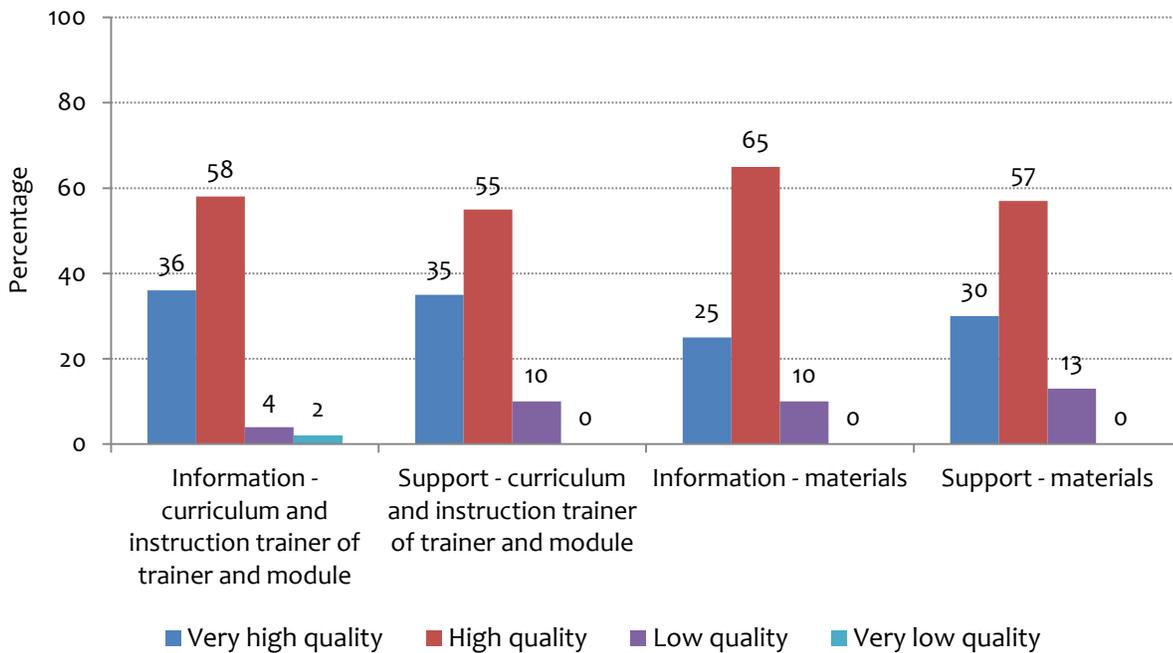


**Introduction.** Sixty-eight teacher trainers provided instruction and guidance to newly hired teachers in the Austin Independent School District (AISD) prior to the start of the school year, in early August 2012. At the completion of this week of orientation and training, which is the first part of AISD’s new teacher induction program (TIP),<sup>1</sup> the TIP teacher trainers were asked to complete an online survey to provide feedback on this training. The results from the survey are summarized here. A total of 53 TIP teacher trainers responded to the survey. The respondents represented elementary (53%), secondary (45%), and multiple grade levels (2%). Most curriculum areas (e.g., reading, mathematics [math], science, social studies, fine arts, career and technology, physical education) were represented; general education, bilingual education, and special education also were represented.

**Curriculum and instruction.** TIP teacher trainers were asked to rate the quality of information and support provided to them. Figure 1 shows their responses. Most responded that the information and support received were of high or very high quality.

**Figure 1. New Teacher Induction Program (TIP) Teachers’ Ratings of the Quality of Information and Support Provided to Them, August 2012**

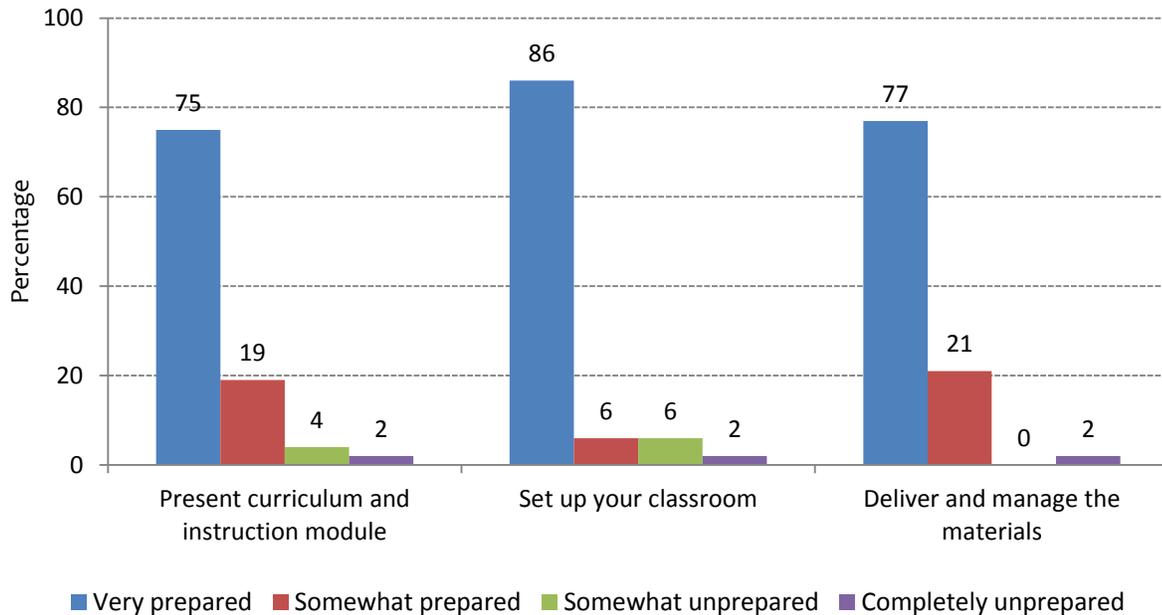


Source. TIP teacher trainer survey, August 2012

<sup>1</sup> For more information about TIP, see the *2012 New Teacher Induction Program Training Survey Summary* report (publication 12.04 RB a) at <http://www.austinisd.org/dre>

**Preparedness.** When asked to rate how prepared they were to do certain training activities during TIP, most TIP teacher trainers responded that they felt very well prepared. Figure 2 shows their responses according to activity.

**Figure 2. New Teacher Induction Program (TIP) Teachers’ Ratings of How Well Prepared They Felt to Do Training Activities, August 2012**



Source. TIP teacher trainer survey, August 2012

**Collaboration and support.** Almost all TIP teacher trainers (94%) reported that their cohort of new teachers were very willing to collaborate with them during the TIP training in August (4% indicated somewhat willing, and 2 % indicated not willing). In addition, all indicated their campus administrators were either very willing (89%) or somewhat willing (11%) to support them during their TIP training.

**Information needs.** TIP teacher trainers provided feedback on information they would need prior to the next TIP training, to be held in October 2012. Most TIP teacher trainers requested that information and resources (e.g., the goals, expectations, and agenda for the October meeting) be provided to them in advance. Another suggestion by TIP teacher trainers was to obtain information from the new teachers about their needs in advance of the October meeting.

TIP teacher trainers also were asked to comment on any information they would have liked to have had prior to the August 2012 training. Several respondents were satisfied with the information provided. Other responses included the following needs: more details on the numbers and experience levels of new teachers they would be training, opportunities in July to meet and go over the training format and content so they would be better prepared for the August training, and a complete set of training materials for the curriculum training made available in advance.<sup>2</sup>

<sup>2</sup> All responses are available upon request from the AISD Department of Research and Evaluation.