



2011 AISD Employee Coordinated Survey Summary

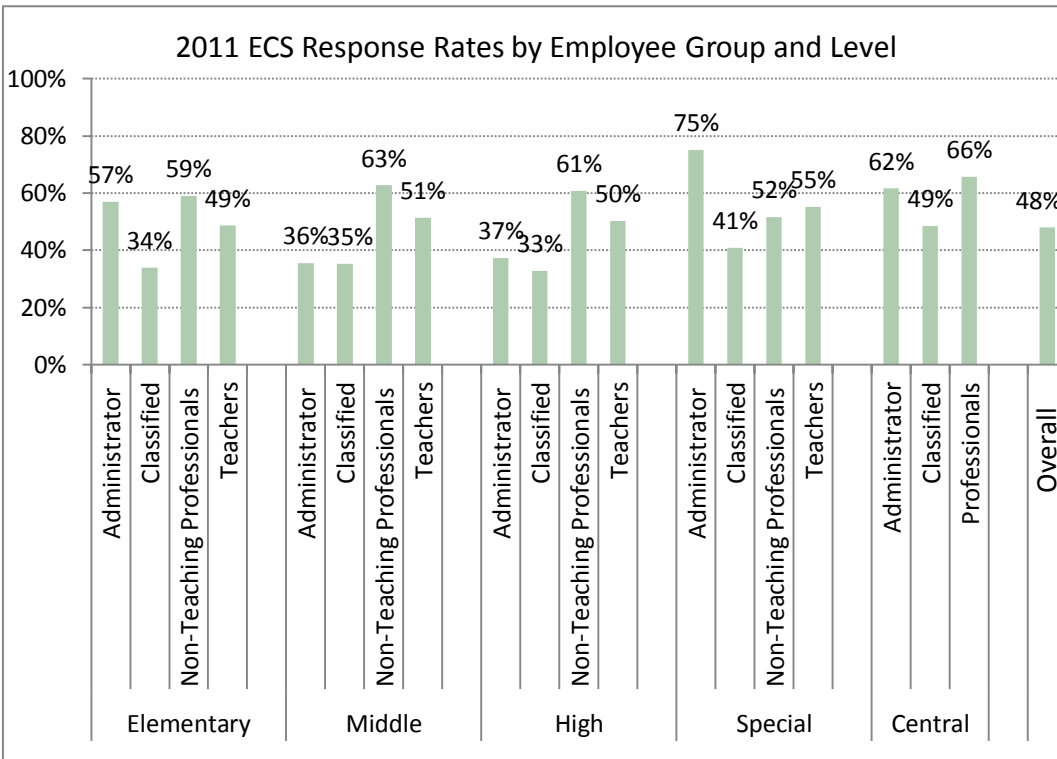
June, 2011

Overview

The annual AISD Employee Coordinated Survey (ECS) was conducted by the Department of Program Evaluation during Spring, 2011. This survey provides district administrators with the opportunity to survey district employees about issues that impact policy. The survey also is used by district staff to monitor critical employee attitudes and experiences.

In 2011, over 500 items were submitted by district program directors, evaluators, and other administrators. The topics covered ranged from customer service (e.g. "I am satisfied with the services I receive from Human Resources." and "I feel valued and supported by the AISD Leadership Development Center."), to professional development activity review (e.g., "How many Professional Learning Communities (PLC) are you participating in this year on your campus?"), to specific needs assessment (e.g., What should be the basis for decisions on SRO staffing across AISD campuses?").

Based on the employee groups requested, the items were divided into manageable surveys of 30-50 items. Requests for participation then were emailed to 10,598 employees. A total of 5,085 responded for an overall response rate of 48%. The 2011 response rates were slightly lower than those in 2010, and rates varied by staff role as displayed in the chart below.



Results were summarized for all program managers and district staff who submitted items. For full reports, please contact the program of interest.

2011 Participating Departments and Programs

- 21st Century Schools
- ACCESS
- AISD Police
- AISD REACH
- Athletics
- Bilingual Education
- Budget Office
- Career and Technical Education
- Dual Language
- Dyslexia
- Educator Quality
- Financial Services
- General Counsel
- Health Services
- Human Resources
- Information Systems
- Leadership Development
- PEIMS
- Professional Development
- Planning and Community Relations
- Program Evaluation
- Risk Management
- School, Family, Community Education
- Special Education
- State and Federal Accountability
- Strategic Plan Monitoring
- Student Services/Records
- Systemwide Testing
- Title Ila

Additional Research Topics

- Cultural Proficiency and Inclusiveness
- Pre-K
- Reflective teaching
- Social/Emotional Learning
- Teacher data use
- Teacher self-efficacy
- Youth Services Mapping

About the ECS

In response to increased demand for employee data, the ECS was developed to serve two primary purposes: (a) to improve the quality of data obtained by employing rigorous sampling methods and, (b) to streamline the surveying process and decrease the incidences of ad hoc surveys distributed to employees throughout the year.