



Austin ISD

Annual Title I Parent Consultation
May 13, 2021

AGENDA

- **Welcome/Introductions**
- ESSA Requirements
- Title I, Pt. A
- Questions



Zoom Meeting Norms

- Please sign your name in the chat. Let me know which school/schools you represent
- Use the Raised Hand Icon or write your question or comment in the chat.
- Mute your mic unless you are speaking



Power

Education is the passport to the future, for tomorrow belongs to those who prepare for it today..”

Malcolm X



Role & responsibility of SAFA

- *State, Federal & Private Accountability Office*



Our Mission

Our mission is to support connecting campus and district initiatives and priorities through ethical, equitable and fiscally responsible management of all district funds entrusted to our department.



ESSA

Every Student Succeeds Act

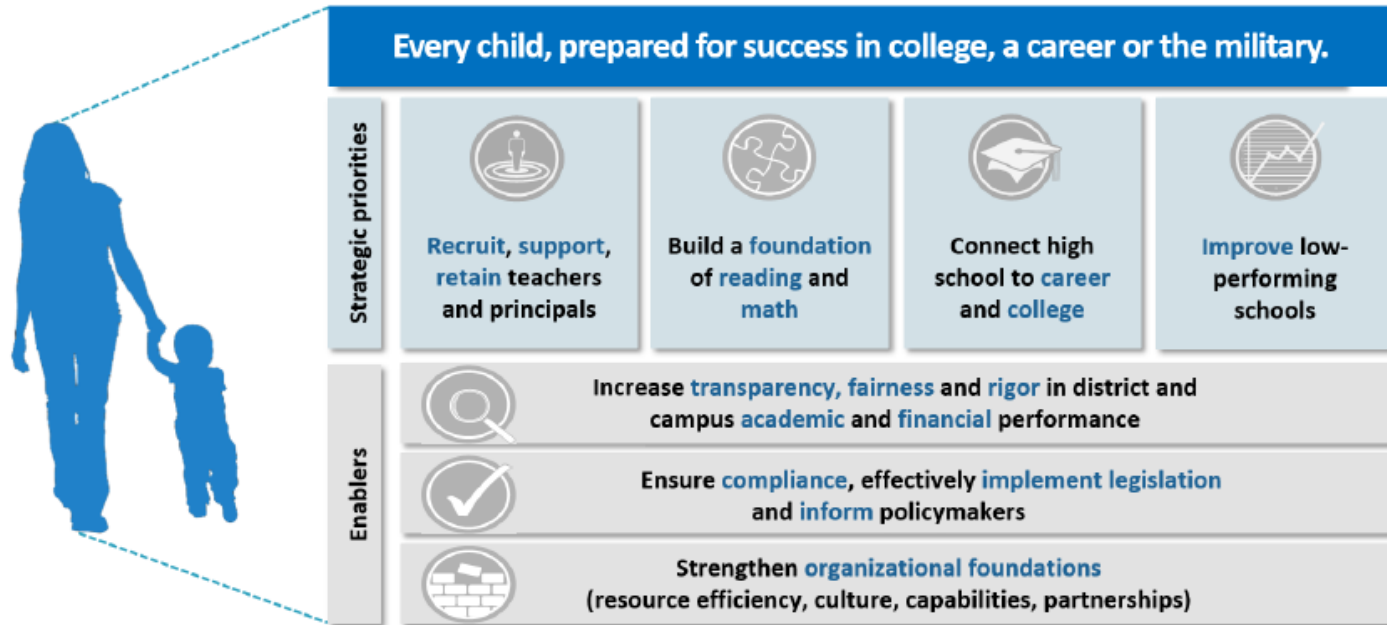
- Serves campuses that have 48% or higher students residing in their attendance area that are Economically Disadvantaged
- Support the needs of students to meet state standards
- Provide Supplemental services
- Supports Campus and District initiatives
- All MUST be part of the Campus Improvement Plan



TEA Strategic Priorities



Strategic Priorities



SUPPLEMENT NOT SUPPLANT

State and/or Federal funds **must** be used to
supplement and in no case supplant
state and local resources

Grant Period: July 1, 2020-June 30, 2021

How Schools Qualify

- Campuses with a low-income **enrolled** percentage of 48%-100% are considered “school-wide” campuses.
- **New** Campuses with a low-income **enrolled** percentage of 48% or higher are considered a “targeted assistance” campus.
- Campuses with a low-income **enrolled** percentage below 48% are **not** eligible for Title I funds.



Supplemental Dollars?

This means that Title I, Part A funds **cannot** be used to provide services that are **required** by:

- State Law
- State Board of Education Rule
- Local Policy



Supplemental Funds Used to

- Accelerate instruction for struggling students
- Provide professional-development for teachers paraprofessionals, and administrators
- Hire certified personnel
- Provide additional resources – technology, personnel, materials, instructional programs, software and
- Encourage parent and family engagement.



Title I Part A

Required funding are set-asides that must be taken first ie: Private Schools, Grant Administration, Homeless, Indirect Costs, District Initiatives

- 90% of the funding is given to campuses using a ranking and formula
- Central Office- Childcare Program Support



Title I, Part A

Improving Basic Programs

- Provide Supplemental resources to help schools with high concentrations of students from low-income families



Title I

- Decrease enrollment= Decrease in District Title I entitlement
- Decrease in poverty= Less funding
- Preliminary Allocations based on Snapshot last Friday-October
- All needs must be identified in the comprehensive needs assessment and in the Campus Improvement Plan (CIP).



Historical Allocations

2019-2020	2020-2021 Allocation	2021-2022 Preliminary Planning Amount
\$22,127,514	\$21,656,885	\$20,574,041

Funding Reminders

- Title I Funding is for **1 YEAR Only**
- Funding **MUST** fit in 1 of the 4 TEA Strategic Objectives
- 1% of Total Allocation Must be spent on Family Engagement Activities (AISD spends more than 1%)



Ways Title I Funds are Used

- Employees (Teachers, Tutors, paraprofessionals, Specialist (focused on Instructional Improvement))
- Professional Development/Training
- Materials/Supplies
- Evidenced Based Materials
- Educational Field Trips
- Consultants
- Parental Engagement Activities- 1% Minimum Required



Ways Title I Spent on Family Engagement

- Family Engagement Materials/Supplies
- Registration for workshops/conferences
- Food
- Reproduction Costs
- Consultants for Training



Parent and Family Engagement

Research has **proven** that students whose parents are involved in their child's education have greater success in school.

So, the Title I Grant supports activities that focus on parental and family engagement.

Parent & Family Engagement

Parent & Family Engagement has always been
a centerpiece of Title I



Written Parental & Family Policy

- Who?
- What?
- When?
- Where?
- How?



School Compact Required

Agreement between student, school & family



Annual Title I Parent/ Family Meeting

- Required on Each Campus:
- Addresses Allotment Amount to the School (Including Parent Involvement Budget)
- Academic Progress Status of School
- Written Parental/Family Engagement Policy
- Compact
- Back to School Night is Not the time for this Meeting



Other Title I Requirements

- Parent's Right To Know Letter of Teacher Qualifications
- Communications Sent Home Should be in a Language that a Parent/Family Understands.
- Parents/Family collaborate with school on the design of staff development for the staff on the value and contributions of parents.



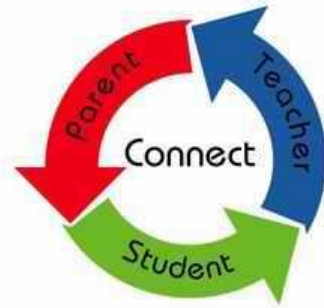
Foster Care update

- We Must Provide Transportation to School of Origin if Requested by Foster Care Parent
- Campuses Must Enroll All Homeless and/or Foster Care Students
- The District and Each Campus Must post Foster Care Services on their website



Homeless Families

- AISD must register students who indicate they are Homeless
- Project Help assists campuses when notified



Board Policy

- EHBD(H) Federal Title I Programs



School success begins at HOME.



What Can I Do As A Parent?

- Complete the District Parent Survey
- Volunteer At Your Child's School
- Read with your Child
- Ask Questions
- Offer Assistance
- All children, teachers, parents, community members benefit.



Opportunities for Parent Input

- Answer Surveys on Home Campus
- Complete District Surveys
- Meetings with Principal
- Attend Annual Title I meeting on Campus
- Seek assistance in Homeless situations/needs
- Meetings with Parent Support Specialist
- Attend Workshops/Trainings for Parents
- Attend Community Conversations with the Superintendent
- Make CAC recommendations



Your Involvement is Critical



Questions



Conclusion

**Thank
YOU** *Mahalo*
Kiitos
Education is the passport to the future, for
tomorrow belongs to those who prepare for it
today."
Grazie **Thanks**
Obrigado Malcolm X
Takk
Gracias **Merci**