



AUSTIN ISD BOARD MONITORING REPORT

REPORT DATE: August 13, 2026
REPORTING PERIOD: EOY 2026

GOAL 2 3rd Grade Numeracy	The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English or Spanish will increase from 39% in June 2024 to 55% by June 2029.
GPM 2.1 2nd Grade Numeracy Intervention	The percentage of 2nd-grade students scoring in the recommended-for-intervention level on the NWEA MAP Mathematics Achievement Score Proficiency Indicator (below 30th percentile in English and Spanish) will decrease from 37% in June 2024 to 29% by June 2029.

CAMPUS OUTLIERS AND HIGHLIGHTS

The campuses highlighted below exemplify Austin ISD’s math beliefs in action—showing how engaging, hands-on, data-informed instruction and strong foundational systems lead to measurable gains for students. Many of these schools serve high percentages of historically underserved students and have implemented consistent structures for collaboration, coaching, and targeted intervention. Their work demonstrates that when daily instruction is rigorous and aligned to strong Tier 1 systems, early numeracy can accelerate rapidly and disrupt inequitable patterns in student outcomes.

Premier Growth Leaders (20+ Point Reductions)

- Wooten ES: Reduced intervention levels from 60% to 24% (-36 pts)
- Wooldridge ES: Reduced intervention levels from 70% to 35% (-35 pts)
- Dawson ES: Reduced intervention levels from 78% to 50% (-28 pts)
- Govalle ES: Reduced intervention levels from 67% to 40% (-27 pts)
- Harris ES: Reduced intervention levels from 68% to 43% (-25 pts)
- Casey ES: Reduced intervention levels from 33% to 9% (-24 pts)



- Barrington ES: Reduced intervention levels from 66% to 44% (-22 pts)
- Sanchez ES: Reduced intervention levels from 53% to 33% (-20 pts)

Additional High-Performing Campuses

- Pecan Springs ES: Reduced intervention levels from 65% to 46% (-19 pts).
- Widen ES: Reduced intervention levels from 58% to 40% (-18 pts).
- Travis Heights ES: Reduced intervention levels from 36% to 19% (-17 pts).
- Houston ES: Reduced intervention levels from 55% to 39% (-16 pts).
- Galindo ES: Reduced intervention levels from 60% to 46% (-14 pts).
- Sunset Valley ES & Baranoff ES: Both saw notable single-digit EOY intervention rates, dropping to 9% (-14 pts) and 10% (-13 pts), respectively.

The impressive growth these campuses have demonstrated this year signify many campuses across bands are beginning to closing equity gaps. Many of these top-performing schools such as Barrington, Dawson, Govalle, and Wooten serve high percentages of Economically Disadvantaged and Emergent Bilingual students and demonstrated massive gains through strong Tier 1 instruction.

These campuses also demonstrate strong systems for effective MTSS & acceleration. Their leadership teams convert early year data into concrete intervention plans and utilize learning labs and coaching effectively.



2nd Grade Students NWEA MAP Growth Math Achievement Percentile (2025 NWEA Norms), Spring 2026

The percentage of 2nd-grade students scoring in the recommended-for-intervention level on the Spring 2026 NWEA MAP Mathematics Achievement Score Proficiency Indicator (below 30th percentile in English and Spanish)

District GPM data at the campus-level. Table that shows the all student category and student subgroups for the current data point only. Organized by the [SRI](#) band system. Name data by GPM, current year/progress time period, and campus level.

School	SRI	BOY Total %	MOY Total %	EOY Total %	% A. Indian	% As BOY	% As MOY	% AS EOY	% AA BOY	% AA MOY	% AA EOY	% Hisp BOY	% Hisp MOY	% Hisp EOY	% Pac Isl	% 2 or More BOY	% 2 or More MOY	% 2 Or More EOY	% Wh BOY	% Wh MOY	% Wh EOY	% EcD BOY	% EcD MOY	% EcD EOY	% Em Bil BOY	% Em Bil MOY	% Em Bil EOY	% Sp BOY	% Sp MOY	% Sp EOY
Andrews ES	1st	55%	48%	57%	-	*	*	*	*	*	*	58%	54%	58%	-	-	-	-	*	*	*	53%	48%	56%	61%	54%	57%	*	*	71%
Barrington ES	1st	66%	42%	44%	-	*	*	*	*	*	*	72%	46%	48%	-	-	-	-	*	*	*	68%	42%	44%	62%	41%	37%	86%	73%	82%
Brown ES	1st	55%	42%	48%	-	40%	*	*	*	*	*	53%	42%	45%	-	*	*	*	*	*	*	53%	41%	47%	53%	43%	49%	*	63%	73%
Cook ES	1st	33%	33%	44%	-	-	-	-	*	*	*	33%	33%	45%	-	-	-	-	*	*	*	31%	31%	45%	33%	32%	46%	100 %	71%	86%
Dawson ES	1st	78%	35%	50%	-	-	-	-	*	*	*	81%	29%	50%	-	-	-	-	*	*	*	89%	41%	54%	67%	20%	*	60%	13%	50%
Galindo ES	1st	60%	43%	46%	-	*	*	*	*	*	*	58%	43%	42%	-	-	-	*	57%	29%	57%	64%	43%	50%	52%	29%	34%	81%	67%	80%
Govalle ES	1st	67%	37%	40%	-	-	-	-	78%	56%	67%	67%	33%	36%	-	-	-	-	*	*	*	73%	38%	43%	83%	33%	44%	94%	61%	57%
Harris ES	1st	68%	50%	43%	-	-	-	-	-	-	*	72%	53%	47%	-	-	-	-	*	*	*	78%	55%	47%	76%	54%	46%	89%	75%	75%
Hart ES	1st	44%	40%	31%	-	0%	0%	0%	*	*	*	47%	43%	33%	-	-	-	-	-	-	-	42%	42%	33%	43%	40%	31%	73%	63%	56%
Houston ES	1st	55%	33%	39%	*	-	-	-	100 %	*	100 %	51%	30%	33%	-	-	-	-	*	*	*	56%	29%	42%	45%	23%	24%	86%	48%	54%
Jordan ES	1st	66%	58%	64%	*	-	-	*	78%	80%	85%	67%	50%	62%	-	*	*	*	*	*	*	67%	59%	62%	62%	44%	48%	89%	78%	89%
Langford ES	1st	44%	29%	37%	-	-	-	*	*	*	*	41%	26%	35%	-	*	*	-	-	*	-	49%	29%	38%	36%	25%	23%	71%	54%	64%
Linder ES	1st	58%	46%	46%	-	*	*	*	63%	36%	11%	61%	49%	53%	-	*	*	*	*	*	20%	66%	47%	47%	57%	44%	54%	73%	47%	60%
Norman-Si	1st	44%	38%	49%	-	*	*	*	41%	35%	44%	50%	40%	58%	*	*	*	*	*	*	*	42%	36%	53%	50%	41%	56%	29%	33%	50%



School	SRI	BOY Total %	MOY Total %	EOY Total %	% A. Indian	% As BOY	% As MOY	% AS EOY	% AA BOY	% AA MOY	% AA EOY	% Hisp BOY	% Hisp MOY	% Hisp EOY	% Pac Isl	% 2 or More BOY	% 2 or More MOY	% 2 Or More EOY	% Wh BOY	% Wh MOY	% Wh EOY	% EcD BOY	% EcD MOY	% EcD EOY	% Em Bil BOY	% Em Bil MOY	% Em Bil EOY	% Sp BOY	% Sp MOY	% Sp EOY
ms ES																														
Oak Springs ES	1st	64%	58%	60%	-	-	-	-	64%	50%	58%	58%	58%	55%	-	-	-	-	*	*	*	59%	58%	60%	*	*	*	*	88%	75%
Ortega ES	1st	59%	31%	36%	-	-	-	-	100 %	40%	*	52%	32%	36%	-	-	-	-	*	*	*	73%	35%	41%	72%	25%	31%	89%	63%	64%
Overton ES	1st	52%	43%	42%	-	-	-	-	50%	43%	43%	50%	41%	40%	-	-	-	-	*	*	*	58%	45%	42%	50%	44%	37%	57%	36%	64%
Padron ES	1st	59%	31%	35%	-	-	-	-	*	*	*	59%	30%	34%	-	*	*	-	*	*	-	50%	32%	34%	61%	32%	35%	71%	44%	45%
Pecan Springs ES	1st	65%	46%	51%	-	-	-	-	75%	57%	70%	58%	42%	44%	-	*	*	*	*	*	*	68%	47%	54%	64%	56%	56%	75%	56%	82%
Perez ES	1st	42%	32%	41%	-	-	-	-	*	*	-	45%	34%	41%	-	*	*	*	*	*	*	45%	34%	44%	46%	30%	35%	50%	39%	70%
Pickle ES	1st	55%	30%	43%	-	-	-	-	*	*	*	59%	30%	47%	-	*	*	*	*	*	*	56%	30%	42%	57%	26%	44%	82%	54%	77%
Rodriguez ES	1st	58%	48%	26%	*	-	-	-	*	*	*	57%	51%	29%	-	-	-	-	-	*	*	58%	48%	26%	67%	56%	26%	43%	50%	18%
Sanchez ES	1st	53%	24%	33%	-	-	-	-	*	*	*	55%	23%	32%	-	*	*	*	-	-	-	63%	26%	32%	57%	28%	30%	*	*	70%
Walnut Creek ES	1st	43%	26%	35%	-	*	*	-	*	*	*	41%	22%	39%	-	-	-	-	67%	40%	*	38%	23%	28%	40%	21%	38%	*	43%	78%
Widen ES	1st	58%	40%	32%	-	-	-	-	*	40%	0%	57%	42%	37%	-	-	-	-	*	*	*	69%	43%	36%	50%	33%	30%	88%	75%	71%
Winn Montessori	1st	42%	36%	45%	-	*	*	*	60%	60%	*	55%	42%	53%	-	*	*	*	0%	9%	0%	48%	52%	58%	59%	47%	50%	42%	46%	73%
Wooldridge ES	1st	70%	47%	35%	-	-	-	-	*	*	*	72%	47%	33%	-	*	*	*	-	-	-	72%	48%	33%	70%	52%	35%	90%	70%	50%
Wooten ES	1st	60%	30%	24%	-	-	-	-	*	*	*	61%	32%	23%	-	-	-	-	-	-	-	57%	31%	23%	70%	36%	27%	89%	40%	18%
Allison ES	2nd	51%	49%	48%	-	*	*	*	*	*	*	54%	50%	50%	-	-	-	-	*	*	*	55%	51%	45%	50%	47%	47%	*	64%	67%
Blackshear	2nd	33%	30%	46%	-	*	*	*	44%	33%	33%	40%	40%	80%	-	*	*	*	17%	17%	20%	38%	35%	56%	*	*	*	50%	60%	83%



School	SRI	BOY Total %	MOY Total %	EOY Total %	% A. Indian	% As BOY	% As MOY	% As EOY	% AA BOY	% AA MOY	% AA EOY	% Hisp BOY	% Hisp MOY	% Hisp EOY	% Pac Isl	% 2 or More BOY	% 2 or More MOY	% 2 Or More EOY	% Wh BOY	% Wh MOY	% Wh EOY	% EcD BOY	% EcD MOY	% EcD EOY	% Em Bil BOY	% Em Bil MOY	% Em Bil EOY	% Sp BOY	% Sp MOY	% Sp EOY
ES																														
Campbell ES	2nd	18%	18%	32%	-	*	*	*	18%	9%	31%	20%	30%	44%	-	-	-	-	*	*	*	28%	28%	50%	*	*	*	50%	25%	44%
Graham ES	2nd	44%	28%	40%	-	-	-	-	*	*	*	44%	29%	41%	-	-	*	*	*	*	*	48%	33%	45%	48%	33%	48%	60%	59%	71%
Guerrero-T homp	2nd	53%	41%	36%	-	*	*	*	*	*	*	54%	42%	36%	-	-	-	-	*	*	*	53%	41%	35%	51%	40%	40%	70%	60%	42%
McBee ES	2nd	42%	43%	32%	-	-	-	-	*	*	-	44%	43%	32%	-	-	-	-	*	*	-	47%	49%	35%	50%	42%	38%	40%	67%	67%
Odom ES	2nd	42%	45%	47%	-	-	-	-	*	*	*	47%	51%	50%	-	-	-	-	*	*	*	48%	47%	42%	57%	64%	64%	45%	36%	62%
Palm ES	2nd	26%	21%	23%	-	-	-	-	-	-	-	26%	20%	23%	-	*	*	*	*	*	*	47%	23%	26%	30%	20%	35%	33%	35%	29%
Pillow ES	2nd	48%	30%	28%	-	*	*	*	*	*	*	44%	26%	21%	-	*	*	*	42%	25%	30%	47%	36%	37%	50%	28%	21%	*	*	*
Pleasant Hill ES	2nd	30%	23%	13%	-	*	*	*	50%	43%	33%	31%	22%	11%	-	-	-	-	*	*	*	35%	28%	15%	37%	24%	10%	60%	60%	36%
St Elmo ES	2nd	41%	27%	27%	-	*	*	*	*	*	*	42%	28%	30%	-	-	-	-	30%	20%	10%	60%	34%	33%	52%	32%	33%	57%	30%	55%
Zavala ES	2nd	62%	46%	54%	-	-	-	-	60%	*	*	67%	53%	50%	-	*	*	*	*	*	*	67%	55%	64%	40%	20%	17%	100 %	86%	78%
Blanton ES	3rd	30%	22%	25%	-	*	*	*	*	*	*	50%	42%	48%	-	*	*	*	10%	6%	4%	68%	49%	58%	60%	42%	52%	50%	40%	59%
Blazier ES	3rd	37%	15%	26%	*	20%	0%	20%	47%	21%	41%	38%	13%	24%	-	17%	17%	8%	37%	16%	35%	48%	20%	28%	53%	17%	24%	57%	22%	24%
Boone ES	3rd	16%	4%	8%	-	-	-	-	-	-	-	25%	9%	17%	-	*	*	*	11%	0%	0%	29%	11%	22%	33%	0%	0%	10%	8%	17%
Casey ES	3rd	33%	15%	9%	-	*	*	*	67%	40%	33%	40%	20%	9%	-	*	*	*	5%	0%	0%	50%	25%	16%	50%	25%	13%	60%	40%	30%
Cowan ES	3rd	29%	19%	17%	-	*	*	*	*	*	80%	38%	35%	23%	-	17%	0%	0%	21%	12%	10%	45%	30%	33%	38%	38%	25%	53%	38%	38%
Cunningha m ES	3rd	10%	9%	17%	-	-	-	-	*	*	*	15%	16%	27%	-	*	*	*	0%	0%	0%	21%	9%	27%	13%	13%	14%	23%	13%	26%
Davis ES	3rd	28%	23%	28%	-	11%	11%	0%	67%	67%	100	45%	38%	47%	*	33%	29%	14%	12%	7%	14%	59%	36%	54%	41%	41%	55%	50%	32%	45%



School	SRI	BOY Total %	MOY Total %	EOY Total %	% A. Indian	% As BOY	% As MOY	% AS EOY	% AA BOY	% AA MOY	% AA EOY	% Hisp BOY	% Hisp MOY	% Hisp EOY	% Pac Isl	% 2 or More BOY	% 2 or More MOY	% 2 Or More EOY	% Wh BOY	% Wh MOY	% Wh EOY	% EcD BOY	% EcD MOY	% EcD EOY	% Em Bil BOY	% Em Bil MOY	% Em Bil EOY	% Sp BOY	% Sp MOY	% Sp EOY
											%																			
Doss ES	3rd	12%	8%	6%	-	0%	0%	0%	*	*	*	41%	24%	17%	-	7%	7%	7%	3%	1%	1%	42%	25%	24%	42%	22%	17%	42%	30%	19%
Joslin ES	3rd	48%	19%	27%	-	*	*	*	-	-	-	53%	20%	36%	-	*	*	*	54%	23%	23%	64%	25%	40%	50%	33%	38%	62%	31%	50%
Kocurek ES	3rd	42%	31%	31%	-	*	*	*	*	*	*	52%	40%	40%	-	-	-	-	22%	11%	13%	44%	38%	36%	64%	42%	50%	58%	36%	53%
Menchaca ES	3rd	35%	28%	33%	-	*	*	*	80%	75%	78%	30%	24%	29%	-	17%	20%	0%	27%	20%	38%	41%	34%	40%	30%	19%	26%	53%	60%	68%
Oak Hill ES	3rd	19%	22%	13%	-	*	*	*	20%	20%	*	32%	33%	23%	-	14%	17%	0%	6%	11%	0%	36%	38%	27%	36%	38%	25%	56%	67%	25%
Patton ES	3rd	17%	14%	14%	-	14%	0%	14%	20%	20%	20%	31%	28%	27%	-	14%	29%	14%	7%	3%	5%	50%	36%	40%	27%	20%	17%	45%	30%	33%
Reilly ES	3rd	30%	25%	22%	-	0%	0%	0%	-	-	-	52%	45%	43%	-	0%	0%	0%	12%	6%	0%	57%	50%	48%	56%	48%	42%	78%	67%	67%
Summitt ES	3rd	12%	10%	17%	*	3%	6%	6%	29%	33%	50%	20%	20%	35%	-	10%	0%	10%	10%	5%	8%	26%	22%	38%	%9 %	9%	16%	22%	24%	43%
Sunset Valley ES	3rd	23%	12%	9%	-	-	-	-	*	*	*	28%	16%	5%	-	*	*	*	20%	9%	15%	56%	37%	22%	45%	21%	15%	46%	21%	12%
Travis Heights ES	3rd	36%	29%	19%	-	50%	33%	17%	57%	29%	14%	60%	48%	43%	-	20%	*	*	0%	5%	0%	64%	50%	38%	60%	43%	38%	67%	55%	60%
Williams ES	3rd	38%	24%	28%	-	-	-	-	-	*	*	45%	24%	33%	-	*	*	*	0%	17%	0%	42%	24%	26%	55%	33%	43%	50%	41%	50%
Baldwin ES	4th	12%	9%	10%	-	33%	13%	22%	*	*	*	25%	25%	29%	-	0%	0%	0%	5%	5%	3%	30%	30%	25%	60%	20%	40%	30%	27%	23%
Baranoff ES	4th	23%	8%	10%	-	*	*	*	*	*	*	32%	8%	14%	-	13%	0%	0%	18%	10%	8%	44%	17%	23%	*	*	*	44%	26%	27%
Barton Hills ES	4th	11%	7%	3%	-	*	*	*	*	*	-	40%	*	*	-	*	*	*	3%	3%	0%	80%	*	*	*	—	—	20%	13%	9%
Bear Creek ES	4th	8%	4%	6%	-	6%	13%	7%	*	*	*	13%	4%	9%	-	0%	0%	0%	7%	2%	5%	0%	0%	0%	9%	5%	0%	32%	21%	29%
Becker ES	4th	22%	11%	19%	-	*	*	*	*	*	*	29%	16%	26%	-	0%	0%	*	8%	4%	5%	63%	30%	58%	50%	22%	33%	40%	22%	42%



School	SRI	BOY Total %	MOY Total %	EOY Total %	% A. Indian	% As BOY	% As MOY	% AS EOY	% AA BOY	% AA MOY	% AA EOY	% Hisp BOY	% Hisp MOY	% Hisp EOY	% Pac Isl	% 2 or More BOY	% 2 or More MOY	% 2 Or More EOY	% Wh BOY	% Wh MOY	% Wh EOY	% EcD BOY	% EcD MOY	% EcD EOY	% Em Bil BOY	% Em Bil MOY	% Em Bil EOY	% Sp BOY	% Sp MOY	% Sp EOY
Brentwood ES	4th	11%	6%	3%	-	*	*	*	-	-	-	24%	11%	8%	-	0%	0%	0%	5%	5%	1%	28%	11%	10%	43%	14%	0%	31%	21%	14%
Bryker Woods ES	4th	14%	11%	17%	*	*	*	*	-	-	-	*	*	*	-	*	*	*	12%	12%	24%	*	*	*	*	*	*	*	*	33%
Casis ES	4th	23%	6%	6%	-	*	*	*	*	*	*	21%	7%	0%	*	33%	0%	0%	22%	7%	7%	67%	11%	0%	*	*	*	54%	15%	14%
Clayton ES	4th	1%	3%	5%	*	0%	0%	0%	*	*	*	5%	5%	9%	-	0%	0%	0%	0%	4%	4%	*	*	*	*	*	*	6%	11%	25%
Gullett ES	4th	11%	7%	10%	-	*	*	*	-	-	-	21%	15%	14%	-	0%	0%	0%	10%	7%	10%	17%	33%	29%	*	*	*	22%	11%	18%
Highland Park ES	4th	5%	4%	3%	-	*	*	*	*	*	*	7%	13%	0%	-	11%	0%	10%	4%	2%	2%	*	*	*	*	*	*	10%	8%	4%
Hill ES	4th	14%	9%	9%	*	17%	0%	0%	*	*	*	23%	15%	18%	-	13%	0%	13%	8%	5%	5%	35%	26%	33%	23%	25%	36%	32%	21%	21%
Kiker ES	4th	14%	11%	11%	*	8%	0%	0%	-	-	-	26%	26%	27%	-	9%	9%	9%	12%	8%	9%	30%	20%	30%	11%	11%	11%	35%	32%	37%
Lee ES	4th	14%	2%	4%	*	*	*	-	*	*	*	13%	7%	7%	-	*	*	*	11%	0%	0%	17%	20%	29%	*	*	*	29%	0%	7%
Maplewood ES	4th	3%	2%	3%	-	*	*	*	*	*	*	0%	0%	5%	-	0%	0%	0%	6%	3%	3%	0%	0%	7%	*	*	*	0%	8%	7%
Mathews ES	4th	22%	14%	17%	-	*	*	*	*	*	40%	25%	21%	28%	-	*	*	*	23%	5%	5%	29%	31%	38%	*	*	*	27%	18%	23%
Mills ES	4th	11%	6%	6%	-	7%	7%	0%	*	*	*	14%	13%	17%	-	0%	0%	0%	14%	5%	5%	*	*	*	0%	0%	0%	20%	13%	11%
Ridgetop ES	4th	17%	14%	16%	-	*	*	*	*	*	*	20%	20%	26%	-	*	*	*	13%	4%	0%	60%	50%	55%	33%	44%	56%	40%	40%	38%
Zilker ES	4th	10%	6%	5%	-	*	*	*	*	*	*	13%	13%	13%	-	0%	0%	0%	11%	5%	2%	15%	6%	13%	40%	40%	40%	14%	14%	20%
Austin ISD		31%	22%	23%	25%	14%	10%	9%	53%	38%	47%	44%	31%	33%	*	12%	8%	8%	12%	7%	7%	51%	36%	38%	49%	34%	36%	50%	37%	42%