

## Maps of Dual Language Programs, 2012–2013

**Purpose.** These maps were requested by Olivia C. Hernandez, director of the Department of English Language Learners. They provide an overview of existing dual language programs in the district for the 2012–2013 school year and the distribution of Spanish-speaking English language learners (ELLs).

**Questions answered.** What is the density of Spanish-speaking ELLs from prekindergarten (pre-K) through 2<sup>nd</sup> grade across middle school attendance zones? Which schools have dual language programs, and which dual language programs exist at each of those schools?

**Data elements and methodology.** ELL status and residential addresses were based on the PEIMS Fall 2013 snapshot data set. The Department of English Language Learners provided bilingual school program categories.

**Conclusions.** The distribution of dual language programs corresponds to the density of Spanish-speaking ELLs across the attendance zones. The majority of elementary schools with one-way dual language programs were in the middle school attendance zones with medium-to-very-high Spanish-speaking ELL density. One-way dual language programs were most concentrated in attendance zones with the greatest density of Spanish-speaking ELLs. Two-way dual language programs were more common in the transitional areas between the higher and lower Spanish-speaking-ELL density zones. The map provides a visual overview of where further programs might be implemented, based on the needs of the student population in that specific area.

### Included Map

Page 2. AISD Elementary Dual Language Programs and Density of Spanish Speaking English Learners, by Middle School Zones

