

## RESEARCH BRIEF

**About the survey.** In January 2013, Austin Independent School District's (AISD) Department of Research and Evaluation (DRE) conducted a phone survey of households with students who were enrolled in a dual language (DL) program<sup>1</sup> in either Spanish or English<sup>2</sup> (Figure 1). This report summarizes the responses to the six items on the survey for each type of DL program (i.e., one-way or two-way<sup>3</sup>) and English language learner (ELL) status (Figure 2).

### Summary of significant<sup>4</sup> findings

- Parents of non-ELLs were more likely to express interest in a Spanish DL middle school program than were parents of ELLs ( $p < .0001$ ).
- Parents of two-way DL students were more likely than were parents of one-way DL students to agree the program met the needs of their student ( $p < .01$ ).
- Parents of ELLs were more likely than were parents of non-ELLs to agree their school principal was assertive in supporting the needs of ELLs in their community ( $p < .05$ ).
- Parents of ELLs were more likely than were parents of non-ELLs to be satisfied with the way the current DL program was operating ( $p < .05$ ).
- Parents of ELLs were more likely than were parents of non-ELLs to believe the DL program was effectively helping their child learn a second language ( $p < .0001$ ).
- Parents of two-way ELLs were more likely than were parents of one-way ELLs and two-way non-ELLs to agree the district has done a good job in providing parents resources to learn about the DL program ( $p < .05$  and  $p < .0001$ , respectively).

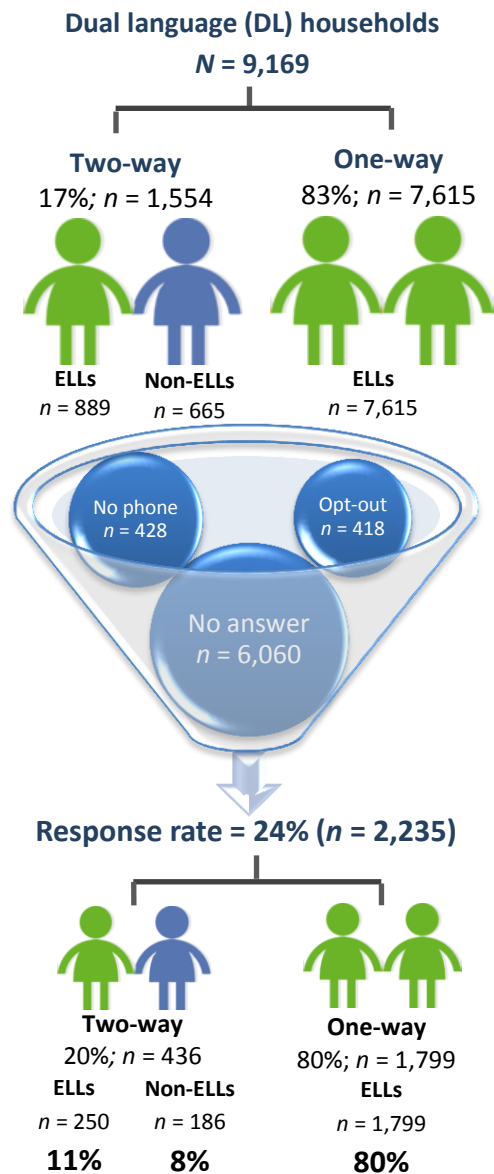
<sup>1</sup> As of January 14, 2013

<sup>2</sup> Students' home language code determined survey language.

<sup>3</sup> One-way DL serves one language group and provides instruction in two languages (i.e., English and another language). Two-way DL serves two language groups in the same classroom and provides instruction in two languages.

<sup>4</sup> Based on logistic regression

**Figure 1. Survey Participation**

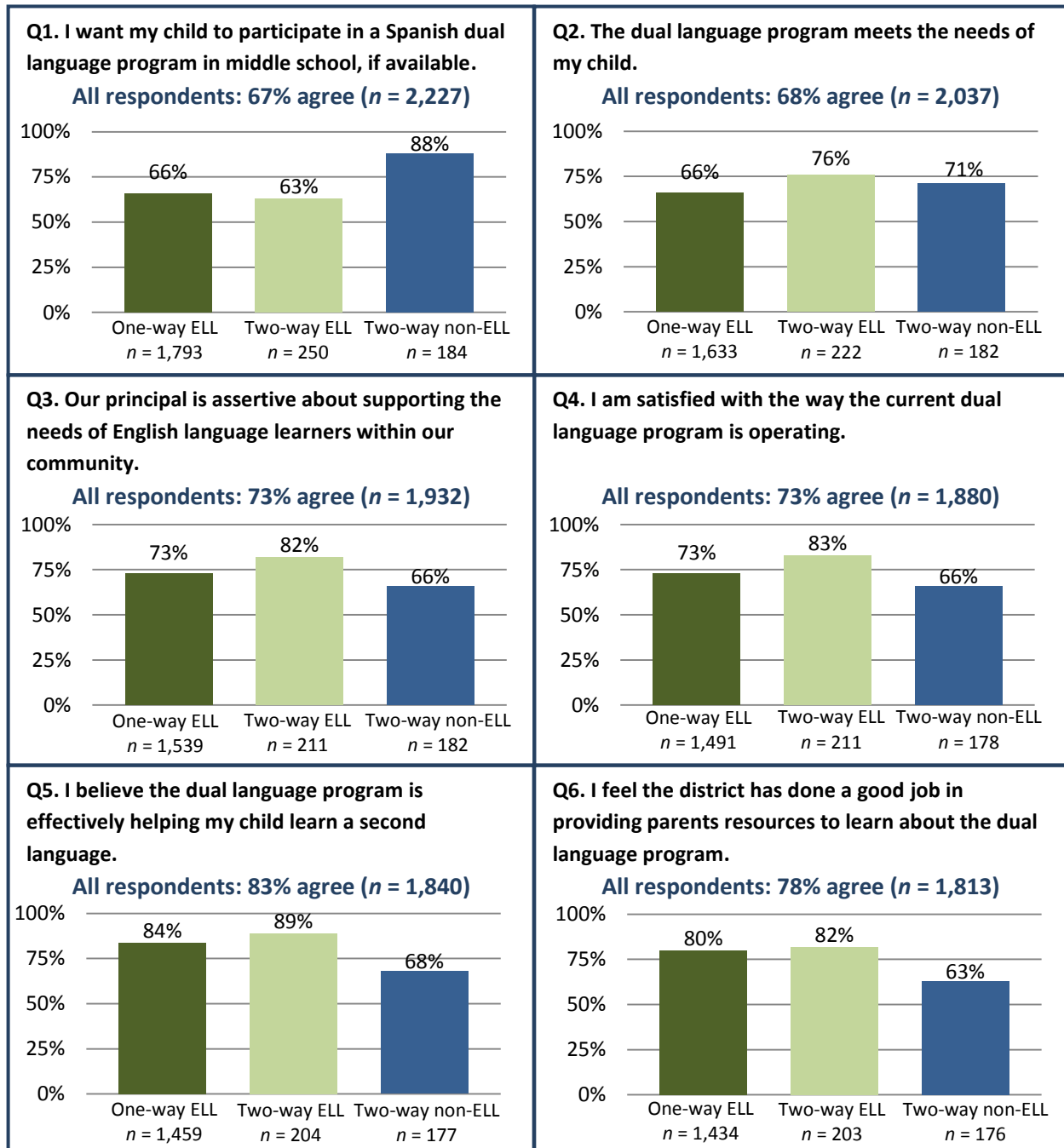


Source. AISD DL parent survey, Spring 2013

Note. ELL is English language learner.

According to proportions tests, no significant difference was found among households with blocked calls or no available phone number. Households with students in the two-way DL program were more likely than were households with students in one-way DL programs to answer the survey. No difference was found between the response rates for each language within the two-way program.

Figure 2. Summary of Responses for the Dual Language Parent Survey, by Percentage Agree, Spring 2013



Source. AISD dual language (DL) parent survey, Spring 2013

Note. ELL is English language learner. One-way and two-way refer to the type of DL program.

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