



LINDER ELEMENTARY
2025 - 2026

Research shows that when parents are involved in schools, students achieve more, attendance is better, grades and test scores are higher, and graduation rates increase. Students are also more likely to reach their highest potential for intellectual, social, emotional, and physical growth. Family involvement in education is critical for the success of students. To accomplish this, parents, teachers, and students need to work together. We ask that you agree to do this by signing and returning this agreement.

Parent Agreement

As a parent(s), I will help my child meet his/her responsibilities. I will be responsible for:

- Sending my child to school on time each and every day
- Sending my child to school prepared and ready to learn
- Reading to and with my child
- Establishing a time for homework and reviewing it regularly
- Participating, as appropriate, in decisions related to my child's education and the positive use of extracurricular time
- Supporting the school in its effort to maintain proper discipline
- Supporting the classroom teacher by volunteering if work schedule permits

Parent Signature	Date

Student Agreement

As a student, I understand that I need my education to become a productive citizen. I will be responsible for:

- Attending school every day and being on time
- Completing and returning homework assignments in a timely manner
- Following the school rules and being responsible for my behavior
- Reading every day

Student Signature	Date

Teacher Agreement

As a teacher, I want all of my students to succeed academically. I will be responsible for:

- Providing instruction in a way that will motivate and encourage my students
- Providing homework assignments for students
- Providing a positive and safe atmosphere for learning
- Keeping students and parents informed of student progress on a regular basis
- Communicating with parents via parent conferences as needed
- Being available for parents to contact me when not teaching classes

Teacher Signature	Date