

Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 227901
District Name: AUSTIN ISD

Region 13

INDICATOR	2018		2018		2017		2016		2018 INDICATOR PERFORMANCE LEVEL	
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR

1. BE STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0	- 100	80.0	4,669	5,838	4,588	6,009	4,399	5,909	0
(ii) READING	70.0	- 100	72.6	4,220	5,814	4,079	6,009	3,958	5,903	0
(iii) SCIENCE	65.0	- 100	66.9	1,256	1,878	1,096	1,758	1,066	1,615	0
(iv) SOCIAL STUDIES	65.0	- 100	*	*	*	*	*	*	*	NA SA
(v) WRITING	70.0	- 100	60.9	1,172	1,923	1,294	2,086	1,295	2,046	1
2. ESL STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0	- 100	57.7	2,394	4,146	2,462	4,341	1,997	3,661	2
(ii) READING	70.0	- 100	51.0	2,001	3,924	2,087	4,409	1,874	3,720	2
(iii) SCIENCE	65.0	- 100	48.9	621	1,271	634	1,314	504	1,020	2
(iv) SOCIAL STUDIES	65.0	- 100	34.8	330	947	229	963	185	726	3
(v) WRITING	70.0	- 100	32.7	431	1,317	470	1,445	429	1,236	3
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0	- 100	65.7	92	140	113	182	119	206	1
(ii) READING	70.0	- 100	54.3	75	138	103	183	120	208	2
(iii) SCIENCE	65.0	- 100	59.6 / 54.1	34	57	33	61	27	52	0 RI
(iv) SOCIAL STUDIES	65.0	- 100	39.4	13	33	9	19	9	22	3
(v) WRITING	70.0	- 100	42.5	17	40	29	62	40	75	3
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0	- 100	90.9	623	685	433	483	450	505	0
(ii) READING	70.0	- 100	90.4	658	728	451	493	464	517	0
(iii) SCIENCE	65.0	- 100	91.8	212	231	123	132	148	162	0
(iv) SOCIAL STUDIES	65.0	- 100	71.3	87	122	23	35	32	43	0
(v) WRITING	70.0	- 100	82.9	238	287	179	210	199	240	0
5. LEP STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0	- 100	78.6	841	1,070	751	1,093	476	708	0
(ii) SCIENCE	75.0	- 100	68.3	738	1,080	624	967	410	526	1
(iii) SOCIAL STUDIES	70.0	- 100	73.5	455	619	455	586	348	457	0
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	28.3	711	2,508	580	2,493	565	1,826	3
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0	- 1.8	1.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
				57	5,916	63	5,399	93	5,111	
7. LEP GRADUATION RATE				----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0	- 100	79.6	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	1
				449	564	381	477	387	486	
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE	<u>STATE RATE</u>			<u>BEGINNING</u>	<u>TESTED</u>					Report Only
	7.4		10.9	1,239	11,362					
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	<u>STATE RATE</u>			<u>BEG./INT.</u>	<u>TESTED</u>					Report Only
	20.5		24.5	1,544	6,303					

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at <https://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 227901
District Name: AUSTIN ISD

Region 13

INDICATOR	2018 PL O CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	85.8	1,058	1,233	880	1,074	890	1,054	0
(ii) SCIENCE	75.0 - 100	91.8	1,712	1,864	1,445	1,592	1,234	1,320	0
(iii) SOCIAL STUDIES	70.0 - 100	95.5	1,539	1,611	1,685	1,761	1,213	1,275	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	69.2	2,662	3,849	2,528	3,677	2,676	3,645	0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	78.5	249	317	167	250	129	189	0
(ii) SCIENCE	75.0 - 100	76.4	266	348	186	264	144	168	0
(iii) SOCIAL STUDIES	70.0 - 100	82.2	148	180	141	168	94	115	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	35.7	301	844	205	715	173	524	2
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	84.1	730	868	523	674	547	677	0
(ii) SCIENCE	75.0 - 100	88.3	945	1,070	765	893	695	762	0
(iii) SOCIAL STUDIES	70.0 - 100	93.1	799	858	841	902	664	717	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	58.7 / 56.7	1,356	2,310	1,221	2,155	1,387	2,198	0 RI
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	60.0 / 51.9	105	175	70	135	51	107	0 RI
(ii) SCIENCE	75.0 - 100	66.3	106	160	95	140	63	105	1
(iii) SOCIAL STUDIES	70.0 - 100	72.2	70	97	98	131	49	84	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	29.3	108	369	76	312	83	284	3
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 2.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
			*	*	*	*	23	4,668	0
6. CTE GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	98.2	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
			1,174	1,195	1,135	1,153	1,218	1,247	0
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2016-17 -----						
	40.0 - 100	42.2	MALE	ALL					
			COMPLETE	COMPLETE					
			FEMALE	FEMALE					
			<u>COURSES</u>	<u>COURSES</u>					
			990	2,346					0
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2016-17 -----						
	40.0 - 100	34.4	FEMALE	ALL					
			COMPLETE	COMPLETE					
			MALE	MALE					
			<u>COURSES</u>	<u>COURSES</u>					
			977	2,843					1

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at <https://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
EVERY STUDENT SUCCEEDS ACT

County-District Number: 227901
District Name: AUSTIN ISD

Region 13

INDICATOR	2018		2018		2017		2016		2018 INDICATOR PERFORMANCE LEVEL	
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR

1. TITLE I, PART A STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0	- 100	73.2	13,598	18,567	13,702	19,383	13,135	19,121	0
(ii) READING	70.0	- 100	70.2	13,305	18,949	13,410	20,196	13,431	19,897	0
(iii) SCIENCE	65.0	- 100	68.6	4,384	6,393	4,339	6,555	4,295	6,255	0
(iv) SOCIAL STUDIES	65.0	- 100	55.4	1,380	2,492	1,303	2,639	1,345	2,581	1
(v) WRITING	70.0	- 100	56.6	3,665	6,471	3,811	6,807	3,997	6,681	2
2. TITLE I, PART A STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0	- 100	89.7	1,908	2,126	1,847	2,231	1,746	2,160	0
(ii) SCIENCE	75.0	- 100	80.2	1,186	1,479	1,323	1,636	1,181	1,344	0
(iii) SOCIAL STUDIES	70.0	- 100	86.6	1,121	1,294	1,146	1,309	1,147	1,301	0
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	47.1	1,612	3,424	1,800	3,856	2,010	3,828	2
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0	- 1.8	0.8	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
				104	12,731	117	12,955	136	12,917	
4. TITLE I, PART A GRADUATION RATE				----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0	- 100	91.7	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
				1,112	1,212	1,048	1,165	1,026	1,183	
5. MIGRANT STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0	- 100	54.5 / 58.3 / 50.0	6	11	7	12	*	*	2 SA
(ii) READING	70.0	- 100	72.7	8	11	*	*	*	*	0
(iii) SCIENCE	65.0	- 100	40.0	*	*	*	*	*	*	NA SA
(iv) SOCIAL STUDIES	65.0	- 100	*	*	*	*	*	*	*	NA SA
(v) WRITING	70.0	- 100	*	*	*	*	*	*	*	NA SA
6. MIGRANT STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0	- 100	*	*	*	*	*	*	*	0
(ii) SCIENCE	75.0	- 100	*	*	*	*	*	*	*	No Data
(iii) SOCIAL STUDIES	70.0	- 100	*	*	*	*	*	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	*	*	*	*	*	*	*	0
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0	- 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
				*	*	*	*	*	*	
8. MIGRANT GRADUATION RATE				----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0	- 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
				*	*	*	*	*	*	

Detailed information on the assignment of performance levels can be found in the '2018 PBMA Manual' at <https://tea.texas.gov/pbm/PBMAManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 227901
District Name: AUSTIN ISD

Region 13

INDICATOR	2018		2018		2017		2016		2018 INDICATOR PERFORMANCE LEVEL	
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR

1. SPED STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0	- 100	52.7	2,242	4,255	1,980	4,065	1,692	3,894	2
(ii) READING	70.0	- 100	48.7	1,948	4,001	1,682	4,085	1,535	3,914	2
(iii) SCIENCE	65.0	- 100	45.2	641	1,419	579	1,375	538	1,335	2
(iv) SOCIAL STUDIES	65.0	- 100	32.3	185	572	199	593	175	592	3
(v) WRITING	70.0	- 100	30.6	428	1,397	366	1,342	382	1,254	3
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0	- 100	84.7	205	242	194	239	216	274	0
(ii) READING	70.0	- 100	76.5	186	243	178	241	203	277	0
(iii) SCIENCE	65.0	- 100	80.4	41	51	46	59	49	63	0
(iv) SOCIAL STUDIES	65.0	- 100	66.7	8	12	11	15	13	17	0
(v) WRITING	70.0	- 100	68.6	48	70	38	69	69	92	1
3. SPED STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0	- 100	61.2 / 55.3	397	649	392	709	313	669	0 RI
(ii) SCIENCE	75.0	- 100	66.3	413	623	390	616	363	558	1
(iii) SOCIAL STUDIES	70.0	- 100	68.4	308	450	337	471	258	446	1
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	34.6	492	1,422	421	1,450	454	1,486	2
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE				<u>STAAR®</u>	<u>DOCUMENTS</u>	<u>STAAR®</u>	<u>DOCUMENTS</u>	<u>STAAR®</u>	<u>DOCUMENTS</u>	
	0	- 10.0	12.1	<u>ALTERNATE</u>	<u>SUBMITTED</u>	<u>ALTERNATE</u>	<u>SUBMITTED</u>	<u>ALTERNATE</u>	<u>SUBMITTED</u>	
				559	4,604	517	4,376	502	4,138	1
5. SPED ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0	- 1.8	1.1	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
				44	3,889	45	3,848	58	3,789	0
6. SPED GRADUATION RATE				----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0	- 100	67.6	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
				300	444	291	400	318	452	2
7. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)				<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
	30.0	- 100	24.6	<u>RECP</u>	<u>STUDENTS</u>	<u>RECP</u>	<u>STUDENTS</u>	<u>RECP</u>	<u>STUDENTS</u>	
ALL STUDENTS				264	1,075	329	982	314	935	1
8. SPED REGULAR CLASS >=80% RATE (AGES 6-21)				<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
	70.0	- 100	65.7	<u>>=80%</u>	<u>STUDENTS</u>	<u>>=80%</u>	<u>STUDENTS</u>	<u>>=80%</u>	<u>STUDENTS</u>	
ALL STUDENTS				5,226	7,952	5,046	7,805	4,793	7,480	1
9. SPED REGULAR CLASS <40% RATE (AGES 6-21)				<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
	0	- 10.0	11.6	<u><40%</u>	<u>STUDENTS</u>	<u><40%</u>	<u>STUDENTS</u>	<u><40%</u>	<u>STUDENTS</u>	
ALL STUDENTS				916	7,873	877	7,705	900	7,480	1
10. SPED SEPARATE SETTINGS RATE (AGES 6-21)				<u>SEPARATE</u>	<u>SPED</u>					
	<u>STATE RATE</u>			<u>SETTINGS</u>	<u>STUDENTS</u>					
ALL STUDENTS	0.5		1.5	121	7,843					Report Only

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Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 227901
District Name: AUSTIN ISD

Region 13

INDICATOR	2018 PL O CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL

11. SPED REPRESENTATION (AGES 3-21)			SPED STUDENTS	ALL STUDENTS					
			8,998	81,527					
(iii) SPED ASIAN									
			ASIAN AUTISM	ASIAN SPED					
SPED ASIAN AUTISM		32.9	71	216					
			OTHER AUTISM	OTHER SPED					
ALL OTHER SPED AUTISM		12.2	1,068	8,782					
	<u>SD THRESHOLD</u>								
SIGNIFICANT DISPROPORTIONALITY RISK RATIO	>2.5	2.7							SD (YEAR 1)
12. SPED OSS AND EXPULSION <=10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED OSS/EXP	SPED STUDENTS					
ALL STUDENTS	<u>STATE RATE</u>	7.0	747	10,619					Report Only
	6.8								
13. SPED OSS AND EXPULSION >10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED OSS/EXP	SPED STUDENTS					
ALL STUDENTS	<u>STATE RATE</u>	0.6	60	10,619					Report Only
	0.4								
14. SPED ISS <=10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED ISS	SPED STUDENTS					
ALL STUDENTS	<u>STATE RATE</u>	5.9	629	10,619					Report Only
	11.2								
15. SPED ISS >10 DAYS RATE (AGES 3-21)			----- 2016-17 -----		----- 2015-16 -----				
			SPED ISS	SPED STUDENTS					
ALL STUDENTS	<u>STATE RATE</u>	0.5	49	10,619					Report Only
	0.8								
			AFR AM ISS	AFR AM SPED	AFR AM ISS	AFR AM SPED			
(iv) AFRICAN AMERICAN		*	*	*	*	*			
			OTHER ISS	OTHER SPED	OTHER ISS	OTHER SPED			
ALL OTHER STUDENTS		*	*	*	*	*			
	<u>SD THRESHOLD</u>								
SIGNIFICANT DISPROPORTIONALITY RISK RATIO	>2.5	2.9							SD (YEAR 2)
16. SPED TOTAL DISCIPLINARY REMOVALS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED REMOVALS	SPED STUDENTS					
ALL STUDENTS	<u>STATE RATE</u>	32.3	3,435	10,619					Report Only
	47.9								

Detailed information on the assignment of performance levels can be found in the '2018 PBMA Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>.
For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.
An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
 2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 227901
 District Name: AUSTIN ISD

Region 13

	BE/ESL		CTE				ESSA		SPED			
*****	*****	*****	*****	*****	*****	*****	*****	*****	*****	*****		
STAAR® 3-8 PASSING RATE	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
MATHEMATICS	0	2	1	0					0	2 SA	2	0
READING	0	2	2	0					0	0	2	0
SCIENCE	0	2	0 RI	0					0	NA SA	2	0
SOCIAL STUDIES	NA SA	3	3	0					1	NA SA	3	0
WRITING	1	3	3	0					2	NA SA	3	1
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			0		0	0	0	0 RI	0	0	0 RI	
SCIENCE			1		0	0	0	1	0	No Data	1	
SOCIAL STUDIES			0		0	0	0	0	0	0	1	
ENGLISH LANGUAGE ARTS			3		0	2	0 RI	3	2	0	2	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												1
ANNUAL DROPOUT RATE		0				0			0	0	0	
GRADUATION RATE		1				0			0	0	2	
CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES							0					
FEMALES							1					
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												1
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												1
SPED REGULAR CLASS <40% RATE (AGES 6-21)												1
SPED REPRESENTATION												
ASIAN AUTISM												SD (YEAR 1)
SPED ISS >10 DAYS RATE (AGES 3-21)												
AFRICAN AMERICAN												SD (YEAR 2)
For information about the four indicators below, visit "https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Special Student Populations at (512)463-9414.												
For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".												
STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS												0
VALID, RELIABLE, AND TIMELY DATA												0
STATUS OF UNCORRECTED NONCOMPLIANCE												0
FINANCIAL AUDITS												0
PBMAS PEROFMANCE LEVEL MEAN		BE/ESL				CTE			ESSA		SPED	
		1.1				0.4			0.4		1.0	