

Teaching, Empowering, Leading and Learning (TELL) AISD Survey

Executive Summary, Spring 2019

Paige DeBaylo, Ph.D.

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Overall, the district’s TELL Survey results have remained relatively consistent across school years. In 2019, AISD staff responded most favorably to questions related to Community Support and Engagement (90%), Professional Learning Communities (89%), and District Vision (88%). Most staff also had positive responses related to Principal Leadership (87%) and District Leadership (87%).

One TELL Survey item is included in the 2018-2019 AISD Strategic Plan scorecard: Students at this school follow the rules of conduct. Results for this item are displayed in Figure 1. Additionally, Figure 2 shows responses to a general climate item regarding schools’ working and learning environments. These items were found to consistently reflect staff climate/working conditions at every school level in a comprehensive study of TELL results in past years (Schmitt, 2015). Middle school staff agreement was lower on these two items than those of staff at the elementary and high school levels.

Figure 1

Eighty-five percent of staff at elementary schools strongly agreed or agreed that their students followed the rules of conduct. These ratings were higher than those of middle schools, high schools, and the district overall.

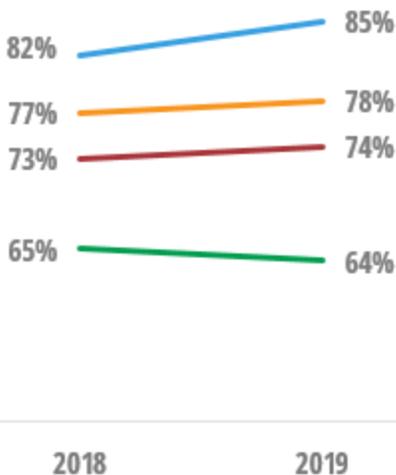
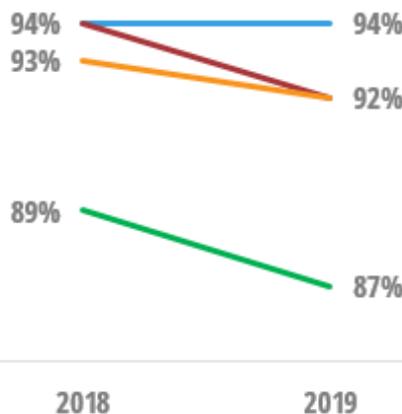


Figure 2

Ninety-four percent of staff at elementary schools strongly agreed or agreed that their schools were a good place to work and learn. These ratings were higher than those of middle schools, high schools, and the district overall.



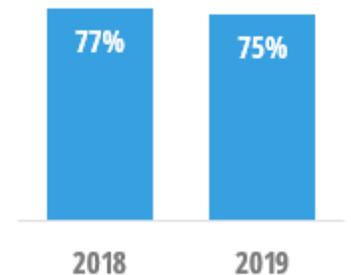
Source: AISD TELL Survey results, 2019

Comprehensive TELL Survey results for multiple school years can be accessed by (1) going to <https://www.austinisd.org/dre>, (2) selecting “INTERACTIVE REPORTS”, and (3) selecting “TELL Report” from the Interactive Reports List in the upper left-hand corner of the page.

About the Survey

The purpose of the TELL AISD survey is to measure aspects of school climate including general climate, district vision, leadership, teacher data use, instructional practice, professional development opportunities, community support and engagement, achievement press, student conduct, and facilities and resources. The survey is administered annually to all campus staff. This year, the TELL AISD survey was only distributed to staff through their AISD emails. Data collected through the TELL AISD survey is used to monitor working conditions by school level and campus, in the district strategic plan scorecard, and as an outcome measure for many district programs and initiatives.

The 2019 survey response rate decreased slightly from the prior year.



2019 respondents included:
4,951 teachers or professionals
294 administrators
1,688 classified staff