

Family Learning Preference Survey Summary: December 2020

Background

The December Family Learning Preference survey was sent to all families of students for which we had a working email and a link to the survey was also promoted by the Department of Communications and Community Engagement through emails to families, posts on social media, and on the main AISD webpage. The survey was offered in English, Spanish, Vietnamese, and Arabic, and was available for participation between December 11th and December 17th. Families were asked to respond to the survey once for each child they had enrolled in AISD in the 2020-2021 school year. Families responded on behalf of over 17,000 students (N= 17,435) out of a possible 75,568 students for about a 23% response rate for the survey. Families were asked which instructional model they planned for their student to participate in from the options remote off-campus learning and on-campus learning beginning January 4th. Families were also asked to indicate which instructional model they planned for their student to participate in if the Austin community moves into Stage 5 risk-based guidelines due to the COVID-19 pandemic. Lastly, families were asked to provide their preference for how the district might adjust the 2020-2021 academic calendar if the district moves to 100% remote learning or closes schools following winter break in January 2021.

Findings

Overall, about 66% of responses for students on the survey indicated that families plan for their student to be engaged in remote off-campus learning beginning January 4th. Conversely, about 34% of responses for students on the survey indicated that families plan to send their student to school for on-campus learning beginning January 4th. When asking families their plans for their student if the Austin community moves into Stage 5 risk-based guidelines, about 76% of responses for students on the survey indicated that families plan for their student to be engaged in remote-off campus learning, with 24% indicating they prefer on-campus learning for their students. Lastly, when asked to rank their preferred options for possibly adjusting the 2020-2021 academic calendar, 62% of families ranked the option to move instructional days to the end of the school year as their most preferred option, out of the three options of moving instructional days to the end of the school year, moving instructional days to spring break, or holding once-a-month instructional days on Saturdays throughout the spring semester.

Comprehensive December Family Learning Preference survey results are available by (a) going to <https://www.austinisd.org/dre>, (b) selecting “INTERACTIVE REPORTS” and (c) selecting “December Family Learning Preference Survey” from the interactive reports list in the upper left-hand corner of the page.

