

Staff Instructional Days Survey Summary: December 2020

Background

The December Staff survey was sent to all AISD staff who were actively employed. The survey was offered in English and Spanish, and was available for participation between December 11th and December 17th. Staff were asked to respond to the survey to provide their preference for how the district might adjust the 2020-2021 academic calendar if the district moves to 100% remote learning or closes schools following winter break in January 2021. There were 4,573 responses on the survey from staff out of a possible 11,920 staff members for about a 38% response rate. Of the 4,753 staff responses on the survey, 60% of responses came from teachers, while 40% of responses came from non-teachers. Staff were also sent a follow-up, optional survey on December 15th in which they were asked to provide their thoughts and suggestions for the district as the impact of the COVID-19 pandemic continues to be navigated.

Findings

Overall, when asked to rank their preferred options for possibly adjusting the 2020-2021 academic calendar, 70% of staff ranked the option to move instructional days to the end of the school year as their most preferred option, out of the three options of moving instructional days to the end of the school year, moving instructional days to spring break, or holding once-a-month instructional days on Saturdays throughout the spring semester. Only 18% ranked the option of holding once-a-month instructional days on Saturdays throughout the spring semester as their most preferred choice, and just 12% ranked moving instructional days to spring break as their most preferred choice. This pattern of responses looked similar across teachers and non-teachers who responded to the survey.

Comprehensive December Staff survey results are available by (a) going to <https://www.austinisd.org/dre>, (b) selecting “INTERACTIVE REPORTS” and (c) selecting “December Staff Survey” from the interactive reports list in the upper left-hand corner of the page.

