



HOW MANY CURRENTLY ENROLLED (FALL 2007) AISD STUDENTS FAILED BOTH 2006 AND 2007 TAKS READING/ENGLISH LANGUAGE ARTS (ELA) OR MATHEMATICS? HOW MANY CURRENTLY ENROLLED (FALL 2007) AISD STUDENTS PASSED BOTH 2006 AND 2007 TAKS READING/ELA OR MATHEMATICS?

Response:

TAKS data in reading/English language arts (ELA) and mathematics from 2006 and 2007 for currently enrolled AISD students (Fall 2007) was examined to find out how many students failed both tests, passed both tests, or failed one but not the other, for two consecutive years.

How many currently enrolled AISD students (Fall 2007) failed or passed 2006 and 2007 TAKS reading/ELA or mathematics?

For currently enrolled AISD students (as of November 5, 2007) who had a scored test on both TAKS 2006 and 2007 reading/ELA (n = 30,405), 2,486 (8%) failed both tests. For currently enrolled students with a scored test on TAKS 2006 and 2007 mathematics (n = 30,564), 5,825 (19%) failed both tests. Currently enrolled 9th graders represent the largest number of students who failed TAKS reading/ELA (n = 573) or mathematics (n = 1,200) in 2006 and 2007. Further analysis showed that 1,664 currently enrolled students failed both TAKS reading/ELA and mathematics in 2006 and 2007, and the largest number of these students are currently 9th graders (n = 447).

An analysis was done on those currently enrolled AISD students (as of November 5, 2007) who had passed two consecutive years (2006 and 2007) of either TAKS reading/ELA or mathematics. For currently enrolled AISD students who had a scored test on both TAKS 2006 and 2007 reading/ELA, 23,812 (78%) passed both tests. For currently enrolled students who had a scored test on TAKS 2006 and 2007 mathematics, 20,039 (66%) passed both tests. Currently enrolled 5th graders represented the largest number of students who had passed TAKS reading/ELA (n = 3,423) or mathematics (n = 3,133) in 2006 and 2007. Further analysis showed that 18,297 currently enrolled students passed both TAKS reading/ELA and mathematics both years, and the largest numbers of these were 5th graders (n = 2,827).

The remaining groups of students examined were those who failed one test (i.e., reading/ELA or mathematics) in 2006 or 2007 and passed the other one in the same subject. Approximately 7% of currently enrolled (Fall 2007) students who had scored tests in 2006 and 2007 failed TAKS reading/ELA in one year but not the other. Approximately 8% of currently enrolled students failed 2006 TAKS mathematics but passed the 2007 test, and 7% passed 2006 TAKS mathematics but failed the 2007 test. A summary of the data is presented in the following table.

Currently Enrolled AISD Students (Fall 2007) Who Passed or Failed 2006 or 2007 TAKS Reading/ELA or Mathematics

TAKS Year and Subject	Number
Failed 2006 and 2007 TAKS Reading/ELA	2,486
Failed 2006 and 2007 TAKS Mathematics	5,825
Failed 2006 and 2007 TAKS Reading/ELA and Mathematics	1,661
Passed 2006 and 2007 TAKS Reading/ELA	23,812
Passed 2006 and 2007 TAKS Mathematics	20,039
Passed 2006 and 2007 TAKS Reading/ELA and Mathematics	18,297
Failed 2006 and Passed 2007 TAKS Reading/ELA	1,992
Failed 2006 and Passed 2007 TAKS Mathematics	2,431
Passed 2006 and Failed 2007 TAKS Reading/ELA	2,133
Passed 2006 and Failed 2007 TAKS Mathematics	2,274

Source: AISD TAKS Records, as of November 5, 2007