

# Principal Pathway Academy

Cohort Members' Profiles 2015-2016



## Ana Blessum

*Assistant Principal, Brown Elementary School*

Experience: Elementary School

I want to become an AISD principal because I am passionate about contributing to the success of high risk and economically disadvantaged students. My commitment to building a collaborative school community and my strong instructional leadership skills will be my driving force to create a high performing school, regardless of my students' living situation.



## Renee Conley

*Assistant Principal, Sims Elementary School*

Experience: Elementary School

I want to be an AISD principal because I believe that our schools are so much more than "the numbers" that are often used as a measure or descriptor of a campus' success. As a principal, I will be able to support teachers, students, and parents as they learn and grow. Developing teachers who can create and present authentic lessons that go beyond the standard and students who can problem solve and critically analyze information will be a true measure of the success of my campus.



## Kori Crawford

*Academy Director, Travis Early College High School*

Experience: High School

I have a passion for public education, and I want to build a school and community that people are proud to be a part of. I will be the right leader to enact the necessary changes to make education accessible and equitable for all students. Each role I have undertaken in AISD has led me to become an effective leader and facilitator with an innate ability to engage faculties and diverse populations of students at the secondary level. It is because of my dedication to the AISD community and what it represents, that I want to enter into the honorable duty and enormous responsibility of being a principal.

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## **Framy Diaz**

***Administrative Supervisor, Elementary Area 1 Schools***

Experience: Elementary School

I want to obtain a principal position that will allow me to utilize my expertise in curriculum and instruction, organizational management, instructional leadership, supervision, and bilingual education models and support, as ways to ensure the most productive and positive learning environment for students in the AISD.



## **Miguel Garcia**

***Assistant Principal, Eastside Memorial High School***

Experience: Middle School, High School

Being a school principal allows me to work with students, teachers, and parents to establish a culture that stresses not only academics but responsibility and a sense of community. There is nothing more satisfying than to help students and teachers reach their potential by providing an environment where they can flourish and create a climate where community members feel welcomed in order to cultivate a continuing love for education.



## **Amy Gonzales**

***Assistant Principal, Clayton Elementary***

Experience: Elementary School

My career in education began twelve years ago, when I was hired to be a kindergarten teacher at Menchaca Elementary here in AISD. I am fortunate to have grown from beginning teacher, teacher leader, and now Assistant Principal, in such a wonderfully diverse school district. I look forward to continuing my administrative journey surrounded by people that encourage social justice leadership and where there is an expectation to protect and support all students.

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## **Adam Holman**

*Assistant Principal, Murchison Middle School*

Experience: Middle School, High School

All students deserve a transformational school experience with classrooms driven by inquiry and authenticity. With an equity focused lens, I strive to make school a better place for all kids. I am #AISDproud of the direction our district is headed, and as an alumnus of AISD schools myself, I am personally vested in continuous improvement of our schools.



## **Bella Lile**

*Assistant Principal, Allison Elementary*

Experience: Elementary School

The question of why I want to be a principal, made me stop and reflect. Many answers came to mind, but to me the main reason I want to be a principal is to ensure that our children obtain a quality education. As a campus leader we must fulfill various roles, from mentor, counselor, community activist, to data analyzer and problem solver. However, the underlying thrust to all of these duties is our students. My love for education is fueled by the many faces I see each and every day and the responsibility I feel for these children and their families.



## **Malinda Michaud**

*Comprehensive Academic Director, Fulmore Middle School*

Experience: Middle School

I want to obtain the position of principal in a Title One campus where I can develop and maintain an inclusive, safe, and positive learning environment where all students will be able to demonstrate high levels of academic achievement and develop the skills needed for post-secondary readiness.



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## **Kara Mitchell-Santibañez**

*Assistant Principal, Pérez Elementary School*

Experience: Elementary School

I believe that all students deserve an excellent education. AISD supports innovative practices that develop the whole child, and I will partner with staff, families, and the community to prepare students for success in school and in life. I seek to build capacity so that all members of the school community engage in meaningful learning and commit to continual growth.



## **Rick Salinas**

*Assistant Principal, Paredes Middle School*

Experience: Elementary School, Middle School, High School

My passion is to be an advocate for students by positively affecting the surrounding school community and being an efficient school and community leader. I am dedicated to educate the whole child and inspire students to make positive improvements in their communities.



## **Kara Schultz**

*Assistant Principal, Ridgetop Elementary School*

Experience: Elementary School

I want to be an AISD principal because I want to effect positive change in the lives of my students and ensure teacher growth in their classrooms. I want to create an environment for my students to develop not only academically, but also socially, emotionally and physically. I want to instill a culture conducive to learning and growing that is successful for all students and the campus community.

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## **Sonya Wyatt**

*Assistant Principal, Thomas G. Harris Early College Prep*

Experience: Elementary School

As an AISD principal, I would ensure that scholars have a positive school experience that would prepare them for the real world. Being a principal will allow me to train and empower teachers in order for them to create a safe, effective and rigorous learning environment so scholars will be able to achieve their maximum academic success.



## **Megan Zembik**

*Assistant Principal, Fulmore Middle School*

Experience: Middle School

As an AISD principal I want to provide an educational experience that promotes global thinking and social responsibility. My training through The University of Texas Principalship Program has prepared me to address the social justice issues facing AISD schools.

