

## Austin ISD 2019-20 Scorecard

### Goals, Constraints and Progress Measures

(Approved by the Board of Trustees on December 17, 2018)

		SY 17/18	SY 18/19	SY 19/20	SY 20/21	Targets	
		Actual	Actual	Actual	Actual	SY 20/21	SY 21/22
<b>GOAL 1</b>	<b>Increase student achievement through a strong literacy foundation for all.</b>						
GPM 1.1	The percentage of AISD PK students who meet kindergarten readiness as measured by the Texas Kindergarten Entry Assessment (TX-KEA) when they are in kindergarten will increase from 73% to 90% by SY 21/22.	73%	70%	60%		84%	90%
GPM 1.2	<del>The percentage of African American students in grades 1 &amp; 2 who are reading on or above grade level as measured by Istation's Indicators of Progress (ISIP) end of year assessment will increase from 54% to 63% by SY 21/22.</del> The percentage of African American students in grades 1 & 2 who are reading on or above grade level as measured by MAP end of year assessment will increase.	<del>54%</del> No Data	<del>59%</del> No Data	No Data	Baseline	<del>62%</del> TBD	<del>63%</del> TBD
GPM 1.3	<del>The percentage of Hispanic students in grades 1 &amp; 2 who are reading on or above grade level as measured by Istation's Indicators of Progress (ISIP) end of year assessment will increase from 63% to 70% by SY 21/22.</del> The percentage of Hispanic students in grades 1 & 2 who are reading on or above grade level as measured by MAP end of year assessment will increase.	<del>63%</del> No Data	<del>66%</del> No Data	No Data	Baseline	<del>69%</del> TBD	<del>70%</del> TBD
GPM 1.4	<del>The percentage of economically disadvantaged students in grades 1 &amp; 2 who are reading on or above grade level as measured by Istation's Indicators of Progress (ISIP) end of year assessment will increase from 59% to 67% by SY 21/22.</del> The percentage of economically disadvantaged students in grades 1 & 2 who are reading on or above grade level as measured by MAP end-of-year assessment will increase.	<del>59%</del> No Data	<del>62%</del> No Data	No Data	Baseline	<del>66%</del> TBD	<del>67%</del> TBD

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		Actual	Actual	Actual	Actual	SY 20/21	SY 21/22
GPM 1.5	The percentage of 3rd graders achieving the Meets Grade Level (postsecondary readiness) standard on the STAAR reading assessment will increase from 49% to 59% by SY 21/22.	49%	51%	*No Data		56%	59%
GPM 1.6	The percentage of students meeting their individualized dyslexia/reading progress measures as defined in their intervention plans will increase from 71% to 78% by SY 21/22.	N/A	71%	*No Data		75%	78%
GPM 1.7	The percentage of 3rd graders achieving the Meets Grade Level (postsecondary readiness) standard on the STAAR math assessment will increase from X to Y by SY 21/22.	54%	51%	*No Data		51%	57%
<b>GOAL 2</b>							
<b>Ensure personal development and critical thinking skills through excellence in learning experiences.</b>							
GPM 2.1	The percentage of students in grades 5 & 8 who demonstrate proficiency on a problem-based learning activity will be greater than or equal to 90%.	93%	97%	*No Data		≥ 90%	≥ 90%
GPM 2.2	The percentage of students in grades 6 & 7 who achieve the Meets Grade Level (postsecondary readiness) standard as measured by the STAAR math assessment will increase from 36% to 48% by SY 21/22.	36%	38%	*No Data		45%	48%
GPM 2.3	The percentage of students in grades 6-8 who successfully complete a district-created BLEND mathematics module will increase from 39% to 75% by SY 21/22.	N/A	39%	*No Data		63%	75%
GPM 2.4	The percentage of students completing Algebra I before entering high school will be greater than or equal to 35%.	34%	39%	38%		≥ 35%	≥ 35%

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GPM 2.5	The percentage of schools meeting or maintaining their baseline school level (ES, MS or HS) average SEL implementation score, as measured by the SEL implementation rubric, will increase from 69% to <del>81%</del> 92% by SY 21/22.	69%	86%	*No Data		90%	92%
<b>GOAL 3</b>		<b>All students will graduate college-, career-, and life-ready.</b>					
GPM 3.1	The percentage of students who graduate college-, career- and life-ready as measured by military enlistment, enrollment in a postsecondary institution or completion of an industry certification or license will increase from 76% to 81% by SY 21/22.*	76%	79%	77%		80%	81%
GPM 3.2	The percentage of annual graduates meeting the Texas Success Initiative criteria in both ELA and math on the SAT, ACT or TSI assessments will increase from 58% to 70% by SY 21/22.*	58%	67%	TBD Pending TAPR Nov/2020		69%	70%
GPM 3.3	The percentage of 12th grade students demonstrating proficiency on a capstone project will be greater than or equal to 90%.	91%	85%	*No Data		≥ 90%	≥ 90%
GPM 3.4	The percentage of Distinguished Level graduates will increase from 92% to 95% by SY 21/22.	92%	91%	91%		94%	95%
GPM 3.5	The percentage of campus staff who feel students at their school follow rules of conduct will increase from 77% to 82% by SY 21/22.	77%	78%	79%		81%	82%
<b>CONSTRAINT 1</b>		<b>Do not allow the District to operate inefficiently or ineffectively.</b>					
CPM 1.1	The district will maintain a balanced budget within board fund balance policy.	Yes	Yes	Yes		Yes	Yes

\* Data lag by one year

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CPM 1.2	An independent auditor's opinion will indicate that the district's finances are fairly represented and prepared in accordance with Generally Accepted Accounting Principles (unmodified).*	Yes	Yes	Yes		Yes	Yes
CPM 1.3	The district will maintain bond ratings within the top three levels of major credit rating agencies.*	Yes	Yes	Yes		Yes	Yes
CPM 1.4	The percentage of departments requiring a 3rd internal audit follow up will decrease from 75% to 20% by SY 21/22.	75%	100%	Yes		60%	20%
CPM 1.5	2017 bond projects will start and finish on time and on budget.	N/A	Yes	Yes		Yes	Yes
CPM 1.6	HUB aspirational goals for the 2017 bond program will be met or exceeded on construction-related projects.	N/A	Yes	Yes		Yes	Yes
<b>CONSTRAINT 2 Do not prevent parents and guardians from being engaged in their students' learning.</b>							
CPM 2.1	The percentage of staff members who have completed customer service orientation training will increase from 9% to 60% by SY 21/22.	N/A	9%	29%		40%	60%
CPM 2.2	The percentage of campuses/departments that score 75% or more on the AISD CARES Customer Service Evaluation will increase from 8% to 60% by SY 21/22.	N/A	8%	92%		40%	60%
CPM 2.3	The percentage of parents/guardians who feel their involvement is welcomed by campus administrators, counselors and teachers will be at or above 98% at no fewer than 90% of AISD campuses.	40%	42%	36%		74%	90%
CPM 2.4	The percentage of parents utilizing Blend will increase from 3% to 50% by SY 21/22.	N/A	3%	12%		35%	50%
CPM 2.5	At least 96% of campuses will have active PTAs.	N/A	100%	98%		≥ 96%	≥ 96%
<b>CONSTRAINT 3 Do not allow the district to conduct itself in an inequitable or discriminatory manner.</b>							
CPM 3.1	African American enrollment in magnet schools will increase from 81 to 109 by SY 21/22.	81	85	103		98	109

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						SY 20/21	SY 21/22
CPM 3.2	Hispanic enrollment in magnet schools will increase from 594 to 802 by SY 21/22.	594	640	733		727	802
CPM 3.3	8% of African American students will be enrolled in the Gifted and Talented program by SY 21/22.	7.6%	9.8%	11.1%		8.0%	8.0%
CPM 3.4	8% of Hispanic students will be enrolled in the Gifted and Talented program by SY 21/22.	7.5%	8.9%	9.7%		8.0%	8.0%
CPM 3.5	The percentage of students who respond on the Student Climate Survey that <i>students at my school are respectful of others</i> will increase from 86% to 92% by SY 21/22.	N/A	86%	*86%		90%	92%
CPM 3.6	The number of home school suspensions will be less than or equal to 4,694.	4,763	4437	*No Data		≤ 4,694	≤ 4,694
CPM 3.7	The percentage of campuses with a Recognized or Exemplary rating on the Coordinated School Health report will increase from 87% to 95% by SY 21/22.	87%	92%	*No Data		94%	95%
CPM 3.8	Students with suspected dyslexia will be evaluated within 45 school days.	N/A	28%	*No Data		<b>62%</b>	<b>80%</b>

*\*No Data or Incomplete Data due to COVID-19 disruptions*