

Teaching, Empowering, Leading, and Learning (TELL) AISD Survey

Executive Summary, Spring 2020

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Publication 19.21

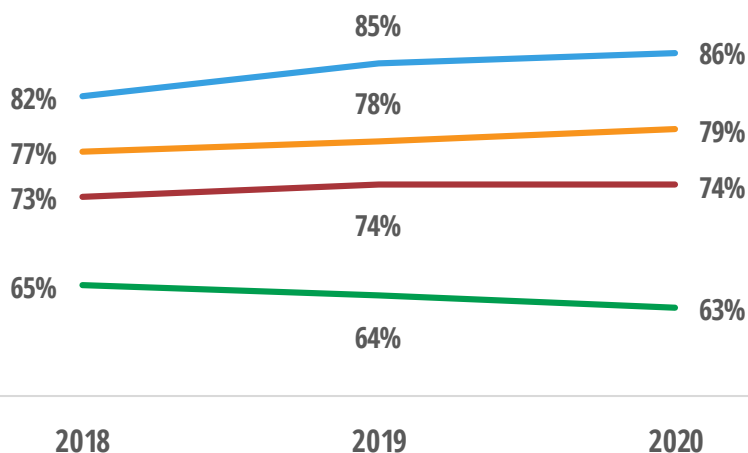
April 2020

Overall, the district's TELL Survey results have remained relatively consistent across school years. In 2020, Austin Independent School District (AISD) staff responded most favorably to questions related to Community Support and Engagement (91%), Teacher Collaboration (89%), District Vision (88%), and Teacher Leadership (88%). Most staff also had positive responses related to School Leadership (87%) and Principal Leadership (87%).

One TELL Survey item is included in the 2019-2020 AISD Strategic Plan scorecard: students at this school follow the rules of conduct. Results for this item are displayed in Figure 1.

Figure 1

In 2019–2020, 86% of staff at elementary schools strongly agreed or agreed that their students followed the rules of conduct. These ratings were higher than those of middle schools, high schools, and the district overall.



Source. TELL AISD Survey 2019–2020

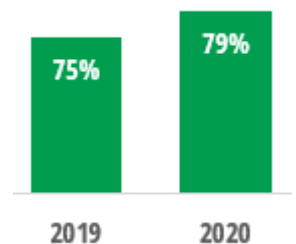
Note. $n = 3,667$ for elementary, 1,218 for middle, 1,471 for high schools, and 6,522 for the district overall.

New to the 2019-2020 TELL AISD Survey was an item that asked staff what made them feel valued on their campuses. Staff members were permitted to select as many of the options provided and also were able to write in their own response regarding what makes them feel valued on their campus. The top five most commonly selected options are displayed in Figure 2. The percentages represent the percentage of respondents who selected a given response option. The top five most commonly selected options were stable across campus level, with the only difference across level being that elementary staff were more likely to select that they feel valued when receiving

About the Survey

The purpose of the TELL AISD survey is to measure aspects of school climate including general climate, district vision, leadership, teacher data use, instructional practice, professional development opportunities, community support and engagement, achievement press, student conduct, and facilities and resources. The survey is administered annually to all campus-based staff employed half-time or more. The TELL AISD survey was distributed to staff through their AISD emails. Data collected through the TELL AISD survey is used to monitor working conditions by school level and campus, in the district strategic plan scorecard, and as an outcome measure for many district programs and initiatives.

The response rate in 2020 increased from the prior year.

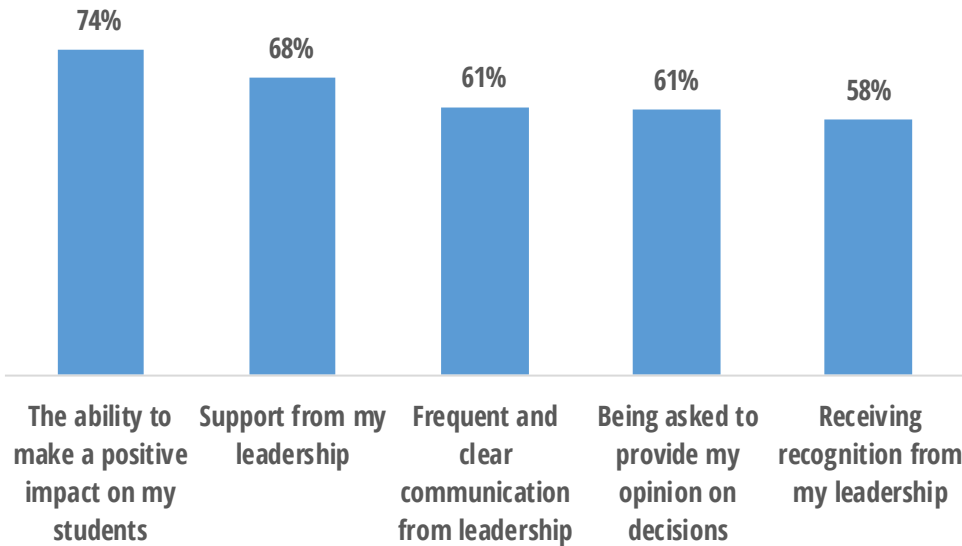


2020 respondents included:
5,101 teachers or professionals
283 administrators
1,540 classified staff

feedback from leadership as opposed to feeling valued by receiving recognition from leadership.

Figure 2.

In 2019–2020, campus-based staff felt valued on their campus most frequently because of their ability to make a positive impact on their students, followed by support from their leadership, frequent and clear communication from leadership, being asked to provide their opinion on decisions, and receiving recognition from leadership.



Source. TELL AISD Survey 2019–2020

Note. $n = 6,606$ for “What makes you feel valued on your campus?” item. Percentages represent the percentage of respondents who chose a response option.

Comprehensive TELL Survey results for multiple school years can be accessed by (a) going to <https://www.austinisd.org/dre>, (b) selecting “Interactive reports,” and (c) selecting “TELL Report (2019-2020)” from the Interactive reports list in the upper left-hand corner of the page. Of note, data for the 2019–2020 TELL Survey were collected between January 6 and March 23, 2020. As such, data in this report reflect staff’s perceptions of campus climate before widespread school closures due to COVID-19.

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Publication 19.21