

Austin Partners in Education (APIE)

Annual Evaluation Report, 2019–2020

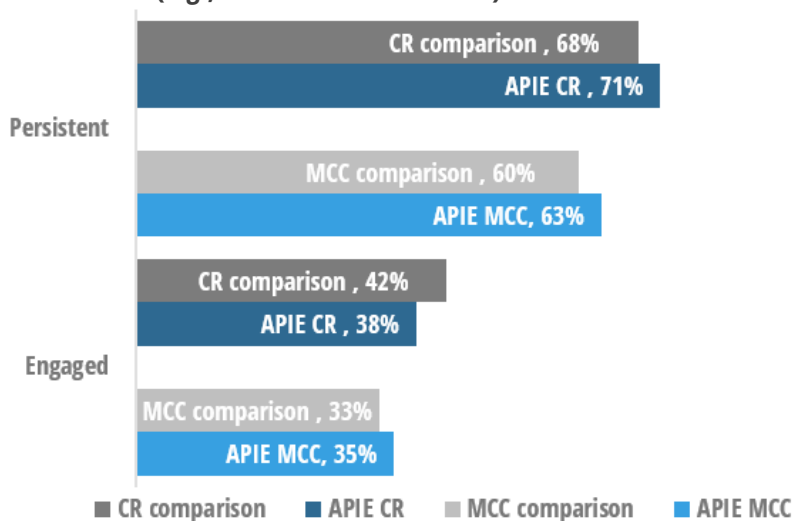
Executive Summary

APIE served 2,441 students in grades 6 through 11 and across its three primary programs: Math Classroom Coaching (MCC), College Readiness (CR), and Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) partnership.

Academic Persistence and/or School Engagement

APIE participants were slightly more likely to answer positively to persistence and school engagement questions than their matched comparison group. However, the differences were not statistically significant.

Figure 5
Responses by APIE participants and their matched comparison group on school engagement and persistence items on the AISD Student Climate Survey in Spring 2020 were similar (e.g., no statistical difference).

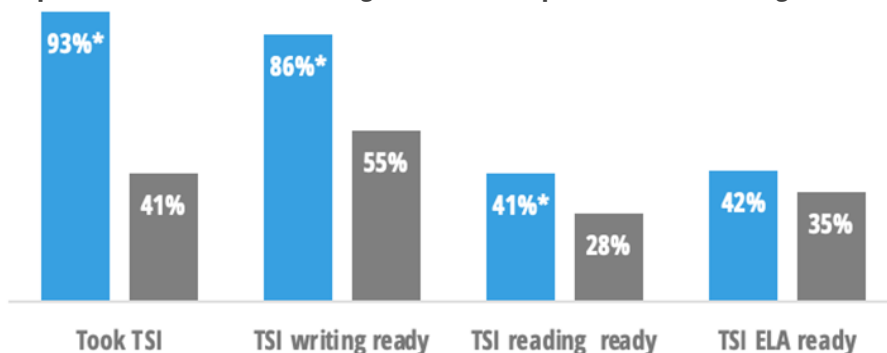


Source. AISD Student Climate Survey, January–March 2020

TSI Academic Outcomes

Many APIE participants experienced positive academic outcomes on the Texas Success Initiative (TSI) assessments and outperformed their matched

Figure 6
Significantly greater percentages of APIE participants than of the matched comparison group took the TSI and met college readiness requirements in reading and writing.



Source. District TSI exam records, 2019–2020

Note. * indicates $p < .01$

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APIE Program Evaluation

APIE designed its programs to improve students' academic outcomes, promote their enjoyment of learning, and increase their access to higher education. School closures due to COVID-19 changed the planned APIE programming. APIE staff shifted their strategies to support development of online curriculum, communication with students, and facilitation of instruction in a virtual environment. In response to these programmatic changes, in 2019–2020, the annual program evaluation included these major questions:

What APIE program structures were implemented across AISD campuses in 2019–2020, and whom did the program serve?

Did APIE Math Classroom Coaching and College Readiness participants experience changes in academic persistence and/or school engagement, as measured by the AISD Student Climate Survey?

What were the academic outcomes for GEAR UP and APIE CR participants, as measured by the TSI assessment, and how did these compare with those for similar nonparticipants?

The full report can be accessed at: https://www.austinisd.org/sites/default/files/dre-surveys/19.57_Austin_Partners_in_Education_Annual_Evaluation_Report_2019-2020.pdf