

Austin Independent School District



2025-2026 Performance Objectives

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Goal 1

Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1 High Priority Dual Capacity/Caregiver Engagement Goal

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools

Evaluation Data Source: Plan4Learning

Performance Objective 2 High Priority HB3 Goal

(TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Evaluation Data Source: Coordinated School Health Survey

Resources: <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

Performance Objective 3 High Priority

(TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools

Evaluation Data Source: Resources: Character Strong
Frontline SIS

Performance Objective 4 High Priority

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 21.2% during SY 24-25 to 22.83% by July 2026.

TEA Priorities: Build a foundation of reading and math, Improve low-performing schools

Evaluation Data Source: Frontline SIS

Performance Objective 5 High Priority

(CPM 5.2) The percent disproportionality in discipline for African American students will decrease from 10.3% in June 2025 to 10% by June 2026. (Alternate: Develop a performance objective to reduce one of the top offenses accounting for a significant number of removals, or develop a performance objective to maintain the currently low number of discipline events on campus.)

TEA Priorities: Improve low-performing schools

Evaluation Data Source: Frontline SIS.

Performance Objective 6

(CPM 2.1) The average score in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric during walkthroughs will increase from 1.9 (developing) in June 2025 to 2.5 (on track) in June 2029.

TEA Priorities: Build a foundation of reading and math, Improve low-performing schools

Evaluation Data Source: Dual Language Data Collection Tool

Goal 2

Early Learning

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

Performance Objective 1 High Priority HB3 Goal

(SC Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English or Spanish will increase from 49% in June 2025 to 52% by June 2026.

TEA Priorities: Build a foundation of reading and math, Improve low-performing schools

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values. Source data: 3rd Grade Reading STAAR Assessment

Performance Objective 2 High Priority HB3 Goal

(SC Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English or Spanish will increase from 42% in June 2024 to 42% by EOY.

TEA Priorities: Build a foundation of reading and math, Improve low-performing schools

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values. Source data: 3rd Grade Math STAAR Assessment.

Goal 3

Middle School Forward

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 1 High Priority

(TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from 19% in June 2025 to 25% by June 2026.

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Performance Objective 2

(TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from 30% in June 2025 to 35% by June 2026.

TEA Priorities: Build a foundation of reading and math, Improve low-performing schools

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Performance Objective 3 HB3 Goal

(Goal 4) The percentage of annual 8th-grade class members identified as economically disadvantaged achieving meets grade level or above on Algebra I EOC will increase from 54% in June 2025 to 60% by June 2026.

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Goal 4

Postsecondary Success

In Austin ISD, we are committed to preparing students for success in college, career, and life. We believe that preparing students for post-secondary success while still in high school equips students with the knowledge, skills, and confidence they need to thrive after graduation.

Performance Objective 1 High Priority HB3 Goal

(GPM 3.1) The percentage of 11th-12th grade students who meet the college readiness standard as assessed by TSI test requirements (TSIA, SAT, and/or ACT) in both mathematics and ELAR will increase from 43.6% in June 2024 to 52.3% by June 2029.

TEA Priorities: Connect high school to career and college, Improve low-performing schools

Evaluation Data Source: On Data Suite

Performance Objective 2 HB3 Goal

(GPM 3.2) The percentage of 12th-grade students who are eligible for college credit (passing a dual credit, OnRamps, 3-5 on the AP exam, and/or 4-7 on the IB exam) will increase from 48.2% in June 2025 to 53.8% by June 2026.

TEA Priorities: Connect high school to career and college

Evaluation Data Source: On Data Suite, Frontline, Vendor Files

Performance Objective 3 High Priority HB3 Goal

(GPM 3.3) The percentage of 12th grade students who enroll in courses aligned with an Industry Based Certification and persist to successful course completion will increase from 48.2% in June 2025 to 53.8% by June 2026.

TEA Priorities: Connect high school to career and college

Evaluation Data Source: On Data Suite, Vendor Files

Special Education Initiative

Goal 5

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.



Policies, Procedures, and Requirements

Policies, Procedures, and Requirements

Title	Person Responsible	Review Date	Addressed By	Addressed On
Bullying Prevention	--	--	Dillon Finan	10/1/2024
Child Abuse and Neglect	--	--	Dillon Finan	10/1/2024
Coordinated Health Program	--	--	Dillon Finan	10/1/2024
Decision-Making and Planning Policy Evaluation	--	--	Dillon Finan	10/1/2024
Disciplinary Alternative Education Program (DAEP)	--	--	Dillon Finan	10/1/2024
Dyslexia Treatment Program	--	--	Dillon Finan	10/1/2024
Pregnancy Related Services	--	--	Dillon Finan	10/1/2024
Recruiting Teachers and Paraprofessionals	--	--	Dillon Finan	10/2/2024
Student Welfare: Crisis Intervention Programs and Training	--	--	Dillon Finan	10/1/2024
Student Welfare: Discipline/Conflict/Violence Management	--	--	Dillon Finan	10/1/2024
Technology Integration	--	--	Dillon Finan	2/14/2025
Job Description for Peace Officers, Resource Officers & Security Personnel	--	--	Dillon Finan	10/2/2024
7 Conditions Reference List	--	--	Dillon Finan	10/1/2024
Austin ISD Special Education Plan	Cherry Lee	5/6/2025	Dillon Finan	10/1/2024
Texas State Plan for the Education of Gifted/Talented Students	--	--	Dillon Finan	10/1/2024
AISD Environmental Sustainability Policy 2011 CL (LOCAL)	--	--	Dillon Finan	10/1/2024
District Professional Development Plan	David Reinhart	12/17/2025	Dillon Finan	12/17/2025