



Question: What is the TAKS performance of students currently enrolled in designated NCLB receiving Middle Schools, and how does it differ when transfer students are not included?

Response:

Based on 2007 TAKS performance of actively enrolled students on Middle Schools designated to receive NCLB transfer students, the following passing percentages could be expected if all current students were to be included in the spring accountability subset. A cell-to-cell comparison of data with and without transfer students indicates that passing percentages are higher when including NCLB transfer students in 16 (21%) of 76 instances, and remain the same in 23 (30%) of 76 instances. Passing percentages are greater without NCLB Transfer students in 37 (49%) of 76 instances.

| School | Student Group | Reading | | Math | | Writing | | Science | |
|------------------|---------------|------------------------------|-------------------------------|------------------------------|-------------------------------|------------------------------|-------------------------------|------------------------------|-------------------------------|
| | | 70% standard for 2008 | 70% standard for 2008 | 50% standard for 2008 | 50% standard for 2008 | 65% standard for 2008 | 65% standard for 2008 | 45% standard for 2008 | 45% standard for 2008 |
| | | 2007 TAKS w/o NCLB Transfers | 2007 TAKS All Active Students | 2007 TAKS w/o NCLB Transfers | 2007 TAKS All Active Students | 2007 TAKS w/o NCLB Transfers | 2007 TAKS All Active Students | 2007 TAKS w/o NCLB Transfers | 2007 TAKS All Active Students |
| Covington | | N=728 | N=832 | N=738 | N=843 | N=229 | N=260 | N=247 | N=296 |
| | All | 89 | 88 | 84 | 83 | 95 | 94 | 75 | 74 |
| | Afr.American | 81 | 81 | 76 | 76 | 100 | 96 | 88 | 71 |
| | Hispanic | 87 | 86 | 80 | 78 | 91 | 94 | 68 | 67 |
| | White | 94 | 94 | 93 | 92 | 99 | 98 | 86 | 87 |
| | Econ Disadv | 85 | 84 | 77 | 76 | 91 | 90 | 66 | 65 |
| Garcia | | N=419 | N=431 | N=420 | N=432 | N=126 | N=127 | N=162 | N=166 |
| | All | 67 | 67 | 52 | 52 | 78 | 78 | 51 | 49 |
| | Afr.American | 62 | 63 | 47 | 46 | 81 | 83 | 49 | 48 |
| | Hispanic | 69 | 69 | 56 | 56 | 74 | 74 | 51 | 49 |
| | White | ** | ** | ** | ** | ** | ** | ** | ** |
| | Econ Disadv | 66 | 66 | 51 | 51 | 76 | 76 | 51 | 50 |
| Lamar | | N=528 | N=618 | N=533 | N=617 | N=184 | N=204 | N=151 | N=193 |
| | All | 88 | 87 | 81 | 80 | 92 | 92 | 77 | 76 |
| | Afr.American | 77 | 78 | 63 | 64 | 88 | 90 | 61 | 76 |
| | Hispanic | 78 | 78 | 75 | 75 | 83 | 85 | 62 | 57 |
| | White | 96 | 96 | 89 | 89 | 99 | 98 | 94 | 93 |
| | Econ Disadv | 76 | 76 | 74 | 74 | 84 | 86 | 63 | 63 |
| O. Henry | | N=728 | N=785 | N=724 | N=781 | N=269 | N=289 | N=163 | N=180 |
| | All | 91 | 90 | 85 | 83 | 92 | 92 | 85 | 82 |
| | Afr.American | 83 | 84 | 73 | 72 | 91 | 92 | 50 | 54 |
| | Hispanic | 83 | 81 | 74 | 71 | 86 | 87 | 73 | 69 |
| | White | 98 | 98 | 95 | 94 | 97 | 97 | 95 | 96 |
| | Econ Disadv | 81 | 79 | 74 | 70 | 84 | 85 | 62 | 59 |

Note: Percentages above reflect the 2007 TAKS passing percentages with and without all active NCLB transfer students on these campuses. No passing percentages were calculated for Social Studies because no active MS students took TAKS in 2007 for Social Studies. Red font indicates instances in which passing percentages are lower when NCLB transfer students are included.

** Cell contains fewer than five students.

Sources: AISD Student Records and AISD TAKS files