do your parents / family support your plans for after high school?***[+]



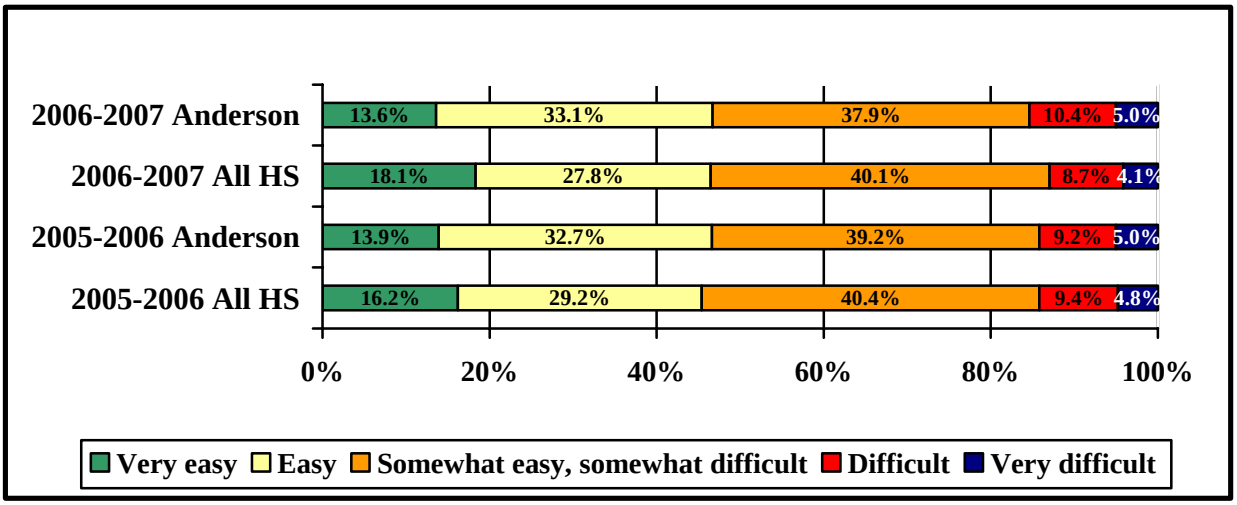
Note: [+]In previous years, this item was worded, *"To what extent did your parents / family encourage you to participate in post-secondary education?"*

Item 26. ***To what extent were your parents involved in the following school-related things?***

	2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON
Working with you on homework or school projects	2.8	2.7	2.8	2.6
Volunteering at your school	2.3	2.3	2.3	2.2
Helping you decide what classes to take	2.9	3.0	2.9	2.9
Attending school activities or meetings	2.9	3.0	2.9	2.8
Communicating with your teachers	**	**	2.9	2.7

Note: Response options include 1 (Never), 2 (Rarely), 3 (Occasionally), 4 (Often), and 5 (Consistently).

Item 27. ***How easy has it been for you and your parents to understand the process of financial aid (whether or not you applied)?***



Note: Percentages computed based only on responses for those who did apply.

Item 28. How far did your parents go in school? Indicate your mother and father's highest level of education.

Education Level	2005-2006* Mother		2006-2007 Mother		2006-2007 Father	
	All HS	Anderson	All HS	Anderson	All HS	Anderson
Did not finish high school	16.7%	4.3%	17.4%	4.5%	18.5%	5.1%
Graduated from high school or earned a GED	20.2%	14.5%	22.1%	14.1%	19.6%	12.2%
Attended a 2-yr community/junior college or vocational/technical school, but did not complete a degree	7.9%	6.3%	9.4%	7.5%	6.9%	3.8%
Graduated from a 2-yr community/junior college or vocational/technical school	4.4%	3.9%	5.4%	3.8%	4.6%	4.6%
Attended a 4-yr college, but did not complete a degree	7.3%	8.7%	7.1%	8.0%	6.6%	7.1%
Graduated from college	19.3%	32.7%	19.8%	32.2%	17.5%	30.4%
Completed a Master's degree or equivalent	10.3%	18.4%	10.6%	21.9%	12.1%	21.5%
Completed a Ph.D., M.D., or other advanced professional degree	3.3%	4.5%	3.1%	3.8%	5.4%	8.6%
Don't Know or Does Not Apply	9.3%	6.5%	5.2%	4.3%	8.6%	6.8%

*Note: Father was added in 2007.

Item 29. ***Thinking back, at what time in your life did you start thinking about college as a possibility after high school?***

Time	2005-2006 All HS	2005-2006 Anderson	2006-2007 All HS	2006-2007 Anderson
As long as I can remember	39.6%	51.7%	39.1%	51.9%
When I was a child	13.0%	12.6%	12.0%	10.9%
In middle/junior high school	23.7%	16.7%	21.0%	15.9%
In high school	20.9%	16.7%	25.3%	20.3%
I've never thought about college as an option after high school.	2.9%	2.2%	2.5%	1.0%

Items 30-35. ***To which of the following have you submitted applications; to which of the following have you already been accepted?***

	Applied					
	2004-2005		2005-2006		2006-2007	
	All HS	Anderson	All HS	Anderson	All HS	Anderson
2-yr college	25.4%	22.5%	54.5%	59.7%	49.8%	40.2%
4-yr college	59.9%	69.1%	68.0%	78.1%	69.1%	78.4%
Business/technical/ vocational school	8.1%	5.1%	14.7%	8.7%	13.8%	9.4%

	Accepted					
	2004-2005		2005-2006		2006-2007	
	All HS	Anderson	All HS	Anderson	All HS	Anderson
2-yr college	21.1%	17.6%	45.2%	54.0%	44.4%	38.2%
4-yr college	50.6%	63.4%	56.5%	70.0%	59.0%	71.7%
Business/technical/ vocational school	6.6%	3.6%	13.7%	7.0%	17.3%	51.0%

Note: For comparison purposes, these items were recoded to correspond with previous years' data. The questions as they appeared on the survey (in 2006 and 2007) were: *Please indicate how many schools in each category to which you have applied; please indicate how many schools to which you have already been accepted.*

Item 36. ***How did you prepare for continuing education? (Check all that apply)***

	2004-2005		2005-2006		2006-2007	
	All HS	Anderson	All HS	Anderson	All HS	Anderson
Took AP/IB class	48.7%	56.1%	45.3%	53.9%	45.3%	54.6%
Visited campus	57.7%	60.5%	54.6%	62.1%	44.0%	51.1%
Attended one or more college fairs	**	**	51.4%	52.6%	44.4%	31.8%
Anticipate completing the DAP	21.5%	25.1%	20.2%	26.0%	20.4%	26.6%
Anticipate completing the RHSP	54.1%	55.3%	34.2%	44.2%	30.5%	37.0%
Submitted financial aid form	46.6%	41.5%	38.3%	34.4%	41.3%	42.7%
Submitted scholarship application	37.6%	38.3%	31.8%	34.2%	30.8%	34.0%
Took PSAT	59.2%	67.5%	56.7%	67.5%	57.9%	68.2%
Took entrance exam	77.9%	83.6%	64.1%	75.5%	65.6%	75.4%
Took test prep class	**	**	40.1%	39.4%	38.2%	39.0%
Completed ACC course	23.3%	17.5%	22.6%	19.7%	23.3%	20.8%
Submitted transcript	46.9%	52.6%	45.1%	61.3%	40.3%	52.1%

Notes: Actual completion of the DAP or RHSP cannot be determined until the end of the school year.
Respondents may select more than one option; percentages will not total 100%.

Item 37. ***Within a year after graduating from high school, I am going to:***

	2004-2005		2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON	ALL HS	ANDERSON
Attend a college or university for a postsecondary degree	71.8%	87.7%	65.0%	76.2%	69.3%	77.4%
Attend a school or college for a business, technical, trade, or vocational certification	11.1%	4.6%	20.6%	13.2%	19.1%	15.9%
Other	17.1%	7.7%	14.4%	10.6%	11.6%	6.7%

For those students who plan to attend a school for postsecondary education or certification:

Item 38. ***Will you be the first person in your immediate family to attend college?***

	2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON
"Yes"	27.9%	10.3%	29.1%	12.0%

Item 39. ***Which type of school are you planning to attend within the next year?***

	In Texas			
	2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON
2-yr college	40.9%	26.8%	38.5%	26.8%
4-yr college	61.2%	58.2%	60.1%	55.6%
Business/technical/vocational school	14.9%	5.6%	11.9%	5.7%

	Out of State			
	2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON
2-yr college	2.1%	2.6%	2.2%	2.7%
4-yr college	16.9%	17.5%	14.8%	20.6%
Business/technical/vocational school	2.5%	2.2%	2.3%	3.0%

Note: Respondents may select more than one option; percentages will not total 100%.

Item 40. ***Will you or your family be borrowing any money for your education after high school?***

	2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON
Yes, Definitely	24.9%	21.8%	24.8%	25.9%
Yes, Probably	20.3%	20.1%	21.7%	17.1%
Maybe	20.9%	21.3%	22.0%	22.7%
Probably Not	12.1%	14.5%	12.2%	13.1%

Definitely Not	9.1%	12.3%	9.2%	17.1%
Don't Know	12.7%	9.9%	10.0%	4.0%

Item 41. ***How important is each of the following in choosing a college?***

	2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON
College expenses	**	**	2.4	2.3
Availability of financial aid	**	**	2.4	2.3
Availability of specific courses or curriculum	**	**	2.6	2.6
Reputation of the college in athletic programs	**	**	1.8	1.7
Social life at the college	**	**	2.2	2.3
Ability to live at home and attend college	**	**	1.8	1.6
Job or employment placement record of the college	**	**	2.1	2.0
Reputation of the college in academic programs	**	**	2.2	2.5
Easy admission standards	**	**	2.5	1.8
Ability to take courses online	**	**	2.0	1.4

Note: Scores range from 1 (not important) to 3 (very important).

<u>For those students without plans to attend postsecondary education within the next year:</u>

Item 42. ***If you are not planning to pursue further education at this time, what are your primary reasons?***

	2004-2005		2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON	ALL HS	ANDERSON
Cannot afford.	33.6%	21.8%	25.0%	20.4%	25.9%	11.1%
Childcare responsibilities.	7.3%	3.8%	6.5%	10.2%	7.8%	3.7%
Don't like school.	15.9%	17.9%	13.6%	8.2%	15.8%	29.6%
Low grades/scores.	28.4%	33.3%	23.7%	20.4%	19.8%	18.5%
Not academically prepared.	17.5%	23.1%	13.1%	6.1%	13.4%	22.2%
Need income for myself.	**	**	23.7%	10.2%	28.9%	22.2%
Need income for others.	**	**	11.8%	4.1%	9.6%	0.0%
Not needed for job.	10.0%	12.8%	11.8%	22.4%	9.4%	14.8%
Military service	**	**	**	**	11.2%	3.7%
Other.	17.7%	21.8%	44.9%	44.9%	16.8%	18.5%

Note: Respondents may select more than one option; percentages will not total 100%.

Item 43. ***If you are not planning to pursue further education at this time, do you intend to pursue it at a later time?***

	2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON
Yes, Definitely	36.6%	30.6%	45.8%	33.3%
Yes, Probably	15.3%	14.3%	15.9%	19.0%
Maybe	21.3%	22.4%	20.6%	19.0%
Probably Not	2.6%	4.1%	4.0%	4.8%
Definitely Not	2.1%	2.0%	2.2%	0.0%
Don't Know	22.1%	26.5%	11.5%	23.8%

<u>For all students:</u>

Items 45-47. ***Voting***

	2004-2005		2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON	ALL HS	ANDERSON
Are you eligible to vote in the U.S.?	59.9%	56.5%	54.0%	61.5%	58.1%	64.3%
If you are eligible, have you registered to vote?	44.7%	47.2%	49.6%	65.6%	38.5%	46.2%
Have you voted in any school board, city, county, state, or national election?	28.6%	31.5%	20.1%	21.2%	31.1%	37.3%

Item 48. ***What is the <u>one thing</u> that was most important to keeping you going through school all the way to graduation?***

	2005-2006		2006-2007	
	ALL HS	ANDERSON	ALL HS	ANDERSON
Future college/career goals	**	**	48.4%	55.8%
Supportive teachers	**	**	3.9%	2.0%
Parents' expectations	**	**	21.2%	19.8%
School was a safe haven	**	**	1.8%	0.3%
Connections with my classmates	**	**	5.0%	5.5%
Team/club activities	**	**	6.0%	6.0%
Enjoyment of learning/classes that were fun	**	**	5.5%	2.5%
Other	**	**	8.1%	8.3%

APPENDIX

Table A.1. Response Rate and Respondent Demographic Characteristics

	Seniors Enrolled	# Surveys	Initial Response Rate	African Am	Hispanic	White	Female	Male	# Removed	Final N	Corrected Response Rate
Akins	447	354	79.2%	11.9%	62.4%	22.0%	46.0%	54.0%	<39>	408	86.8%
Anderson	456	407	89.3%	5.2%	18.9%	67.0%	48.6%	51.4%	<20>	437	93.3%
Austin	438	377	86.1%	4.7%	35.8%	58.7%	46.7%	53.3%	<23>	417	90.8%
Bowie	641	595	92.8%	4.2%	22.8%	66.7%	47.7%	52.1%	<16>	625	95.2%
Crockett	395	349	88.4%	7.4%	54.7%	35.2%	49.9%	49.9%	<27>	368	94.8%
Garza	134	77	57.5%	8.0%	31.8%	50.0%	50.0%	49.9%	<12>	117	63.1%
Johnston	130	79	60.8%	13.9%	83.5%	2.5%	51.9%	48.1%	<29>	101	78.2%
Lanier	257	196	76.3%	19.5%	62.1%	10.3%	54.9%	45.1%	<20>	239	82.7%
LBJ Comp.	148	99	66.9%	54.6%	39.5%	5.0%	66.4%	32.8%	<29>	118	83.2%
LBJ Magnet	199	144	72.4%	9.0%	18.9%	58.2%	48.4%	51.6%	<0>	197	72.4%
McCallum	329	256	77.8%	17.1%	28.8%	52.5%	54.1%	45.9%	<0>	329	77.8%
Reagan	138	82	59.4%	40.2%	56.7%	3.1%	49.5%	50.5%	<22>	118	70.7%
Travis	247	191	77.3%	18.5%	73.5%	4.2%	54.0%	46.0%	<35>	213	90.1%
ALL HS	***3959***	***3206***	***81.0%***	***11.8%***	***40.7%***	***42.8%***	***50.0%***	***49.7%***	***<272>***	***3687***	***87.0%***

Notes:

1. Response rate estimates are limited in several ways, including but not limited to the following: (a) students may have moved from one campus to another during the survey administration period, (b) students may have withdrawn during the period, and (c) some students may have been ineligible to graduate because of TAKS, course failure, etc., and therefore elected not to take the survey or were not included with those who did.

2. Only 2 students from International HS completed the survey.

3. Ineligible students who were removed from the final list primarily included those who were cognitively unable to take the survey. Lists were provided by survey administrators, but not verified against student records.