



Volma Overton Early College Prep Family/Parent Engagement Policy

The faculty, family/parents, staff, and community members of the Volma Overton Early College Prep Here shall develop and agree upon a written policy for parental and family engagement during the development and review of the campus improvement plan.

- I. The Family/Parental Engagement Policy will be distributed during the first grading period of the school year.
- II. It will be the responsibility of school staff to establish a two-way communication process with parents and families regarding their child(ren's) academic progress. This should include, but not be limited to progress reports, report cards, telephone calls, notes, newsletters, etc.
- III. The school will make every effort to communicate with family/parents in a language that they understand. Communication may include, but not be limited to homework, folders, telephone trees, electronic mail, texts, newsletters, in-person meetings, virtual meetings, etc.
- IV. Overton will hold an annual Title I meeting for parents and community during the first six weeks to share and discuss the Title I program. Included in the conversation will be information regarding the school's curriculum, budget, and types of academic assessments used to measure student progress/proficiency levels that students are expected to meet.
- V. Monthly meetings will be held the first Monday of every month at 8:00 AM, and 5:00 PM (must provide at least two opportunities).
- VI. Parents will be given the opportunity to provide input and make recommendations regarding the Campus Improvement Plan, the Title I program, Family/Parent Compact, and the Family/Parent Engagement Policy through the Parent Advisory Council, the CAC, or any other scheduled parent meetings.
- VII. To meet the changing needs of our school, the Family/Parent Engagement Policy will be reviewed/updated during the annual Campus Improvement Plan revision process.