

AISD 2015-2020 Strategic Plan
Final Scorecard for School Year 2015-16

Core Belief One: All students will graduate college-, career-, and life-ready.					
Indicator		2015	2016 Target	Status	Target Met
1	Achievement Gap Indicator: % high school students graduating in 4 years *	86.3%	88.3%	89.7%	✓
2	# industry licensures/certifications completed by high school students	2,888	2,950	2,988	✓
3	% high school students submitting college applications*	87%	89%	89%	✓
4	% students enrolling directly in college (within one year of graduation)*	66%	70%	65%	X
5	Students in Grades 3-8 will participate in a problem-based learning activity	N/A	N/A	N/A	N/A
6	% high school students in designated grade level completing a capstone project	N/A	N/A	N/A	N/A
7	% students in Grades 9-12 completing Advanced/Dual Credit courses *	34.3%	35.3%	35.9%	✓
8	Ratio of students per district-issued computer device	N/A	3:1	3:1	✓
9	% students in Grade 8 with computer proficiency	87%	89%	90%	✓
10	Achievement Gap Indicator: % students passing STAAR Reading	79%	74%†	74%	✓
11	Achievement Gap Indicator: % students passing STAAR Math	77%	73%†	77%	✓
12	Achievement Gap Indicator: % students passing STAAR Writing	71%	65%†	69%	✓
13	Achievement Gap Indicator: % Gr 3 students reading on or above grade level	N/A	N/A	N/A	N/A
14	% Grade 3 ELL students proficient in English or Spanish	70%	75%	70%**	X
15	% Grade 5 ELL students proficient in English	82%	85%	75%**	X
16	Achievement Gap Indicator: Attendance rate	95.2%	95.5%	95.4%	X
17	% Distinguished Level graduates	N/A	N/A	Effective for Class of 2018	N/A
18	% high school students with a 4-year plan	90%	92%	97%	✓
19	Achievement Gap Indicator: # discretionary removals or emergency placements	240	204	126	✓
Core Belief Two: We will create an effective, agile, and responsive organization.					
Indicator		2015	2016 Target	Status	Target Met
20	% parents/guardians who feel they are treated courteously by teachers	98%	98%	98%	✓
21	% students who feel they are safe in their schools	88%	89%	89%	✓
22	# Persistently Dangerous Schools (federal requirement, defined by TEA)	0	0	0	✓
23	% campus staff who feel their school is a good place to work and learn	94%	95%	93%	X
24	% campus staff who feel students at their school follow rules of conduct	78%	81%	80%	X
25	Administrative cost ratio*	0.0656	< 0.1105	0.0683	✓
26	% Highly Qualified Teachers	100%	100%	100%	✓
27	% students who say they like to come to school	75%	76%	75%	X
28	Independent auditor's opinion of district finances	Unmodified	Unmodified	Unmodified	✓
29	Balanced budget established	Yes††	Yes	Yes	✓
30	Bond ratings within top three levels of major credit rating agencies	Yes	Yes	Yes	✓
31	Funds awarded from partners (tracked by OID)	\$6.6M	\$5.0M	\$6.2M	✓
32	% campuses under-enrolled (< 75% of capacity)	19%	N/A	23%	N/A
33	% campuses overcrowded (> 115% of capacity)	18%	N/A	18%	N/A
Core Belief Three: We will create vibrant relationships for successful students and schools.					
Indicator		2015	2016 Target	Status	Target Met
34	% parents/guardians who feel their involvement is welcomed by teachers	97%	98%	97%	X
35	# parents participating in Parent Survey	17,098	18,000	18,897	✓
36	% high school students participating in community service	61.1%	62.1%	80%	✓
37	Develop a marketing plan for increasing student market share	N/A	Plan Developed	Plan Developed	✓
38	# tutors and mentors	2,042	2,075	3,660	✓
39	% schools with active PTAs	85.8%	100%	96.5%	X
40	# service provider partners linked to campuses in Youth Services Mapping	95	95	112	✓

*Data lag behind one year

**Passing rate at 2015 standard. NOTE: Third SSI Administration of STAAR Reading (Gr 5) was included in 2015 results but not offered in 2016

†Target reflects implementation of higher passing standard in 2016.

††Balanced through use of reserves in 2014 and 2015