EVERYONE: 1
ENGAGEMENT. EMPOWERMENT. EQUITY.
<table>
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<th>The Content</th>
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<td>2</td>
<td>The Reason</td>
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THE REASON

OUR KIDS LEARN WITHIN A SYSTEM OF EDUCATION DEVISED FOR A WORLD THAT INCREASINGLY DOES NOT EXIST.

- David Edwards

Our familiarity and comfort with paper books, memorization of facts, and completion of assignments shaped our learning for life and careers well-suited to the 20th century. Society has changed and continues to change at very rapid pace. The skills that our children need today to navigate and construct the world they live in are far different. They need to communicate, collaborate, be creative, think critically, connect, and be culturally proficient. These are the power skills, and the context is increasingly digital.
In this digital context, access is crucial. Access to computers and the Internet provides resources for students to thrive. Ensuring everyone has access increases equity in many ways. It also opens the doors to transformative learning environments. It greatly increases the ability for teachers to design lessons that allow for flexibility in time, place, path, and pace for each learner. “Blended learning”, as this is known, is more engaging and relevant for students, which improves their learning outcomes.

We can no longer view technology as separate from teaching and learning. We also know that simply buying devices will not prepare our students for this changing world. We know that standing still in a world of change is not an option. Therefore, we embrace blended learning as a model which is a “blend” of face-to-face learning experiences AND digital learning experiences that influence and enhance one another. Blended learning amplifies face-to-face learning instead of replacing it.
E-textbooks on tablets cost on average 50-60% less than print textbooks.

http://tablets-textbooks.procon.org/
A key component of the Austin ISD Strategic plan is a commitment to a “transformative use of technology.” This vision challenges us to ensure that technology is truly moving beyond a replacement for paper and pencil tasks.

We believe that a commitment to student voice and choice is key to developing an authentic sense of self in the world and in relation to the world. As students learn concepts in all of their classes, they are challenged to:

- Activate creativity and make thinking visible
- Collaborate meaningfully and thoughtfully with peers, teachers, and experts
- Communicate ideas effectively
- Think critically about topics and apply problem-solving skills
- Deepen cultural proficiency
- Explore the connections to themselves, their peers, the world, and ideas
All Austin ISD students have access to the Canvas LMS, called "BLEND." Canvas is the system used by the University of Texas at Austin and other major universities and K-12 institutions around the world. As teachers begin to design blended and personalized learning experiences, students will increasingly access and interact with content, assignments, digital tools, discussions, quizzes, a personalized calendar, and more, in one convenient, secure location.

From the BLEND tile in the Austin ISD portal (formerly the "Parent Cloud"), parents and guardians can see tiles for all of their students' published BLEND classes. Contact your students' teachers for more information about they will be using BLEND.

**BENEFITS OF BLEND**

- One central place of access
- Online, ongoing collaboration
- Immediate feedback in multiple modes (written, audio, video)
- Archive of learning with an ePortfolio that goes with students year to year
- Transparency for parents into the learning process
- Access to high-quality content, materials, and digital tools
- A built-in calendar that brings together due dates and assignments from multiple classes
- The ability to connect using a mobile device or cell phone
<table>
<thead>
<tr>
<th>WHAT IT ISN’T</th>
<th>WHAT IT IS</th>
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<tr>
<td>A tool for purely online learning</td>
<td>A tool for blended learning</td>
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<tr>
<td>A replacement for a high quality teacher</td>
<td>A support for meaningfully connecting teacher,</td>
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<td></td>
<td>student, parent, and content</td>
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<tr>
<td>A tool for mere consumption of information</td>
<td>A tool to support inquiry, problem-based learning,</td>
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<tr>
<td></td>
<td>and creation</td>
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<tr>
<td>The only place where learning happens</td>
<td>A way to connect learning wherever it takes place</td>
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<tr>
<td>Unguided access to online gaming</td>
<td>Access to the internet</td>
</tr>
<tr>
<td>A replacement for the hardware and software</td>
<td>Access to online eLearning tools</td>
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<tr>
<td>necessary for CTE courses or other specialized</td>
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<tr>
<td>areas</td>
<td></td>
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<tr>
<td>Unchecked screentime</td>
<td>Use of computers at times to engage in meaningful</td>
</tr>
<tr>
<td></td>
<td>and authentic tasks around learning goals</td>
</tr>
<tr>
<td>A replacement for paper and pencil tasks</td>
<td>An opportunity to exercise control over time, place,</td>
</tr>
<tr>
<td></td>
<td>and/or pace of learning</td>
</tr>
<tr>
<td>The only way for a student to receive feedback</td>
<td>A way to gain instant insight into progress toward</td>
</tr>
<tr>
<td></td>
<td>learning goals</td>
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<tr>
<td>An anonymous platform for poor behavior</td>
<td>An opportunity to develop digital citizenship, digital</td>
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<tr>
<td></td>
<td>literacy, the syntax of the internet, and digital</td>
</tr>
<tr>
<td></td>
<td>fluency</td>
</tr>
<tr>
<td>An unprotected launch into the internet with no</td>
<td>The building of confidence and skillsets to prepare</td>
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<tr>
<td>safety or support</td>
<td>for college, career, and life</td>
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Students in an Everyone:1 setting are issued their own computer to take home. Most students receive Chromebooks that convert into a tablet with a touchscreen. Additionally, each student will receive a durable Chromebook case and one charger.
Teachers and principals determine when computers may not be used. The computer is an educational tool and should be used in that manner.

Avoid having food and drinks near your computer.

Always keep your computer in the protective sleeve that comes with your computer.

Use the computers responsibly and respectfully, so as not to cause damage.

Honor the AISD security software and filters.

Avoid storing files on your computer's hard drive. Instead, use your Austin ISD Google Drive account.

Abide by the AISD Acceptable Use Policy and the Student Code of Conduct.

If your computer is missing or suspected stolen, report it no later than the following school day to the campus security officer.
Technology is not just a tool. It can give learners a voice that they may not have heard before.

-George Couros
DEVICE REPAIR AND REPLACEMENT POLICY

It is inevitable that some devices will become lost or damaged over time. Repair and replacement policies are similar to policies for textbooks or other school materials. Additionally, district-level supports include:

1. Two-year warranty covering defects in the Chromebook
2. Two-year accidental damage coverage
3. Austin ISD Technology will process and expedite the repair and replacement process.

Families are responsible for purchasing replacement chargers, and you should contact your school’s tech support team for more information.

If it is determined that a student damaged their device, campus administrators are uniquely positioned to determine how best to help a student. Each school will determine an appropriate course of action, based on their existing discipline plan.

If students damage or lose their Chromebooks, it is crucial to report it right away to the school’s tech support team. School staff will activate a feature that prevents others from using the device, which limits its value as something that could be stolen and resold. Furthermore, all devices will be trackable, and district staff can often find devices that are promptly reported lost. These steps will help us reconnect students to their digital learning environment as quickly as possible.
Here are some examples of estimated repair/replacement costs, if it is determined that the loss or damage was the student’s responsibility. The costs may be offset or reduced by the insurance and warranty services we have purchased:

Whole device replacement:

up to $315*
(less any payments received through loss/theft protection.)

Replacement charger cords:

$35*

Repair broken screen:

up to $55*
(reduced by accidental damage coverage where possible.)

Replacement sleeve:

$15*

**IMPORTANT POINT:**
Report a lost or stolen device immediately.

*costs subject to change.
“BYOD”
(BRING YOUR OWN DEVICE)

Students may use a personally owned computer as an alternative to an Austin ISD “Everyone: 1” computer. The BYOD computer must have a 10” screen or larger. A mobile phone is not considered a suitable device for “Everyone:1”. Anyone who uses any personally owned devices while on district property or participating at a district-sponsored event must follow the district’s Acceptable Use Guidelines and Internet Safety Plan.

Support for personally owned devices is limited to connecting to the AISD Education Network or logging in to the AISD Cloud. Furthermore, Austin ISD does not guarantee the privacy or security of any data stored on or transmitted by any privately owned devices.

A personally owned device may connect to the district’s network, including access to the Internet, under the following conditions:

01 Personally owned devices must be running current virus detection software prior to accessing the network or Internet, except for devices that do not have antivirus software available.

02 The district may remove the user’s access to the AISD network at any time it is determined that the user is violating the Acceptable Use Guidelines. Violations may result in and suspension of the right to use the personally owned device on campus, and may also result in additional disciplinary action in accordance with policies set forth by Austin ISD.

03 Do not place any internal components belonging to AISD in any personal equipment, whether as enhancements, upgrades, or replacements, and do not place any personal components in any district owned equipment.

04 AISD administration, faculty and staff retain the right to determine where and when personally owned equipment may log in to the AISD network.

05 Personal devices that bypass the AISD network using 3G/4G/LTE connections may be audited at any time without prior notification or permission of the user.
Students who bring their personally owned electronic devices to school are personally responsible for their equipment. The student or the student’s guardians are responsible for:

01. Maintenance and repair of the equipment,
02. Any theft or loss of the device,
03. Security of the equipment when it is not being used,
04. Licensing of software, apps, anti-virus protection, or systems stored on personally owned devices, and
05. Any data loss or damage to equipment while using the AISD network.
We believe it is important to understand how information about the district’s computers and their use is monitored and used. Austin ISD must protect the investment we have made in these devices. Even more importantly, it’s part of our duty to ensure students behave responsibly with the computer and in their online activities.
DEVICE LOCATION AND DATA USE

All Austin ISD devices are equipped with location trackers. The primary purpose of this is to locate devices when they are lost or stolen and they cannot be found using login information on the district’s network. However, the process of locating a Chromebook that has been reported lost or stolen may also report students’ location information. Austin ISD only activates location tracking as a last resort after all other methods of finding a lost or stolen device have been exhausted.

Data about device use may be used in the following ways:
- To monitor for student safety in compliance with federal law
- To review and make informed decisions about district policies or purchases
- To determine overall district usage of digital tools and websites
Internet access is important for students to be able to take full advantage of Everyone:1. Over time, Austin ISD has invested in every school to ensure wireless network coverage in all learning spaces and administrative areas. The capacity Austin ISD’s wireless system, which is regularly upgraded, can support multiple student computer connections. The system is proactively monitored and a work order system is also available to request technical support regardless of whether it is the wireless network or the computer itself that needs service.

AISD provides internet filtering is designed to guard against websites with inappropriate content, or known malicious intent as much as possible. The “Everyone:1” devices will have the same AISD filtering wherever they go, even if the student is off campus.
In school, students will learn about and practice digital citizenship. We want families to feel empowered with their district device, and we also want students to use them in a way that is safe for both them and the technology. As a comparison, a saw can be a powerful tool—but it could also be dangerous if used incorrectly. So, before putting a saw in the hands of a student, we would talk to the student about using it safely and caring for it. Similarly, we want to ensure that students understand how to behave safely in a digital environment and how to ensure that their technology is usable for as long as possible.
WE RECOMMEND THE FOLLOWING TIPS:

- Use the tablet/laptop computer in a shared or common space in the home.
- Keep the tablet/laptop computer where everyone can see the screen.
- Remember to charge the tablet/laptop computer each evening.
- Do not post personal information and beware of requests for personal information online.
- Families should talk about how to recognize and avoid online predators.
- Report cyberbullying and threats to teachers immediately.
- Honor the Austin Independent School District security software and filters.
- Abide by the Austin ISD Student Code of Conduct.
- Do not give out personal information such as address, telephone number, parent/guardian's work address or telephone numbers, or the name and location of your school, without parent/guardian permission.
- Students should tell a parent/guardian right away if they come across any information on the Internet that makes them feel uncomfortable.
- Students should never agree to a meeting request from someone they meet on the Internet.
- Students should also never send anyone their picture or any other possessions, without first talking about it with a parent/guardian.
- If a student does receive a message that requests a meeting, worries them, frightens them, or makes them feel uncomfortable, they should tell a parent/guardian or a teacher immediately.
- Families should come up with an agreement about the rules of your household concerning how you use the computer and the Internet.

Here is the link to one resource for creating family contracts regarding digital device usage: [https://www.screenagersmovie.com/-contracts-1/](https://www.screenagersmovie.com/-contracts-1/)
81% of K-12 teachers believe that tablets enrich classroom education.

The survey of technology in the classroom by the Public Broadcasting Service (PBS)
It is important that having access to a computer does not have a negative impact on students’ health or grades, or decrease the quality of face-to-face interactions with friends, other students, teachers, and family members.

Having constant access to a computer creates new challenges for students in terms of how they focus their attention. Research has shown that what many people perceive of as “multitasking” is actually the process of quickly shifting attention from one thing to another and back again. This has particular relevance for students learning to manage their time while working on a computer, because access to interesting content is just a click away. However, that kind of quick attention shifting can result in less productivity in schoolwork, when students might not focus as deeply as necessary on one piece of digital content. Furthermore, it can be easy for students to follow areas of interest to an extent that they lose track of other priorities.
HERE ARE SOME TIPS THAT MIGHT HELP:

- Notice when you are tempted to click from link to link online. Clicking around might be effective, for example, when you are trying to research the answer to a question. However, sometimes it’s more effective to resist the urge to click around, and to focus your attention instead on one page—for example, if you were trying to understand all of a particular article and the complete train of thought of the author.

- Decide as a family what is your ideal amount of time for computer use, and learn to recognize when you are going beyond that agreed-upon time.

- Take regular breaks from computer use to get some exercise or spend time outside.

- Pay attention to the people around you with whom you might interact face-to-face. Learn to set aside your computer when a face-to-face interaction might be better.
ONLINE RESOURCES FOR DIGITAL CITIZENSHIP AND INTERNET SAFETY:

The Austin ISD Student Code of Conduct
https://www.austinisd.org/family-support/conduct-code
The “Inappropriate use of Computers/Internet/Email” portion of the Austin ISD Student Code of Conduct can be found starting on page 4.

The Austin ISD Acceptable Use Policy
https://www.austinisd.org/sites/default/files/dept/technology/docs/policies/AUP.pdf

The Austin ISD Respect for All Site
www.austinisd.org/respectforall
An Austin ISD initiative that provides important information about the AISD policies that address bullying, harassment and violence, as well as resources for parents, students and educators.

Common Sense Media
www.commonsensemedia.org/parent-concerns
A non-profit organization that provides education and advocacy to families to promote safe technology and media for children. Includes digital citizenship lessons by grade level.

ConnectSafely
www.connectsafely.org
The site has tips for teens and parents, as well as other resources for safe blogging and social networking.

NetSmartz
www.netsmartz.org/
Provides age-appropriate resources to help teach children how to be safer on- and offline.

OnGuard Online
www.onguardonline.gov
Practical tips from the federal government and the technology industry to help you be on guard against Internet fraud, secure your computer, and protect your personal information. Features NetCetera which includes tips to help parents talk to kids about being online.
THE RESOURCES

If you have problems with your computer, you can get support at https://www.austinisd.org/technology/everyone
If none of the troubleshooting ideas on the previous page solve the problem, take your chromebook to the campus support center. Each school handles these a bit differently, but your teachers or librarians will know where to direct you. There will be a supply of “loaner” devices that can be used until your Chromebook is returned to you.

**Charging at school**

If your battery is running low, check with your teachers or librarians to find an appropriate place to charge your computer.

**Help desk contacts**

For support with the student Austin ISD computers, students can call 512-414-4357. Phone support is available between the hours of 6:30AM and 5:00PM. Beyond the hours of technical support, an automated phone system will create a voice ticket. You may also submit a request for help online at:

https://www.austinisd.org/technology/everyone
THE AGREEMENT
Dear Parent/Guardian,

Everyone:1 is designed to allow your child to take their assigned computer off campus.

If you want your student to have the computer for use off campus, your student will attend training (written or online) where they will receive information regarding care and responsible use of the device.

If you prefer that your student use a personal computer from home, please ensure the computer meets the requirements outlined in the Bring Your Own Device (BYOD) section of this handbook.

Please note that a computer will not be available for your student to take home until this document is completed.

The device will be checked out to the student until the student is not enrolled in Austin ISD or asked to be returned by a campus administrator.

I have read the contents of this EVERYONE:1 Handbook and agree to abide by its provisions.

**Parent Consent for Issuing Technology Equipment for Use at Home**

NOTE: This form may be completed online in the Austin ISD Parent Cloud. Additionally, some schools may require other forms for grant funders (such as Verizon). Please ensure you complete and sign all paperwork your student receives.

- [ ] Yes, I want my child to have AISD technology equipment assigned to him/her for use at home.
- [ ] I want my child to use **his/her personally owned device**.
- [ ] No, I do not want my child to have AISD technology equipment assigned to him/her for use at home.

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Child’s Name

Student ID Number

Parent/Guardian Signature

Date