

# TEA Order Update:

Strategic Plan for Special Education  
Quarterly Update  
January 16, 2025



**AUSTIN**  
Independent School District

2024-25

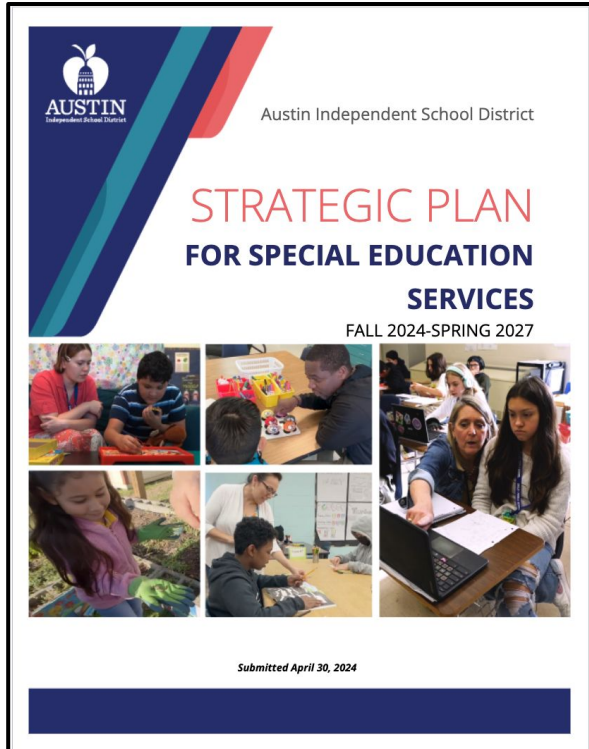
**Matias Segura**  
Superintendent

**Dr. Cherry Lee**  
Executive Director of Inclusion and  
Instructional Delivery

**Dr. Jennifer Baker**  
Executive Director of Compliance,  
Operations, Reporting, and Evaluations



# Strategic Plan for Special Education



- **April 30, 2024:** Strategic Plan for Special Education developed and provided to the Texas Education Agency.
- **June 6, 2024:** Strategic Plan shared publicly and reviewed at the Board Information Session along with the State of Special Education
- **September 12, 2024:** TEA Order Update on Professional Learning
- **October 10, 2024:** TEA Order MTSS Update
- **November 7, 2024:** Quarterly Update on Strategic Plan Reported at Board Information Session
- **December 12, 2025:** Quarterly Update on Strategic Plan Reported at Board Information Session

# Strategic Plan

| Inclusive Vision Through Shared Ownership                | High-Quality Instruction within MTSS             | Fulfillment of Evaluation Requirements                            | High-Quality Individualized Education Programs(IEPs)  | Improved Student Outcomes and Accountability                      |
|--|--|---|---|---|
| Communicating and Engaging in Shared Inclusive Practices | Aligned Clarity of Processes                     | Aligned Clarity of AISD's Child Find, Referral, & Eval. Processes | ARD Committee Structures to Promote Family Engagement | Focused and Compliant Systems and Structures                      |
| Tools and Resources/ Continuum of Supports               | Implementation of a Robust Program with Fidelity | Compliant Referral and Evaluation Process Implementation          | Differentiated Professional Learning for Staff        | Quality Outcomes and Standards                                    |
| Professional Development and Community Engagement        | Support and Capacity Building                    | Quality Staffing and Professional Development for Evaluation      | Monitoring of IEP Development/ Implementation         | Alignment of Resources for Staff Recruitment, Hiring, and Support |

## Inclusive Vision Through Shared Ownership

Communicating and Engaging in Shared Inclusive Practices

Tools and Resources/  
Continuum of Supports

Professional Development for Shared Ownership

| What we are doing   | Timeline                   | Deliverable or Evidence  |
|---|----------------------------|--|
| Intentional and prioritized district Communication Plan around inclusive practices, with expectations for the guiding principles for inclusion, and services for students               | August, 2024 and recurring | Communication plan and messages<br>Matias' Week Ahead<br>District documents/website,<br>Leadership Weekly<br>Guiding Principles for Inclusion (site, onboarding, Leadership Institute) |
| Implementation of professional development opportunities around inclusive practices and quality service implementation.   | August, 2024 and recurring | Professional Learning Calendar,<br>Job-Alike Professional Learning , TA Symposium, Principal Round-Tables, AP Series, District Professional Development Days                           |
| Intentional disability awareness and acceptance programming that celebrates neurodiversity, contributions and opportunities for inclusive improvements across the district and campuses | September 30 and ongoing   | District Calendar with events outlined, communication plan, Scheduled activities for awareness and acceptance identified and implemented   |



# Special Education Family Advisory Committee

## SEFAC



Inclusive  
Schools  
Week

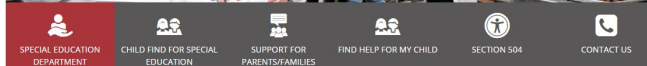
External  
Website  
Updates

25-26  
Empower  
Hour  
Events

Parent Support  
Collaboration

Transition  
Services for  
Students with  
Disabilities

### Special Education and Section 504



Home / Special Education and Section 504

#### Contact Us

**Records:** Request Special Education records through our [Online Form](#) or call 512-414-4252

**Email:** [speddept@austinisd.org](mailto:speddept@austinisd.org)

**Help Desk:** 512-414-SPED (7733)

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#### Inclusive Practices

Austin ISD Strategic Plan for Special Education Services

Family Empower Hour & Newsletter

Transition Services



# Inclusive Schools Week



Read Alouds  
Campus Announcements  
Book Studies  
Faculty Meetings  
Campus Newsletters







# Special Education Staff Appreciation Week



## The JOY of Teaching: Special Education Teacher Ali DeVeny



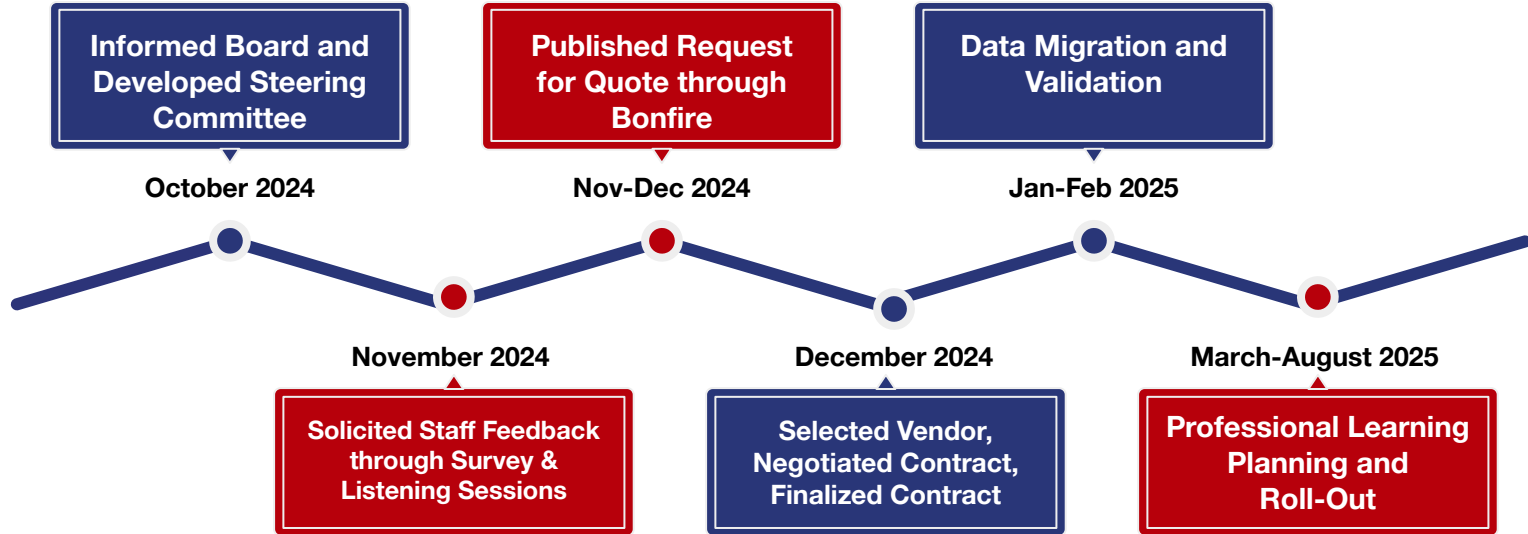
In honor of Inclusive Schools Week and Special Education Staff Appreciation Week, we're back with a feature of a very special teacher, Ali DeVeny. Here's her story in four answers.

| Improved Student Outcomes and Accountability   |
|--|
| <p>Focused and Compliant Systems and Structures</p> <p>Quality Outcomes and Standards</p> <p>Alignment of Resources for Staff Recruitment, Hiring, and Support</p> |

| What we are doing   | Timeline                      | Deliverable or Evidence   |
|---|-------------------------------|---|
| Procuring and implementation of a new special education digital management system that provides accurate and timely data for special education staff  | November 2024 through launch  | Compliant data system for district level reporting and campus usage         |
| Conduct staffing comparisons with other Central Texas districts and districts statewide to define competitive compensation structures to address shortages, specifically around evaluation staff, speech and related service providers, and special education teachers/support staff. | December 2024 - February 2025 | Data Review Documents, Partnership meetings with Talent Strategy Department |



# Data Management System



## High-Quality Individualized Education Programs (IEPs)

ARD Committee Structures to Promote Family Engagement

Differentiated Professional Learning for Staff

Monitoring of IEP Development/ Implementation

| What we are doing  | Timeline                                      | Deliverable or Evidence  |
|--|---|--|
| Fidelity of Implementation Walkthroughs and IEP Reviews and Feedback   | August 2024                                   | PL Training Materials and Process Fidelity of Implementation Checks for campuses |
| Professional Learning Series for Special Educators for Improved IEP Development/Implementation and related topics for educators  | August 13-15, 2024 and ongoing (January 29th) | PL modules and resources, Checks for understanding and completion summaries      |
| Regular cadence of principal training and support to highlight expectations and increase implementation of positive strategies for engaging parents in the ARD process | July 27, 2024 and recurring monthly           | Agendas, Slide Decks and Materials, Checks for Understanding and Data Review     |

# Fidelity of Implementation Walkthroughs



Instructional accommodations and/or modifications are evident.

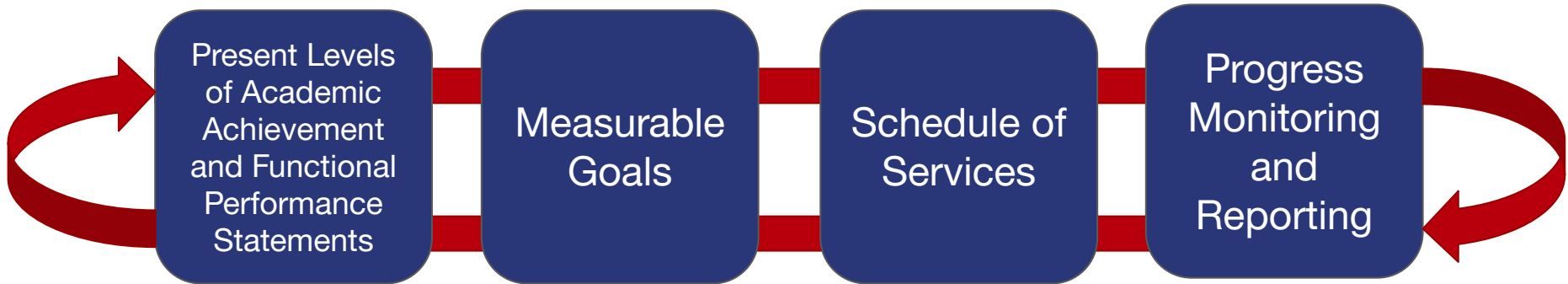


Standards-based curriculum is the framework for instructional delivery.



Teachers/TAs support implementation of specially designed instruction.

# IEP Rigor and Review Checks



# January 29 Training for Special Education Staff

**IEP Development for  
PLAAFPS & Goals**

**Transition Assessments  
and Graduation Coding.**

**Strategies to Support  
Students with Autism**

**Early Childhood  
Special Education and  
Life Skills Cohorts**

# Upcoming Checkpoints

IEP Reviews  
and Campus  
Walkthroughs

Advancement  
ARDs

Cross  
Departmental  
District  
Collaboration



# Thank you.



***STRONG*** Schools  
***STRONGER*** Austin



# Fidelity of Implementation Walkthroughs

## Look-Fors

- ❑ Instructional accommodations and/or curriculum modifications are evident for students with disabilities.
- ❑ Standards-based general education curriculum is the framework for instructional delivery for students with disabilities.
- ❑ The role(s) of the teacher/teaching assistants are appropriate to provide specially designed instruction for students with disabilities.