AISD School Based Family Resource Centers
Annual Report
School Year 2018-19

Burnet, Dobie, Martin, Mendez, and Webb Middle Schools, Navarro (formerly Lanier) High School
Cook* and Wooldridge* Elementary Schools
(*Community School Coordinator, but no Family Resource Center)

Services Provided by Austin Voices for Education and Youth (AVEY)
Services and ETO Technology Jointly funded by
City of Austin, Travis County, AISD, and Austin Voices for Education and Youth

December 31, 2019
Susan Millea, Ph.D.
Community School Model

• **Family Resource Centers** are part of a research-based, comprehensive school improvement framework called *community schools* that aim to:
  — Reduce barriers to learning
  — Increase opportunities for students and families
  — Improve conditions for learning

• Community School strategies include:
  — Service and Partner Coordination at campus level
  — Shared planning with school staff, parents, students, and community
  — After school and summer programs
  — Early childhood programs
  — Wraparound supports for students and families through FRCs
  — Family and community engagement including adult education
Family Resource Centers

• Serve vulnerable populations by neighborhood across Austin’s “crescent of opportunity,” within AISD targeting:
  – Physical and Mental Health
  – Basic Needs: food security/nutrition, clothing
  – Housing, rent and utility assistance
  – Legal/immigration
  – Economic opportunity, employment and affordability
  – Youth and adult education

• Support and link with AISD, City, County and Partner services
Family Resource Centers

• AVEY FRCs are located at 5 Middle Schools and Navarro High School
• AVEY FRCs support Cook ES, Wooldridge ES and several elementary schools in the Navarro Vertical Team
• FRCs stabilize families in transition and crisis where they live to improve student outcomes and reduce student mobility
• Wrap-around model includes:
  – Family Need Surveys
  – Outreach and Family/Community Engagement Events
  – Adult Learning Classes and Workshops
  – Responsive Services (examples: food pantries, clothing, SNAP/Medicaid benefits enrollment) based on family-identified need
  – Family Case Management (including emancipated students in high schools)
FRC Staffing & Activities

- Each FRC has a Bilingual Social Worker, Family Resource Center Director and part time administrative support who are AVEY employees
- Navarro FRC, Cook and Wooldridge are funded through the Full Service Community Schools federal grant (expires September, 2020)
- AISD funds social workers at LBJ and Northeast (formerly Reagan) Early College High Schools, staff are AISD employees
- FRCs host monthly partner meetings (Community School Alliance) to promote community collaboration to support schools, food pantries, resource fairs, and community walks, in addition to direct family services
Funding for the 8 Sites Served by Austin Voices (AVEY)
2018-19 Cost for 5 Middle School FRCs: $815,142 (Avg $163,028)

Funding Sources for AVEY Full Service Community Schools and
Family Resource Centers

Concerns
1) Capacity of AISD to sustain funding given Texas recapture requirements and budget shortfall
2) AVEY’s Federal FSCS Grant expires September 30, 2020; sustainability planning
Describing the Families Served by AVEY

(Gender: Female 56%, Male 44%, Unknown <1%)

Total Unduplicated Participants: 12,194

Total Families Served: 3,758

Campus Free/Reduced Lunch rates reflect that the majority of families have income ≤ 185% federal poverty level.

All Family Resource Centers have English/Spanish bilingual staff.
Describing the Families Served by AVEY

(Gender: Female 56%, Male 44%, Unknown <1%)

Total Participants: 12,194

Count of Participants Served by Age Range
SY 2018-19, N= 12,193

Language of Preference (Adult Participants)

SY 2018-19 Preferred Language of Adults, N=4,189

- Spanish
- English
- Bilingual Eng/Span
- Other
- Arabic
- Burmese
- Vietnamese

67% of respondents were Spanish dominant or bilingual in English/Spanish
Describing the Families Served by AVEY
6,199 Students in Families Served

Of 6,199 Enrolled Students Served:

• 5,757 are AISD Students, attending 113 campuses
  • 95% of all students served by AVEY are enrolled in AISD
  • 1,854 attend the 5 Middle Schools sites with FRCs
  • 903 attend Navarro HS
  • 766 attend Cook and Wooldridge Elementary Schools
  • 2,234 attend all other AISD schools

• 414 students served by AVEY, not enrolled in AISD
  • 302 enrolled in Charter School
  • 97 enrolled in another Public ISD
  • 15 enrolled in Private/Parochial School

• 28 students enrolled in post-secondary education

43 students had completed HS/GED
20 school-aged persons were identified by the family as having withdrawn/dropped out
School Based Family Resource Centers (FRCs)
SY 2018-19 Sites: Burnet, Dobie, Martin, Mendez, Webb MS; Navarro HS

Families Served
- 3,758 Unique Families Served
  - 12,194 Unique Persons
  - 6,199 Unique Students; 5,757 in AISD
- 2,740 Family Needs Surveys completed across 8 AVEY campuses
- 9,853 Unique Service Encounters
  - 13,599 Services Provided
- 431 Families Case Managed

Services Provided to Families, by Type

<table>
<thead>
<tr>
<th>Service Type</th>
<th>SY 2018-19 Family Resource Center Services by Type, N=13,222 Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Needs</td>
<td>![Bar Chart]</td>
</tr>
<tr>
<td>Housing</td>
<td>![Bar Chart]</td>
</tr>
<tr>
<td>Health</td>
<td>![Bar Chart]</td>
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<tr>
<td>Child Education</td>
<td>![Bar Chart]</td>
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<tr>
<td>Legal</td>
<td>![Bar Chart]</td>
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<tr>
<td>Financial</td>
<td>![Bar Chart]</td>
</tr>
<tr>
<td>Community</td>
<td>![Bar Chart]</td>
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<tr>
<td>Employment</td>
<td>![Bar Chart]</td>
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<tr>
<td>Academy</td>
<td>![Bar Chart]</td>
</tr>
<tr>
<td>Safety</td>
<td>![Bar Chart]</td>
</tr>
</tbody>
</table>
SY 2018-19 Family Needs Surveys
(Families completing surveys across 8 sites, N=2,740 surveys)

SY 2018-19 Family-identified Needs by Type, N=5,864

Basic Needs
N=2846

School Needs
N=1061

Legal Needs
N=313

Health Needs
N=1490

Health Condition
N=834
SY 2018-19 Family Needs Surveys
(Based on families completing surveys across 8 sites, N=2,740 surveys)

Family-identified Child Health Insurance Status, N=2471 Children

<table>
<thead>
<tr>
<th>Insurance Status</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medicaid</td>
<td>1,400</td>
</tr>
<tr>
<td>None</td>
<td>200</td>
</tr>
<tr>
<td>CHIP</td>
<td>200</td>
</tr>
<tr>
<td>MAP</td>
<td>200</td>
</tr>
<tr>
<td>Private Insurance</td>
<td>1,250</td>
</tr>
<tr>
<td>Sliding Fee Scale</td>
<td>150</td>
</tr>
<tr>
<td>Obamacare/Affordable Care</td>
<td>150</td>
</tr>
</tbody>
</table>

Family-identified Source of Child Care for Young Children prior to Kindergarten entry, N=526

<table>
<thead>
<tr>
<th>Type of Care</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child cared for in home by parent/family member</td>
<td>300</td>
</tr>
<tr>
<td>Child attending AISD Pre-K</td>
<td>250</td>
</tr>
<tr>
<td>Child attending Head Start/Child Inc.</td>
<td>150</td>
</tr>
<tr>
<td>Child attending paid family day care</td>
<td>100</td>
</tr>
<tr>
<td>Child attending paid center-based child care</td>
<td>50</td>
</tr>
<tr>
<td>Child attending AISD PPCD</td>
<td>50</td>
</tr>
</tbody>
</table>
Outcomes of Adult Ed Class Participation:

- 373 Unduplicated Adults Attended multi-session Classes/Groups such as AISD ESL, GED Prep, Plaza Comunitarias, Computer, and Parenting classes; 74% attended at least half of offered sessions.
- 711 Adults attended single-session workshops provided by community partners.
- **NOTE:** Chart reflects parent interest in learning, recorded via Family Needs Surveys. Classes are provided through partnerships with other organizations, based on resource availability.
Families in FRC Case Management for SY 2018-19
N=431 Families

• Slides addressing Adult Education Status, Employment, and Income help describe the families receiving Case Management Services

• Outcomes in charts are based on aggregate change across all families from pre to post measure

• Impact was calculated 3 different ways:
  • Impact 1: Percent of Families who Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test
  • Impact 2: Numeric change: Count of Families In Crisis or At Risk at Post test – Count of Families In Crisis or At Risk at Pretest (Decrease in Families in Crisis or At Risk)
  • Impact 3: Proportional change: in Families initially In Crisis or At Risk (Impact 2/Pretest In Crisis or At Risk)
Knowledge/Access to Resources
SY 2018-19, N=431

OVERALL: 85 families (87%) initially in crisis/at risk improved family stability
Impact 1: Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test = 90%
Impact 2: Count Families In Crisis or At Risk at Post test – Count Families In Crisis or At Risk at Pretest = -285
Impact 3: Percentage change (reduction) in Families initially In Crisis or At Risk = -87%

**In Crisis**: I do not know of or do not have access to resources available in my community to meet my family’s needs.

**At Risk**: I know of resources available in my community but have difficulty accessing them to meet my family’s needs.

**Stable**: I am utilizing resources available in my community to meet some of my family’s needs.

**Safe/Self-Sufficient**: I know how to find resources available in my community and have confidence that I can use them as my family has need.
Basic Needs: Housing
SY 2018-19, N=431

OVERALL: 17 families (31%) initially in crisis/at risk improved family stability

Impact 1: Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test = 91%
Impact 2: Count Families In Crisis or At Risk at Post test – Count Families In Crisis or At Risk at Pretest = -17
Impact 3: Percentage change (reduction) in Families initially In Crisis or At Risk = -31%

In Crisis: My family is homeless or nearly homeless with eviction in progress.

At Risk: My family is in a temporary or transitional living situation (i.e. motel, shelter, doubled up with another family).

Stable: My family is in permanent housing that may not be adequate due to its size, location, condition, or affordability.

Safe/Self-Sufficient: My family is in permanent housing that is safe, adequate and affordable without compromising our family’s basic needs.
Basic Needs: Utilities
SY 2018-19, N=431

OVERALL: 260 families (80%) initially in crisis/at risk improved family stability

Impact 1: Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test = 85%
Impact 2: Count Families In Crisis or At Risk at Post test – Count Families In Crisis or At Risk at Pretest = -260
Impact 3: Percentage change (reduction) in Families initially In Crisis or At Risk = -80%

In Crisis: My utilities are off or about to be disconnected.

At Risk: I am making irregular utility payments or have utility service that is not under my name.

Stable: I am maintaining regular utility service without interruption in services, with assistance.

Safe/Self-Sufficient: I am maintaining regular utility service without interruption in services without assistance.
OVERALL: 117 families (51%) initially in crisis/at risk improved family stability
Impact 1: Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test = 74%
Impact 2: Count Families In Crisis or At Risk at Post test – Count Families In Crisis or At Risk at Pretest = -117
Impact 3: Percentage change (reduction) in Families initially In Crisis or At Risk = -51%

In Crisis: My family does not have an adequate food supply.

At Risk: My family has a limited food supply and depends on emergency resources (i.e. Food Pantry).

Stable: My family has an adequate food supply but relies on regular assistance (i.e. SNAP, WIC).

Safe/Self-Sufficient: My family has an adequate food supply without relying on any food assistance.
Basic Needs: Nutrition
SY 2018-19, N=431

OVERALL: 94 families (45%) initially in crisis/at risk improved family stability

Impact 1: Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test = 73%
Impact 2: Count Families In Crisis or At Risk at Post test – Count Families In Crisis or At Risk at Pretest = -94
Impact 3: Percentage change (reduction) in Families initially In Crisis or At Risk = -45%

In Crisis: I am rarely able to provide food for my family that includes fresh fruit, vegetables and protein.

At Risk: I am sometimes able to provide food for my family that includes fresh fruit, vegetables and protein.

Stable: I am usually able to provide food for my family that includes fresh fruit, vegetables and protein.

Safe/Self-Sufficient: I am always able to provide food for my family that includes fresh fruit, vegetables and protein.
OVERALL: 52 families (36%) initially in crisis/at risk improved family stability

Impact 1: Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test = 79%
Impact 2: Count Families In Crisis or At Risk at Post test – Count Families In Crisis or At Risk at Pretest = -52
Impact 3: Percentage change (reduction) in Families initially In Crisis or At Risk = -36%

In Crisis: Either none of my family members have health insurance, or at least one member with a significant medical need does not have health insurance. We do not have a primary care provider to access health care services.

At Risk: Some of my family members have health insurance but do not have a primary care provider to access health care services.

Stable: All children and any adults with a significant medical need have health insurance and have a primary care provider to access health care services.

Safe/Self-Sufficient: All of my family members have health insurance and have a primary care provider to access health care services.
Physical and Mental Health
SY 2018-19, N=431

OVERALL: 28 families (21%) initially in crisis/at risk improved family stability
Impact 1: Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test = 75%
Impact 2: Count Families In Crisis or At Risk at Post test – Count Families In Crisis or At Risk at Pretest = -28
Impact 3: Percentage change (reduction) in Families initially In Crisis or At Risk = -21%

In Crisis: I or members of my family have unstable physical or mental health issues that are currently not being treated.

At Risk: I or members of my family have unstable physical or mental health issues that are currently being treated.

Stable: I or members of my family have stable physical or mental health issues that are currently being treated.

Safe/Self-Sufficient: No one in my family has any physical or mental health issues.
Employment
SY 2018-19, N=431

OVERALL: 56 families (24%) initially in crisis/at risk improved family stability

Impact 1: Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test = 60%
Impact 2: Count Families In Crisis or At Risk at Post test – Count Families In Crisis or At Risk at Pretest = -56
Impact 3: Percentage change (reduction) in Families initially In Crisis or At Risk = -24%

In Crisis: Members of my family are unemployed and are not able to find employment.

At Risk: Members of my family have temporary or part-time employment and require assistance to find employment and develop new job skills.

Stable: Members of my family are full-time employed but income is inadequate to cover necessary family expenses, and we are taking steps to improve job skills or increase wages.

Safe/Self-Sufficient: At least one member of my family is full-time employed at a living wage that covers necessary family expenses.

NOTE: This slide helps describe the employment status of the adults served by the FRCs.
OVERALL: 126 families (34%) initially in crisis/at risk improved family stability

Impact 1: Achieved or Maintained Stable or Safe/Self-Sufficient Status at Post test = 43%
Impact 2: Count Families In Crisis or At Risk at Post test – Count Families In Crisis or At Risk at Pretest = -126
Impact 3: Percentage change (reduction) in Families initially In Crisis or At Risk = -34%

In Crisis: My family does not have adequate income or assistance to meet our most basic needs (i.e. food, shelter, transportation).

At Risk: My family has adequate income and assistance to meet our basic needs most of the time.

Stable: My family has adequate income and assistance to meet our living expenses and basic needs most of the time.

Safe/Self-Sufficient: My family has adequate income for our living expenses and basic needs without assistance (except health insurance).
Family Legal Issues  
SY 2018-19, N=431

OVERALL: 15 families (20%) initially in crisis/at risk improved family stability

Impact 1: Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test = 87%
Impact 2: Count Families In Crisis or At Risk at Post test – Count Families In Crisis or At Risk at Pretest = -15
Impact 3: Percentage change (reduction) in Families initially In Crisis or At Risk = -20%

In Crisis: My family has legal issues, does not have legal assistance and we don’t know what to do to resolve them.

At Risk: My family has legal issues, is trying to manage them without legal assistance but issues are not being resolved.

Stable: My family has legal issues and has received legal assistance, and issues are being resolved.

Safe/Self-Sufficient: My family does not have legal issues, or any previous legal issues have been resolved.
Family Coping
SY 2018-19, N=431

OVERALL: 39 families (40%) initially in crisis/at risk improved family stability

Impact 1: Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test = 86%
Impact 2: Count Families In Crisis or At Risk at Post test – Count Families In Crisis or At Risk at Pretest = -39
Impact 3: Percentage change (reduction) in Families initially In Crisis or At Risk = -40%

In Crisis: Negative interactions, poor communication or problem behaviors exist in our family and we do not know how to improve them.

At Risk: Negative interactions, poor communication or problem behaviors exist in our family and we are trying to improve them.

Stable: Interactions, communication and behaviors in our family are generally good and we manage occasional problems and conflicts.

Safe/Self-Sufficient: Our family interactions, communication and behavior are generally good and growing in a positive direction.
**Parent/Child Relationship (Parenting)**  
SY 2018-19, N=431

**OVERALL:** 20 families (39%) initially in crisis/at risk improved family stability  
Impact 1: Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test = 92%  
Impact 2: Count Families In Crisis or At Risk at Post test – Count Families In Crisis or At Risk at Pretest = 20  
Impact 3: Percentage change (reduction) in Families initially In Crisis or At Risk = -39%

**In Crisis:** I am concerned about my relationship with my child/children and don’t know how to improve the situation.  
**At Risk:** I am trying to communicate and interact with my child/children but things are not improving.  
**Stable:** I have skills to communicate and interact with my child/children and things are OK but could be better.  
**Safe/Self-Sufficient:** I have skills to communicate and interact with my child/children and they usually respond appropriately.
Child Behavior Risk
SY 2018-19, N=431

OVERALL: 20 families (28%) initially in crisis/at risk improved family stability

Impact 1: Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test = 87%
Impact 2: Count Families In Crisis or At Risk at Post test – Count Families In Crisis or At Risk at Pretest = -20
Impact 3: Percentage change (reduction) in Families initially In Crisis or At Risk = -28%

In Crisis: I am concerned that my child is currently engaged in risky behavior that threatens their own or someone else’s physical, social or emotional well-being.

At Risk: I am concerned that my child is vulnerable for engaging in inappropriate or risky behavior that threatens their own or someone else's physical, social or emotional well-being.

Stable: I am concerned that my child is vulnerable for engaging in inappropriate or risky behavior that threatens their own or someone else’s physical, social or emotional well-being, but my child and I are working together to manage inappropriate or risky behavior, and we have the necessary supports to succeed.

Safe/Self-Sufficient: I am not concerned that my child is vulnerable or engaged in inappropriate or risky behavior that threatens their own or someone else’s physical or emotional well-being.
Family Substance Abuse
SY 2018-19, N=431

OVERALL: 1 additional family (5%) identified substance use as a family issue in the home

Impact 1: Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test = 95%
Impact 2: Count Families In Crisis or At Risk at Post test – Count Families In Crisis or At Risk at Pretest = +1
Impact 3: Percentage change (reduction) in Families initially In Crisis or At Risk = -5%

In Crisis: A family member in my home is abusing substances (i.e. alcohol, illegal drugs or medicines) and is not in recovery.

At Risk: A family member in my home acknowledges substance abuse and is in early stages of recovery.

Stable: No one in my home is abusing substances however at least one family member is in recovery for substance abuse (i.e. has abused substances in the past).

Safe/Self-Sufficient: No one in my home is abusing or has ever abused substances.
School Connectedness
SY 2018-19, N=431
OVERALL: 58 families (40%) initially in crisis/at risk improved family stability

Impact 1: Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test = 78%
Impact 2: Count Families In Crisis or At Risk at Post test – Count Families In Crisis or At Risk at Pretest = -58
Impact 3: Percentage change (reduction) in Families initially In Crisis or At Risk = -40%

In Crisis: My family does not know how to connect with my child’s school staff and we do not participate in school activities.

At Risk: My family knows how to connect with my child’s school staff but we do not participate in school activities.

Stable: My family connects with my child’s school staff when asked and we occasionally participate in school activities.

Safe/Self-Sufficient: My family takes initiative connecting with my child’s school staff and we actively participate in school activities.
**Children's Educational Development**  
**SY 2018-19, N=431**

**OVERALL:** 24 families (15%) initially in crisis/at risk improved family stability

**Impact 1:** Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test = 67%

**Impact 2:** Count Families In Crisis or At Risk at Post test − Count Families In Crisis or At Risk at Pretest = -24

**Impact 3:** Percentage change (reduction) in Families initially In Crisis or At Risk = -15%

**In Crisis:** At least one of my children has below-average performance, behavior, or attendance problems in school, or there are possible developmental delays that are not being addressed.

**At Risk:** At least one of my children has below-average performance, behavior, or attendance problems in school or there are possible developmental delays that are being addressed.

**Stable:** All of my children are performing average in school with no attendance or behavior problems and meeting age-appropriate developmental levels (those with delays are functioning at optimal level with support).

**Safe/Self-Sufficient:** All of my children are performing above-average in school with no attendance or behavior problems and meeting age-appropriate developmental levels.
Neighborhood Safety
SY 2018-19, N=431

OVERALL: 34 families (43%) initially in crisis/at risk improved family stability

Impact 1: Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test = 90%
Impact 2: Count Families In Crisis or At Risk at Post test – Count Families In Crisis or At Risk at Pretest = -34
Impact 3: Percentage change (reduction) in Families initially In Crisis or At Risk = -43%

In Crisis: Members of my family are directly affected by unsafe conditions in the neighborhood that result in fear or threat to their physical or emotional safety.

At Risk: Members of my family are aware of unsafe conditions in the neighborhood that result in fear or threat to their physical or emotional safety.

Stable: Members of my family are aware of unsafe conditions in the neighborhood that result in fear or threat to their physical or emotional safety are taking steps (i.e. safety plan) to minimize unsafe conditions.

Safe/Self-Sufficient: My family members have no concerns about physical or emotional safety in the neighborhood.
**Adult Education Status**
**SY 2018-19, N=431**

**OVERALL:** 7 families (2%) initially in crisis/at risk improved family stability

**Impact 1:** Achieved or Maintained Stable or Safe/Self Sufficient Status at Post test = 32%

**Impact 2:** Count Families In Crisis or At Risk at Post test − Count Families In Crisis or At Risk at Pretest = -7

**Impact 3:** Percentage change (reduction) in Families initially In Crisis or At Risk = -2%

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**In Crisis**: I do not have my GED or high school diploma and am not currently enrolled in education/training classes or programs.

**At Risk**: I do not have my GED or high school diploma and am currently enrolled in education/training classes or programs.

**Stable**: I have a GED or high school diploma am not currently enrolled in post-secondary education/training classes or programs.

**Safe/Self-Sufficient**: I have a GED or high school diploma and am currently enrolled in post-secondary education/training classes or programs.

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**NOTE:** This slide helps describe the educational status of the adults served by the FRCs.
Impact of FRC Family Case Management
Percent Reduction in Proportion of Families Receiving FRC Case Management who were In Crisis or At Risk from Pretest to Post Test, by Indicator
SY 2018-19, N=431

Impact: Percent Reduction in Families In Crisis or At Risk from Pretest to Postest, by Indicator
SY 2018-19, N=431 Case Managed Families
Impact of FRC Family Case Management

Percent of Families in FRC Case Management who Achieve or Maintain Stable or Safe/Self Sufficient Status, by Indicator

SY 2018-19, N= 431

Percent of Families in FRC Case Management who Achieve or Maintain Stable or Safe/Self Sufficient Status, by Indicator

SY 2018-19, N=431
### Attendance for AVEY Students

<table>
<thead>
<tr>
<th>Metric</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Daily Attendance (ADA) for all AVEY Students</td>
<td>90.81%</td>
</tr>
<tr>
<td>Total Students With Days Enrolled</td>
<td>6650</td>
</tr>
<tr>
<td>Students with &lt;95% ADA</td>
<td>3484</td>
</tr>
<tr>
<td>% of Students with &lt;95% ADA</td>
<td>50.81%</td>
</tr>
<tr>
<td>Students with &gt;2 unexcused absences</td>
<td>2703</td>
</tr>
<tr>
<td>% of Students with &gt;2 unexcused absences</td>
<td>39.42%</td>
</tr>
<tr>
<td>Students with &gt;2 unexcused absences and &gt;2 tardies</td>
<td>1597</td>
</tr>
<tr>
<td>% Students with &gt;2 unexcused absences and &gt;2 tardies</td>
<td>23.29%</td>
</tr>
<tr>
<td>ADA for Students with Parents with Case Management (Family Matrix)</td>
<td>88.37%</td>
</tr>
</tbody>
</table>

### AVEY Students by Academic Risk Score

<table>
<thead>
<tr>
<th>Risk Indicator Tracking System (RITS CATEGORIES)</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unknown (Students w/AISD data and blank RITS Category)</td>
<td>2182</td>
</tr>
<tr>
<td>RITS=None (score of 0)</td>
<td>1373</td>
</tr>
<tr>
<td>RITS=Low (scores 1-9)</td>
<td>2145</td>
</tr>
<tr>
<td>RITS=Mod (scores 10-19)</td>
<td>511</td>
</tr>
<tr>
<td>RITS=High (scores 20-29)</td>
<td>227</td>
</tr>
<tr>
<td>RITS=Very High (scores 30 +)</td>
<td>182</td>
</tr>
</tbody>
</table>

NOTE: This student data enables AVEY staff to look at data for all the students in a family being served, and to look at students by campus to identify those who may be at-risk who might benefit from AVEY services. It may enable AVEY to monitor the impact of services on student outcomes.